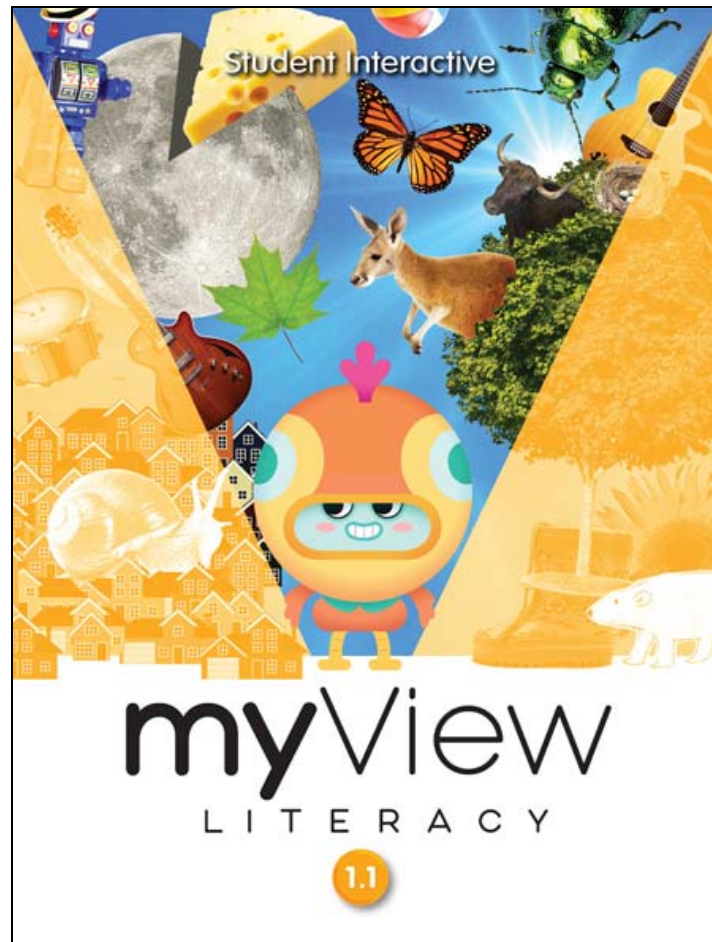


## A Correlation of



**Grade 1, ©2020**

**To the  
English Language Arts  
Missouri Learning Standards  
Grade-Level Expectations**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 1, ©2020 to the ELA Missouri Learning Standards: Grade-Level Expectations**

## **Introduction**

This document demonstrates how *myView Literacy, ©2020* meets the *English Language Arts, Missouri Learning Standards: Grade Level Expectations*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
<b>R Reading</b>	
<b>R.1 Develop and apply skills to the reading process.</b>	
<b>R.1.A Comprehension</b>	
R.1.A.1 Develop and demonstrate reading skills in response to reading text and read alouds by:	
R.1.A.1.a predicting what will happen next using prior knowledge	<p><b>Unit 1:</b> Confirm Predictions, T333, T339, T352–T353 Predictions, T336, T337, T352</p> <p><b>Unit 3:</b> Confirm Predictions, T39, T47, T49, T62–T63</p> <p><b>Unit 5:</b> Confirm Predictions, T113, T119, T121, T134–T135, 185, T191, T204–T205 Predictions, T204</p>
R.1.A.1.b asking and responding to relevant questions	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p><b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338</p> <p><b>Unit 4:</b> First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Ask and Answer Questions, T49, T66–T67, T70, T345, T347, T358–T359, T362</p> <p><b>Unit 5:</b> Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units</i></p>
(Continued)	

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	<p>1–5; <i>Leveled Readers</i>: Units 1–5; <i>Professional Development Center</i>: Comprehension &amp; Assessment</p>
<p>R.1.A.1.c seeking clarification and locating facts and details about stories and other texts</p>	<p><b>Unit 1:</b> Describe Characters, T56, T269, T278, T280 Explore the Diagram, T168 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Visualize Details About Characters, T265, T282 Describe the Setting, T108, T123, T132, T134 Minilesson: Find Text Evidence, T142</p> <p><b>Unit 2:</b> Close Read: Find Important Details, T49 Minilesson: Explore Facts and Details, T155, T156</p> <p><b>Unit 3:</b> Describe Plot, T49, T51, T58, T60</p> <p><b>Unit 4:</b> Minilesson: Print Features, T298</p> <p><b>Unit 5:</b> Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>: Units 1–5; <i>Leveled Readers</i>: Units 1–5; <i>Professional Development Center</i>: Comprehension &amp; Assessment</p>
<p>R.1.A.1.d retelling main ideas in sequence including key details</p>	<p><b>Unit 1:</b> Minilesson: Share Ideas and Information, T212</p> <p><b>Unit 2:</b> Find the Main Idea, T38, T45, T56–T57, T58 Identify Informational Text, T40, T180, T182–T183,</p>

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	<p>T184  <b>Unit 4:</b>            My View, T56            Minilesson: Talk About It, T72            Find the Main Idea, T343, T347, T354–T355, T356  <b>Unit 5:</b>            My View, T52</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.1.A.1.e recognizing beginning, middle, and end</p>	<p><b>Unit 1:</b>            Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128            Analyze Plot and Setting, T50  <b>Unit 2:</b>            Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52            Close Read: Evaluate Details, T110, T112            Possible Teaching Point: Author's Craft, T45            Check for Understanding, T47  <b>Unit 3:</b>            Summarize Informational Text, T252, T262, T264            Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193            Minilesson: Plot: Establish a Problem, T154  <b>Unit 4:</b>            Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121  <b>Unit 5:</b>            Infer Theme, T302, T311, T314, T316, T320, T326–T327</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.1.A.1.f monitoring comprehension and making corrections and adjustments when that understanding breaks down</p>	<p><b>Unit 2:</b>            Monitor Comprehension, T27, T33, T39, T41, T43, T44, T54, T56  <b>Unit 3:</b>            Monitor Comprehension, T303, T311, T313, T314, T326–T327, T328  <b>Unit 4:</b></p>

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	<p>Monitor Comprehension, T311, T313, T317, T319, T321, T322, T332–T333</p> <p><b>Unit 5:</b> Monitor Comprehension, T163, T169, T174, T177, T178, T188–T189, T190</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.1.B Vocabulary</b></p>	
<p>R.1.B.1 Develop an understanding of vocabulary by:</p>	
<p>R.1.B.1.a using common affixes to figure out the meaning of a word</p>	<p><b>Unit 1:</b> Inflected Endings, T140 Base Words and Endings, T208</p> <p><b>Unit 3:</b> Teach Prefixes, T72–T73, T78–T79, T139, T145 Word Study: Suffixes, T182, T184, T206–T207, T212–T213, T279</p> <p><b>Unit 4:</b> Word Study and Activities: Latin Suffixes, T169, T173, T181, T202–T203, T208–T209, T281</p> <p><b>Unit 5:</b> Teach Words with Suffixes, T198–T199, T204–T205 ELL Language Transfer: Affixes, T66</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Spelling; Vocabulary</i></p>
<p>R.1.B.1.b identifying common root words and their inflectional endings</p>	<p><b>Unit 2:</b> Minilessons: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p><b>Unit 3:</b> Minilessons: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212</p>

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	<p><b>Unit 4:</b> Minilessons: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Endings, T390, T394</p> <p><b>Unit 5:</b> Minilesson: Spiral Review Adding Endings, T32</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>R.1.B.1.c identifying words that name actions and words that name persons, places, or things</p>	<p><b>Unit 1:</b> Nouns, T152 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76 Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296</p> <p><b>Unit 3:</b> Possible Teaching Point: Common and Proper Nouns, T123 Possible Teaching Point: Common Nouns, T126 Common and Proper Nouns, T156-T157, T226</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>R.1.B.1.d recognizing that compound words are made up of shorter words</p>	<p><b>Unit 3:</b> Decode Compound Words, T390, T392 Word Work Strategy Group: Compound Words, T396 Word Work Activity: Build Words with Letter Tiles, T397</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>



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<p>R.1.B.1.e determining what words mean from how they are used in context of a sentence either heard or read</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words Practice</p>
<p>R.1.B.1.f sorting words into conceptual categories</p>	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144–T145</p>

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<p>R.1.B.1.g distinguishing shades of meaning among verbs and adjectives</p>	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms, T146-T147</p> <p><b>Unit 2:</b> Minilesson: Develop Vocabulary, T332 Option 2: Use Independent Text, T333 Strategy Group: Develop Vocabulary, T336 Conferring: Develop Vocabulary, T337</p> <p><b>Unit 3:</b> Possible Teaching Point, Academic Vocabulary, T124 Academic Vocabulary: Synonyms and Antonyms, T150-T151</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.h locating words in a dictionary</p>	<p><b>Unit 1:</b> Print Features, T195 Explore &amp; Apply Features of a Nonfiction Book, T230, T231 How to Use a Picture Dictionary, T432–T433 How to Use a Glossary, T434–T435 Glossary, T436–T437</p> <p><b>Unit 2:</b> How to Use a Picture Dictionary, T422–T423 Glossary: How to Use a Digital Resource, T424–T425 Glossary, T426–T427</p> <p><b>Unit 3:</b> Independent Writing, T303 Develop Vocabulary, T270, T274</p>

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	<p>How to Use a Picture Dictionary, T430–T431            How to Use a Glossary, T432–T433            Glossary, T434–T435  <b>Unit 4:</b>            How to Use a Picture Dictionary, T438–T439            Glossary: How to Use a Digital Resource, T440–T441            Glossary, T442–T443  <b>Unit 5:</b>            Glossary, T329, T434–T435            How to Use a Glossary, T432–T433</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.i using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Academic Vocabulary: T142, T202, T206, T212, T278, T282, T288            Develop Vocabulary, T50–T51, T126–127, T196–T197  <b>Unit 2:</b>            Academic Vocabulary, T138, T198, T202, T208, T268, T272, T278            Develop Vocabulary, T122–T123, T192–T193, T262–T263  <b>Unit 3:</b>            Develop Vocabulary, T130–T131, T200–T201, T270–T271            Academic Vocabulary, T140, T146, T206, T210, T216, T276, T280</p>

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	<p><b>Unit 4:</b> Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T202–T203, T276–T277, T348–T349</p> <p><b>Unit 5:</b> Academic Words, T142, T148, T208, T212, T218, T282, T286 Develop Vocabulary, T52–T53, T124–T125, T194–T195</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p><b>R.1.C Making Connections</b></p>	
<p>R.1.C.1 Determine the connection between:</p>	
<p>R.1.C.1.a text to text (text ideas including similarities and differences in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p><b>Unit 1:</b> Compare Texts, T39, T66–T67, T111, T142–T143, T187, T212–T213, T257, T288–T289, T333, T358–T359, T382–T383</p> <p><b>Unit 2:</b> Compare Texts, T39, T66–T67, T111, T138–T139, T183, T208–T209, T253, T278–T279, T323, T348–T349, T372–T373</p> <p><b>Unit 3:</b> Compare Texts, T39, T68–T69, T113, T146–T147, T191, T216–T217, T261, T286–T287, T331, T356–T357, T380–T381</p> <p><b>Unit 4:</b> Compare Texts, T39, T72–T73, T117, T148–T149, T193, T218–T219, T263, T292–T293, T337, T364–T365, T388–T389</p>

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	<p><b>Unit 5:</b> Compare Texts, T39, T68–T69, T113, T140–T141, T185, T210–T211, T255, T284–T285, T329, T356–T357, T380–T381</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5</i></p>
<p><b>R.1.D Independent Text</b></p>	
<p>R.1.D.1 Read independently for multiple purposes over sustained periods of time by:</p>	
<p>R.1.D.1.a engaging with and reading text that is developmentally appropriate</p>	<p><b>Unit 1:</b> Independent Reading, T41, T55, T59, T65, T69, T113, T131, T135, T141, T145, T189, T201, T205, T211, T215, T259, T277, T281, T291, T335, T347, T351, T357, T361</p> <p><b>Unit 2:</b> Independent Reading, T41, T55, T59, T65, T69, T113, T201, T207, T211, T255, T267, T271, T277, T281, T325, T337, T341, T347, T351</p> <p><b>Unit 3:</b> Independent Reading, T41, T57, T61, T67, T71, T115, T209, T215, T219, T263, T275, T279, T285, T289, T333, T345, T349, T355, T359</p> <p><b>Unit 4:</b> Independent Reading, T41, T61, T65, T71, T75, T119, T211, T217, T221, T265, T281, T285, T291, T295, T339, T353, T357, T363, T367</p>

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	<p><b>Unit 5:</b> Independent Reading, T41, T57, T61, T67, T71, T115, T129, T133, T139, T143, T187</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5</i></p>
R.1.D.1.b producing evidence of reading	<p><b>Unit 1:</b> Book Club, T41, T69, T113, T145, T189, T215, T259, T291, T335, T361</p> <p><b>Unit 2:</b> Book Club, T41, T69, T113, T141, T185, T211, T255, T281, T325, T351</p> <p><b>Unit 3:</b> Book Club, T41, T71, T115, T149, T193, T219, T263, T289, T333, T359</p> <p><b>Unit 4:</b> Book Club, T41, T75, T119, T151, T195, T221, T265, T295, T339, T367</p> <p><b>Unit 5:</b> Book Club, T41, T71, T115, T143, T187, T213, T257, T287, T331, T359</p>
<b>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	
<b>R.2.A Fiction</b>	
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a describe characters, setting, problem, solution, and events in logical sequences	<p><b>Unit 1:</b> Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read &amp; Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280 Minilesson: Use Text Evidence, T60 Identify Realistic Fiction, T110, T112 Describe the Setting, T119, T123, T132–T133, T134 Realistic Fiction, T254 Minilesson: Visualize Details About Characters, T282</p> <p><b>Unit 2:</b> Minilesson: Drama, T320 First Read: Look, T328 My View, T332</p> <p><b>Unit 3:</b> Close Read: Describe Plot, T49, T51, T58</p>

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	<p>Strategy Group: Describe Plot, T60  <b>Unit 4:</b>                      Strategy Group: Identify Historical Fiction, T192, T194                      Read, T196  <b>Unit 5:</b>                      Strategy Group: Identify Fiction, T256                      Close Read &amp; Minilesson: Find Important Details, T263, T278</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.b describe the main idea of a story</p>	<p><b>Unit 1:</b>                      First Read: Read, T44                      My View, T50, T126                      Minilesson: Retell A Text, T66–T67  <b>Unit 3:</b>                      Whole Group, T41                      Wrap-Up: Folktales, T109                      My View, T130                      Minilesson: Talk About It, T146  <b>Unit 4:</b>                      My View, T202                      Minilesson &amp; Strategy Group: Theme, T208–T209, T210                      Whole Group, T211  <b>Unit 5:</b>                      Close Read: Find Important Details, T263, T265, T267, T278, T282                      Talk About It, T284–T285</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.c describe sensory details</p>	<p><b>Unit 1:</b></p>

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	<p>Minilesson: Word Choice, T148  <b>Unit 2:</b>                      Possible Teaching Point: Read Like a Writer: Word Choice, T260                      Minilesson: Word Choice, T284  <b>Unit 3:</b>                      The Five Senses, T162                      Explore Imagery, T163  <b>Unit 5:</b>                      Explore the Poem, T236                      Preview or Develop Vocabulary, T258, T268                      Possible Teaching Point: Word Choice, T261                      Minilesson: Word Choice, T290</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.d explain recurring phrases and why they are used</p>	<p>For supporting content please see:  <b>Unit 1:</b>                      Text Structure: Repetitive Structure, T38, T110, T186, T332  <b>Unit 2:</b>                      Text Structure: Repetitive Structure, T38, T110, T111, T322                      Poetry, T251  <b>Unit 3:</b>                      Poetry, T188</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.e explain the actions of the main character and the reasons for those actions</p>	<p><b>Unit 1:</b>                      Minilesson: Describe Characters, Setting, and Events, T35, T36, T38                      Close Read &amp; Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280                      Minilesson: Visualize Details About Characters, T282</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.f identify who is telling the story</p>	<p><b>Unit 1:</b>                      First-Person Text, T72–T73</p>



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	<p><b>Unit 2:</b> First Read: Look, T258</p> <p><b>Unit 3:</b> Third-Person Text, T74</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.g compare and contrast adventures and experiences of characters in stories</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T68 Whole Group, T69 Wrap-Up: Compare and Contrast Characters, T253 Read and Compare, T266 Minilesson: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T350</p> <p><b>Unit 3:</b> Strategy Group: Compare Texts, T70 Whole Group, T71</p> <p><b>Unit 4:</b> Reflect and Share, T218–T219</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.B Poetry</b></p>	
<p>R.2.B.1 Read, infer and draw conclusions to:</p>	
<p>R.2.B.1.a use rhythm, rhyme and alliteration through identifying a regular beat and similarities in word sounds</p>	<p><b>Unit 2:</b> Poetry, T250–T251, T252, T259 Poetry Collection, T256–T263, T272–T273 Describe Elements of Poetry, T268–T269, T270, T271 Explore the Poem, T304–T305</p> <p><b>Unit 3:</b> Poetry (Genre Immersion Lesson), T84–T86 Poetry, T188–T190 Poetry Collection, T194–T201</p>

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	<p>Elements of Poetry, T222–T223 Explore the Poem, T242–T243</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.2.C Drama</b></p>	
<p>R.2.C.1 Read, infer and draw conclusions to:</p>	
<p>R.2.C.1.a identify characters and dialogue in plays or performances by actors</p>	<p><b>Unit 2:</b> Genre: Poetry and Drama, T270 Drama, T320–T322 Identify Drama, T324, T325 Bigger Shoes for the Big Race, T326–T333 Find Elements of Drama, T338–T339</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.C.1.b recognize sensory details in literary texts</p>	<p><b>Unit 2:</b> Genre: Poetry and Drama, T270 Drama, T320–T322 Identify Drama, T324, T325 Possible Teaching Point: Read Like A Writer: Word Choice, T330 Minilesson: Develop Vocabulary, T332 Strategy Group: Develop Vocabulary, T336 Find Elements of Drama, T338–T339</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>

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<b>R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>R.3.A Text Features</b>	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a use text features to restate the main idea	<p><b>Unit 1:</b> Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Minilesson: Print Features, T218-T219 Minilesson: Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425</p> <p><b>Unit 2:</b> Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425</p> <p><b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Minilesson: Print Features, T298</p> <p><b>Unit 5:</b> Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>

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<p>R.3.A.1.b explain facts or details using text features and distinguish between what facts were provided by pictures and what facts were conveyed via words</p>	<p><b>Unit 1:</b> Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Minilesson: Print Features, T218-T219 Minilesson: Explore Features of a Nonfiction Book, T230–T231 Strategy Group: Find Graphics, T350 Whole Group, T351 Focus on Pictures, T424–T425</p> <p><b>Unit 2:</b> Genre Immersion Lesson, T84 Explore the Diagram, T92 First Read: Look, T118 How to Use a Digital Source, T424–T425</p> <p><b>Unit 3:</b> Explore the Infographic, T172</p> <p><b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Minilesson: Print Features, T298 Minilesson: Informational Text, T260 Explore the Infographic, T318</p> <p><b>Unit 5:</b> Explore the Infographic, T20 Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>

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<p>R.3.A.1.c use text features to locate specific information in text</p>	<p><b>Unit 1:</b> Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Minilesson: Print Features, T218-T219 Minilesson: Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425</p> <p><b>Unit 2:</b> Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425</p> <p><b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Minilesson: Print Features, T298</p> <p><b>Unit 5:</b> Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.A.1.d follow written multi-step directions with picture cues to assist with understanding</p>	<p><b>Unit 1:</b> Procedural Text, T330–T331</p> <p><b>Unit 5:</b> Graphics, T83 How-to Book, T84–T86</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>

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<b>R.3.B Literary Techniques</b>	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a distinguish between fiction and nonfiction	<p><b>Unit 1:</b> Genre: Realistic Fiction, T36–T37, T108–T109, T254–T255; Informational Text, T184–T185, T404–T405</p> <p><b>Unit 2:</b> Genre: Informational Text, T36–T37, T82, T108–T109, T180–T181</p> <p><b>Unit 3:</b> Genre: Fable, T36–T37, T258–T259; Folk Tale, T110–T111</p> <p><b>Unit 4:</b> Genre: Biography, T36–T37, T114–T115, T334–T335; Historical Fiction, T190–T191; Informational Text, T260–T261, T410–T411</p> <p><b>Unit 5:</b> Genres: Informational Text, T36–T37, T110–T111, T326–T327; Fiction, T252–T253</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.3.B.1.b identify examples of sensory details	<p>Students encounter sensory words and details in many informational texts. For examples see:</p> <p><b>Unit 1:</b> Preview Vocabulary, T190, T336 Minilesson: Develop Vocabulary, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122</p> <p><b>Unit 3:</b> Preview Vocabulary, T334 Develop Vocabulary, T344</p> <p><b>Unit 4:</b> Preview Vocabulary, T42, T120, T340 Minilesson: Develop Vocabulary, T132, T136, T276, T280</p> <p><b>Unit 5:</b> Preview Vocabulary, T42, T116, T332 Strategy Group: Develop Vocabulary, T198, T340 (Continued)</p> <p><b>Digital Resources:</b> <i>Digital Resources: Resource Download Center: High-Frequency Words Practice;</i></p>
(Continued)	

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	<i>Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i>
<b>R.3.C Text Structures</b>	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a ask and answer questions to clarify meaning	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p><b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338</p> <p><b>Unit 4:</b> First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Ask and Answer Questions, T49, T66–T67, T70, T345, T347, T358–T359, T362</p> <p><b>Unit 5:</b> Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.3.C.1.b identify main ideas and provide supporting details	<p><b>Unit 1:</b> My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p><b>Unit 2:</b> Close Read: Find Important Details, T49 My View, T50, T122</p>

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	<p>Find the Main Idea, T38, T45, T56–T57, T58                      Minilesson: Explore Facts and Details, T155, T156                      Identify Informational Text, T40, T180, T182–T183, T184  <b>Unit 3:</b>                      Minilesson: Talk About It, T356                      Weekly Question, T357                      Strategy Group: Compare Texts, T358  <b>Unit 4:</b>                      My View, T56                      Minilesson: Talk About It, T72                      Weekly Question, T73                      Minilesson: Informational Text, T260                      Read, T266                      First Read: Read, T274                      Find the Main Idea, T343, T347, T354–T355, T356  <b>Unit 5:</b>                      Informational Text, T36, T40                      My View, T52</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.c describe the connection between two individuals, events, ideas, or pieces of information in a text</p>	<p><b>Unit 2:</b>                      First Read: Talk, T48                      Whole Group, T69  <b>Unit 4:</b>                      Talk About It, T72–T73  <b>Unit 5:</b>                      ELL Minilesson Support, T83, T155                      Share Back, T157                      Writing Support, T157</p>



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	<p>Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.d identify reasons an author gives to support points in a text</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T394</p> <p><b>Unit 3:</b> Persuasive Text, T328-T329, T346 Read, T334 First Read: Look, T336</p> <p><b>Unit 5:</b> Wrap-Up: Opinion and Reasons, T181 Persuasive Text, T182 Whole Group, T187 Close Read: Identify Persuasive Text, T186, T191, T193, T200, T202 My View, T194</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.e identify similarities and differences between texts on the same topic</p>	<p><b>Unit 1:</b> Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T68, T140, T210</p> <p><b>Unit 4:</b> Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272</p>

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	<p>Find Important Details, T286–T287                      Minilesson: Write to Sources, T364                      Strategy Group: Compare Texts, T366                      Compare Across Texts, T388  <b>Unit 5:</b>                      Minilesson: Talk About It, T68                      Strategy Group: Compare Texts, T70, T142, T212, T358                      Minilesson: Talk About It, T356</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b></p>	
<p><b>R.4.A Digital and Media Literacy</b></p>	
<p>R.4.A.1 With assistance, develop an awareness of media literacy by:</p>	
<p>R.4.A.1.a distinguishing purposes of media</p>	<p><b>Unit 1:</b>                      Visual Media, T196                      Extend Research: Incorporate Media, T412–T413  <b>Unit 2:</b>                      Conduct Research: Use Print and Digital Sources, T396–T397                      Extend Research: Incorporate Media, Revise and Edit, T400–T401                      Visual Media, T192  <b>Unit 3:</b></p>

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	Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408-T409 Explore the Infographic, T172 <b>Unit 4:</b> Explore the Infographic, T174, T318 <b>Unit 5:</b> Explore the Infographic, T20, T166
R.4.A.1.b explaining techniques used in media	<b>Unit 1:</b> Visual Media, T196 Extend Research: Incorporate Media, T412-T413 <b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396-T397 Extend Research: Incorporate Media, Revise and Edit, T400-T401 Visual Media, T192 <b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408-T409
<b>RF Reading Foundations</b>	
<b>RF.1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>RF.1.A Print Awareness</b>	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a recognizing that sentences are comprised of words separated by spaces	<b>Unit 2:</b> Lessons 2-5: Declarative Sentences, T148-T149 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364 <b>Unit 4:</b> Minilesson: Capitalization, T308 Explore & Apply Punctuation Marks, T309, T310 <b>Unit 5:</b>

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	<p>Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore &amp; Apply Punctuation Marks, T303–T304</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language Conventions</p>
<p>RF.1.A.1.b recognizing the distinguishing features of a sentence</p>	<p><b>Unit 2:</b> Handwriting: Write Words, T354–T355</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290–T291</p> <p><b>Unit 4:</b> Write Sentences with Appropriate Spacing, T152–T153 Write Sentences, T370–T371</p> <p><b>Unit 5:</b> Write Sentences, T216–T217</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language Conventions</p>
<p><b>RF.2 Understand how English is written and read.</b></p>	
<p><b>RF.2.A Phonemic Awareness</b></p>	
<p>RF.2.A.1 Develop phonemic awareness in the reading process by:</p>	
<p>RF.2.A.1.a producing and identifying sounds and syllables in spoken words</p>	<p>This objective is covered throughout the program. For examples see:</p> <p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Write Words with Consonant Digraphs Sh And Th, T236, T238, T264 Phonics: Decode and Write Words with Final Consonant Blends, T168–T169</p> <p><b>Unit 3:</b></p>

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	<p>Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilessons: Decode and Write Words with Open Syllables, T320 Decode and Write Words with Digraphs and Trigraphs, T22–T23, T24 Lessons 2-4: Spell Words with Long o as oe, T154-T155</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilessons: Decode Words with Final Syllable -le, T390</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>RF.2.A.1.b distinguishing between long and short vowel sounds</p>	<p><b>Unit 2:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p><b>Unit 3:</b> Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96</p>

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	<p>ELL Targeted Support: Distinguishing Sounds, T313</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.2.A.1.c recognizing the change in a spoken word when a specific phoneme is added, changed, or removed</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Phonological Awareness: Add Phonemes, T180 Build Words with Letter Tiles, T199, T209 Phonological Awareness: Change Phonemes, T400</p> <p><b>Unit 2:</b> Phonological Awareness: Add Phonemes, T98, T170 Phonological Awareness: Remove Phonemes, T104, T176 Phonological Awareness: Change Phonemes, T32, T306, T374</p> <p><b>Unit 3:</b> Phonological Awareness: Remove Phonemes, T96, T174 Word Work Activity: Build Words With Letter Tiles, T273 Phonological Awareness: Add Phonemes, T324, T398-T399</p> <p>(Continued)</p> <p><b>Unit 4:</b> Phonological Awareness: Change Phonemes, T32, T110, T256 Phonological Awareness: Remove Phonemes, T186</p> <p><b>Unit 5:</b> Phonological Awareness: Remove Phonemes, T238</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Phonics</p>
<p>RF.2.A.1.d blending spoken phonemes to form 1 or 2 syllable words including consonant blends</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p><b>Unit 4:</b></p>

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	<p>Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>RF.2.A.1.e segmenting spoken words of 3 – 5 phonemes into individual phonemes</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p><b>RF.3 Understand how English is written and read.</b></p>	

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<b>RF.3.A Phonics</b>	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding words in context by using letter sound knowledge	<p><b>Unit 1:</b> Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p><b>Digital Resources:</b> <i>Decodable Books</i>: Units 1–5</p>
RF.3.A.1.b identifying letters for the spelling of short and long vowels	<p><b>Unit 1:</b> Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367</p> <p><b>Unit 2:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p><b>Unit 3:</b> Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132 Lesson 4: Spell Words With Long Vowels, T77, T96, T98, T100, T102, T132, T142, T154-T155, T174, T176, T202, T224-T225, T246, T272, T294-T295i, T365</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Decode Words with Long Vowels, T22,</p>



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	<p>T24, T54, T76-T77, T96, T98, T126, T148-T149, T149, T219, T238, T240, T270, T292-T293, T365</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.c producing consonant blends</p>	<p><b>Unit 2:</b> Phonics &amp; Strategy Group: Decode and Write Words with Initial Consonant Blends, T22–T23, T52 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377 Phonics: Decode and Write Words with Final Consonant Blends, T168–T169</p> <p><b>Unit 3:</b> Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Spelling; Phonics</p>
<p>RF.3.A.1.d producing consonant digraphs</p>	<p><b>Unit 2:</b> Minilesson: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p><b>Unit 3:</b> Decode and Write Words with Digraphs And Trigraphs, T24, T76–T77</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Spelling; Phonics</p>

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<p>RF.3.A.1.e combining sounds from letters and common spelling patterns to create and decode recognizable words</p>	<p><b>Unit 1:</b> Phonological Awareness: Add Phonemes, T180 Word Work Activity: Build Words with Letter Tiles, T199, T209 Phonological Awareness: Change Phonemes, T400</p> <p><b>Unit 2:</b> Phonological Awareness: Change or Add Phonemes, T32, T98, T170, T306, T374</p> <p><b>Unit 3:</b> Word Work Activity: Build Words with Letter Tiles, T273 Phonological Awareness: Add Phonemes, T324, T398-T399</p> <p><b>Unit 4:</b> Phonological Awareness: Change Phonemes, T32, T100, T256</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>RF.3.A.1.f using syllabication patterns to decode words</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words with Open Syllables, T320</p>

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<p>(Continued)</p>	<p>Word Work Strategy Group: Open Syllables, T318–T321, T352 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320 (Continued)</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilesson: Decode Words with Final Syllable -le, T390–T393</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>RF.3.A.1.g reading irregularly spelled words</p>	<p><b>Unit 1:</b> High-Frequency Words, T245, T251, T321 Decodable Story, T248-T249</p> <p><b>Unit 2:</b> High-Frequency Words, T177 Minilesson: High-Frequency Words, T383</p> <p><b>Unit 3:</b> High-Frequency Words, T23, T319 Read A Deep Sleep, T182-T183 ELL Targeted Skill: Vowel Sounds of y, T245</p> <p><b>Unit 4:</b> High-Frequency Words, T181, T321 Read Cars by Bob, T184-T185 High-Frequency Words Spelling: Spell Words with Diphthongs <i>oi, oy</i> T372</p> <p><b>Unit 5:</b> Minilesson: High-Frequency Words, T27, T99 Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T96–T97 Read Spring Rain, T394</p>

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	<p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.h reading root words with inflectional endings</p>	<p><b>Unit 2:</b> Minilessons: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p><b>Unit 3:</b> Minilessons: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212</p> <p><b>Unit 4:</b> Minilessons: Decode and Write Words with Inflectional Ending, T26, T28, T68, T104, T106, T110, T144 Minilesson: Decode Words with Comparative Endings, T176, T178, T204 Minilesson: Decode and Write Words with Endings, T390, T394, T396</p> <p><b>Unit 5:</b> Minilesson: Spiral Review Adding Endings, T32</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.i reading contractions and compound words</p>	<p><b>Unit 3:</b> Decode Contractions, T26 Phonics: Decode and Write Contractions, T28, T64, T106 Compound Words, T390–T393, T396</p> <p><b>Unit 4:</b> Possible Teaching Point: Language &amp; Conventions: Verbs, T201 Compound Words, T32–T33</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Vocabulary</p>

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RF.3.A.1.j reading high frequency words	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 1:</b> High-Frequency Words, T99, T175, T245, T321, T393</p> <p><b>Unit 2:</b> High-Frequency Words, T27, T99, T171, T241, T311, T383</p> <p><b>Unit 3:</b> High-Frequency Words, T77, T101, T179, T249, T319, T391</p> <p><b>Unit 4:</b> High-Frequency Words, T27, T105, T181, T251, T325, T399</p> <p><b>Unit 5:</b> Minilesson: High-Frequency Words, T27, T101, T173, T243, T317, T391</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Spelling</p>
RF.3.A.1.k demonstrating decoding skills when reading	<p><b>Unit 1:</b> Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p><b>Digital Resources:</b> <i>Decodable Books:</i> Units 1–5</p>

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<p><b>RF.4 Understand how English is written and read</b></p>	
<p><b>RF.4.A Fluency</b></p>	
<p>RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension</p>	
<p>RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words Practice</p>

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<b>W Writing</b>	
<b>W.1 Apply a writing process to develop a text for audience and purpose</b>	
<b>W.1.A Prewriting</b>	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a brainstorming and recording key ideas	<p><b>Unit 1:</b> Apply Where Authors Get Ideas, T157, T158, T159</p> <p><b>Unit 2:</b> Minilessons: Brainstorm a Topic and Main Idea, T85 Prewrite, T86</p> <p><b>Unit 3:</b> Generate Ideas, T83, T87, T162 Prewrite, T88</p> <p><b>Unit 4:</b> Generate Ideas, T87, T91 Prewrite, T92</p> <p><b>Unit 5:</b> Generate Ideas, T87, T88</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<b>W.1.B Draft</b>	

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<p>W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:</p>	
<p>W.1.B.1.a sequencing ideas into sentences and stay on topic throughout the text Note: Refer to Grade 1, W2A-C genre specific standards.</p>	<p><b>Unit 1:</b> Composition: Simple Sentences, T223</p> <p><b>Unit 2:</b> Composition: Simple Sentences, T77 Composition: Declarative Sentences, T149 Composition: Interrogative Sentences, T219</p> <p><b>Unit 4:</b> Focus/Ideas, T91 Composition: Compound Sentences, T375</p> <p><b>Unit 5:</b> Focus/Ideas, T87 Instructions, T85, T157–T158</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.B.1.b generating evidence of a simple opening and simple closing Note: Refer to Grade 1, W2A-C genre specific standards.</p>	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369 Text Structure, T215</p> <p><b>Unit 4:</b> Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> Introduction and Conclusion, T156 Text Structure, T75 How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Transitions and Conjunctions, T151</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p><b>W.1.C Revise/Edit</b></p>	
<p>W.1.C.1 Reread, revise and edit drafts, with assistance from adults/peers, to:</p>	



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<p>W.1.C.1.a respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing</p>	<p><b>Unit 1:</b> Independent Writing, T305 Minilesson: Explore Adding Details to Words, T306 Minilesson: Apply Adding Details to Words, T307 Write for A Reader, T410 Revise and Edit, T414–T415</p> <p><b>Unit 2:</b> Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401 Revise and Edit, T400-T401</p> <p><b>Unit 3:</b> Revise, T408 Next Steps, T409</p> <p><b>Unit 4:</b> Revise, T416 Differentiated Support: Intervention/Extend, T417 Next Steps, T417</p> <p><b>Unit 5:</b> Revise, T408 Next Steps, T409 Differentiated Support: Intervention/Extend, T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.b edit by leaving spaces between words in sentences</p>	<p><b>Unit 1:</b> Edit, T375</p> <p><b>Unit 2:</b> Edit, T294, T364, T365</p> <p><b>Unit 3:</b> Line Breaks and White Space, T232 Edit, T372, T373</p>

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	<p><b>Unit 4:</b> Edit, T380–T381</p> <p><b>Unit 5:</b> Edit, T372–T373</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.c edit for language conventions</p>	<p><b>Unit 1:</b> Edit, T375</p> <p><b>Unit 2:</b> Edit, T294, T364, T365</p> <p><b>Unit 3:</b> Line Breaks and White Space, T232 Edit, T372, T373</p> <p><b>Unit 4:</b> Edit, T380–T381</p> <p><b>Unit 5:</b> Edit, T372–T373</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p><b>W.1.D Produce/Publish and Share Writing</b></p>	
<p>W.1.D.1 With assistance from adults/peers:</p>	
<p>W.1.D.1.a use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 1, W2A-C genre specific standards.</p>	<p><b>Unit 1:</b> Publish, T374 Minilesson: Prepare For Celebration, T376 Incorporate Media/Revise/Edit, T410</p> <p><b>Unit 2:</b> Minilesson: Prepare For Celebration, T366</p>

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	<p><b>Unit 3:</b> Minilesson: Prepare For Celebration, T374 Publish, T375</p> <p><b>Unit 4:</b> Minilesson: Prepare For Celebration, T382 Minilesson: Celebrate, T383</p> <p><b>Unit 5:</b> Publish, T375</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<b>W.2 Compose well-developed writing texts for audience and purpose.</b>	
<b>W.2.A Opinion/Argumentative</b>	
W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied	<p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.A.1.b state an opinion about the topic or text and provide a reason for the opinion	<p><b>Unit 2:</b> Introduce Persuasive Writing, T394–T395, T400–T401</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p>

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	<p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.c use some specific words that are related to the topic</p>	<p><b>Unit 2:</b> Write For A Reader: Audience, T394 Persuasive Writing: Revise and Edit, T400-T401 <b>Unit 3:</b> Persuasive Writing: Revise and Edit, T408-T409 <b>Unit 5:</b> Persuasive Writing: Revise and Edit, T408-T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.d follow a sense of order in writing</p>	<p><b>Unit 2:</b> Write For A Reader: Audience, T394 Persuasive Writing: Revise and Edit, T400-T401 <b>Unit 3:</b> Persuasive Writing: Revise and Edit, T408-T409 <b>Unit 5:</b> Persuasive Writing: Revise and Edit, T408-T409</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.e provide some sense of closure</p>	<p><b>Unit 2:</b> Write For A Reader: Audience, T394 Persuasive Writing: Revise and Edit, T400-T401 Persuasive Writing: Celebrate and Reflect, T402-T403 <b>Unit 3:</b> Persuasive Writing: Revise and Edit, T408-T409 Persuasive Writing: Celebrate and Reflect, T410-T411 <b>Unit 5:</b> Persuasive Writing: Revise and Edit, T408-T409</p>

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	<p>Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p><b>W.2.B Informative/Explanatory</b></p>	
<p>W.2.B.1 Write informative/ explanatory texts that:</p>	
<p>W.2.B.1.a introduce a topic or text being studied and supply facts</p>	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.b use some specific words that are related to the topic</p>	<p><b>Unit 1:</b> Informational Writing: Revise and Edit, T414–T415</p> <p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informational Writing: Revise and Edit, T408–T409</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.c follow a sense of order in writing</p>	<p><b>Unit 1</b> Informational Writing: Revise and Edit, T414–T415 Informational Writing: Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informational Writing: Revise and Edit, T416–T417 Informational Writing: Celebrate and Reflect, T416–T417</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.d create some sense of closure</p>	<p><b>Unit 1:</b> Informational Writing: Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informational Writing: Celebrate and Reflect, T410–T411</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<b>W.2.C Narrative/Literary</b>	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a narrate a story or experience	<b>v</b>
W.2.C.1.b use details to describe the story or experience	<p><b>Unit 4:</b> Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C.1.c place events in the order they occurred	<p><b>Unit 4:</b> Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C.1.d use linking words to indicate beginning/middle/ end	<p><b>Unit 4:</b> Writing Workshop: Features of a Fiction Book, T228–T229 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C.1.e use words that are related to the topic	<p><b>Unit 4:</b> Word Choice, T79 Action Verbs, T83</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing</i></p>

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	Workshop Conference Notes
<p>W.2.C.1.f provide a reaction to what happened in the events</p>	<p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p><b>W.3 Gather, analyze, evaluate and use information from a variety of sources.</b></p>	
<p><b>W.3.A Research Process</b></p>	
<p>W.3.A.1 With assistance, apply research process to:</p>	
<p>W.3.A.1.a generate a list of open-ended questions about topics of interest</p>	<p><b>Unit 1:</b> Inquire: Introduce the Project, T402–T403 (Researched Informational Text) Explore and Plan: Informational Text, T404–T405</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T392–T393 (Letter of Request) Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T400–T401 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T402–T403</p> <p><b>Unit 4:</b></p>



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	<p>Inquire: Introduce the Project, T408–T409 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T410–T411</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T400–T401 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T402–T403</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.b decide what sources of information might be relevant to answer these questions</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T406–T407 Refine Research: Identify Primary and Secondary Sources, T410–T411</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T412–T413</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T404–T405</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p style="text-align: center;">Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.c gather personal and natural evidence from available sources, as well as from interviews with local experts</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T406–T407 Refine Research: Identify Primary and Secondary Sources, T410–T411 <b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 <b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 <b>Unit 4:</b> Conduct Research: Interview a Person, T412–T413 <b>Unit 5:</b> Conduct Research: Search Online, T404–T405</p>
<p>W.3.A.1.d organize information found during group or individual research, using graphic organizers or other aids</p>	<p><b>Unit 1:</b> Explore and Plan: Informational Text, T404–T405 Conduct Research: Use Print Sources, T406–T407 Refine Research: Identify Primary and Secondary Sources, T410–T411 Extend Research: Incorporate Media, T412–T413 <b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394–T395 Conduct Research: Use Print and Digital Sources, T396–T397 Extend Research: Incorporate Media, Revise and Edit, T400–T401 <b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T402–T403 Extend Research: Incorporate Media, Revise and Edit, T408–T409 <b>Unit 4:</b> Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413 <b>Unit 5:</b></p>

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	<p>Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404-T405</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.e make informal presentations of information gathered</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, Revise and Edit, T400-T401 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Celebrate and Reflect, T422–T422</p> <p><b>Unit 5:</b> Extend Research: Explore Props and Costumes, Revise and Edit, T408-T409 Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.f self-evaluate using previously established teacher/student criteria</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Celebrate and Reflect, T402–T403</p>

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	<p><b>Unit 3:</b> Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Celebrate and Reflect, T422–T422</p> <p><b>Unit 5:</b> Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p><b>L Language</b></p>	
<p><b>L.1 Communicate using conventions of English language.</b></p>	
<p><b>L.1.A Grammar</b></p>	
<p>L.1.A.1 In speech and written form, apply standard English grammar to:</p>	
<p>L.1.A.1.a use nouns and action verbs that designate past, present, and future in sentences</p>	<p><b>Unit 1:</b> Nouns, T76, T152, T340, T368–T369 Verb Tense, T122, T340, T368–T369</p> <p><b>Unit 2:</b> Common Nouns, T295–T296</p> <p><b>Unit 3:</b> T50, T78–T79, T123, T126, T156–T157, T226</p> <p><b>Unit 4:</b> Past Tense, T128, T158–T159, T228 Future Tense, T302</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.A.1.b use adjectives/adverbs in sentences</p>	<p><b>Unit 1:</b> Adjectives, T340 Nouns, Verbs, And Adjectives, T368-T369</p> <p><b>Unit 2:</b> Nouns, Verbs, And Adjectives, T76</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>

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L.1.A.1.c use the conjunctions and, but, and so in sentences	<p><b>Unit 5:</b> Conjunctions, T122, T150–T151</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
L.1.A.1.d use the articles a, an, and the in sentences	<p><b>Unit 1:</b> Language and Conventions: Adjectives and Articles, T263, T270, T368</p> <p><b>Unit 4:</b> Minilesson: Edit for Adjectives And Articles, T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
L.1.A.1.e use common prepositions	<p><b>Unit 5:</b> Prepositional Phrases, T294–T295, T300, T366 Minilesson: Edit For Prepositions, T373</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
L.1.A.1.f use common pronouns	<p><b>Unit 3:</b> Pronouns, T198, T226–T227, T267, T296, T302</p> <p><b>Unit 4:</b> Pronouns, T380</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
L.1.A.1.g produce complete simple and compound sentences	<p><b>Unit 1:</b> Simple Sentences, T222–T223, T298 Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369</p> <p><b>Unit 2:</b> Simple Sentences, T45, T49, T76–T77, T148</p> <p><b>Unit 4:</b> Possible Teaching Point: Language and Conventions: Compound Sentences, T344</p> <p><b>Unit 5:</b> Lesson 1: Compound Sentences, T78</p>

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	<p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p><b>L.1.B Punctuation, Capitalization, Spelling</b></p>	
<p>L.1.B.1 In written text:</p>	
<p>L.1.B.1.a print legibly, using correct spacing between words and sentences</p>	<p><b>Unit 3:</b> Handwriting: Write Words, T290 Handwriting, T362–T363, T364–T365</p> <p><b>Unit 2:</b> Handwriting: Letters, T70–T71, T72–T73, T142–T143, T144–T145, T214–T215, T282–T283, T284–T285, T352–T353, T354–T355, Appropriate Spacing Between Letters in Words, T212–T213</p> <p><b>Unit 3:</b> Handwriting: Letters, T72–T73, T74–T75, T150–T151, T152–T153, T220–T221, T222–T223, T292–T293, T360–T361, T362–T363 Write Words, T190–T291</p> <p><b>Unit 4:</b> Write Sentences with Appropriate Spacing, T152–T153 Handwriting: Write Sentences, T370 Handwriting: Letters, T76–T77, T78–T79, T154–T155, T222–T223, T224–T225, T296–T297, T298–T299, T368–T369, Write Sentences, T370–T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Handwriting Models &amp; Practice</p>
<p>L.1.B.1.b use ending punctuation</p>	<p><b>Unit 2:</b></p>

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	<p>Lessons 2-5: Declarative Sentences, T148-T149  Lessons 2-5: Interrogative Sentences, T218-T219  Lessons 2-5: Exclamatory Sentences, T288-T289  Lessons 2-5: Imperative Sentences, T358-T359  <b>Unit 4:</b>  Writing Support, T309  Minilesson: Apply Punctuation Marks, T310  <b>Unit 5:</b>  Minilesson: Explore Punctuation Marks, T303  Minilesson: Apply Punctuation Marks, T304    <b>Digital Resources:</b> <i>Resource Download Center:</i>  Language and Conventions</p>
<p>L.1.B.1.c capitalize the first letter of others' first and last names</p>	<p><b>Unit 2:</b>  Minilesson: Edit for Capitalization, T294  Minilesson: Edit for Capitalization, T364  <b>Unit 3:</b>  Capitalize I And Proper Names, T366-T367  <b>Unit 4:</b>  Lesson 1: Capitalize I And Proper Names, T82  Minilesson: Capitalization, T308    <b>Digital Resources:</b> <i>Resource Download Center:</i>  Language and Conventions</p>
<p>L.1.B.1.d use commas to separate single words in a series</p>	<p><b>Unit 2:</b>  Minilesson: Edit for Commas, T365  <b>Unit 5:</b>  Language and Conventions: Commas in Sentences, T335    <b>Digital Resources:</b> <i>Resource Download Center:</i>  Language and Conventions</p>
<p>L.1.B.1.e spell words using regular spelling patterns</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>  Minilesson: Phonics: Decode Short a, T22, T24  Phonics: Decode and Write Words with Consonants, T174, T176-T177, T320, T322-T323  Unit 2:  Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308-T309</p>

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	<p><b>Unit 3:</b>                      Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24                      Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102                      Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176                      Minilesson: Decode and Write Words with Vowel Sounds of y, T244, T246                      Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324                      Word Work Strategy Group: Open Syllables, T352</p>
<p>L.1.B.1.f spell words phonetically using phonemic awareness and spelling knowledge</p>	<p><b>Unit 1:</b>                      Minilesson: Phonics: Decode and Write Words, T28, T100, T151, T246, T322, T394  <b>Unit 2:</b>                      Spell Words, T75, T146-T147, T384  <b>Unit 3:</b>                      Lessons 1-5: Spell Words with the Vowel Sounds of y, T294-T295                      Apply Spelling Patterns and Rules, T304  <b>Unit 4:</b>                      Lessons 1-5: Spell Words with r-Controlled Vowel ar, T80-T81                      Lessons 1-5: Spell Words with Endings  <b>Unit 5:</b>                      ELL Targeted Support: Letter-Sound Relationships, T107                      Spelling: Spell Words with Vowel Teams <i>ue, ew, ui</i>, T218-T219   <b>Digital Resources:</b> <i>Resource Download Center:</i>                      Language and Conventions</p>
<p>L.1.B.1.g arrange words in alphabetical order, to the first letter</p>	<p><b>Unit 1:</b>                      Alphabetize, T220   <b>Digital Resources:</b> <i>Foundational Skills Kit:</i> Alphabet Cards</p>



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<b>SL Speaking/Listening</b>	
<b>SL.1 Listen for a purpose.</b>	
<b>SL.1.A Purpose</b>	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 Writing Club, T163 Collaborate, T406 Celebrate and Reflect, T412</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Celebrate and Reflect, T402</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Inquire, T400</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Celebrate and Reflect, T418</p> <p><b>Unit 5:</b> Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Conduct Research, T404</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>SL.1.A.1.b building on others’ talk in conversations by responding to the comments of others</p>	<p>This objective is practiced throughout the text. For examples see:</p> <p><b>Unit 1:</b> Turn, Talk, and Share, T20, T28, T37, T96, T100, T172, T382 Talk About It, T66–T67, T142–T143</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T172, T214, T251, T321, T372</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T28, T111, T259, T329, T380 Talk About It, T68–T69, T146–T147, T216–T217</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T20, T133, T182, T191, T322, T388</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T28, T59, T111, T240, T380</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.c following two-step instructions, according to classroom expectations</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T50–T51, T126–T127, T196–T197, T272–T273, T342–T343</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333</p> <p><b>Unit 3:</b> Respond and Analyze: My View, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T52–T53, T124–</p>

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	<p>T125, T194–T195, T268–T269, T340–T341 Minilessons: Apply Instructions, T158</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p><b>SL.2 Listen for entertainment.</b></p>	
<p><b>SL.2.A Entertainment</b></p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a demonstrating active listening, according to classroom expectations</p>	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329</p> <p><b>Unit 2:</b> Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333</p> <p><b>Unit 5:</b> Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

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<b>SL.3 Speak effectively in collaborative discussions.</b>	
<b>SL.3.A Collaborative Discussions</b>	
SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a taking turns speaking, according to classroom expectations	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Minilesson: Active Listening, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Share, T418</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
SL.3.A.1.b building on others’ talk in conversations by responding to comments of others	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T140–</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
	T141, T210–T211, T284–T285, T356–T357  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening
SL.3.A.1.c confirming comprehension of read-alouds and other media by retelling and asking appropriate questions	<b>Unit 1:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 <b>Unit 2:</b> Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 <b>Unit 3:</b> Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 <b>Unit 4:</b> Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 <b>Unit 5:</b> Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening
<b>SL.4 Speak effectively when presenting.</b>	
<b>SL.4.A Presenting</b>	
SL.4.A.1 Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding	<b>Unit 1:</b> Extend Research: Incorporate Media, T410 <b>Unit 2:</b> Extend Research: Incorporate Media, T400 <b>Unit 3:</b> Extend Research: Incorporate Media, T408 <b>Unit 4:</b> Customize It!, T416 <b>Unit 5:</b> Extend Research: Explore Props and Costumes, T408  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening

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<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 1, ©2020</b>
SL.4.A.1.b reciting poetry with a group or individually	<p><b>Unit 2:</b> "Hickory Dickory Dock" T250</p> <p><b>Unit 3:</b> ELL Access, T194</p> <p><b>Unit 5:</b> Poetry, T273–T293</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4.A.1.c using complete sentences and adjusting volume, as needed	<p><b>Unit 1:</b> Minilesson: How to Celebrate, T377</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375 ELL Language Transfer, T410</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72, T292</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T356</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>