



SuccessMaker®

**Missouri Literacy K-12 2016 Learning Standards
Grade Level Expectations
Grade 8**

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
RL	Reading Literary Text		
RL.1	Comprehend and Interpret Texts (Approaching Texts as a Reader)		
RL.1.A	Evidence/Inference		
RL.1.A.1	Draw conclusions, infer and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.	smre_itr_001322
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
RL.1.B	Word Meanings		
RL.1.B.1	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students practice using connotations and denotations of words.	smre_pp_00618
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
RL.1.D	Summarize/Theme		
RL.1.D.1	Using appropriate text, determine the theme(s) of a text and analyze its development over the course of a text; provide an objective summary of the text.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459

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		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
RL.2	Analyze Craft and Structure (Approaching Texts as a Writer)		
RL.2.A	Structure		
RL.2.A.1	Analyze how an author's choice concerning a text's form or overall structure contributes to meaning	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
RL.2.D	Interaction and Meaning		
RL.2.D.1	Analyze how literary devices are used to develop setting, reveal character, advance the plot and contribute to meaning.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358

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		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students read a passage and answer questions to analyze characters in literature.	smre_pp_00542
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_di_00470
		Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_ip_01370

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
RI	Reading Informational Text		
RI.1	Comprehend and Interpret Texts (Approaching Texts as a Reader)		
RI.1.A	Evidence/Inference		
RI.1.A.1	Draw conclusions, infer and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469

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		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
		<p>Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.</p>	smre_itr_01449
		<p>Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.</p>	smre_itr_01451

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RI.1.B	Word Meanings		
RI.1.B.1	Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457

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		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students practice using connotations and denotations of words.	smre_pp_00618
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
RI.1.D	Summarize/Claim		
RI.1.D.1	Explain the central/main idea(s) of a text and analyze its development over the course of a text; provide an objective summary of the text.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533

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		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449

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RI.2	Analyze Craft and Structure (Approaching Texts as a Writer)		
RI.2.A	Structure		
RI.2.A.1	Analyze how an author's choice concerning a text's organization or overall structure contributes to meaning.	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read a passage and use a Venn diagram to analyze compare-and-contrast organizational patterns.	smre_pp_00521
RI.2.C	Craft and Meaning		
RI.2.C.1	Analyze how word choice and sentence structure contribute to meaning and tone.	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students analyze author's word choice.	smre_ip_01360
		Students learn to analyze author's word choice.	smre_di_00460
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311

Missouri Literacy Learning Standards Codes	Missouri Literacy K-12 2016 Learning Standards Grade Level Expectations Grade 8	SuccessMaker Item Descriptions	Item ID
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
W	Writing		
W.2	Approaching the Task as a Writer		
W.2.A	Development		
W.2.A.1	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.		
W.2.A.1.B	Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504

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W.3	Approaching the Task as a Reader		
W.3.A	Revise and Edit		
W.3.A.1	Review, revise, and edit writing with consideration for the task, purpose, and audience.		
W.3.A.1.C	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001422

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