

## A Correlation of



Grade 2, ©2020

To the  
**English Language Arts  
Missouri Learning Standards  
Grade-Level Expectations**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 2, ©2020 to the ELA Missouri Learning Standards: Grade-Level Expectations**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts, Missouri Learning Standards: Grade Level Expectations**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

**Table of Contents**

<b>R Reading</b> .....	4
<b>W Writing</b> .....	30
<b>L Language</b> .....	40

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
<b>R Reading</b>	
<b>R.1 Develop and apply skills to the reading process.</b>	
<b>R.1.A Comprehension</b>	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a using text features to make and confirm predictions, explain why not confirmed	<p><b>Unit 1:</b> Interact with Sources, T172–T173, T316–T317</p> <p><b>Unit 2:</b> Text Features, T129, T130–T131, T136–T137, T245, T374–T375, T448–T449</p> <p><b>Unit 3:</b> Explore the Infographics, T92–T93, T256–T257 Read Like A Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388</p> <p><b>Unit 4:</b> Use Text Features, T121, T128, T133, T135, T136, T146–T147, T148 First Read, T367, T368, T370, T372, T373, T377 Conduct Research: Use a Web Site, T432–T433</p> <p><b>Unit 5:</b> First Read: Look, T52 Interact with Sources, T98–T99, T254–T255 Minilesson: Monitor Comprehension, T388</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.1.A.1.b asking and responding to relevant questions	<p><b>Unit 1:</b> Realistic Fiction, T30 Read, T38 First Read: Ask, T42, T44, T55 Respond and Analyze, My View, T56, T132 Ask and Answer Questions, T131, T142–T143</p> <p><b>Unit 2:</b> First Read: Ask, T42, T43, T44, T46, T50, T120, T193, T196, T203, T207, T208, T275, T277, T280, T284, T290 Close Read: Determine Key Ideas, T355, T366 Close Read: Ask and Answer Questions, T43 Minilesson: Generate Questions, T68–T69 Respond and Analyze, My View, T294 Check for Understanding, T213</p> <p><b>Unit 3:</b> First Read, T41, T46, T49, T50, T204, T280, T284, T349</p>
(Continued) R.1.A.1.b asking and responding to relevant	

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
<p>questions</p>	<p>Close Read: Determine Key Ideas, T49  <b>Unit 4:</b>            Ask and Answer Questions, T43, T49, T54, T57, T70–T71            Close Read, T49, T57, T216, T372            Reread A Place To Play, T189            Realistic Fiction, T190            Read, T198            Close Read  <b>Unit 5:</b>            Read The Best Place, T29            Reread Lizard's Move, T263            Respond and Analyze, T368–T369            First Read: Ask, T45, T49, T53, T56, T118, T136, T274, T290, T291</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.1.A.1.c seeking clarification, and using information/ facts and details about texts and supporting answers with evidence from text</p>	<p>This objective is met throughout the program, for examples see:  <b>Unit 1:</b>            Reflect on Reading and Respond, T56–T57, T132–T133, T208–T209, T276–T277, T350–T351;  <b>Unit 2:</b>            Reflect on Reading and Respond, T58–T59, T130–T131, T212–T213, T294–T295, T368–T369;  <b>Unit 3:</b>            Reflect on Reading and Respond, T52–T53, T134–T135, T216–T217, T288–T289, T368–T369;  <b>Unit 4:</b>            Reflect on Reading and Respond, T60–T61, T140–T141, T222–T223, T304–T305, T378–T379;  <b>Unit 5:</b>            Reflect on Reading and Respond, T58–T59, T138–T139, T214–T215, T294–T295, T368–T369</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.1.A.1.d retelling a story's beginning, middle, and end and determining their central message, lesson or moral</p>	<p><b>Unit 1:</b>            Retelling, T55, T206  <b>Unit 2:</b>            First Read, T279, T285, T289, T293            Retelling, T218  <b>Unit 3:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Retell, T29, T32, T101, T132, T186, T337            Traditional Tales: Fables, T30, T32–T33, T34            Traditional Tales: Legends, 102, 106            Identify Folktales, T188            Whole Group, T109            Identify Theme, T58–T59  <b>Unit 4:</b>            Retell, T29, T48, T109, T139, T189, T271, T314, T353            Read, T198            First Read, T203, T209, T213, T221            Minilesson: Determine Theme, T228            Strategy Group: Determine Theme, T230  <b>Unit 5:</b>            Retell, T29, T107, T127, T137, T187, T255, T263, T343</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.1.A.1.e monitoring comprehension and making corrections and adjustments when understanding breaks down</p>	<p><b>Unit 1:</b>            First Read: Read, T269            Monitor Comprehension, T263, T275, T286–T287, 288–T289  <b>Unit 4:</b>            Monitor Comprehension, T359, T367, T370, T377, T388–T389, T390  <b>Unit 5:</b>            Monitor Comprehension, T35, T42, T46, T48, T68–T69, T70</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p><b>R.1.B Vocabulary</b></p>	
<p>R.1.B.1 Develop an understanding of vocabulary by:</p>	
<p>R.1.B.1.a using prefixes, root words, and suffixes to determine the meaning of words</p>	<p><b>Unit 4:</b>            Phonics: Decode Words with Suffixes, T182, T183, , T184–T185, T186            Word Work: Suffixes, T244–T245            Phonics: Decode Words with Prefixes -, T264–T265, T266–T267, T268-, T326–T327            Word Work: Words with Prefixes, T306–T307            Minilesson: Word Parts, T322</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling; <i>Professional Development Center:</i> Vocabulary</p>
<p>R.1.B.1.b using knowledge of the meaning of individual words to determine the meaning of compound words</p>	<p><b>Unit 1:</b> Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60 <b>Unit 2:</b> Phonics: Compound Words, T408–T409, T412, T414, T416–T417 Spelling: Compound Words, T410–T411 <b>Unit 3:</b> Compound Words, T411, T416</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling; <i>Professional Development Center:</i> Vocabulary</p>
<p>R.1.B.1.c using context to determine the meaning of a new word or multiple-meaning word in text</p> <p>(Continued) R.1.B.1.c using context to determine the meaning of a new word or multiple-meaning word in text</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217 <b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266 <b>Unit 3:</b> Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344 <b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240 <b>Unit 5:</b> Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words Practice; <i>Professional</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p><i>Development Center: Vocabulary</i></p>
<p>R.1.B.1.d using antonyms and synonyms</p>	<p><b>Unit 1:</b> Antonyms, T125, T128, T131, T152–T153 Synonyms, T150</p> <p><b>Unit 2:</b> Strategy Group: Develop Vocabulary, T62 Whole Group, T63 Minilesson: Synonyms, T119, T148–T149</p> <p><b>Unit 3:</b> Synonyms, T125, T128, T131, T152–T153</p> <p><b>Unit 4:</b> Antonyms, T134, T158–T159 Synonyms, T134</p> <p><b>Unit 5:</b> Synonyms, T124, T132, T135, T156–T157</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.e locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases</p>	<p><b>Unit 1:</b> Academic Vocabulary, T74–T75 Lessons 2-5: Use Resources to Spell Words, T374–T375</p> <p><b>Unit 2:</b> Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164–T165</p> <p><b>Unit 3:</b> Minilesson: Develop Vocabulary, T288</p> <p><b>Unit 4:</b> Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378–T379</p> <p><b>Unit 5:</b> Minilesson: Develop Vocabulary, T156–T157</p>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<b>Digital Resources:</b> <i>Professional Development Center:</i> Vocabulary
R.1.B.1.f distinguishing meaning among closely related verbs and adjectives	<p><b>Unit 1:</b> Related Words, T41, T43, T47, T48, T74–T75</p> <p><b>Unit 2:</b> Related Words, T43, T47, T55, T57, T76–T77</p> <p><b>Unit 3:</b> Related Words, T46, T49</p> <p><b>Unit 4:</b> ELL Language Development: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Related Words, T53, T78–T79</p> <p><b>Unit 5:</b> Academic Vocabulary: Synonyms, T132, T135 Related Words, T41, T50, T76–T77</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Vocabulary</p>
R.1.B.1.g recognizing that some words have literal and nonliteral meanings	<p><b>Unit 1:</b> Figurative Language, T52, T121, T270</p> <p><b>Unit 2:</b> Figurative Language, T50</p> <p><b>Unit 3:</b> Figurative Language, T120</p> <p><b>Unit 4:</b> Figurative Language, T125, T128, T130, T131, T136, T284, T287 Literal and Figurative Language, T80–T81 Idioms, T47, T54, T324–T325</p> <p><b>Unit 5:</b> Literal Language, T131 Figurative Language, T284, T290</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Vocabulary</p>
<p>R.1.B.1.h using conversational, general academic, and domain-specific words and phrases</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p><b>Unit 2:</b> Academic Vocabulary, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p><b>Unit 3:</b> Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p><b>Unit 4:</b> Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p><b>Unit 5:</b> Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p><b>R.1.C Making Connections</b></p>	
<p>R.1.C.1 Determine the relevant connections between:</p>	
<p>R.1.C.1.a text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Compare Texts, T35, T70–T71, T146–T147, T187, T224, T388–T389</p> <p><b>Unit 2:</b> Compare Texts, T35, T72–T73, T113, T267, T308–T309, T406–T407</p> <p><b>Unit 3:</b> Compare Texts, T35, T148–T149, T189, T302–T303, T343, T382–T383</p> <p><b>Unit 4:</b> Compare Texts, T35, T74–T75, T115, T277, T318–T319</p> <p><b>Unit 5:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Compare Texts, T35, T72–T73, T128, T269, T308–T309, T349, T382–T383</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.C.1.b text to world (text ideas regarding experiences in the world) As students mature and grow as readers, the text level and connections should become more complex.</p> <p>(Continued) R.1.C.1.b text to world (text ideas regarding experiences in the world) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T126, T128, T192, T193, T203, T205, T273, T343</p> <p><b>Unit 2:</b> Cross-Curricular Perspectives: Science, T124, T126, T191–T193, T202, T207, T273, T279</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Social Studies, T117, T119, T121, T122, T124, T129, T130, T133, T202</p> <p><b>Unit 4:</b> Cross-Curricular Perspectives: Science, T209, T214 Cross-Curricular Perspectives: Social Studies, T122, T124, T127, T137, T138, T205, T206</p> <p><b>Unit 5:</b> Cross-Curricular Perspectives: Science, T123, T125, T126, T130, T134, T136, T198, T210, T213</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p><b>R.1.D Independent Text</b></p>	
<p>R.1.D.1 Read independently for multiple purposes over sustained periods of time by:</p>	
<p>R.1.D.1.a reading text that is developmentally appropriate</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading, T37, T69, T73, T225, T265, T281, T285, T289, T363, T367</p> <p><b>Unit 2:</b> Independent Reading, T37, T67, T135, T139, T269, T377, T381, T385</p> <p><b>Unit 3:</b> Independent Reading, T57, T61, T109, T139, T273,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>T293, T297, T301, T385</p> <p><b>Unit 4:</b> Independent Reading, T153, T157, T197, T227, T231, T235, T391, T395</p> <p><b>Unit 5:</b> Independent Reading, T63, T71, T227, T231, T271, T299, T303, T381, T385</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.D.1.b producing evidence of reading</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Book Club, T37, T73, T113, T189, T225, T293, T333,</p> <p><b>Unit 2:</b> Book Club, T37, T75, T147, T229, T269, T311</p> <p><b>Unit 3:</b> Book Club, T37, T69, T109, T191, T233, T273, T385</p> <p><b>Unit 4:</b> Book Club, T37, T77, T157, T321, T361</p> <p><b>Unit 5:</b> Book Club, T37, T195, T231, T271, T351, T385</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p><b>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b></p>	
<p><b>R.2.A Fiction</b></p>	

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson	<p><b>Unit 1:</b> Wrap-Up: Realistic Fiction, T31 First Read, T41, T45, T46, T49 Minilesson: Text Evidence, T66 Strategy Group: Use Text Evidence, T68 Minilesson: Explore the Structure of Fiction, T238 Plot, T330, T337, T345, T347, T349, T356–T357 Setting, T41, T45, T51, T54, T62, T64</p> <p><b>Unit 2:</b> Setting and Plot, T184, T190, T192, T194, T198, T204, T208, T218–T219</p> <p><b>Unit 3:</b> Traditional Tales: Fables, T30 Minilesson: Traditional Tales: Fables, T32 Identify Fables, T34, T36, T37 Traditional Tales: Legend, T102, T106 Minilesson: Story Structure, T154 Identify Folktales, T188</p> <p><b>Unit 4:</b> Setting &amp; Plot, T92</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.2.A.1.b describe the main characters in works of fiction, including their traits, motivations, and feelings	<p><b>Unit 1:</b> Describe and Understand Characters, T110, T121, T123 Minilesson: Character Traits, T138–T139</p> <p><b>Unit 2:</b> Describe and Understand Characters, T266, T274, T278, T281, T282, T291, T300–T301</p> <p><b>Unit 3:</b> Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p><b>Unit 4:</b> Main Characters, T171—T172</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.2.A.1.c compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events	<p><b>Unit 3</b> Folktales, T186–T187 Read and Compare, T206–T207 Compare and Contrast Stories, T204, T215, T222–T223</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p>Reflect and Share, T230-T231</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.2.A.1.d describe cause and effect relationships	<p>Students explore this objective in the following section:</p> <p><b>Unit 5:</b> Cause and Effect, T158–T159, T360</p>
R.2.A.1.e explain how the story changes based on who is telling the story	<p><b>Unit 1:</b> Point of View, T50</p> <p><b>Unit 4:</b> Point of View, T59, T210, T242–T243, T377</p> <p><b>Unit 5:</b> Point of View, T278</p>
R.2.A.1.f compare and contrast the differences in points of view of characters and how stories are narrated	<p><b>Unit 1:</b> Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46, T338 Read Like a Writer: Voice, T76–T77</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T274, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315</p> <p><b>Unit 3:</b> Close Read: Determine Key Ideas, T41</p> <p><b>Unit 5:</b> Close Read: Fluency, T213</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<b>R.2.B Poetry</b>	
R.2.B.1 Read, infer and draw conclusions to:	
R.2.B.1.a describe how rhythm, rhyme, and repetition create imagery in poetry	<p><b>Unit 1:</b> Poetry Genre, T260–T261</p> <p><b>Unit 2:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	Poetry Genre, T170–T71 <b>Unit 3:</b> Poetry Genre, T81–T84 Features of Poetry, T194 Rhyme Scheme, T197 <b>Unit 5:</b> Poetry Genre, T266–T267, T314–T315  <b>Digital Resources: Digital Resources:</b> <i>Book Club:</i> <i>Trade Books: Units 1–5; Decodable Books: Units 1–5;</i> <i>Leveled Readers: Levels 1–5</i>
R.2.B.1.b use onomatopoeia	Students are introduced to this concept in the following: <b>Unit 2:</b> Onomatopoeia, T290 <b>Unit 5:</b> Onomatopoeia, T200
<b>R.2.C Drama</b>	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a identify characters, setting, acts, and scenes in plays	<b>Unit 5:</b> Listening Comprehension, T188–T189 Minilesson: Drama, T190–T191, T194, T195 Identify Elements of Drama, T192, T198, T203, T210, T220–T221, T222, T223 Respond and Analyze, T214–T215 Reflect and Share, T228–T229 First Read, T210, T211, T212  <b>Digital Resources: Digital Resources:</b> <i>Book Club:</i> <i>Trade Books: Units 1–5; Decodable Books: Units 1–5;</i> <i>Leveled Readers: Levels 1–5</i>
R.2.C.1.b identify the elements of dialogue and use them in informal plays	<b>Unit 5:</b> Identify Elements of Drama, T192, T198, T203, T210, T220–T221, T222, T223
<b>R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>R.3.A Text Features</b>	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a identify the main idea of sections of text and distinguish it from the topic	<b>Unit 1:</b> Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201,

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>T202, T214-T215  <b>Unit 2:</b>                      Topic and Main Idea, T160  <b>Unit 3:</b>                      Close Read: Discuss Author's Purpose, T286  <b>Unit 4:</b>                      Wrap-Up, T111                      First Read: Read, T364                      Close Read: Understand Persuasive Text, T364  <b>Unit 5:</b>                      Minilesson: Describe Connections, T64                      Minilesson: Informational Text, T346                      Minilesson &amp; Close Read: Identify Main Idea, T31, T367, T374-T375  <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.A.1.b demonstrate understanding by locating facts to answer and/or ask questions</p>	<p><b>Unit 2:</b>                      Close Read: Ask and Answer Questions, T43                      First Read: Ask, T44, T46, T50, T120                      First Read: Look, T45, T51, T52                      Close Read: Ask and Answer Questions, T49, T57                      Minilesson: Generate Questions, T68–T69                      Respond and Analyze, T368  <b>Unit 3:</b>                      First Read: Ask, T280, T284  <b>Unit 4:</b>                      Ask and Answer Questions, T43, T49, T54, T57, T70–T71                      Read, T280                      Close Read: Understand Persuasive Text, T372  <b>Unit 5:</b>                      First Read: Ask, T45, T49, T53, T56, T136, T274                      My View, T138                      First Read: Ask, T274  <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.A.1.c use text features to locate specific information</p>	<p><b>Unit 2:</b>                      Text Features, T129, T130–T131, T136–T137, T245, T374–T375, T448–T449  <b>Unit 3:</b>                      Possible Teaching Point: Read Like A Writer: Author's Craft, T283                      Minilesson: Text Structure, T308</p>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388 <b>Unit 4:</b> Close Read: Use Text Features, T121, T128, T133, T135, T136, T146 Strategy Group: Use Text Features, T148 First Read, T367, T368, T370, T372, T373, T377 Conduct Research: Use a Web Site, T432–T433 <b>Unit 5:</b> First Read: Look, T52</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.A.1.d explain common graphic features to assist in the interpretation of text</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Diagram &amp; Infographics, T172-T173, T316-T317 <b>Unit 2:</b> Interact with Sources: Explore the Diagram &amp; Infographics, T20-T21, T98-T99 Minilesson: Informational Text, T346 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388 <b>Unit 3:</b> Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284 <b>Unit 4:</b> First Read, T42, T44, T121, T291 Interact with Sources: Explore the Infographics, T100-T101, T262-T263 Minilesson: Monitor Comprehension, T388 Use Text Features, T146–T147 <b>Unit 5:</b> Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
<p>R.3.A.1.e follow written multi-step directions</p>	<p>Students follow multi-step directions throughout the program, for examples see:</p> <p><b>Unit 1:</b> Reflect on Reading and Respond, T56–T57, T132–T133, T208–T209, T276–T277, T350–T351;</p> <p><b>Unit 2:</b> Reflect on Reading and Respond, T58–T59, T130–T131, T212–T213, T294–T295, T368–T369;</p> <p><b>Unit 3:</b> Reflect on Reading and Respond, T52–T53, T134–T135, T216–T217, T288–T289, T368–T369;</p> <p><b>Unit 4:</b> Reflect on Reading and Respond, T60–T61, T140–T141, T222–T223, T304–T305, T378–T379;</p> <p><b>Unit 5:</b> Reflect on Reading and Respond, T58–T59, T138–T139, T214–T215, T294–T295, T368–T369</p>
<p>R.3.A.1.f describe connections between, and state the order of, the events or ideas</p>	<p><b>Unit 2:</b> Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120</p> <p><b>Unit 3:</b> Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340</p> <p><b>Unit 5:</b> How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center: Comprehension &amp; Assessment</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
<p><b>R.3.B Literary Techniques</b></p>	
<p>R.3.B.1 Read, infer and draw conclusions to:</p>	
<p>R.3.B.1.a explain why a text is fiction or nonfiction</p>	<p><b>Unit 1:</b> Fiction, T238–T239 Nonfiction, T240–T241 Realistic Fiction, T32–T33, T108–T109, T328–T329 Informational Text, T184–T185</p> <p><b>Unit 2:</b> Fiction, T264–T265 Realistic Fiction, T182–T183 Informational Text, T32–T33, T110–T111</p> <p><b>Unit 3:</b> Informational Text, T268–T269</p> <p><b>Unit 4:</b> Realistic Fiction, T192–T193</p> <p><b>Unit 5:</b> Informational Text, T32–T33, T110–T111</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
<p>R.3.B.1.b ask and answer questions to clarify meaning</p>	<p><b>Unit 1:</b>            Realistic Fiction, T30            Read, T38            First Read: Ask, T42, T44, T55            Respond and Analyze, My View, T56, T132            Ask and Answer Questions, T131, T142–T143</p> <p><b>Unit 2:</b>            First Read: Ask, T42, T43, T44, T46, T50, T120, T193, T196, T203, T207, T208, T275, T277, T280, T284, T290            Close Read: Determine Key Ideas, T355, T366            Close Read: Ask and Answer Questions, T43            Minilesson: Generate Questions, T68–T69            Respond and Analyze, My View, T294            Check for Understanding, T213</p> <p><b>Unit 3:</b>            First Read, T41, T46, T49, T50, T204, T280, T284, T349            Close Read: Determine Key Ideas, T49</p> <p><b>Unit 4:</b>            Ask and Answer Questions, T43, T49, T54, T57, T70–T71            Close Read, T49, T57, T216, T372            Reread A Place To Play, T189            Realistic Fiction, T190            Read, T198            Close Read</p> <p><b>Unit 5:</b>            Read The Best Place, T29            Reread Lizard's Move, T263            Respond and Analyze, T368–T369            First Read: Ask, T45, T49, T53, T56, T118, T136, T274, T290, T291</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
<p>R.3.B.1.c explain examples of sensory details</p>	<p><b>Unit 1:</b> Sensory Details, T54 <b>Unit 3:</b> Sensory Details, T123, T208, T357 <b>Unit 5:</b> Sensory Details, T288</p>
<p><b>R.3.C Text Structures</b></p>	
<p>R.3.C.1 Read, infer and draw conclusions to:</p>	
<p>R.3.C.1.a explain main ideas and supporting details</p>	<p><b>Unit 1:</b> Identify Main Idea, T186 First Read, T197, T203 Minilesson &amp; Close Read: Identify Main Idea, T201, T202, T214-T215 <b>Unit 2:</b> Topic and Main Idea, T160 <b>Unit 3:</b> Close Read: Discuss Author's Purpose, T286 <b>Unit 4:</b> Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364 <b>Unit 5:</b> Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Minilesson &amp; Close Read: Identify Main Idea, T31,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>T367, T374-T375</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.b describe the connection between events and retell the sequence of events</p>	<p><b>Unit 2:</b> Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120</p> <p><b>Unit 3:</b> Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340</p> <p><b>Unit 5:</b> How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.c describe the connection between and identify problems and solutions</p>	<p><b>Unit 1:</b> Persuasive Text, T402–T403</p> <p><b>Unit 3:</b> Procedural Text, T340–T341</p> <p><b>Unit 4:</b> Persuasive Text, T356–T357</p> <p><b>Unit 5:</b> Procedural Text, T88–T90</p>
<p>R.3.C.1.d identify the author’s purpose</p>	<p><b>Unit 1:</b> Read Like A Writer: Author's Craft, T46, T347</p> <p><b>Unit 3:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Close Read: Discuss Author's Purpose, T120</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.3.C.1.e compare and contrast the most important points presented by text on the same topic</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T72, T224–T225 Whole Group, T73 Compare Across Texts, T338–T389</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T74, T384 Whole Group, T75, T147</p> <p><b>Unit 4:</b> Strategy Group: Compare Texts, T76, T156, T320, T394 Compare Across Texts, T416–T417</p> <p><b>Unit 5:</b> Strategy Group: Compare Texts, T74, T154, T384 Close Read: Compare and Contrast Texts, T118, T123, T130–T131, T144–T145, T146</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p><b>R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b></p>	
<p><b>R.4.A Digital and Media Literacy</b></p>	
<p>R.4.A.1 Read to develop an understanding of media and its components by:</p>	
<p>R.4.A.1.a explaining purposes of media</p>	<p><b>Unit 1:</b> Listening Comprehension, T30–T31, T326–T327 Incorporate Media, T408</p> <p><b>Unit 2:</b> Listening Comprehension, T30–T31, T108–T109,–T345</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	Poster, T426 <b>Unit 3:</b> Listening Comprehension, T266–T267, T338–T339 <b>Unit 4:</b> Listening Comprehension, T30–T31, T272–T273, T354–T355 Internet, T432–T433 <b>Unit 5:</b> Listening Comprehension, T30–T31, T344–T345 Infomercial, T426–T427
R.4.A.1.b describing techniques used to create media messages	<b>Unit 1:</b> Incorporate Media, T408 <b>Unit 2:</b> Poster, T426 <b>Unit 4:</b> Internet, T432–T433 <b>Unit 5:</b> Infomercial, T426–T427
R.4.A.1.c identifying various written conventions for using digital media	<b>Unit 1:</b> Incorporate Media, T408 <b>Unit 2:</b> Poster, T426 <b>Unit 4:</b> Internet, T432–T433 <b>Unit 5:</b> Infomercial, T426–T427
<b>RF Reading Foundations</b>	
<b>RF.1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>RF.1.A Print Awareness</b>	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a understanding that sentences are organized into paragraphs to convey meaning	<b>Unit 1:</b> Simple Sentence, T80–T81 Sentence Structure, T124 Text Structure, T202, T204, T338, T347 <b>Unit 2:</b> Text Structure, T78–T79, T355, T366 Sentence Length, T232–T233 <b>Unit 3:</b> Text Structure, T308–T309 Sentence Length, T212 <b>Unit 4:</b>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	Text Structure, T58, T212, T366, T374; <b>Unit 5:</b> Exclamatory Sentences, T57 Text Structure, T118  <b>Digital Resources:</b> <i>Professional Development Center:</i> Comprehension & Assessment
<b>RF.2 Understand how English is written and read.</b>	
<b>RF.2.A Phonemic Awareness</b>	
<b>RF.3 Understand how English is written and read.</b>	
<b>RF.3.A Phonics</b>	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends, consonant and vowel digraphs and vowel diphthongs	<b>Unit 1:</b> Minilesson: Phonics: Write Words With Consonant Digraphs, T252 Phonics: Consonant Digraphs ch, sh, wh, th, ph and Trigraph tch, T254, T298-T299 <b>Unit 2:</b> Minilesson: Phonics: Decode and Write Words With Vowel Digraphs, T102, T104 Spell Words with Long a: ai, ay, ea, T152-T153, T152-T153, T235  Decode Words with Vowel Digraph ie, T174, T178, T234-T235, T317 Spell Words with Long o, oa, ow, T338, T340, T390-T391, T411, T416 Spell Words with Long e: ee, ea, ey, y, T256, T258, T316-T317, T391 <b>Unit 3:</b> Spell Words with Long l; i, ie, i_e, igh, y, T24, T74-T75, T258 Lesson 4: Spell Words with Long o, oa, ow, T75 Phonics: Review Diphthongs, T258, T260, T262, T290 Spell Words with ou, ow, oi, oy, T310-T311, T391 <b>Unit 5:</b> Lessons 2-3: Spell Words with au, aw, augh, al, T236-T237, T317 Decode Words with Syllable Pattern VCccv, T296  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5;

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p><i>Resource Download Center: Phonics</i></p>
<p>RF.3.A.1.b distinguishing long and short vowels when reading regularly spelled one syllable words</p>	<p><b>Unit 1:</b> Phonological Awareness &amp; Phonics: Long and Short Vowels, T22, T23, T24, T28, T53, T58, T98, T98, T99 Decode Words with Long Vowels: CVCE, T134</p> <p><b>Unit 2:</b> Phonics: Words with Long o;, T336, T337, T390-T391</p> <p><b>Unit 3:</b> Minilesson: Phonics: Decode Words with Long i, T22, T24, T26, T28, T54</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Resource Download Center: Phonics</i></p>
<p>RF.3.A.1.c decoding regularly spelled two syllable words with long vowels</p>	<p><b>Unit 1:</b> Listen for Long and Short Vowels, T98, T100, T101</p> <p><b>Unit 2:</b> Minilesson: Phonics: Decode Words with Vowel Digraphs, T102-T105 Minilesson: Phonics: Decode Words with Long Vowels, T256, T258, T256</p> <p><b>Unit 3:</b> Minilesson: Phonics: Decode Words, T22</p> <p><b>Unit 4:</b> Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102, T103, T104, T106, T142</p> <p><b>Digital Resources:</b> <i>Decodable</i></p>
<p>RF.3.A.1.d decoding words with vowel diphthongs</p>	<p><b>Unit 3:</b> Diphthongs ou, ow, oi, oy, T258, T259, T260, T261, T262, T263</p>
<p>RF.3.A.1.e decoding words with vowel digraphs</p>	<p><b>Unit 2:</b> Phonics: Decode and Write Words with Vowel Digraphs, T102 Phonics: Vowel Digraphs ai, ay, ea, T104, T107</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p>Phonics: Write Words with Vowel Digraph, T174, T178</p> <p><b>Unit 3:</b> Vowel Digraphs, T332</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Resource Download Center:</i> Phonics</p>
RF.3.A.1.f reading words with common prefixes and suffixes	<p><b>Unit 4:</b> Phonics: Decode Words with Suffixes, T182, T183, , T184–T185, T186 Word Work: Suffixes, T244–T245 Phonics: Decode Words with Prefixes -, T264–T265, T266–T267, T268-, T326-T327 Word Work: Words with Prefixes, T306–T307 Minilesson: Word Parts, T322</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling; <i>Professional Development Center:</i> Vocabulary</p>
RF.3.A.1.g using contractions	<p><b>Unit 2:</b> Phonics: Contractions, T22, T26 Contractions and High Frequency Words, T80</p> <p><b>Unit 5:</b> Language &amp; Conventions: Contractions, T162-T163, 238</p> <p><b>Digital Resources:</b> <i>Re Language Awareness Handbook;</i> <i>Resource Download Center:</i> Language and Conventions</p>
RF.3.A.1.h using common syllable patterns to decode words including r-controlled vowels	<p><b>Unit 1:</b> Lesson 4: Spell Words With CVC, T79 Phonics: r-controlled Vowels, T390–T391, T396–T397</p> <p><b>Unit 1:</b> Lesson 4: Create Words CVCe to CVC, T155</p> <p><b>Unit 3:</b> Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408, T414, 416 Phonics: r-controlled Vowels, T176–T181</p> <p><b>Unit 4:</b> Lessons: Spell Words with Spelling Pattern, T346, T348, T350, T400-T401, T426</p> <p><b>Unit 5:</b> Spelling: Spell Words, T236-T237, T256, T258, T410-</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>T411, T392-T393</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.i reading irregularly spelled high-frequency words</p>	<p><b>Unit 2:</b> Language &amp; Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155, T236 Minilessons: High-Frequency Words, T27, T105, T177, T259, T341, T415</p> <p><b>Unit 3:</b> Possible Teaching Point: Language &amp; Conventions, T126, T200, 205, 213 Lessons 2-5: Irregular Verbs, T240-T241 Minilessons: High-Frequency Words, T27, T99, T181, T263, T335, T415</p> <p><b>Unit 4:</b> Minilessons: High-Frequency Words, T27, T107, T187, T269, T351, T425</p> <p><b>Unit 5:</b> Minilessons: Phonics: Decode Vowel Sound, T180, T182, T184 Minilessons: High-Frequency Words, T27, T105, T185, T261, T341, T414</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.j demonstrating decoding skills when reading new words in a text</p>	<p>Students can use decoding skills when the approach the selection vocabulary. For examples see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T56, T132, T208, T276, T350</p> <p><b>Unit 2:</b> Develop Vocabulary, T58, T130, T212, T294, T368</p> <p><b>Unit 3:</b> Develop Vocabulary, T134, T216, T288, T368</p> <p><b>Unit 4:</b> Develop Vocabulary, T60, T140, T304, T378</p> <p><b>Unit 5:</b> Develop Vocabulary, T58, T138, T214, T294, T368</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
<b>RF.4 Understand how English is written and read</b>	
<b>RF.4.A Fluency</b>	
RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p><b>Unit 3:</b> Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p><b>Unit 5:</b> Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words Practice</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
<b>W Writing</b>	
<b>W.1 Apply a writing process to develop a text for audience and purpose</b>	
<b>W.1.A Prewriting</b>	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a brainstorming and recording key ideas using a graphic organizer	<p><b>Unit 2:</b> Plan and Prewrite, T92</p> <p><b>Unit 3:</b> Plan and Prewrite, T86</p> <p><b>Unit 4:</b> Plan and Prewrite, T94</p> <p><b>Unit 5:</b> Plan and Prewrite, T92</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>W.1.B Draft</b>	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a sequencing ideas into clear and coherent sentences Note: Refer to Grade 2, W2A-C genre specific standards	<p><b>Unit 1:</b> Sequence of Events, T153</p> <p><b>Unit 2:</b> Time-Order Words, T79</p> <p><b>Unit 4:</b> Sequence of Events, T252</p>
W.1.B.1.b generating paragraphs with one main idea Note: Refer to Grade 2, W2A-C genre specific standards	<p><b>Unit 2:</b> List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403</p>
W.1.B.1.c creating evidence of a beginning, middle and end Note: Refer to Grade 2, W2A-C genre specific standards	<p><b>Unit 4:</b> Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p>
W.1.B.1.d addressing an appropriate audience Note: Refer to Grade 2, W2A-C genre specific standards	<p><b>Unit 1:</b> Write for A Reader: Audience, T402</p> <p><b>Unit 2:</b> Write for a Reader: Audience, T420</p> <p><b>Unit 3:</b> Write for a Reader: Audience, T420</p> <p><b>Unit 5:</b> Write for a Reader: Audience, T420</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Inquiry-Based Project Rubrics and Checklists</i></p>
<b>W.1.C Revise/Edit</b>	

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
W.1.C.1 Reread, revise and edit drafts with assistance from adults/peers, to:	
W.1.C.1.a strengthen writing as needed by revising	
W.1.C.1.a.1 main idea	<p><b>Unit 1:</b> Relevant Details, T229</p> <p><b>Unit 2:</b> Organize Details, T243–T244</p> <p>Unit 4: Problem and Resolution, T173–T174</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.2 details	<p><b>Unit 1:</b> Relevant Details, T229 Explore Adding Details, T308 Apply Adding Details, T309 Writing Support, T309, T381</p> <p><b>Unit 2:</b> Organize Details, T243–T244</p> <p><b>Unit 3:</b> Sensory Details, T165–T166</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.3 word choice	<p><b>Unit 1:</b> Word Choice, T269, T275, T296–T297;</p> <p><b>Unit 3:</b> Word Choice, T118, T167–T168, T195, T199, T236–T237;</p> <p><b>Unit 4:</b> Word Choice, T135, T201, T220, T282, T364, T369, T372, T398–T399;</p> <p><b>Unit 5:</b> Word Choice, T202, T206, T211, T234–T235</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.4 sentence construction	<p><b>Unit 1:</b> Sentence End Punctuation, T301 Simple Sentences, T81</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p><b>Unit 2:</b> Sentence Length, T233 Draft, T83, T319, T393</p> <p><b>Unit 3:</b> Subject-Verb Agreement, T312 Draft, T77, T159, T239, T313, T393</p> <p><b>Unit 4:</b> Draft, T408, T409</p> <p><b>Unit 5:</b> Draft, T237, T239, T324, T398, T399</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.5 event order</p>	<p><b>Unit 1:</b> Sequence of Events, T153</p> <p><b>Unit 2:</b> Time-Order Words, T79</p> <p><b>Unit 4:</b> Sequence of Events, T252</p>
<p>W.1.C.1.a.6 audience</p>	<p><b>Unit 1:</b> Write for A Reader: Audience, T402</p> <p><b>Unit 2:</b> Write for a Reader: Audience, T420</p> <p><b>Unit 3:</b> Write for a Reader: Audience, T420</p> <p><b>Unit 5:</b> Write for a Reader: Audience, T420</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Inquiry-Based Project Rubrics and Checklists</i></p>
<p>W.1.C.1.a.7 voice</p>	<p><b>Unit 1:</b> Write with Voice, T77</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.b edit for language conventions</p>	<p><b>Unit 1:</b> Editing, T380</p> <p><b>Unit 2:</b> Editing, T235, T237, T398, T399</p>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	<p><b>Unit 3:</b> Editing, T241, T392, T398, T399</p> <p><b>Unit 4:</b> Editing, T408, T409</p> <p><b>Unit 5:</b> Editing, T83, T237, T239, T324, T398, T399</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>W.1.D Produce/Publish and Share Writing</b>	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 2, W2A-C genre specific standards.	<p><b>Unit 1:</b> Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p><b>Unit 2:</b> Minilesson: Celebrate, T401</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T422–T423</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T432–T433</p> <p><b>Unit 5:</b> ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.1.D.1.b introduce keyboarding skills Note: Refer to Grade 2, W2A-C genre specific standards.	<p><b>Unit 1:</b> Minilesson: Digital Tools Authors Use, T166, T242</p> <p><b>Unit 3:</b> Conduct Research: Keyword Search Online, T422</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
<b>W.2 Compose well-developed writing texts for audience and purpose.</b>	
<b>W.2.A Opinion/Argumentative</b>	
W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied using complete sentences	<p><b>Unit 3:</b> Opinion Letters, T418–T419, T420–T21, T422–T423,</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	T424–T425, T4226–T427, T428–T429 <b>Unit 5:</b> Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429
W.2.A.1.b state an opinion about the topic or text and provide reasons for the opinion	<b>Unit 1:</b> Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290 <b>Unit 3:</b> Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429 <b>Unit 5:</b> Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i>
W.2.A.1.c use specific words that are related to the topic and audience	<b>Unit 1:</b> Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290 <b>Unit 3:</b> Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429 <b>Unit 5:</b> Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i>
W.2.A.1.d use linking/transition words and phrases to signal event order	<b>Unit 1:</b> Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290 <b>Unit 3:</b> Opinion Letters, T418–T419, T420–T21, T422–T423,

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p>T424–T425, T4226–T427, T428–T429</p> <p><b>Unit 5:</b> Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.A.1.e provide evidence of a beginning, middle and concluding statement or section	<p><b>Unit 1:</b> Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p><b>Unit 3:</b> Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p><b>Unit 5:</b> Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<b>W.2.B Informative/Explanatory</b>	
W.2.B.1 Write informative/explanatory texts that:	
W.2.B.1.a introduce a topic or text being studied, using complete sentences	<p><b>Unit 2:</b> List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p><b>Unit 3:</b> Write to Source, T302–T303</p> <p><b>Unit 5:</b> How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420– T421, T422–T423, T424–T425, T426–T427, T428– T429</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B.1.b use facts and definitions to develop points in generating paragraphs	<p><b>Unit 2:</b> Writing Support, T243 Minilesson: Explore Organize Details, T243 Share Back, T243 Independent Writing, T243 Share Back, T244 Minilesson: Apply Organize Details, T244 Writing Support, T244 Independent Writing, T244</p>
W.2.B.1.c use specific words that are related to the topic and audience	<p><b>Unit 2:</b> List Article, T84–T93, T156–T165, T238–T247, T320– T329, T394–T403</p> <p><b>Unit 5:</b> How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B.1.d use linking words and phrases to signal event order	<p><b>Unit 2:</b> Minilesson: Explore Organize Details, T243 Minilesson: Apply Organize Details, T244</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B.1.e create a concluding statement or paragraph	<p><b>Unit 2:</b> List Article, T320–T329, T394–T403</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<b>Unit 5:</b> How-to Book, T320–T329, T394–T403
<b>W.2.C Narrative/Literary</b>	
W.2.C.1 Write fiction or non-fiction narratives and poems that:	
W.2.C.1.a establish a situation/topic based on the student’s experience or imagination	<b>Unit 4:</b> Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.b introduce a main character and setting	<b>Unit 4:</b> Minilesson: Explore Details, T255 Minilesson: Apply Details, T256  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.c develop sensory details	<b>Unit 4:</b> Independent Writing, T252 Minilesson: Sequence Of Events, T252 Writing Support, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.d follow a logical sequence of events using complete sentences to create a beginning/middle/end	<b>Unit 4:</b> Minilesson: Sequence Of Events, T252 Minilesson: Explore Conclusion, T253 Minilesson: Apply Conclusion, T254  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.e use linking/transition words to signal event order	<b>Unit 4:</b> Minilesson: Explore Details, T255 Minilesson: Apply Details, T256  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.f use specific words that are related to the topic and audience	<b>Unit 4:</b> Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	<b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
<b>W.3 Gather, analyze, evaluate and use information from a variety of sources.</b>	
<b>W.3.A Research Process</b>	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of open-ended questions about topics of interest	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T404-T405</p> <p><b>Unit 3:</b> Conduct Research: Keyword Search Online, T422</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
W.3.A.1.b create an individual question about a topic	<p><b>Unit 1:</b> Review/Revise Research Topic, T408-T409</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T418-T419 Review/Revise Research Topic, T426-T427</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T418 Review/Revise Research Topic, T426-T427</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T428-T429 Review/Revise Research Topic, T436-T437</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T418 Review/Revise Research Topic, T426-T427</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
W.3.A.1.c use their own question to find information on their topic	<p><b>Unit 1:</b> Conduct Research: Interview an Expert, T404-T405</p> <p><b>Unit 2:</b> Conduct Research: Library Database and Books, T422-423</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T422</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T428-T429 Conduct Research: Use a Web Site, T432-T433</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T418</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p>Conduct Research: Use Media to Research, T422</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d gather evidence from available sources, literary and informational</p>	<p><b>Unit 1:</b> Write to Sources, T146–T147 Conduct Research: Interview an Expert, T404-T405</p> <p><b>Unit 2:</b> Write to Sources, T144–T145 Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>(Continued)</p> <p>W.3.A.1.d gather evidence from available sources, literary and informational</p>	
<p>W.3.A.1.e record basic information from literary and informational texts in simple visual format</p>	<p><b>Unit 1:</b> Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p><b>Unit 2:</b> Minilesson: Celebrate, T401</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T422–T423</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T432–T433</p> <p><b>Unit 5:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<p>ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.3.A.1.f present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria	<p><b>Unit 1:</b> Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p><b>Unit 2:</b> Minilesson: Celebrate, T401</p> <p><b>Unit 3:</b> Conduct Research: Search Online, T422–T423</p> <p><b>Unit 4:</b> Conduct Research: Use a Web Site, T432–T433</p> <p><b>Unit 5:</b> ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<b>L Language</b>	
<b>L.1 Communicate using conventions of English language.</b>	
<b>L.1.A Grammar</b>	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a use nouns and pronouns in writing	<p><b>Unit 2:</b> Writing Workshop: Plural Nouns, T155 Writing Workshop: Collective Nouns, T392–T393</p> <p><b>Unit 3:</b> Edit for Nouns, T76 Writing Workshop: Nouns, T398</p> <p><b>Unit 4:</b> Writing Workshop: Nouns, T398 Writing Workshop: Reflexive Pronouns, T403</p> <p><b>Unit 5:</b> Write Proper Nouns, T312–T313 Edit for Pronouns, T397</p>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
	<b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.1.A.1.b use collective nouns	<b>Unit 2:</b> Writing Workshop: Collective Nouns, T392-T393 <b>Unit 3:</b> Lesson 1: Collective Nouns, T76
L.1.A.1.c use common irregular nouns	<b>Unit 2:</b> Language Structure: Irregular Plural Nouns, T154–T155 Common and Proper Nouns, T236-T237 Common and Proper Nouns, T318  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.1.A.1.d use reflexive pronouns	<b>Unit 4:</b> Possible Teaching Point: Language & Conventions: Reflexive Pronouns, T376 Reflexive Pronouns, T402–T403 <b>Unit 5:</b> Reflexive Pronouns, T82  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.1.A.1.e use regular verbs	<b>Unit 3:</b> Verbs, T48, T51, T76–T77, T114, T126, T158–T159, TT321–T322  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.1.A.1.f use helping verbs with regular verbs	Students explore verbs throughout the program, for examples see:  <b>Unit 3:</b> Present Tense, T51, T76–T77 Future, Past Tense, T126, T158–T159
L.1.A.1.g use adjectives and adverbs in sentences	<b>Unit 3:</b> Adjectives, T319–T320

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	<p>Adverbs, T354, T367, T392–T393</p> <p><b>Unit 4:</b> Adjectives, T44, T45, T57, T84–T85, T164–T165, T407, T408 Adverbs, T44, T57, T84–T85, T408</p> <p><b>Unit 4:</b> Adverbs, T324</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.h produce simple declarative, imperative, exclamatory, and interrogative sentences	<p><b>Unit 1:</b> Simple Sentence, T80–T81 Sentence Structure, T124 Compound Sentence, T194, T199, T232–T233</p> <p><b>Unit 2:</b> Sentence Length, T232–T233</p> <p><b>Unit 3:</b> Sentence Length, T212</p> <p><b>Unit 5:</b> Exclamatory Sentences, T57</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly (print, cursive)	<p><b>Unit 1:</b> Handwriting, T74–T77, T150–T151, T226–T229, T294–T297, T368–T371</p> <p><b>Unit 2:</b> Handwriting, T76–T79, T148–T151, T230–T233, T312–T315, T386–T389</p> <p><b>Unit 3:</b> Handwriting, T70–T73, T152–T155, T234–T237, T306–T309, T386–T389</p> <p><b>Unit 4:</b> Handwriting, T78–T81, T158–T161, T240–T243, T322–T325, T396–T399</p> <p><b>Unit 5:</b> Handwriting, T76–T79, T156–T159, T232–T235, T312–T315, T386–T389</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<b>ELA Missouri Learning Standards Grade-Level Expectations</b>	<b>myView Literacy Grade 2, ©2020</b>
L.1.B.1.b use dialogue that contains quotation marks	<p><b>Unit 2:</b> Minilesson: Dialogue, T314–T315</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.c use apostrophes correctly for contractions	<p><b>Unit 1:</b> Explore End Punctuation and Apostrophes, T306–T307</p> <p><b>Unit 2:</b> Contractions, T22, T24, T26, T28, T60, T106, T153 Spell Words with Contractions, T80–T81</p> <p><b>Unit 4:</b> Possible Teaching Point: Author's Craft, T52</p> <p><b>Unit 5:</b> Conventions: Contractions, T162–T163, T238, T426</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.d capitalize weeks, days, months, holidays	<p><b>Unit 4:</b> Capitalization, T334</p> <p><b>Unit 4:</b> Edit for Capitalization, T397, T399</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.e capitalize abbreviated titles of people	<p><b>Unit 5:</b> Minilesson: Decode Abbreviations, T336, T338, T340, T390–T391, T411</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.f spell words using irregular spelling patterns	<p><b>Unit 1:</b> Spell Words With CVC, T79</p> <p><b>Unit 2:</b></p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
	Irregular Plural Nouns, T154-T155 <b>Unit 3:</b> /j/ Spelled g or dge, T408–T411, T414–T417 /s/ Spelled c, T408–T411, T414–T417  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
L.1.B.1.g spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x	<b>Unit 2:</b> Singular and Plural Nouns, T80-T81, T82–T83 Irregular Plural Nouns, T154-T155 Irregular Plural Nouns, T236 <b>Unit 3:</b> Minilesson: Edit for Nouns, T398  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
L.1.B.1.h use nouns that change their spelling in plural form	<b>Unit 2:</b> Irregular Plural Nouns, T154-T155 Irregular Plural Nouns, T236  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
L.1.B.1.i arrange words in alphabetical order, to the second letter	<b>Unit 4:</b> Lesson 2: Alphabetical Order, T400  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
SL Speaking/Listening	
SL.1 Listen for a purpose.	
SL.1.A Purpose	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	Students practice listening rules in discussions in all

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T30, T106, T182 Reflect and Share, T70, T146–T147, T222–T223</p> <p><b>Unit 2:</b> Listening Comprehension, T108, T180, T262, T344 Reflect and Share, T72, T104–T105, T388–T389</p> <p><b>Unit 3:</b> Listening Comprehension, T184, T266, T338 Reflect and Share, T66, T148–T149, T230–T231</p> <p><b>Unit 4:</b> Listening Comprehension, T110, T190, T272 Reflect and Share, T74, T236–T237, T318–T319</p> <p><b>Unit 5:</b> Listening Comprehension, T108, T188, T264 Reflect and Share, T152, T228–T229, T308–T309</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.b following three-step instructions, according to classroom expectations</p>	<p>Students follow instructions in speaking and discussion assignments in all units. For examples see:</p> <p><b>Unit 1:</b> Reflect and Share, T70–T71, T146–T147, T222–T223</p> <p><b>Unit 2:</b> Reflect and Share, T72–T73, T104–T105, T388–T389 Minilesson: Talk About It, T72</p> <p><b>Unit 3:</b> Reflect and Share, T66–T67, T148–T149, T230–T231 Minilesson: Talk About It, T382</p> <p><b>Unit 4:</b> Reflect and Share, T74–T75, T236–T237, T318–T319 Minilesson: Talk About It, T392</p> <p><b>Unit 5:</b> Reflect and Share, T152–T153, T228–T229, T308–T309 Minilesson: Talk About It, T72</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
<p><b>SL.2 Listen for entertainment.</b></p>	
<p><b>SL.2.A Entertainment</b></p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a demonstrating active listening, according to classroom expectations</p>	<p>Students practice active listening in all units. For examples see:  <b>Unit 1:</b>            Interview, T404–T405            Listening Comprehension, T30–T31, T106–T107  <b>Unit 2:</b>            Listening Comprehension, T182–T183, T326–T327  <b>Unit 3:</b>            Share Back, T165            Listening Comprehension, T102–T103, T184–T185            Talk About It, T230  <b>Unit 4:</b>            Listening Comprehension, T272–T273, T354–T355  <b>Unit 5:</b>            Listening Comprehension, T30–T31, T108–T109   <b>Digital Resources:</b> <i>Resource Download Center:</i>            Speaking and Listening</p>
<p><b>SL.3 Speak effectively in collaborative discussions.</b></p>	
<p><b>SL.3.A Collaborative Discussions</b></p>	
<p>SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</p>	

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p style="text-align: center;"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 2, ©2020</b></p>
<p>SL.3.A.1.a taking turns in discussion with a shoulder partner, according to classroom expectations</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p><b>Unit 1:</b> Turn, Talk, and Share, T22, T33</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T100, T252</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T72 Turn, Talk, and Share, T176, T181 Minilesson: Talk About It, T382</p> <p><b>Unit 4:</b> Minilesson: Reflect And Share, T74 Turn, Talk, and Share, T180, T193</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T27, T111</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.b confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions</p>	<p>Students practice comprehension of read-alouds and independent reading in all units. For examples see:</p> <p><b>Unit 1:</b> Independent Reading &amp; Book Club, T37, T225, Listening Comprehension, T106–T107, T182–T183</p> <p><b>Unit 2:</b> Independent Reading &amp; Book Club, T229, T269 Listening Comprehension, T180–T181, T262–T263</p> <p><b>Unit 3:</b> Independent Reading &amp; Book Club, T109, T345, T385 Listening Comprehension, T30–T31, T102–T103</p> <p><b>Unit 4:</b> Independent Reading &amp; Book Club, T279, T395 Listening Comprehension, T190–T191, T354–T355</p> <p><b>Unit 5:</b> Independent Reading &amp; Book Club, T231, T271, T385 Listening Comprehension, T264–T265, T344–T345</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
<b>SL.4 Speak effectively when presenting.</b>	
<b>SL.4.A Presenting</b>	
SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a explaining a topic (student-chosen or teacher-assigned), while maintaining eye contact with audience	<p><b>Unit 1:</b> Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410</p> <p><b>Unit 2:</b> Celebrate and Reflect: Share, T428</p> <p><b>Unit 3:</b> Prepare for Celebration, T400 Publish and Celebrate, T401 Celebrate and Reflect: Share, T428</p> <p><b>Unit 4:</b> Prepare for Celebration, T410 Celebrate and Reflect: Share, T438</p> <p><b>Unit 5:</b> Celebrate and Reflect: Share, T428</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4.A.1.b recalling and telling a story with details, including a beginning, middle, and end	<p><b>Unit 1:</b> Targeted Support: Retelling, T55, T127 Independent Writing (orally tell a story), T238</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T32, T132</p>



**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**

<p align="center"><b>ELA Missouri Learning Standards Grade-Level Expectations</b></p>	<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>
	<p>Share Back, T165 Telling a Story, T174, T175 Talk About It, T230</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.c using academic language and conventions</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p><b>Unit 2:</b> Academic Vocabulary: Language of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p><b>Unit 3:</b> Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p><b>Unit 4:</b> Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p><b>Unit 5:</b> Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words Practice; <i>Decodable Readers:</i> Units 1–5; <i>Foundation Skills Kit;</i> <i>Professional Development Center:</i> Vocabulary</p>

**A Correlation of myView Literacy, Grade 2, ©2020 to the  
ELA Missouri Learning Standards: Grade-Level Expectations**