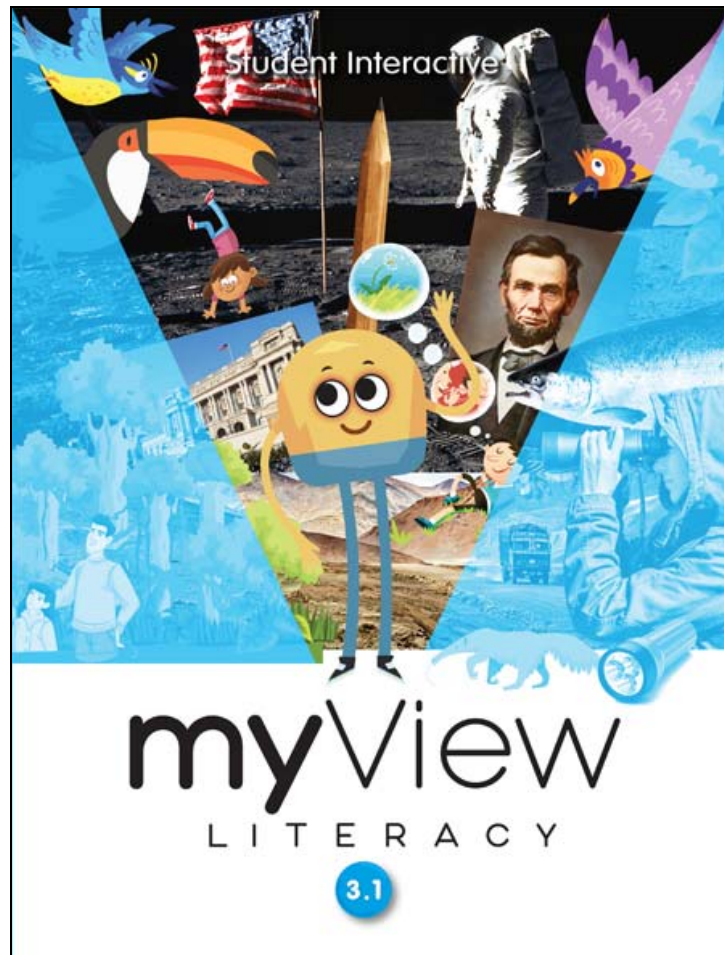


A Correlation of



Grade 3, ©2020

To the
**English Language Arts
Missouri Learning Standards
Grade-Level Expectations**

SAVVAS

A Correlation of myView Literacy, Grade 3, ©2020 to the ELA Missouri Learning Standards: Grade-Level Expectations

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the ***English Language Arts, Missouri Learning Standards: Grade Level Expectations***. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 3, ©2020
R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story Continue to address earlier standards as needed and as applies to more difficult texts	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Respond, T240</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
R.1.A.1.b draw conclusions and support with textual evidence Continue to address earlier	<p>Unit 1: Ask and Answer Questions, T110, T130, T132</p>

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<p>standards as needed and as applies to more difficult texts</p>	<p>Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 First Read: Notice, T113 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311 Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52 Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193 Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Close Read, T239, T241, T310, T312 Close Read: Monitor Comprehension, T169 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.1.A.1.c summarizing a story's beginning, middle, and determining their central message, lesson or moral Continue to address earlier standards as</p>	<p>Unit 1: Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128</p>

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needed and as applies to more difficult texts	Analyze Plot and Setting, T50 Unit 2: Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47 Unit 3: Summarize Informational Text, T252, T262, T264 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Minilesson: Plot: Establish a Problem, T154 Unit 4: Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.1.A.1.d monitoring comprehension and making corrections and adjustments when understanding breaks down Continue to address earlier standards as needed and as applies to more difficult texts	Unit 2: Monitor Comprehension, T27, T33, T39, T41, T43, T44, T54, T56 Unit 3: Monitor Comprehension, T303, T311, T313, T314, T326–T327, T328 Unit 4: Monitor Comprehension, T311, T313, T317, T319, T321, T322, T332–T333 Unit 5: Monitor Comprehension, T163, T169, T174, T177, T178, T188–T189, T190 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.1.B Vocabulary	
R.1.B.1 Develop an understanding of vocabulary by:	
R.1.B.1.a decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words	Unit 1: Academic Vocabulary, Related Words, T42, T45, T70–T71

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	<p>Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205 ELL Language Transfer: Affixes, T66</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>R.1.B.1.b using sentence level context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175,</p>

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	<p>T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204-T205 Unit 4: Close Read: Vocabulary in Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196 Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>R.1.B.1.c using homographs, and homophones</p>	<p>Unit 4: Teach Homographs, T274-T275, T280-T281 Lessons 1-5: Teach Homophones, T342-T343 Teach Homophones, T342-T343 Spell Homophones, T348-T349 Unit 5: Lesson 4: Homophones, T75 Digital Resources: <i>Professional Development Center:</i> Vocabulary</p>
<p>R.1.B.1.d distinguishing the literal and nonliteral meanings of words and phrases in context</p>	<p>Unit 1: Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283 Unit 2: Figurative Language, T243, T246, T264–T265, T303 Unit 3: Figurative Language, T246, T251, T252, T270–T271</p>

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R.1.B.1.e determining the meaning of the new word formed when a known affix is added to a known base word	<p>Unit 2: Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71</p> <p>Unit 4: Related Words, T36, T46, T64-T65</p> <p>Unit 5: ELL Language Transfer: Affixes, T66</p> <p>Digital Resources: <i>Professional Development Center: Vocabulary</i></p>
R.1.B.1.f using a dictionary or a glossary to determine the meanings, syllabifications, and pronunciation of unknown words	<p>Unit 1: How to Use a Glossary, T406-T407</p> <p>Unit 2: How to Use a Glossary, T388-T389</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395</p> <p>Digital Resources: <i>Professional Development Center: Vocabulary</i></p>
R.1.B.1.g discussing analogies	<p>Unit 4: Academic Vocabulary: Analogies, T247 Minilesson: Analogies, T272-T273</p>
R.1.B.1.h determining the meaning of the author’s use of similes and metaphors to produce imagery	<p>Unit 1: Figurative Language, T33, T35, T44, T49, T74-T77, T210-T213, T244, T256, T282-T283</p> <p>Unit 2: Figurative Language, T243, T246, T264-T265, T303</p> <p>Unit 3: Figurative Language, T246, T251, T252, T270-T271</p> <p>Unit 4: Figurative Language, T254</p> <p>Unit 5: Figurative Language, T150, T246, T250, T342-T343</p>

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R.1.B.1.i using conversational, general academic, and domain-specific words and phrases	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336</p> <p>Unit 5: Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334</p> <p>Digital Resources: <i>Foundation Skills Kit;</i> <i>Professional Development Center: Vocabulary</i></p>
R.1.C Making Connections	
R.1.C.1 Explain relevant connections between:	
R.1.C.1.a text to text (ideas and information in various fiction and nonfiction works, using compare and contrast) As students mature and grow as readers, the text level and connections should become more complex.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Compare Texts, T27, T66–T67, T103, T315, T346–T347, T374–T375</p> <p>Unit 2: Compare Texts, T27, T58–T59, T252, T260–T261, T297, T328–T329, T356–T357</p> <p>Unit 3: Compare Texts, T27, T66–T67, T237, T266–T267, T303, T330–T331, T358–T359</p> <p>Unit 4: Compare Texts, T27, T60–T61, T97, T364–T365</p> <p>Unit 5: Compare Texts, T27, T62–T63, T334–T335, T362–T363</p>

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	<p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.C.1.b text to world (text ideas regarding experiences in the world) As students mature and grow as readers, the text level and connections should become more complex.</p> <p>(Continued)</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T109, T112, T115, T119, T120, T176, T184, T185, T246, T251, T254, T261 First Read: Connect, T109, T121, T117, T187 Cross-Curricular Perspectives: Social Studies</p> <p>Unit 2: First Read: Connect, T34 Cross-Curricular Perspectives: Science, T34, T37, T41, T236, T237</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T114, T116, T242, T245, T248, T250, T253, T308, T316, T317 Cross-Curricular Perspectives: Humanities: Expression, T176</p> <p>(Continued)</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T37, T45, T104, T106, T170, T179, T182T183, T239, T243, T249, T253 First Read: Connect, T38, T47, T104, T180, T182</p> <p>Unit 5: Cross-Curricular Perspectives: Science, T110, T237, T240, T245, T252 Cross-Curricular Perspectives: Social Studies, T179 First Read: Connect, T179, T238, T244 Close Read: Make Connections, T249, T250, T252, T262</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.D Independent Text</p>	
<p>R.1.D.1 Read independently for multiple purposes over sustained periods of time by:</p>	

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R.1.D.1.a reading text that is developmentally appropriate	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T29, T57, T61, T65, T69, T105, T205, T241, T269, T273, T277, T281</p> <p>Unit 2: Independent Reading, T29, T49, T53, T57, T61, T97, T195, T231, T251, T255, T319, T323, T327, T331</p> <p>Unit 3: Independent Reading, T29, T57, T61, T65, T69, T105, T203, T239, T257, T261, T321, T325, T329, T333</p> <p>Unit 4: Independent Reading, T29, T51, T55, T59, T63, T99, T199, T235, T307, T327, T331, T335, T339</p> <p>Unit 5: Independent Reading, T29, T53, T57, T61, T65, T101, T195, T269, T305, T325, T329, T333, T337</p> <p>Digital Resources: Digital Resources: Book Club: <i>Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1</i></p>
R.1.D.1.b producing evidence of reading	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T29, T69, T105, T173, T205, T392–T405</p> <p>Unit 2: Book Club, T29, T61, T97, T165, T195, T374–T387</p> <p>Unit 3: Book Club, T29, T69, T105, T171, T203, T376–T389</p> <p>Unit 4: Book Club, T29, T63, T99, T165, T199, T382–T395</p> <p>Unit 5: Book Club, T29, T65, T101, T165, T195, 380–T393</p> <p>Digital Resources: Digital Resources: Book Club: <i>Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
R.2.A Fiction	
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a summarize and sequence the	Unit 1:

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<p>events/plot and explain how past events impact future events</p>	<p>Retell Texts, T23, T342 Plot, T26, T33, T34, T36, T39, T40, T43, T46, T49, T50, T52, T58–T59 Unit 3: Plot, T26, T33, T37, T41, T42, T45, T46, T49, T51, T53, T58–T59, T88, T154, T155</p>
<p>R.2.A.1.b describe the personality traits of characters from the thoughts, words, and actions</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198 Unit 3: Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304 Unit 5: Minilesson: Evaluate Details, T330 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.c describe the interaction of characters, including relationships and how they change</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p>

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	<p>Unit 3: Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Minilesson: Evaluate Details, T330</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.d paraphrase the big idea/themes and supporting details of texts</p>	<p>Unit 1: Traditional Tales, T22 Reflect and Share, T58 Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316 T338</p> <p>Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193</p> <p>Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230</p> <p>Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.f compare and contrast key elements in various types of fiction</p>	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196–</p>

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	<p>T197, T198 Respond and Analyze, T188-T189 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.g explain cause and effect relationships</p>	<p>Unit 1: Listening Comprehension, T22–T23 Plot, T26, T33, T34, T36, T39, T40, T43, T46, T49, T50, T52, T58–T59</p> <p>Unit 3: Plot, T26, T33, T37, T41, T42, T45, T46, T49, T51, T53, T58–T59, T88, T154, T155</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.h distinguish their own point of view from that of the narrator or those of the characters</p>	<p>Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p>Unit 5: Analyze Point of View, T239, T243, T258-T259</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.B Poetry</p>	
<p>R.2.B.1 Read, infer and draw conclusions to:</p>	
<p>R.2.B.1.a use examples of alliteration</p>	<p>Unit 5: Alliteration, T149</p>
<p>R.2.B.1.b identify basic forms of poetry</p>	<p>Unit 1: Poetry, T96–T97</p> <p>Unit 3:</p>

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	Poetry, T96–T97, T300–T301, T302–T303, T304, T305, T306–T319, T326–T327 Listening Comprehension: Poetry, T298–T299 Explain Poetic Elements, T322–T323, T324, T325 Unit 4: Listening Comprehension: Poetry, T298–T299 Unit 5: Poetry, T81, T82, T83, T84 Composing Like a Poet, T146 Interact with Sources: Poem, T296–T297
R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed	Unit 4: Drama/Play, T302–T303, T304, T306, T307 Drama: <i>Grace and Grandma</i> , T308–T325, T328–T329, T330, T331
R.2.C.1.b identify language that creates a graphic visual experience and appeals to the senses	Unit 4: Drama/Play, T302–T303, T304, T306, T307 Drama: <i>Grace and Grandma</i> , T308–T325, T328–T329, T330, T331
R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a explain the author’s purpose	Unit 1: Possible Teaching Point: Read Like A Writer: Author's Purpose, T43, T50, T320, T322, T326, T328, T331 Minilesson: Describe Author's Purpose, T354–T355 Unit 4: Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260-T261 Unit 5: Read Like A Writer: Author's Purpose, T37, T41, T43, T49

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<p>R.3.A.1.b identify the details or facts that support the main idea</p>	<p>Unit 2: Minilessons: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 4: Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p> <p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330-T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>R.3.A.1.c use text and graphic features to locate information and to make and verify predictions</p>	<p>Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233</p> <p>Unit 2: Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184: Analyze Illustrations, T187</p>

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<p>(Continued)</p>	<p>Explore the Diagram, T290 Unit 3: First Read: Connect, T250 Unit 4: Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 (Continued) Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>R.3.A.1.d follow and explain a set of written multi-step directions</p>	<p>Unit 5: Procedural Text, T160–T161, T162, T164, T165 <i>A Safety Plan: In Case of Emergency</i>, T166–T181 Analyze Text Structure, T184–T185, T186, T187 Monitor Comprehension, T188–T189</p> <p>Digital Resources: <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>R.3.A.1.e describe the relationship between events, ideas, concepts or steps</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53 Unit 2: First Read: Connect, T108, T110 T336 Minilesson: Use Cause-and-Effect Text Structure, T338 Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258–T259</p>

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(Continued)	<p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278</p> <p>(Continued)</p> <p>Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
R.3.B Literary Techniques	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a distinguish the difference between a biography and an autobiography	<p>For supporting content please see:</p> <p>Unit 3: Biography, T234–T235</p> <p>Unit 4: Biography, T24–25, T94–T95, T96, T160–T161 First Read, T111</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
R.3.B.1.b distinguish fact from opinion	<p>Unit 4: Distinguish Between Fact and Opinion, T148</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
R.3.B.1.c distinguish point of view from what the author is trying to persuade the reader to think or do	<p>Unit 2: Persuasive Text, T226–T227, T228, T230, T231, T240–T249</p> <p>Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>

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R.3.B.1.d explain examples of sound devices, literal and nonliteral meanings, and figurative language	<p>Unit 1: Minilesson: Figurative Language, T282 Assess Understanding, T283</p> <p>Unit 2: Minilesson: Figurative Language, T264</p> <p>Unit 3: Minilesson: Figurative Language, T270</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a describe relationships among events, ideas, concepts, and cause and effect in texts	<p>Unit 1: Informational Text, T235–T237</p> <p>Unit 2: Identify Text Structure, T46, T47, T64–T65, T101, T103, T111, T113, T118–T119, T120, T121 Informational Text, T92–T93</p> <p>Unit 3: Summarize Informational Text, T251</p> <p>Unit 5: First Read: Connect, T47, T48 Procedural Text, T160–T161, T162, T164, T165 Analyze Text Structure, T184–T185, T186, T187</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
R.3.C.1.b explain the relationship between problems and solutions	<p>Unit 1: Minilesson: Informational Texts, T236</p> <p>Unit 3: Close Read: Analyze Text Structure, T247, T249</p> <p>Unit 4: Close Read: Analyze Text Structure, T45, T52 Strategy Group: Compare Texts, T62</p> <p>Unit 5:</p>

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	<p>Minilesson: Analyze Text Structure, T184</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.C.1.c use information gained from illustrations and words to demonstrate understanding of the text</p>	<p>Unit 1: Interact with Sources: Explore the Diagram & Infographics, T172-T173, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram & Infographics, T20-T21, T98-T99 Minilesson: Informational Text, T346 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284</p> <p>Unit 4: First Read, T42, T44, T121, T291 Interact with Sources: Explore the Infographics, T100-T101, T262-T263</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.C.1.d explain the author’s purpose</p>	<p>Unit 1: Possible Teaching Point: Read Like A Writer: Author's Purpose, T43, T50, T320, T322, T326, T328, T331 Minilesson: Describe Author's Purpose, T354–T355</p> <p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Purpose, T168 Minilesson: Analyze Author's Message, T200 Minilesson: Use Author's Message, T202 Informational Text, T292</p> <p>Unit 5: Possible Teaching Point: Read Like A Writer:</p>

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(Continued)	<p>Author's Purpose, T37, T41, T43, T49</p> <p>(Continued)</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.C.1.e compare and contrast the most important points and key details presented in texts on the same topic	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 Read to develop an understanding of media and its components by:	
R.4.A.1.a understanding how communication changes when moving from one genre of media to another	<p>Unit 1: Listening Comprehension, T98–T99, T166–T167 Explore the Infographic, T232–T233 Analyze Graphic Features, T142, T144</p> <p>Unit 2: Listening Comprehension, T158–T159, T224–T225 Extend Research: Include Visuals/Media, T368–T369 Explore the Diagram, T290 Explore the Infographic, T20</p>

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<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 3: Listening Comprehension, T164–T165, T232–T233 Extend Research: Incorporate Media, T370–T371 Explore the Infographic, T296–T297</p> <p>Unit 4: Listening Comprehension, T92–T93, T158–T159 Extend Research: Include Images, T376–T377 Explore the Infographic, T156–T157</p> <p>Unit 5: Listening Comprehension, T94–T95, T158–T159 Extend Research: Present a Slide Show, T374–T375 Explore Maps, T92</p>
<p>R.4.A.1.b explaining how various design techniques used in media influence the message</p>	<p>Unit 1: Analyze Graphic Features, T142, T144</p> <p>Unit 2: Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Extend Research: Incorporate Media, T370–T371</p> <p>Unit 4: Extend Research: Include Images, T376–T377</p> <p>Unit 5: Extend Research: Present a Slide Show, T374–T375 Explore Maps, T92</p>
<p>R.4.A.1.c comparing various written conventions used for digital media</p>	<p>Unit 1: Explore the Infographic, T232–T233 Analyze Graphic Features, T142, T144</p> <p>Unit 2: Extend Research: Include Visuals/Media, T368–T369</p>

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	Explore the Diagram, T290 Explore the Infographic, T20 Unit 3: Extend Research: Incorporate Media, T370–T371 Explore the Infographic, T296–T297 Unit 4: Extend Research: Include Images, T376–T377 Explore the Infographic, T156–T157 Unit 5: Extend Research: Present a Slide Show, T374–T375 Explore Maps, T92
R.4.A.1.d identifying text structures and graphics features of a web page	Unit 2: Conduct Research: Library Databases, T362–T363 Unit 3: Conduct Research: Search Engines, T364-T365 Unit 4: Conduct Research: Library of Congress, T370–T371 Unit 5: Conduct Research: Bookmarking, T368-T369
RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	Not a 3 rd grade standard
RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	Not a 3 rd grade standard
RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding multisyllabic words in context, and independent of context, by applying common spelling patterns	Unit 1: Word Study: Syllable Pattern, T34, T52, T72–T73 Vowel Digraphs, T284–T285, T353 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: Lessons 1-5: Teach <i>r</i> -Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133

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	<p>Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341</p> <p>Digital Resources: <i>Professional Development Center:</i> Vocabulary; Spelling</p>
<p>RF.3.A.1.b decoding words that double final consonants when adding an ending</p>	<p>Unit 1: Base Words and Endings, T208–T209, T214–T215</p> <p>Unit 3: Word Study: Suffixes, T206–T207, T212–T213</p> <p>Unit 5: Word Study: Suffixes, T198–T199, T204–T205, T279</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.3.A.1.c using the meaning of common prefixes and suffixes</p>	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70–T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65</p>

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	<p>Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>RF.3.A.1.d using the meaning of homophones</p>	<p>Unit 4: Teach Homophones, T342-T343 Spell Homophones, T348-T349</p> <p>Unit 5: Lesson 4: Homophones, T75</p> <p>Digital Resources: <i>Professional Development Center:</i> Vocabulary</p>
<p>RF.3.A.1.e decoding known and unknown words by spelling patterns</p>	<p>Unit 1: Vowel Digraphs, T290-T291 Vowel Diphthongs, T358-T359</p> <p>Unit 2: Syllable Patterns, T70-T71, T272-T273 <i>r</i>-controlled Vowels, T138-T139;</p> <p>Unit 4: <i>r</i>-controlled Vowels, T72-T73</p> <p>Unit 5: Vowel Patterns, T74-T75, T138-T139 Schwa Sound, T278-T279</p> <p>Digital Resources: <i>Professional Development Center:</i> Vocabulary; Spelling</p>
<p>RF.3.A.1.f reading irregularly spelled high frequency words</p>	<p>Students examine high frequency words in the following:</p> <p>Unit 1:</p>

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	<p>High-Frequency Words, T72, T140, T208 Unit 2: High-Frequency Words, T132, T198 Minilesson: Related Words, T62 Unit 3: High-Frequency Words, T206, T336 Unit 4: High-Frequency Words, T202, T274 Unit 5: High-Frequency Words, T68, T198, T272, T340</p> <p>Digital Resources: <i>Professional Development Center: Vocabulary</i></p>
<p>RF.4 Understand how English is written and read</p>	
<p>RF.4.A Fluency</p>	
<p>RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension</p>	
<p>RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315</p>

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	<p>Minilesson: Context Clues, T204-T205</p> <p>Unit 4: Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>W Writing</p>	
<p>W.1 Apply a writing process to develop a text for audience and purpose</p>	
<p>W.1.A Prewriting</p>	
<p>W.1.A.1 Follow a writing process to plan a first draft by:</p>	
<p>W.1.A.1.a using a simple prewriting strategy when given the purpose and the intended audience</p>	<p>Unit 1: Plan and Prewrite, T90</p> <p>Unit 2: Plan and Prewrite, T82</p> <p>Unit 3: Plan and Prewrite, T90, T155</p> <p>Unit 4: Plan and Prewrite, T84</p> <p>Unit 5: Plan and Prewrite, T86</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening <i>Language Awareness Handbook</i>; <i>Resource Download Center:</i> Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>

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W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a generating a main idea to support a multiple paragraph text using a variety of sentence types, including imperative and exclamatory Note: Refer to Grade 3, W2A-C genre specific standards	<p>Unit 1: Simple Sentences, T81</p> <p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146</p> <p>Unit 5: Minilesson: Write to Sources, T126 Minilesson: Write to Sources, T266</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
W.1.B.1.b supporting the topic sentences within each paragraph with facts and details (from sources when appropriate) Note: Refer to Grade 3, W2A-C genre specific standards	<p>Unit 1: Review/Revise Topic, T388–T389</p> <p>Unit 2: Minilesson: Compose Facts and Details, T80 Writing Support, T146 Minilesson: Develop Relevant Details, T147 Writing Support, T148 Minilesson: Clarify Steps Using Strong Verbs, T150 Review/Revise Topic, T370–T371</p> <p>Unit 3: Minilesson: Biography, T234 Review/Revise Topic, T372–T373</p> <p>Unit 4: Topics, T81, T83, T146 Review/Revise Topic, T378–T379</p> <p>Unit 5: Review/Revise Topic, T376–T377</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>W.1.B.1.c categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end Note: Refer to Grade 3, W2A-C genre specific standards</p> <p>(Continued)</p>	<p>Unit 2: Minilesson: Compose Facts and Details & Activities, T80 Writing Support, T146 Minilesson: Develop Relevant Details, T147 Writing Support & Independent Writing, T148 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Organize Steps into Sequence, T214</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369 (Continued)</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.B.1.d addressing an appropriate audience Note: Refer to Grade 3, W2A-C genre specific standards</p>	<p>Unit 2: How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Write for A Reader, T364</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76–T77 Minilesson: Develop an Introduction, T220 Write for A Reader, T366</p> <p>Unit 4: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Writing Workshop, T146–T150, T216–T221 Opinion Essay, T352–T361 Write fFor A Reader: Audience, T372</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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W.1.C Revise/Edit	
W.1.C.1 Reread, revise and edit drafts with assistance from adults/peers, to:	
W.1.C.1.a develop and strengthen writing by revising	<p>Unit 1: Revise, T388</p> <p>Unit 2: Revise, T281, T370</p> <p>Unit 3: Revise, T372</p> <p>Unit 4: Revise, T288, T289, T378</p> <p>Unit 5: Revise, T214, T286, T354, T376</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.1.C.1.a.1 main idea	<p>Unit 1: Focus/Ideas, T154 Review/Revise Topic, T388–T389</p> <p>Unit 2: Focus/Ideas, T213 Review/Revise Topic, T370–T371</p> <p>Unit 3: Adding and Deleting Ideas for Coherence and Clarity, T287, T288 Review/Revise Topic, T372–T373</p> <p>Unit 4: Topics, T81, T83, T146 Review/Revise Topic, T378–T379</p> <p>Unit 5: Review/Revise Topic, T376–T377 Rearranging Ideas, T287</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.1.C.1.a.2 sequence (ideas)	<p>Unit 1: Focus/Ideas, T154</p> <p>Unit 2: Clarifying Steps Using Strong Verbs, T150 Organize Ideas into Steps, T213</p>

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	<p>Unit 3: Adding and Deleting Ideas for Coherence and Clarity, T287, T288</p> <p>Unit 4: Topics, T81, T83, T146</p> <p>Unit 5: Rearranging Ideas, T287</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.3 focus</p>	<p>Unit 1: Focus/Ideas, T154</p> <p>Unit 2: Focus/Ideas, T213</p> <p>Unit 3: Adding and Deleting Ideas for Coherence and Clarity, T287, T288</p> <p>Unit 4: Topics, T81, T83, T146</p> <p>Unit 5: Rearranging Ideas, T287</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.4 beginning/middle/end</p>	<p>Unit 1: Revise, T388</p> <p>Unit 2: Revise, T281, T370</p> <p>Unit 3: Revise, T372</p> <p>Unit 4: Revise, T288, T289, T378</p> <p>Unit 5: Revise, T214, T286, T354, T376</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.5 details/facts (from sources, when appropriate)</p>	<p>Unit 1: Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p>Unit 2: Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Minilesson: Describe Events with Details, T224 Minilesson: Adding Ideas for Coherence And Clarity, T287 Refine Research: Paraphrasing and Quoting, T368-T369</p> <p>Unit 4: Refine Research: Identifying Sources, T374–T375</p> <p>Unit 5: Refine Research: Works Cited Page, T372-T373</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.6 word choice (related to the topic)</p>	<p>Unit 1: Word Choice, T188, T322, T328, T331</p> <p>Unit 3: Word Choice, T41</p> <p>Unit 5: Word Choice, T214</p>

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	<p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.7 sentence structure</p>	<p>Unit 1: Simple Sentences, T81 Unit 2: Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 Edit for Complete Sentences with Subject-Verb Agreement, T349 Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.C.1.a.8 transitions</p>	<p>Unit 1: Event Sequences, T88, T222 Unit 2: Sequences, T214 Unit 3: Sequences, T221 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.9 audience and purpose</p>	<p>Unit 1: Brainstorm and Set a Purpose, T89 Select a Genre, T227 Collaborate and Discuss: Analyze Student Model, T382–T383 Unit 2: Customize It!, T370</p>

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<p>(Continued)</p>	<p>Collaborate and Discuss: Analyze Student Model, T364–T365 Unit 3: Customize It!, T372 Select a Genre, T156, T225 Collaborate and Discuss: Analyze Student Model, T366–T367 Unit 4: Peer Review, T378 Select a Genre, T221 Collaborate and Discuss: Analyze Student Model, T372–T373 (Continued) Unit 5: Customize It!, T376 Select a Genre, T217 Collaborate and Discuss: Analyze Student Model, T370–T371 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.10 voice</p>	<p>Unit 2: Voice, T271 Unit 3: Voice, T277 Unit 4: Voice, T207 Unit 5: Voice, T277 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.b edit for language conventions</p>	<p>Unit 1: Pronouns, T300 Adverbs, T301 Verbs, T367 Proper Nouns, T361 Unit 2: Possessive Nouns, T207, T275 Unit 3: Verbs, T289 Prepositions, T351</p>

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	<p>Unit 4: Possessive Pronouns, T75 Prepositions, T211</p> <p>Unit 5: Adjectives, T77, T289, T355 Verbs, T215</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.D Produce/Publish and Share Writing</p>	
<p>W.1.D.1 With assistance from adults/peers:</p>	
<p>W.1.D.1.a use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others Note: Refer to Grade 3, W2A-C genre specific standards.</p>	<p>Unit 1: Publish, T368</p> <p>Unit 2: Publish, T350</p> <p>Unit 3: Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Independent Writing, T356 Minilesson: Use Technology to Publish Writing, T356 Publish, T358</p> <p>Unit 5: Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356</p>
<p>W.2 Compose well-developed writing texts for audience and purpose.</p>	
<p>W.2.A Opinion/Argumentative</p>	
<p>W.2.A.1 Write opinion texts that:</p>	
<p>W.2.A.1.a introduce a topic or text being studied, using connected sentences</p>	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Collaborate and Discuss, T366-T367</p> <p>Unit 4: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Develop the Topic, T146 Independent Writing, T147 Minilesson: Develop an Opinion, T147 Opinion Essay, T352-T361</p> <p>Unit 5: Minilesson: Write to Sources, T192</p>

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	<p>Argumentative Writing, T366-T367</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.b state an opinion or establish a position and provide reasons for the opinion/position</p>	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Genre Immersion Lesson: Opinion Essay, T80 Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Minilesson: Plan Your Opinion Essay, T84 Independent Writing, T83 Writing Support, T147 Writing Support, T149 Minilesson: Develop Supporting Facts, T150 Steps To Writing Independently, T213 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.c use specific and accurate words that are related to the topic, audience, and purpose</p>	<p>Unit 4: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Writing Workshop, T146–T150 Writing Workshop, T216–T221 Opinion Essay, T352-T361</p> <p>Digital Resources: <i>Writing Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.d contain information using student's original language, except when using direct quotation from a source</p>	<p>Unit 2: Refine Research: Citing Sources, T366-T367 Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369 Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.e reference the name of the author(s) or name of the source used for details or facts included in the text</p>	<p>Unit 1: Refine Research: Identify Primary and Secondary Unit 2: Refine Research: Citing Sources, T366-T367 Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369 Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Develop Supporting Facts, T150 Refine Research: Identifying Sources, T374-T375 Unit 5: Refine Research: Works Cited Page, T372-T373</p> <p>Digital Resources: <i>Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes; Inquiry-Based Project Rubrics and Checklists</i></p>

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<p>W.2.A.1.f use transitions to connect opinion and reason</p>	<p>Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.g provide clear evidence of a beginning, middle and a concluding statement or paragraph</p>	<p>Unit 2: Minilesson: Write to Sources, T260 Unit 3: Analyze Student Model, T366 Unit 4: Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson: Opinion Essay, T80 Minilesson: Plan Your Opinion Essay, T84 Writing Support, T149 Share Back, T149 Independent Writing, T149 Minilesson: Develop Supporting Facts, T150 Steps to Writing Independently, T213 Minilesson: Compose A Conclusion, T219</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.2.B Informative/Explanatory	
W.2.B.1 Write informative/ explanatory texts that:	
W.2.B.1.a introduce a topic or text being studied	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Independent Writing, T215 Assessment, T352–T353</p> <p>Unit 3: Minilesson: Biography, T234</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.B.1.b develop the topic with simple facts, definitions, details, and explanations	<p>Unit 2: Minilesson: Compose Facts and Details & Activities, T80 Writing Support, T146 Minilesson: Develop Relevant Details, T147 Writing Support & Independent Writing, T148 Minilesson: Clarify Steps Using Strong Verbs, T150</p> <p>Unit 3: Minilesson: Biography, T234</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>W.2.B.1.c use specific, and relevant, words that are related to the topic, audience and purpose</p>	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 Unit 3: Close Read: Analyze Text Structure, T247</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.d uses the student's original language, except when quoting from a source</p>	<p>Unit 2: Minilesson: Clarify Steps Using Strong Verbs, T150 Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Refine Research: Citing Sources, T366-T367 Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.e use transition words to connect ideas</p>	<p>Unit 2:</p>

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within categories of information	<p>Possible Teaching Point: Read Like A Writer: Author's Craft, T177</p> <p>Minilesson: Organize Steps into Sequence, T214</p> <p>Minilesson: Develop and Compose A Conclusion, T216</p> <p>Minilesson: Edit for Coordinating Conjunctions To Form Compound Subjects, Predicates, And Sentences, T284</p> <p>Unit 3:</p> <p>Close Read: Analyze Text Structure, T247</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.B.1.f create a concluding statement or paragraph	<p>Unit 2:</p> <p>Minilesson: Organize Steps into Sequence, T214</p> <p>Minilesson: Develop and Compose A Conclusion, T216</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C Narrative/Literary	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a establish a setting, situation/topic and introduce a narrator and/or characters	<p>Unit 1:</p> <p>Genre Immersion Lesson: Personal Narrative, T86</p> <p>Minilesson: Narrator, T155</p> <p>Minilesson: Compose A Setting, T156</p> <p>Minilesson: Compose an Introduction, T222</p> <p>Unit 3:</p> <p>Minilesson: Develop Plot, T88</p> <p>Minilesson: Compose Characters, T152</p> <p>Independent Writing, T152</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C.1.b use narrative techniques, such as dialogue and descriptions	<p>Unit 1:</p> <p>Minilesson: Narrator, T155</p> <p>Minilesson: Develop Dialogue & Activities, T224</p>

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	<p>Describe Actions, Thoughts, and Feelings & Activities, T225</p> <p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Describe Events with Details, T224</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.C.1.c establish an organize an event sequence to establish a beginning/middle/end</p>	<p>Unit 1: Minilesson: Plan Your Personal Narrative, T90 Resolution, T158 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.C.1.d use transition words and phrases to signal event order</p>	<p>Unit 1: Develop an Event Sequence: Minilesson, T223 Compose a Conclusion, T226</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155</p>

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	<p>Draft an Event Sequence, T221</p> <p>Unit 4: Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.2.C.1.e use specific and relevant words that are related to the topic, audience, and purpose	<p>Unit 1: Minilesson: Narrator, T155</p> <p>Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T46 Minilesson: Develop Vocabulary, T254</p> <p>Unit 4: Minilesson: Use Tone and Voice, T206</p> <p>Unit 5: Minilesson: Use Voice, T276</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of subject appropriate topics	<p>Unit 1: Inquire: Introduce the Project, T376–T377 (Research Article) Explore and Plan: Argumentative Writing, T378–</p>

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	<p>T379</p> <p>Unit 2: Inquire: Introduce the Project, T358–T359 (Scrapbook on Relationship Between a Plant and an Animal) Explore and Plan: Informational Writing, T360–T361</p> <p>Unit 3: Inquire: Introduce the Project, T360–T361 (Write an Opinion Speech about Being Heroic) Explore and Plan: Argumentative Writing, T362–T363</p> <p>Unit 4: Inquire: Introduce the Project, T366–T367 (Create Informational Poster About How a City or Town Has Changed) Explore and Plan: Informational Writing, T368–T369</p> <p>Unit 5: Inquire: Introduce the Project, T364–T365 (Research Article About a Place Likely to Be Affected By a Natural Disaster) Explore and Plan: Argumentative Writing, T366–T367</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.b create an individual question about a topic</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T378–T379 Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385 Extend Research: Write a Thank You Note, T386–T387</p> <p>Unit 2:</p>

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	<p>Explore and Plan: Informational Writing, T360–T361 Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368–T369 Unit 3: Explore and Plan: Argumentative Writing, T362–T363 Conduct Research: Search Engines, T364-T365 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370–T371 Unit 4: Explore and Plan: Informational Writing, T368–T369 Conduct Research: Library of Congress, T370–T371 Collaborate and Discuss: Analyze Student Model, T372–T373 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 Unit 5: Explore and Plan: Argumentative Writing, T366–T367 Conduct Research: Bookmarking, T368-T369 Refine Research: Works Cited Page, T372-T373 Extend Research: Present a Slide Show, T374–T375</p>
<p>W.3.A.1.c decide what sources of information might be relevant to answer these questions</p>	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385 Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368–T369 Unit 3: Conduct Research: Search Engines, T364-T365 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370–T371 Unit 4:</p>

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	<p>Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 Unit 5: Conduct Research: Bookmarking, T368-T369 Refine Research: Works Cited Page, T372-T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts</p>	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385 Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366-T367 Extend Research: Include Visuals/Media, T368–T369 Unit 3: Conduct Research: Search Engines, T364-T365 Refine Research: Paraphrasing and Quoting, T368-T369 Extend Research: Incorporate Media, T370–T371 Unit 4: Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 Unit 5: Conduct Research: Bookmarking, T368-T369</p>

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	<p>Refine Research: Works Cited Page, T372-T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.e determine the accuracy and relevance of the information related to a selected question</p>	<p>Unit 1: Refine Research: Identify Primary and Secondary Sources, T384-T385</p> <p>Unit 2: Conduct Research: Library Databases, T362-T363</p> <p>Unit 3: Conduct Research: Search Engines, T364-T365 Refine Research: Paraphrasing and Quoting, T368-T369</p> <p>Unit 4: Differentiated Support: Intervention/Extend, T371 Refine Research: Identifying Sources, T374-T375</p> <p>Unit 5: Bookmarking, T368</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.f take simple notes in own words and sort evidence into provided categories or organizer</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 Conduct Research: Field Research, T380-T381</p> <p>Unit 2: Refine Research: Citing Sources, T366-T367</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T368-</p>

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	<p>T369 Unit 5: Conduct Research: Bookmarking, T368-T369 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.g use quotation marks to denote direct quotations when recording specific words and sentences from a source</p>	<p>Unit 2: Refine Research: Citing Sources, T366-T367 Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369 Unit 5: Refine Research: Works Cited Page, T372-T373 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.h create a resource page from notes</p>	<p>Unit 1: Bibliography, T390 Unit 2: Refine Research: Citing Sources, T366-T367 Unit 3: Refine Research: Paraphrasing and Quoting, T368-T369 Bibliography, T374 Unit 4: Refine Research: Identifying Sources, T374-T375 Bibliography, T380 Unit 5: Refine Research: Works Cited Page, T372-T373 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.i present and evaluate the information in a report or annotated display, using previously established teacher/student criteria</p>	<p>Unit 1: Extend Research: Write a Thank You Note, T386–T387 Celebrate and Reflect, T390–T391 Unit 2: Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373 Unit 3: Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375 Unit 4: Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381 Unit 5: Refine Research: Works Cited Page, T372–T373 Celebrate and Reflect, T378–T379</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>L Language</p>	
<p>L.1 Communicate using conventions of English language.</p>	
<p>L.1.A Grammar</p>	
<p>L.1.A.1 In speech and written form, apply standard English grammar to:</p>	
<p>L.1.A.1.a use regular and irregular verbs and simple verb tenses</p>	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Unit 3: Language & Conventions: Irregular Verbs, T280–T281, T344</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.A.1.b use helping verbs with irregular verbs</p>	<p>Unit 3: Language & Conventions: Irregular Verbs, T280-T281, T344</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.A.1.c use complete subject and complete predicate in a sentence</p>	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81 Language & Conventions: Subjects and Predicates, T148-T149, T216</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.A.1.d use comparative and superlative, demonstrative adjectives and adverbs</p>	<p>Unit 1: Word Study: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p> <p>Unit 5: Lesson 2-5: Language & Convention: Comparing with Adjectives, T76-T77, T140, T140-T141, T206 Edit for Comparative and Superlative Adjectives, T289</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>

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<p>L.1.A.1.e use subject/verb agreement in sentences</p>	<p>Unit 1: Subject and Predicate, T80-T81, T148-T149 Minilesson: Subject-Verb Agreement, T302</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.A.1.f produce simple and compound imperative, exclamatory, declarative, and interrogative sentences</p>	<p>Unit 1: Subject and Predicate, T80-T81, T148-T149 Compound Sentences, T216-T217, T292 Writing Support, T225</p> <p>Unit 2: Complete Sentence, T349</p> <p>Unit 4: Language and Conventions: Compound Sentences, T313</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.A.1.g use 1st, 2nd, and 3rd person pronouns and their antecedents</p>	<p>Unit 5: Pronouns-Antecedent Agreement, T280-T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>

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L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly (print, cursive)	<p>Unit 1: Publish, T368</p> <p>Unit 2: Minilesson: Edit for Legibility, T348 Edit for Legibility, T366 Publish, T368</p> <p>Unit 3: Steps to Writing Independently, T345 Edit for Legibility, T348 Publish, T352</p> <p>Unit 4: Publish, T356, T358</p> <p>Unit 5: Publish, T356</p>
L.1.B.1.b use an apostrophe to form possessives	<p>Unit 2: Language & Conventions: Singular Possessive Nouns, T206-T207, T274-T275, T342</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.c demonstrate and use commas and quotation marks in dialogue	<p>Unit 1: Minilesson: Develop Dialogue, T224</p> <p>Unit 3: Minilesson: Compose Dialogue, T223</p> <p>Unit 5: Language and Conventions: Edit for Commas, T348-T349</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>

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<p>L.1.B.1.d capitalize dialogue correctly</p>	<p>Unit 1: Minilesson: Develop Dialogue, T224 Unit 3: Minilesson: Compose Dialogue, T223 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.e use commas for greeting and closing of a friendly letter</p>	<p>For supporting content please see: Unit 1: Thank-you Note, T386–T387</p>
<p>L.1.B.1.f capitalize names of places</p>	<p>Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.g capitalize titles of books, stories, and songs</p>	<p>Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.h use spelling patterns and generalizations to spell compound words</p>	<p>Unit 2: Spell Compound Words, T171, T204-T205, T273 Word Study: Compound Words, T198–T199, T267 Digital Resources: <i>Resource Download Center: Phonics; Spelling</i></p>

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<p>L.1.B.1.i spell words that double the consonant</p>	<p>Unit 1: Base Words and Endings, T208–T209, T214–T215 Unit 3: Word Study: Suffixes, T206–T207, T212–T213 Unit 5: Word Study: Suffixes, T198–T199, T204–T205, T279</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>L.1.B.1.j spell plural words that change ‘y’ to ‘ies’</p>	<p>Unit 3: Spelling: Irregular Plural Nouns, T342-T343 Unit 4: Lesson 4: Irregular Plurals, T73</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>L.1.B.1.k consult reference materials to check and correct spellings</p>	<p>Unit 1: How to Use a Glossary: T406-T407 Unit 2: How to Use a Glossary: T388-T389 Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391 Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396-T397 Unit 5: Peer Review, T376 How to Use a Glossary: T394-T395</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>

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L.1.B.1.I arrange words in alphabetical order, to the third letter	<p>Unit 3: Refine Research: Using Alphabetical Order, T366–T367</p> <p>Unit 4: Teach – Homographs, T280</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>
SL Speaking/Listening	
SL.1 Listen for a purpose.	
SL.1.A Purpose	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T310–T311 Reflect and Share, T66–T67, T278–T279, T346–T347</p> <p>Unit 2: Listening Comprehension, T224–T225, T292–T293 Reflect and Share, T58–T59, T260–T261, T328–T329</p> <p>Unit 3: Listening Comprehension, T22–T23, T298–T299</p> <p>Unit 4: Listening Comprehension, T22–T23, T300–T301 Reflect and Share, T60–T61, T268–T269, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T298–T299</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.1.A.1.b asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1:</p>

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<p>others</p>	<p>Listening Comprehension, T22–T23, T310–T311 Reflect and Share: Talk About It, T66–T67, T278–T279, T346–T347</p> <p>Unit 2: Listening Comprehension, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T260–T261, T328–T329</p> <p>Unit 3: Listening Comprehension, T22–T23, T298–T299</p> <p>Unit 4: Listening Comprehension, T22–T23, T300–T301 Reflect and Share: Talk About It, T60–T61, T268–T269, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T298–T299 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.c following three-step instructions, according to classroom expectations</p>	<p>Students follow instructions in speaking and discussion assignments in all units. For examples see:</p> <p>Unit 1: Reflect and Share: Talk About It, T66–T67, T134–</p>

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	<p>T135, T278–T279, T346–T347</p> <p>Unit 2: Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T328–T329 How-to Article, T77 Organize Steps into Sequence, T211, T213</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T132–T133, T330–T331</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T126–T127, T336–T337</p> <p>Unit 5: Reflect and Share: Talk About It, T62–T63, T126–T127, T334–T335 Listening Comprehension: Conducting a School Fire Drill, T158–T159</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.2 Listen for entertainment.</p>	
<p>SL.2.A Entertainment</p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations</p>	<p>Students practice active listening in all units. For examples see: Unit 1:</p>

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	<p>Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3 Speak effectively in collaborative discussions.</p>	
<p>SL.3.A Collaborative Discussions</p>	
<p>SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</p>	
<p>SL.3.A.1.a coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Minilesson: Express Ideas, T346</p>

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<p>ideas under discussion</p>	<p>Unit 2: Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Whole Group, T125, T129, T165, T187, T191, T195</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Turn, Talk, and Share, T230</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Explore the Infographic, T156</p> <p>Unit 5: Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Respond and Analyze, T114, T254–T255 My View, 180, T322, T254, T305, T337</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.b responding appropriately to discussion in a variety of settings, according to classroom expectations</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p>Unit 1: Turn, Talk, and Share, T25, T101, T169, t313, T374</p> <p>Unit 2: Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126–T127</p> <p>Unit 3:</p>

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	<p>Turn, Talk, and Share, T25, T101, T235, T301, T358</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p>Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364</p> <p>Unit 5: Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.c expressing opinions of read-alouds and independent reading topics</p>	<p>Students practice comprehension of read-alouds and independent reading in all units. For examples see:</p> <p>Unit 1: Independent Reading & Book Club, T173, T241, T281 Listening Comprehension, T22–T23, T310–T311</p> <p>Unit 2: Independent Reading & Book Club, T97, T165, T195 Listening Comprehension, T22–T23, T90–T91, T292–T293</p> <p>Unit 3:</p>

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	<p>Independent Reading & Book Club, T105, T171, T203 Listening Comprehension, T233, T298–T299 Unit 4: Independent Reading & Book Club, T63, T99, T165 Listening Comprehension, T158–T159, T228–T229, T300–T301 Unit 5: Independent Reading & Book Club, T101, T165, T195 Listening Comprehension, T224–T225, T298–T299 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4 Speak effectively when presenting.</p>	
<p>SL.4.A Presenting</p>	
<p>SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:</p>	
<p>SL.4.A.1.a using presentation skills and/or appropriate technology</p>	<p>Unit 2: Extend Research: Include Visuals/Media, T368–T369 Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370–T371 Unit 4: Extend Research: Include Images, T376–T377 Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p>

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	<p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.b presenting information with clear ideas and details speaking clearly at an understandable pace</p>	<p>Unit 1: Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388-T389 Unit 2: Listening Comprehension, T90 Celebrate!, T372 Unit 3: Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372-T373 Celebrate!, T374 Unit 4: Talk About It, T336 Celebrate!, T380 Unit 5: Celebrate!, T378</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.c giving an informal presentation, using a variety of media</p>	<p>Unit 2: Extend Research: Include Visuals/Media, T368–T369 Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371 Unit 4: Extend Research: Include Images, T376–T377 Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.e choosing words and phrases for effect</p>	<p>Unit 1:</p>

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<p>(adjectives, action verbs, figurative language)</p>	<p>Celebrate and Reflect, T390–T391 Unit 2: Celebrate and Reflect, T372–T373 Unit 3: Celebrate and Reflect, T374–T375 Unit 4: Celebrate and Reflect, T380–T381 Unit 5: Celebrate and Reflect, T378–T379</p>
<p>SL.4.A.1.f using academic language and conventions</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Develop Vocabulary, T54–T55, T122–T123, T334–T335 Academic Vocabulary, T58, T62, T66, T274, T278, T338, T342 Unit 2: Develop Vocabulary, T46–T47, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T256, T260, T320, T324 Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Unit 4: Develop Vocabulary, T48–T49, T114–T115, T184–</p>

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	<p>T185, T256–T257, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Unit 5: Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T58, T62, T262, T266, T326, T330, T334</p> <p>Digital Resources: Digital Resources: <i>Decodable Readers: Units 1–5; Professional Development Center: Vocabulary</i></p>