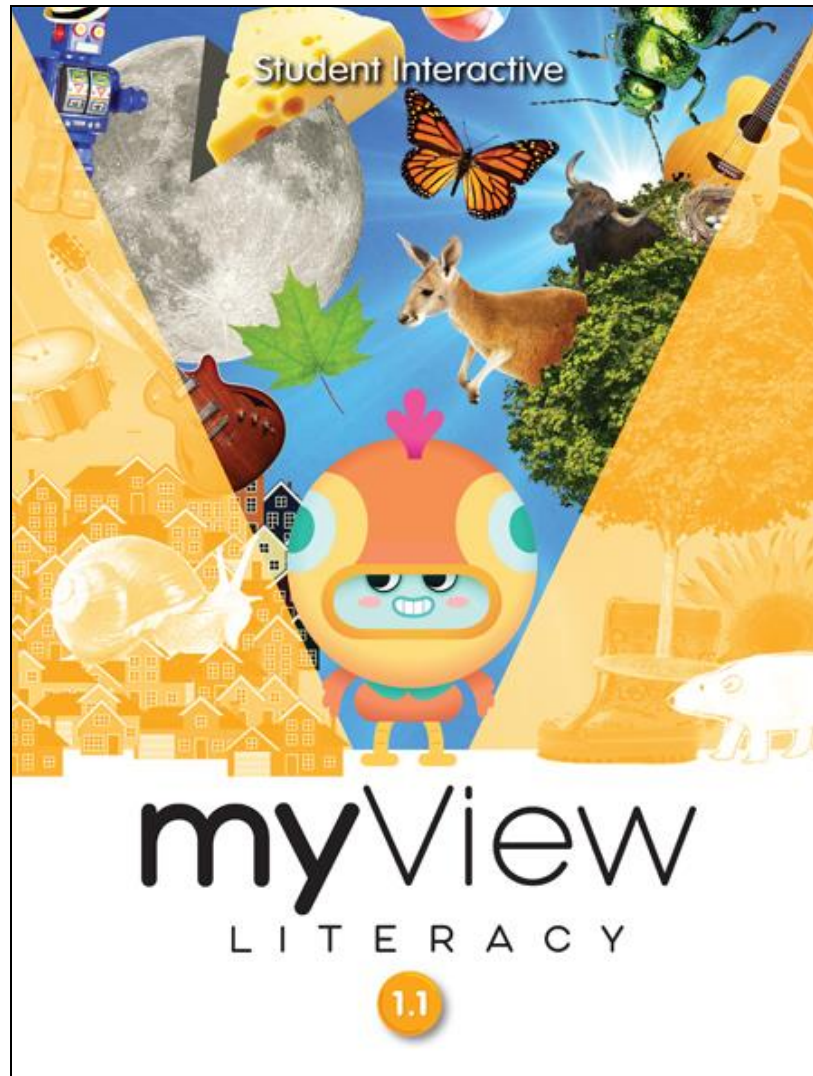


A Correlation of



Grade 1, ©2020

To the
**English Language Arts
Missouri Learning Standards 2016
Grade-Level Expectations**

A Correlation of myView Literacy, Grade 1, ©2020 to the ELA Missouri Learning Standards 2016: Grade-Level Expectations

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the ***English Language Arts, Missouri Learning Standards: Grade Level Expectations***. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to reading text and read alouds by:	
R.1.A.1.a predicting what will happen next using prior knowledge	<p>Unit 1: Confirm Predictions, T267, T275, T296–T297</p> <p>Unit 3: Confirm Predictions, T29, T39, T41, T62–T63</p> <p>Unit 5: Confirm Predictions, T89, T97, T99, T120–T121, T147, T155, T176–T177</p>
R.1.A.1.b asking and responding to relevant questions	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T154–T155, T210–T211, T216–T217, T272–T273 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T155, T174–T175 Introduce the Text, T34–T35, T92–T93, T150–T151, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p>Unit 3: Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215, T270–T271 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Introduce the Text, T34–T35, T98–T99, T160–T161, T216–T217, T222–T223, T276–T277 Inquire: Introduce the Project (Generate Questions), T464–T465</p> <p>Unit 5: Introduce the Text, T34–T35, T94–T95, T152–T153, T208–T209, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457</p>

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<p style="text-align: center;">ELA Missouri Learning Standards Grade-Level Expectations</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
<p>(Continued) R.1.A.1.b asking and responding to relevant questions</p>	<p>(Continued) Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.A.1.c seeking clarification and locating facts and details about stories and other texts</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Find Important Details, T236–T237</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.A.1.d retelling main ideas in sequence including key details</p>	<p>Unit 1: Retelling, T68 Introduce Informational Text, T460–T461 Analyze Student Model, T464–T465</p> <p>Unit 2: Find/Identify Main Idea, T37, T50–T51, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p>Unit 3: Retelling, T70, T134, T203</p> <p>Unit 4: Find/Identify Main Idea, T279, T283, T292–T293 Find Important Details, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p>Unit 5: Find Important Details, T213, T215, T217, T236 Retelling, T23, T70, T142, T244</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.A.1.e recognizing beginning, middle, and end</p>	<p>Unit 1: Wrap Up, T261</p> <p>Unit 2: Find/Identify Main Idea, T37, T50–T51, T332–T333 Find Important Details, T39, T41, T60–T61</p> <p>Unit 3: Describe Plot, T41, T43, T52–T53 Describe Main Events and Settings, T219, T228–T229</p> <p>Unit 4: Find/Identify Main Idea, T279, T283, T292–T293 Find Important Details, T221, T225, T244–T245 Retelling, T205</p> <p>Unit 5: Find Important Details, T213, T215, T217, T236 Retelling, T23, T70, T142, T244</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.A.1.f monitoring comprehension and making corrections and adjustments when that understanding breaks down</p>	<p>Unit 1: Shared Read, T92–T93 Unit 2: Monitor Comprehension, T195 Unit 5: Make Connections, T62–T63 Shared Read, T268–T269</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.B Vocabulary</p>	
<p>R.1.B.1 Develop an understanding of vocabulary by:</p>	
<p>R.1.B.1.a using common affixes to figure out the meaning of a word</p>	<p>Unit 5: Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>
<p>R.1.B.1.b identifying common root words and their inflectional endings</p>	<p>Unit 2: Inflected Ending, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293 Unit 3: Inflectional Ending, T170–T171, T178–T179 Unit 4: Inflectional Ending, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135 Unit 5: Adding Endings, T68–T69</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics>Spelling</p>

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<p>R.1.B.1.c identifying words that name actions and words that name persons, places, or things</p>	<p>Unit 1: Present Tense, T98, T349, T353, T357, T361 Sentences with Nouns, Verbs, and Adjectives, T276, T421, T425, T429, T433 Simple Sentences, T373, T377, T381, T385 Unit 2: Plural Nouns, T384–T385, T388–T389 Unit 3: Common Nouns, T347, T351, T355, T359 Plural Nouns, T42, T323, T327, T331, T335, T343 Unit 4: Past Tense, T106, T355, T359, T363, T367 Future Tense, T380, T383, T399 Explore Verbs, T408</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>R.1.B.1.d recognizing that compound words are made up of shorter words</p>	<p>Unit 3: Compound Words, T446–T447, T448–T449 Unit 4: Compound Words, T72–T73</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
<p>R.1.B.1.e determining what words mean from how they are used in context of a sentence either heard or read</p>	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277 Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153 Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101 Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281 Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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R.1.B.1.f sorting words into conceptual categories	<p>Unit 1: Categories, T261</p> <p>Unit 4: Related Words, T26–T27</p> <p>Unit 5: Formative Assessment Options, T267</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
R.1.B.1.g distinguishing shades of meaning among verbs and adjectives	<p>Unit 1: Synonyms, T84–T85, T97</p> <p>SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T84–T85, T97</p> <p>Unit 2: Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269</p> <p>Unit 3: Synonyms and Antonyms, T86–T87, T97, T102</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
R.1.B.1.h locating words in a dictionary	<p>Unit 1: Digital Tools We Can Use Together, T358 How to Use a Picture Dictionary, T488–T489 How to Use a Glossary, T490–T491</p> <p>Unit 2: Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T478–T479 Glossary: How to Use a Digital Resource, T480–T481</p> <p>Unit 3: Develop Vocabulary, T220–T221 How to Use a Picture Dictionary, T486–T487 How to Use a Glossary, T488–T489</p> <p>Unit 4: Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495 Glossary: How to Use a Digital Resource, T496–T497</p> <p>Unit 5: How to Use a Picture Dictionary, T486–T487 Glossary: How to Use a Digital Resource, T488–T489</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.i using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255</p> <p>Unit 3: Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263,</p> <p>Unit 4: Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269</p> <p>Unit 5: Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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R.1.C Making Connections	
R.1.C.1 Determine the connection between:	
R.1.C.1.a text to text (text ideas including similarities and differences in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.	<p>Unit 1: Compare Texts, T29, T68–T69, T87, T130–T131, T149, T186–T187, T205, T248–T249, T267, T304–T305, T438–T439;</p> <p>Unit 2: Compare Texts, T29, T68–T69, T87, T126–T127, T145, T182–T183, T201, T238–T239, T256, T294–T295, T428– T429;</p> <p>Unit 3: Compare Texts, T29, T70–T71, T89, T134–T135, T153, T190– T191, T209, T246–T247, T265, T302–T303, T436–T437;</p> <p>Unit 4: Compare Texts, T29, T74–T75, T93, T136–T137, T155, T192–T193, T211, T252–T253, T271, T310–T311, T444–T445;</p> <p>Unit 5: Compare Texts, T29, T70–T71, T89, T128–T129, T147, T184–T185, T203, T244–T245, T263, T302–T303, T436–T437</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1–5</p>

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R.1.D Independent Text	
R.1.D.1 Read independently for multiple purposes over sustained periods of time by:	
R.1.D.1.a engaging with and reading text that is developmentally appropriate	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T470–T487 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T148–T149, T204–T205, T266–T267</p> <p>Unit 2: Book Club, T460–T477 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T86–T87, T144–T145, T200–T201, T256–T256</p> <p>Unit 3: Book Club, T468–T485 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T152– T153, T208–T209, T264–T265</p> <p>Unit 4: Book Club, T476–T493 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T154–T155, T210–T211, T270–T271</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T468–T485 Matching Texts to Learning (Leveled Readers), T28–T29, T88– T89, T146–T147, T202–T203, T262–T263</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Decodable Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5</p>

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R.1.D.1.b producing evidence of reading	<p>Unit 1: Book Club, T470–T487 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T460–T477 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T468–T485 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T476–T493 Independent Reading Log, T11</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T468–T485</p> <p>Digital Resources: <i>Book Club>Trade Books</i></p>
R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
R.2.A Fiction	
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a describe characters, setting, problem, solution, and events in logical sequences	<p>Unit 1: Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p>Unit 2: Minilesson: Drama, T252–T253 My View, T268</p> <p>Unit 3: Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p>Unit 4: Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p>Unit 5: Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5</i> <i>Leveled Readers> Units 1–5</i> <i>Professional Development Center>Comprehension & Assessment</i></p>

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<p>R.2.A.1.b describe the main idea of a story</p>	<p>Unit 4: Theme, T154, T163, T174–T175 Unit 5: Theme, T202, T211, T217, T224–T225</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.c describe sensory details</p>	<p>Unit 1: Minilesson: Word Choice, T210 Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Unit 3: The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373 Unit 5: Word Choice, T168, T211 Writing Workshop, T229</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.d explain recurring phrases and why they are used</p>	<p>For supporting content please see: Unit 1: Text Structure: Repetitive Structure, T28, T86, T148, T266 Unit 2: Text Structure: Repetitive Structure, T28, T86, T87, T200, T256 Poetry, T196–T197 Unit 3: Poetry, T148–T149</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.2.A.1.e explain the actions of the main character and the reasons for those actions</p>	<p>Unit 1: Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Unit 3: Describe Main Events and Setting, T208, T217, T219, T228–T229 Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.f identify who is telling the story</p>	<p>Unit 1: First-Person Text, T38, T52–T53 Unit 3: Third-Person Text, T39, T54–T55 Unit 4: First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.g compare and contrast adventures and experiences of characters in stories</p>	<p>Unit 1: Strategy Group: Compare Texts, T216–T217 Describe Characters, T219, T221, T230–T231 Respond and Analyze, T222–T223 Visual Details About Characters, T240–T241 Reflect and Share, T248–T249 Unit 2: Respond and Analyze, T212–T213 Unit 4: Reflect and Share, T192–T193 Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.2.B Poetry	
R.2.B.1 Read, infer and draw conclusions to:	
R.2.B.1.a use rhythm, rhyme and alliteration through identifying a regular beat and similarities in word sounds	<p>Unit 2: Listening Comprehension: Read Aloud, T194–T195 Poetry, T196–T197, T209, T211 Describe Elements of Poetry, T220–T221 Explore the Poem, T248–T249</p> <p>Unit 3: Listening Comprehension: Read Aloud, T146–T147 Poetry, T148–T149, T316–T317 Elements of Poetry, T161, T163, T172–T173, T174 Explore the Poem, T200–T201 Poetry: What It Sounds Like, T320–T321 Poetry: What It Looks Like, T324–T325</p> <p>Unit 4: Explore the Poem, T202–T203</p> <p>Unit 5: Explore the Poem, T194–T195</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a identify characters and dialogue in plays or performances by actors	<p>Unit 2: Listening Comprehension: Read Aloud, T250–T251 Drama/Play, T252–T253, T265, T267 Find Elements of Drama, T276–T277</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2.C.1.b recognize sensory details in literary texts	<p>Unit 2: Drama/Play, T252–T253, T265, T267 Find Elements of Drama, T276–T277 Word Choice, T278–T279</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a use text features to restate the main idea	<p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.A.1.b explain facts or details using text features and distinguish between what facts were provided by pictures and what facts were conveyed via words</p>	<p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.A.1.c use text features to locate specific information in text</p>	<p>Unit 1: Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p>Unit 2: Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p>Unit 3: Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p>Unit 4: Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p>Unit 5: Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.A.1.d follow written multi-step directions with picture cues to assist with understanding</p>	<p>Unit 1: Procedural Text, T262–T263 Making a Map, T273–T279</p> <p>Unit 5: How-to Book, T316–T317, T320–T321 Minilesson: Explore Instructions, T344–T345</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
R.3.B Literary Techniques	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a distinguish between fiction and nonfiction	<p>Unit 1: Genre: Realistic Fiction, T24–T25, T82–T83, T200–T201; Informational Text, T144–T145, T460–T461</p> <p>Unit 2: Genre: Informational Text, T24–T25, T82–T83, T140–T141, T308–T309</p> <p>Unit 3: Genre: Fable, T24–T25, T204–T205; Folk Tale, T84–T85</p> <p>Unit 4: Genre: Biography, T24–T25, T88–T89, T266–T267; Historical Fiction, T150–T151; Informational Text, T206–T207, T466–T467</p> <p>Unit 5: Genres: Informational Text, T24–T25, T84–T85, T258–T259</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.B.1.b identify examples of sensory details	<p>Students study word use and vocabulary in many informational texts. For examples see:</p> <p>Unit 1: Develop Vocabulary, T160–T161, T278–T279</p> <p>Unit 2: Develop Vocabulary, T42–T43, T100–T101, T156–T157</p> <p>Unit 3: Develop Vocabulary, T276–T277</p> <p>Unit 4: Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285</p> <p>Unit 5: Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p>Digital Resources: <i>Decodable Readers</i>>Units 1–5 <i>Foundation Skills Kit</i> <i>Professional Development Center</i>>Vocabulary</p>

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R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a ask and answer questions to clarify meaning	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Introduce the Text, T210–T211 Respond and Analyze: My View, T160–T161, T278–T279 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157 Minilesson: Ask and Answer Questions, T155, T174–T175 Introduce the Text, T34–T35, T92–T93, T150–T151 Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p>Unit 3: Respond and Analyze: My View, T276–T277 Introduce the Text, T270–T271 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T226–T227, T284–T285 Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Introduce the Text, T34–T35, T98–T99, T216–T217, T222–T223, T276–T277 Inquire: Introduce the Project (Generate Questions), T464–T465</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T276–T277 Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.C.1.b identify main ideas and provide supporting details</p>	<p>Unit 1: Main Idea and Details, T205, T240–T241</p> <p>Unit 2: Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p>Unit 3: Find/Identify Main Idea, T209, T217, T238–T239</p> <p>Unit 4: Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p>Unit 5: Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.C.1.c describe the connection between two individuals, events, ideas, or pieces of information in a text</p>	<p>Unit 4: Describe Connections, T28, T39, T41, T43, T56–T57 First Read, T104</p> <p>Unit 5: Minilesson: Explore Instructions, T344–T345</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.C.1.d identify reasons an author gives to support points in a text</p>	<p>Unit 2: Introduce Persuasive Writing, T450–T451</p> <p>Unit 3: Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272</p> <p>Unit 5: Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.C.1.e identify similarities and differences between texts on the same topic</p>	<p>Unit 1: Compare Texts, T216–T217 Reflect and Share, T304–T305 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Celebrate and Reflect, T468–T469</p> <p>Unit 2: Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Celebrate and Reflect, T458–T459</p> <p>Unit 3: Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Celebrate and Reflect, T466–T467</p> <p>Unit 4: Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Celebrate and Reflect, T474–T475 Compare and Contrast Texts, T216–T217, T219, T222–T223, T225 Respond and Analyze, T226–T227</p> <p>Unit 5: Reflect and Share, T244–T245 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Celebrate and Reflect, T466–T467</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
(Continued) R.3.C.1.e identify similarities and differences between texts on the same topic	(Continued) Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 With assistance, develop an awareness of media literacy by:	
R.4.A.1.a distinguishing purposes of media	Unit 1: Visual Media, T160 Extend Research: Incorporate Media, T466–T467 Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Visual Media, T156 Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Explore the Infographic, T144–T145 Unit 4: Explore the Infographic, T146–T147, T262–T263 Unit 5: Explore the Infographic, T20–T21, T80–T81 Conduct Research: Search Online, T460–T461
R.4.A.1.b explaining techniques used in media	Unit 1: Visual Media, T160 Extend Research: Incorporate Media, T466–T467 Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Visual Media, T156 Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Unit 5: Conduct Research: Search Online, T460–T461

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RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a recognizing that sentences are comprised of words separated by spaces	<p>Unit 2: Declarative Sentences, T94, T250, T339, T343, T347, T351 Interrogative Sentences, T154, T36, T367, T371, T375, T383 Exclamatory Sentences, T358, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T421 Edit for Capitalization, T380–T381, T404–T405</p> <p>Unit 4: Explore & Apply Punctuation Marks, T400–T401, T404–T405</p> <p>Unit 5: Minilesson: Explore & Apply Punctuation Marks, T400–t401, T404–T405</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
RF.1.A.1.b recognizing the distinguishing features of a sentence	<p>Unit 2: Handwriting: Write Words, T278–T279</p> <p>Unit 3: Handwriting: Write Words, T206–T207</p> <p>Unit 4: Write Sentences with Appropriate Spacing, T90–T91 Write Sentences, T294–T295</p> <p>Unit 5: Write Sentences, T168–T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	
RF.2.A.1 Develop phonemic awareness in the reading process by:	
RF.2.A.1.a producing and identifying sounds and syllables in spoken words	<p>This objective is covered throughout the program. For examples see:</p> <p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p>Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Words with Consonant Digraphs, T190–T191, T204–T205, T292–T293 Words with Final Consonant Blends, T48–T49, T56–T57</p> <p>Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Open Syllables, T282–T283, T290–T291</p> <p>Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455</p> <p>Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllables, T446–T449 Open and Closed Syllables, T252–T253, T266–T267, T454–T455</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics</p>

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<p>RF.2.A.1.b distinguishing between long and short vowel sounds</p>	<p>Unit 1: Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p>Unit 2: Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p>Digital Resources: <i>Resource Download Center</i>> Phonics >Spelling</p>
<p>RF.2.A.1.c recognizing the change in a spoken word when a specific phoneme is added, changed, or removed</p>	<p>Unit 1: Phonological Awareness: Add Phonemes, T184–T185 Phonological Awareness: Change Phonemes, T456–T457</p> <p>Unit 2: Phonological Awareness: Add Phonemes, T106–T107, T162–T163 Phonological Awareness: Remove Phonemes, T124–T125, T180–T181 Phonological Awareness: Change Phonemes, T66–T67, T246–T247, T430–T431</p> <p>Unit 3: Phonological Awareness: Remove Phonemes, T78–&9, T142–T143 Phonological Awareness: Add Phonemes, T300–T301, T454–T455</p> <p>Unit 4: Phonological Awareness: Change Phonemes, T72–T73, T134–T135, T250–T251 Phonological Awareness: Remove Phonemes, T190–T191</p>

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<p>(Continued) RF.2.A.1.c recognizing the change in a spoken word when a specific phoneme is added, changed, or removed</p>	<p>(Continued) Unit 5: Phonological Awareness: Remove Phonemes, T192–T193 Digital Resources: <i>Resource Download Center</i>> Phonics</p>
<p>RF.2.A.1.d blending spoken phonemes to form 1 or 2 syllable words including consonant blends</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>> Phonics</p>
<p>RF.2.A.1.e segmenting spoken words of 3 – 5 phonemes into individual phonemes</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>> Phonics</p>

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RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding words in context by using letter sound knowledge	<p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Decodable Books</i>>Units 1–5</p>
RF.3.A.1.b identifying letters for the spelling of short and long vowels	<p>Unit 1: Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p>Unit 2: Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p>Unit 3: Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p>Unit 4: Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p>Unit 5: Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5; <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics >Spelling</p>

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<p>RF.3.A.1.c producing consonant blends</p>	<p>Unit 2: Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Unit 5: Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Phonics</p>
<p>RF.3.A.1.d producing consonant digraphs</p>	<p>Unit 2: Consonant Digraphs, T190–T191, T204–T205, T292–T293 Unit 3: Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling >Phonics</p>
<p>RF.3.A.1.e combining sounds from letters and common spelling patterns to create and decode recognizable words</p>	<p>Unit 1: Phonological Awareness: Add Phonemes, T184–T185 Phonological Awareness: Change Phonemes, T456–T457 Unit 2: Phonological Awareness: Add Phonemes, T106–T107, T162–T163 Phonological Awareness: Remove Phonemes, T124–T125, T180–T181 Phonological Awareness: Change Phonemes, T66–T67, T246–T247, T430–T431 Unit 3: Phonological Awareness: Remove Phonemes, T78–&9, T142–T143 Phonological Awareness: Add Phonemes, T300–T301, T454–T455 Unit 4: Phonological Awareness: Change Phonemes, T72–T73, T134–T135, T250–T251 Phonological Awareness: Remove Phonemes, T190–T191 Unit 5: Phonological Awareness: Remove Phonemes, T192–T193</p>

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<p>(Continued) RF.3.A.1.e combining sounds from letters and common spelling patterns to create and decode recognizable words</p>	<p>(Continued) Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>> Phonics</p>
<p>RF.3.A.1.f using syllabication patterns to decode words</p>	<p>Unit 1: Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 Unit 2: Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 Unit 3: Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301 Unit 4: Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455 Unit 5: Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>> Phonics</p>
<p>RF.3.A.1.g reading irregularly spelled words</p>	<p>Unit 3: Read A Deep Sleep, T180–T181 Vowel Sounds of y, T390, T394, T398, T406 Unit 4: Word Work, T290–T291 Read Cars by Bob, T182–T183 Spelling: Spell Words with Diphthongs <i>oi</i>, <i>oy</i> T250–T251, T274–T275, T422, T426 Unit 5: Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78–T79, T92–T93 Read Spring Rain, T450 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>> Phonics >Spelling</p>

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<p>RF.3.A.1.h reading root words with inflectional endings</p>	<p>Unit 2: Inflected Ending, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p>Unit 3: Inflectional Ending, T170–T171, T178–T179</p> <p>Unit 4: Inflectional Ending, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135</p> <p>Unit 5: Adding Endings, T68–T69</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics >Spelling</p>
<p>RF.3.A.1.i reading contractions and compound words</p>	<p>Unit 3: Contractions, T43, T50–T51, T58–T59, T132 Compound Words, T446–T447, T448–T449</p> <p>Unit 4: Compound Words, T72–T73</p> <p>Digital Resources: <i>Professional Development Center</i>> Vocabulary</p>

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<p>RF.3.A.1.j reading high frequency words</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: High-Frequency Words, T19, T33, T40, T49, T58, T67, T77, T91, T111, T120, T129, T153, T167, T176, T195, T209, T229, T238, T247, T257, T285, T441, T445, T449</p> <p>Unit 2: High-Frequency Words, T19, T33, T49, T58, T67, T77, T107, T116, T125, T135, T163, T172, T191, T219, T228, T247, T275, T284, T435, T439, T442, T447</p> <p>Unit 3: High-Frequency Words, T19, T33, T51, T60, T69, T79, T93, T98, T103, T115, T124, T133, T143, T157, T171, T180, T189, T199, T227, T236, T245, T255, T283, T292, T439, T443, T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T55, T64, T73, T83, T97, T117, T126, T135, T145, T173, T182, T191, T201, T215, T233, T242, T251, T261, T291, T300, T309, T447, T455</p> <p>Unit 5: High-Frequency Words, T19, T33, T51, T60, T79, T109, T118, T137, T165, T174, T183, T193, T225, T234, T243, T253, T283, T292, T301, T439, T443, T447, T450, T455</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>High-Frequency Word Cards</p>
<p>RF.3.A.1.k demonstrating decoding skills when reading</p>	<p>Unit 1: Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453</p> <p>Unit 2: Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p>Unit 3: Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p>Unit 4: Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p>Unit 5: Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p>Digital Resources: <i>Decodable Books</i>>Units 1–5</p>

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RF.4 Understand how English is written and read	
RF.4.A Fluency	
RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>Unit 1: Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p>Unit 2: Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p>Unit 3: Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p>Unit 4: Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p>Unit 5: Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
W Writing	
W.1 Apply a writing process to develop a text for audience and purpose	
W.1.A Prewriting	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a brainstorming and recording key ideas	<p>Unit 1: Apply Where Authors Get Ideas, T341, T342–T343, T346–T347</p> <p>Unit 2: Minilesson: Brainstorm a Topic and Main Idea, T320 Plan and Prewrite, T324</p> <p>Unit 3: Plan and Prewrite, T332 Generate Ideas, T336–T337</p> <p>Unit 4: Generate Ideas, T336–T337 Plan and Prewrite, T340</p> <p>Unit 5: Plan and Prewrite, T332 Focus/Ideas, T328–T329</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a sequencing ideas into sentences and stay on topic throughout the text Note: Refer to Grade 1, W2A-C genre specific standards.	<p>Unit 1: Composition: Simple Sentences, T381</p> <p>Unit 2: Plan and Prewrite, T324 Composition: Simple Sentences, T323 Composition: Declarative Sentences, T347 Composition: Interrogative Sentences, T419</p> <p>Unit 3: Plan and Prewrite, T332</p> <p>Unit 4: Generate Ideas, T336–T337 Plan and Prewrite, T340 Focus/Ideas, T336–T337 Composition: Compound Sentences, 435</p> <p>Unit 5: Plan and Prewrite, T332 Focus/Ideas, T328–T329 Instructions, T320–T321, T344–T345, T348–T349</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.B.1.b generating evidence of a simple opening and simple closing Note: Refer to Grade 1, W2A-C genre specific standards.	<p>Unit 1: Organize Parts of a Page, WW22 Organize Introduction, WW23, WW24 Explore & Apply Write a Conclusion, WW25, WW26</p> <p>Unit 2: Explore & Apply Introduction and Conclusion, T355, T368–T369, T272–T373</p> <p>Unit 4: Explore & Apply What Happens Next, T376, T380–T381</p> <p>Unit 5: Introduction and Conclusion, T340–T341 Organize with Structure, T364–T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.1.C Revise/Edit	
W.1.C.1 Reread, revise and edit drafts, with assistance from adults/peers, to:	
W.1.C.1.a respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing	<p>Unit 1: Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.C.1.b edit by leaving spaces between words in sentences	<p>Unit 1: Edit, T418–T419</p> <p>Unit 2: Edit, T380–T381, T404–T405, T408–T409</p> <p>Unit 3: Line Breaks and White Space, T364 Edit, T412–T413, T416–T417</p> <p>Unit 4: Edit, T420–T421, T424–T425</p> <p>Unit 5: Edit, T412–T413, T416–T417</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.1.C.1.c edit for language conventions	<p>Unit 1: Edit: Language Conventions, T153, T333, T369</p> <p>Unit 2: Edit: Language Conventions, T294, T364, T365</p> <p>Unit 3: Edit: Language Conventions, T331, T427</p> <p>Unit 4: Edit: Language Conventions, T387, T400–T401, T404–T405, T408–T409, T411–T412, T420, T421</p> <p>Unit 5: Edit: Language Conventions, T354–T355, T379, T388–T389, T400–T401, T403, T404</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.D Produce/Publish and Share Writing	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 1, W2A-C genre specific standards.	<p>Unit 1: Publish, T411–T415 Minilesson: Prepare For Celebration, T422, WW44 Digital Tools We Can Use, T350–T351, T354–T355, T358 Adding Details to Illustrations, T390–T391, T394–T395 Edit for Illustrations and Words, T375 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Minilesson: Prepare For Celebration, T403, T412 Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Minilesson: Prepare For Celebration, T411, T420 Publish, T424–T425 Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Minilesson: Prepare For Celebration, T419, T428</p> <p>Unit 5: Publish, T424–T425 Minilesson: Prepare For Celebration, T420 Conduct Research: Search Online, T460–T461</p>

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(Continued) W.1.D.1.a use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 1, W2A-C genre specific standards.	(Continued) Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i> >Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes
W.2 Compose well-developed writing texts for audience and purpose.	
W.2.A Opinion/Argumentative	
W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied	<p>Units 1-5: Brainstorm Ideas, WW1 Opinion Writing, WW2 Opinion Writing: Topics and Opinions, WW3 Introduce a Topic, WW12</p> <p>Unit 2: Introduce the Project, T448–T449 Explore and Plan: Introduce Persuasive Writing, T450–T451</p> <p>Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.2.A.1.b state an opinion about the topic or text and provide a reason for the opinion</p>	<p>Units 1-5: Opinion Writing: Reasons, WW4 Brainstorm Ideas, WW5 Plan Your Opinion Writing, WW6 Explore & Apply State an Opinion, WW13. WW14 Unit 2: Introduce the Project, T448–T449 Explore and Plan: Introduce Persuasive Writing, T450–T451 Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T458–T459 Unit 5: Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.A.1.c use some specific words that are related to the topic</p>	<p>Units 1-5: Explore & Apply State an Opinion, WW13. WW14 Unit 2: Write For A Reader: Audience, T394 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Unit 3: Persuasive Writing: Revise and Edit, T408–T409 Unit 5: Persuasive Writing: Revise and Edit, T408-T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.2.A.1.d follow a sense of order in writing</p>	<p>Unit 1: Organize Parts of the Page, WW22 Explore & Apply Organize Information, WW23, WW24 Unit 2: Write For A Reader: Audience, T394 Explore and Plan: Introduce Persuasive Writing, T450–T451 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Unit 3: Explore and Plan: Explore Persuasive Writing, T458–T459 Persuasive Writing: Revise and Edit, T408–T409 Unit 5: Persuasive Writing: Revise and Edit, T408-T409 Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.A.1.e provide some sense of closure</p>	<p>Units 1-5: Explore & Apply Write a Conclusion, WW25, WW26 Unit 2: Celebrate and Reflect, T458–T459 Unit 3: Celebrate and Reflect, T466–T467 Unit 5: Celebrate and Reflect, T466–T467</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.2.B Informative/Explanatory	
W.2.B.1 Write informative/ explanatory texts that:	
W.2.B.1.a introduce a topic or text being studied and supply facts	<p>Unit 1: Inquire: Introduce the Project, T458–T459 (Researched Informational Text) Explore and Plan: Introduce Informational Text, T460–T461</p> <p>Unit 2: Informational Book: Main Idea and Details, T312–T313 Brainstorm a Topic and Main Idea, T320–T321 Plan Your Informational Book, T324</p> <p>Unit 4: Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T466–T467</p> <p>Unit 5: Write a How-To Book: Instructions, T320–T321 Generate Ideas, T328–T329 Plan Your How-to Book, T332</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.2.B.1.b use some specific words that are related to the topic	<p>Unit 1: Explore and Plan: Introduce Informational Text, T460–T461 Informational Writing: Revise and Edit, T466–T467</p> <p>Unit 2: Informational Book: Main Idea, T332–T333 Explore & Apply Facts and Details, T336–T337, T340–T341</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Explore & Apply Instructions, T344–T345, T348–T349</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.2.B.1.c follow a sense of order in writing</p>	<p>Unit 1: Explore and Plan: Introduce Informational Text, T460–T461 Informational Writing: Revise and Edit, T466–T467 Informational Writing: Celebrate and Reflect, T468–T469</p> <p>Unit 2: Explore & Apply Facts and Details, T336–T337, T340–T341 Explore & Apply Simple Graphics, T344–T345, T348 Organize with Structure, T356–T357 Explore & Apply Introduction and Conclusion, T368–T369, T372</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473 Informational Writing: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Plan Your How-to Book, T332 Introduction and Conclusion, T340–T341 Organize with Structure, T364–T365 Explore & Apply Steps in a Process, T368–T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.B.1.d create some sense of closure</p>	<p>Unit 1: Informational Writing: Revise and Edit, T466–T467</p> <p>Unit 2: Explore & Apply Introduction and Conclusion, T368–T369, T372</p> <p>Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Plan Your How-to Book, T332 Introduction and Conclusion, T340–T341 Organize with Structure, T364–T365 Explore & Apply Steps in a Process, T368–T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.2.C Narrative/Literary	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a narrate a story or experience	<p>Unit 4: Writing Workshop: Features of a Fiction Book, T366–T367, T370–T371 Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p>
W.2.C.1.b use details to describe the story or experience	<p>Unit 4: Writing Workshop: Features of a Fiction Book, T366–T367, T370–T371 Personal Narrative: Plot, T332–T333 Generate Ideas, T336–T337 Plan Your Personal Narrative, T340 Explore the Narrator: You, T352–T353, T356–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.2.C.1.c place events in the order they occurred	<p>Unit 4: Personal Narrative: Plot, T332–T333 Explore Problem and Resolution, T360–T361, T364 Minilesson: What Happens First, T372–T373 Minilesson: Apply What Happens Next, T376–T377, T380–T381 Minilesson: Apply What Happens Last, T384–T385, T388</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.2.C.1.d use linking words to indicate beginning/middle/ end</p>	<p>Unit 4: Writing Workshop: Features of a Fiction Book, T366–T367, T370–T371 Minilesson: What Happens First, T372–T373 Minilesson: Apply What Happens Next, T376–T377, T380–T381 Minilesson: Apply What Happens Last, T384–T385, T388</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.C.1.e use words that are related to the topic</p>	<p>Unit 4: Word Choice, T58 Action Words, T351–T352</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.C.1.f provide a reaction to what happened in the events</p>	<p>Unit 4: Explore Problem and Resolution, T360–T361, T364 Minilesson: Apply What Happens Last, T384–T385, T388</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 With assistance, apply research process to:	
W.3.A.1.a generate a list of open-ended questions about topics of interest	<p>Unit 1: Inquire: Introduce the Project, T458–T459 (Researched Informational Text) Explore and Plan: Introduce Informational Text, T460–T461</p> <p>Unit 2: Inquire: Introduce the Project, T448–T449 (Letter of Request) Explore and Plan: Introduce Persuasive Writing, T450–T451</p> <p>Unit 3: Inquire: Introduce the Project, T456–T457 (Write an Opinion Text About Why We Should Read Folktales) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Unit 4: Inquire: Introduce the Project, T464–T465 (Interview an Older Person About Someone Who Was Important to Them) Explore and Plan: Explore Informational Writing, T466–T467</p> <p>Unit 5: Inquire: Introduce the Project, T456–T457 (Write and Perform a Persuasive Play) Explore and Plan: Explore Persuasive Writing, T458–T459</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.b decide what sources of information might be relevant to answer these questions</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467 Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Unit 4: Conduct Research: Interview a Person, T468–T469 Unit 5: Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.c gather personal and natural evidence from available sources, as well as from interviews with local experts</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467 Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457 Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Unit 4: Conduct Research: Interview a Person, T468–T469 Unit 5: Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.d organize information found during group or individual research, using graphic organizers or other aids</p>	<p>Unit 1: Explore and Plan: Introduce Informational Text, T460–T461 Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Explore and Plan: Introduce Persuasive Writing, T450–T451 Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Explore and Plan: Explore Informational Writing, T466–T467 Conduct Research: Interview a Person, T468–T469</p> <p>Unit 5: Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Search Online, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.e make informal presentations of information gathered</p>	<p>Unit 1: Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469 Unit 2: Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459 Unit 3: Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467 Unit 4: Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473 Celebrate and Reflect, T474–T475 Unit 5: Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.f self-evaluate using previously established teacher/student criteria</p>	<p>Unit 1: Celebrate and Reflect, T468–T469 Unit 2: Celebrate and Reflect, T458–T459 Unit 3: Celebrate and Reflect, T466–T467 Unit 4: Celebrate and Reflect, T474–T475 Unit 5: Celebrate and Reflect, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
L Language	
L.1 Communicate using conventions of English language.	
L.1.A Grammar	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a use nouns and action verbs that designate past, present, and future in sentences	<p>Unit 1: Present Tense, T98, T349, T353, T357, T361 Sentences with Nouns, Verbs, and Adjectives, T276, T421, T425, T429, T433 Simple Sentences, T373, T377, T381, T385</p> <p>Unit 2: Plural Nouns, T384–T385, T388–T389</p> <p>Unit 3: Common Nouns, T347, T351, T355, T359 Plural Nouns, T42, T323, T327, T331, T335, T343</p> <p>Unit 4: Past Tense, T106, T355, T359, T363, T367 Future Tense, T380, T383, T399 Explore Verbs, T408</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.b use adjectives/adverbs in sentences	<p>Unit 1: Adjectives and Articles, T213, T220, T397, T401, T405, T409 Nouns, Verbs, and Adjectives, T369, T381, T421, T425, T429, T433</p> <p>Unit 5: Adverbs, T39, T331, T335, T339, T343</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.c use the conjunctions and, but, and so in sentences	<p>Unit 5: Conjunctions, T100, T347, T351, T355, T359, T367</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.d use the articles a, an, and the in sentences	<p>Unit 1: Language and Conventions: Adjectives and Articles, T213, T220, T397, T401, T405, T409</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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<p style="text-align: center;">ELA Missouri Learning Standards Grade-Level Expectations</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
<p>L.1.A.1.e use common prepositions</p>	<p>Unit 5: Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.A.1.f use common pronouns</p>	<p>Unit 3: Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.A.1.g produce complete simple and compound sentences</p>	<p>Unit 1: Simple Sentences, T222-T223, T298 Language and Conventions: Sentences with Nouns, Verbs, and Adjectives, T369, T381, T421, T425, T429, T433</p> <p>Unit 2: Simple Sentences, T41, T315, T323, T327, T335</p> <p>Unit 4: Language and Conventions: Compound Sentences, T280. T427, T431, T435, R439</p> <p>Unit 5: Compound Sentences, T519</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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<p>L.1.B Punctuation, Capitalization, Spelling</p>	
<p>L.1.B.1 In written text:</p>	
<p>L.1.B.1.a print legibly, using correct spacing between words and sentences</p>	<p>Unit 1: Handwriting, T264–T265, T288–T289</p> <p>Unit 2: Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255 Appropriate Spacing Between Letters in Words, T142–T143</p> <p>Unit 3: Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287 Handwriting: Write Words, T206–T207</p> <p>Unit 4: Write Sentences with Appropriate Spacing, T90–T91 Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.B.1.b use ending punctuation</p>	<p>Unit 2: Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p>Unit 4: Punctuation Marks, T400–T401, T404–T405</p> <p>Unit 5: Punctuation Marks, T400–T401, T404</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>

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<p>L.1.B.1.c capitalize the first letter of others' first and last names</p>	<p>Unit 2: Edit for Capitalization, T380–T381, T404–T405 Unit 3: Capitalize I And Proper Names, T419, T423, T427, T431 Unit 4: Lesson 1: Capitalize I And Proper Names, T327 Minilesson: Capitalization, T396–T397</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.B.1.d use commas to separate single words in a series</p>	<p>Unit 2: Edit for Commas, T408 Unit 5: Language and Conventions: Commas in Sentences, T271</p> <p>Digital Resources: <i>Resource Download Center</i>> Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.B.1.e spell words using regular spelling patterns</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Short Vowels, T74–T75, T150–T151, T220–T221, T296–T297, T366–T367 Spell Words with Consonant Patterns, T334, T338, T342, T350 Unit 2: Long Vowels, T406, T410, T414, T422, T432–T433 Unit 3: Spelling Patterns and Rules, T392–T393, T396–T397 Spell Words with Consonant Patterns, T414, T418, T422, T430 Unit 4: Spell Words with r-Controlled Vowels, T326, T330, T334, T342, T350, T354, T358, T366</p>

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<p>L.1.B.1.f spell words phonetically using phonemic awareness and spelling knowledge</p>	<p>Unit 1: Spell Words with Short Vowels, T74–T75, T150–T151, T220–T221</p> <p>Unit 2: Spell Words with Consonant Patterns, T334, T338, T342, T350</p> <p>Unit 3: Spell Words with Trigraphs, T318, T322, T326, T334</p> <p>Unit 4: Spell Words with r-Controlled Vowels, T326, T330, T334, T342, T350, T354, T358, T366 Spell Words with Endings, T448–T449</p> <p>Unit 5: Spell Words with Vowel Teams, T366, T370, T374, T382 Spell Words with Open and Closed Syllables, T414, T418, T422, T430</p>
<p>L.1.B.1.g arrange words in alphabetical order, to the first letter</p>	<p>Unit 1: Alphabetize, T368, T372, T396</p> <p>Unit 2: Alphabetize, T362, T410</p> <p>Unit 3: Alphabetize, T394, T440</p> <p>Unit 4: Alphabetize, T330, T402, T430, T434</p> <p>Digital Resources: <i>Foundational Skills Kit</i>>Alphabet Cards</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 1, ©2020
SL Speaking/Listening	
SL.1 Listen for a purpose.	
SL.1.A Purpose	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Making and Responding to Suggestions, T382 Conduct Research, T462–T463 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Conduct Research, T452–T453 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Celebrate and Reflect, T466–T467 Inquire, T456</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Inquire, T464 Celebrate and Reflect, T474–T475</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Inquire, T456 Conduct Research, T460 Celebrate and Reflect, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>SL.1.A.1.b building on others' talk in conversations by responding to the comments of others</p>	<p>This objective is practiced throughout the text. For examples see:</p> <p>Unit 1: Turn, Talk, and Share, T10, T25, T145, T174, T201, T263, T292, T438–T439 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Turn, Talk, and Share, T10, T25, T83, T141, T197, T253, T282, T428–T429 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Turn, Talk, and Share, T10, T25, T85, T122, T149, T205, T261, T285, T436–T437 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Turn, Talk, and Share, T10, T25, T111, T121, T146, T158, T245, T267, T444–T445 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p>Unit 5: Turn, Talk, and Share, T10, T20, T25, T55, T85, T143, T199, T229, T261, T436–T437 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>SL.1.A.1.c following two-step instructions, according to classroom expectations</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Minilesson: Apply Instructions, T339, T348</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.2 Listen for entertainment.	
SL.2.A Entertainment	
SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.2.A.1.a demonstrating active listening, according to classroom expectations	<p>Unit 1: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Active Listening, T118</p> <p>Unit 2: Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Listening, T238</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p>Unit 4: Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p>Unit 5: Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.3 Speak effectively in collaborative discussions.	
SL.3.A Collaborative Discussions	
SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a taking turns speaking, according to classroom expectations	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465 Active Listening, T118</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455 Listening, T238</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p style="text-align: center;">ELA Missouri Learning Standards Grade-Level Expectations</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
<p>SL.3.A.1.b building on others' talk in conversations by responding to comments of others</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>SL.3.A.1.c confirming comprehension of read-alouds and other media by retelling and asking appropriate questions</p>	<p>Unit 1: Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Collaborate and Discuss, T464–T465</p> <p>Unit 2: Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Collaborate and Discuss, T454–T455</p> <p>Unit 3: Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Collaborate and Discuss, T462–T463</p> <p>Unit 4: Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Collaborate and Discuss, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.4 Speak effectively when presenting.	
SL.4.A Presenting	
SL.4.A.1 Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding	<p>Unit 1: Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Customize It!, T474</p> <p>Unit 5: Extend Research: Explore Props and Costumes, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
SL.4.A.1.b reciting poetry with a group or individually	<p>Unit 2: “Hickory Dickory Dock” T196–T197</p> <p>Unit 3: ELL Access, T158</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
SL.4.A.1.c using complete sentences and adjusting volume, as needed	<p>Unit 1: Minilesson: How to Celebrate, T426 Writing Club, WW27</p> <p>Unit 2: Writing Club, T349 Reflect and Share: Talk About It, T126</p> <p>Unit 3: Reflect and Share: Talk About It, T134</p> <p>Unit 4: Monitor Understanding, T23</p> <p>Unit 5: Reflect and Share: Talk About It, T70</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>