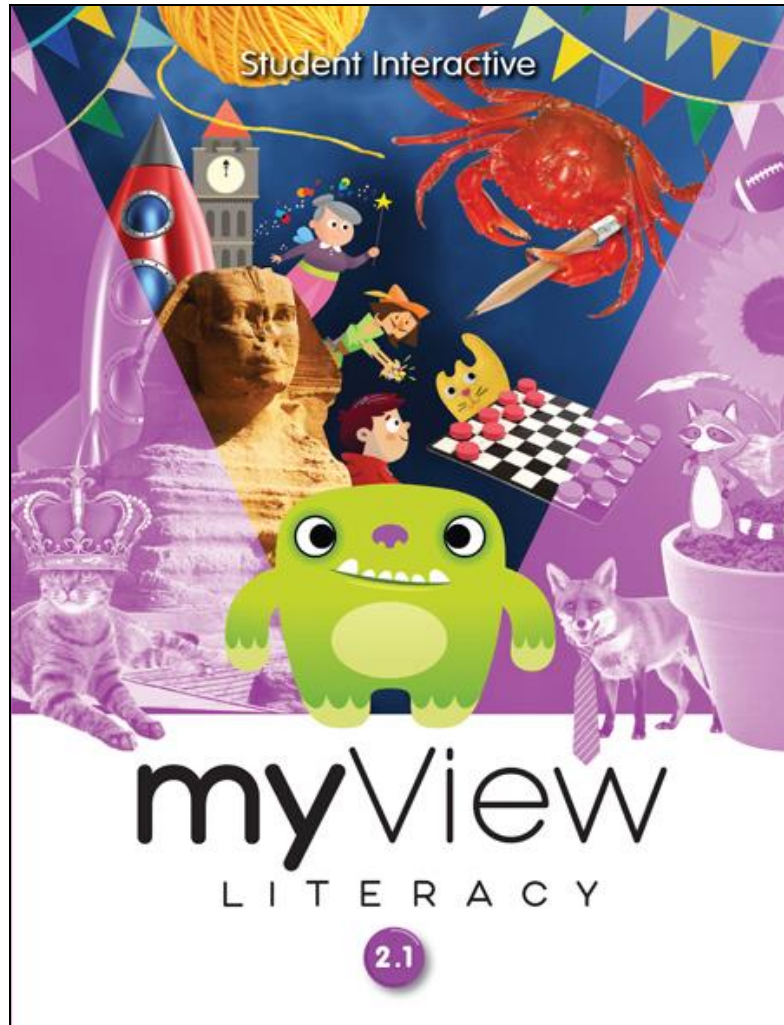


A Correlation of



Grade 2, ©2020

**To the
English Language Arts
Missouri Learning Standards 2016
Grade-Level Expectations**

A Correlation of myView Literacy, Grade 2, ©2020 to the ELA Missouri Learning Standards 2016: Grade-Level Expectations

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *English Language Arts, Missouri Learning Standards: Grade Level Expectations*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a using text features to make and confirm predictions, explain why not confirmed	<p>Unit 1: Graphic Features, T284, T287, T290, T308–T309</p> <p>Unit 2: Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Informational Text, T290–T291 Determine Key Ideas, T332–T333</p> <p>Unit 3: Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p>Unit 4: Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.1.A.1.b asking and responding to relevant questions	<p>Students have opportunities to complete this objective throughout the program. For examples see:</p> <p>Unit 1: First Read: Ask, T38, T40, T51, T101, T106, T167, T168, T171, T174, T178, T231, T285, T290 Respond and Analyze: My View, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Ask and Answer Questions, T101, T113, T115, T132–T133</p> <p>Unit 2: Ask and Answer Questions, T39, T45, T53, T70–T71 First Read: Ask, T38, T40, T42, T46, T104, T106, T110, T165, T168, T175, T179, T235, T237, T240, T244, T250, T305, T309, T313 Respond and Analyze: My View, T54–T55, T114–T115, T184–T185, T254–T255, T316–T317</p>

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<p>(Continued) R.1.A.1.b asking and responding to relevant questions</p>	<p>(Continued) Unit 3: First Read: Ask, T37, T42, T46, T97, T100, T104, T114, T168, T176, T182, T244 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Unit 4: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Respond and Analyze: My View, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 First Read: Ask, T55, T105, T109, T112, T120, T173, T177, T182, T187, T244, T250 Unit 5: First Read: Ask, T41, T45, T49, T52, T102, T120, T174, T234 Respond and Analyze: My View, T54–T55, T122–T123, T186–T187, T254–T255, T316–T317 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.A.1.c seeking clarification, and using information/ facts and details about texts and supporting answers with evidence from text</p>	<p>This objective is met throughout the program, for examples see: Unit 1: Reflect on Reading and Respond, T74–T75, T138–T139, T202–T203, T258–T259, T320–T321 Unit 2: Reflect on Reading and Respond, T76–T77, T136–T137, T206–T207, T276–T277, T338–T339 Unit 3: Reflect on Reading and Respond, T70–T71, T140–T141, T210–T211, T270–T271, T338–T339 Unit 4: Reflect on Reading and Respond, T78–T79, T146–T147, T216–T217, T286–T287, T348–T349 Unit 5: Reflect on Reading and Respond, T76–T77, T144–T145, T208–T209, T276–T277, T338–T339 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p style="text-align: center;">ELA Missouri Learning Standards Grade-Level Expectations</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>R.1.A.1.d retelling a story’s beginning, middle, and end and determining their central message, lesson or moral</p>	<p>Unit 1: Retelling, T51, T111, T115, T178, T226, T236 First Read, T230 Plot Elements, T272 Summarize, T293</p> <p>Unit 2: Reread and Retell, T504, T506, T508, T510, T512 Retelling, T192</p> <p>Unit 3: Retell, T24, T63, T116, T133, T154, T262 Visual Support, T21 Traditional Tales: Legends, T84 First Read, T110, T113</p> <p>Unit 4: Retell, T44, T71, T123, T139, T209, T279, T280, T341 Write to Sources, T286 First Read, T319 Reread and Retell, T514, T516, T518, T520, T522</p> <p>Unit 5: Retell, T54, T111, T121, T137, T201, T219 Reread and Retell, T504, T506, T508, T510, T512</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.A.1.e monitoring comprehension and making corrections and adjustments when understanding breaks down</p>	<p>Unit 1: Monitor Comprehension, T221, T235, T252–T253</p> <p>Unit 4: Monitor Comprehension, T305, T315, T318, T325, T342–T343</p> <p>Unit 5: Monitor Comprehension, T29, T38, T42, T44, T70–T71</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.1.B Vocabulary	
R.1.B.1 Develop an understanding of vocabulary by:	
R.1.B.1.a using prefixes, root words, and suffixes to determine the meaning of words	<p>Unit 1: Word Parts, T218–T219</p> <p>Unit 2: Word Parts, T222–T223, T235, T241, T244, T252, T253</p> <p>Unit 3: Word Parts, T241, T242, T226–T227</p> <p>Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201 Word Parts, T232–T233</p> <p>Unit 5: Word Parts, T236, T253, T224–T225</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics>Spelling</p>
R.1.B.1.b using knowledge of the meaning of individual words to determine the meaning of compound words	<p>Unit 1: Minilesson: Develop Vocabulary, T52–T53</p> <p>Unit 2: Phonics: Compound Words, T474–T475, T480–T481, T482–T483</p> <p>Unit 3: Compound Words, T482–T483</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.c using context to determine the meaning of a new word or multiple-meaning word in text</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p>Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p>Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p>Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p>Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
<p>R.1.B.1.d using antonyms and synonyms</p>	<p>Unit 2: Synonyms, T192–T93, T103</p> <p>Unit 3: Synonyms, T86–T87, T109, T112, T115 Antonyms, T86–T87, T109, T112, T115</p> <p>Unit 4: Antonyms, T94–T95, T118 Synonyms, T118</p> <p>Unit 5: Synonyms, T92–T93, T108, T116, T119</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.e locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases</p>	<p>Unit 1: Respond and Analyze, T180–T181 Lessons 2-5: Use Resources to Spell Words, T437, T441, T445 Explore Tools Authors Use, T357, T366</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T355</p> <p>Unit 3: Minilesson: Develop Vocabulary, T114–T115, T248–T249, T316–T317</p> <p>Unit 4: Minilesson: Develop Vocabulary, T326–T327</p> <p>Unit 5: Minilesson: Develop Vocabulary, T254–T255 Academic Vocabulary, T93, T225 Dictionary, T451, T455 Use Resources to Spell Words Accurately, T459</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
<p>R.1.B.1.f distinguishing meaning among closely related verbs and adjectives</p>	<p>Unit 1: Related Words, T26–T27, T37, T39, T43, T44</p> <p>Unit 2: Related Words, T26–T27, T39, T43, T47, T51, T53 Synonyms, T92–T93</p> <p>Unit 3: Related Words, T42, T45</p> <p>Unit 4: Related Words, T26–T27, T49</p> <p>Unit 5: Academic Vocabulary: Synonyms, T92–T93, T108, T116, T119 Related Words, T26–T27, T37, T46, T50</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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R.1.B.1.g recognizing that some words have literal and nonliteral meanings	<p>Unit 1: Figurative Language, T48, T105, T230</p> <p>Unit 2: Figurative Language, T46</p> <p>Unit 3: Figurative Language, T104</p> <p>Unit 4: Figurative Language, T51, T66–T67, T109, T112, T114, T115, T120, T244, T247 Literal and Figurative Language, T66–T67 Idioms, T43, T50, T274–T275</p> <p>Unit 5: Literal Language, T115 Figurative Language, T244, T250</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>
R.1.B.1.h using conversational, general academic, and domain-specific words and phrases	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p>Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p>Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p> <p>Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p>

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(Continued) R.1.B.1.h using conversational, general academic, and domain-specific words and phrases	(Continued) Digital Resources: <i>Resource Download Center</i> >High-Frequency Words Practice <i>Decodable Readers</i> >Units 1–5 <i>Foundation Skills Kit</i> <i>Professional Development Center</i> >Vocabulary
R.1.C Making Connections	
R.1.C.1 Determine the relevant connections between:	
R.1.C.1.a text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Compare Texts, T29, T74–T75, T93, T138–T139, T157, T202–T203, T221, T277, T320–T321, T454–T455</p> <p>Unit 2: Compare Texts, T29, T76–T77, T95, T136–T137, T155, T206–T207, T225, T276–T277, T295, T338–T339, T472–T473</p> <p>Unit 3: Compare Texts, T29, T70–T71, T89, T140–T141, T159, T164, T178– T179, T210–T211, T229, T270–T271, T289, T338–T339</p> <p>Unit 4: Compare Texts, T29, T78–T79, T96, T146–T147, T165, T216–T217, T235, T286–T287, T305, T348–T349, T482–T483</p> <p>Unit 5: Compare Texts, T29, T76–T77, T95, T100, T112, T144–T145, T163, T208–T209, T227, T276–T277, T295, T338–T339, T472– T473</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.C.1.b text to world (text ideas regarding experiences in the world) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T36, T41, T47, T104, T106, T109, T110, T112, T164, T165, T175, T177, T233, T291, T292</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T36, T42, T44, T50, T104, T106, T108, T110, T163–T165, T174, T179, T233, T239, T245, T248, T308, T312</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T36, T96, T99, T101, T101, T105, T106, T108, T113, T114, T117, T174, T236, T238, T239, T303, T306</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T36, T32, T104, T106, T108, T111, T121, T122, T177, T178, T315, T323 Cross-Curricular Perspectives: Science, T181, T186</p> <p>Unit 5: Cross-Curricular Perspectives: Science, T30, T40, T49, T103, T105, T107, T109, T110, T114, T118, T120, T170, T182, T185, T235, T242, T247, T251, T303, T311</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.1.D Independent Text	
R.1.D.1 Read independently for multiple purposes over sustained periods of time by:	
R.1.D.1.a reading text that is developmentally appropriate	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1 Book Club, T478–T479, T480–T481, T482–T483, R484–T485, T486–T487, T488–T489, T490–T491, T492–T493, T494–T495 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T92–T93, T156–T157, T220– T221, T276–T277</p> <p>Unit 2 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T154–T155, T224–T225, T294–T295</p> <p>Unit 3 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T158–T159, T228–T229, T288–T289</p> <p>Unit 4 Book Club, T506–T507, T508–T509, T510–T511, T512–T513, T514–T515, T516–T517, T518–T519, T520–T521, T522–T523 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T96–T97, T164–T165, T234–T235, T304–T305</p> <p>Unit 5 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162–T163, T226–T227, T294–T295</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Decodable Books</i>>Units 1–5 <i>Leveled Readers</i>>Levels 1–5</p>

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<p>R.1.D.1.b producing evidence of reading</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Book Club, T478–T479, T480–T481, T482–T483, R484–T485, T486–T487, T488–T489, T490–T491, T492–T493, T494–T495 Unit 2 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513 Unit 3 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513 Unit 4 Book Club, T506–T507, T508–T509, T510–T511, T512–T513, T514–T515, T516–T517, T518–T519, T520–T521, T522–T523 Unit 5 Book Club, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505, T506–T507, T508–T509, T510–T511, T512–T513</p> <p>Digital Resources: <i>Digital Resources: Book Club: Trade Books>Units 1–5</i></p>
<p>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</p>	
<p>R.2.A Fiction</p>	
<p>R.2.A.1 Read, infer, analyze, and draw conclusions to:</p>	
<p>R.2.A.1.a describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson</p>	<p>Unit 1: Realistic Fiction, T24–T25, T88–T89, T272–T273 Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50 Unit 2: Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193 Unit 3: Traditional Tales: Fables, T22–T23, T24–T25 Identify Folktales, T154–T155 Theme, T28, T39, T42, T47, T56–T57 Unit 4: Plot, T370–T371 Theme, T164, T175, T178, T192, T202–T203</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5</i> <i>Leveled Reader> Units 1–5</i> <i>Professional Development Center>Comprehension & Assessment</i></p>

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R.2.A.1.b describe the main characters in works of fiction, including their traits, motivations, and feelings	<p>Unit 1: Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p>Unit 2: Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263</p> <p>Unit 4: Main Characters, T390–T391, T394–T395</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2.A.1.c compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events	<p>Unit 3 Folktales, T154–TT155 Introduce the Texts, T164–T165, T178–T179 Compare and Contrast Stories, T171, T176, T183, T187, T196–T197 Respond and Analyze, T188–T189 Reflect and Share, T210–T211</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2.A.1.d describe cause and effect relationships	<p>Students explore this objective in the following section:</p> <p>Unit 5: Cause and Effect, T132–T133, T308</p>
R.2.A.1.e explain how the story changes based on who is telling the story	<p>Unit 1: Point of View, T46</p> <p>Unit 4: Point of View, T55, T182, T204–T205, T325</p> <p>Unit 5: Point of View, T238</p>

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<p>R.2.A.1.f compare and contrast the differences in points of view of characters and how stories are narrated</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Fluency, T22 First-Person Point of View, T46 Unit 2: Dialogue, T234, T251, T264 Unit 4: First and Third Person, T174 Point of View, T182, T204 Unit 5: Identify Elements of Drama, T170, T175, T182, T194–T195</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.B Poetry</p>	
<p>R.2.B.1 Read, infer and draw conclusions to:</p>	
<p>R.2.B.1.a describe how rhythm, rhyme, and repetition create imagery in poetry</p>	<p>Unit 1: Poetry Genre, T216–T217 Unit 2: Poetry Genre, T146–T147 Unit 3: Poetry Genre, T352–T353, T356–T357, T360–T361 Features of Poetry, T166 Rhyme Scheme, T169 Unit 5: Poetry Genre, T222–T223</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.B.1.b use onomatopoeia</p>	<p>Students are introduced to this concept in the following: Unit 2: Onomatopoeia, T250 Unit 5: Onomatopoeia, T172</p>

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R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a identify characters, setting, acts, and scenes in plays	<p>Unit 5: Listening Comprehension: Drama, T158–T159 Identify Elements of Drama, T170, T173, T175, T182, T194–T195 Respond and Analyze, T186–T187 Reflect and Share, T208–T209</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2.C.1.b identify the elements of dialogue and use them in informal plays	<p>Unit 5: Identify Elements of Drama, T170, T173, T175, T182, T194–T195</p>
R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a identify the main idea of sections of text and distinguish it from the topic	<p>Unit 1: Identify Main Idea, T156, T164, T173, T174, T188–T189</p> <p>Unit 2: Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333</p> <p>Unit 5: Identify Main Idea, T294, T302, T310, T315, T324–T325</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.A.1.b demonstrate understanding by locating facts to answer and/or ask questions</p>	<p>Unit 1: First Read: Ask, T167, T168, T171, T174, T178 Respond and Analyze: My View, T180–T181</p> <p>Unit 2: Ask and Answer Questions, T39, T45, T53, T70–T71 First Read: Ask, T38, T40, T42, T46, T104, T106, T110, T305, T309, T313 Respond and Analyze: My View, T54–T55, T114–T115, T316–T317</p> <p>Unit 3: Respond and Analyze: My View, T248–T249</p> <p>Unit 4: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Respond and Analyze: My View, T56–T57, T124–T125, T264–T265, T326–T327 First Read: Ask, T55, T105, T109, T112, T120, T244, T250</p> <p>Unit 5: First Read: Ask, T41, T45, T49, T52, T102, T120 Respond and Analyze: My View, T54–T55, T122–T123, T316–T317</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.3.A.1.c use text features to locate specific information	<p>Unit 1: Graphic Features, T284, T287, T290, T308–T309</p> <p>Unit 2: Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Informational Text, T290–T291 Determine Key Ideas, T332–T333</p> <p>Unit 3: Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p>Unit 4: Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.A.1.d explain common graphic features to assist in the interpretation of text	<p>Unit 1: Explore the Diagram & Infographics, T20–T21, T84–T85, T148–T149, T268–T269 Graphic Features, T284, T287, T290, T308–T309</p> <p>Unit 2: Explore the Diagram & Infographics, T20–T21, T86–T87, T216–T217, T286–T287</p> <p>Unit 3: Explore the Infographics, T20–T21, T80–T81, T150–T151, T220–T221, T280–T281</p> <p>Unit 4: Explore the Infographics, T20–T21, T88–T89, T156–T157, T226–T227, T296–T297</p> <p>Unit 5: Explore the Infographics, T20–T21, T86–T87, T178–T179, T218–T219, T286–T287 Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.A.1.e follow written multi-step directions</p>	<p>Students follow multi-step directions throughout the program, for examples see: Unit 1: Reflect on Reading and Respond, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Unit 2: Reflect on Reading and Respond, T54–T55, T114–T115, T184–T185, T254–T255, T316–T317 Unit 3: Reflect on Reading and Respond, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Unit 4: Reflect on Reading and Respond, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Unit 5: Reflect on Reading and Respond, T54–T55, T122–T123, T186–T187, T254–T255, T316–T317</p>
<p>R.3.A.1.f describe connections between, and state the order of, the events or ideas</p>	<p>Unit 2: Identify Text Structure, T40, T42, T43, T46, T49, T62–T63 Unit 3: Procedural Text, T284–T285 Unit 5: How-To Books, T352–T353, T356–T357, T360–T361</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.3.B Literary Techniques	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a explain why a text is fiction or nonfiction	<p>Unit 1: Fiction, T382–T383, T386–T387 Nonfiction, T390–T391, T394–T395 Realistic Fiction, T24–T25, T88–T89, T272–T273 Informational Text, T152–T153</p> <p>Unit 2: Fiction, T220–T221 Realistic Fiction, T150–T151 Informational Text, T24–T25, T90–T91, T290–T291, T486–T487</p> <p>Unit 3: Informational Text, T224–T225</p> <p>Unit 4: Realistic Fiction, T160–T161 Informational Text, T496–T497</p> <p>Unit 5: Informational Text, T24–T25, T90–T91, T290–T291</p>
R.3.B.1.b ask and answer questions to clarify meaning	<p>Students have opportunities to complete this objective throughout the program. For examples see:</p> <p>Unit 1: First Read: Ask, T38, T40, T51, T101, T106, T167, T168, T171, T174, T178, T231, T285, T290 Respond and Analyze: My View, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Ask and Answer Questions, T101, T113, T115, T132–T133</p> <p>Unit 2: Ask and Answer Questions, T39, T45, T53, T70–T71 First Read: Ask, T38, T40, T42, T46, T104, T106, T110, T165, T168, T175, T179, T235, T237, T240, T244, T250, T305, T309, T313 Respond and Analyze: My View, T54–T55, T114–T115, T184–T185, T254–T255, T316–T317</p> <p>Unit 3: First Read: Ask, T37, T42, T46, T97, T100, T104, T114, T168, T176, T182, T244 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317</p> <p>Unit 4: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Respond and Analyze: My View, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 First Read: Ask, T55, T105, T109, T112, T120, T173, T177, T182, T187, T244, T250</p>

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(Continued) R.3.B.1.b ask and answer questions to clarify meaning	(Continued) Unit 5: Respond and Analyze: My View, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 First Read: Ask, T41, T45, T49, T52, T102, T120, T174, T234 Respond and Analyze: My View, T54–T55, T122–T123, T186–T187, T254–T255, T316–T317 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Reader</i> > Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
R.3.B.1.c explain examples of sensory details	Unit 1: Sensory Details, T50 Unit 3: Sensory Details, T107, T180, T305 Unit 5: Sensory Language, T248
R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a explain main ideas and supporting details	Unit 1: Identify Main Idea, T156, T164, T173, T174, T188–T189 Summarize, T293, T320 Unit 2: Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Retelling or Summarizing, T192, T332 Unit 3: Determine Key Ideas, T29, T37, T41, T45, T64–T65 Identify Theme, T28, T39, T42, T47, T56–T57 Summarizing, T247, T313 Unit 4: Identify Theme, T28, T29, T42, T47, T56–T57 First Read, T122, T314, T319, T322, T325 Summarize, T179, T189, T254, T311 Retelling, T44, T71, T139, T280 Unit 5: Identify Main Idea, T294, T302, T310, T315, T324–T325 First Read, T108, T116 Retelling or Summarizing, T137, T219, T254 Summarize, T309 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Reader</i> > Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment

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R.3.C.1.b describe the connection between events and retell the sequence of events	<p>Unit 1: Sequence, T126–T127, T176 Summarize, T293, T320 Retelling, T50 Sequence, T126</p> <p>Unit 2: Retelling or Summarizing, T192, T332</p> <p>Unit 3: Sequence, T181 Summarizing, T247, T313 Retelling, T24, T63, T116, T133, T154, T203, T226</p> <p>Unit 4: Sequence, T410–T411 Summarize, T179, T189, T254, T311 Retelling, T44, T71, T139, T280</p> <p>Unit 5: Retelling or Summarizing, T137, T219, T254 Summarize, T309</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.C.1.c describe the connection between and identify problems and solutions	<p>Unit 1: Persuasive Text, T468–T469</p> <p>Unit 3: Procedural Text, T284–T285</p> <p>Unit 4: Persuasive Text, T300–T301</p> <p>Unit 5: Procedural Text, T352–T353, T356–T357, T360–T361</p>
R.3.C.1.d identify the author’s purpose	<p>Unit 1: Author's Purpose, T42</p> <p>Unit 1: Author's Purpose, T105, T304</p> <p>Unit 3: Author's Purpose, T58–T59, T88, T96, T99, T104, T111, T116, T126–T127, T228, T236, T245, T246, T256–T257</p> <p>Unit 5: Author's Purpose, T64–T65</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.3.C.1.e compare and contrast the most important points presented by text on the same topic	<p>Unit 1: Compare Across Texts, T454–T455</p> <p>Unit 2: Compare Across Texts, T472–T473</p> <p>Unit 3: Compare Across Texts, T472–T473</p> <p>Unit 4: Compare Across Texts, T482–T483</p> <p>Unit 5: Close Read: Compare and Contrast Texts, T102, T107, T110, T114, T115, T130–T131 Create New Understandings, T138–T139 Compare Across Texts, T472–T473</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Reader</i>> Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 Read to develop an understanding of media and its components by:	
R.4.A.1.a explaining purposes of media	<p>Unit 1: Listening Comprehension, T86–T87 Extend Research: Include Media, T474–T475</p> <p>Unit 2: Listening Comprehension, T22–T23 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Listening Comprehension, , T22–T23, T82–T83</p> <p>Unit 4: Listening Comprehension, T158–T159, T228–T229 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Listening Comprehension, T220–T221, T288–T289 Inquire: Introduce the Project, T484–T485 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.4.A.1.b describing techniques used to create media messages	<p>Unit 1: Extend Research: Include Media, T474–T475</p> <p>Unit 2: Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 4: Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
R.4.A.1.c identifying various written conventions for using digital media	<p>Unit 1: Extend Research: Include Media, T474–T475</p> <p>Unit 2: Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 4: Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a understanding that sentences are organized into paragraphs to convey meaning	<p>Unit 1: Simple Sentence, T341, T345, T349, T353 Sentence Structure, T108 Text Structure, T174, T286, T295</p> <p>Unit 2: Text Structure, T62–T63 Sentence Length, T194–T195</p> <p>Unit 3: Sentence Length, T184</p> <p>Unit 4: Text Structure, T64–T65, T272–T273</p> <p>Unit 5: Exclamatory Sentences, T53 Text Structure, T400</p>

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RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	
RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends, consonant and vowel digraphs and vowel diphthongs	<p>Students explore this objective throughout the text. For examples see:</p> <p>Unit 1: Consonant Blends, T146–T147, T160–T161, T186–T187, T200–T201, T256–T257 Consonant Digraphs, T210, T224, T242, T256–T257, T318–T319</p> <p>Unit 2: Vowel Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T158–T159, T190–T191, T198–T199, T204–T205</p> <p>Unit 3: Diphthongs, TT218–T219, T232–T233, T254–T255, T474–T477, T480–T483</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics</p>
RF.3.A.1.b distinguishing long and short vowels when reading regularly spelled one syllable words	<p>Unit 1: Phonological Awareness & Phonics: Long and Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137 Decode Words with Long Vowels: CVCE, T122–T123</p> <p>Unit 2: Phonics: Words with Long o:, T284–T285, T298–T299, T322–T323, T330–T331</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i, T18–T19, T32–T33, T54–T55</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics</p>

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<p>RF.3.A.1.c decoding regularly spelled two syllable words with long vowels</p>	<p>Unit 1: Long Vowels, T82–T83, T96–T97, T122–T123 Unit 2: Phonics: Decode Words with Vowel Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T190–T191, T198–T199, T204–T205 Phonics: Decode Words with Long Vowels, T284–T285, T298–T299 Unit 4: Minilesson: Phonics: Decode Words with Open Syllables, T100–T101 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics</p>
<p>RF.3.A.1.d decoding words with vowel diphthongs</p>	<p>Unit 3: Diphthongs, TT218–T219, T232–T233, T254–T255, T474–T477, T480–T483</p>
<p>RF.3.A.1.e decoding words with vowel digraphs</p>	<p>Unit 2: Vowel Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T158–T159, T190–T191, T198–T199, T204–T205 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Resource Download Center</i>>Phonics</p>
<p>RF.3.A.1.f reading words with common prefixes and suffixes</p>	<p>Unit 1: Word Parts, T218–T219 Unit 2: Word Parts, T222–T223, T235, T241, T244, T252, T253 Unit 3: Word Parts, T241, T242, T226–T227 Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201 Word Parts, T232–T233 Unit 5: Word Parts, T236, T253, T224–T225 Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics >Spelling</p>

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<p>RF.3.A.1.g using contractions</p>	<p>Unit 2: Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370</p> <p>Unit 5: Contractions, T383, T387, T391, T395</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>RF.3.A.1.h using common syllable patterns to decode words including r-controlled vowels</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T348 Phonics: r-controlled Vowels, T456–T457, T462–T463</p> <p>Unit 1: Lesson 4: Create Words CVCe, T360, T364, T368, T376</p> <p>Unit 3: Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T474–T477, T480–T483 Phonics: r-controlled Vowels, T148–T149, T162–T163, T194–T195</p> <p>Unit 4: Spelling: Syllable Pattern, T460, T464. T468. T472. T476</p> <p>Unit 5: Spelling: Syllable Pattern, T426, T430, T434, T438, T442</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics >Spelling</p>

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<p>RF.3.A.1.i reading irregularly spelled high-frequency words</p>	<p>Unit 1: High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463</p> <p>Unit 2: High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483</p> <p>Unit 3: High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483</p> <p>Unit 4: High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p>Unit 5: High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice</p>
<p>RF.3.A.1.j demonstrating decoding skills when reading new words in a text</p>	<p>Students can use decoding skills when they approach the selection vocabulary. For examples see:</p> <p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316</p> <p>Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317</p> <p>Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327</p> <p>Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5</p>

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<p>RF.4 Understand how English is written and read</p>	
<p>RF.4.A Fluency</p>	
<p>RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension</p>	
<p>RF.4.A.1.a use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p>Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p>Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p>Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p>Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice <i>Decodable Readers</i>>Units 1–5 <i>Foundation Skills Kit</i> <i>Professional Development Center</i>>Vocabulary</p>

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W Writing	
W.1 Apply a writing process to develop a text for audience and purpose	
W.1.A Prewriting	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a brainstorming and recording key ideas using a graphic organizer	<p>Unit 1: Explore What Good Writers Do, T342–T343 Apply What Good Writers Do, T346–T347 Explore the Writer’s Notebook, T358–T359</p> <p>Unit 2: Plan Your List Article, T368–T369</p> <p>Unit 3: Plan Your Poem, T368–T369</p> <p>Unit 4: Plan a Personal Narrative, T378–T379</p> <p>Unit 5: Plan Your How-To Book, T368–T369</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a sequencing ideas into clear and coherent sentences Note: Refer to Grade 2, W2A-C genre specific standards	<p>Unit 1: Explore Adding Details (Revision), T414–T415</p> <p>Unit 2: Edit Drafts: Complete Sentences with Subject-Verb Agreement, T424–T425 Edit for Commas in a Series, T448–T449 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453</p> <p>Unit 3: Revise Drafts by Rearranging Words, T424–T425</p> <p>Unit 4: Sequence of Events, T410–T411 Edit Drafts: Explore Compound Subjects and Predicates, T446–T447 Edit Drafts: Apply Compound Subjects and Predicates, T450–T45</p> <p>Unit 5: Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Organize with Structure, T400–T401 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>W.1.B.1.b generating paragraphs with one main idea Note: Refer to Grade 2, W2A-C genre specific standards</p>	<p>Unit 2: Plan Your List Article, T368–T369 Topic and Main Idea, T376–T377 Introduction and Conclusion, T400–T401</p> <p>Unit 4: Generate Ideas, T374–T375 Plan a Personal Narrative, T378–T379 Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403</p> <p>Unit 5: Generate Ideas, T364–T365 Plan Your How-To Book, T368–T369 How to Write a Command, T376–T377 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417</p>
<p>W.1.B.1.c creating evidence of a beginning, middle and end Note: Refer to Grade 2, W2A-C genre specific standards</p>	<p>Unit 1: Explore the Structure of Fiction, T382–T383 Apply the Structure of Fiction, T386–T387</p> <p>Unit 2: Topic and Main Idea, T376–T377 Introduction and Conclusion, T400–T401 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409</p> <p>Unit 3: Poetry: What It Looks Like, T360–T361 Plan Your Poem, T368–T369</p> <p>Unit 4: Plan a Personal Narrative, T378–T379 Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Sequence of Events, T410–T411 Explore Conclusion, T414–T415 Apply Conclusion, T418–T419</p> <p>Unit 5: Plan Your How-To Book, T368–T369 Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Organize with Structure, T400–T401 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417</p>

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W.1.B.1.d addressing an appropriate audience Note: Refer to Grade 2, W2A-C genre specific standards	<p>Unit 1: Explore and Plan: Persuasive Writing, T468–T469 Celebrate and Reflect, T476–T477 Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Opinion Writing, T486–T487 Extend Research: Write a Thank You Note, T492–T493 Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Extend Research: Write a Letter, T502–T503 Celeb Opinion Writing, WW1a–WW47 Celebrate and Reflect, T504–T505 Opinion Writing, WW1a–WW47</p> <p>Unit 5: How to Write a Command, T376–T377 Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Graphics, T388–T389 Explore and Plan: Argumentative Writing, T486–T487 Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C Revise/Edit	
W.1.C.1 Reread, revise and edit drafts with assistance from adults/peers, to:	
W.1.C.1.a strengthen writing as needed by revising	
W.1.C.1.a.1 main idea	<p>Unit 2: List Article: Main Idea and Details, T356–T357 List Article: Generate Ideas, T364–T365 Topic and Main Idea, T376–T377</p> <p>Unit 3: Generate Ideas, T364–T365</p> <p>Unit 4: Generate Ideas, T374–T375</p> <p>Unit 5: Generate Ideas, T364–T365 How to Write a Command, T376–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.1.C.1.a.2 details	<p>Unit 1: Explore Adding Details (Revision), T414–T415 Apply Adding Details, T418–T419</p> <p>Unit 2: List Article: Main Idea and Details, T356–T357 List Article: Explore Develop Details, T380–T381 Apply Develop Details, T384–T385 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409</p> <p>Unit 3: Explore Sensory Details, T380–T381 Apply Sensory Details, T384–T385</p> <p>Unit 4: Explore Details, T422–T423 Apply Details, T426–T427</p> <p>Unit 5: Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.3 word choice	<p>Unit 1: Revise Drafts by Deleting Words, T422–T423</p> <p>Unit 2: Edit Drafts: Explore Nouns, T428–T429 Edit Drafts: Apply Nouns, T432–T433</p> <p>Unit 3: Poetry: What It Sounds Like, T356–T357 Imagery, T376–T377 Explore Sensory Details, T380–T381 Apply Sensory Details, T384–T385 Explore Word Choice, T388–T389 Apply Word Choice, T392–T393 Simile, T400–T401 Explore Alliteration, T404–T405 Apply Alliteration, T408–T409 Revise Drafts by Rearranging Words, T424–T425 Edit Drafts: Explore Descriptive Adjectives and Articles, T428–T429 Edit Drafts: Apply Descriptive Adjectives and Articles, T432–T433</p> <p>Unit 4: Compose Setting, T386–T387 Edit for Adjectives and Adverbs, T458–T459</p>

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<p>(Continued) W.1.C.1.a.3 word choice</p>	<p>(Continued) Unit 5: Edit for Adverbs, T424–T425 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.4 sentence construction</p>	<p>Unit 1: Explore Adding Details (Revision), T414–T415 Revise Drafts by Deleting Words, T422–T423 Unit 2: Edit Drafts: Complete Sentences with Subject-Verb Agreement, T424–T425 Edit Drafts: Explore Prepositions and Prepositional Phrases, T436–T437 Edit Drafts: Apply Prepositions and Prepositional Phrases, T440–T441 Edit for Commas in a Series, T448–T449 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453 Unit 3: Revise Drafts by Rearranging Words, T424–T425 Edit for Prepositions and Prepositional Phrases, T452–T453 Unit 4: Edit Drafts: Explore Compound Subjects and Predicates, T446–T447 Edit Drafts: Apply Compound Subjects and Predicates, T450–T451 Unit 5: How to Write a Command, T376–T377 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>W.1.C.1.a.5 event order</p>	<p>Unit 1: Explore the Structure of Fiction, T382–T383 Apply the Structure of Fiction, T386–T387 Explore Nonfiction Text Structure, T390–T391 Apply Nonfiction Text Structure, T394–T395</p> <p>Unit 2: Plan Your List Article, T368–T369 Introduction and Conclusion, T400–T401 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409</p> <p>Unit 3: Edit Drafts: Explore Past, Present, and Future Verbs, T436–T437 Edit Drafts: Apply Past, Present, and Future Verbs, T440–T441</p> <p>Unit 4: Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Sequence of Events, T410–T411 Explore Conclusion, T414–T415 Apply Conclusion, T418–T419</p> <p>Unit 5: Plan Your How-To Book, T368–T369 Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Organize with Structure, T400–T401 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417</p>

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W.1.C.1.a.6 audience	<p>Unit 1: Explore and Plan: Persuasive Writing, T468–T469 Celebrate and Reflect, T476–T477 Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Opinion Writing, T486–T487 Extend Research: Write a Thank You Note, T492–T493 Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Extend Research: Write a Letter, T502–T503 Celeb Opinion Writing, WW1a–WW47 Celebrate and Reflect, T504–T505 Opinion Writing, WW1a–WW47</p> <p>Unit 5: How to Write a Command, T376–T377 Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Graphics, T388–T389 Explore and Plan: Argumentative Writing, T486–T487 Celebrate and Reflect, T494–T495 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.1.C.1.a.7 voice	<p>Unit 3: Poetry: What It Sounds Like, T356–T357 Explore Word Choice, T388–T389 Apply Word Choice, T392–T393 Explore Alliteration, T404–T405 Apply Alliteration, T408–T409 Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Edit Drafts: Explore Descriptive Adjectives and Articles, T428–T429 Edit Drafts: Apply Descriptive Adjectives and Articles, T432–T433</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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<p>W.1.C.1.b edit for language conventions</p>	<p>Unit 1: Peer Edit, T430–T431</p> <p>Unit 2: Edit Drafts, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Commas in a Series, T448–T449 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453</p> <p>Unit 3: Edit Drafts, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Nouns, T448–T449 Edit for Prepositions and Prepositional Phrases, T452–T453</p> <p>Unit 4: Edit Drafts, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451 Edit for Adjectives and Adverbs, T458–T459 Edit for Spelling, T462–T463</p> <p>Unit 5: Edit for Adverbs, T424–T425 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441 Edit for Pronouns, T448–T449 Edit for Capitalization, T452–T453</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.1.D Produce/Publish and Share Writing	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a use a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade 2, W2A-C genre specific standards.	<p>Unit 1: Digital Tools Authors Use, T398–T399 Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p>Unit 2: List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Explore Graphics, T388–T389 Apply Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.1.D.1.b introduce keyboarding skills Note: Refer to Grade 2, W2A-C genre specific standards.	<p>Unit 1: Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p>Unit 2: List Article: Features and Graphics, T360–T361 List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Library Database and Books, T488–T489</p> <p>Unit 3: Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2 Compose well-developed writing texts for audience and purpose.	
W.2.A Opinion/Argumentative	
W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied using complete sentences	<p>Unit 1: Opinion Writing, U1:WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p>

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<p>W.2.A.1.b state an opinion about the topic or text and provide reasons for the opinion</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.A.1.c use specific words that are related to the topic and audience</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Collaborate and Discuss: Revise and Edit, T492–T493 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Collaborate and Discuss: Revise and Edit, T492–T493 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.2.A.1.d use linking/transition words and phrases to signal event order</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Collaborate and Discuss: Revise and Edit, T492–T493 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Collaborate and Discuss: Revise and Edit, T492–T493 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>W.2.A.1.e provide evidence of a beginning, middle and concluding statement or section</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.2.B Informative/Explanatory	
W.2.B.1 Write informative/explanatory texts that:	
W.2.B.1.a introduce a topic or text being studied, using complete sentences	<p>Unit 2: List Article: Main Idea and Details, T356–T357 List Article: Generate Ideas, T364–T365 Plan Your List Article, T368–T369 Topic and Main Idea, T376–T377 Edit Drafts: Complete Sentences with Subject-Verb Agreement, T424–T425 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453</p> <p>Unit 4: Explore and Plan: Informational Writing, T496–T497 Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Generate Ideas, T364–T365 Plan Your How-To Book, T368–T369 How to Write a Command, T376–T377</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B.1.b use facts and definitions to develop points in generating paragraphs	<p>Unit 2: List Article: Explore Develop Details, T380–T381 Apply Develop Details, T384–T385 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409</p> <p>Unit 4: Explore and Plan: Informational Writing, T496–T497 Conduct Research: Use a Web Site, T498–T499 Collaborate and Discuss: Analyze Student Model & Primary and Secondary Sources, T500–T501</p> <p>Unit 5: Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417</p>

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W.2.B.1.c use specific words that are related to the topic and audience	<p>Unit 2: List Article: Explore Develop Details, T380–T381 Apply Develop Details, T384–T385 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409 Edit Drafts: Explore Nouns, T428–T429 Edit Drafts: Apply Nouns, T432–T433</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.B.1.d use linking words and phrases to signal event order	<p>Unit 2: Introduction and Conclusion, T400–T401 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409 Edit for Commas in a Series, T448–T449</p> <p>Unit 5: Plan Your How-To Book, T368–T369 How to Write a Command, T376–T377 Explore Writing Precise Instructions, T380–T381 Apply Writing Precise Instructions, T384–T385 Organize with Structure, T400–T401 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.2.B.1.e create a concluding statement or paragraph	<p>Unit 2: Introduction and Conclusion, T400–T401 Explore Organize Details, T404–T405 Apply Organize Details, T408–T409</p> <p>Unit 4: Explore and Plan: Informational Writing, T496–T497 Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Organize with Structure, T400–T401 Explore Writing in Steps, T404–T405 Apply Writing in Steps, T408–T409 Explore Introduction and Conclusion, T412–T413 Apply Introduction and Conclusion, T416–T417</p>
W.2.C Narrative/Literary	
W.2.C.1 Write fiction or non-fiction narratives and poems that:	
W.2.C.1.a establish a situation/topic based on the student’s experience or imagination	<p>Unit 3: Generate Ideas, T364–T365 Plan Your Poem, T368–T369 Imagery, T376–T377</p> <p>Unit 4: Personal Narratives: Generate Ideas, T374–T375 Plan a Personal Narrative, T378–T379 Compose Setting, T386–T387 Explore the Main Character: You, T390–T391 Apply the Main Character: You, T394–T395 Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.b introduce a main character and setting	<p>Unit 3: Plan Your Poem, T368–T369 Imagery, T376–T377 Explore Sensory Details, T380–T381 Apply Sensory Details, T384–T385</p> <p>Unit 4: Personal Narratives: Character, T366–T367 Personal Narratives: Setting and Plot, T370–T371 Plan a Personal Narrative, T378–T379 Compose Setting, T386–T387 Explore the Main Character: You, T390–T391 Apply the Main Character: You, T394–T395</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.2.C.1.c develop sensory details	<p>Unit 3: Poetry: Explore Sensory Details, T380–T381 Apply Sensory Details, T384–T385 Explore Word Choice, T388–T389 Apply Word Choice, T392–T393 Simile, T400–T401 Explore Alliteration, T404–T405 Apply Alliteration, T408–T409 Edit Drafts: Explore Descriptive Adjectives and Articles, T428–T429 Edit Drafts: Apply Descriptive Adjectives and Articles, T432–T433</p> <p>Unit 4: Edit for Adjectives and Adverbs, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.d follow a logical sequence of events using complete sentences to create a beginning/middle/end	<p>Unit 3: Plan Your Poem, T368–T369 Revise Drafts by Rearranging Words, T424–T425 Edit Drafts: Explore Past, Present, and Future Verbs, T436–T437 Edit Drafts: Apply Past, Present, and Future Verbs, T440–T441</p> <p>Unit 4: Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Sequence of Events, T410–T411 Explore Conclusion, T414–T415 Apply Conclusion, T418–T419</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.2.C.1.e use linking/transition words to signal event order	<p>Unit 3: Revise Drafts by Rearranging Words, T424–T425 Edit for Prepositions and Prepositional Phrases, T452–T453</p> <p>Unit 4: Explore Problem and Resolution, T398–T399 Apply Problem and Resolution, T402–T403 Sequence of Events, T410–T411</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.2.C.1.f use specific words that are related to the topic and audience	<p>Unit 3: Imagery, T376–T377 Explore Sensory Details, T380–T381 Apply Sensory Details, T384–T385 Explore Word Choice, T388–T389 Apply Word Choice, T392–T393 Simile, T400–T401 Explore Alliteration, T404–T405 Apply Alliteration, T408–T409 Revise Drafts by Rearranging Words, T424–T425 Edit Drafts: Explore Descriptive Adjectives and Articles, T428–T429 Edit Drafts: Apply Descriptive Adjectives and Articles, T432–T433 Edit for Nouns, T448–T449</p> <p>Unit 4: Explore Details, T422–T423 Apply Details, T426–T427 Edit for Adjectives and Adverbs, T458–T459</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of open-ended questions about topics of interest	<p>Unit 1: Inquire: Introduce the Project, T466–T467 (Research and Interview) Conduct Research: Interview an Expert, T470–T471</p> <p>Unit 2: Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark)</p> <p>Unit 3: Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model & Primary and Secondary Sources, T500–T501 Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Conduct Research: Use Media to Research, T488–T489</p> <p>Digital Resources: <i>Resource Download Center>Inquiry-Based Project Rubrics and Checklists</i></p>

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<p>W.3.A.1.b create an individual question about a topic</p>	<p>Unit 1: Conduct Research: Interview an Expert, T470–T471 Collaborate and Discuss: Revise and Edit, T474–T475</p> <p>Unit 2: Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark) Collaborate and Discuss: Revise and Edit, T492–T493</p> <p>Unit 3: Conduct Research: Search Online, T488–T489 Collaborate and Discuss: Revise and Edit, T492–T493</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Conduct Research: Use Media to Research, T488–T489 Collaborate and Discuss: Revise and Edit, T492–T493</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.c use their own question to find information on their topic</p>	<p>Unit 1: Inquire: Introduce the Project, T466–T467 (Research and Interview) Conduct Research: Interview an Expert, T470–T471</p> <p>Unit 2: Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark)</p> <p>Unit 3: Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model & Primary and Secondary Sources, T500–T501 Collaborate and Discuss: Revise and Edit, Peer Review, T502–T503</p> <p>Unit 5: Conduct Research: Use Media to Research, T488–T489</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.d gather evidence from available sources, literary and informational</p>	<p>Unit 1: Inquire: Introduce the Project, T466–T467 (Research and Interview) Conduct Research: Interview an Expert, T470–T471 Collaborate and Discuss: Analyze Student Model & Primary and Secondary Sources, T472–T473 Extend Research: Include Media, T474–T475</p> <p>Unit 2: Inquire: Introduce the Project, T484–T485 (Research Patterns in Tree Bark) Conduct Research: Library Database and Books, T488–T489 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Conduct Research: Search Online, T488–T489 Collaborate and Discuss: Analyze Student Model & Cite Sources, T490–T491 Extend Research: Write a Thank You Note, T492– T493</p> <p>Unit 4: Conduct Research: Use a Web Site, T498–T499 Collaborate and Discuss: Analyze Student Model & Primary and Secondary Sources, T500–T501</p> <p>Unit 5: Conduct Research: Use Media to Research, T488– T489 Collaborate and Discuss: Analyze Student Model & Cite Sources, T490–T491</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.e record basic information from literary and informational texts in simple visual format</p>	<p>Unit 1: Apply Tools Authors Use, T370–T371 Apply the Structure of Fiction, T386–T387 Apply Nonfiction Text Structure, T394–T395 Digital Tools Authors Use, T398–T399 Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p>Unit 2: List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Explore Graphics, T388–T389 Apply Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>W.3.A.1.f present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria</p>	<p>Unit 1: Digital Tools Authors Use, T398–T399 Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p>Unit 2: List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Explore Graphics, T388–T389 Apply Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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L Language	
L.1 Communicate using conventions of English language.	
L.1.A Grammar	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a use nouns and pronouns in writing	<p>Unit 2: Common and Proper Nouns, T407, T411, T415, T419, T427 Explore Nouns, T428–T429 Possessive Nouns, T431, T435, T439, T443, T451 Apply Nouns, T432–T433</p> <p>Unit 4: Pronouns, T245, T246, T256, T441, T445, T449, T453, T438–T439, T442–T443 Reflexive Pronouns, T324, T465, T469, T473, T477</p> <p>Unit 5: Pronouns, T448–T449</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.b use collective nouns	<p>Unit 2: Collective Nouns, T455, T459, T463, T467</p> <p>Unit 3: Collective Nouns. T355</p>
L.1.A.1.c use common irregular nouns	<p>Unit 2: Language Structure: Irregular Plural Nouns, T383, T387, T388, T391, T395, T403</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.d use reflexive pronouns	<p>Unit 4: Reflexive Pronouns, T324, T465, T469, T473, T477</p> <p>Unit 5: Reflexive Pronouns, T448</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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L.1.A.1.e use regular verbs	<p>Unit 3: Verbs, T47, T98, T100, T359, T363, T367, T371, T383, T387, T391, T394</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.f use helping verbs with regular verbs	<p>Students explore verbs throughout the program, for examples see:</p> <p>Unit 3: Verbs, T47, T98, T100, T359, T363, T367, T371, T383, T387, T391, T394</p>
L.1.A.1.g use adjectives and adverbs in sentences	<p>Unit 3: Adverbs, T315, T455, T459, T463, T467</p> <p>Unit 4: Adverbs, T40, T53, T369, T373, T377, T381 Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.h produce simple declarative, imperative, exclamatory, and interrogative sentences	<p>Unit 1: Simple Sentences, T341, T345, T349, T353 Compound Sentences, T166, T171, T389, T393, T397, T401</p> <p>Unit 2: Sentence Length, T194–T195</p> <p>Unit 3: Sentence Length, T184</p> <p>Unit 5: Exclamatory Sentences, T53</p> <p>Digital Resources: <i>Language Awareness Handbook</i>; <i>Resource Download Center</i>>Language and Conventions</p>

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L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly (print, cursive)	<p>Unit 1: Letter Formation, T90–T91, T126–T127, T218–T219, T246–T247, T274–T275, T308–T309 Handwriting, T26–T27, T62–T63, T90–T91, T126–T127, T154–T155, T190–T191, T218–T219, T246–T247, T274–T275, T308–T309 Handwriting Model, T502–T505</p> <p>Unit 2: Letter Formation, T26–T27, T64–T65 Handwriting, T26–T27, T64–T65, T92–T93, T124–T125, T152–T153, T194–T195, T222–T223, T264–T265, T292–T293, T326–T327 Handwriting Model, T520–T523</p> <p>Unit 3: Handwriting, T26–T27, T58–T59, T86–T87, T128–T129, T156–T157, T198–T199, T226–T227, T258–T259, T286–T287, T326–T327 Handwriting Model, T518–T521</p> <p>Unit 4: Handwriting, T26–T27, T66–T67, T94–T95, T134–T135, T162–T163, T204–T205, T232–T233, T274–T275, T302–T303, T336–T337 Handwriting Model, T528–T531</p> <p>Unit 5: Handwriting, T26–T27, T64–T65, T92–T93, T132–T133, T160–T161, T196–T197, T224–T225, T264–T265, T292–T293, T326–T327 Handwriting Model, T518–T521</p> <p>Digital Resources: <i>Resource Download Center</i>>Handwriting Models>Handwriting Practice</p>
L.1.B.1.b use dialogue that contains quotation marks	<p>Unit 2: Dialogue, T234, T251, T264–T265</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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L.1.B.1.c use apostrophes correctly for contractions	<p>Unit 1: Apostrophe, T406–T407, T410–T411</p> <p>Unit 2: Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p>Unit 5: Contractions, T383, T387, T391, T395</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.B.1.d capitalize weeks, days, months, holidays	<p>Unit 4: Capitalization and Commas, T434</p> <p>Unit 5: Edit for Capitalization, T446, T452</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.B.1.e capitalize abbreviated titles of people	<p>Unit 5: Minilesson: Decode Abbreviations, T284–T285, T298–T299, T310, T322 Spelling: Spell Abbreviations, T454, T458, T462</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.B.1.f spell words using irregular spelling patterns	<p>Unit 2: Irregular Plural Nouns, T383, T387, T388, T391, T395</p> <p>Unit 3: /j/ Spelled g or dge, T474–T477, T480–T483 /s/ Spelled c, T474–T477, T480–T483</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards; <i>Resource Download Center</i>>Phonics>Spelling</p>

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<p>L.1.B.1.g spell and use the plural of nouns by adding –es to nouns ending in -s, -ss, -sh, -ch, or -x</p>	<p>Unit 2: Singular and Plural Nouns, T359, T363, T364, T371, T379 Irregular Plural Nouns, T383, T387, T388, T391, T395 Unit 3: Minilesson: Edit for Nouns, T447, T448</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics>Spelling</p>
<p>L.1.B.1.h use nouns that change their spelling in plural form</p>	<p>Unit 2: Irregular Plural Nouns, T383, T387, T388, T391, T395</p> <p>Digital Resources: <i>Decodable Readers</i>>Unit 1-5 <i>Foundational Skills Kit</i>>Sound-Spelling Cards <i>Resource Download Center</i>>Phonics>Spelling</p>
<p>L.1.B.1.i arrange words in alphabetical order, to the second letter</p>	<p>Unit 3: Lesson 2: Alphabetical Order, T476 Unit 4: Alphabetical Order, T464 Unit 5: Use Words to Spell Words Accurately, T459</p>

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SL Speaking/Listening	
SL.1 Listen for a purpose.	
SL.1.A Purpose	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	<p>Students practice listening rules in discussions in all units. For examples see:</p> <p>Unit 1: Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Inquire, T466</p> <p>Unit 2: Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Inquire, T484</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Inquire, T484</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Inquire, T494 Conduct Research, T498 Share, T504</p> <p>Unit 5: Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Inquire, T484</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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SL.1.A.1.b following three-step instructions, according to classroom expectations	<p>Students follow instructions in speaking and discussion assignments in all units. For examples see:</p> <p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
SL.2 Listen for entertainment.	
SL.2.A Entertainment	
SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.2.A.1.a demonstrating active listening, according to classroom expectations	<p>Students practice active listening in all units. For examples see:</p> <p>Unit 1: Interview an Expert, T170–T171 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Collaborate and Discuss, T472–T473</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Collaborate and Discuss, T490–T491</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Collaborate and Discuss, T490–T491</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Collaborate and Discuss, T500–T501</p>

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(Continued) SL.2.A.1.a demonstrating active listening, according to classroom expectations	(Continued) Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Collaborate and Discuss, T490–T491 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening
SL.3 Speak effectively in collaborative discussions.	
SL.3.A Collaborative Discussions	
SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a taking turns in discussion with a shoulder partner, according to classroom expectations	Students practice discussions with shoulder partners in all units. For examples see: Unit 1: Turn, Talk, and Share, T10, T25, T53, T89 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Unit 2: Turn, Talk, and Share, T10, T25, T91, T472 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Unit 3: Turn, Talk, and Share, T10, T20, T100 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Unit 4: Turn, Talk, and Share, T10, T25, T156, T231, T482 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Unit 5: Turn, Talk, and Share, T10, T33, T86, T472 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening

**A Correlation of myView Literacy, Grade 2, ©2020 to the
ELA Missouri Learning Standards 2016: Grade-Level Expectations**

ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
<p>SL.3.A.1.b confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions</p>	<p>Students practice comprehension of read-alouds and independent reading in all units. For examples see:</p> <p>Unit 1: Book Club, T478–T495</p> <p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p>Unit 2: Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Book Club, T496–T513 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Book Club, T506–T523 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p>Unit 5: Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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ELA Missouri Learning Standards Grade-Level Expectations	myView Literacy Grade 2, ©2020
SL.4 Speak effectively when presenting.	
SL.4.A Presenting	
SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a explaining a topic (student-chosen or teacher-assigned), while maintaining eye contact with audience	<p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
SL.4.A.1.b recalling and telling a story with details, including a beginning, middle, and end	<p>Unit 1: Retelling, T51, T111, T178 Plot Elements, T272</p> <p>Unit 2: Retelling, T192</p> <p>Unit 3: Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150</p> <p>Unit 4: Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p>Unit 5: Retelling or Summarizing, T111, T121, T219</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>

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<p align="center">ELA Missouri Learning Standards Grade-Level Expectations</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>SL.4.A.1.c using academic language and conventions</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p>Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p>Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p>Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p> <p>Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p> <p>Digital Resources: <i>Resource Download Center</i>>High-Frequency Words Practice <i>Decodable Readers</i>>Units 1–5 <i>Foundation Skills Kit</i> <i>Professional Development Center</i>>Vocabulary</p>

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