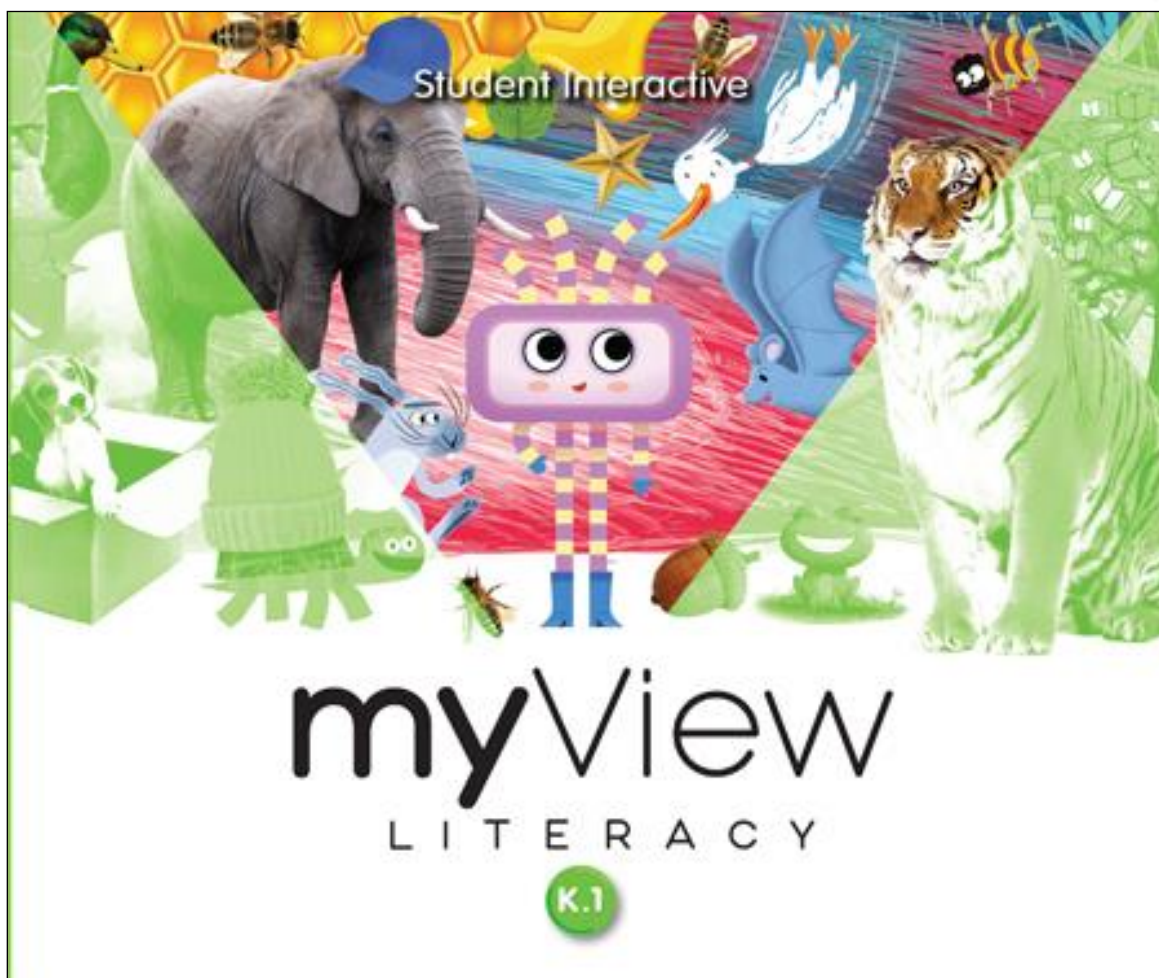


A Correlation of



**Kindergarten, ©2020**

To the  
**English Language Arts  
Missouri Learning Standards 2016  
Grade–Level Expectations**

# A Correlation of myView Literacy, Kindergarten, ©2020 to the ELA Missouri Learning Standards 2016: Grade–Level Expectations

## Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **English Language Arts, Missouri Learning Standards: Grade Level Expectations**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K–5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social–emotional learning are taught and practiced using authentic literature, highly–engaging trade books, collaborative learning, and project–based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards–based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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ELA Missouri Learning Standards Grade–Level Expectations	myView Literacy Kindergarten, ©2020
<b>R Reading</b>	
<b>R.1 Develop and apply skills to the reading process.</b>	
R.1.A Comprehension	
R.1.A.1 With assistance, develop and demonstrate reading skills in response to read alouds by:	
R.1.A.1.a predicting what might happen next in a text based on the cover, title, and illustrations	<p><b>Unit 1:</b> Introduce the Text, T34, T90, T146, T202, T258</p> <p><b>Unit 2:</b> Make and Confirm Predictions, T205, T207, T226–T227 Introduce the Text, T34, T90, T146, T202, T258</p> <p><b>Unit 3:</b> Make and Confirm Predictions, T213, T234–T235 Introduce the Text, T34, T92, T98, T154, T210, T266</p> <p><b>Unit 4:</b> Introduce the Text, T34, T90, T146, T202, T258</p> <p><b>Unit 5:</b> Introduce the Text, T34, T86, T138, T190, T196</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt; Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
R.1.A.1.b asking and responding to questions about texts read aloud	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p><b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p><b>Unit 3:</b> Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt; Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>R.1.A.1.c retelling main ideas or important facts from a read aloud or familiar story</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Retelling, T104, T122, T290 Main Idea and Details, T37, T48–T49, T308–T309, T253, T261, T263, T282–T283</p> <p><b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p><b>Unit 3:</b> Main Idea and Details, T39, T41, T60–T61 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p><b>Unit 4:</b> Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170– T171 Retelling, T122 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt; Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>R.1.A.1.d connecting the information and events of a text to experiences</p>	<p><b>Unit 1:</b> Introduce the Text, T34, T90, T146, T202, T258 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 2:</b> Make and Confirm Predictions, T205, T207, T226–T227 Introduce the Text, T34, T90, T146, T202, T258 Reflect and Respond, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 3:</b> Make and Confirm Predictions, T213, T234–T235 Introduce the Text, T34, T92, T98, T154, T210, T266 Reflect and Respond, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p><b>Unit 4:</b> Introduce the Text, T34, T90, T146, T202, T258 Reflect and Respond, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 5:</b> Introduce the Text, T34, T86, T138, T190, T196 Reflect and Respond, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt; Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>R.1.A.1.e recognizing beginning, middle, and end</p>	<p><b>Unit 1:</b> Plot, T93, T95, T104–T105</p> <p><b>Unit 3:</b> Plot, T271, T280–T281 Explore Plot, T348–T349 Explore Compose a Beginning, T364–T365 Explore Compose an Ending, T372–T373</p> <p><b>Unit 4:</b> Sequence (Of Events), T352–T353, T356–T357, T360–T361, T364–T365, T368 Plot, T327 Explore Plot, T340–T341 What Happens First, T352–T353 Explore What Happens Next, T356–T357 Explore What Happens Last, T364–T365</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt; Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>R.1.B Vocabulary</b>	
R.1.B.1 With assistance, develop an understanding of vocabulary by:	
R.1.B.1.a identifying and sorting pictures of objects into conceptual categories	<p><b>Unit 1:</b> Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358</p> <p><b>Unit 2:</b> Rhyming Sort, T310, T334, T358, T406, T382, T406</p> <p><b>Unit 3:</b> Letter Sort, T318, T342, T366</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
R.1.B.1.b demonstrating understanding of opposites (antonyms)	<p><b>Unit 1:</b> Antonyms, T94, T82–T83</p> <p><b>Unit 2:</b> Antonyms, T95, T82–T83</p> <p><b>Unit 3:</b> Antonyms, T84–T85, T101</p> <p><b>Unit 5:</b> Antonyms, T91, T78–T79</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
R.1.B.1.c distinguishing meaning between verbs describing the same action	<p><b>Unit 1:</b> Synonyms, T82–T83</p> <p><b>Unit 4:</b> Synonyms, T95, T82–T83</p> <p><b>Unit 5:</b> Synonyms, T78–T79</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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<p>R.1.B.1.d using a picture dictionary to find words</p>	<p>Students are encouraged to create a picture dictionary/glossary in the following:</p> <p><b>Unit 1:</b> Internalize New Vocabulary, T203 Picture Dictionary, T472–T473</p> <p><b>Unit 2:</b> Picture Dictionary, T472–T473</p> <p><b>Unit 3:</b> Preteach Vocabulary, T99 Picture Dictionary, T480–T481</p> <p><b>Unit 4:</b> Picture Dictionary, T474–T475</p> <p><b>Unit 5:</b> Preteach Vocabulary, T99 Picture Dictionary, T456–T457</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>
<p>R.1.B.1.e using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p><b>Unit 1:</b> Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 2:</b> Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 3:</b> Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p><b>Unit 4:</b> Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p><b>Unit 5:</b> Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p>



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<p>(Continued) R.1.B.1.e using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p>(Continued) <b>Digital Resources:</b> <i>Foundation Skills Kit Professional Development Center</i>&gt;Vocabulary</p>
<p><b>R.1.C Making Connections</b></p>	
<p>R.1.C.1 With assistance, determine the connection between:</p>	
<p>R.1.C.1.a text to self (text ideas and own experiences) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:  <b>Unit 1:</b>                      Reflect and Share, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291  <b>Unit 2:</b>                      Reflect on Reading and Respond, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291  <b>Unit 3:</b>                      Reflect on Reading and Respond, T68–T69, T130–T131, T186–T187, T242–T243, T298–T299  <b>Unit 4:</b>                      Reflect on Reading and Respond, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291  <b>Unit 5:</b>                      Reflect on Reading and Respond, T62–T63, T114–T115, T166–T167, T224–T225, T276–T277    <b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5  <i>Decodable Books</i>&gt;Units 1–5  <i>Leveled Readers</i>&gt;Levels 1–5</p>

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<p>R.1.C.1.b text to text (text ideas including similarities and differences in fiction and nonfiction) As students mature and grow as readers, the text level and connections should become more complex.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Compare Texts, T66–T67, T122–T123, T141, T178–T179, T234–T235, T290–T291, T424–T425 Compare Across Texts, T424–T425</p> <p><b>Unit 2:</b> Compare Texts, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291, T424–T425 Compare Across Texts, T424–T425</p> <p><b>Unit 3:</b> Compare Texts, T68–T69, T130–T131, T186–T187, T242–T243, T298–T299, T432–T433 Compare Across Texts, T432–T433</p> <p><b>Unit 4:</b> Compare Texts, T66–T67, T122–T123, T177–T179, T234–T235, T290–T291, T424–T425 Compare Across Texts, T424–T425</p> <p><b>Unit 5:</b> Compare Texts, T62–T63, T114–T115, T166–T167, T185, T224–T225, T276–T277, T410–T411 Compare Across Texts, T410–T411</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Decodable Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Levels 1–5</p>

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<b>R.1.D Independent Text</b>	
R.1.D.1 Read independently for sustained periods of time by:	
R.1.D.1.a engaging with text as developmentally appropriate	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T454–T471</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T454–T471</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T462–T479</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T456–T473</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T438–T455</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Decodable Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Levels 1–5</p>
<b>R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	
<b>R.2.A Fiction</b>	
R.2.A.1 With assistance, read, infer and draw conclusions to:	
R.2.A.1.a identify elements of a story, including setting, character, and key events	<p><b>Unit 1:</b> Identify and Describe Characters, T28, T37, T39, T48–T49 Describe Plot, T84, T93, T95, T104–T105 Describe Setting, T196, T205, T207, T216–T217</p> <p><b>Unit 2:</b> Identify and Describe Characters, T140, T149, T160–T161</p> <p><b>Unit 3:</b> Describe Plot, T260, T271, T280–T281 Fiction: Characters and Setting, T316–T317 Plot, T320–T321 Explore Characters, T340–T341</p> <p><b>Unit 4:</b> Describe Setting, T140, T149, T160–T161 Personal Narrative: Characters and Setting, T308–T309 Personal Narrative: Plot, T312–T313 Explore Narrator, T332–T333</p> <p><b>Unit 5:</b> Describe/Discuss Characters, T242, T251, T253, T262–T263</p>

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(Continued) R.2.A.1.a identify elements of a story, including setting, character, and key events	(Continued) <b>Digital Resources:</b> <i>Book Club: Trade Books</i> : Units 1–5; <i>Leveled Readers</i> : Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
R.2.A.1.b retell a main event from a story read aloud and familiar stories	<b>Unit 1:</b> Describe Plot, T84, T93, T95, T104–T105 Retelling, T104, T122, T290 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 <b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 <b>Unit 3:</b> Describe Plot, T260, T271, T280–T281 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 <b>Unit 4:</b> Retelling, T122 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 <b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
R.2.A.1.c recognize sensory details and reoccurring phrases	<b>Unit 1:</b> Poetry, T76–T77 <b>Unit 2:</b> Poetry, T244–T245 <b>Unit 3:</b> Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 <b>Unit 4:</b> Poetry, T244–T245 <b>Unit 5:</b> Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5 <i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment

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<p>R.2.A.1.d recognize different types of texts</p>	<p><b>Unit 1:</b> Genre: Realistic Fiction, T24–T33, T80–T81, T192–T193 Poetry, T76–T77 <b>Unit 2:</b> Genre: Fiction, T136–T137 Poetry, T244–T245 <b>Unit 3:</b> Genre: Fairy Tale, T82–T83 Poetry, T140–T141, T144–T145 Fiction, T200–T201, T312–T313, T316–T317, T320–T321 Myth, T256–T257 <b>Unit 4:</b> Genre: Narrative Nonfiction, T24–T25, T80–T81, T192–T193 Fiction, T136–T137, T248–T249 Poetry, T244–T245 Personal Narrative, T304–T305, T308–T309, T312–T313 <b>Unit 5:</b> Genre: Poetry, T124–T125, T128–T129, T428–T429 Drama/Play, T238–T239, T251, T253, T262–T263</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>R.2.A.1.e name author and illustrator of a story and describe how each is telling the story</p>	<p><b>Unit 1:</b> Author/Illustrator/Titles, Identify, T202 Identify and Describe Characters, T37, T39, T48–T49 <b>Unit 2:</b> Identify and Describe Characters, T149, T160–T161 <b>Unit 3:</b> Author/Illustrator/Titles, Identify, T34 Discuss Author’s Purpose, T213, T215, T224–T225 <b>Unit 5:</b> Describe/Discuss Characters, T251, T253, T262–T263</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>R.2.A.1.f compare and contrast adventures of characters in familiar stories</p>	<p><b>Unit 1:</b> Identify and Describe Characters, T37, T39, T48–T49, T178–T179 Compare Texts, T66–T67, T122–T123 <b>Unit 2:</b> Identify and Describe Characters, T149, T160–T161 Compare Texts, T178–T179 <b>Unit 3:</b> Compare Texts, T68–T69, T130–T131, T186–T187, T242–T243, T298–T299, T432–T433 <b>Unit 4:</b> Compare Texts, T177–T179, T290–T291 <b>Unit 5:</b> Describe/Discuss Characters, T251, T253, T262–T263 Compare Texts, T276–T277</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>R.2.A.1.g ask and answer questions about unknown words in text</p>	<p><b>Unit 1:</b> Preview Vocabulary, T34, T90, T202 Develop Vocabulary, T40–T41, T96–T97, T208–T209 <b>Unit 2:</b> Preview Vocabulary, T146 Develop Vocabulary, T152–T153 <b>Unit 3:</b> Preview Vocabulary, T34, T92, T98, T154, T210, T266 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273 <b>Unit 4:</b> Preview Vocabulary, T146, T258 Develop Vocabulary, T152–T153, T264–T265 <b>Unit 5:</b> Preview Vocabulary, T138, T248 Develop Vocabulary, T144–T145, T254–T255</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>

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<b>R.2.B Poetry</b>	
R.2.B.1 With assistance, read, infer and draw conclusions to:	
R.2.B.1.a respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds	<p><b>Unit 1:</b> Poetry, T76–T77</p> <p><b>Unit 2:</b> Poetry, T244–T245</p> <p><b>Unit 3:</b> Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145</p> <p><b>Unit 4:</b> Poetry, T244–T245</p> <p><b>Unit 5:</b> Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p>
<b>R.2.C Drama</b>	
R.2.C.1 With assistance, read, infer and draw conclusions to:	
R.2.C.1.a identify characters in a puppet play or performance by actors	<p><b>Unit 5:</b> Listening Comprehension, T236–T237 Drama/Play, T238–T239 Describe/Discuss Characters, T251, T253, T262–T263 Respond and Analyze, T254–T255</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<b>R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<b>R.3.A Text Features</b>	
R.3.A.1 With assistance, read, infer and draw conclusions to:	
R.3.A.1.a identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations	<p><b>Unit 1:</b> Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p><b>Unit 2:</b> Find/Identify Main Idea, T308–T309</p> <p><b>Unit 3:</b> Main Idea and Details, T39, T41, T60–T61</p> <p><b>Unit 4:</b> Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171 Make Inferences, T93, T114–T115</p> <p><b>Unit 5:</b> Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
R.3.A.1.b use titles and illustrations to make predictions about text	<p><b>Unit 1:</b> Infographic, T132–T133 Title Page, T146, T400–T401</p> <p><b>Unit 2:</b> Infographic, T20–T21, T76–T77, T188–T189</p> <p><b>Unit 4:</b> Infographic, T20–T21, T76–T77, T188–T189</p> <p><b>Unit 5:</b> Infographic, T72–T73, T176–T177 Connect Text and Illustrations, T37, T48–T49</p>



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R.3.A.1.c identify text features	<p><b>Unit 2:</b> Find Text Features, T205, T207, T216–T217</p> <p><b>Unit 4:</b> Find Text Features, T207, T216–T217</p> <p><b>Unit 5:</b> Read Like a Writer, Write for a Reader: Graphic Features, T50–T51</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
R.3.A.1.d identify the meaning of environmental print	<p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Environmental Print, T21</p>
<b>R.3.B Literary Techniques</b>	
R.3.B.1 With assistance, read, infer and draw conclusions to:	
R.3.B.1.a respond to examples of sensory details	<p><b>Unit 5:</b> Preview Vocabulary, T34–T35 Academic Vocabulary: Related Words, T36 Develop Vocabulary, T40–T41</p>
<b>R.3.C Text Structures</b>	
R.3.C.1 With assistance, read, infer and draw conclusions to:	
R.3.C.1.a ask and answer questions to clarify meaning	<p><b>Unit 1:</b> Explore Ask and Answer Questions, T380–T381 Conduct Research: Ask a Librarian, T446–T447</p> <p><b>Unit 2:</b> Ask and Answer Questions, T95, T114–T115</p> <p><b>Unit 4:</b> Conduct Research: Conduct an Interview, T448–T449</p> <p><b>Unit 5:</b> Minilesson: Ask and Answer Questions, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>R.3.C.1.b identify basic similarities and differences between two texts on the same topic</p>	<p><b>Unit 1:</b> Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p><b>Unit 2:</b> Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p><b>Unit 3:</b> Compare Across Texts, T432–T433</p> <p><b>Unit 4:</b> Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p><b>Unit 5:</b> Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>R.3.C.1.c name the main topic and recall key details of the text</p>	<p><b>Unit 1:</b> Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p><b>Unit 2:</b> Find/Identify Main Idea, T308–T309</p> <p><b>Unit 3:</b> Main Idea and Details, T39, T41, T60–T61</p> <p><b>Unit 4:</b> Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171</p> <p><b>Unit 5:</b> Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>R.3.C.1.d ask and answer questions about unknown words in a text</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p><b>Unit 1:</b> Preview Vocabulary, T146, T258 Develop Vocabulary, T152–T153, T264–T265</p> <p><b>Unit 2:</b> Preview Vocabulary, T34, T90, T202, T258 Develop Vocabulary, T40–T41, T96–T97, T208–T209, T264–T265</p> <p><b>Unit 4:</b> Preview Vocabulary, T34, T90, T202 Develop Vocabulary, T40–T41, T96–T97, T208–T209</p> <p><b>Unit 5:</b> Preview Vocabulary, T34, T86, T138, T190, T196 Develop Vocabulary, T40–T41, T92–T93, T202–T203</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>R.4 Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b></p>	
<p><b>R.4.A Digital and Media Literacy</b></p>	
<p>R.4.A.1 With assistance, develop an awareness of media literacy by:</p>	
<p>R.4.A.1.a identifying different forms of media</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T446–T447</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T454–T455</p> <p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Web Site, T20–T21 Conduct Research: Look Online, T430–T431</p>

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R.4.A.1.b identifying techniques used in media	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T446–T447</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T454–T455</p> <p><b>Unit 4:</b> Environmental Print, T21</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Web Site, T20–T21 Conduct Research: Look Online, T430–T431</p>
<b>RF Reading Foundations</b>	
<b>RF.1 Understand how English is written and read (Start of Reading Foundations).</b>	
<b>RF.1.A Print Awareness</b>	
RF.1.A.1 Develop print awareness in the reading process by:	
RF.1.A.1.a identifying all upper and lower case letters	<p>This objective is covered throughout the Kindergarten program. For examples see:</p> <p><b>Unit 1:</b> Handwriting (upper and lower case letters), T250–T251, T274–T275</p> <p><b>Unit 2:</b> Handwriting (upper and lower case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p><b>Unit 3:</b> Handwriting (upper and lower case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p><b>Unit 4:</b> Handwriting (upper and lower case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Handwriting Models &amp; Practice &gt;Phonics <i>Foundational Skills Kit</i>&gt;Alphabet Cards</p>
RF.1.A.1.b sequencing the letters of the alphabet	<p><b>Unit 1:</b> Letter Recognition Unit, xvii–xlili Alphabet Cards (examples), T18, T74, T102, T440</p> <p><b>Unit 2:</b> Alphabet Cards (examples), T46, T74, T130, T278 Apply Organize Ideas, T368</p> <p><b>Unit 3:</b> Alphabet Cards (examples), T186</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Alphabet Cards</p>

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RF.1.A.1.c demonstrating that books are read left to right, top to bottom	<p><b>Unit 1:</b> Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90</p> <p><b>Unit 3:</b> Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p><b>Unit 5:</b> Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills</p>
RF.1.A.1.d demonstrating that written words are made up of different letters	<p><b>Unit 1:</b> Explore Spaces Between Words, T356–T357, T360–T361</p> <p><b>Unit 2:</b> Distinguish Between Letters and Words, T202–T258</p> <p><b>Unit 4:</b> Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills</p>
RF.1.A.1.e knowing that a sentence is comprised of a group of words separated by spaces	<p><b>Unit 1:</b> Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258</p> <p><b>Unit 2:</b> Sentence Features, T34</p> <p><b>Unit 3:</b> Sentence Features, T266</p> <p><b>Unit 4:</b> Explore Spaces Between Words, T90 Sentence Features, T34</p> <p><b>Unit 5:</b> Print Awareness: Sentence Awareness, T86</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills</p>
RF.1.A.1.f demonstrating one–to–one correspondence between spoken words and written words	<p><b>Unit 2:</b> Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p><b>Unit 4:</b> Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills</p>

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<b>RF.2 Understand how English is written and read.</b>	
<b>RF.2.A Phonemic Awareness</b>	
RF.2.A.1 Develop phonemic awareness in the reading process by:	
RF.2.A.1.a identifying sounds in spoken words	<p><b>Unit 1:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256–T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p><b>Unit 2:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p><b>Unit 3:</b> Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p><b>Unit 4:</b> Consonants, T186–T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> <p><b>Unit 5:</b> Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208–T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Alphabet Cards <i>Resource Download Center</i>&gt;Handwriting Practice</p>

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<p>RF.2.A.1.b producing rhymes in response to spoken words</p>	<p><b>Unit 2:</b> Rhyming Words, T232–T233, T288–T289, T310, T334, T358, T406, T426–T427, T432–T433 <b>Unit 3:</b> Rhyming Words, T128–T129, T148, T157, T159, T168–T169, T240–T241 <b>Unit 4:</b> Rhyming Words, T270–T271 <b>Unit 5:</b> Rhyming Words, T132, T142, T152–T153, T154–T155</p>
<p>RF.2.A.1.c distinguishing orally presented rhyming pairs of words from non– rhyming pairs</p>	<p><b>Unit 2:</b> Rhyming Words, T232–T233, T288–T289, T310, T334, T358, T406, T426–T427, T432–T433 <b>Unit 3:</b> Rhyming Words, T128–T129, T148, T157, T159, T168–T169, T240–T241 <b>Unit 4:</b> Rhyming Words, T270–T271 <b>Unit 5:</b> Rhyming Words, T132, T142, T152–T153, T154–T155</p>
<p>RF.2.A.1.d recognizing spoken alliteration or groups of words that begin with the same onset or initial sound</p>	<p><b>Unit 1:</b> Alliteration, T64–T65, T102–T103, T232–T233, T242–T243 Blend and Segment Onset And Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 <b>Unit 2:</b> Alliteration, T102–T103 Segment and Blend Onset And Rime, T186–T187 <b>Unit 4:</b> Alliteration, T214–T215 <b>Unit 5:</b> Alliteration, T164–T165  <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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<p>RF.2.A.1.e blending spoken onsets and rimes to form simple words</p>	<p><b>Unit 1:</b> Blend and Segment Onset And Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p><b>Unit 2:</b> Segment and Blend Onset And Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p>RF.2.A.1.f blending spoken phonemes to form one syllable words</p>	<p><b>Unit 1:</b> Blend and Segment Onset And Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p><b>Unit 2:</b> Segment and Blend Onset And Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>



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<p>RF.2.A.1.g isolating the initial, medial and final sounds in spoken words</p>	<p><b>Unit 1:</b> Initial Vowel Sounds, T186–T187 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215 Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271</p> <p><b>Unit 2:</b> Initial Vowel Sounds, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121 Initial Consonant Sounds, T18–T19, T120–T121, T270–T271</p> <p><b>Unit 3:</b> Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49 Initial Consonant Sounds, T166–T167</p> <p><b>Unit 4:</b> Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1–5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p>RF.2.A.1.h segmenting spoken words into 2 or 3 phonemes</p>	<p><b>Unit 1:</b> Segment and Blend Phonemes, T440–T441</p> <p><b>Unit 2:</b> Segment and Blend Onset And Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1–5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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<p><b>RF.3 Understand how English is written and read.</b></p>	
<p><b>RF.3.A Phonics</b></p>	
<p>RF.3.A.1 Develop phonics in the reading process by:</p>	
<p>RF.3.A.1.a producing and writing letter(s) for most short vowel and consonant sounds</p>	<p><b>Unit 1:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441</p> <p><b>Unit 2:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200– T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p><b>Unit 3:</b> Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p><b>Unit 4:</b> Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> <p><b>Unit 5:</b> Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208– T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Alphabet Cards <i>Resource Download Center</i>&gt;Handwriting Practice</p>

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<p>RF.3.A.1.b reading high frequency words</p>	<p><b>Unit 1:</b> High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p><b>Unit 2:</b> High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p><b>Unit 3:</b> High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;High-Frequency Word Cards <i>Decodable Readers</i>&gt;Unit 1–5</p>

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<p>RF.3.A.1.c blending letter sounds to decode simple words</p>	<p><b>Unit 1:</b> Blend and Segment Onset And Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p><b>Unit 2:</b> Segment and Blend Onset And Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p>RF.3.A.1.d recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words</p>	<p>The Build Words with Letter Tiles feature throughout the Small Group activities provide opportunities to complete this objective. In addition, see:</p> <p><b>Unit 4:</b> Add Phonemes, T242–T243</p> <p><b>Unit 5:</b> Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1–5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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<b>RF.4 Understand how English is written and read</b>	
<b>RF.4.A Fluency</b>	
<b>RF.4.A.1 Read with support, appropriate texts with purpose and understanding</b>	<p><b>Unit 1:</b> Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p><b>Unit 2:</b> Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p><b>Unit 3:</b> Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p><b>Unit 4:</b> Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p><b>Unit 5:</b> Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Foundational Skills &gt;Fluency</p>
<b>W Writing</b>	
<b>W.1 Apply a writing process to develop a text for audience and purpose</b>	
<b>W.1.A Prewriting</b>	
W.1.A.1 Follow a writing process, with assistance, to generate a writing plan through:	
W.1.A.1.a using pictures, oral language or written letters, and/or words	<p><b>Unit 2:</b> Generate Ideas, T316–T317 Plan and Prewrite, T320</p> <p><b>Unit 3:</b> Generate Ideas, T324–T325 Plan and Prewrite, T328</p> <p><b>Unit 4:</b> Generate Ideas, T316–T317 Plan and Prewrite, T320</p> <p><b>Unit 5:</b> Generate Ideas, T302–T303 Plan and Prewrite, T306</p>

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<b>W.1.B Draft</b>	
W.1.B.1 Appropriate to genre type, develop a draft from prewriting by:	
W.1.B.1.a sequencing the actions or details through letters, words, and pictures Note: Refer to Grade K, W2A–C genre specific standards	<p><b>Unit 3:</b> Fiction, T308–T329, T332–T353, T356–T377, T380–T401, T404–T425</p> <p><b>Unit 4:</b> Personal Narrative, T300–T321, T324–T345, T348–T369, T372–T393, T396–T417</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Writing Workshop Workshop Anchor Charts and Minilessons</p>
<b>W.1.C Revise/Edit</b>	
W.1.C.1 Reread, revise, and edit drafts, with assistance from adults/peers, to:	
W.1.C.1.a respond to questions and suggestions, adding details to strengthen writing	<p><b>Unit 1:</b> Edit, T400–T401 Refine Research: Take Notes, T448–T449 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p><b>Unit 2:</b> Edit, T376–T377, T380–T381, T384–T385, T388–T389, T392, T400–T401, T404–T405 Refine Research: Take Notes, T448–T449 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p><b>Unit 3:</b> Edit, T384–T385, T387–T388, T392–T393, T396–T397, T400, T408–T409, T412–T413 Refine Research: Take Notes, T456–T457 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p><b>Unit 4:</b> Edit, T376–T377, T380–T381, T384–T385, T388–T389, T392, T400–T401, T404–T405 Refine Research: Take Notes, T450–T451 Collaborate and Discuss: Revise and Edit, T452–T453</p> <p><b>Unit 5:</b> Edit, T362–T263, T386–T387 Refine Research: Take Notes, T432–T433 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Writing Workshop Workshop Anchor Charts and Minilessons</p>

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W.1.C.1.b edit by leaving spaces between words in a sentence	<p><b>Unit 1:</b> Space Between Words, T351, T356–T357, T360–T361</p> <p><b>Unit 4:</b> Space Between Words, T90</p> <p><b>Unit 5:</b> Distinguish Between Words and a Sentence, T86</p>
W.1.D Produce/Publish and Share Writing	
W.1.D.1 With assistance from adults/peers:	
W.1.D.1.a explore a variety of conventional/digital tools to produce and publish writing Note: Refer to Grade K, W2A–C genre specific standards.	<p><b>Unit 2:</b> Refine Research: Take Notes, T448–T449 Celebrate and Reflect, T452–T453</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T454–T455</p> <p><b>Unit 5:</b> Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; <i>Writing Workshop</i> <i>Workshop Anchor Charts and Minilessons</i></p>
<b>W.2 Compose well–developed writing texts for audience and purpose.</b>	
<b>W.2.A Opinion/Argumentative</b>	
W.2.A.1 With assistance, draw/write opinion texts that:	
W.2.A.1.a use a combination of drawing and/or writing to tell an opinion about a topic or text being studied	<p><b>Unit 1:</b> Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p>

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<p>(Continued) W.2.A.1.a use a combination of drawing and/or writing to tell an opinion about a topic or text being studied</p>	<p>(Continued) <b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>
<p>W.2.A.1.b give logical reasons for suggesting that others follow a particular course of action or line of thinking</p>	<p><b>Unit 1:</b> Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing: Reasons, WW4 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 <b>Unit 2:</b> Opinion Writing: Reasons, WW4 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 <b>Unit 3:</b> Opinion Writing: Reasons, WW4 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 <b>Unit 4:</b> Opinion Writing: Reasons, WW4 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 <b>Unit 5:</b> Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p>
<p>W.2.A.1.c use words that are related to the topic</p>	<p><b>Unit 1:</b> Refine Research: Take Notes, T448–T449 Collaborate and Discuss: Tell Your Opinion, T450–T451 <b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T452–T453 Refine Research: Take Notes, T456–T457 Collaborate and Discuss: Revise and Edit, T458–T459 <b>Unit 5:</b> Explore and Plan: Introduce Persuasive Poetry, T428–T429 Refine Research: Take Notes, T432–T433 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435  <b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>



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<b>W.2.B Informative/Explanatory</b>	
W.2.B.1 With assistance, draw or write informative/ explanatory texts that:	
W.2.B.1.a use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school	<p><b>Unit 2:</b> List, T300–T321, T324–T345, T348–T369, T372–T393, T396–T417 Explore and Plan: Introduce Informational Writing, T444–T445 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p><b>Unit 4:</b> Explore and Plan: Informational Writing, T446–T447 Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p><b>Unit 5:</b> Literary Nonfiction, T286–T307, T310–T331, T334–T355, T358–T379, T382–T403</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>
W.2.B.1.b use words that are related to the topic	<p><b>Unit 2:</b> List, T300–T321, T324–T345, T348–T369, T372–T393, T396–T417 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p><b>Unit 4:</b> Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p><b>Unit 5:</b> Questions, T318–T319, T322–T323</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>
<b>W.2.C Narrative/Literary</b>	
W.2.C.1 With assistance, draw and/or write fiction or non–fiction narratives and poems that:	
W.2.C.1.a use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined	<p><b>Unit 3:</b> Fiction, T308–T329, T332–T353, T356–T377, T380–T401, T404–T425</p> <p><b>Unit 4:</b> Personal Narrative, T300–T321, T324–T345, T348–T369, T372–T393, T396–T417</p> <p><b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>

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<p>W.2.C.1.b tell the reader about a character or personal event</p>	<p><b>Unit 3:</b> Fiction: Characters and Setting, T316–T317 Plot, T320–T321 Plan Your Fiction Story, T328–T329 Explore Characters, T340–T341 Apply Characters, T344–T345 <b>Unit 4:</b> Personal Narrative: Characters and Setting, T308–T309 Personal Narrative: Plot, T312–T313 Plan Your Personal Narrative, T320–T321 Compose Setting, T328–T329 Explore Narrator, T332–T333 Apply Narrator, T336–T337</p>
<p>W.2.C.1.c place events in the order they occurred</p>	<p><b>Unit 3:</b> Explore Plot, T348–T349 Apply Plot, T352–T353 Explore Compose a Beginning, T364–T365 Apply Compose a Beginning, T368–T369 Explore Compose an Ending, T372–T373 Apply Compose an Ending, T376–T377 <b>Unit 4:</b> Explore Plot, T340–T341 Apply Plot, T344–T345 What Happens First, T352–T353 Explore What Happens Next, T356–T357 Apply What Happens Next, T360–T361 Explore What Happens Last, T364–T365 Apply What Happens Last, T368–T369  <b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>
<p>W.2.C.1.d use words that are related to the topic</p>	<p><b>Unit 3:</b> Fiction, T308–T329, T332–T353, T356–T377, T380–T401, T404–T425 <b>Unit 4:</b> Personal Narrative, T300–T321, T324–T345, T348–T369, T372–T393, T396–T417  <b>Digital Resources:</b> <i>Resource Download Center&gt;Writing Workshop Workshop Anchor Charts and Minilessons</i></p>

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W.2.C.1.e provide a reaction to what happened in the events	<p><b>Unit 3:</b> Explore Compose a Beginning, T364–T365 Apply Compose a Beginning, T368–T369 Explore Compose an Ending, T372–T373 Apply Compose an Ending, T376–T377 Prepare for Celebration, T416–T417 Assessment, T424</p> <p><b>Unit 4:</b> What Happens First, T352–T353 Explore What Happens Next, T356–T357 Apply What Happens Next, T360–T361 Explore What Happens Last, T364–T365 Apply What Happens Last, T368–T369 Prepare for Celebration, T408–T409 Assessment, T416</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Writing Workshop <i>Workshop Anchor Charts and Minilessons</i></p>
<b>W.3 Gather, analyze, evaluate and use information from a variety of sources.</b>	
<b>W.3.A Research Process</b>	
W.3.A.1 With assistance, apply research process to:	
W.3.A.1.a generate a list of open-ended questions about topics of class interest	<p><b>Unit 1:</b> Inquire: Introduce the Project, T442–T443 Conduct Research: Ask a Librarian, T446–T447</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T442–T443 Explore and Plan: Introduce Informational Writing, T444–T445</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T450–T451 Explore and Plan: Explore Persuasive Writing, T452–T453</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T444–T445 Explore and Plan: Informational Writing, T446–T447 Conduct Research: Conduct an Interview, T448–T449</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T426–T427 Conduct Research: Look Online, T430–T431</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.b decide what sources or people in the classroom, school, library, or home can answer their questions</p>	<p><b>Unit 1:</b>            Conduct Research: Ask a Librarian, T446–T447            Refine Research: Take Notes, T448–T449            Collaborate and Discuss: Tell Your Opinion, T450–T451  <b>Unit 2:</b>            Conduct Research: Sources, T446–T447            Refine Research: Take Notes, T448–T449            Collaborate and Discuss: Revise and Edit, T450–T451  <b>Unit 3:</b>            Conduct Research: Use a Library Database, T454–T455            Refine Research: Take Notes, T456–T457            Collaborate and Discuss: Revise and Edit, T458–T459  <b>Unit 4:</b>            Conduct Research: Conduct an Interview, T448–T449            Refine Research: Take Notes, T450–T451            Collaborate and Discuss: Revise and Edit, T452–T453  <b>Unit 5:</b>            Conduct Research: Look Online, T430–T431            Refine Research: Take Notes, T432–T433            Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>

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<p>W.3.A.1.c gather evidence from sources</p>	<p><b>Unit 1:</b> Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p><b>Unit 3:</b> Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p><b>Unit 4:</b> Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p><b>Unit 5:</b> Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p>W.3.A.1.d use pictures in conjunction with writing when documenting research</p>	<p><b>Unit 1:</b> Explore the Infographic, T20–T21, T132–T133, T188–T189 Celebrate and Reflect, T452–T453</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T76–T77, T132–T133, T188, T188–T189 Celebrate and Reflect, T452–T453</p> <p><b>Unit 3:</b> Explore the Infographic, T20–T21, T78–T79, T196–T197, T252–T253 Celebrate and Reflect, T460–T461</p> <p><b>Unit 4:</b> Explore the Infographic, T20–T21, T76–T77, T188–T189 Celebrate and Reflect, T454–T455</p> <p><b>Unit 5:</b> Explore the Infographic, T72–T73, T176–T177, T234–T235 Celebrate and Reflect, T436–T437</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<b>L Language</b>	
<b>L.1 Communicate using conventions of English language.</b>	
<b>L.1.A Grammar</b>	
L.1.A.1 In speech and written form, apply standard English grammar to:	
L.1.A.1.a identify naming words (nouns) and action words (verbs)	<p><b>Unit 1:</b> Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419</p> <p><b>Unit 2:</b> Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Nouns, T376–T377</p> <p><b>Unit 3:</b> Verbs, T76</p> <p><b>Unit 4:</b> Verbs, T380–T381, T384–T385</p> <p><b>Unit 5:</b> Verbs, T362–T363</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.b use plural words when speaking	<p><b>Unit 1:</b> Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p><b>Unit 2:</b> Plural Nouns, T306–T307, T376–T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>

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L.1.A.1.c express time and space	<p><b>Unit 2:</b> Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Prepositions and Prepositional Phrases, T400–T401</p> <p><b>Unit 3:</b> Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Prepositions and Prepositional Phrases, T214, T271, T391, T394–T395, T398–T399, T402–T403, T410–T411, T415, T418–T419, T422–T23, T426–T427</p> <p><b>Unit 4:</b> Prepositions and prepositional phrases, T307 Verbs, T380–T381, T384–T385</p> <p><b>Unit 5:</b> Verbs, T362–T363</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.d demonstrate the use of complete sentences in shared language activities	<p><b>Unit 3:</b> Complete Sentences, T388–T389, T392–T393</p> <p><b>Unit 4:</b> Complete Sentences, T311, T315, T319, T323, T331</p> <p><b>Unit 5:</b> Complete Sentences, T142, T345, T349, T353, T357</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>
L.1.A.1.e use question words in sentences	<p><b>Unit 4:</b> Kinds of Sentences, T325, T339, T343, T347 Question Words: Who, What, When How, Where, Why, T383–T384, T387, T391, T395, T403, T407, T411, T412, T415, T419</p> <p><b>Unit 5:</b> Question Words, T296 Minilesson: Explore Compose Questions, T313, T318, T322</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Writing Workshop <i>Workshop Anchor Charts and Minilessons</i></p>

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<b>L.1.B Punctuation, Capitalization, Spelling</b>	
L.1.B.1 In written text:	
L.1.B.1.a print in upper and lower case letters	<p><b>Unit 1:</b> Letter Recognition Unit, xvii–xlili Handwriting (upper and lower case letters), T250–T251, T274–T275</p> <p><b>Unit 2:</b> Handwriting (upper and lower case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p><b>Unit 3:</b> Handwriting (upper and lower case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p><b>Unit 4:</b> Handwriting (upper and lower case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Alphabet Cards <i>Resource Download Center</i>&gt;Handwriting Practice</p>
L.1.B.1.b recognize that a sentence ends with punctuation marks	<p><b>Unit 2:</b> Edit for Capitalization, T380, T384, T399, T404–T405</p> <p><b>Unit 3:</b> Edit for Punctuation Marks, T407, T408</p> <p><b>Unit 4:</b> Kinds of Sentences, T325, T339, T343, T347 End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p><b>Unit 5:</b> End Punctuation, T321, T322, T325, T329, T333, T341</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language and Conventions <i>Language Awareness Handbook</i></p>



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<p>L.1.B.1.c capitalize own first and last name</p>	<p>Students are encouraged to write and use their names throughout myView. For examples see the following:</p> <p><b>Unit 3:</b> Student Interactive: Publish and Celebrate, T420</p> <p><b>Unit 4:</b> Edit for Capitalization, T400</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>
<p>L.1.B.1.d capitalize first word in a sentence</p>	<p><b>Unit 2:</b> Edit for Capitalization, T380, T384, T399, T404–T405</p> <p><b>Unit 3:</b> Minilesson: Edit for Capitalization, T407, T412</p> <p><b>Unit 4:</b> Edit for Capitalization, T400</p> <p><b>Unit 5:</b> Capitalization, Beginning of Sentences And The Word I, T297, T301, T305, T309, T317</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions; <i>Awareness Handbook</i></p>
<p>L.1.B.1.e capitalize the pronoun I</p>	<p><b>Unit 5:</b> Capitalization, Beginning of Sentences And The Word I, T297, T301, T305, T309, T317</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Language and Conventions <i>Language Awareness Handbook</i></p>

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<p>L.1.B.1.f write and name the printed letters that match the sound</p>	<p><b>Unit 1:</b> Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p><b>Unit 2:</b> Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p><b>Unit 3:</b> Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p><b>Unit 4:</b> Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p><b>Digital Resources:</b> <i>Foundational Skills Kit</i>&gt;Alphabet Cards <i>Resource Download Center</i>&gt;Handwriting Practice</p>
<p>L.1.B.1.g use inventive spelling with beginning, final, and medial sounds</p>	<p><b>Unit 4:</b> Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429</p> <p><b>Unit 5:</b> Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;<i>Phonics</i> &gt;<i>Spelling</i></p>

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<p>L.1.B.1.h write and name letters for consonant and vowel sounds</p>	<p><b>Unit 1:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441</p> <p><b>Unit 2:</b> Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200– T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p><b>Unit 3:</b> Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p><b>Unit 4:</b> Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437</p> <p><b>Unit 5:</b> Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208– T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p>

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(Continued) L.1.B.1.h write and name letters for consonant and vowel sounds	(Continued) <b>Digital Resources:</b> <i>Foundational Skills Kit</i> >Alphabet Cards; <i>Resource Download Center</i> >Handwriting Practice
L.1.B.1.i use correct spelling of own first and last names	Students are encouraged to write and use their names throughout myView. For examples see the following:  <b>Unit 3:</b> Student Interactive: Publish and Celebrate, T420 <b>Unit 4:</b> Edit for Capitalization, T400
<b>SL Speaking/Listening</b>	
<b>SL.1 Listen for a purpose.</b>	
<b>SL.1.A Purpose</b>	
SL.1.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:	
SL.1.A.1.a following classroom listening rules	Students practice listening rules in discussions in all units. For examples see: <b>Unit 1:</b> Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 <b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 <b>Unit 3:</b> Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 <b>Unit 4:</b> Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 <b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237  <b>Digital Resources:</b> <i>Resource Download Center</i> >Speaking and Listening

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<p>SL.1.A.1.b continuing a conversation through multiple exchanges</p>	<p><b>Unit 1:</b> Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p><b>Unit 2:</b> Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p><b>Unit 3:</b> Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p><b>Unit 4:</b> Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p> <p><b>Unit 5:</b> Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>SL.1.A.1.c following one–step instructions, according to classroom expectations</p>	<p>Students follow instructions in speaking and discussion assignments in all units. For examples see:</p> <p><b>Unit 1:</b> Reflect and Share, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291</p> <p><b>Unit 2:</b> Reflect and Share, T66–T67, T122–T123, T178–T179, T234–T235, T290– T291</p> <p><b>Unit 3:</b> Reflect and Share, T68–T69, T130–T131, T186–T187, T242–T243, T298–T299</p> <p><b>Unit 4:</b> Reflect and Share, T66–T67, T122–T123, T178–T179, T234–T235, T290–T291</p> <p><b>Unit 5:</b> Reflect and Share, T62–T63, T114–T115, T166–T167, T224–T225, T276–T277</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>SL.2 Listen for entertainment.</b></p>	
<p><b>SL.2.A Entertainment</b></p>	
<p>SL.2.A.1 Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>SL.2.A.1.a demonstrating active listening, according to classroom expectations</p>	<p>Students practice active listening in all units. For examples see:</p> <p><b>Unit 1:</b> Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p><b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p><b>Unit 3:</b> Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Conduct an Interview, T448–T449</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<b>SL.3 Speak effectively in collaborative discussions.</b>	
<b>SL.3.A Collaborative Discussions</b>	
SL.3.A.1 Speak clearly using conventions of language when presenting individually or with a group by:	
SL.3.A.1.a taking turns speaking, according to classroom expectations	<p>Students practice discussions with partners in all units. For examples see:</p> <p><b>Unit 1:</b> Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291</p> <p><b>Unit 2:</b> Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235</p> <p><b>Unit 3:</b> Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243</p> <p><b>Unit 4:</b> Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291</p> <p><b>Unit 5:</b> Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>SL.3.A.1.b continuing a conversation through multiple exchanges</p>	<p><b>Unit 1:</b> Collaborate and Discuss: Tell Your Opinion, T450–T451 Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291</p> <p><b>Unit 2:</b> Collaborate and Discuss: Revise and Edit, T450–T451 Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235</p> <p><b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T458–T459 Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243</p> <p><b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T452–T453 Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291</p> <p><b>Unit 5:</b> Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>



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<p>SL.3.A.1.c confirming comprehension by retelling information and asking appropriate questions based on read–alouds or other media</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p><b>Unit 2:</b> Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p><b>Unit 3:</b> Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>SL.4 Speak effectively when presenting.</b></p>	
<p><b>SL.4.A Presenting</b></p>	
<p>SL.4.A.1 Speak clearly, audibly, using conventions of language when presenting individually or with a group by:</p>	
<p>SL.4.A.1.a describing personal experiences using a prop, picture, or other visual aide</p>	<p>Students practice describing experiences and telling stories in all units. For examples see:</p> <p><b>Unit 1:</b>                      Minilesson: Describe Plot, T104–T105                      Describe Setting, T216–T217                      Learning Strategies, T425                      Talk About Museums, T442                      Celebrate and Reflect, T452–T453</p> <p><b>Unit 2:</b>                      Explore Main Idea, T327                      Talk About Pets, T442                      Celebrate and Reflect, T452–T453</p> <p><b>Unit 3:</b>                      My Favorite Story, T450                      Reflect and Share: Talk About It, T68–T69</p> <p><b>Unit 4:</b>                      Talk About the Past, T444                      Celebrate and Reflect, T460–T461</p> <p><b>Unit 5:</b>                      Talk About Weather, T426                      Celebrate and Reflect, T436–T437</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p>SL.4.A.1.b speaking in complete sentences</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>

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