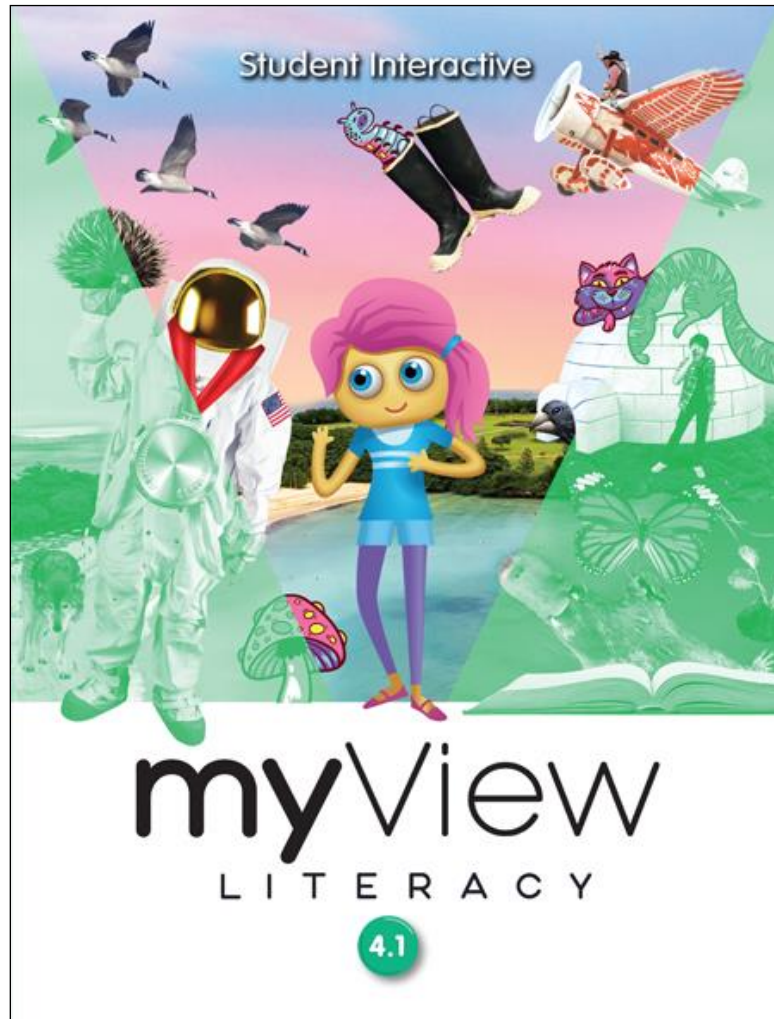


A Correlation of



Grade 4, ©2020

To the
**English Language Arts
Missouri Learning Standards 2016
Grade-Level Expectations**

A Correlation of myView Literacy, Grade 4, ©2020 to the ELA Missouri Learning Standards 2016: Grade–Level Expectations

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *English Language Arts, Missouri Learning Standards: Grade Level Expectations*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K–5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social–emotional learning are taught and practiced using authentic literature, highly–engaging trade books, collaborative learning, and project–based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards–based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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R Reading	
R.1 Develop and apply skills to the reading process.	
R.1.A Comprehension	
R.1.A.1 Develop and demonstrate reading skills in response to text by:	
R.1.A.1.a drawing conclusions, inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63</p> <p>Unit 2: Use Text Evidence, T172, T176, T192–T193</p> <p>Unit 3: Make Inferences About Characters, T35, T36, T54–T55</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p>Unit 5: Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.1.A.1.b drawing conclusions by providing textual evidence of what the text says explicitly Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p>Unit 2: Use Text Evidence, T172, T176, T192–T193</p> <p>Unit 3: Finding Text Evidence, T172</p> <p>Unit 4: Text Evidence, T72 Finding Text Evidence, T312</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.1.A.1.c monitoring comprehension and making corrections and adjustments when understanding breaks down Continue to address earlier standards as needed and as applies to more difficult texts	<p>Unit 2: Monitor Comprehension, T37, T39, T41, T44, T48, T66–T67, T286, T288, T289, T291, T301, T316–T317</p> <p>Unit 4: Monitor Comprehension, T180, T188</p> <p>Unit 5: Monitor Comprehension, T96, T97, T100, T104, T120–T121</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.1.B Vocabulary	
R.1.B.1 Develop an understanding of vocabulary by:	
R.1.B.1.a determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.b using the context of the sentence to determine the meaning of unfamiliar words or multiple–meaning words</p>	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>
<p>R.1.B.1.c completing analogies</p>	<p>Unit 2: Minilesson: Analyze Analogies, T216–T217 Possible Teaching Point: Academic Vocabulary: Analogies, T226</p> <p>Unit 5: Develop Vocabulary, T106–T107</p> <p>Digital Resources: <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.d identifying the meaning of common idioms and figurative language</p>	<p>Unit 1: Figurative Language, T204–T205, T226 Unit 2: Figurative Language, T216–T217 ELL Targeted Support: Expressions, T291, T301 Unit 3: Figurative Language, T204–T205, T233 Analyze Adages and Proverbs, T108–T109, T116–T117 ELL Targeted Support: Expressions, T38, T94 Unit 4: Figurative Language, T212–T213, T234, T237 Unit 5: Figurative Language, T212–T213, T222, T224</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.1.B.1.e using a dictionary or glossary to determine the meanings, syllabication, and pronunciation or unknown words</p>	<p>Students use a dictionary or glossary throughout the text. For examples see: Unit 1: ELL Targeted Support, T24 Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491 Unit 2: First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493 Unit 3: Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485 Unit 4: Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497 Unit 5: Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>

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<p>R.1.B.1.f using conversational, general academic, and domain–specific words and phrases</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T86–T87, T146–T147, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Use Academic Words: Collaborate, T461</p> <p>Unit 2: Academic Vocabulary, T24–T25, T90–T91, T158–T159, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T100–T101, T166–T167, T240–T241 Academic Vocabulary, T24–T25, T78–T79, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T112–T113, T174–T175, T240–T241, T306–T307 Use Academic Words: Collaborate, T467</p> <p>Unit 5: Academic Vocabulary, T24–T25, T84–T85, T144–T145, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299 Use Academic Words: Collaborate, T459</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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R.1.C Making Connections	
R.1.C.1 Explain relevant connections between:	
R.1.C.1.a text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Compare Texts: Reflect and Share, T72T70–T71, T130–T131, T188–T189, T250–T251, T322–T323</p> <p>Unit 2: Compare Texts: Reflect and Share, T72T74–T75, T142–T143, T200–T201, T260–T261, 324–T325 Shared Read: Compare Texts, T284–T285, T286–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share, T324–T325</p> <p>Unit 3: Compare Texts: Reflect and Share, T72T62–T63, T122–T123, T188–T189, T262–T263, T316–T317 Shared Read: Compare Texts, T212–T213, T214–T239 Respond and Analyze, T240–T241 Compare and Contrast Point of View, T246–T247 Generate Questions, T254–T255 Reflect and Share, T262–T263</p> <p>Unit 4: Compare Texts: Reflect and Share, T72T72–T73, T134–T135, T196–T197, T262–T263, T328–T329 Shared Read: Compare Texts, T286–T287, T288–T305 Respond and Analyze, T306–T307 Analyze Myths, T312–T313 Reflect and Share, T328–T329</p> <p>Unit 5: Compare Texts: Reflect and Share, T72–T73, T134–T135, T196–T197, T262–T263, T328–T329 Shared Read: Compare Texts, T280–T281, T282–T297 Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share, T320–T321</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.C.1.b text to world (text ideas regarding experiences in the world by demonstrating an awareness that literature reflects a cultural and historical time frame)</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Cross–Curricular Perspectives: Science, T96, T99, T100, T103, T105, T107</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T34, T39, T41, T49, T100, T102, T109, T110, T113, T115, T117, T168, T173, T227, T228, T232, T233, T236, T287, T289, T290, T292, T296, T298, T299</p> <p>Unit 3: Cross–Curricular Perspectives: Social Studies, T96, T148, T150, T154, T157, T158, T162, T163, T215, T220, T221, T228, T289, T291, T451 Cross–Curricular Perspectives: Science, T34, T39</p> <p>Unit 4: Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p>Unit 5: Cross–Curricular Perspectives: Science, T35, T36, T44, T95, T107, T154, T164, T223, T226, T227, T228, T231, T282, T286, T288, T290, T292, T293, T455</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.1.D Independent Text</p>	
<p>R.1.D.1 Read independently for multiple purposes over sustained periods of time by:</p>	
<p>R.1.D.1.a reading text that is developmentally appropriate</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T90–T91, T150–T151, T208–T209, T270–T271</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T94–T95, T162– T163, T220–T223, T280–T281</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T82–T83, T142–T143, T208–T209, T282–T283</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T92– T93, T154–T155, T216–T217, T282–T283</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11 Matching Texts to Learning (Leveled Readers), T28–T29, T88–T89, T148–T149, T216–T217, T276–T277</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.1.D.1.b producing evidence of reading	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
R.2.A Fiction	
R.2.A.1 Read, infer, analyze, and draw conclusions to:	
R.2.A.1.a summarize and sequence the events/plot, and explain how past events impact future events, and identify the theme	<p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Identify Parts of the Plot, T336–T337 Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Compose an Event Sequence, T384–T385</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119 Retell, T226, T232 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.2.A.1.b describe the personality traits of characters from the thoughts, words, and actions</p>	<p>Unit 3: Make Inferences About Characters, T36, T54–T55 Analyze Characters, T34, T37, T38, T46–T47 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.c describe the interaction of characters, including relationships and how they change</p>	<p>Unit 1: Compose Dialogue, T398–T399 Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185 Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373 Unit 3: Compose Dialogue, T388–T389 Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.2.A.1.d compare and contrast the adventures or exploits of characters and their roles</p>	<p>Unit 3: Make Inferences About Characters, T36, T54–T55 Analyze Characters, T34, T37, T38, T46–T47 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Write to Sources, T134–T135 Talk About It, T328–T329</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.2.A.1.e compare and contrast the point of view from which stories are narrated, explain whether the narrator or speaker of a story is first or third person</p>	<p>Unit 3: Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247 Possible Teaching Point: Read Like A Writer: Author's Craft, T292 Unit 4: Read Like A Writer: Author's Craft, T35, T48 Analyze Voice, T58–T59</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.2.B Poetry	
R.2.B.1 Read, infer and draw conclusions to:	
R.2.B.1.a explain structural elements of poetry	<p>Unit 2: Listening Comprehension: Poetry, T212–T213 Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p>Unit 3: Explore the Poem, T72–T73 Poetry, T276–T277 Introduce the Text, T286–T287 Examine Poetic Elements, T288, T291, T300–T301</p> <p>Unit 4: Explore the Poem, T82–T83</p> <p>Unit 5: Understand Poetry, T336–T337 Explore What Poetry Looks Like, T344–T345 Compose with Line Breaks, T384–T385 Arrange Stanzas, T388–T389 Select Punctuation, T392–T393 Set a Rhyme Scheme, T396–T397</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development</i> <i>Center</i>>Comprehension & Assessment</p>
R.2.C Drama	
R.2.C.1 Read, infer and draw conclusions to:	
R.2.C.1.a analyze how characters change from the beginning to the end of a play or film	<p>Unit 4: Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like A Writer: Author's Craft, T167</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development</i> <i>Center</i>>Comprehension & Assessment</p>

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R.2.C.1.b identify structural elements of dramatic literature	<p>Unit 4: Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like A Writer: Author's Craft, T163 Respond and Analyze, T174–T175</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
R.3.A Text Features	
R.3.A.1 Read, infer and draw conclusions to:	
R.3.A.1.a use multiple text features to locate information and gain an overview of the contents of text	<p>Unit 1: Explore the Map, T18–T19 Print and Graphic Features, T36, T44, T47, T56–T57, T116–T117, T221, T224, T236–T237, T283 Graphics, T64–T65, T124–T125, T244–T245 Explore Infographics, T80–T81, T198–T199 Analyze Text Features, T214, T216, T217, T218, T220, T222, T234–T235</p> <p>Unit 2: Explore Infographics, T18–T19, T210–T211, T270–T271 Print and Graphic Features, T44, T60–T61, T107, T119 Analyze Photographs, T339, T348 Explore Infographics, T18–T19, T210–T211, T270–T271</p> <p>Unit 3: Explore Infographics, T18–T19, T198–T199, T272–T273 Print and Graphic Features, T174–T175</p> <p>Unit 4: Explore Infographics, T272–T273</p> <p>Unit 5: Analyze Text Features, T34, T38, T43, T44, T52–T53 Video/film, T270–T271 Explore Infographics, T18–T19, T266–T267 Print and Graphic Features, T44, T103, T105 Explore Diagrams, T138–T139</p>

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(Continued) R.3.A.1.a use multiple text features to locate information and gain an overview of the contents of text	(Continued) Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> > Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment
R.3.A.1.b describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure	Unit 1: “Exploring Mars”, T142–T143 Unit 2: Explore Infographics, T210–T21 Unit 3: Explore Infographics, T18–T19 Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313 Explore Infographics, T266–T267 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> > Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment
R.3.A.1.c interpret and explain factual information presented graphically	Unit 1: Explore the Map, T18–T19 Print and Graphic Features, T36, T44, T47, T56–T57, T116–T117, T221, T224, T236–T237, T283 Graphics, T64–T65, T124–T125, T244–T245 Explore Infographics, T80–T81, T198–T199 Unit 2: Explore Infographics, T18–T19, T210–T211, T270–T271 Print and Graphic Features, T44, T60–T61, T107, T119 Analyze Photographs, T339, T348 Explore Infographics, T18–T19, T210–T211, T270–T271 Unit 3: Explore Infographics, T18–T19, T198–T199, T272–T273 Print and Graphic Features, T174–T175 Unit 4: Explore Infographics, T272–T273 Unit 5: Video/film, T270–T271 Explore Infographics, T18–T19, T266–T267 Print and Graphic Features, T44, T103, T105 Explore Diagrams, T138–T139

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(Continued) R.3.A.1.c interpret and explain factual information presented graphically	(Continued) Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> > Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment
R.3.B Literary Techniques	
R.3.B.1 Read, infer and draw conclusions to:	
R.3.B.1.a explain similarities and differences between the events and characters’ experiences in a fictional work and the actual events and experiences described in an author’s biography or autobiography	Unit 1: Biography, T84–T85, T264–T265 Unit 2: Develop Biography, T470–T471 Unit 3: Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341 Autobiography, T136–T137 Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> > Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment
R.3.B.1.b analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author’s purpose; and support the analysis	Unit 2: Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467 Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461 Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349 Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461 Conduct Research: Expert Assistance, T462–T463 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> > Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment

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<p>R.3.B.1.c explain how an author uses language to present information to influence what the reader thinks or does</p>	<p>Unit 1: Explain Author's Purpose, T34, T37–T40, T42, T44, T54–T55 Purpose and Message, T285, T286, T289, T298, T308–T309, T316–T317</p> <p>Unit 2: Purpose and Message, T352</p> <p>Unit 3: Explain Author's Purpose, T148, T149, T151, T155, T157, T159, T161, T163, T165, T172–T173 Purpose and Message, T98, T172–T173, T239, T248–T249</p> <p>Unit 4: Purpose and Message, T169, T171, T190–T191, T295, T314–T315, T322–T323 Reasons and Evidence, T352–T353, T372–T373, T396–T397</p> <p>Unit 5: Purpose and Message, T114–T115, T132–T133, T294, T306–T307, T314–T315 Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development</i> <i>Center</i>>Comprehension & Assessment</p>

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R.3.C Text Structures	
R.3.C.1 Read, infer and draw conclusions to:	
R.3.C.1.a distinguish fact from opinion in a text and explain how to verify what is a fact	<p>Unit 1: Facts and Details, T370–T371 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Facts and Details, T368, T372</p> <p>Unit 4: Reasons and Evidence, T352–T353, T372–T373, T396–T397 Conduct Research: Request Information, T470–T471</p> <p>Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
R.3.C.1.b explain explicit and implicit relationships among ideas in texts	<p>Unit 1: Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Use Text Evidence, T35, T43, T62–T63</p> <p>Unit 2: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59 Use Text Evidence, T172, T176, T192–T193</p> <p>Unit 5: Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>R.3.C.1.c explain author’s purpose</p>	<p>Unit 1: Explain Author's Purpose, T34, T37–T40, T42, T44, T54–T55 Purpose and Message, T285, T286, T289, T298, T308–T309, T316–T317</p> <p>Unit 2: Purpose and Message, T352</p> <p>Unit 3: Explain Author's Purpose, T148, T149, T151, T155, T157, T159, T161, T163, T165, T172–T173 Purpose and Message, T98, T172–T173, T239, T248–T249</p> <p>Unit 4: Purpose and Message, T169, T171, T190–T191, T295, T314–T315, T322–T323</p> <p>Unit 5: Purpose and Message, T114–T115, T132–T133, T294, T306–T307, T314–T315</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>R.3.C.1.d compare and contrast a firsthand and secondhand account of the same event or topic</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>> Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
R.4.A Digital and Media Literacy	
R.4.A.1 Read to develop an understanding of media and its components by:	
R.4.A.1.a explaining the positive and negative impacts of advertisement techniques used in various genres of media to impact consumer behavior	<p>Unit 2: ELL Targeted Support (media), T142</p> <p>Unit 5: ELL Targeted Support (memorable advertising), T122</p> <p>Also see:</p> <p>Unit 1: Explore the Media, T140–T141</p> <p>Unit 2: Explore Media, T84–T85</p> <p>Unit 3: Explore Media, T132–T133</p> <p>Unit 4: Explore Media, T18–T19</p> <p>Unit 5: Explore Media, T78–T79</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening >Inquiry–Based Project Rubrics and Checklists</p>
R.4.A.1.b explaining how various design techniques used in media influence the message	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245</p> <p>Explore the Media, T140–T141</p> <p>Unit 2: Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85</p> <p>Unit 3: Explore Media, T132–T133 Analyze Graphic Features, T174–T175</p> <p>Unit 4: Text Features, T172 Explore Media, T18–T19</p> <p>Unit 5: Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening >Inquiry–Based Project Rubrics and Checklists</p>

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<p>R.4.A.1.c comparing various written conventions used for digital media</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471</p> <p>Unit 2: Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471 Extend Research: Incorporate Media, T472–T473</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Use Technology to Collaborate, T408 Extend Research: Create a Strong Media Message, T476–T477</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening >Inquiry–Based Project Rubrics and Checklists</p>
<p>R.4.A.1.d explaining text structures and graphics features of a web page and how they help readers to comprehend text</p>	<p>Unit 1: Explore the Infographic (exploring text features), T80, T198</p> <p>Unit 2: ELL Targeted Support (media), T142 Conduct Research: Library Databases, T466–T467</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459</p> <p>Unit 4: Use Technology to Collaborate, T408</p> <p>Unit 5: Possible Teaching Point: Public Message, T294 Extend Research: Online Archives, T468–T469</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening >Inquiry–Based Project Rubrics and Checklists</p>

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RF Reading Foundations	
RF.1 Understand how English is written and read (Start of Reading Foundations).	
RF.1.A Print Awareness	
RF.2 Understand how English is written and read.	
RF.2.A Phonemic Awareness	
RF.3 Understand how English is written and read.	
RF.3.A Phonics	
RF.3.A.1 Develop phonics in the reading process by:	
RF.3.A.1.a decoding words using knowledge of all letter–sound correspondences, syllabication patterns, and morphology to read unfamiliar multi–syllabic words in context Continue to address earlier standards as needed and as applies to more difficult texts.	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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RF.3.A.1.b reading root words, prefixes, and suffixes and important words from specific content curricula Continue to address earlier standards as needed and as applies to more difficult texts.	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>
RF.4 Understand how English is written and read	
RF.4.A Fluency	
RF.4.A.1 Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
RF.4.A.1.a use context to confirm or self–correct word recognition and understanding, rereading as necessary	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling <i>Professional Development Center</i>>Vocabulary</p>

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W Writing	
W.1 Apply a writing process to develop a text for audience and purpose	
W.1.A Prewriting	
W.1.A.1 Follow a writing process to plan a first draft by:	
W.1.A.1.a selecting a genre appropriate for conveying the purpose to an intended audience	<p>Unit 1: Plan Your Personal Narrative, T354 Write for a Reader: Audience, T466</p> <p>Unit 2 Plan Your Travel Article, T356 Write for a Reader: Audience, T468</p> <p>Unit 3: Plan Your Realistic Fiction Story, T348 Plan Illustrations, T392–T393 Write for a Reader: Audience, T460</p> <p>Unit 4: Plan Your Opinion Essay, T360 Write for a Reader: Audience, T472</p> <p>Unit 5: Plan Your Poem, T352 Write for a Reader: Audience, T464</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.A.1.b formulating questions related to the topic	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Explore and Plan: Informational Writing, T468–T469</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.1.A.1.c accessing prior knowledge or building background knowledge related to the topic</p>	<p>Unit 1: Background knowledge, T33, T95, T155, T213, T275, T460; Conduct Research: Field Research, T464–T465 Collaborate and Discuss, T466–T467</p> <p>Unit 2: Background knowledge, T33, T99, T167, T225, T285, T462 Conduct Research: Library Databases, T466–T467 Collaborate and Discuss, T468–T469</p> <p>Unit 3: Background knowledge, T33, T87, T133, T147, T213, T227, T287, T454 Conduct Research: Search Engines, T458–T459 Collaborate and Discuss, T460–T461</p> <p>Unit 4: Background knowledge, T33, T97, T159, T223, T287, T297, T466 Conduct Research: Request Information, T470–T471 Collaborate and Discuss, T472–T473</p> <p>Unit 5: Background knowledge, T33, T93, T153, T221, T232, T281, T458 Conduct Research: Expert Assistance, T462–T463 Collaborate and Discuss: Revise and Edit, T470–T471</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.1.A.1.d using a pre–writing strategy</p>	<p>Unit 1: Plan Your Personal Narrative, T354</p> <p>Unit 2: Plan Your Travel Article, T356</p> <p>Unit 3: Plan Your Realistic Fiction Story, T348 Plan Illustrations, T392–T393</p> <p>Unit 4: Plan Your Opinion Essay, T360</p> <p>Unit 5: Plan Your Poem, T352</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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W.1.B Draft	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a generating a main idea to support a multiple paragraph text, using a variety of sentence types, including compound Note: Refer to Grade 4, W2A–C genre specific standards	<p>Unit 2: Develop an Introduction, T364–T365 Compound Sentence, T347, T351, T355, T359 Complex Sentence, T371, T375, T379, T383</p> <p>Unit 5: Write for a Reader: Develop Author’s Message, T122–T123 Write for a Reader: Develop Author’s Purpose, T314–T315</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.1.B.1.b establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph Note: Refer to Grade 4, W2A–C genre specific standards	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373</p> <p>Unit 5: Write for a Reader: Develop Author’s Message, T122–T123 Write for a Reader: Develop Author’s Purpose, T314–T315</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.1.B.1.c categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs Note: Refer to Grade 4, W2A–C genre specific standards	<p>Unit 1: Text Structure, T182–T183 Conclusion, T402</p> <p>Unit 2: Text Structure, T319 Conclusion, T380</p> <p>Unit 3: Plot, T368–T369, T372 Event Sequence, T384–T385</p> <p>Unit 4: Conclusion, T380–T381, T392–T393</p> <p>Unit 5: Text Structure, T63, T412–T413</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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W.1.B.1.d addressing an appropriate audience Note: Refer to Grade 4, W2A–C genre specific standards	<p>Unit 1: Write for a Reader: Audience, T466</p> <p>Unit 2 Write for a Reader: Audience, T468</p> <p>Unit 3: Write for a Reader: Audience, T460</p> <p>Unit 4: Write for a Reader: Audience, T472</p> <p>Unit 5: Write for a Reader: Audience, T464</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.C Revise/Edit	
W.1.C.1 Reread, revise and edit drafts with assistance to:	
W.1.C.1.a develop and strengthen writing by revising:	
W.1.C.1.a.1 main idea	<p>Unit 2: Develop an Introduction, T364–T365 Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373</p> <p>Unit 5: Write for a Reader: Develop Author’s Message, T122–T123 Write for a Reader: Develop Author’s Purpose, T314–T315</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.1.C.1.a.2 sequence (ideas)	<p>Unit 1: Transitions and Transition Words/Phrases, T394–T395</p> <p>Unit 2: Transitions and Transition Words/Phrases, T400</p> <p>Unit 3: Plot, T368–T369, T372 Event Sequence, T384–T385</p> <p>Unit 4: Transitions and Transition Words/Phrases, T404–T405</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.1.C.1.a.3 focus</p>	<p>Unit 1: Collaborate and Discuss: Revise and Edit, T472–T473 Unit 2: Collaborate and Discuss: Revise and Edit, T474–T475 Unit 3: Collaborate and Discuss: Revise and Edit, T466–T467 Unit 4: Collaborate and Discuss: Revise and Edit, T478–T479 Unit 5: Collaborate and Discuss: Revise and Edit, T470–T471</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.4 beginning/middle/end</p>	<p>Unit 1: Text Structure, T182–T183 Conclusion, T402 Unit 2: Text Structure, T319 Conclusion, T380 Unit 3: Plot, T368–T369, T372 Event Sequence, T384–T385 Unit 4: Conclusion, T380–T381, T392–T393 Unit 5: Text Structure, T63, T412–T413</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.1.C.1.a.5 details/facts (from multiple sources, when appropriate)</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Refine Research: Avoiding Plagiarism, T462–T463</p> <p>Unit 4: Reasons, T352–T353, T372–T373, T396–T397 Supporting Details, T376–T377, T400–T401 Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.1.C.1.a.6 word choice (related to the topic)</p>	<p>Unit 1: Figurative Language, T124–T125</p> <p>Unit 2: Figurative Language, T195 Imagery, T255 Revise and Edit, T474</p> <p>Unit 4: Mood, T257 Revise and Edit, T478–T479</p> <p>Unit 5: Rhetorical Device, T191 Word Choice, T416–T417 Edit for Adjectives, T420–T421 Revise and Edit, T470–T471</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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W.1.C.1.a.7 sentence structure	<p>Unit 1: Varying Sentences, T130 Complete Sentences, T393, T397, T401, T405, T413</p> <p>Unit 2: Compound Sentences, T347, T351, T355, T359 Complex Sentences, T371, T375, T379, T383 Editing for Complete Sentences, T435</p> <p>Unit 4: Editing for Complete Sentences, T415</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.1.C.1.a.8 transitions	<p>Unit 1: Transitions and Transition Words/Phrases, T394–T395</p> <p>Unit 2: Develop Transitions, T385 Transitions and Transition Words/Phrases, T400 Use Linking Words and Phrases, T412</p> <p>Unit 4: Transitions and Transition Words/Phrases, T404–T405</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.1.C.1.a.9 audience and purpose	<p>Unit 1: Write for a Reader: Audience, T466</p> <p>Unit 2: Write for a Reader: Audience, T468</p> <p>Unit 3: Write for a Reader: Audience, T460</p> <p>Unit 4: Write for a Reader: Audience, T472</p> <p>Unit 5: Write for a Reader: Audience, T464</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.C.1.a.10 voice	<p>Unit 4: Write for a Reader: Voice, T66–T67</p>

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<p>W.1.C.1.b edit for language conventions</p>	<p>Unit 1: Editing for Adjectives, T409 Adjectives, T418–T419 Adverbs, T422–T423 Editing for Punctuation, T433 Unit 2: Editing for Adverbs, T411 Adverbs, T424 Coordinating Conjunctions, T428 Nouns, T395, T399, T403, T407, T440 Editing for Complete Sentences, T435 Unit 3: Prepositions and prepositional Phrases, T339, T343, T347, T351, T359 Editing for Coordinating Conjunctions, T403 Coordinating Conjunctions, T416–T417 Unit 4: Pronouns, T351, T355, T359, T363, T371 Adjectives, T375, T379, T383, T387, T443 Adverbs, T399, T403, T407, T411 Editing for Complete Sentences, T415 Unit 5: Editing for Adjectives, T407 Prepositions and prepositional Phrases, T424</p>

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W.1.D Produce/Publish and Share Writing	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a use technology, including the Internet, to produce and publish writing Note: Refer to Grade 4, W2A–C genre specific standards.	<p>Unit 1: Publish and Celebrate, T442–T443 Extend Research: Incorporate Media, T470–T471 Celebrate!, T474</p> <p>Unit 2: Compose with Multimedia, T404–T405 Extend Research: Incorporate Media, T472–T473 Celebrate!, T476</p> <p>Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate!, T468</p> <p>Unit 4: Compose Using Technology, T384–T385 Use Technology to Collaborate, T408–T409 Extend Research: Create a Strong Media Message, T476–T477 Celebrate!, T480</p> <p>Unit 5: Extend Research: Online Archives, T468–T469 Celebrate!, T472</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.1.D.1.b demonstrate sufficient command of keyboarding skills to type a minimum of one page, ideally in a single sitting Note: Refer to Grade 4, W2A–C genre specific standards.	<p>Unit 1: Publish, T442–T443</p> <p>Unit 2: Publish, T444–T445</p> <p>Unit 3: Publish, T436–T437 Conduct Research: Search Engines, T458–T459</p> <p>Unit 4: Publish, T444–T445 Compose Using Technology, T384–T385 Use Technology to Collaborate, T408–T409</p> <p>Unit 5: Publish, T440–T44</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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W.2 Compose well–developed writing texts for audience and purpose.	
W.2.A Opinion/Argumentative	
W.2.A.1 Write opinion texts that:	
W.2.A.1.a introduce a topic or text being studied using an introductory paragraph	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
W.2.A.1.b state an opinion or establish a position and provide reasons for the opinion/position, supported by facts and details	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Write to Sources, T196–T197 Understand Reasons and Information, T352–T353 Brainstorm a Topic and Opinion, T356–T357 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460–T461</p>

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<p>W.2.A.1.c use specific and accurate words that are related to the topic, audience and purpose</p>	<p>Unit 1: Write to Sources, T130–T131</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.2.A.1.d contain information using student's original language, except when using direct quotation from a source</p>	<p>Unit 1: Write to Sources, T130–T131</p> <p>Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T462–T463</p> <p>Unit 4: Develop a Topic and Opinion, T368–T369 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461 Conduct Research: Expert Assistance, T462–T463</p>
<p>W.2.A.1.e reference the name of the author(s) or name of the source used for details or facts included in the text</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T462–T463</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p>
<p>W.2.A.1.f use transitions to connect opinion and reason</p>	<p>Unit 1: Vary Sentences, T130</p> <p>Unit 4: Use Transition Words and Phrases, T404–T405</p>

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W.2.A.1.g organize the supporting details/reasons into introductory, supporting, and concluding paragraphs	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss: Revise and Edit, T472–T473</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss: Revise and Edit, T466–T467</p> <p>Unit 4: Write to Sources, T196–T197 Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397 Use Transition Words and Phrases, T404–T405</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460–T461 Collaborate and Discuss: Revise and Edit, T470–T471</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.2.B Informative/Explanatory	
W.2.B.1 Write informative/ explanatory texts that:	
W.2.B.1.a introduce a topic using a topic sentence in an introductory paragraph	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.2.B.1.b develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397 Extend Research: Incorporate Media, T472–T473</p>

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W.2.B.1.c use specific, relevant and accurate words that are suited to the topic, audience, and purpose	<p>Unit 2: Develop Different Types of Details, T372–T373 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417 Edit for Adverbs, T424–T425</p>
W.2.B.1.d contain information using student’s original language, except when using direct quotations from a source	<p>Unit 2: Develop an Introduction, T364–T365 Compose Captions for Visuals, T376–T377 Compose a Headline, T388–T389 Compose Body Paragraphs, T392–T393 Refine Research: Develop a Bibliography, T470–T471</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.2.B.1.e use transitions to connect categories of information	<p>Unit 2: Group Paragraphs into Sections, T396–T397 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p>
W.2.B.1.f use text structures when useful	<p>Unit 2: Develop an Introduction, T364–T365 Compose Captions for Visuals, T376–T377 Compose a Headline, T388–T389 Compose Body Paragraphs, T392–T393 Develop a Conclusion, T380–T381</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.2.B.1.g create a concluding paragraph related to the information	<p>Unit 2: Develop a Conclusion, T380–T381</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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W.2.C Narrative/Literary	
W.2.C.1 Write fiction or nonfiction narratives and poems that:	
W.2.C.1.a establish a setting, situation/topic and introduce a narrator and/or characters	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Plan Your Personal Narrative, T354–T355 Portray People, T362–T363 Compose a Setting, T366–T367 Develop an Idea with Relevant Details, T370–T371 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details Develop and Compose an Introduction, T386–T387</p> <p>Unit 3: , T378–T379 Brainstorm a Topic, T344–T345 Plan Your Realistic Fiction Story, T348–T349 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose a Plot: Develop a Problem, T368–T369</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
W.2.C.1.b use narrative techniques, such as dialogue, motivation and descriptions	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Portray People, T362–T363 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Compose an Event Sequence, T390–T391 Compose Dialogue, T398–T399</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose a Plot: Develop a Problem, T368–T369 Compose from a Point of View, T380–T391 Compose Dialogue, T388–T389</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>W.2.C.1.c organize an event sequence that unfolds naturally to establish a beginning/middle/end</p>	<p>Unit 1: Plan Your Personal Narrative, T354–T355 Develop an Idea with Relevant Details, T370–T371 Develop and Compose an Introduction, T386–T387 Use Transition Words and Phrases, T394–T395 Develop and Compose a Conclusion, T402–T403 Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.2.C.1.d use a variety of transitions to manage the sequence of events</p>	<p>Unit 1: Compose an Event Sequence, T390–T391 Use Transition Words and Phrases, T394–T395 Unit 3: Compose an Event Sequence, T384–T385</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
<p>W.2.C.1.e use specific, relevant and accurate words that are suited to the topic, audience, and purpose</p>	<p>Unit 1: Portray People, T362–T363 Compose a Setting, T366–T367 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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W.3 Gather, analyze, evaluate and use information from a variety of sources.	
W.3.A Research Process	
W.3.A.1 Apply research process to:	
W.3.A.1.a generate a list of subject appropriate topics	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Explore and Plan: Informational Writing, T468–T469</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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W.3.A.1.b create a research question to address relevant to a chosen topic	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 2: Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Explore and Plan: Informational Writing, T468–T469</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
W.3.A.1.c identify a variety of relevant sources, literary and informational	<p>Unit 1: Conduct Research: Field Research, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471</p> <p>Unit 2: Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471 Extend Research: Incorporate Media, T472–T473</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459 Refine Research: Avoiding Plagiarism, T462–T463 Extend Research: Incorporate Media, T464–T465</p> <p>Unit 4: Conduct Research: Request Information, T470–T471 Refine Research: Creating a Bibliography, T474–T475 Extend Research: Create a Strong Media Message, T476–T477</p> <p>Unit 5: Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p>

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<p>(Continued) W.3.A.1.c identify a variety of relevant sources, literary and informational</p>	<p>(Continued) Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d use organizational features of print and digital sources efficiently to locate information</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471 Unit 2: Refine Research: Develop a Bibliography, T470–T471 Extend Research: Incorporate Media, T472–T473 Unit 3: Refine Research: Avoiding Plagiarism, T462–T463 Extend Research: Incorporate Media, T464–T465 Unit 4: Refine Research: Creating a Bibliography, T474–T475 Refine Research: Creating a Bibliography, T474–T475 Unit 5: Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469 Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.e convert graphic/visual data into written notes</p>	<p>Unit 1: Extend Research: Incorporate Media, T470–T471 Unit 2: Extend Research: Incorporate Media, T472–T473 Unit 3: Extend Research: Incorporate Media, T464–T465 Unit 4: Extend Research: Create a Strong Media Message, T476–T477 Unit 5: Extend Research: Online Archives, T468–T469 Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.f determine the accuracy of the information gathered</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Conduct Research: Expert Assistance, T462–T463 Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.g differentiate between paraphrasing and plagiarism when using ideas of others</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Refine Research: Avoiding Plagiarism, T462–T463</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.h record bibliographic information from sources according to a standard format</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469 Extend Research: Incorporate Media, T470–T471</p> <p>Unit 2: Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Refine Research: Avoiding Plagiarism, T462–T463</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467 Extend Research: Online Archives, T468–T469</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>W.3.A.1.i present and evaluate how completely, accurately, and efficiently the research question was explored or answered using previously established teacher/student criteria</p>	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Celebrate and Reflect, T474–T475</p> <p>Unit 2: Inquire: Introduce the Project, T462–T463 Celebrate and Reflect, T476–T477</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Celebrate and Reflect, T468–T469</p> <p>Unit 4: Inquire: Introduce the Project, T466–T467 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Celebrate and Reflect, T472–T473</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

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L Language	
L.1 Communicate using conventions of English language.	
L.1.A Grammar	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a use the “be” helping verbs with “ing” verbs	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.b use and order adjectives within sentences to conventional patterns	<p>Unit 1: Edit for Adjectives, T418–T419</p> <p>Unit 4: Language and Conventions: Adjectives, T375, T379, T383, T387</p> <p>Unit 5: Minilesson: Edit for Adjectives, T406, T420–T421</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.c use progressive verbs to show past, present, and future	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.A.1.d use adverbs in writing	<p>Unit 1: Edit for Adverbs, T422</p> <p>Unit 2: Edit for Adverbs, T434</p> <p>Unit 4: Adverbs, T399, T403, T407, T411</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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<p>L.1.A.1.e use subject/verb agreement with 1st, 2nd, and 3rd person pronouns</p>	<p>Unit 2: Subject/Verb Agreement, T443, T447, T451, T455 Unit 3: Subject/Verb Agreement, T335, T363, T367, T371, T375, T383</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>L.1.A.1.f use prepositions correctly in a sentence</p>	<p>Unit 3: Prepositions, T339, T343, T347, T351, T359, T412 Unit 5: Prepositions and Prepositional Phrases, T424</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>L.1.A.1.g recognize the difference between and use coordinating conjunctions and subordinating conjunctions</p>	<p>Unit 2: Edit for Coordinating Conjunctions, T428 Unit 3: Edit for Coordinating Conjunctions, T416–T417, T403, T416–T417</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>L.1.A.1.h produce and expand the complete simple and compound four types of sentences</p>	<p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Unit 2: Compound Sentences, T436 Edit Complete Sentences, T436–T437 Unit 4: Edit for Complete Sentences, T415, T428–T429</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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L.1.A.1.i correct sentence fragments and run-on sentences in writing	<p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Fix Run–On Sentences, T417, T421, T425, T429, T437 Fix Sentence Fragments, T438, T445, T449, T453</p> <p>Unit 2: Fix Sentence Fragments, T343</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
L.1.B Punctuation, Capitalization, Spelling	
L.1.B.1 In written text:	
L.1.B.1.a write legibly	<p>Unit 1: Publish and Celebrate, T442–T443 Celebrate and Reflect, T474–T475</p> <p>Unit 2: Publish and Celebrate, T444–T445 Celebrate and Reflect, T476–T477</p> <p>Unit 3: Publish and Celebrate, T436–T437 Celebrate and Reflect, T468–T469</p> <p>Unit 4: Publish and Celebrate, T448–T449 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Publish and Celebrate, T440–T441 Celebrate and Reflect, T472–T473</p>
L.1.B.1.b punctuate a dialogue between two or more characters	<p>Unit 1: Compose Dialogue, T398–T399</p> <p>Unit 3: Compose Dialogue, T379, T388–T389</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
L.1.B.1.c insert a comma before a coordinating conjunction in a compound sentence	<p>Unit 2: Language and Conventions: Compound Sentences, T343, T347, T351, T355, T359, T367</p> <p>Unit 5: Language and Conventions: Comma Rules, T415, T419, T423, T435</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>L.1.B.1.d capitalize proper adjectives</p>	<p>Students can explore this objective with the following: Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>L.1.B.1.e use correct capitalization</p>	<p>Unit 2: Minilesson: Use Precise Language and Vocabulary, T416–T417 Minilesson: Edit for Capitalization, T420–T421 Unit 3: Minilesson: Edit for Capitalization, T432–T433 Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>L.1.B.1.f spell words with suffixes by dropping or leaving the final ‘e’</p>	<p>Students can explore this objective as they complete the following: Unit 1: Suffixes, T368–T369, T372–T373, T400 Unit 3: Endings and Suffixes, T278 Unit 5: Suffixes, T372</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>
<p>L.1.B.1.g spell words ending in the long ‘e’ sound</p>	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VCe, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>

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<p>L.1.B.1.h alphabetize reference sources</p>	<p>Students can explore this objective as they complete the following:</p> <p>Unit 1: Conduct Research: Field Research, T464–T465 Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 2: Conduct Research: Library Databases, T466–T467 Refine Research: Develop a Bibliography, T470–T471</p> <p>Unit 3: Conduct Research: Search Engines, T458–T459</p> <p>Unit 4: Refine Research: Creating a Bibliography, T474–T475</p> <p>Unit 5: Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>
<p>L.1.B.1.i use combined knowledge of all letter–sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context</p>	<p>Unit 1: Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 3: Related Words, T24–T25, T35, T156</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193 Syllable Pattern VCCCV, T146–T147, T155, T159, T167, T176–T177, T184–T185, T198–T199, T252–T253</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling <i>Professional Development Center</i>>Vocabulary</p>

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SL Speaking/Listening	
SL.1 Listen for a purpose.	
SL.1.A Purpose	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following, generating, and justifying classroom listening rules	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
SL.1.A.1.b posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others	<p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306– T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p>SL.1.A.1.c following and restating multi-step instructions that involve a short related sequence of actions, according to classroom expectations</p>	<p>Unit 1: Reflect and Share, T70–T71, T130–T131, T188–T189, T250–T251, T322–T323</p> <p>Unit 2: Reflect and Share, T74–T75, T142–T143, T200–T201, T260–T261, 324–T325 Listening Comprehension, T20– T21</p> <p>Unit 3: Reflect and Share, T62–T63, T122–T123, T188–T189, T262–T263, T316–T317 Listening Comprehension, T20– T21 Following Directions, T359</p> <p>Unit 4: Reflect and Share, T72–T73, T134–T135, T196–T197, T262–T263, T328–T329</p> <p>Unit 5: Reflect and Share, T68–T69, T128–T129, T196–T197, T256–T257, T320–T321</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>SL.2 Listen for entertainment.</p>	
<p>SL.2.A Entertainment</p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a generating and following active listening rules, according to classroom expectations</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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<p align="center">ELA Missouri Learning Standards Grade–Level Expectations</p>	<p align="center">myView Literacy Grade 4, ©2020</p>
<p>SL.3 Speak effectively in collaborative discussions.</p>	
<p>SL.3.A Collaborative Discussions</p>	
<p>SL.3.A.1 Speak clearly and to the point, using conventions of language when presenting individually or with a group by:</p>	
<p>SL.3.A.1.a contributing to discussion after listening to others’ ideas, according to classroom expectations</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Collaborate and Discuss: Revise and Edit, T472–T473 Unit 2: Turn, Talk, and Share, T22–T23 Reflect and Share: Talk About It, T74–T75, 324–T325 Respond and Analyze, T52–T53 Collaborate and Discuss: Revise and Edit, T474–T475 Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Collaborate and Discuss: Revise and Edit, T466–T467 Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Collaborate and Discuss: Revise and Edit, T478–T479 Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Collaborate and Discuss: Revise and Edit, T470–T471 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening</p>

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<p>SL.3.A.1.b expressing opinions of read–alouds and independent reading and relating opinion to others</p>	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263</p> <p>Unit 2: Reflect and Share: Talk About It, T74–T75, 324–T325 Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.4 Speak effectively when presenting.	
SL.4.A Presenting	
SL.4.A.1 Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
SL.4.A.1.a paraphrasing portions of a text read aloud or information presented in diverse media and formats	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
SL.4.A.1.b using efficient presentation skills with available resources	<p>Unit 1: Celebrate and Reflect, T474–T475</p> <p>Unit 2: Celebrate and Reflect, T476–T477</p> <p>Unit 3: Celebrate and Reflect, T468–T469</p> <p>Unit 4: Celebrate and Reflect, T480–T481</p> <p>Unit 5: Celebrate and Reflect, T472–T473</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.4.A.1.c incorporating descriptive and sequential details in a student designed or teacher assigned topic	<p>Unit 1: Listening Comprehension, T20–T21 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20–T21</p> <p>Unit 3: Listening Comprehension, T20–T21 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
SL.4.A.1.d giving a formal presentation to classmates, using a variety of media	<p>Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Unit 2: Publish and Celebrate, T444 Reflect and Share: Talk About It, T74–T75, 324–T325 Celebrate and Reflect, T476–T477</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Publish and Celebrate, T436 Celebrate and Reflect, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Publish and Celebrate, T448 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473 Publish and Celebrate, T440</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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SL.4.A.1.e speaking with expression and fluency	<p>Unit 1: Fluency, T20, T82, T142, T200</p> <p>Unit 2: Fluency, T20, T86, T154, T212, T272</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274</p> <p>Unit 4: Fluency, T22, T84, T146, T208, T274</p> <p>Unit 5: Fluency, T20, T80, T124, T140, T108, T268</p> <p>Digital Resources: <i>Professional Development Center</i>>Foundational Skills >Fluency <i>Resource Download Center</i>> Speaking and Listening</p>
SL.4.A.1.f adjusting formal/informal language according to context and topic	<p>Unit 1: Reflect and Share, T324 Expressions, T94 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Collaborate and Discuss, T466–T467</p> <p>Unit 4: Collaborate and Discuss: Audience, T472–T473 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Celebrate and Reflect, T472</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

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