

A Correlation of



Grade 5, ©2020

To the
**English Language Arts
Missouri Learning Standards
Grade-Level Expectations**

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to the ELA Missouri Learning Standards: Grade-Level Expectations

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **English Language Arts, Missouri Learning Standards: Grade Level Expectations**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 5, ©2020
R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a drawing conclusions, inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	<p>Unit 1: Use Text Evidence, T50–T51, T52, T53, T192–T193, T194, T195 Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122, T123 Reflect and Share, T196–T197</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T174 Generate Questions, T196–T197, T198, T199</p> <p>Unit 3: Infer Multiple Themes, T314–T315, T316, T317</p> <p>Unit 4: Minilesson: Monitor Comprehension, T122 Minilesson: Write to Sources, T126 Make Inferences, T336–T337, T338, T339</p> <p>Unit 5: Make Inferences, T176, T177, T181, T182, T184, T186, T189, T198–T199, T200, T201</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.1.A.1.b drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text	<p>Unit 1: Use Text Evidence, T50–T51, T52, T53, T192–T193, T194, T195</p>

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	<p>Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122, T123 Reflect and Share, T196–T197 Unit 2: Cross-Curricular Perspectives: Science, T174 Generate Questions, T196–T197, T198, T199 Unit 3: Infer Multiple Themes, T314–T315, T316, T317 Unit 4: Minilesson: Monitor Comprehension, T122 Minilesson: Write to Sources, T126 Make Inferences, T336–T337, T338, T339 Unit 5: Make Inferences, T176, T177, T181, T182, T184, T186, T189, T198–T199, T200, T201</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.1.A.1.c monitoring comprehension and making corrections and adjustments when understanding breaks down	<p>Unit 2: Monitor Comprehension, T97, T102, T104, T108, T110, T113, T115, T116, T126–T127, T128 Unit 4: Monitor Comprehension, T93, T100, T101, T103, T104, T106, T109–T112, T122–T123, T124 Unit 5: Monitor Comprehension, T239, T245, T249, T258–T259, T260</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.1.B Vocabulary	
R.1.B.1 Develop an understanding of vocabulary by:	
R.1.B.1.a determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context	<p>Unit 1: Suffixes, T60–T61, T67, T131, T137, T264–T265, T333, T339 Unit 2:</p>

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	<p>Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347 Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335 Unit 4: Prefixes, T132-T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Unit 5: Word Study: Suffixes, T184</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>R.1.B.1.b using context to determine meaning of unfamiliar or multiple-meaning words</p> <p>(Continued)</p>	<p>Unit 1: Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200-T201 Academic Vocabulary: Context Clues, T166, T172, T178 Unit 2: Vocabulary In Context, T39, T250 Minilesson: Context Clues, T204-T205 Academic Vocabulary: Context Clues, T173, T176, T180 Unit 3: Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200-T201 Academic Vocabulary: Context Clues, T166, T173, T177 Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>(Continued)</p> <p>Unit 5: Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206-T207 Academic Vocabulary: Context Clues, T181</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>R.1.B.1.c constructing analogies</p>	<p>Unit 2:</p>

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	<p>Figurative Language: Analogies, T270–T271 Unit 5: Academic Vocabulary: Analogies, T248, T266–T267</p>
<p>R.1.B.1.d explaining the meaning of common idioms, adages, similes, metaphors, hyperboles and other sayings in text</p>	<p>Unit 1: Figurative Language, T99, T109, T232, T238, T239, T240, T242, T240, T245, T250–T251, T262–T263, T266–T269, T307, T334–T337 Unit 2: Figurative Language, T33 Unit 3: Figurative Language, T34, T66–T69, T132, T232, T243, T260–T261, T309 Unit 4: Figurative Language, T41, T100, T245, T248, T250, T268–T269, T348 Unit 5: Figurative Language, T183, T188 Digital Resources: <i>Resource Download Center:</i> Vocabulary; <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>R.1.B.1.e identifying and using words and phrases that signal contrast, addition, and relationships</p>	<p>Unit 2: Minilesson: Write to Sources, T130 Minilesson: Figurative Language: Analogies, T270 Unit 5: Possible Teaching Point: Academic Vocabulary: Analogies, T248 Minilesson: Analogies, T266</p>
<p>R.1.B.1.f using a dictionary, a glossary, or a thesaurus (printed or electronic) to determine pronunciations, parts of speech, meanings, and alternate word choices</p>	<p>Unit 1: Using a Dictionary in Activities, T58–T59, T184, T339 Greek Roots, T101 Context Clues, T172 Conventions, T368 Unit 2:</p>

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	<p>Academic Vocabulary, T64–T65 Dictionary, T152 Using a Dictionary in Activities, T135, T254, T255 Unit 3: Academic Vocabulary, T62–T63 Context Clues, T173 Unit 5: How to Use a Glossary, T382–T383</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>R.1.B.1.g using conversational, general academic, and domain-specific words and phrases</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p>Unit 3: Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p>Unit 4:</p>

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	<p>Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>Unit 5: Develop Vocabulary, T52–T53, T120–T121, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: Spelling; Vocabulary</i></p>
<p>R.1.C Making Connections</p>	
<p>R.1.C.1 Compare, contrast, and analyze relevant connections between:</p>	
<p>R.1.C.1.a text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Compare Texts, T27, T54–T55, T91, T124–T125, T161, T196–T197, T295, T326–T327, T354–T355</p> <p>Unit 2: Compare Texts, T27, T60–T61, T97, T130–T131, T167, T303, T306, T314, T330, T334, T334–T335, T362–T363</p> <p>Unit 3: Compare Texts, T27, T58–T59, T124–T125, T161, T164, T174, T233, T256–T257, T293, T322–T323, T350–T351</p> <p>Unit 4: Compare Texts, T27, T56–T57, T93, T126–T127,</p>

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	<p>T163, T231, T264– T265, T301, T340–T341, T368–T369</p> <p>Unit 5: Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330– T331, T358–T359</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.C.1.b text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T32, T35, T108, T167, T169, T175, T179, T180, T238, T240, T304, T306, T310 Use the Shared Read/Use Independent Text, T55 First Read: Connect, T41, T105, T108</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T242, T244, T249, T250, T308, T310, T312, T316, T318, T320 First Read: Notice, T309 First Read: Connect, T311, T312 Whole Group, T337</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T104, T168, T170, T172, T176, T181, T182, T240, T242, T302, T305 First Read: Respond, T301</p>

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	<p>Unit 4: Share Back, T80 Cross-Curricular Perspectives: Social Studies, T171, T174, T177, T178, T181</p> <p>Unit 5: Cross-Curricular Perspectives: Science, T32, T36, T38, T39, T40, T41, T44, T46, T189 Minilesson: Make Connections, T60, T62 First Read: Think Aloud, T176, T177, T179</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5</p>
<p>R.1.D Independent Text</p>	
<p>R.1.D.1 Read independently for multiple purposes over sustained periods of time by:</p>	
<p>R.1.D.1.a reading text that is developmentally appropriate</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325, T329</p> <p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p>Unit 5:</p>

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	<p>Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.D.1.b producing evidence of reading</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1 Book Club, T29, T57, T93, T261, T297, T329, T372–T385</p> <p>Unit 2 Book Club, T29, T63, T99, T269, T305, T380–T393</p> <p>Unit 3 Book Club, T29, T97, T259, T295, T325, T368–T381</p> <p>Unit 4 Book Club, T29, T197, T233, T267, T303, T386–T399</p> <p>Unit 5 Book Club, T29, T67, T265, T301, T333, T376–T389</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>

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<p>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</p>	
<p>R.2.A Fiction</p>	
<p>R.2.A.1 Read, infer, analyze, and draw conclusions:</p>	
<p>R.2.A.1.a compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts</p>	<p>Unit 3: My View, T184 Compare Texts, T60 Analyze Plot Elements, T109, T116-T117 My View, T184 Synthesize Information, T192-T193, T194 Teacher-Led Options, T194-T195</p> <p>Unit 4: Close Read: Analyze Characters, T41, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 Explain Relationships Between Ideas, T256–T257</p> <p>Unit 5: Close Read: Analyze Plot and Setting, T175, T179, T183 Analyze Plot and Setting, T194-T195</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>R.2.A.1.b explain the theme or moral lesson, conflict and resolution in a story or novel</p>	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 Synthesize Information, T161 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290–T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317 Reflect and Share, T196 Visualize, T252–T253</p> <p>Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.2.A.1.c describe how a narrator’s or speaker’s point of view influences events</p>	<p>Unit 1: Share Back, T75 Understand Point of View, T166, T167, T168, T171, T172, T174, T176, T178, T180, T183, T188–T189, T190, T191, T192</p> <p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T185</p>

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	Analyze Point of View, T172, T174, T175, T184, T185, T192–T193, T194, T195 Unit 4: Compare Texts, T134 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.2.A.1.d recognize foreshadowing	Unit 5: First Read: Notice: Think Aloud, T180
R.2.A.1.e explain the effect of a historical event or movement in literature	Unit 1: Historical Fiction, T156–T157, T158–T159, T162, T163 First Read, T171 Compare Texts, T198 Compare Across Texts, T354–T355 Unit 4: Historical Fiction, T88–T89, T90, T91, T92, T94, T95, T97, T296–T297, T298–T299 First Read, T112 Unit 5: Historical Fiction, T164–T165, T166–T167, T168, T170, T171 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.2.A.1.f introduce origin myths, and culturally significant character/ events in mythology	Unit 3: Cross-Curricular Perspectives: Social Studies, T44 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.2.A.1.g introduce different forms of third person points of view in stories	Unit 1: Historical Fiction, T158–T159 Understand Point of View, T188–t189, T190, T191 Unit 2: Analyze Point of View, T172, T174, T175, T184, T185, T192–T193, T194, T195 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>

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R.2.B Poetry	
R.2.B.1 Read, infer and draw conclusions to:	
R.2.B.1.a explain how poets use sound and visual elements in poetry	<p>Unit 1: Interact with Sources: A Poetry Machine, T226–T227 Listening Comprehension: Poetry, T228–T229 Poetry, T230–T231, T232, T234, T235 Poetry Collection, T236–T247 Explain Sound Devices and Figurative Language, T250–T251, T252, T253 Visualize, T254–T255, T256, T257</p> <p>Unit 2: Explore the Poem, T160–T161</p> <p>Unit 3: Listening Comprehension: Poetry, T228–T229 Poetry, T230–T231, T232, T234, T235 Poetry Collection, T236–T245 Explain Figurative Language, T248–T249, T250, T251 Visualize, T252–T253, T254, T255</p> <p>Unit 5: See Like a Poet & Use Simile and Metaphor, T151 Use Personification, T154 Use Simile and Metaphor, T155</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
R.2.B.1.b identify forms of poems	<p>Unit 1: Interact with Sources: A Poetry Machine, T226–T227 Listening Comprehension: Poetry, T228–T229 Poetry, T230–T231, T232, T234, T235 Poetry Collection, T236–T247</p> <p>Unit 3: Listening Comprehension: Poetry, T228–T229 Poetry, T230–T231, T232, T234, T235 Poetry Collection, T236–T245</p>

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	Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i>
R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a analyze the similarities between an original text and its dramatic adaptation	Unit 3: Legend and Drama, T158–T159, T160, T162, T163 Compare Texts: <i>The Carp</i> and <i>The Hermit Thrush</i> , T164 Selection: <i>The Carp</i> , T164–T173 Selection: <i>The Hermit Thrush</i> , T175–T183
R.2.C.1.b explain structural elements of dramatic literature	Unit 3: Drama, T156–T157 Legend and Drama, T158–T159, T160, T162, T163 Dramatic Selection: “The Hermit Thrush,” T175–T183 Respond and Analyze, T184–T185
R.2.C.1.c evaluate the critical impact of sensory details, imagery, and figurative language	Unit 3: Drama, T156–T157 Legend and Drama, T158–T159, T160, T162, T163 Dramatic Selection: “The Hermit Thrush,” T175–T183 Respond and Analyze, T184–T185
R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a use multiple text features and graphics to locate information and gain an overview of the contents of text information	Unit 1: Analyze Text Features, T97, t98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T132, T134–T135 Unit 2: First Read: Notice, T116 Assess Understanding, T141 Think Aloud: Analyze Informational Text, T232 Minilesson: Informational Text, T234 Turn, Talk, And Share, T235 Strategy Group: Identify Realistic Fiction, T238

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<p>(Continued)</p>	<p>Whole Group, T239 Close Read: Explain Relationships Between Ideas, T242 (Continued) Unit 4: Think Aloud: Analyze Informational Text, T158, T160, T164, T168 Unit 5: Strategy Group: Identify Informational Text, T28 Analyze Text Features, T35, T38, T46, T48, T72, T74, T100, T106, T124, T126 Read Like A Writer: Author’s Craft, T119 Minilesson: Informational Text, T236 Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.A.1.b interpret details from procedural text to complete a task, solve a problem, or perform an action</p>	<p>For supporting content please see: Unit 5: Informational Text, T236–T237</p>
<p>R.3.A.1.c interpret factual or quantitative information</p>	<p>Unit 5: Read: “Let’s Talk Trash” and “It’s Time to Get Serious About Reducing Food Waste, Feds Say” T243–T249</p>
<p>R.3.B Literary Techniques</p>	
<p>R.3.B.1 Read, infer and draw conclusions to:</p>	
<p>R.3.B.1.a evaluate if the author’s purpose was achieved, identify reasons for the decision, and provide evidence to support the claim</p>	<p>Unit 4: Analyze Author's Purpose, T138–T139 Analyze Argumentative Texts, T326–T327, T330 Unit 4: Whole Group, T121 Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>R.3.B.1.b analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent</p>	<p>Unit 1: Compare Texts, T27, T328</p> <p>Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303, T311, T313, T316, T318, T330-T331, T332 Compare Texts, T167, T202, T336</p> <p>Unit 3: Explore Media, T286-T287</p> <p>Unit 4: First Read: Connect, T170, T179 Compare Across Texts, T196, T368</p> <p>Unit 5: Compare and Contrast Accounts, T238 My View, T250 Minilesson: Write to Sources, T262–T263 Compare Texts, T27, T239</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.B.1.c verify facts through established methods</p>	<p>Unit 2: Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Conduct Research, T368 Refine Research, T372 Extend Research, T374</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.B.1.d identify the author’s viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument</p>	<p>Unit 2: Analyze Author’s Purpose, T138–T139 Analyze Effective Point of View, T330</p>

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	<p>Unit 4: Analyze Argumentative Texts, T326–T327, T330</p> <p>Unit 5: Strategy Group: Compare and Contrast Accounts, T256 Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p>
<p>R.3.B.1.e recognize exaggerated, contradictory, or misleading statements</p>	<p>Unit 4: Analyze Argumentative Texts, T326–T327, T330</p> <p>Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p>
<p>R.3.B.1.f explain the type of evidence used to support a claim in a persuasive text</p>	<p>Unit 4: Analyze Author's Purpose, T138–T139 Analyze Argumentative Texts, T326–T327, T330</p> <p>Unit 4: Whole Group, T121</p> <p>Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.B.1.g use reasoning to determine the logic of an author’s conclusion and provide evidence to support reasoning</p>	<p>Unit 4: Analyze Author's Purpose, T138–T139 Analyze Argumentative Texts, T326–T327, T330</p> <p>Unit 4: Whole Group, T121</p> <p>Unit 5:</p>

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	Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment
R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a identify devices used in biographies and autobiographies, including how an author presents major events in a person’s life	Unit 4: Genre: Biography, T228–T229, T230, T232, T233 Selection: <i>Delivering Justice</i> , T234–T253
R.3.C.1.b explain the difference between a stated and implied purpose for an expository text	For supporting content please see: Unit 1: Author’s Purpose, T34, T38 Unit 2: Author’s Purpose, T83, T104, T138–T141, T274–T277 Unit 4: Author’s Purpose, T79, T202–T205, T249 Unit 5: Author’s Purpose, T309
R.3.C.1.c analyze how the pattern of organization of a text influences the relationships	Unit 1: Explain Author’s Purpose, T62–T63 Choose a Writing Purpose, T64 Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Unit 4: Minilesson: Interpret Text Structure, T186 Explore the Time Line, T224 Minilesson: Biography, T228

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	<p>Close Read: Explain Relationships Between Ideas, T238 Unit 5: Reflect and Share, T262</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.C.1.d analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view</p>	<p>Unit 1: Analyze Main Ideas and Details, T46–T47 Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Unit 4: Refine Research: Primary and Secondary Sources, T378-T379 Unit 5: Compare and Contrast Accounts, T238 Compare and Contrast Accounts, T246 Compare and Contrast Accounts, T254-T255 Strategy Group: Compare Texts, T264-T265 Unit 5: Minilesson: Compare and Contrast Accounts, T254</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>R.3.C.1.e integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably</p>	<p>Unit 1: Reflect and Share, T54–T55 T124–T125 Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296-T297 Synthesize Information, T303, T311, T313, T316, T318, T330-T331, T332 Unit 3: Explore Media, T286-T287 Unit 4: Compare Across Texts, T368 Unit 5:</p>

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	<p>My View, T250 Minilesson: Write To Sources, T262–T263 Reflect and Share, T330–T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 Read to develop an understanding of media and its components by:	
R.4.A.1.a explaining how messages conveyed in various forms of media are presented differently	<p>Unit 1: Conduct Research: Web Sites, T360–T361</p> <p>Unit 2: Develop with Visuals and Multimedia, T154 Interact with Sources: Explore the Video, T296–T297 Conduct Research: Search Engines, T368–T369 Extend Research: Write a Business E-Mail, T374–T375</p> <p>Unit 3: Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Extend Research: Online Survey Tools, T380–T381</p> <p>(Continued)</p> <p>Unit 5: Interact with Sources: Explore the Video, T162–T163 Conduct Research: Graphics, T364–T365 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
(Continued)	
R.4.A.1.b comparing and contrasting the difference in techniques used in media	<p>Unit 2: Develop with Visuals and Multimedia, T154 Interact with Sources: Explore the Video, T296–T297</p> <p>Unit 3: Interact with Sources: Art: Then and Now, T154–T155 Interact with Sources: Explore Media, T286–T287 Extend Research: Add Photos and Time Lines, T362–</p>

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	<p>T363 Unit 5: Interact with Sources: Explore the Video, T162–T163 Conduct Research: Graphics, T364–T365</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
<p>R.4.A.1.c identifying the point of view of media presentations</p>	<p>Unit 2: Develop with Visuals and Multimedia, T154 Interact with Sources: Explore the Video, T296–T297 Unit 3: Interact with Sources: Explore Media, T286–T287 Unit 5: Interact with Sources: Explore the Video, T162–T163</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
<p>R.4.A.1.d analyzing various digital media venues for levels of formality and informality</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Unit 2: Conduct Research: Search Engines, T368–T369 Extend Research: Write a Business E-Mail, T374–T375 Unit 3: Extend Research: Add Photos and Time Lines, T362–T363 Unit 4: Extend Research: Online Survey Tools, T380–T381 Unit 5: Conduct Research: Graphics, T364–T365 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project Rubrics and Checklists</p>
<p>R.4.A.1.e explaining textual and graphics features of a web page and how they help readers to comprehend text</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening; Inquiry–Based Project</p>

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	Rubrics and Checklists
RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	Not a 5th grade standard
RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	Not a 5th grade standard
RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context Continue to address earlier standards as needed and as applies to more difficult texts.	<p>Unit 1: Suffixes, T60-T61, T67, T131, T137, T264-T265, T333, T339</p> <p>Unit 2: Open and Closed Syllables, T66-T67, T67, T137 Base Words and Endings, T340-T341, T346-T347</p> <p>Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335 Syllable Patterns, T306, T328-T329</p> <p>Unit 4: Word Study: Lesson 4: Syllable Patterns, T63</p> <p>Unit 5: Syllable Patterns, T108, T115T138-T139, T209 Multisyllabic Words, T174, T179, T208-T209, T269 Schwa, T268-T269, T337</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
RF.3.A.1.b reading root words, prefixes, and suffixes and important words from all specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.	<p>Unit 1: Suffixes, T60-T61, T67, T131, T137, T264-T265, T333, T339</p> <p>Unit 2:</p>

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	<p>Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347</p> <p>Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335</p> <p>Unit 4: Prefixes, T132-T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271</p> <p>Unit 5: Word Study: Suffixes, T184</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>
<p>RF.4 Understand how English is written and read</p>	
<p>RF.4.A Fluency</p>	
<p>RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension</p>	
<p>RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p>Unit 1: Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200-T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p>Unit 2: Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204-T205</p> <p>Unit 3: Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200-T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206-T207 Academic Vocabulary: Context Clues, T181</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>

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W Writing	
W.1 Apply a writing process to develop a text for audience and purpose	
W.1.A Prewriting	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a selecting a genre appropriate for conveying the purpose to an intended audience	<p>Unit 1: Brainstorm a Topic, T77 Plan and Prewrite, T78 Audience, T221 Collaborate and Discuss: Audience, T362</p> <p>Unit 2: Plan and Prewrite, T84 Collaborate and Discuss: Audience, T370</p> <p>Unit 3: Plan and Prewrite, T82 Collaborate and Discuss: Audience, T358</p> <p>Unit 4: Plan and Prewrite, T80 Collaborate and Discuss: Audience, T376</p> <p>Unit 5: Plan and Prewrite, T88 Collaborate and Discuss: Audience, T366</p>
W.1.A.1.b formulating questions related to the topic	<p>Unit 1: Critical Literacy: Build Background, T356 Differentiated Support: Intervention/Extend, T357</p> <p>Unit 2: Differentiated Support: Intervention/Extend, T365</p> <p>Unit 3: Differentiated Support: Intervention/Extend, T353</p> <p>Unit 4: Differentiated Support: Intervention/Extend, T371 Surveys, T374</p> <p>Differentiated Support: Intervention/Extend, T375</p>

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	<p>Unit 5: Critical Literacy: Build Background, T360 Differentiated Support: Intervention/Extend, T361</p>
<p>W.1.A.1.c accessing prior knowledge or building background knowledge related to the topic</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan and Prewrite, T78 Explore and Plan: Argumentative Writing, T358–T359 Unit 2: Plan and Prewrite, T84 Conduct Research: Search Engines, T368–T369 Unit 3: Plan and Prewrite, T82 Explore and Plan: Argumentative Writing, T354–T355 Unit 4: Plan and Prewrite, T80 Explore and Plan: Informational Writing, T372–T373 Unit 5: Plan and Prewrite, T88 Explore and Plan: Argumentative Writing, T362–T363</p>
<p>W.1.A.1.d using a prewriting strategy</p>	<p>Unit 1: Brainstorm a Topic, T77 Plan and Prewrite, T78 Explore and Plan: Argumentative Writing, T358–T359 Collaborate and Discuss: Analyze Student Model, T362–T363 Unit 2: Plan and Prewrite, T84 Conduct Research: Search Engines, T368–T369 Collaborate and Discuss: Analyze Student Model, T370–T371 Unit 3: Plan and Prewrite, T82 Explore and Plan: Argumentative Writing, T354–T355 Collaborate and Discuss: Analyze Student Model, T358–T359</p>

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(Continued)	(Continued) Unit 4: Plan and Prewrite, T80 Explore and Plan: Informational Writing, T372–T373 Collaborate and Discuss: Analyze Student Model, T376–T377 Unit 5: Plan and Prewrite, T88 Explore and Plan: Argumentative Writing, T362–T363 Collaborate and Discuss: Analyze Student Model, T366–T367
W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a choosing an appropriate organizational structure and building on one main idea to create a multiple paragraph text appropriate to the genre Note: Refer to Grade 5, W2A-C genre specific standards.	Unit 3: Steps to Writing Independently, T141, T213 Develop Reasons and Supporting Information, T217 Unit 4: Critical Literacy: Challenge the Text, T372 Celebrate!, T384 Unit 5: Minilesson: Write to Sources, T202
W.1.B.1.b establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph Note: Refer to Grade 5, W2A-C genre specific standards.	Unit 1: Ideas, T144, T281, T282, T346 Unit 2: Ideas, T150 Unit 3: Ideas, T278, T279 Unit 4: Ideas, T360
W.1.B.1.c categorizing, organizing, and sequencing facts, details, and/or events (from sources when appropriate) into clear introductory, supporting,	Unit 2: Strategy Group: Identify Informational Text, T98 Minilesson: Draft with Specific Facts and Concrete

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and concluding paragraphs applicable to the organizational structure Note: Refer to Grade 5, W2A-C genre specific standards.	Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153 Unit 5: Argumentative Writing, T362
W.1.B.1.d restating the overall main idea in the concluding statement Note: Refer to Grade 5, W2A-C genre specific standards.	Unit 1: Writing a Conclusion, T220 Unit 2: Writing a Conclusion, T224 Unit 3: Writing a Conclusion, T216
W.1.B.1.e addressing an appropriate audience, organization, and purpose Note: Refer to Grade 5, W2A-C genre specific standards.	Unit 1: Brainstorm a Topic, T77 Plan and Prewrite, T78 Audience, T221 Collaborate and Discuss: Audience, T362 Unit 2: Plan and Prewrite, T84 Collaborate and Discuss: Audience, T370 Unit 3: Plan and Prewrite, T82 Collaborate and Discuss: Audience, T358 Unit 4: Plan and Prewrite, T80 Collaborate and Discuss: Audience, T376 Unit 5: Plan and Prewrite, T88 Collaborate and Discuss: Audience, T366
W.1.C Revise/Edit	
W.1.C.1 Reread, revise, and edit drafts with assistance to:	
W.1.C.1.a develop and strengthen writing by revising	
W.1.C.1.a.1 main idea	For supporting content please see: Unit 1:

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	<p>Ideas, T144, T281, T282, T346 Unit 2: Ideas, T150 Unit 3: Ideas, T278, T279 Unit 4: Ideas, T360</p>
<p>W.1.C.1.a.2 sequence (ideas)</p>	<p>Unit 2: Peer Review, T376 Differentiated Support: Intervention/Extend, T377 Unit 3: Peer Review: Collaborate, T364 Differentiated Support: Intervention/Extend, T365 Unit 4: Revise And Edit, T382 Peer Review, T382 Differentiated Support: Intervention/Extend, T383 Unit 5: Peer Review, T372 Revise And Edit, T372 Differentiated Support: Intervention/Extend, T373</p>
<p>W.1.C.1.a.3 focus</p>	<p>Unit 1: Revise, T219, T281, T282, T346, T368 Unit 2: Revise, T376 Unit 3: Revise, T278, T279, T364 Unit 4: Revise, T360, T382 Unit 5: Revise, T372</p>

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	Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.1.C.1.a.4 organizational structure	<p>Unit 1: Revise, T219, T281, T282, T346, T368</p> <p>Unit 2: Revise, T376</p> <p>Unit 3: Revise, T278, T279, T364</p> <p>Unit 4: Revise, T360, T382</p> <p>Unit 5: Revise, T372</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.5 details/facts (from multiple sources, when appropriate)	<p>Unit 1: Revise and Edit, T368 Peer Review: Collaborate, T368</p> <p>Unit 2: Details, T82, T146, T151</p> <p>Unit 3: Details, T136 Facts, T146</p>
W.1.C.1.a.6 word choice (related to the topic)	<p>Unit 3: Reading-Writing Workshop: Word Choice, T239</p>
W.1.C.1.a.7 sentence structure	<p>Unit 1: Complex and Compound Sentences, T211</p> <p>Unit 2: Sentences, T289</p> <p>Unit 4: Minilesson: Choose A Writing Purpose, T204</p>
W.1.C.1.a.8 transitions	<p>Unit 3: Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T218</p> <p>Unit 4: Minilesson: Choose Pacing of Events, T216</p>

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<p>W.1.C.1.a.9 audience and purpose</p>	<p>Unit 1: Purpose, T65 Reading-Writing Workshop: Voice, T171, T181 Unit 2: Reading-Writing Workshop: Voice, T187, T208–T209 Unit 3: Reading-Writing Workshop: Voice, T100 Unit 4: Minilesson: Choose A Writing Purpose, T204 Reading-Writing Workshop: Voice, T307 Unit 5: Reading-Writing Workshop: Voice, T304</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.10 voice</p>	<p>Unit 1: Voice, T207 Unit 2: Voice, T211, T349</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.b edit for language conventions</p>	<p>Unit 1: Parts of Speech, T273, T278, T279, T280T341 Unit 2: Parts of Speech, T144, T145, T215, T281, T288, T290 Unit 3: Parts of Speech, T73, T271, T337 Unit 4: Parts of Speech, T71, T209, T284, T285, T286, T287, T279 Unit 5: Parts of Speech, T284, T285, T345, T350</p>
<p>W.1.D Produce/Publish and Share Writing</p>	
<p>W.1.D.1 With assistance from adults/peers: Note: Refer to Grade 5, W2A-C genre specific standards.</p>	
<p>W.1.D.1.a use technology, including the Internet, to</p>	<p>Unit 1:</p>

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<p>produce and publish writing Note: Refer to Grade 5, W2A-C genre specific standards.</p>	<p>Independent Writing, T348 Celebrate!, T370 Unit 2: Celebrate!, T378 Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Publish, T343 Celebrate!, T366 Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370 Unit 5: Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.D.1.b demonstrate sufficient command of keyboarding skills to type a minimum of two pages, ideally in a single sitting Note: Refer to Grade 5, W2A-C genre specific standards.</p>	<p>Unit 3: Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Publish, T343 Celebrate!, T366 Unit 4: Minilesson: Publish and Celebrate, T362 Introduce the Project, T370 Unit 5: Minilesson: Publish and Celebrate, T352</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.2 Compose well-developed writing texts for audience and purpose.</p>	
<p>W.2.A Opinion/Argumentative</p>	

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W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied using an introductory paragraph that clearly supports the writer's purpose	<p>Unit 1: Write to sources, T196 Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p>Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p>Unit 5: Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.b state an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details	<p>Unit 3: Minilesson: Mentor Stack: Develop an Opinion, T144 Minilesson: Develop Facts and Details, T146 Write to Sources, T196 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.c use specific and accurate words that are related to the topic, audience, and purpose	<p>Unit 3: Develop Reasons and Supporting Information, T217 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T218</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.d contain information using student's original language, except when using direct	<p>Unit 1: Project-Based Inquiry: Explore and Plan, T359</p>

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quotation from a source	<p>Refine Research: Quoting and Paraphrasing, T364–T365</p> <p>Unit 3: Refine Research: Bibliography, T360-T361</p> <p>Unit 5: Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.f reference the name of the author(s) or name of the source used for details or facts included in the text	<p>Unit 1: Refine Research: Quoting and Paraphrasing, T364–T365</p> <p>Unit 3: Refine Research: Bibliography, T360-T361</p> <p>Unit 5: Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.g use transitions to connect opinion and reason	<p>Unit 3: Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T218</p> <p>Unit 4: Write to Sources, T126</p> <p>Unit 5: Minilesson: Write to Sources, T202</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.A.1.h organize the supporting details/reasons into introductory, supporting, and concluding paragraphs	<p>Unit 3: Minilesson: Mentor Stack: Use Formatting, T219 Steps to Writing Independently, T273, T339</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B Informative/Explanatory	
W.2.B.1 Write informative/ explanatory texts that:	
W.2.B.1.a introduce a topic using a topic sentence in an introductory paragraph	<p>Unit 2: Information Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.B.1.b develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations</p>	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153 Minilesson: Develop with Visuals and Multi Media, T154</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.2.B.1.c use an organizational format that suits the topic</p>	<p>Unit 1: Minilesson: Choose A Text Structure, T64</p> <p>Unit 2: Strategy Group: Compare and Contrast, T132 Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153 Minilesson: Develop with Visuals and Multi Media, T154</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.2.B.1.d use specific, relevant, and accurate words that are suited to the topic, audience, and purpose</p>	<p>Unit 2: Draft with Specific Facts and Concrete Details, T151</p> <p>Unit 5: Use Academic Words, T361</p>
<p>W.2.B.1.e contain information using student’s original language, except when using direct quotations from a source</p>	<p>Unit 1: Project-Based Inquiry: Explore and Plan, T359</p> <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378–T379</p>

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	Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.f use transition words to connect ideas within and across categories of information	Unit 2: Minilesson: Develop with Transitions, T222 Unit 5: Celebrate!, T374 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.g use text structures when useful	Unit 1: Minilesson: Choose A Text Structure, T64 Unit 2: Strategy Group: Compare and Contrast, T132 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.B.1.h create a concluding paragraph related to the information	Unit 2: Develop and Compose a Conclusion, T224 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.C Narrative/Literary	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a establish a setting, situation/topic and introduce a narrator and/or characters	Unit 1: Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>

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<p>W.2.C.1.b use narrative techniques, such as dialogue, motivation, and descriptions</p>	<p>Unit 1: Minilesson: Develop Sensory Details, T146 Minilesson: Compose with Dialogue, T148 Share Back, T148 Prepare for Assessment, T349</p> <p>Unit 4: Minilesson: Develop Characters, T146 Minilesson: Develop Dialogue, T150 Minilesson: Choose Pacing of Events, T216 Minilesson: Develop the Plot, T217 Minilesson: Select A Different Genre, T218 Writing Assessment, T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.2.C.1.c organize an event sequence that unfolds naturally to establish a beginning/middle/end</p>	<p>Unit 1: Draft with Transitions, T215, T218 Minilesson: Develop a Sequence of Events, T217 Independent Writing, T218 Share Back, T218 Revise by Combining Ideas, T345 Revise by Rearranging and Combining Ideas, T346</p> <p>Unit 4: Organize a Sequence of Events, T213 Minilesson: Organize a Sequence of Events, T215 Minilesson: Choose Pacing of Events, T216</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>W.2.C.1.d use a variety of transitions to manage</p>	<p>Unit 4:</p>

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the sequence of events	Minilesson: Choose Pacing of Events, T216 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.2.C.1.e use specific, relevant, and accurate words that are suited to the topic, audience, and purpose	Unit 4: Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like a Poet, T152 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of subject appropriate topics	Unit 1: Inquire: Introduce the Project, T356–T357 (Travel Guide) Explore and Plan: Argumentative Writing, T358–T359 Unit 2: Inquire: Introduce the Project, T364–T365 (Survival Guide to a Natural Area) Explore and Plan: Informative Writing, T366–T367 Unit 3: Inquire: Introduce the Project, T352–T353 (Write a Speech about Person Who Impacted Their Lives) Explore and Plan: Argumentative Writing, T354–T355 Unit 4: Inquire: Introduce the Project, T370–T371 (Create a Survey on Freedom and Create a Project) Explore and Plan: Informational Writing, T372–T373 Unit 5: Inquire: Introduce the Project, T360–T361 Explore and Plan: Argumentative Writing, T362–T363 Digital Resources: <i>Resource Download Center: Inquiry-Based Project Rubrics and Checklists</i>

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<p>W.3.A.1.b formulate and refine an open-ended research question</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T358–T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367</p> <p>Unit 2: Explore and Plan: Informative Writing, T366–T367 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354–T355 Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Explore and Plan: Informational Writing, T372–T373 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T362–T363 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.c follow guidelines for collecting and recording information</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365</p>

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	<p>Extend Research: Write a Business Letter, T366–T367</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business E-Mail, T374–T375</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381</p> <p>Unit 5: Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d select relevant resources, literary and informational</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372-T373</p>

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	<p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361</p> <p>Unit 4: Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381</p> <p>Unit 5: Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.e assess relevance, accuracy, and reliability of information in print and digital sources</p>	<p>Unit 1: Conduct Research: Web Sites, T360-T361</p> <p>Unit 2: Conduct Research: Search Engines, T368-T369 Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 3: Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361</p> <p>Unit 4: Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378-T379 Extend Research: Online Survey Tools, T380-T381</p> <p>Unit 5: Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.f convert graphic/visual data into written notes</p>	<p>Unit 3: Extend Research: Add Photos and Time Lines, T362-T363</p> <p>Unit 5: Conduct Research: Graphics, T364-T365</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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W.3.A.1.g differentiate between paraphrasing and plagiarism when using ideas of others	<p>Unit 1: Refine Research: Quoting and Paraphrasing, T364–T365</p> <p>Unit 2: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 3: Refine Research: Bibliography, T360-T361</p> <p>Unit 4: Refine Research: Primary and Secondary Sources, T378–T379</p> <p>Unit 5: Refine Research: Bibliography, T368-T369</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
W.3.A.1.h present and evaluate how completely, accurately, and efficiently the research question was explored or answered using established teacher/student criteria	<p>Unit 1: Explore and Plan: Argumentative Writing, T358–T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367</p> <p>Unit 2: Explore and Plan: Informative Writing, T366–T367 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research: Write a Business E-Mail, T374–T375</p> <p>(Continued)</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T354–T355 Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research: Add Photos and Time Lines, T362–T363</p> <p>Unit 4: Explore and Plan: Informational Writing, T372–T373 Conduct Research: Surveys, T374–T375</p>
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	Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Unit 5: Explore and Plan: Argumentative Writing, T362–T363 Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Extend Research: Recording Tips, T370–T371 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists
W.3.A.1.i record bibliographic information from sources according to a standard format	Unit 1: Refine Research: Quoting and Paraphrasing, T364–T365 Unit 2: Refine Research: Primary and Secondary Sources, T372-T373 Unit 3: Refine Research: Bibliography, T360-T361 Unit 4: Refine Research: Primary and Secondary Sources, T378–T379 Unit 5: Refine Research: Bibliography, T368-T369 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists
L Language	
L.1 Communicate using conventions of English language.	
L.1.A Grammar	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a explain and use the 8 parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection	Unit 1: Edit for Indefinite Pronouns, T277, T280 Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Unit 3: Prepositions and Prepositional Phrases, T72-T73,

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	<p>T138 Pronouns and Antecedents, T138-T139, T210 Adverbs, T336-T337 Unit 4: Adjectives, T70-T71 Adverbs, T70 Adjectives and Predicate Adjectives, T140 Coordinating and Subordinating Conjunctions, T208-T209, T278 Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284 Edit for Indefinite Pronouns, T361 Unit 5: Minilesson: Use Interjections, T156, T344-T345 Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions</i></p>
<p>L.1.A.1.b use relative pronouns and relative adverbs</p>	<p>Unit 1: Edit for Indefinite Pronouns, T277, T280 Unit 3: Pronouns and Antecedents, T138–T139, T210 Possessive Pronouns, T210–T211 Indefinite and Reflexive Pronouns, T270–T271 Unit 4: Edit for Indefinite Pronouns, T361 Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions</i></p>
<p>L.1.A.1.c use pronouns consistently across a text</p>	<p>Unit 1: Edit for Indefinite Pronouns, T277, T280 Unit 3:</p>

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	Pronouns and Antecedents, T138–T139, T210 Possessive Pronouns, T210–T211 Indefinite and Reflexive Pronouns, T270–T271 Unit 4: Edit for Indefinite Pronouns, T361 Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions</i>
L.1.A.1.d use and correct verb tenses	Unit 2: Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Independent Writing, T287 Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions</i>
L.1.A.1.e produce a variety of complex sentences in writing	Unit 1: Independent and Dependent Clauses, T138–T139 Language and Conventions: Compound and Complex Sentences, T210–T211, T272 Unit 4: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209 Edit for Subordinating Conjunctions, T287 Unit 5: Edit for Subordinating Conjunctions, T281 Digital Resources: <i>Language Awareness Handbook;</i> <i>Resource Download Center: Language and</i> <i>Conventions</i>
L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly	Unit 1:

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	<p>Minilesson: Publish and Celebrate, T348 Unit 2: Minilesson: Publish and Celebrate, T356 Unit 3: Punctuate Titles, T277 Minilesson: Publish and Celebrate, T344 Unit 4: Minilesson: Publish and Celebrate, T362 Unit 5: Minilesson: Publish and Celebrate, T352</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>L.1.B.1.b use a comma before a coordinating conjunction when writing compound sentences</p>	<p>Unit 1: Language and Conventions: Compound and Complex Sentences, T210-T211, T272 Unit 4: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.c use a comma to separate an introductory clause in a complex sentence</p>	<p>Unit 5: Commas and Introductory Elements, T146-T147, T216</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.d use a comma to set off the words yes and no</p>	<p>Unit 5: Commas and Introductory Elements, T146-T147, T216</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.e use italics when keyboarding titles of books, magazines, and newspapers</p>	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354 Unit 3: Minilesson: Punctuate Titles, T277 Unit 5:</p>

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	<p>Language and Conventions: Punctuating Titles, T216-T217, T276</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.f use underlining when writing titles of books, magazines, and newspapers</p>	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Minilesson: Punctuate Titles, T277</p> <p>Unit 5: Language and Conventions: Punctuating Titles, T216-T217, T276</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.g use quotation marks when writing titles of stories, songs, poems, articles</p>	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 3: Minilesson: Punctuate Titles, T277</p> <p>Unit 5: Language and Conventions: Punctuating Titles, T216-T217, T276</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.h use apostrophes in singular nouns to show possession</p>	<p>Unit 2: Possessives, T105</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>L.1.B.1.i write apostrophes in regular plural nouns to show possession</p>	<p>Unit 2: Possessives, T105</p> <p>Digital Resources: <i>Language Awareness Handbook;</i></p>

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	<p>T165, T234–T235, T294–T295</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.b posing and responding to specific questions to clarify or following up on information, and making comments that contribute to the discussion to link to the remarks of others</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Reflect and Share: Talk About It, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323 Reflect and Share: Talk About It, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Reflect and Share: Talk About It, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Reflect and Share: Talk About It, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341</p> <p>Unit 5: Reflect and Share: Talk About It, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.c following, restating, and giving multistep instructions from or to others in collaborative groups, according to classroom expectations</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291</p> <p>Unit 2: Reflect and Share, T60–T61, T130–T131, T200–T201,</p>

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	<p>T266–T267, T334– T335</p> <p>Unit 3: Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297</p> <p>Unit 5: Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.d listening for speaker’s message and summarizing main points based on evidence</p>	<p>Unit 1: Interact with Sources: Explore the Time Line, T20–T21 Listening Comprehension, Wrap-Up, T86–T87, T290–T291</p> <p>Unit 2: Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92–T93 Whole Group, T169 Interact with Sources: Explore the Video, T296–T297</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22–T23, T156–T157 Interact with Sources: Explore the Infographic, T88–T89</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22–T23, T226–T227, T296–T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T164–T165, T234–T235 Compare and Contrast Accounts, T254–T255 Wrap-Up, T235</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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SL.2 Listen for entertainment.	
SL.2.A Entertainment	
SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal setting by:	
SL.2.A.1.a evaluating and modifying own active listening skills	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.3 Speak effectively in collaborative discussions.	
SL.3.A Collaborative Discussions	
SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a summarizing points made by others before presenting own ideas, according to classroom expectations	<p>Unit 1: Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p>

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<p>(Continued)</p>	<p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p>Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374–T375 Collaborate and Discuss, T376</p> <p>(Continued)</p> <p>Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.b providing and evaluating evidence to support opinion</p>	<p>Unit 1: Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p>Unit 2: Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3: Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4: Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341</p> <p>Unit 5: Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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SL.4 Speak effectively when presenting.	
SL.4.A Presenting	
SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a using efficient presentation skills with available resources using a variety of media	<p>Unit 2: Share Back, T154 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Extend Research: Add Photos and Time Lines, T362–T363 Customize It!, T366</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Extend Research: Recording Tips, T370–T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4.A.1.b planning an appropriate presentation, based on audience	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370</p> <p>Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share: Talk About It!, T330–T331</p>

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	<p>Celebrate and Reflect: Celebrate!, T374</p>
<p>SL.4.A.1.c employing appropriate pacing, vocabulary, and gestures to communicate a clear viewpoint</p>	<p>Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370 Unit 2: Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366 Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 Unit 5: Reflect and Share: Talk About It!, T330-T331 Celebrate and Reflect: Celebrate!, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>