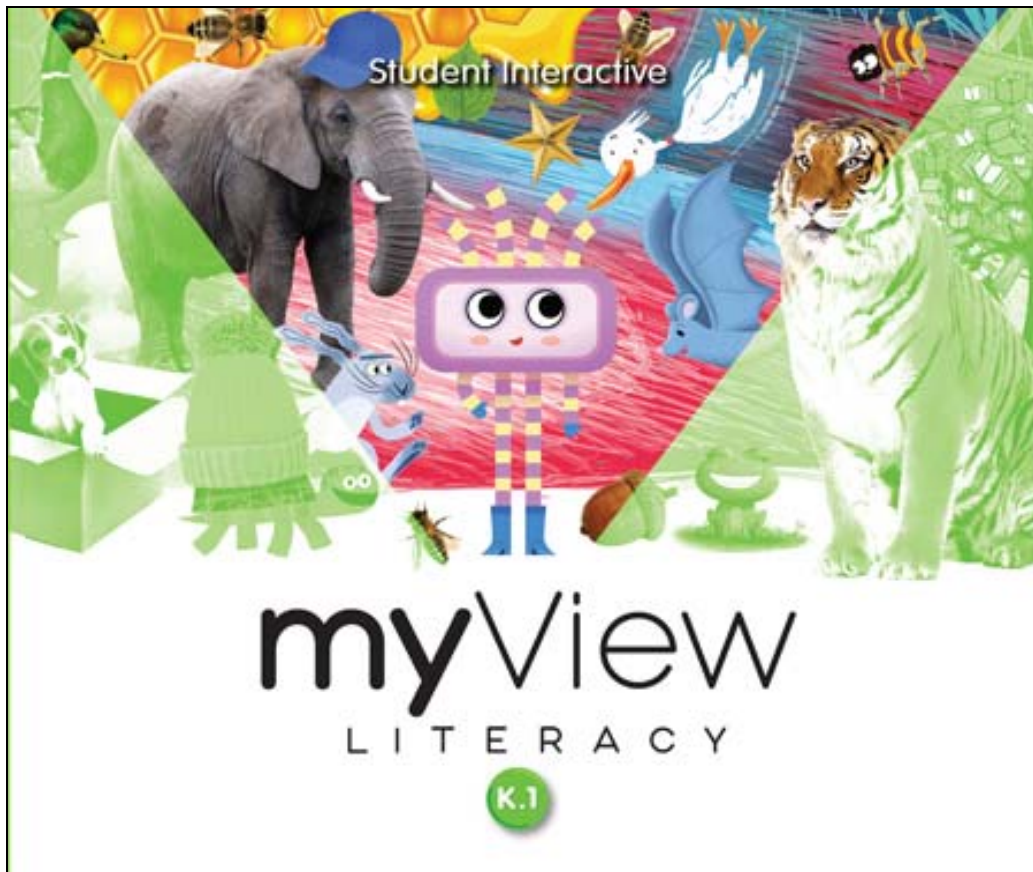


## A Correlation of



**Kindergarten, ©2020**

**To the  
English Language Arts  
Missouri Learning Standards  
Grade–Level Expectations**

**SAVVAS**

# **A Correlation of myView Literacy, Kindergarten, ©2020 to the ELA Missouri Learning Standards: Grade–Level Expectations**

## **Introduction**

This document demonstrates how *myView Literacy, ©2020* meets the *English Language Arts, Missouri Learning Standards: Grade Level Expectations*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K–5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social–emotional learning are taught and practiced using authentic literature, highly–engaging trade books, collaborative learning, and project–based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards–based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Kindergarten, ©2020
<b>R Reading</b>	
<b>R.1 Develop and apply skills to the reading process.</b>	
R.1.A Comprehension	
R.1.A.1 With assistance, develop and demonstrate reading skills in response to read alouds by:	
R.1.A.1.a predicting what might happen next in a text based on the cover, title, and illustrations	<p><b>Unit 1:</b> Introduce the Text, T42, T112, T182, T252, T322</p> <p><b>Unit 2:</b> Make and Confirm Predictions, T249, T255, T268–T269, T272</p> <p>Introduce the Text, T42, T112, T182, T252, T322</p> <p><b>Unit 3:</b> Introduce the Text, T42, T190, T260, T330</p> <p><b>Unit 4:</b> Introduce the Text, T42, T112, T182, T252, T322</p> <p><b>Unit 5:</b> Introduce the Text, T40, T106, T172, T310</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
R.1.A.1.b asking and responding to questions about texts read aloud	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p><b>Unit 2:</b> Listening Comprehension, T34– T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322– T323</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p><b>Unit 5:</b> Listening Comprehension, T32–T33, T98–T99, T164–T165, T230– T231, T302–T303</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
R.1.A.1.c retelling main ideas or important facts from a read aloud or familiar story	<p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104–T105,</p>

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	<p>T174–T175, T244–T245, T314–T315 Find Main Idea, T178 First Read: Read: Think Aloud, T184 Close Read: Find Main Idea/Use Text Evidence, T185</p> <p><b>Unit 2:</b> Listening Comprehension, T34– T35, T104–T105, T174–T175, T244–T245, T314–T315 Minilesson: Informational Text, T36–T37 Language Of The Genre, T36 Minilesson: Explore Main Idea, T151</p> <p><b>Unit 3:</b> Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322– T323 Minilesson: Talk About It, T142–T143</p> <p><b>Unit 4:</b> Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p> <p><b>Unit 5:</b> Listening Comprehension, T32–T33, T98–T99, T164– T165, T230– T231, T302–T303 Minilesson: Talk About It, T330</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.1.A.1.d connecting the information and events of a text to experiences</p> <p>(Continued) R.1.A.1.d connecting the information and events of a text to experiences</p>	<p><b>Unit 1:</b> Introduce the Text, T42, T112, T182, T252, T322 Reflect and Respond, T48–T49, T118–T119, T328– T329</p> <p><b>Unit 2:</b> Make and Confirm Predictions, T249, T255, T268– T269, T272 Introduce the Text, T42, T112, T182, T252, T322 Reflect and Respond, T48–T49, T188–T189, T328– T329</p> <p><b>Unit 3:</b> Introduce the Text, T42, T190, T260, T330 Reflect and Respond, T50–T51, T266–T267, T336– T337</p> <p><b>Unit 4:</b> Introduce the Text, T42, T112, T182, T252, T322 Reflect and Respond, T48–T49, T258–T259, T328– T329</p>

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	<p><b>Unit 5:</b> Introduce the Text, T40, T106, T172, T310 Reflect and Respond, T46–T47, T250–T251, T316–T317</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.1.A.1.e recognizing beginning, middle, and end</p>	<p><b>Unit 1:</b> Plot, T108, T115, T117, T124–T125 Identify Realistic Fiction, T38, T108</p> <p><b>Unit 3:</b> Plot, T84, T161–T162, T326, T335, T342–T343</p> <p><b>Unit 4:</b> Plot, T82, T153–T154</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p><b>R.1.B Vocabulary</b></p>	
<p>R.1.B.1 With assistance, develop an understanding of vocabulary by:</p>	
<p>R.1.B.1.a identifying and sorting pictures of objects into conceptual categories</p>	<p><b>Unit 1:</b> Lesson 1: Nouns, T74 Minilessons: Concept Sort, T70, T140–T141, T210–T211, T280–T281, T350–T351</p> <p><b>Unit 3:</b> Letter Sort, T72–T73, T148–T149, T218–T219</p> <p><b>Digital Resources:</b> <i>Foundation Skills Kit;</i> <i>Professional Development Center:</i> Vocabulary</p>
<p>R.1.B.1.b demonstrating understanding of opposites (antonyms)</p>	<p><b>Unit 1:</b> Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138–T139</p> <p><b>Unit 2:</b></p>

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	<p>Antonyms, T117, T138  <b>Unit 3:</b>            Antonyms, T123, T146  <b>Unit 5:</b>            Academic Vocabulary, Antonyms, T111            Academic Vocabulary, Synonyms and Antonyms, T130–T131    <b>Digital Resources:</b> <i>Foundation Skills Kit;</i>  <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.c distinguishing meaning between verbs describing the same action</p>	<p><b>Unit 1:</b>            Minilesson: Synonyms and Antonyms, T138  <b>Unit 4:</b>            Possible Teaching Point: Academic Vocabulary: Synonyms, T117            Minilesson: Synonyms, T138  <b>Unit 5:</b>            Minilesson: Synonyms and Antonyms, T130    <b>Digital Resources:</b> <i>Foundation Skills Kit;</i>  <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.d using a picture dictionary to find words</p>	<p>Students are encouraged to create a picture dictionary/glossary in the following:  <b>Unit 1:</b>            Internalize New Vocabulary, T253  <b>Unit 3:</b>            ELL Targeted Support, T121  <b>Unit 4:</b>            ELL Targeted Support, T122  <b>Unit 5:</b>            ELL Targeted Skill, T66, T107    <b>Digital Resources:</b> <i>Professional Development Center: Vocabulary</i></p>
<p>R.1.B.1.e using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p><b>Unit 1:</b>            Listening Comprehension: Read Aloud, T34–T35, T244–T245            Academic Vocabulary: Context Clues, T208–T209            Develop Vocabulary, T328            My View, T328</p>

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	<p><b>Unit 2:</b> Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208–T209 Listening Comprehension, T244–T245 Academic Vocabulary: Oral Language, T348–T349</p> <p><b>Unit 3:</b> Listening Comprehension, T106–T107, T252–T253 Preview Vocabulary, T190, T260 Academic Vocabulary, T216–T217</p> <p><b>Unit 4:</b> Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104–T105, T314–T315 Context Clues, T185, T208–T209 Minilesson: Word Parts, T278</p> <p><b>Unit 5:</b> Listening Comprehension, T32–T33, T230–T231 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196–T197 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334–T335</p> <p><b>Digital Resources:</b> <i>Foundation Skills Kit;</i> <i>Professional Development Center: Vocabulary</i></p>
<p><b>R.1.C Making Connections</b></p>	
<p>R.1.C.1 With assistance, determine the connection between:</p>	
<p>R.1.C.1.a text to self (text ideas and own experiences) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Reflect on Reading and Respond, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p><b>Unit 2:</b> Reflect on Reading and Respond, T48–T49, T118–</p>



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	<p>T119, T188–T189, T258–T259, T328–T329</p> <p><b>Unit 3:</b> Reflect on Reading and Respond, T50–T51, T126–T127, T196–T197, T266–T267, T336–T337</p> <p><b>Unit 4:</b> Reflect on Reading and Respond, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329</p> <p><b>Unit 5:</b> Reflect on Reading and Respond, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>R.1.C.1.b text to text (text ideas including similarities and differences in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.</p> <p>(Continued)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Compare Texts, T39, T64–T65, T109, T134–T135, T368–T369</p> <p><b>Unit 2:</b> Compare Texts, T39, T64–T65, T274–T275, T319, T344–T345, T368– T369</p> <p><b>Unit 3:</b> Compare Texts, T39, T66–T67, T111, T114, T120, T142–T143, T282–T283, T327, T352–T353, T376–T377</p> <p><b>Unit 4:</b> Compare Texts, T39, T64–T65, T109, T249, T274–T275, T368– T369</p> <p><b>Unit 5:</b> Compare Texts, T37, T192– T193, T235, T264–T265, T354–T355</p> <p><b>Digital Resources: Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p><b>R.1.D Independent Text</b></p>	
<p>R.1.D.1 Read independently for sustained periods of time by:</p>	
<p>R.1.D.1.a engaging with text as developmentally appropriate</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading, T41, T53, T57, T133, T137,</p>

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	<p>T181, T193, T197, T203, T207, T251, T277, T321, T343, T347;</p> <p><b>Unit 2:</b> Independent Reading, T41, T53, T57, T63, T137, T181, T193, T197, T203, T207, T277, T321, T333, T343, T347</p> <p><b>Unit 3:</b> Independent Reading, T41, T55, T59, , T135, T141, T215, T259, T271, T275, T281, T285, T329, T341, T345</p> <p><b>Unit 4:</b> Independent Reading, T111, T123, T127, T133, T137, T263, T267, T273, T277, T321, T333</p> <p><b>Unit 5:</b> Independent Reading, T39, T51, T171, T183, T187, T191, T195, T237, T321, T325, T329, T333</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
<p><b>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b></p>	
<p><b>R.2.A Fiction</b></p>	
<p>R.2.A.1 With assistance, read, infer and draw conclusions to:</p>	
<p>R.2.A.1.a identify elements of a story, including setting, character, and key events</p>	<p><b>Unit 1:</b> Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T47, T54–T55, T56 Wrap–Up, T105 Minilessons: Realistic Fiction, T106–T107, T246–T247 Describe Setting, T248, T264–T265, T266</p>

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	<p>First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255</p> <p><b>Unit 2:</b> Identify and Describe Characters, T178, T194–T195 My View, T188 Whole Group, T197</p> <p><b>Unit 3:</b> Strategy Group: Identify Fair Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Setting, T158 Minilesson: Explore Characters, T159 Think Aloud: Analyze Fiction, T252</p> <p><b>Unit 4:</b> Describe Setting, T178, T194–T195, T196 Whole Group, T197, T321 Language of the Genre, T316</p> <p><b>Unit 5:</b> Discuss Characters in Drama, T313, T322–T323</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.b retell a main event from a story read aloud and familiar stories</p>	<p><b>Unit 1:</b> My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p><b>Unit 2:</b> Reflect and Share, T204–T205</p> <p><b>Unit 3:</b> My View, T126 Minilesson: Talk About It, T142–T143</p> <p><b>Unit 4:</b> myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344–T345</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T330–T331</p>

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	<p>Whole Group, T333</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.c recognize sensory details and reoccurring phrases</p>	<p><b>Unit 1:</b> ELL Targeted Support: Listening Comprehension, T91</p> <p><b>Unit 3:</b> Develop Vocabulary, T110 Language of The Genre, T184 Strategy Group: Identify Poetry, T188 Read Like A Writer: Visualize, T193 Minilesson: Using Words to Visualize, T220</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.d recognize different types of texts</p>	<p><b>Unit 1:</b> Genre Immersion Lesson, T80 Minilesson: Realistic Fiction, T106–T107 Language of the Genre, T106 Minilesson: Types of Books, T220</p> <p><b>Unit 2:</b> Minilesson: Fiction, T176–T177 Language of the Genre, T176</p> <p><b>Unit 3:</b> Minilesson: Folktale, T36–T37, T40 Whole Group, T41 Genre Immersion Lesson: Mentor Stack, T82, T83 Share Back, T83 Fairy Tale, T108–T09 Poetry, T184–T185 Identify Fiction, T256, T258 Minilesson: Myths, T324–T325</p> <p><b>Unit 4:</b></p>

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	<p>Analyze Narrative Nonfiction, T104, T106–T107, T108, T110            Analyze Fiction, T174, T314            Minilesson: Fiction, T176–T177, T178, T180, T316–T317, T318, T320  <b>Unit 5:</b>            Genre Immersion Lesson, T76            Explore the Poems, T152, T166–T167            Minilesson: Drama, T304, T306, T308, T322–T323</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.e name author and illustrator of a story and describe how each is telling the story</p>	<p><b>Unit 1:</b>            ELL Targeted Support, T149            Introduction to Writing Workshop, T80            Apply What Good Writers Do, T82            Parts of a Book, T151            Meet the Author, T153, T154–T155            Print Awareness, T182, T252            Edit for Parts of a Book, T360</p> <p><b>Unit 4:</b>            Print Awareness, T112</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>R.2.A.1.f compare and contrast adventures of characters in familiar stories</p>	<p><b>Unit 1:</b>            Compare Texts, T39, T109            Reflect and Share: Write to Sources, T64–T65            Reflect and Share: Talk About It, T134–T135            First Read, T254</p>

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	<p><b>Unit 2:</b> Compare Texts, T179</p> <p><b>Unit 3:</b> Compare and Contrast Stories, T110, T119, T125, T132–T133 Respond and Analyze, T196</p> <p><b>Unit 4:</b> Describe Setting, T194–T195 Strategy Group: Compare Texts, T206 Graphic Features, T352–T353</p> <p><b>Unit 5:</b> First Read, T174</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.2.A.1.g ask and answer questions about unknown words in text</p>	<p><b>Unit 1:</b> Develop Vocabulary, T108, T122, T182</p> <p><b>Unit 2:</b> Develop Vocabulary, T178, T188 Possible Teaching Point: Context Clues, T187 Develop Vocabulary</p> <p><b>Unit 3:</b> Develop Vocabulary, T38, T126–T127, T190–T191, T260–T261</p> <p><b>Unit 4:</b> Develop Vocabulary, T178, T188–T189, T318, T322</p> <p><b>Unit 5:</b> Preview Vocabulary, T172, T178–T179, T306</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Vocabulary</p>
<p><b>R.2.B Poetry</b></p>	
<p>R.2.B.1 With assistance, read, infer and draw conclusions to:</p>	
<p>R.2.B.1.a respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds</p>	<p><b>Unit 3:</b> Minilesson: Discuss Rhyme and Rhythm, T202–T203, T204</p> <p><b>Unit 5:</b></p>

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	Explore The Poems, T152 Think Aloud: Analyze Poetry, T164 Minilesson: Poetry, T166–T167 Discuss Rhyme and Rhythm, T168, T200
<b>R.2.C Drama</b>	
R.2.C.1 With assistance, read, infer and draw conclusions to:	
R.2.C.1.a identify characters in a puppet play or performance by actors	<b>Unit 5:</b> Listening Comprehension, T302–T303 Drama, T304–T305, T306, T308, T309 Genre: Drama, T310–T315 Discuss Characters in Drama, T313, T315, T322–T323, T324, T325 Respond and Analyze, T316–T317  <b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i>
<b>R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>R.3.A Text Features</b>	
R.3.A.1 With assistance, read, infer and draw conclusions to:	
R.3.A.1.a identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations	<b>Unit 1:</b> Minilesson: Develop Vocabulary, T188, T328 Informational Text, T316–T317, T318 <b>Unit 2:</b> Minilesson: Informational Text, T246–T247 Book Club, T402, T410 Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255 <b>Unit 3:</b> Ask and Answer Questions, T187, T206–T207, T210 <b>Unit 4:</b> My View, T258 <b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52–T53, T54 First Read: Look, T44 Minilesson: Ask and Answer Questions, T241, T247, T249, T260–T261, T262  <b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional</i>

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	<i>Development Center: Comprehension &amp; Assessment</i>
R.3.A.1.b use titles and illustrations to make predictions about text	<p><b>Unit 2:</b> Minilesson: Informational Text, T246–T247 Make and Confirm Predictions, T249, T268–T269, T272</p> <p><b>Unit 3:</b> Explore the Infographic, T92</p> <p><b>Unit 4:</b> First Read: Look: Think Aloud, T184, T254</p> <p><b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52–T53, T54</p>
R.3.A.1.c identify text features	<p><b>Unit 2:</b> Minilesson: Find Text Features, T264–T265</p> <p><b>Unit 4:</b> Minilesson: Find Text Features, T264–T265 Strategy Group: Find Text Features, T266 Whole Group, T267</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books: Units 1–5; Professional Development Center: Comprehension &amp; Assessment</i></p>
R.3.A.1.d identify the meaning of environmental print	<p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Environmental Print, T21</p>
<b>R.3.B Literary Techniques</b>	
R.3.B.1 With assistance, read, infer and draw conclusions to:	
R.3.B.1.a respond to examples of sensory details	<p><b>Unit 5:</b> Informational Text Anchor Chart: Details, T35 Reading Workshop, T40–T45</p>
<b>R.3.C Text Structures</b>	
R.3.C.1 With assistance, read, infer and draw conclusions to:	
R.3.C.1.a ask and answer questions to clarify meaning	<p><b>Unit 1:</b> Minilesson: Focus on Strategies, T188, T328 Strategy Group: Create New Understandings, T272 Whole Group, T273</p>



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<p>(Continued) R.3.C.1.a ask and answer questions to clarify meaning</p>	<p>Minilesson: Apply Ask and Answer Questions, T292  <b>Unit 2:</b>            Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255            First Read, T114, T116  <b>Unit 3:</b>            Ask and Answer Questions, T187, T206–T207, T210            Read: First Read Strategies, T190  <b>Unit 4:</b>            My View, T48, T258  <b>Unit 5:</b>            First Read: Ask, T42            Minilesson: Ask and Answer Questions, T241, T247, T249, T260–T261, T262    <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.C.1.b identify basic similarities and differences between two texts on the same topic</p>	<p><b>Unit 1:</b>            Make Connections, T204–T205  <b>Unit 2:</b>            Reflect and Share, T64–T65, T134–T135            Compare Texts, T346, T347  <b>Unit 5:</b>            Compare and Contrast Texts, T256–T257, T258            Compare Texts, T103, T266            Reflect and Share, T264–T265    <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.C.1.c name the main topic and recall key details of the text</p>	<p><b>Unit 1:</b>            Close Read: Find Main Idea/Use Text Evidence, T185            Minilesson: Find Main Idea, T194–T195, T196, T197            Retelling Texts, 344  <b>Unit 2:</b>            Find the Main Idea and Supporting Details, T38, T54–T55, T56            Minilesson: Explore Details, T153  <b>Talk About it, T64–T65</b>  <b>Unit 4:</b>            My View, T118            Find the Main Idea and Supporting Details, T124–</p>

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<p>(Continued) R.3.C.1.c name the main topic and recall key details of the text</p>	<p>T125, T126, T127 Retell Texts, T134 Reflect and Share: Talk About It, T344–T345 <b>Unit 5:</b> My View, T112 My View, T250 Strategy Group: Compare Texts, T266 Whole Group, T267  <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>
<p>R.3.C.1.d ask and answer questions about unknown words in a text</p>	<p>This objective is taught throughout the program. For examples, see:  <b>Unit 1:</b> Develop Vocabulary, T188–T189 Academic Vocabulary: Context Clues, T208–T209 Explore the Map, T300–T301 <b>Unit 2:</b> Develop Vocabulary, T48–T49, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112–T113 <b>Unit 4:</b> Preview Vocabulary, T42–T43, T47, T108, T118–T119, T248 <b>Unit 5:</b> Preview Vocabulary, T106 Vocabulary in Context, T249 ELL Targeted Support, T41 Develop Vocabulary, T235, T316–T317, T320  <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension &amp; Assessment</p>

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<b>R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b>	
<b>R.4.A Digital and Media Literacy</b>	
R.4.A.1 With assistance, develop an awareness of media literacy by:	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399</p> <p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Web Site, T20–T21 Conduct Research: Look Online, T374–T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry–Based Project</p>
R.4.A.1.a identifying different forms of media	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399</p> <p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Web Site, T20–T21 Conduct Research: Look Online, T374–T375</p>
R.4.A.1.b identifying techniques used in media	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391</p> <p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Connect Text and Illustrations, T36, T43, T52–T53, T54 Minilesson: Explore Graphics, T211 Interact with Sources: Explore the Web Site, T20–T21 Conduct Research: Look Online, T374–T375</p>

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<b>RF Reading Foundations</b>	
<b>RF.1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>RF.1.A Print Awareness</b>	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a identifying all upper and lower case letters	<p><b>Unit 1:</b> Phonics: Introduce Mm, T22–T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32–T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102–T103 Phonics Review Cc and Pp, T172–T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384–T385</p> <p><b>Unit 2:</b> Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p><b>Unit 3:</b> Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28–T29 Minilesson: Letter Sort, T72–T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p><b>Unit 4:</b> Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380</p> <p><b>Unit 5:</b> Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88</p>

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<p>(Continued) RF.1.A.1.a identifying all upper and lower case letters</p>	<p>Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: Words for Ww AND Mm, T252 Minilessons: Phonics: Review Words for Ll, Nn, T292–T293</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Handwriting Models &amp; Practice; Phonics; <i>Foundational Skills Kit:</i> Alphabet Cards</p>
<p>RF.1.A.1.b sequencing the letters of the alphabet</p>	<p><b>Unit 1:</b> Alphabet Cards (examples), T50, T120, T130, T164, T306, T380 <b>Unit 2:</b> Apply Organize Ideas (alphabetical order), T224 Alphabet Cards (examples), T50, T60, T120, T130, T190 <b>Unit 3:</b> Alphabet Cards (examples), T52, T100, T198, T378</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Handwriting Models &amp; Practice; Phonics; <i>Foundational Skills Kit:</i> Alphabet Cards</p>
<p>RF.1.A.1.c demonstrating that books are read left to right, top to bottom</p>	<p><b>Unit 1:</b> Unit Opener, T12–T13 Reading Workshop: Decodable Story, T170–T171 <b>Unit 3:</b> Unit Opener, T12–T13 Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190 <b>Unit 4:</b> Personal Narrative, T80 <b>Unit 5:</b> Print Awareness, T40</p> <p><b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills</p>
<p>RF.1.A.1.d demonstrating that written words are</p>	<p><b>Unit 1:</b></p>

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<p>made up of different letters</p>	<p>Explore Spaces Between Words, T221–T222  <b>Unit 2:</b>                      Explore Words and Sentences, T221–T222                      Print Awareness, T322                      Handwriting: Write Words, T348  <b>Unit 3:</b>                      Print Awareness, T330  <b>Unit 4:</b>                      Print Awareness, T182                      Handwriting: Write Words, T348    <b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills</p>
<p>RF.1.A.1.e knowing that a sentence is comprised of a group of words separated by spaces</p>	<p><b>Unit 1:</b>                      Sentence Features, T322  <b>Unit 2:</b>                      Sentence Features, T42                      Minilesson: Explore Words and Sentences: Mentor Stack, T221  <b>Unit 3:</b>                      Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299, T300                      Print Awareness: Sentence Awareness, T330  <b>Unit 4:</b>                      Print Awareness: Sentence Awareness, T42                      Handwriting: Words Are Separated by Spaces, T72                      Phonological Awareness: Identify and Count Words In Sentences, T96, T232, T312                      Print Awareness: Sentence Features, T182  <b>Unit 5:</b>                      Print Awareness: Sentence Awareness, T106                      Handwriting: Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338    <b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills</p>
<p>RF.1.A.1.f demonstrating one–to–one correspondence between spoken words and written words</p>	<p><b>Unit 2:</b>                      Print Awareness, T322                      Handwriting: Write Words, T348  <b>Unit 4:</b></p>

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	Print Awareness, T182 Handwriting: Write Words, T348  <b>Digital Resources:</b> <i>Professional Development Center:</i> Foundational Skills
<b>RF.2 Understand how English is written and read.</b>	
<b>RF.2.A Phonemic Awareness</b>	
RF.2.A.1 Develop phonemic awareness in the reading process by:	
RF.2.A.1.a identifying sounds in spoken words	This objective is covered throughout the Kindergarten program. For examples see:  <b>Unit 1:</b> Minilesson: Phonics: Introduce <i>Mm</i> , T22–T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write <i>Tt</i> , T28–T29 Word Work Strategy Group: Consonant <i>Mm</i> , T50 Distinguish Sounds, T98 Phonological Awareness: Medial /a/, T92, T370 Phonological Awareness: Medial /i/, T232, T376 <b>Unit 2:</b> Segment and Blend Phonemes, T32, T166, T172 Minilesson: Phonics: Review Short <i>Oo</i> And <i>Ff</i> , T102 <b>Unit 3:</b> Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378 <b>Unit 4:</b> Segment and Blend Phonemes, T26–T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short <i>u</i> and Long <i>u</i> , T92–T93 Phonological Awareness: Medial /e/ and Medial /ē/, T162–T163 <b>Unit 5:</b> Segment and Blend Phonemes, T30–T31, T224–T225 <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
(Continued) RF.2.A.1.a identifying sounds in spoken words	
RF.2.A.1.b producing rhymes in response to spoken words	<b>Unit 2:</b> Minilesson: Rhyming Sort, T70, T140, T210, T280

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	<p>Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384 <b>Unit 3:</b> Identify and Produce Rhyming Words, T104, T250 Whole Group, T205 <b>Unit 4:</b> Identify and Produce Rhyming Words, T242, T306 <b>Unit 5:</b> Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilessons: Discuss Rhyme and Rhythm, T184–T185, T186  <b>Digital Resources:</b> <i>Resource Download Center:</i> High-Frequency Words</p>
<p>RF.2.A.1.c distinguishing orally presented rhyming pairs of words from non-rhyming pairs</p>	<p><b>Unit 2:</b> Minilessons: Rhyming Sort, T70, T140, T210, T280 Phonological Awareness: Identify and Produce Rhyming Words, T370, T376 <b>Unit 3:</b> Identify and Produce Rhyming Words, T104, T250 Whole Group, T201, T205 <b>Unit 4:</b> Identify and Produce Rhyming Words, T306 <b>Unit 5:</b> Discuss Rhyme and Rhythm, T177, T184, T186</p>
<p>RF.2.A.1.d recognizing spoken alliteration or groups of words that begin with the same onset or initial sound</p>	<p><b>Unit 1:</b> Phonological Awareness: Alliteration, T32–T33, T96–T97, T242–T243, T302–T303 Phonological Awareness: Blend and Segment Onset And Rime, T102 <b>Unit 2:</b> Phonological Awareness: Alliteration, T96–T97 Phonological Awareness: Segment and Blend Onset And Rime, T232 <b>Unit 4:</b> Phonological Awareness: Alliteration, T236–T237</p>



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	<p><b>Unit 5:</b> Phonological Awareness: Alliteration, T162–T163</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.2.A.1.e blending spoken onsets and rimes to form simple words</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T164–T165, T166, T172</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T224</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.2.A.1.f blending spoken phonemes to form one syllable words</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T166, T172</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p><b>Unit 3:</b> Minilesson: Phonics: Read And Write Words With Vv, T100–T101</p> <p><b>Unit 5:</b> Segment and Blend Phonemes, T22–T23, T154–T155, T224–T225, T292–T293, T224–T225, T356–T357, T368–T369</p>

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	<p><b>Digital Resources:</b> <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.2.A.1.g isolating the initial, medial and final sounds in spoken words</p> <p>(Continued) RF.2.A.1.g isolating the initial, medial and final sounds in spoken words</p>	<p><b>Unit 1:</b> Minilesson: Phonics: Introduce <i>Mm</i>, T22–T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write <i>Tt</i>, T28–T29 Word Work Strategy Group: Consonant <i>Mm</i>, T50 Phonological Awareness: Medial /a/, T92, T370 Phonological Awareness: Medial /i/, T232, T376 <b>Unit 2:</b> Segment and Blend Phonemes, T32, T166, T172 Minilesson: Phonics: Review Short <i>Oo</i> And <i>Ff</i>, T102 <b>Unit 3:</b> Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378 <b>Unit 4:</b> Segment and Blend Phonemes, T26–T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short <i>u</i> and Long <i>u</i>, T92–T93 Phonological Awareness: Medial /e/ and Medial /ē/, T162–T163  <b>Unit 5:</b> Segment and Blend Phonemes, T30–T31, T224–T225  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>RF.2.A.1.h segmenting spoken words into 2 or 3 phonemes</p>	<p><b>Unit 1:</b> Segment and Blend Phonemes, T384 <b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T166, T172 Phonics: Introduce <i>Gg</i>, T232–T233 Segment and Blend Onset and Rime, T232</p>

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	<p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p><b>RF.3 Understand how English is written and read.</b></p>	
<p><b>RF.3.A Phonics</b></p>	
<p>RF.3.A.1 Develop phonics in the reading process by:</p>	
<p>RF.3.A.1.a producing and writing letter(s) for most short vowel and consonant sounds</p>	<p><b>Unit 1:</b> Word Work, Phonics: Identify and Write Mm, T24 Word Work, Phonics: Identify and Write Tt, T28 Word Work, Read and Write Words with Aa, T94–T95 Handwriting: Letters Ll, T348 Handwriting: Letters li, T352</p> <p><b>Unit 2:</b> Word Work: Read and Write Words with Dd, T24–T25 Handwriting: Letters Tt, T68 Handwriting: Letters Oo, T72 Handwriting: Letters Aa, T208 Minilesson: Phonics: Read and Write Words with Ee, T304–T305 Word Work: Phonics, Read and Write Words with Ww and Yy, T308–T309</p>
<p>(Continued) RF.3.A.1.a producing and writing letter(s) for most short vowel and consonant sounds</p>	<p><b>Unit 3:</b> Word Work: Read and Write Words with Jj. T24–T24 Word Work: Read and Write Words with Xx, T28–T29 Word Work: Read and Write Words with Vv, T100–T101 Handwriting: Letters Bb, T216 Handwriting: Letters, Rr, T290 Handwriting: Letters, Mm, T360</p> <p><b>Unit 4:</b> Handwriting: Letters Hh, T68 Handwriting: Letters Kk, T278 Short Vowel Sounds, T24–T25, T26, T28–T29, T140–T141, T210–T211, T280–T281, T306</p> <p><b>Unit 5:</b> Short Vowel Sounds, T26, T66–T67, T199</p>

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	<b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling
RF.3.A.1.b reading high frequency words	<p><b>Unit 1:</b> Minilesson: High–Frequency Words, T27, T97, T237, T307, T377 Decodable Story, T100–T101, T382–T383</p> <p><b>Unit 2:</b> Minilesson: High–Frequency Words, T27, T45, T307, T377 Decodable Books, T51, T100, T331, T375, T381</p> <p><b>Unit 3:</b> Minilesson: High–Frequency Words: was, said, where, T27, T99, T175, T245 Decodable Story, T30–T31, 53, T139, T178–T179, T248–T249</p> <p><b>Unit 4:</b> Minilesson: High–Frequency Words: find, over, again, T27, T97, T307 Decodable Story, T30–T31, T100–T101, T170–T171, T240–T241, T310–T311</p> <p><b>Unit 5:</b> High–Frequency Words, T27, T225, T297 Decodable Story, T28–T29</p>
(Continued) RF.3.A.1.b reading high frequency words	<p><b>Digital Resources:</b> <i>Foundational Skills Kit:</i> High–Frequency Word Cards; <i>Decodable Readers:</i> Unit 1–5; High–Frequency Words</p>
RF.3.A.1.c blending letter sounds to decode simple words	<p><b>Unit 1:</b> Segment and Blend, T384–T385</p> <p><b>Unit 2:</b> Blended Sounds, T236–T237 Segment and Blend, T32–T33, T92–T93, T166–T167, T172–T173</p> <p><b>Unit 4:</b> Segment and Blend, T26–T27</p> <p><b>Unit 5:</b> Segment and Blends, T22–T23, T154–T155, T292–T293, T356–T357, T368–T369</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>

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<p>RF.3.A.1.d recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words</p>	<p><b>Unit 1:</b> Build Words with Letter Tiles, T51, T61, T121, T191, T201, T261, T271, T331, T375, T381 Apply, T384</p> <p><b>Unit 2:</b> Build Words with Letter Tiles, T51, T61, T121, T131, T191, T201, T261, T271, T331, T341, T375, T381</p> <p><b>Unit 3:</b> Build Words with Letter Tiles, T53, T63, T129, T159, T199, T209, T279, T349</p> <p><b>Unit 4:</b> Build Words with Letter Tiles, T51, T61, T121, T131, T191, T193, T201, T261, T271, T331</p> <p><b>Unit 5:</b> Build Words with Letter Tiles, T49, T115, T181, T253, T319, T363</p> <p><b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5; <i>Foundational Skills Kit:</i> Sound–Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p><b>RF.4 Understand how English is written and read</b></p>	
<p><b>RF.4.A Fluency</b></p>	
<p>RF.4.A.1 Read with support, appropriate texts with purpose and understanding</p>	<p><b>Unit 1:</b> Reading Workshop: Decodable Story, T100–T101 Read, T182, T322 Minilesson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 2:</b> Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 3:</b> Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30–T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p><b>Unit 4:</b></p>

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	Independent Reading, T13 Decodable Story, T100–T101 T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 <b>Unit 5:</b> Reading Workshop: Decodable Story: Tif and Cole, T28–T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328  <b>Digital Resources:</b> <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional            Development Center:</i> Foundational Skills: Fluency
<b>W Writing</b>	
<b>W.1 Apply a writing process to develop a text for audience and purpose</b>	
<b>W.1.A Prewriting</b>	
W.1.A.1 Follow a writing process, with assistance, to generate a writing plan through:	
W.1.A.1.a using pictures, oral language or written letters, and/or words	<b>Unit 2:</b> Generate Ideas, T83 Plan and Prewrite, T84 <b>Unit 3:</b> Generate Ideas, T85 Plan and Prewrite, T86 ELL Targeted Support: Taking Notes, T401 <b>Unit 4:</b> Generate Ideas, T83 Plan and Prewrite, T84 <b>Unit 5:</b> Generate Ideas, T79 Plan and Prewrite, T80
<b>W.1.B Draft</b>	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a sequencing the actions or details through	<b>Unit 3:</b>

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<p>letters, words, and pictures Note: Refer to Grade K, W2A–C genre specific standards</p>	<p>Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Minilesson: What You Know About Your Topic, T142</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p><b>W.1.C Revise/Edit</b></p>	
<p>W.1.C.1 Reread, revise, and edit drafts, with assistance from adults/peers, to:</p>	
<p>W.1.C.1.a respond to questions and suggestions, adding details to strengthen writing</p>	<p><b>Unit 1:</b> Edit, T360 Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p><b>Unit 2:</b> Edit, T290–T294, T360–T361 Collaborate and Discuss: Revise and Edit, T394–T395</p> <p><b>Unit 3:</b> Edit, T298–T302, T368–T369 Collaborate and Discuss: Revise and Edit, T402–T403</p> <p><b>Unit 4:</b> Edit, T290–T294, T360–T361 Collaborate and Discuss: Revise and Edit, T396–T397</p> <p><b>Unit 5:</b> Edit, T280, T346 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p>

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	<p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>W.1.C.1.b edit by leaving spaces between words in a sentence</p>	<p><b>Unit 1:</b> Space Between Words, T219, T221–T222 <b>Unit 4:</b> Space Between Words, T112</p>
<p>W.1.D Produce/Publish and Share Writing</p>	
<p>W.1.D.1 With assistance from adults/peers:</p>	
<p>W.1.D.1.a explore a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade K, W2A–C genre specific standards.</p>	<p><b>Unit 2:</b> Sources, T390 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397 <b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399 <b>Unit 4:</b> Customize It!, T398 <b>Unit 5:</b> Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283 Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285 Conduct Research: Look Online, T374–T375  <b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p><b>W.2 Compose well–developed writing texts for audience and purpose.</b></p>	
<p><b>W.2.A Opinion/Argumentative</b></p>	



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W.2.A.1 With assistance, draw/write opinion texts that:	
W.2.A.1.a use a combination of drawing and/or writing to tell an opinion about a topic or text being studied	<p><b>Unit 1:</b> Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b> Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b> Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
W.2.A.1.b give logical reasons for suggesting that others follow a particular course of action or line of thinking	<p><b>Unit 1:</b> Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p><b>Unit 5:</b> Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p>
W.2.A.1.c use words that are related to the topic	<p><b>Unit 1:</b> Project-Based Inquiry: Write a Persuasive Text, T386–T397</p> <p><b>Unit 3:</b> Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405</p> <p><b>Unit 5:</b> Project-Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<b>W.2.B Informative/Explanatory</b>	
W.2.B.1 With assistance, draw or write informative/ explanatory texts that:	
W.2.B.1.a use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 2:</b> Project-Based Inquiry: Informational Writing, T386–T397</p> <p><b>Unit 4:</b> Project-Based Inquiry: Informational Writing, T388–T399</p> <p><b>Unit 5:</b></p>

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	<p>Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>W.2.B.1.b use words that are related to the topic</p>	<p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p><b>W.2.C Narrative/Literary</b></p>	
<p>W.2.C.1 With assistance, draw and/or write fiction or non-fiction narratives and poems that:</p>	
<p>W.2.C.1.a use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294–T303, T364–T373</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>W.2.C.1.b tell the reader about a character or personal event</p>	<p><b>Unit 3:</b> Independent Writing, T159, , T160 Minilesson: Mentor Stack: Explore Compose A Beginning, T229</p> <p><b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p>
<p>W.2.C.1.c place events in the order they occurred</p>	<p><b>Unit 3:</b> Independent Writing, T161 Minilesson: Mentor Stack: Apply Plot, T162 Minilesson: Apply Compose A Beginning, T230–</p>

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	<p>T231 Minilesson: Apply Compose an Ending, T232 <b>Unit 4:</b> Minilesson: Apply Plot, T154  <b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>W.2.C.1.d use words that are related to the topic</p>	<p><b>Unit 3:</b> Fiction, T78–T87, T154–T163, T224–T233, T294– T303, T364–T373 <b>Unit 4:</b> Personal Narrative, T76–T85, T146–T155, T216– T225, T286–T295, T356–T365  <b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p>W.2.C.1.e provide a reaction to what happened in the events</p>	<p><b>Unit 3:</b> Prepare for Celebration, T370–T371 Assessment, T372–T373 <b>Unit 4:</b> Prepare for Celebration, T362–T363 Assessment, T364–T365  <b>Digital Resources:</b> <i>Resource Download Center:</i> Writing Workshop</p>
<p><b>W.3 Gather, analyze, evaluate and use information from a variety of sources.</b></p>	
<p><b>W.3.A Research Process</b></p>	
<p>W.3.A.1 With assistance, apply research process to:</p>	
<p>W.3.A.1.a generate a list of open-ended questions about topics of class interest</p>	<p><b>Unit 1:</b> Inquire, T386–T387 Conduct Research: Ask a Librarian, T390–T391 <b>Unit 2:</b> Inquire, T386–T387 Explore and Plan: Introduce Informational Writing, T388–T389 <b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T396–T397 Inquire, T394–T395 <b>Unit 4:</b> Explore and Plan: Informational Writing, T390–T391 Inquire, T388–T389</p>

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	<p><b>Unit 5:</b> Explore and Plan: Introduce Persuasive Poetry, T372–T373 Inquire, T370–T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>W.3.A.1.b decide what sources or people in the classroom, school, library, or home can answer their questions</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Tell Your Opinion, T394–T395</p> <p><b>Unit 2:</b> Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393 Collaborate and Discuss: Revise and Edit, T394–T395</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401 Collaborate and Discuss: Revise and Edit, T402–T403</p> <p><b>Unit 4:</b> Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 Collaborate and Discuss: Revise and Edit, T396–T397</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377 Collaborate and Discuss: Tell and Show Your Opinion, T378–T379</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i></p>

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	<p>Inquiry-Based Project</p>
<p>W.3.A.1.c gather evidence from sources</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p> <p><b>Unit 2:</b> Introduce The Project: Get A Pet!, T386 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401</p> <p><b>Unit 4:</b> Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>W.3.A.1.d use pictures in conjunction with writing when documenting research</p>	<p><b>Unit 1:</b> Explore the Infographic, T20, T60 Graphic Sources, T35, T105, T175 Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b> Visual Media, T119, T389 Graphic Sources, T245, T315 Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b></p>

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	<p>Visualize Media, T126 Graphic Sources, T183, T253 Celebrate and Reflect, T404–T405 <b>Unit 4:</b> Graphic Sources, T315 Celebrate and Reflect, T398–T399 <b>Unit 5:</b> Graphic Sources, T33, T99 Explore the Infographic, T86 Visual Media, T112 Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p><b>L Language</b></p>	
<p><b>L.1 Communicate using conventions of English language.</b></p>	
<p><b>L.1.A Grammar</b></p>	
<p>L.1.A.1 In speech and written form, apply standard English grammar to:</p>	
<p>L.1.A.1.a identify naming words (nouns) and action words (verbs)</p>	<p><b>Unit 1:</b> Nouns, T74–T75, T115, T144–T145, T186, T214–T215, T284–T285, T327, T354–T355 <b>Unit 2:</b> Verbs, T214–T215, T284–T285, T284, T354–T355 Share Back, T290 Nouns, T74, T290 <b>Unit 3:</b> Verbs, T76 <b>Unit 4:</b> Verbs, T291–T292 <b>Unit 5:</b> Verbs, T280</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.A.1.b use plural words when speaking</p>	<p><b>Unit 1:</b> Plural Nouns, T186, T214–T215, T284–T285, T327, T354–T355 <b>Unit 2:</b> Plural Nouns, T74, T290 Minilesson: Word Parts, T278</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>

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<p>L.1.A.1.c express time and space</p>	<p><b>Unit 2:</b> Verbs, T214–T215, T284–T285, T284, T354–T355 Prepositions and prepositional phrases, T360</p> <p><b>Unit 3:</b> Verbs, T76 Prepositions and prepositional phrases, T264, T292–T293, T335, T362–T363</p> <p><b>Unit 4:</b> Prepositions and prepositional phrases, T74 Verbs, T291–T292</p> <p><b>Unit 5:</b> Verbs, T280</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.A.1.d demonstrate the use of complete sentences in shared language activities</p>	<p><b>Unit 4:</b> Complete Sentences, T74–T75, T144 Word Work Activity: Build Words with Letter Tiles, T271</p> <p><b>Unit 5:</b> Minilesson: Explore Compose Answers, T145–T146 Complete Sentences, T176, T202–T203 Write Simple Sentences Using Capitalization and Punctuation, T268, T272, T334, T338, T338</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>

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<p>L.1.A.1.e use question words in sentences</p>	<p><b>Unit 2:</b> Question-and-Answer Text Structure, T46, T72–T73</p> <p><b>Unit 4:</b> Kinds of Sentences, T115, T144–T145, T214 Question Words: Who, What, When How, Where, Why, T284–T285 Question Words: Who, What, When How, Where, Why, T354–T355</p> <p><b>Unit 5:</b> Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143, T144 Independent Writing, T143, T144</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p><b>L.1.B Punctuation, Capitalization, Spelling</b></p>	
<p>L.1.B.1 In written text:</p>	
<p>L.1.B.1.a print in upper and lower case letters</p>	<p><b>Unit 1:</b> Handwriting (upper and lower case letters), T348–T349, T352–T353</p> <p><b>Unit 2:</b> Handwriting (upper and lower case letters), T68–T69, T72–T73, T138–T139, T212–T213, T208–T209, T278–T279, T282–T283, T352–T353</p> <p><b>Unit 3:</b> Handwriting (upper and lower case letters), T70–T71, T74–T75, T150–T151, T146–T147, T216–T217, T286–T287, T290–T291, T356–T357, T360–T361</p> <p><b>Unit 4:</b> Handwriting (upper and lower case letters), T68–T69, T138–T139, T142–T143, T208–T209, T212–T213, T278–T279, T282–T283</p>



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	<p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.B.1.b recognize that a sentence ends with punctuation marks</p>	<p><b>Unit 2:</b> Explore Edit for Capitalization, T291 <b>Unit 3:</b> Edit for Punctuation Marks, T368 <b>Unit 4:</b> Language and Conventions: End Punctuation, T186, T214–T215, T284 Edit for End Punctuation Marks, T290 <b>Unit 5:</b> Genre Immersion Lesson, T77 End Punctuation, T136–T137, T202 Lessons 2–5: Complete Sentences, T202–T203 Lesson 1: End Punctuation</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.B.1.c capitalize own first and last name</p>	<p>Students are encouraged to write and use their names throughout myView. For examples see the following:</p> <p><b>Unit 3:</b> ELL Targeted Support, T206 Student Interactive: Publish and Celebrate, t371</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>

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<p>L.1.B.1.d capitalize first word in a sentence</p>	<p><b>Unit 2:</b> Edit for Capitalization, T291, T292, T361  <b>Unit 3:</b> Minilesson: Edit for Capitalization, T369  <b>Unit 4:</b> Lesson 1: Complete Sentences, T144 Lessons 2–5: Kinds of Sentences, T144–T145  <b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Capitalization, Beginning of Sentences and the Word I, T70–T71, T136 Lessons 2–5: Complete Sentences, T202–T203 Write Simple Sentences Using Capitalization and Punctuation, T268 Using Capitalization and Punctuation and Spaces Between Words, T272</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.B.1.e capitalize the pronoun I</p>	<p><b>Unit 5:</b> Capitalization, Beginning of Sentences And The Word I, T70–T71, T136</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Language and Conventions</p>
<p>L.1.B.1.f write and name the printed letters that match the sound</p>	<p><b>Unit 2:</b> Letter–Sound Relationships, T168 Minilesson: Phonics: Read and Write Words with Ee, T304–T305  <b>Unit 3:</b> Letter–Sound Relationships, T303  <b>Unit 4:</b> Minilesson: Phonics: Read and Write Words with Short O and Long O, T24–T25, T26, T28–T29 Turn, Talk, and Share, T32 Letter–Sound Relationships, T350 Reading Workshop: Decodable Story: The Past and</p>

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	<p>Now, T240–T241  <b>Unit 5:</b>            Connect Letters and Sounds, T293  <b>Digital Resources:</b> <i>Resource Download Center:</i>            Language and Conventions</p>
<p>L.1.B.1.g use inventive spelling with beginning, final, and medial sounds</p>	<p><b>Unit 4:</b>            Spelling, T70–T71, T140–T141, T210–T211, T280–T281, T350–T351, T361, T372–T373  <b>Unit 5:</b>            Spelling, T66–T67, T132–T133, T198–T199, T270–T271, T336–T337, T346, T358–T359  <b>Digital Resources:</b> <i>Resource Download Center:</i>            Language and Conventions</p>
<p>L.1.B.1.h write and name letters for consonant and vowel sounds</p>	<p><b>Unit 1:</b>            Consonants, T22–T29, T32–T33, T95–T99, T102–T103, T162–T169, T172–T173, T236–T239, T242–T243, T302–T309, T312–T313, T384–T385            Long and Short Vowels, T120, T242–T243, T260, T370–T371, T376  <b>Unit 2:</b>            Consonants, T22–T29, T32–T33, T96–T99, T102–T103, T162–T169, T172–T173, T232–T235, T242–T243, T306–T309, T312–T313, T384–T385            Long and Short Vowels, T92–T93, T120, T302, T302–T303, T330, T370–T371, T376  <b>Unit 3:</b>            Consonants, T22–T29, T32–T33, T98–T101, T104–T105, T170–T177, T180–T181            Long and Short Vowels, T96, T128, T240–T241, T250, T310–T311, T320, T378–T379, T384, T392–T393  <b>Unit 4:</b>            Consonants, T232–T233, T236–T237, T302–T303, T306–T307, T370–T371, T380–T381            Long and Short Vowels, T22–T23, T94–T95, T96, T98–T99, T164–T165, T304–T305, T374–T375  <b>Unit 5:</b>            Consonants, T22–T23, T26–T27, T88–T89, T92–T93, T154–T155, T158–T159, T220–T225, T292–T297            Long and Short Vowels, T24–T25, T156–T157, T356, T360  <b>Digital Resources:</b> <i>Decodable Readers:</i> Unit 1–5;</p>

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	<p><i>Foundational Skills Kit: Sound–Spelling Cards; Alphabet Cards; Resource Download Center: Phonics</i></p>
<p>L.1.B.1.i use correct spelling of own first and last names</p>	<p>Students are encouraged to write and use their names throughout myView. For examples see the following:</p> <p><b>Unit 3:</b> ELL Targeted Support, T206 Student Interactive: Publish and Celebrate, t371</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Language and Conventions</i></p>
<p><b>SL Speaking/Listening</b></p>	
<p><b>SL.1 Listen for a purpose.</b></p>	
<p><b>SL.1.A Purpose</b></p>	
<p>SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.1.A.1.a following classroom listening rules</p>	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T34, T104, T174 Reflect and Share, T64, T134–T135, T344–T345</p> <p><b>Unit 2:</b> Listening Comprehension, T104, T244, T314 Reflect and Share, T72, T134–T135, T344–T345</p> <p><b>Unit 3:</b> Listening Comprehension, T182, T252, T322 Reflect and Share, T66, T142–T143, T282–T283</p> <p><b>Unit 4:</b> Listening Comprehension, T104, T174, T314 Reflect and Share, T64, T274–T275, T344–T345</p> <p><b>Unit 5:</b> Listening Comprehension, T32, T164, T302 Reflect and Share, T60, T126–T127, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening</i></p>

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<p>SL.1.A.1.b continuing a conversation through multiple exchanges</p>	<p><b>Unit 1:</b> Unit Opener, T14 Whole Group, T41, T67, T111, T207, T273 Reflect and Share, T134–T135, T274–T275 Share Back, T290</p> <p><b>Unit 2:</b> Interact with Sources, T20 Whole Group, T123, T263 Share Back, T152 My View, T188 Reflect and Share, T204–T205, T274–T275</p> <p><b>Unit 3:</b> Whole Group, T131, T135, T145 Reflect and Share: Talk About It, T142–T143 Turn, Talk, and Share, T185, T325</p> <p><b>Unit 4:</b> My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Whole Group, T137 Whole Group, T181 Reflect and Share: Talk About It, T204–T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392–T393</p> <p><b>Unit 5:</b> My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.1.A.1.c following one-step instructions, according to classroom expectations</p>	<p>Students follow instructions in speaking and discussion assignments in all units. For examples</p>

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	<p>see:</p> <p><b>Unit 1:</b> Reflect and Share, T64–T65, T134–T135, T344–T345</p> <p><b>Unit 2:</b> Reflect and Share, T72–T73, T134–T135, T344–T345</p> <p><b>Unit 3:</b> Reflect and Share, T66–T65, T142–T143, T282–T283</p> <p><b>Unit 4:</b> Reflect and Share, T64–T65, T274–T275, T344–T345</p> <p><b>Unit 5:</b> Reflect and Share, T60–T61, T126–T127, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p><b>SL.2 Listen for entertainment.</b></p>	
<p><b>SL.2.A Entertainment</b></p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a demonstrating active listening, according to classroom expectations</p>	<p>Students practice active listening in all units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T34–T35, T104, T174</p> <p><b>Unit 2:</b></p>

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	<p>Listening Comprehension, T104–T105, T244, T314  <b>Unit 3:</b>                      Listening Comprehension, T182–T183, T252, T322                      Whole Group, T211  <b>Unit 4:</b>                      Listening Comprehension, T104–T105, T174, T314                      Interview, T392–T393  <b>Unit 5:</b>                      Listening Comprehension, T32–T33, T164, T302</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i>                      Speaking and Listening</p>
<p><b>SL.3 Speak effectively in collaborative discussions.</b></p>	
<p><b>SL.3.A Collaborative Discussions</b></p>	
<p>SL.3.A.1 Speak clearly using conventions of language when presenting individually or with a group by:</p>	
<p>SL.3.A.1.a taking turns speaking, according to classroom expectations</p> <p>(Continued)                      SL.3.A.1.a taking turns speaking, according to classroom expectations</p>	<p>Students practice discussions with shoulder partners in all units. For examples see:</p> <p><b>Unit 1:</b>                      Turn, Talk, and Share, T20, T32, T172                      Talk About It, T134–T135  <b>Unit 2:</b>                      Turn, Talk, and Share, T177, T230  <b>Unit 3:</b>                      Turn, Talk, and Share, T32, T92, T109                      Read Aloud, T34, T106, T182, T252, T322  <b>Unit 4:</b>                      Turn, Talk, and Share, T90, T160</p> <p><b>Unit 5:</b>                      Turn, Talk, and Share, T218, T124                      Talk About It, T264–T265</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i>                      Speaking and Listening</p>
<p>SL.3.A.1.b continuing a conversation through multiple exchanges</p>	<p><b>Unit 1:</b>                      Anchor Charts, T36                      Whole Group, T53, T57, T63, T67, T111, T137, T197, T207, T267, T273                      Minilessons: Reflect and Share, T274–T275  <b>Unit 3:</b>                      Whole Group, T131, T135, T145  <b>Unit 4:</b></p>

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	<p>Whole Group, T111, T123, T137, T181, T203, T207, T333 Collaborate, T388 <b>Unit 5:</b> Strategy Group: Compare Texts, T194 Minilesson: Apply Graphics, T212 Minilesson: Assessment, T350  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.A.1.c confirming comprehension by retelling information and asking appropriate questions based on read–alouds or other media</p>	<p><b>Unit 1:</b> Retelling, T124, T134, T344 ELL Targeted Support: Seek Clarification, T243 Ask and Answer Questions, T128–T129, T291–T292 <b>Unit 2:</b> Whole Group: T133 Seek Clarification, T33, T103, T173, T243, T313 <b>Unit 3:</b> Seek Clarification, T33, T105, T181, T251 <b>Unit 4:</b> Retelling, T134 Seek Clarification, T173, T243, T313 Strategy Group: Ask and Answer Questions, T342 <b>Unit 5:</b> Seek or Ask for Clarification, T31, T163, T231  <b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
<p><b>SL.4 Speak effectively when presenting.</b></p>	
<p><b>SL.4.A Presenting</b></p>	
<p>SL.4.A.1 Speak clearly, audibly, using conventions of language when presenting individually or with a group by:</p>	
<p>SL.4.A.1.a describing personal experiences using a prop, picture, or other visual aide</p>	<p>Students practice describing experiences and telling stories in all units. For examples see: <b>Unit 1:</b> Minilesson: Describe Plot, T124–T125 Describe Setting, T264–T265 <b>Unit 2:</b> My View, T188 Share, T396 <b>Unit 3:</b> Reflect and Share: Talk About It, T66 <b>Unit 4:</b> Strategy Group: Identify Narrative Nonfiction, T40 Minilesson: Assessment, T364</p>



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	<p>Reflect and Share: Talk About It, T344–T345  <b>Unit 5:</b>                      Possible Teaching Point: Read Like a Writer: Analyze an ELL Targeted Support: Describing Words, T53                      Discuss Characters in Drama, T322</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i>                      Speaking and Listening</p>
<p>SL.4.A.1.b speaking in complete sentences</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b>                      Language &amp; Conventions, T186, T214–T215, T284–T285                      Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b>                      Language &amp; Conventions, T44, T74–T75, T144–T145                      Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b>                      Language &amp; Conventions, T48, T76–T77, T264, T194, T222–T223                      Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b>                      Language &amp; Conventions, T74–T75, T186, T214–T215                      Minilesson: Talk About It, T142                      Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b>                      Language &amp; Conventions, T43, T70–T71, T274–</p>

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	<p>T275, T313, T340–T341                      Reflect and Share: Talk About It, T126                      Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center: Speaking and Listening Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>