

A Correlation of myView Literacy, Grade 4, ©2020 to the ELA Missouri Learning Standards: Grade–Level Expectations

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *English Language Arts, Missouri Learning Standards: Grade Level Expectations*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K–5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social–emotional learning are taught and practiced using authentic literature, highly–engaging trade books, collaborative learning, and project–based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards–based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a drawing conclusions, inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 1: Use Text Evidence, T27, T33, T41, T54–T55, T56–T57</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196–T197</p> <p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p>Unit 4: Infer Theme, T96, T103, T120, T122, T232, T241, T260, T262</p> <p>Unit 5: Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.1.A.1.b drawing conclusions by providing textual evidence of what the text says explicitly Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 1: Use Text Evidence, T27, T33, T41, T54–T55, T56–T57, T116</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196–T197</p> <p>Unit 3: Finding Text Evidence, T180</p> <p>Unit 4: Text Evidence, T60, T332</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T299, T307, T308, T313, T315, T316, T328–T329 First Read: Notice, T313 Whole Group, T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
(Continued) R.1.A.1.b drawing conclusions by providing textual evidence of what the text says explicitly Continue to	

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address earlier standards as needed and as applies to more difficult texts	
R.1.A.1.c monitoring comprehension and making corrections and adjustments when understanding breaks down Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 2: Monitor Comprehension, T27, T35, T37, T39, T42, T46, T58–T59, T60, T303, T308, T310, T311, T313, T323, T332–T333, T334 Whole Group, T61</p> <p>Unit 4: Monitor Comprehension, T58</p> <p>Unit 5: Monitor Comprehension, T93, T100, T101, T104, T108, T118–T119</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
R.1.B Vocabulary	
R.1.B.1 Develop an understanding of vocabulary by:	
R.1.B.1.a determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes	<p>Unit 1: Suffixes, T33, T41, T43, T64–T65, T130–T131 Academic Vocabulary: Related Words, T39, T62–T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263</p> <p>Unit 2: Academic Vocabulary: Related Words, T43, T66–T67 Word Study: Prefixes, T68–T69 Word Study: Roots, T272–T273</p> <p>Unit 4: Word Study: Prefixes, T274–T275</p> <p>Unit 2: Word Study: Roots, T62–T63 Word Study: Suffixes, T128–T129</p> <p>Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
R.1.B.1.b using the context of the sentence to determine the meaning of unfamiliar words or multiple–meaning words	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314</p>

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	<p>Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201</p> <p>Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
R.1.B.1.c completing analogies	<p>Unit 2: Possible Teaching Point: Academic Vocabulary: Analogies, T242 Minilesson: Analyze Analogies, T270–T271</p> <p>Digital Resources: <i>Resource Download Center:</i> Vocabulary</p>
R.1.B.1.d identifying the meaning of common idioms and figurative language	<p>Unit 1: Figurative Language, T132–T133, T242, T260–T261</p> <p>Unit 2: ELL Targeted Support: Expressions, T313, T323</p> <p>Unit 3: Figurative Language, T159, T245, T249, T272–T273</p> <p>Unit 4: Figurative Language, T250, T272–T273 Expressions (Myths), T314 Develop Vocabulary, T328–T329</p> <p>Unit 5:</p>

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	<p>Figurative Language, T238, T240, T266</p> <p>Digital Resources: <i>Resource Download Center:</i> Vocabulary; <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.1.B.1.e using a dictionary or glossary to determine the meanings, syllabication, and pronunciation or unknown words	<p>Unit 1: Develop Vocabulary, T48 ELL Targeted Support, T62 Academic Vocabulary, T128 How to Use a Glossary, T394–T395</p> <p>Unit 2: Develop Vocabulary, T126 Academic Vocabulary, T140, T256 How to Use a Glossary, T396–T397</p> <p>Unit 3: Academic Vocabulary, T54, T120 How to Use a Glossary, T388–T389</p> <p>Unit 4: Academic Vocabulary, T64, T132 How to Use a Glossary, T400–T401</p> <p>Unit 5: Writing Workshop, T137 Develop Vocabulary, T322 How to Use a Glossary, T392–T393</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
R.1.B.1.f using conversational, general academic, and domain–specific words and phrases	<p>T337</p> <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 Use Academic Words: Collaborate, T365</p> <p>Unit 2: Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 Use Academic Words: Collaborate, T367</p> <p>Unit 3: Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298</p> <p>Unit 4:</p>

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	<p>Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298 Unit 5: Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 Use Academic Words: Collaborate, T363</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
<p>R.1.C Making Connections</p>	
<p>R.1.C.1 Explain relevant connections between:</p>	
<p>R.1.C.1.a text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Compare Texts, T27, T58–T59, T95, T124–T125, T161 Unit 2: Compare Texts, T237, T266–T267, T303, T306, T316, T324 Unit 3: Compare Texts, T153, T188–T189, T225, T228, T242, T268–T269 Unit 4: Compare Texts, T128–T129, T165, T233, T268, T305, T308, T318</p>

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	<p>Unit 5: Compare Texts, T159, T196–T197, T233, T262–T263, T302, T318, T320</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.C.1.b text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Cross–Curricular Perspectives: Social Studies, T36, T38, T40, T167, T169, T170, T231, T232 Cross–Curricular Perspectives: Science, T100, T103, T104, T107, T109, T111</p> <p>Unit 2: Cross–Curricular Perspectives: Social Studies, T236, T238, T243, T298, T300, T310 Cross–Curricular Perspectives: Science, T39, T47, T104, T106, T113, T114, T117</p> <p>Unit 3: Cross–Curricular Perspectives: Social Studies, T236, T237, T244, T311, T313, T355 Cross–Curricular Perspectives: Science, T32, T37</p> <p>Unit 4: Cross–Curricular Perspectives: Social Studies, T105,</p>

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	<p>T108, T112, T170, T175, T238, T240, T245</p> <p>Unit 5: Cross–Curricular Perspectives: Science, T42, T99, T103, T164, T174, T239, T242, T243, T244</p> <p>Digital Resources: Digital Resources: <i>Book Club:</i> <i>Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
R.1.D Independent Text	
R.1.D.1 Read independently for multiple purposes over sustained periods of time by:	
R.1.D.1.a reading text that is developmentally appropriate	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T13, T29, T49, T53, T57, T61, T97</p> <p>Unit 2: Independent Reading, T101, T127, T131, T135, T139, T175, T191</p> <p>Unit 3: Independent Reading, T187, T191, T227, T259, T263, T267</p> <p>Unit 4: Independent Reading, T63, T99, T119, T123, T127, T131</p> <p>Unit 5: Independent Reading, T195, T199, T235, T253, T257, T261, T265</p>

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	Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i>
R.1.D.1.b producing evidence of reading	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T29, T61, T97, T127, T163, T191, T227</p> <p>Unit 2: Book Club, T139, T175, T203, T239, T269, T305</p> <p>Unit 3: Book Club, T29, T89, T155, T227, T271, T307</p> <p>Unit 4: Book Club, T99, T167, T199, T235, T271, T307</p> <p>Unit 5: Book Club, T125, T161, T199, T235, T265</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
R.2.A Fiction	
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a summarize and sequence the events/plot, and explain how past events impact future events, and identify the theme	<p>Unit 2: Analyze Plot and Setting, T178, T192–T193, T194</p> <p>Unit 3: Plot Elements, T83 Analyze Plot and Setting, T108 Minilesson: Compose an Event Sequence, T209</p> <p>Unit 4: Infer Theme, T96, T103, T120, T122, T232, T241, T260, T262 Whole Group, T123, T263, T335 Summarize Literary Text, T165, T177, T192, T194 Minilesson: Analyze Myths, T332, T334</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>

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R.2.A.1.b describe the personality traits of characters from the thoughts, words, and actions	<p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Strategy Group: Analyze Characters, T42–T43, T44 Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137</p> <p>Unit 4: Analyze Characters, T52 Synthesize Information About Characters, T56–T57, T58–T59</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.A.1.c describe the interaction of characters, including relationships and how they change	<p>Unit 1: Minilesson: Compose Dialogue, T211</p> <p>Unit 2: Analyze Plot and Setting, T178, T192–T193, T194</p> <p>Unit 3: Close Read: Analyze Plot and Setting, T102 Strategy Group: Analyze Characters, T42–T43, T44 Minilesson: Compose A Plot: Develop A Resolution, T140 Wrap-Up: Plot, T221</p> <p>Unit 3: Minilesson: Compose Dialogue, T210</p> <p>Unit 4: Synthesize Information About Characters, T27, T36, T56, T58 Close Read: Analyze Characters, T33, T52, T54</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.A.1.d compare and contrast the adventures or exploits of characters and their roles	<p>Unit 3: Make Inferences About Characters, T27, T33, T46,</p>

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	<p>T48 Strategy Group: Analyze Characters, T42–T43, T44 Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137</p> <p>Unit 4: Analyze Characters, T52 Synthesize Information About Characters, T56–T57, T58–T59 Compare Texts, T130, T305 Make Connections, T97</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.A.1.e compare and contrast the point of view from which stories are narrated, explain whether the narrator or speaker of a story is first or third person	<p>Unit 3: Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247, T260–T261, T262–T263 Possible Teaching Point: Read Like A Writer: Author's Craft, T250, T254</p> <p>Unit 4: Possible Teaching Point: Read Like A Writer: Author's Craft, T33, T177 Minilesson: Analyze Voice, T68 Minilesson: Use Voice, T70</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.B Poetry	
R.2.B.1 Read, infer and draw conclusions to:	
R.2.B.1.a explain structural elements of poetry	<p>Unit 2: Think Aloud: Analyze Poetry, T232 Poetry, T234–T235, T238 Listening Comprehension, T234 Read, T240 First Read: Notice, T242, T243, T246, T250, T251 Close Read: Explain Poetic Language and Elements, T242, T258–T259, T260 Read Like A Writer: Author's Craft, T251</p> <p>Unit 3:</p>

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<p>(Continued) R.2.B.1.a explain structural elements of poetry</p>	<p>Poetry, T300, T302, T304, T306 Examine Poetic Elements, T304, T322 Read Like A Writer: Author's Craft, T314 Whole Group, T323 Unit 4: Explore the Poem, T90 Unit 5: Understand Poetry, T76 Genre Immersion Lesson, T76 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Compose with Line Breaks, T216 Minilesson: Arrange Stanzas, T217 Minilesson: Select Punctuation, T218 Minilesson: Select A Genre, T220 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a analyze how characters change from the beginning to the end of a play or film	<p>Unit 3: Minilesson: Realistic Fiction, T24 Unit 4: Wrap–Up: Deed, T161 Think Aloud: Analyze Drama, T160, T162, T164, T188–T189 Unit 5: Explain Elements of Drama, T188–T189 Minilesson: Select A Genre, T220 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.2.C.1.b identify structural elements of dramatic literature	<p>Unit 4: Think Aloud: Analyze Drama, T160, T162, T164, T188–T189 Drama, T162, T164 Possible Teaching Point: Read Like A Writer: Author's Craft, T171 Possible Teaching Point: Read Like a Writer: Author's Craft, T171</p>

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	<p>Unit 5: Explain Elements of Drama, T188–T189 Minilesson: Select A Genre, T220</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a use multiple text features to locate information and gain an overview of the contents of text	<p>Unit 1: Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88, T218</p> <p>Unit 2: Explore the Infographic, T20 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore Media, T92</p> <p>Unit 3: Explore the Media, T146</p> <p>Unit 5: Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.A.1.b describe the sequence of events, ideas,	Unit 1:

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<p>concepts, or steps needed to carry out a procedure</p> <p>(Continued)</p> <p>R.3.A.1.b describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure</p>	<p>Exploring Mars, T156</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T299, T307, T328, T330 First Read: Notice, T313 Whole Group, T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>R.3.A.1.c interpret and explain factual information presented graphically</p>	<p>Unit 1: Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88, T218</p> <p>Unit 2: Explore the Infographic, T20 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore Media, T92</p> <p>Unit 3: Explore the Media, T146</p> <p>Unit 5: Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>

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R.3.B Literary Techniques	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography	<p>Unit 1: Biography, T92–T93, T290–T29</p> <p>Unit 2: Develop Biography, T374–T375</p> <p>Unit 3: Recognizing Elements of Realistic Fiction, T69 Realistic Fiction, T24–T25, T70–T72, T84–T85, T222–T223 Autobiography, T150–T151, T152</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324–T325, T326–T327</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.B.1.b analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis	<p>Unit 2: Minilesson: Write to Sources, T266–T267</p> <p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Argumentative Text, T156–T157 Analyze Argument, T158, T177, T182, T188–T189 First Read: Notice, T168, T169 Strategy Group: Analyze Group, T190 Opinions and Claims, T364</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>

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R.3.B.1.c explain how an author uses language to present information to influence what the reader thinks or does	<p>Unit 1: Argumentative Text, T366–T367</p> <p>Unit 3: Argumentative Text, T360–T361</p> <p>Unit 4: Opinion Essay, T80, T81</p> <p>Unit 5: Argumentative Text, T156–T157 Analyze Argument, T158, T177, T182, T188–T189 First Read: Notice, T168, T169 Opinions and Claims, T364</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a distinguish fact from opinion in a text and explain how to verify what is a fact	<p>Unit 1: Facts and Details, T146 ELL Targeted Support: Vocabulary, T367 Opinions, T371</p> <p>Unit 2: Facts and Details, T157, T158 Differentiated Support: Intervention/Extend, T373</p> <p>Unit 3: Differentiated Support: Intervention/Extend, T361 ELL Targeted Support, T361</p> <p>Unit 5: Opinions and Claims, T364</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.C.1.b explain explicit and implicit relationships among ideas in texts	<p>Unit 1: Analyze Main Idea and Details, T94, T100, T116–T117, T118 Close Read: Use Text Evidence, T27, T33, T41, T54–</p>

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	<p>T55, T56–T57</p> <p>Unit 2: Analyze Main Idea and Details, T23, T24–T25, T26, T32, T54–T55, T56</p> <p>Unit 5: Analyze Main Idea and Details, T92, T98, T114, T116 Explain Ideas, T232, T239, T254, T256 Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315 Use Text Evidence to Explain Concepts, T328–T329</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.3.C.1.c explain author’s purpose	<p>Unit 1: Explain Author’s Purpose, T26, T32, T50–T51, T52, T342–T343, T344–T345 Whole Group, T53 Use Text Evidence, T54–T55, T56 Whole Group, T57 Read Like A Writer: Author’s Craft, T307, T311, T320</p> <p>Unit 3: Autobiography, T148, T152 Explain Author’s Purpose, T152, T158, T180, T182 Whole Group, T183</p> <p>Unit 4: Minilesson: Author’s Purpose, T348, T350</p> <p>Unit 5: Minilesson: Informational Text, T90 Read Like A Writer: Author’s Craft, T183 Minilesson: Author’s Purpose, T340</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
(Continued) R.3.C.1.c explain author’s purpose	
R.3.C.1.d compare and contrast a firsthand and secondhand account of the same event or topic	<p>Unit 1: Primary and Secondary Sources, T372–T373</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324–T325, T326–</p>

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	<p>T327 Primary and Secondary Sources, T370–T371</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 Read to develop an understanding of media and its components by:	
R.4.A.1.a explaining the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior	<p>Unit 2: ELL Targeted Support (media), T377</p> <p>Unit 5: ELL Targeted Support (memorable advertising), T132</p> <p>Also see:</p> <p>Unit 1: Explore Media, T154–T155</p> <p>Unit 2: Explore Media, T92–T93</p> <p>Unit 3: Explore Media, T146–T147</p> <p>Unit 4: Explore Media, T20–T21</p> <p>Unit 5: Explore Media, T86–T87</p> <p>Digital Resources: <i>Resource Download Center: Speaking and Listening; Inquiry-Based Project Rubrics and Checklists</i></p>
R.4.A.1.b explaining how various design techniques used in media influence the message	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Analyze Author's Use of Graphics, T32, T42, T66–T67, T237, T264–T265, T266–T267 Explore the Infographic, T88, T218</p> <p>Unit 2: Explore the Infographic, T20 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore Media, T92</p>

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	<p>Unit 3: Explore the Media, T146</p> <p>Unit 5: Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
R.4.A.1.c comparing various written conventions used for digital media	<p>Unit 2: Conduct Research, T370 Refine Research, T374</p> <p>Unit 4: Use Technology to Collaborate, T220</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
R.4.A.1.d explaining text structures and graphics features of a web page and how they help readers to comprehend text	<p>Unit 1: Explore the Infographic, T88, T218</p> <p>Unit 2: Explore the Infographic, T296 ELL Targeted Support (media), T377</p> <p>Unit 4: Use Technology to Collaborate, T220</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	
RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	
RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding words using knowledge of all letter–sound correspondences, syllabication patterns, and morphology to read unfamiliar multi–syllabic words in context Continue to address earlier standards as needed and as applies to more	<p>Unit 1: Suffixes, T33, T41, T43, T64–T65, T130–T131 Academic Vocabulary: Related Words, T39, T62–T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263</p>

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difficult texts.	<p>Unit 2: Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68-T69 Word Study: Roots, T272-T273</p> <p>Unit 3: Syllable Pattern, T233, T240, T246, T253, T274-T275, T335</p> <p>Unit 4: Syllable Pattern, T202-T203, T275 Word Study: Prefixes, T274-T275</p> <p>Unit 5: Word Study: Roots, T62-T63 Word Study: Suffixes, T128-T129 Syllable Pattern, T165, T169, T177, T202-T203, T269</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>RF.3.A.1.b reading root words, prefixes, and suffixes and important words from specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.</p> <p>(Continued)</p> <p>RF.3.A.1.b reading root words, prefixes, and suffixes and important words from specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.</p>	<p>Unit 1: Suffixes, T33, T41, T43, T64-T65, T130-T131 Prefixes, T340-T341</p> <p>Unit 2: Word Study: Prefixes, T68-T69 Word Study: Roots, T272-T273</p> <p>Unit 4: Word Study: Prefixes, T44, T135, T246, T254, T268-T269, T274-T275, T347 Word Study: Suffixes, T128-T129, T134-T135, T203 Word Study: Roots, T62-T63 Word Study: Suffixes, T128-T129</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
RF.4 Understand how English is written and read	
RF.4.A Fluency	
RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311</p>

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	Context Clues, T166, T192-T193 First Read: Connect, T242 Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205 Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192 Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201 Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200 Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary
W Writing	
W.1 Apply a writing process to develop a text for audience and purpose	
W.1.A Prewriting	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a selecting a genre appropriate for conveying the purpose to an intended audience	Unit 1: Plan and Prewrite, T82 Write for a Reader: Audience, T370 Unit 2 Plan and Prewrite, T86 Write for a Reader: Audience, T372 Unit 3: Plan and Prewrite, T74, T211 Write for a Reader: Audience, T364 Unit 4: Plan and Prewrite, T84 Write for a Reader: Audience, T376 Unit 5: Unit 5: Plan and Prewrite, T80 Write for a Reader: Audience, T368 Digital Resources: <i>Writing Anchor Charts and</i>

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	<p>Background knowledge, T31, T101, T169, T239, T309, T319, T370</p> <p>Conduct Research: Request Information, T374–T375</p> <p>Collaborate and Discuss, T376–T377</p> <p>Unit 5:</p> <p>Background knowledge, T31, T97, T163, T237, T248, T303, T362</p> <p>Conduct Research: Expert Assistance, T366–T367</p> <p>Collaborate and Discuss, T368–T369</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
W.1.A.1.d using a pre–writing strategy	<p>Unit 1:</p> <p>Plan and Prewrite, T82</p> <p>Unit 2</p> <p>Plan and Prewrite, T86</p> <p>Unit 3:</p> <p>Plan and Prewrite, T74, T211</p> <p>Unit 4:</p> <p>Plan and Prewrite, T84</p> <p>Unit 5:</p> <p>Plan and Prewrite, T80</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a generating a main idea to support a multiple paragraph text, using a variety of sentence types, including compound Note: Refer to Grade 4, W2A–C genre specific standards	<p>Unit 2:</p> <p>Developing Ideas and Details, T158</p> <p>Minilesson: Develop Different Types of Details, T158</p> <p>Complex Sentence, T151</p> <p>Compound Sentence, T77</p> <p>Unit 5:</p> <p>Message, T133</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>W.1.B.1.b establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph Note: Refer to Grade 4, W2A–C genre specific standards</p>	<p>Unit 2: Developing Ideas and Details, T158 Minilesson: Develop Different Types of Details, T158</p> <p>Unit 5: Message, T133</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.B.1.c categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs Note: Refer to Grade 4, W2A–C genre specific standards</p>	<p>Unit 1: Text Structure, T198–T199 Conclusion, T212</p> <p>Unit 2: Conclusion, T160 Text Structure, T347</p> <p>Unit 3: Plot, T139, T140 Event Sequence, T209</p> <p>Unit 4: Conclusion, T151, T216</p> <p>Unit 5: Text Structure, T67, T283</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.B.1.d addressing an appropriate audience Note: Refer to Grade 4, W2A–C genre specific standards</p>	<p>Unit 1: Write for a Reader: Audience, T370</p> <p>Unit 2: Write for a Reader: Audience, T372</p> <p>Unit 3: Write for a Reader: Audience, T364</p> <p>Unit 4: Write for a Reader: Audience, T376</p> <p>Unit 5: Write for a Reader: Audience, T368</p>

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	Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i>
W.1.C Revise/Edit	
W.1.C.1 Reread, revise and edit drafts with assistance to:	
W.1.C.1.a develop and strengthen writing by revising:	
W.1.C.1.a.1 main idea	Unit 2: Developing Ideas and Details, T158 Minilesson: Develop Different Types of Details, T158 Unit 5: Message, T133 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.2 sequence (ideas)	Unit 3: Plot, T139, T140 Event Sequence, T209 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.3 focus	Unit 1: Collaborate and Discuss: Revise and Edit, T376–T377 Unit 2: Collaborate and Discuss: Revise and Edit, T378–T379 Unit 3: Collaborate and Discuss: Revise and Edit, T370–

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	<p>T371</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T382–T383</p> <p>Unit 5: Collaborate and Discuss: Revise and Edit, T374–T375</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.4 beginning/middle/end	<p>Unit 1: Text Structure, T198–T199 Conclusion, T212</p> <p>Unit 2: Conclusion, T160 Text Structure, T347</p> <p>Unit 3: Plot, T139, T140 Event Sequence, T209</p> <p>Unit 4: Conclusion, T151, T216</p> <p>Unit 5: Text Structure, T67, T283</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.5 details/facts (from multiple sources, when appropriate)	<p>Unit 2: Developing Ideas and Details, T158 Minilesson: Develop Different Types of Details, T158</p> <p>Unit 5: Minilesson: Revise for Word Choice, T284 Minilesson: Add and Delete Ideas for Coherence and Clarity, T352</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.6 word choice (related to the topic)	<p>Unit 1: Figurative Language, T134–T135</p> <p>Unit 2: Imagery, T277</p>

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W.1.C.1.a.6 word choice (related to the topic)	Revise and Edit, T378 Unit 4: Mood, T279 Revise and Edit, T382 Unit 5: Rhetorical Device, T207 Word Choice, T285 Minilesson: Edit for Adjectives, T285 Revise and Edit, T374 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.7 sentence structure	Unit 1: Varying Sentences, T124 Complete Sentences, T202–T203, T348 Unit 2: Compound Sentences, T76–T77 Complex Sentences, T150–T151 Editing for Complete Sentences, T355 Unit 4: Editing for Complete Sentences, T287 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.8 transitions	Unit 2: Minilesson: Develop Transitions, T223 Minilesson: Use Linking Words and Phrases, T286 Unit 5: Differentiated Support: Intervention/Extend, T375 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.9 audience and purpose	Unit 1: Write for a Reader: Audience, T370 Unit 2 Write for a Reader: Audience, T372 Unit 3: Write for a Reader: Audience, T364 Unit 4: Write for a Reader: Audience, T376 Unit 5: Unit 5: Write for a Reader: Audience, T368

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	Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i>
W.1.C.1.a.10 voice	Unit 4: Voice, T171
W.1.C.1.b edit for language conventions	Unit 1: Adjectives, T278 Adverbs, T279 Pronouns, T280 Unit 2: Adverbs, T289 Coordinating Conjunctions, T290 Nouns, T357 Unit 3: Prepositions and prepositional Phrases, T65, T290 Unit 4: Pronouns, T75 Adjectives, T143, T283, T355 Adverbs, T211 Unit 5: Adjectives, T285 Prepositions and prepositional Phrases, T286 Verbs, T282
W.1.D Produce/Publish and Share Writing	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a use technology, including the Internet, to produce and publish writing Note: Refer to Grade 4, W2A–C genre specific standards.	Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Extend Research: Incorporate Media, T374 Celebrate!, T378 Unit 2: Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376 Unit 4: Use Technology to Produce Writing, T152–T153 Use Technology to Cooperate, T220–T221 Publish a Final Draft, T361 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message,

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<p>(Continued)</p> <p>W.1.D.1.a use technology, including the Internet, to produce and publish writing Note: Refer to Grade 4, W2A–C genre specific standards.</p>	<p>T380–T381</p> <p>Unit 5: Customize It!, T374</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.1.D.1.b demonstrate sufficient command of keyboarding skills to type a minimum of one page, ideally in a single sitting Note: Refer to Grade 4, W2A–C genre specific standards.</p>	<p>Unit 1: Publish, T356</p> <p>Unit 2: Publish, T358</p> <p>Unit 3: Publish, T350 Conduct Research: Search Engines, T362–T363</p> <p>Unit 4: Publish, T361 Use Technology to Produce Writing, T152–T153</p> <p>Unit 5: Publish, T354</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2 Compose well–developed writing texts for audience and purpose.	
W.2.A Opinion/Argumentative	
W.2.A.1 Write opinion texts that:	
<p>W.2.A.1.a introduce a topic or text being studied using an introductory paragraph</p>	<p>Unit 1: Write to Sources, T124</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.A.1.b state an opinion or establish a position and provide reasons for the opinion/position, supported by facts and details</p>	<p>Unit 4: Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm A Topic and Opinion, T83</p>

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	Minilesson: Develop A Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217
W.2.A.1.c use specific and accurate words that are related to the topic, audience and purpose	Unit 1: Write to Sources, T124 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.A.1.d contain information using student’s original language, except when using direct quotation from a source	Unit 3: Refine Research: Avoiding Plagiarism, T366–T367
W.2.A.1.e reference the name of the author(s) or name of the source used for details or facts included in the text	Unit 1: Refine Research: Primary and Secondary Sources, T372–T373 Unit 4: Refine Research: Avoiding Plagiarism, T366–T367 Unit 5: Refine Research: Primary and Secondary Sources, T370–T371 Bibliography, T376
W.2.A.1.f use transitions to connect opinion and reason	Unit 4: Use Transition Words and Phrases, T219
W.2.A.1.g organize the supporting details/reasons into introductory, supporting, and concluding paragraphs	Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B Informative/Explanatory	
W.2.B.1 Write informative/ explanatory texts that:	
W.2.B.1.a introduce a topic using a topic sentence in an introductory paragraph	Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361

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	Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.b develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations	Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
W.2.B.1.c use specific, relevant and accurate words that are suited to the topic, audience, and purpose	Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
W.2.B.1.d contain information using student’s original language, except when using direct quotations from a source	Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.e use transitions to connect categories of information	Unit 2: Minilesson: Develop Transitions, T223
W.2.B.1.f use text structures when useful	Unit 2: Minilesson: Compose Captions for Visuals, T159 Minilesson: Develop a Conclusion, T160 Minilesson: Compose A Headline, T220 Minilesson: Prepare for Assessment, T359 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.g create a concluding paragraph related to the information	Unit 2: Minilesson: Develop A Conclusion, T160 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>

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W.2.C Narrative/Literary	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a establish a setting, situation/topic and introduce a narrator and/or characters	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Know the Setting and Events, T80 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Compose a Setting, T145 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148</p> <p>Unit 3: Minilesson: Compose A Character Description: Internal, T137 Minilesson: Compose Information About the Setting, T138</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.b use narrative techniques, such as dialogue, motivation and descriptions	<p>Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211</p> <p>Unit 3: Minilesson: Compose Dialogue, T210</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.c organize an event sequence that unfolds naturally to establish a beginning/middle/end	<p>Unit 1: Minilesson: Use Transition Words and Phrases, T210</p> <p>Unit 3: Minilesson: Compose an Event Sequence, T209</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.d use a variety of transitions to manage the sequence of events	<p>Unit 1: ELL Targeted Support: Use Transition Words and</p>

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	Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Unit 3: Minilesson: Compose an Event Sequence, T209 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.e use specific, relevant and accurate words that are suited to the topic, audience, and purpose	Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of subject appropriate	Unit 1:

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topics	<p>Inquire: Introduce the Project, T364–T365 Explore and Plan: Argumentative Writing, T366–T367</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367 Explore and Plan: Informational Writing, T368–T369</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Explore and Plan: Argumentative Writing, T360–T361</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Explore and Plan: Informational Writing, T372–T373</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 Explore and Plan: Opinions and Claims, T364–T365</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
W.3.A.1.b create a research question to address relevant to a chosen topic	<p>Unit 1: Inquire: Introduce the Project, T364–T365 Explore and Plan: Argumentative Writing, T366–T367</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367 Explore and Plan: Informational Writing, T368–T369</p> <p>Unit 3:</p>

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	<p>Inquire: Introduce the Project, T358–T359 Explore and Plan: Argumentative Writing, T360–T361</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Explore and Plan: Informational Writing, T372–T373</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 Explore and Plan: Opinions and Claims, T364–T365</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.c identify a variety of relevant sources, literary and informational</p>	<p>Unit 1: Conduct Research: Field Research, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Conduct Research: Library Databases, T370–T371 Refine Research: Develop a Bibliography, T374–T375 Extend Research: Incorporate Media, T376–T377</p> <p>Unit 3: Conduct Research: Search Engines, T362–T363</p>

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	<p>Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368–T369</p> <p>Unit 4: Conduct Research: Request Information, T374–T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380–T381</p> <p>Unit 5: Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Online Archives, T372–T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d use organizational features of print and digital sources efficiently to locate information</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Conduct Research: Library Databases, T370–T371 Extend Research: Incorporate Media, T376–T377</p> <p>Unit 3: Conduct Research: Search Engines, T362–T363 Extend Research: Incorporate Media, T368–T369</p> <p>Unit 4: Conduct Research: Request Information, T374–T375 Refine Research: Creating a Bibliography, T378–T379</p> <p>Unit 5:</p>

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	Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Online Archives, T372–T373 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists
W.3.A.1.e convert graphic/visual data into written notes	Unit 1: Extend Research: Incorporate Media, T374–T375 Unit 2: Extend Research: Incorporate Media, T376–T377 Unit 3: Extend Research: Incorporate Media, T368–T369 Unit 4: Extend Research: Create a Strong Media Message, T380–T381 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists
W.3.A.1.f determine the accuracy of the information gathered	Unit 1: Refine Research: Primary and Secondary Sources, T372–T373 Unit 2: Conduct Research: Library Databases, T370–T371 Refine Research: Develop a Bibliography, T374–T375 Unit 3: Conduct Research: Search Engines, T362–T363 Unit 4: Refine Research: Creating a Bibliography, T378–T379 Unit 5: Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Online Archives, T372–T373

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	<p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.g differentiate between paraphrasing and plagiarism when using ideas of others</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 2: Refine Research: Develop a Bibliography, T374–T375</p> <p>Unit 3: Refine Research: Avoiding Plagiarism, T366–T367</p> <p>Unit 4: Refine Research: Creating a Bibliography, T378–T379</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.h record bibliographic information from sources according to a standard format</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Refine Research: Develop a Bibliography, T374–T375</p> <p>Unit 3: Refine Research: Avoiding Plagiarism, T366–T367</p> <p>Unit 4: Refine Research: Creating a Bibliography, T378–T379</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T370–T371</p> <p>Extend Research: Online Archives, T372–T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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W.3.A.1.i present and evaluate how completely, accurately, and efficiently the research question was explored or answered using previously established teacher/student criteria	<p>Unit 1: Inquire: Introduce the Project, T364–T365 Celebrate and Reflect, T378–T379</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367 Celebrate and Reflect, T380–T381</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Celebrate and Reflect, T372–T373</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 Celebrate and Reflect, T376–T377</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
L Language	
L.1 Communicate using conventions of English language.	
L.1.A Grammar	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a use the “be” helping verbs with “ing” verbs	<p>Unit 3: Progressive Verb Tenses, T282–T283</p> <p>Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center:</i> Language and Conventions</p>
L.1.A.1.b use and order adjectives within sentences to conventional patterns	<p>Unit 1: Adjectives, T278</p> <p>Unit 4: Language and Conventions: Adjectives, T142–T143, T210</p> <p>Unit 5: Minilesson: Edit for Adjectives, T285</p> <p>Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center:</i> Language and</p>

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	Conventions
L.1.A.1.c use progressive verbs to show past, present, and future	<p>Unit 3: Progressive Verb Tenses, T282–T283, T342</p> <p>Unit 5: Minilessons: Use Verbs, T282</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.d use adverbs in writing	<p>Unit 1: Adverbs, T279</p> <p>Unit 2: Adverbs, T289</p> <p>Unit 3: Lesson 1: Adverbs, T64</p> <p>Unit 4: Lessons 2–5: Language and Conventions: Adverbs, T210–T211 Lesson 1: Adverbs, T282</p> <p>Unit 5: Relative Adverbs, T70–T71</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.e use subject/verb agreement with 1st, 2nd, and 3rd person pronouns	<p>Unit 2: Subject/Verb Agreement, T350–T351 Unit 2: Subject-Pronoun Agreement, T214</p> <p>Unit 3:</p>

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	<p>Subject/Verb Agreement, T130–T131, T202</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.f use prepositions correctly in a sentence	<p>Unit 3: Prepositions, T64–T65, T130, T290 Edit for Prepositional Phrases, T287</p> <p>Unit 5: Prepositions and Prepositional Phrases, T70, T286</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.g recognize the difference between and use coordinating conjunctions and subordinating conjunctions	<p>Unit 1: Language and Conventions: Compound Subjects and Predicates, T138–T139 Compare Texts, T60, T258</p> <p>Unit 2: Coordinating Conjunctions, T285, T290</p> <p>Unit 3: Coordinating Conjunctions, T287, T291</p> <p>Unit 5: Compare Texts, T58</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.A.1.h produce and expand the complete simple and compound four types of sentences	<p>Unit 1: Language and Conventions: Complete Sentences, T202–T203, T270 Writing Workshop, T349</p> <p>Unit 2: Language and Conventions: Compound Sentences, T77, T150 Minilesson: Edit Complete Sentences, T356</p>

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	Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.1.A.1.i correct sentence fragments and run-on sentences in writing	<p>Unit 1: Language and Conventions: Complete Sentences, T202–T203, T270 Language and Conventions: Fix Run–On Sentences, T270–T271, T348 Language and Conventions: Fix Sentence Fragments, T348–T349 Writing Workshop, T349</p> <p>Unit 2: Lesson 1: Fix Sentence Fragments, T76–T77</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly	<p>Unit 1: Publish and Celebrate, T356–T357 Celebrate and Reflect, T378–T379</p> <p>Unit 2: Publish and Celebrate, T358–T359 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Publish and Celebrate, T350 Celebrate and Reflect, T372–T373</p> <p>Unit 4: Publish and Celebrate, T362 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Publish and Celebrate, T354–T355 Celebrate and Reflect, T376–T377</p>
L.1.B.1.b punctuate a dialogue between two or more characters	<p>Unit 3: Compose Dialogue, T210</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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L.1.B.1.c insert a comma before a coordinating conjunction in a compound sentence	<p>Unit 2: Language and Conventions: Compound Sentences, T77, T150</p> <p>Unit 5: Language and Conventions: Comma Rules, T276–T277, T346</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
L.1.B.1.d capitalize proper adjectives	<p>Students can explore this objective with the following:</p> <p>Unit 5: Capitalization Rules, T136–T137</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.e use correct capitalization	<p>Unit 2: Minilesson: Use Precise Language and Vocabulary, T287 Minilesson: Edit for Capitalization, T288</p> <p>Unit 3: Minilesson: Edit for Capitalization, T349 Next Steps, T371</p> <p>Unit 5: Capitalization Rules, T136–T137 Title Capitalization, T210–T211</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
L.1.B.1.f spell words with suffixes by dropping or leaving the final ‘e’	<p>Students can explore this objective as they complete the following:</p> <p>Unit 1: Suffixes, T64–T65</p> <p>Unit 3: Endings and Suffixes, T332</p> <p>Unit 5: Suffixes, T134–T135</p> <p>Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>

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L.1.B.1.g spell words ending in the long 'e' sound	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern vce, T173, T194–T195, T200–T201</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
L.1.B.1.h alphabetize reference sources	<p>Students can explore this objective as they complete the following:</p> <p>Unit 1: Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 2: Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T372–T373</p> <p>Unit 3: Conduct Research: Search Engines, T362-T363</p> <p>Unit 4: Refine Research: Creating a Bibliography, T378–T379</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
L.1.B.1.i use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context	<p>Unit 1: Suffixes, T33, T41, T43, T64-T65, T130–T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263</p>

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<p>SL.1.A.1.b posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245 Respond and Analyze: My View, T322-T323 Reflect and Share: Talk About It, T334</p> <p>Unit 2: Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325</p> <p>Unit 3: Reflect and Share: Talk About It, T50, T176-T177, T328-T329</p> <p>Unit 4: Reflect and Share: Talk About It, T60-T61, T184-T185, T340-T341</p> <p>Unit 5: Reflect and Share: Talk About It, T56, T332-T333</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.c following and restating multi-step instructions that involve a short related sequence of actions, according to classroom expectations</p>	<p>Unit 1: Reflect and Share, T58-T59, T124-T125, T188-T189, T256-T257, T334-T335</p> <p>Unit 2: Reflect and Share, T62-T63, T136-T137, T200-T201, T266-T267, T336-T337 Listening Comprehension, T22-T23</p> <p>Unit 3: Reflect and Share, T50-T51, T116-T117, T188-T189, T268-T269, T328-T329 Listening Comprehension, T22-T23</p> <p>Unit 3: Following Directions, T64</p>

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	<p>Unit 4: Reflect and Share, T60–T61, T128–T129, T196–T197, T268–T269, T340–T341</p> <p>Unit 5: Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p>
SL.2 Listen for entertainment.	
SL.2.A Entertainment	
SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.2.A.1.a generating and following active listening rules, according to classroom expectations	<p>Unit 1: Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289</p> <p>Unit 2: Listening Comprehension, T22–T23, T94–T95, T168–T169, T232–T233, T298–T299</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T160–T161, T228–T229, T300–T301</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.3 Speak effectively in collaborative discussions.	
SL.3.A Collaborative Discussions	
SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a contributing to discussion after listening to others’ ideas, according to classroom expectations	<p>Unit 1: Interact with Sources, T20–T21 Whole Group, T53, T61, T183, T255 Reflect and Share, T58, T334 Turn, Talk, and Share, T286</p> <p>Unit 2: Turn, Talk, and Share, T25, T92, T171 Reflect and Share, T62, T336</p>

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<p>(Continued)</p> <p>SL.3.A.1.a contributing to discussion after listening to others' ideas, according to classroom expectations</p>	<p>Whole Group, T239 Minilesson: Visualize Imagery, T262 Illustrate, T296</p> <p>Unit 3: Whole Group, T41, T155, T263, T323 Reflect and Share, T50, T328 Illustrate and Describe, T80 Turn, Talk, and Share, T218</p> <p>Unit 4: Whole Group, T59, T63, T99, T199, T235, T307 Turn, Talk, and Share, T90 Explore the Primary Source, T226 Reflect and Share: Talk About It, T340</p> <p>Unit 5: Reflect and Share, T56, T332 Whole Group, T59, T125, T235, T257 Turn, Talk, And Share, T152, T226 Explore the Primary Source, T226 Peer Review, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.b expressing opinions of read-alouds and independent reading and relating opinion to others</p>	<p>Unit 1: Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335</p> <p>Unit 2: Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336–T337 Listening Comprehension, T22–T23</p> <p>Unit 3: Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329 Listening Comprehension, T22–T23</p> <p>Unit 4: Reflect and Share, T60–T61, T128–T129, T196–T197, T268–T269, T340–T341</p> <p>Unit 5: Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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SL.4 Speak effectively when presenting.	
SL.4.A Presenting	
SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a paraphrasing portions of a text read aloud or information presented in diverse media and formats	<p>Unit 1: Listening Comprehension, T22-T23 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330-T331</p> <p>Unit 2: Listening Comprehension, T22-T23</p> <p>Unit 3: Listening Comprehension, T22-T23 Retelling, T94</p> <p>Unit 4: Listening Comprehension, T22-T23 Summarize Literary Text, T182, T192-T193 Retell, T242, T248</p> <p>Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172, T176, T181, T192-T193</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4.A.1.b using efficient presentation skills with available resources	<p>Unit 1: Celebrate and Reflect, T378–T379</p> <p>Unit 2: Celebrate and Reflect, T378–T379</p> <p>Unit 3: Celebrate and Reflect, T372–T373</p> <p>Unit 4: Celebrate and Reflect, T384–T385</p> <p>Unit 5:</p>

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	<p>Celebrate and Reflect, T376–T377</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.c incorporating descriptive and sequential details in a student designed or teacher assigned topic</p>	<p>Unit 1: Listening Comprehension, T22-T23 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330-T331</p> <p>Unit 2: Listening Comprehension, T22-T23</p> <p>Unit 3: Listening Comprehension, T22-T23 Retelling, T94</p> <p>Unit 4: Listening Comprehension, T22-T23 Summarize Literary Text, T182, T192-T193 Retell, T242, T248</p> <p>Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172, T176, T181, T192-T193</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.d giving a formal presentation to classmates, using a variety of media</p>	<p>Unit 1: Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 2: Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350</p> <p>Unit 4: Reflect and Share, T60, T340 Retell, T242, T248</p>

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<p align="center">ELA Missouri Learning Standards Grade–Level Expectations</p>	<p align="center">myView Literacy Grade 4, ©2020</p>
<p>(Continued) SL.4.A.1.d giving a formal presentation to classmates, using a variety of media</p>	<p>Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384 Unit 5: Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.A.1.e speaking with expression and fluency</p>	<p>Unit 1: Fluency, T48, T52, T56, T114 Unit 2: Fluency, T126, T186, T256, T326 Unit 3: Fluency, T44, T148, T182, T326 Unit 4: Fluency, T50, T126, T160, T190, T254 Unit 5: Fluency, T183, T190, T194, T252, T322 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Levels 1–5; Professional Development Center: Foundational Skills: Fluency</i></p>
<p>SL.4.A.1.f adjusting formal/informal language according to context and topic</p>	<p>Unit 1: Celebrate and Reflect, T378 Unit 2: Reflect and Share, T336 Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Celebrate and Reflect, T384 Unit 5: Conduct Research: Expert Assistance, T366 Celebrate and Reflect, T376 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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