A Correlation of

*** SCOTT FORESMAN ***

SOCIAL STUDIES

to the

Nevada
Integrated Social Studies Standards
Grades K-5

PEARSON

Scott Foresman
M/SS-4
Scott Foresman Social Studies


Scott Foresman is pleased to introduce our new Scott Foresman Social Studies, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content
Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. Scott Foresman Social Studies content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility
Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation
Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation’s largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability
Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children’s learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children’s learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.
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History Standard 1.0: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

HISTORY

1.2.2 Identify past, present, and future events.
K Here We Go: 127-129, 255-258, 259-262, 263-266, 272-274
1 All Together: 34-35

CIVICS

1.2.1 Identify examples of rules, laws and authorities that keep people safe and property secure.
K Here We Go: 35-38, 39-42
1 All Together: 22-25
2 People and Places: 8-11

1.2.4 Participate in class decision making.
K Here We Go: 37, 153
1 All Together: H5, 71, 105, 144, 239

8.2.1 Name their school and community.
K Here We Go: 89-92
1 All Together: 14-17
2 People and Places: Related content: 36-39
ECONOMICS

1.2.1 Give examples of what is given up when choices are made.
K Here We Go: 40, 138
1 All Together: 104-105
2 People and Places: 104-107, 108-109

1.2.3 Give examples of all or nothing choices (e.g. choose music on or off).
K Here We Go: 40, 138, 139-142
1 All Together: 104-105
2 People and Places: 108-109

3.2.1 Demonstrate an understanding of trade.
K Here We Go: 135-138, 159-162
1 All Together: 126-127
2 People and Places: 134a, 134-137, 138-139

3.2.2 Give examples of prices people have paid when buying goods and services.
K Here We Go: 40, 135-137, 138
1 All Together: 104-105, 238-239
2 People and Places: 104-107, 120-125

3.2.3 Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.
K Here We Go: 140-142
1 All Together: 116
2 People and Places: 104-107, 120-125

4.2.1 Identify why people use banks.
K Here We Go: 141
1 All Together: 106
2 People and Places: 126-129

5.2.1 Explain what money is and how it is used.
K Here We Go: 131-134, 135-138
1 All Together: 104-105, 106-107
2 People and Places: 104-105

6.2.2 Explain what a consumer does.
K Here We Go: Related content: 135-138
1 All Together: 108-111
2 People and Places: 68-71, 74-75, 104-107
6.2.6 Give examples of ways people earn money by working.
K Here We Go: 119-122, 123-126, 127-130
1 All Together: 108-109, 116-119, 124-125
2 People and Places: 68-71, 74-75, 104-107

7.2.4 Give examples of inventions.
K Here We Go: 128-129, 275-278
1 All Together: 246-249, 250-251
2 People and Places: 282-283

GEOGRAPHY

1.2.1 Identify the map title and map symbols on a variety of maps.
K Here We Go: 31-34
1 All Together: 154-155
2 People and Places: H18-H26, 30-33, 36-39

1.2.2 Describe what a map or globe represents.
K Here We Go: 209-212, 213-216, 217-220, 221-224
1 All Together: 150-153, 154-155
2 People and Places: H18-H26

1.2.3 Recognize geographic information from maps, globes, photographs and graphs.
K Here We Go: 209-212, 213-216, 217-220, 221-224
1 All Together: Related content: 155
2 People and Places: 20, 40-41, 60, 124, 184, 214

1.2.4 Choose a title and construct a key from map symbols.
K Here We Go: 74-75
1 All Together: 54-55
2 People and Places: 20-21, 23a

1.2.5 Identify the difference between a map and a globe.
K Here We Go: 209-212, 213-216, 217-220, 221-224
1 All Together: H20-H26
2 People and Places: H18-H26, 36-39

1.2.6 Recognize spatial patterns on a map.
K Here We Go: 74-75, 218-219
1 All Together: 60-61
2 People and Places: 184-185, 214-215
2.2.4  Give examples of how technology is used in the home and classroom.
K Here We Go: 99-243
1 All Together: 124-125, 126-127, 242-243, 246-249, 250-251
2 People and Places: 278-281, 282-283

2.2.6  Identify areas that have different purposes in the home or the classroom.
K Here We Go: 23-24, 32-33, 120-121, 209
1 All Together: 4, 6-7, 14-15
2 People and Places: 8-11

4.2.1  Use a school map to construct a visual model of population distribution.
K Here We Go: 34
1 All Together: 7, 22, 24, 104, 202, 218
2 People and Places: Related content: 20-21

4.2.3  List and classify different ways to move people, goods, and ideas.
K Here We Go: 271-273, 276-277
1 All Together: 90-91, 124-125, 126-127, 252-253
2 People and Places: 134-137

4.2.4  Compare the difference between rural and urban communities.
K Here We Go: 89-91
1 All Together: 156-159, 176a
2 People and Places: 24-27

4.2.6  Use a map or chart to display information about an economic product.
K Here We Go: 72
1 All Together: 77
2 People and Places: 126-129, 130-131, 137

5.2.2  List typical human activities that take place in different physical environments.
K Here We Go: 34, 44-45
1 All Together: 14-15, 52-53

5.2.4  Identify how people shape the physical environment at home and school.
K Here We Go: 44-46
1 All Together: 24-25, 30-31, 52-53
2 People and Places: 82-85, 86-87, 88-89
6.2.4 Plan a geographic change for a classroom or school (e.g., changing the location of furniture or students).
K Here We Go: Related content: 314-315
1 All Together: Related content: 34-35
2 People and Places: Related content: 22-23

History Standard 5.0: 1200 to 1750: Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.

HISTORY

5.2.6 Tell why Columbus Day is celebrated.
K Here We Go: 260-262
1 All Together: 196-199
2 People and Places: 210, 256-257

5.2.8 Tell why Thanksgiving Day is celebrated.
K Here We Go: 264-266
1 All Together: 196-199
2 People and Places: 213, 256-259

CIVICS

5.2.3 Name a traditional U.S. patriotic activity, holiday or symbol, such as the Fourth of July.
K Here We Go: 251-254, 264-270
1 All Together: 16, 208-211
2 People and Places: 180, 181, 182, 256-261

ECONOMICS

1.2.1 Give examples of what is given up when choices are made.
K Here We Go: 40, 138
1 All Together: 104-105
2 People and Places: 104-107, 108-109

3.2.1 Demonstrate an understanding of trade.
K Here We Go: 135-138, 159-162
1 All Together: 126-127
2 People and Places: 134a, 134-137, 138-139
7.2.1 Explain how tools and machinery may help a person work faster or better, or make a person’s work easier.
K Here We Go: 128-129
1 All Together: 108, 242-243
2 People and Places: 272-275, 278-281, 282-283

7.2.4 Give examples of inventions.
K Here We Go: 128-129, 275-278
1 All Together: 246-249, 250-251
2 People and Places: 282-283

3.2.1 Demonstrate an understanding of trade.
K Here We Go: 135-138, 159-162
1 All Together: 126-127
2 People and Places: 134a, 134-137, 138-139

GEOGRAPHY

1.2.2 Describe what a map or globe represents.
K Here We Go: 209-212, 213-216, 217-220, 221-224
1 All Together: 150-153, 154-155
2 People and Places: H18-H26

1.2.4 Choose a title and construct a key from map symbols.
K Here We Go: 74-75
1 All Together: 54-55
2 People and Places: 20-21, 23a

1.2.5 Identify the difference between a map and a globe.
K Here We Go: 209-212, 213-216, 217-220, 221-224
1 All Together: H20-H26
2 People and Places: H18-H26, 36-39

1.2.6 Recognize spatial patterns on a map.
K Here We Go: 74-75, 218-219
1 All Together: 60-61
2 People and Places: 184-185, 214-215

2.2.1 Identify basic types of landforms and bodies of water.
K Here We Go: 214-215, 218-219
1 All Together: 74-77, 150-153, 154-155
2 People and Places: 56-59, 60-61
4.2.5 Distinguish between goods and services
K Here We Go: Related content: 86-87, 160-161
1 All Together: 90-91
2 People and Places: 104-107, 112-115, 120-123

GS 2.1 Ask questions about another place.
K Here We Go: 60-61, 70-71, 86-87, 128-129, 202-203, 205-207, 214-215
1 All Together: E8-E9, 150a, 150-153, 154-155, 155a, 156a
2 People and Places: H16, H21, 20, 60, 221, 235, 202, 206, 216, 223, 225, 228, 250, 252, R2, R3

GS 2.2 Gather geographic information from books and pictures.
K Here We Go: 204, 220, 221, 224
1 All Together: Related content: 50-53, 54-55
2 People and Places: 12, 20, 29, 35, 42-43, 52-53, 60, 61, 67a, 72-73, 75a, 86, 87, 91

GS 2.4 Identify and group information from several geographic sources.
K Here We Go: 210-211, 218-219
1 All Together: 54-55, 138-139, 150-152
2 People and Places: 56-59, 62-65

GS 2.5 Display the results of a geographic inquiry.
K Here We Go: 74-75, 209-212, 213-216, 220, 222-223
1 All Together: 149a, 155a
2 People and Places: 94, 95, 96

2.2.2 Identify traditions and customs that families practice.
K Here We Go: 93-95
1 All Together: 62-65, 66-67
2 People and Places: 250-253, 256-259, 264-269

3.2.1 Describe the weather conditions typical to each season in the community and in other places.
K Here We Go: 186-189, 190-191
1 All Together: 148-149
2 People and Places: 210-213

4.2.7 Distinguish between wants and needs and describe how people fulfill them.
K Here We Go: 143-145, 156-157
1 All Together: 100-101
2 People and Places: 106-107

5.2.1 Identify ways people depend on their local environments.
K Here We Go: 85-87, 160-161
1 All Together: 8-9, 14-17, 22-25, 28-31
**History Standard 6.0: 1700 to 1865:** Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.

**HISTORY**

**6.2.4 Tell why the Fourth of July is celebrated.**
K Here We Go: TR18
1 All Together: 185, 202-205
2 People and Places: 240, 256-259

**6.2.13 Tell why Presidents’ Day is celebrated.**
K Here We Go: 95, 267-270
1 All Together: 215
2 People and Places: 256-259

**CIVICS**

**5.2.3 Name a traditional U.S. patriotic activity, holiday or symbol, such as the Fourth of July.**
K Here We Go: 251-254, 264-270
1 All Together: 16, 208-211
2 People and Places: 180, 181, 182, 256-261

**ECONOMICS**

**1.2.1 Give examples of what is given up when choices are made.**
K Here We Go: 40, 138
1 All Together: 104-105
2 People and Places: 104-107, 108-109

**GEOGRAPHY**

**GS 2.2 Gather geographic information from books and pictures.**
K Here We Go: 204, 220, 221, 224
1 All Together: Related content: 50-53, 54-55
2 People and Places: 12, 20, 29, 35, 42-43, 52-53, 60, 61, 67a, 72-73, 75a, 86, 87, 91
GS 2.3 Make lists and graphs and arrange visual materials to display geographic information.
K Here We Go: 74-75, 209-212, 213-216
1 All Together: Related content: 75, E3, R6, R8
2 People and Places: 56-59, 62a, 80-81 (workbook p. 20), 90a, 94

GS 2.5 Display the results of a geographic inquiry.
K Here We Go: 74-75, 209-212, 213-216, 220, 222-223
1 All Together: 149a, 155a
2 People and Places: 94, 95, 96

2.2.2 Identify traditions and customs that families practice.
K Here We Go: 93-95
1 All Together: 62-65, 66-67
2 People and Places: 250-253, 256-259, 264-269

4.2.9 Identify places where cooperation and conflict take place.
K Here We Go: 20-21, 28-29, 36-37, 40-41
1 All Together: 6-7, 10-11, 12-13
2 People and Places: 8-11

2.2.2 Identify traditions and customs that families practice.
K Here We Go: 93-95
1 All Together: 62-65, 66-67
2 People and Places: 250-253, 256-259, 264-269

4.2.8 List different organizations to which people belong.
K Here We Go: 87, 121
1 All Together: H10-H11, 10, 134
2 People and Places: 12, 28, 88, 110

6.2.2 Discuss the location of major current events.
K Here We Go: What does a map show? 210-211, 214-215
1 All Together: Teachers can use Map and Globe Skills Review H18-H19 to teach this concept.
History Standard 7.0: 1860 to 1920: *Students understand the importance and impact of political, economic, and social ideas.*

**HISTORY**

7.2.11 Tell why Labor Day is celebrated.
K Here We Go: See Grade 1
1 All Together: 20
2 People and Places: 256-259

7.2.17 Tell why Memorial Day and Veterans Day are celebrated.
K Here We Go: See Grade 1
1 All Together: 213
2 People and Places: 256-259

**CIVICS**

5.2.3 Name a traditional U.S. patriotic activity, holiday or symbol, such as the Fourth of July.
K Here We Go: 251-254, 264-270
1 All Together: 16, 208-211
2 People and Places: 180, 181, 182, 256-261

**ECONOMICS**

3.2.2 Give examples of prices people have paid when buying goods and services.
K Here We Go: 40, 135-137, 138
1 All Together: 104-105, 238-239
2 People and Places: 104-107, 108-109

3.2.3 Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.
K Here We Go: 140-142
1 All Together: 116
2 People and Places: 104-107, 120-125

4.2.1 Identify why people use banks.
K Here We Go: 141
1 All Together: 106
2 People and Places: 126-129
5.2.1 Explain what money is and how it is used.
K Here We Go: 131-134, 135-138
1 All Together: 104-105, 106-107
2 People and Places: 104-105

6.2.2 Explain what a consumer does.
K Here We Go: Related content: 135-138
1 All Together: 108-111
2 People and Places: 68-71, 74-75, 104-107

6.2.6 Give examples of ways people earn money by working.
K Here We Go: 119-122, 123-126, 127-130
1 All Together: 108-109, 116-119, 124-125
2 People and Places: 68-71, 74-75, 104-107

7.2.1 Explain how tools and machinery may help a person work faster or better, or make a person’s work easier.
K Here We Go: 128-129
1 All Together: 108, 242-243
2 People and Places: 272-275, 278-281, 282-283

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K Here We Go: 128-129, 275-278
1 All Together: 246-249, 250-251
2 People and Places: 282-283

1.2.1 Give examples of what is given up when choices are made.
K Here We Go: 40, 138
1 All Together: 104-105
2 People and Places: 104-107, 108-109

6.2.6 Give examples of ways people earn money by working.
K Here We Go: 119-122, 123-126, 127-130
1 All Together: 108-109, 116-119, 124-125
2 People and Places: 68-71, 74-75, 104-107

GEOGRAPHY

4.2.3 List and classify different ways to move people, goods, and ideas.
K Here We Go: 271-273, 276-277
1 All Together: 90-91, 124-125, 126-127, 252-253
2 People and Places: 134-137
4.2.7  Distinguish between wants and needs and describe how people fulfill them.
K Here We Go: 143-145, 156-157
1 All Together: 100-101
2 People and Places: 106-107

4.2.8  List different organizations to which people belong.
K Here We Go: 87,121
1 All Together: H10-H11, 10, 134
2 People and Places: 12, 28, 88, 110

2.2.2  Identify traditions and customs that families practice.
K Here We Go: 93-95
1 All Together: 62-65, 66-67
2 People and Places: 250-253, 256-259, 264-269

6.2.2  Discuss the location of major current events.
K Here We Go: What does a map show? 210-211, 214-215
1 All Together: Teachers can use Map and Globe Skills Review H18-H19 to teach this concept

History Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990:
Students understand the shift of international relationships and power as well as the significant developments in American culture.

HISTORY

9.2.8  Tell why Martin Luther King Jr. Day is celebrated.
K Here We Go: 267-270, 272, 277
1 All Together: 214
2 People and Places: 183, 256-259

CIVICS

5.2.3  Name a traditional U.S. patriotic activity, holiday or symbol, such as the Fourth of July.
K Here We Go: 251-254, 264-270
1 All Together: 16, 208-211
2 People and Places: 180, 181, 182, 256-261
ECONOMICS

1.2.1 Give examples of what is given up when choices are made.
K Here We Go: 40, 138
1 All Together: 104-105
2 People and Places: 104-107, 108-109

1.2.3 Give examples of all or nothing choices (e.g. choose music on or off).
K Here We Go: 40, 138, 139-142
1 All Together: 104-105
2 People and Places: 108-109

GEOGRAPHY

GS 2.1 Ask questions about another place.
K Here We Go: 60-61, 70-71, 86-87, 128-129, 202-203, 205-207, 214-215
1 All Together: E8-E9, 150a, 150-153, 154-155, 155a, 156a
2 People and Places: H16, H21, 20, 60, 221, 235, 202, 206, 216, 223, 225, 228, 250, 252, R2, R3

GS 2.2 Gather geographic information from books and pictures.
K Here We Go: 204, 220, 221, 224
1 All Together: Related content: 50-53, 54-55
2 People and Places: 12, 20, 29, 35, 42-43, 52-53, 60, 61, 67a, 72-73, 75a, 86, 87, 91

2.2.2 Identify traditions and customs that families practice.
K Here We Go: 93-95
1 All Together: 62-65, 66-67
2 People and Places: 250-253, 256-259, 264-269

4.2.8 List different organizations to which people belong.
K Here We Go: 87, 121
1 All Together: H10-H11, 10, 134
2 People and Places: 12, 28, 88, 110

4.2.9 Identify places where cooperation and conflict take place.
K Here We Go: 20-21, 28-29, 36-37, 40-41
1 All Together: 6-7, 10-11, 12-13
2 People and Places: 8-11
History Standard 1.0: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

HISTORY

Students know and are able to do everything required in early grades and:

1.3.1 Identify the source of information for a current event.
3 Communities: Related content: 166-167, 228-229

1.3.2 Read a timeline.
3 Communities: 248

CIVICS

Students know and are able to do everything required in early grades and:

1.3.1 Identify examples of rules, laws and authorities that keep people safe and property secure.
3 Communities: 358-359, 376-377, 378-379

2.3.4 Name the current President of the United States.
3 Communities: Related content: 366-375

5.3.6 Identify conflicts in the school and discuss peaceful resolutions.
3 Communities: 184, 270

6.3.1 Name the current governor of Nevada.
3 Communities: 384-387, 390-395, 398-401, 410

8.3.1 Identify their county, state, and country
3 Communities: 18-23
ECONOMICS

Students know and are able to do everything required in early grades and:

2.3.6 Discuss why people seek work.
3 Communities: 290-295, 296

4.3.1 Demonstrate an understanding of key banking terms, including saving, interest, and borrowing.
3 Communities: 294-295

4.3.3 Identify a for-profit organization in the community and a service it provides.
3 Communities: Related content: 310-311

4.3.4 Identify a not-for-profit organization in the community and a service it provides.
3 Communities: Related content: 298-299

4.3.5 Identify reasons for saving money.
3 Communities: 282, 286, 290-295

5.3.5 Demonstrate an understanding that each family has a limited amount of money regardless of how it is accessed (through cash, check, writing, or ATM).
3 Communities: 300-303

6.3.2 Explain what a producer does.
3 Communities: 318-323

6.3.4 Demonstrate an understanding of income and give examples of income.
3 Communities: 290-291, 292-293

6.3.6 Demonstrate an understanding that different jobs require different skills and people receive different levels of income.
3 Communities: 321

7.3.4 List examples of entrepreneurs.
3 Communities: 46-47, 312-313, 326-327

7.3.5 Describe what it means to compete.
3 Communities: 339

9.3.2 Identify the countries of origin of commonly used products.
3 Communities: 340-341

9.3.4 Identify the currencies of other countries.
3 Communities: Related content: 207-296
GEOGRAPHY

Students know and are able to do everything required in early grades and:

3.3.1 Diagram and explain the water cycle.
3 Communities: Related content: 318-323

3.3.2 Recognize various natural hazards.
3 Communities: 136, 148, 183

3.3.3 Compare different types of ecosystems.
3 Communities: 142-147, 150-155, 178-181, 182-183

3.3.4 Locate various ecosystems on Earth.
3 Communities: 144-145, 148-149, 182-183

3.3.5 Construct a model of an ecosystem.
3 Communities: Related content: 142-147, 150-155, 178-181, 182-183

4.3.3 Identify transportation and communication networks in daily life.
3 Communities: 186-189, 242-247, 334-339

4.3.4 Describe the characteristics of rural, suburban, and urban communities.
3 Communities: 38-41, 42-45, 48-53

4.3.8 Describe the different purposes of various organizations (e.g. scouts, organized sports, 4-H).
3 Communities: 298, 376-379, 384-387

6.3.1 Use visual clues to determine when and where an event took place in the past.
3 Communities: 138

6.3.2 Identify the location of current events on a map.
3 Communities: 338

6.3.3 Recognize a geographic issue or theme that affects home, school, or community.
3 Communities: 13, 162, 164-165
History Standard 2.0: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.

HISTORY

2.3.1 Ask history related questions.
3 Communities: 29, 204-205, 212-213, 237, 257, 273

CIVICS

4.3.3 Discuss why people form groups.
3 Communities: 10-15, 24-25, 26-29, 84-89, 358-361

ECONOMICS

2.3.6 Discuss why people seek work.
3 Communities: 290-295, 296

3.3.1 Differentiate between barter and monetary trade.
3 Communities: 336-337

3.3.2 Give examples of prices received for selling goods and services.
3 Communities: 307

3.3.3 Explain why producers choose to sell more when a price is high and why producers choose to sell less when a price is low.
3 Communities: 306-311

7.3.1 Explain how skill training and education can enhance the ability to produce goods and services.
3 Communities: 321

9.3.1 Give examples of goods the U.S. imports and exports.
3 Communities: 334-339, 340-341
GEOGRAPHY

2.3.1 Identify differences between physical and human features.
3 Communities: 30, 142-147, 148

2.3.4 Compare how communities use different types of technology.

2.3.5 Identify a historic landmark and describe the event that took place there.
3 Communities: 216-217, 230-235

4.3.6 Investigate an economic product by asking and answering geographic questions.
3 Communities: 318-323

5.3.3 List tools, machines, or technologies that have changed the physical environment.
3 Communities: 189, 242-247, 250-255, 258-263, 266-269, 276

5.3.4 Compare different ways in which people alter the physical environment.
3 Communities: 30, 42-47, 142-147, 148, 160-165, 172-175, 178-181, 186-189

5.3.6 Describe ways humans depend on natural resources.
3 Communities: 136, 142-147, 150-155, 160-165, 172-175, 178-181

6.3.4 Recognize a geographic issue or theme that affects home, school, or community.
3 Communities: 163, 165

History Standard 5.0: 1200 to 1750: Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.

HISTORY

5.3.6 Identify Native North American life prior to European contact, such as:
• food
• clothing
• shelter
3 Communities: 154-155, 173
CIVICS

4.3.3 Discuss why people form groups.
3 Communities: 10-15, 24-25, 26-29, 84-89, 358-361

ECONOMICS

1.3.2 Give examples of incentives and determine whether they are positive or negative.
3 Communities: 302-303, 304-305

3.3.1 Differentiate between barter and monetary trade.
3 Communities: 336-337

5.3.1 Identify forms of money.
3 Communities: 296-297

GEOGRAPHY

GS.3.2 Gather geographic information from maps, globes, and atlases.
3 Communities: 142-143, 148-149, 174, 190-191, 210-211

GS. 3.3 Construct simple maps and graphs to display geographic information.
3 Communities: 146, 158, 222

GS.3.4 Select and explain information from several geographic sources.
3 Communities: 145, 147, 149, 153

GS.3.5 Create a visual model to illustrate the results of a geographic history.
3 Communities: 159, 182, 189

1.3.4 Construct a simple map, including title, symbols, and directions.
3 Communities: 146

1.3.5 Recognize different types of maps.
3 Communities: H12-H20

1.3.6 Identify and explain spatial patterns on a map.
3 Communities: 32
History Standard 6.0: 1700 to 1865: Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.

HISTORY

6.3.4 Identify the Declaration of Independence.
3 Communities: 366-371

6.3.5 Identify patriotic symbols, including:
• eagle
• flag
• Liberty Bell
3 Communities: E16, 85

6.3.14 Identify The Star Spangled Banner as the national anthem.
3 Communities: TR18

6.3.17 Describe the life of pioneers.

CIVICS

1.3.1 Identify examples of rules, laws and authorities that keep people safe and property secure.
3 Communities: 358-359, 376-377, 378-379

1.3.4 Explain that democracy involves voting, majority rule, and setting rules.
3 Communities: 376-379

5.3.3 Explain why we have patriotic holidays.
3 Communities: 120-121

5.3.4 Identify and describe individual’s rights within the classroom.
3 Communities: Related content: 376-379

2.3.4 Name the current President of the United States.
3 Communities: Related content: 366-375

5.3.1 Recognize the Pledge of Allegiance.
3 Communities: 350-351
5.3.3 Explain why we have patriotic holidays.
3 Communities: 120-121

4.3.3 Discuss why people form groups.
3 Communities: 10-15, 24-25, 26-29, 84-89, 358-361

ECONOMICS

1.3.1 Categorize wants as goods, services, or leisure activities.
3 Communities: 290-295, 300-303

1.3.3 Identify the benefits and the costs of an all-or-nothing choice (e.g., choose music on or off).
3 Communities: 300-303

2.3.2 Identify and use per capita measures in the classroom (e.g. the number of pencils per student).
3 Communities: Related content: 290-295

2.3.6 Discuss why people seek work.
3 Communities: 290-295, 296

GEOGRAPHY

2.3.2 Compare how language, music, stories, and art express culture.
3 Communities: 26-29, 60, 87-89, 128

1.3.1 Identify and use the cardinal directions (N, S, E, W) on a compass rose to locate places on a map.
3 Communities: H15, 98-99, 388-389

1.3.2 Compare uses of maps and globes.
3 Communities: H12-H20

1.3.3 Use maps, globes, photographs, and graphs to collect geographic information.
3 Communities: 30-31, 142-143, 148-149, 174,190-191, 210-211

2.3.2 Compare how language, music, stories, and art express culture.
3 Communities: 26-29, 60, 87-89, 128

2.3.3 Discuss how people view their own communities.
3 Communities: 74-77, 104-109
2.3.6 Compare visual images of the same place over time.
3 Communities: 44-45, 46-47

2.3.7 Identify neighborhoods and communities as places where people live, work, and play.
3 Communities: 10-15, 18-23, 26-29, 38-41, 42-45, 48-53

4.3.1 Construct a graph or chart to compare population distribution in different areas.
3 Communities: Related content: 80-81

4.3.2 Draw a simple map that illustrates how to get from one location to another.
3 Communities: 222

4.3.3 Identify transportation and communication networks in daily life.
3 Communities: 186-189, 242-247, 334-339

4.3.4 Describe the characteristics of rural, suburban, and urban communities.
3 Communities: 38-41, 42-45, 48-53

4.3.5 Locate sources of goods and services found in the community.
3 Communities: 30, 38-41, 48-53, 142-147, 160-165, 318-323

4.3.7 Compare the wants and needs of people in different countries and the means used to fulfill those wants and needs.

5.3.2 Identify opportunities that different physical environments provide for human activities.
3 Communities: 10-15, 18-23, 142-147, 150-155, 160-165, 172-175, 178-181, 186-189

5.3.7 List examples of how people use and manage natural resources within the community.
3 Communities: 136, 142-147, 150-155, 160-165, 172-175, 178-181
History Standard 7.0: 1860 to 1920: Students understand the importance and impact of political, economic, and social ideas.

HISTORY

7.3.9 Identify the Statue of Liberty as a patriotic symbol.
3 Communities: 85

CIVICS

5.3.3 Explain why we have patriotic holidays.
3 Communities: 120-121

GEOGRAPHY

GS.3.1 Ask questions about why things are located where they are.
3 Communities: E8-E9, 144-145

2.3.1 Identify differences between physical and human features.
3 Communities: 30, 142-147, 148

2.3.5 Identify a historic landmark and describe the event that took place there.
3 Communities: 216-217, 230-235
History Standard 1.0: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

HISTORY

Students know and are able to do everything required in earlier grades and:

1.5.1 Identify current events from multiple sources.
4 Regions: 238-239, 350-351
5 The United States: Related content: 658-667

1.5.2 Record events on a graphic organizer, such as a calendar or time line.
4 Regions: Related content: 134, 135
5 The United States: E19, 116-117

CIVICS

Students know and are able to do everything required in earlier grades and:

1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.
4 Regions: E16, 48, 52, 57
5 The United States: 14-17, 298-301, 339, 344-350, 352-355, R26-R52

1.5.4 Describe the operation of representative government, including the rights of political minorities.
4 Regions: 46-52, 56-59
5 The United States: 14-17

2.5.1 Identify the three branches of government (as set forth in the U.S. Constitution).
4 Regions: 46-52
5 The United States: 15, 339, 348-349
2.5.2 Name the two houses of the U.S. Congress.
4 Regions: 50
5 The United States: See Grade 4

2.5.3 Identify the powers of the U.S. Congress, such as power to tax, declare war, impeach the President.
4 Regions: Related Content: 47-48
5 The United States: 269, 339, 349

2.5.4 Identify the duties of the President.
4 Regions: 49
5 The United States: 348-349

2.5.5 Identify the Supreme Court as the highest court in the land.
4 Regions: 51
5 The United States: 348-349, 642-643

2.5.6 Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.
4 Regions: 58
5 The United States: 277

4.5.4 Identify sources of information people use to form an opinion.
4 Regions: 208, 262, 330
5 The United States: H6, 208, 446, 606

6.5.1 Explain why local governments are created within states.
4 Regions: 48-49
5 The United States: Related Content: 354

6.5.3 Name the three branches of state government.
4 Regions: This standard is taught in grade 5.
5 The United States: Related Content: 354

7.5.1 List the characteristics of a nation-state, including:
- self-rule
- territory
- population
- organized government
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 338-340

8.5.1 Identify the countries bordering the United States.
4 Regions: H19, H22, 65, 367
5 The United States: R6-R15
8.5.2 Explain ways in which nations interact.
4 Regions: 120-121, 214-215, 250-251
5 The United States: 608-614, 624-630, 636-641, 650-655, 658-667

ECONOMICS

Students know and are able to do everything required in earlier grades and:

2.5.4 Define inflation and deflation and explain how the affect individuals.
4 Regions: Related content: 66-71
5 The United States: 340

2.5.6 Describe employment and unemployment.
4 Regions: Related content: 291
5 The United States: 619

3.5.1 Explain why trade must be mutually beneficial.
4 Regions: 72-79, 82-83

3.5.2 Demonstrate an understanding of supply and demand in a market.
4 Regions: 77
5 The United States: 18-19, 22, 103, 502, 627

3.5.3 Contrast the effects of price changes on the behavior of buyers and sellers.
4 Regions: 77
5 The United States: 18-19, 22, 410, 617

4.5.3 Explain the purposes for establishing for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: 562-567

4.5.4 Explain the purposes for establishing not-for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: Related content: 562-567

5.5.1 Explain why it is easier for people to save and trade using money rather than using other commodities.
4 Regions: 72-75
5 The United States: 78-79

7.5.4 Describe the characteristics of an entrepreneur.
4 Regions: Related content: 66-71
5 The United States: 21, 444, 553, 562-567
9.5.2 Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., production of a candy bar requires ingredients from different countries around the world).
4 Regions: 82-83
5 The United States: 20, 102-104, 106-109, 202-207

GEOGRAPHY

Students know and are able to do everything required in earlier grades and:

GS.5.2 Locate and gather information from a variety of sources.
4 Regions: Related content: 30, 42, 49, 75, 106, 248, 303, 315, 413
5 The United States: Related content: H6-H8, 86, 145, 208, 284, 356, 606

GS.5.5 Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.
4 Regions: E20
5 The United States: 115, 135, 187

2.5.5 Identify and describe the locations of historical events.
4 Regions: 389, 407, 416
5 The United States: 10, 111, 261, 271, 277, 304, 433, 472, 549, 609, 617, 626

6.5.2 Use current events to ask and answer geographic questions.
4 Regions: 214-215, 302, 336, 342
5 The United States: 658-660

6.5.3 Research a contemporary issue using geographic skills and perspectives.
4 Regions: H17, H18, H19, H20, H21, H22, 170
5 The United States: 658-667

6.5.4 Describe a local geographic issue and the possible effects it will have in the future.
5 The United States: Related content: 658-667

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414
1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

4.5.8 Classify cultural, political, and economic organizations.
5 The United States: 169, 172, 272, 441, 461, 481-482, 573, 611, 613, 620

6.5.1 Describe how people and places have influenced events in the past.
4 Regions: 138, 277, 326-327, 400-406
5 The United States: 54-57, 76-80, 82-85, 88-91, 94-97, 110-111, 142-143, 268-270, 276, 286, 430-433, 442, 538-541, 578

History Standard 2.0: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.

HISTORY

2.5.1 Ask a historical question and identify resources to be used in research.
4 Regions: Related content: 262, 330, 376
5 The United States: H4-H9, 46, 86, 208, 284, 356, 606

2.5.2 Organize historical information from a variety of sources.
4 Regions: Related historical content: 262, 330, 376, 110, 134, 240
5 The United States: H4-H9, 46, 86, 208, 284, 356, 606

CIVICS

1.5.1 Describe the effects on society of the absence of law.
4 Regions: 46-47
5 The United States: 15, 80, 173

1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.
4 Regions: E16, 48, 52, 57
5 The United States: 14-17, 298-301, 339, 344-350, 352-355, R26-R52

1.5.4 Describe the operation of representative government, including the rights of political minorities.
4 Regions: 46-52, 56-59
5 The United States: 14-17
ECONOMICS

5.5.4 Identify forms of money used in the U.S. prior to the 20th century.
4 Regions: 75
5 The United States: 78-79, 205

GEOGRAPHY

GS. 5.2 Locate and gather information from a variety of sources.
4 Regions: Related content: 30, 42, 49, 75, 106, 248, 303, 315, 413
5 The United States: Related content: H6-H8, 86, 145, 208, 284, 356, 606

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245

GS. 5.5 Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.
4 Regions: E20
5 The United States: 115,135, 187

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

2.5.5 Identify and describe the locations of historical events.
4 Regions: 389, 407, 416
5 The United States: 10, 111, 261, 271, 277, 304, 433, 472, 549, 609, 617, 626

History Standard 3.0: Prehistory to 400 CE: Students understand the development of human societies, civilizations, and empires through 400 CE.

HISTORY

3.5.1 Define hunter-gatherer.
4 Regions: This standard is taught in grade 6.
5 The United States: 54-57, 76-80

3.5.5 Locate Nevada’s earliest Native American inhabitants, known as the Desert Archaic people.
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 88-93
ECONOMICS

1.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.
4 Regions: 78
5 The United States: 18-19, 22, 114, 179, 627

6.5.3 Recognize three types of productive resources: natural (e.g., minerals), humans (e.g., educated workers), and capital (e.g., machinery).
4 Regions: 76
5 The United States: 34-35, 539, 565

GEOGRAPHY

2.5.1 Describe physical and human features and cultural characteristics of places and regions.
5 The United States: 24-30, 76-80, 82-85, 88-91, 94-97

2.5.2 Identify examples in a community or region that reflect cultural identity.
4 Regions: 394-397, 398-399
5 The United States: E10-E11, 24-30, 63, 69, 71, 76-80, 82-85, 88-91, 94-97, 107, 166, 218, 289, 313

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366
1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

2.5.2 Identify examples in a community or region that reflect cultural identity.
4 Regions: 394-397, 398-399
5 The United States: E10-E11, 24-30, 63, 69, 71, 76-80, 82-85, 88-91, 94-97, 107, 166, 218, 289, 313

2.5.7 Identify the criteria used to define different types of regions.
4 Regions: 27
5 The United States: 24-30

5.5.2 Discuss the constraints physical environments place on human activities.
5 The United States: E8-E9, 24-30

History Standard 4.0: 1 CE to 1400: Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.

HISTORY

4.5.1 Identify explorations of the Vikings in North America.
4 Regions: This standard is taught in grade 5.
5 The United States: 110-111

CIVICS

8.5.1 Identify the countries bordering the United States.
4 Regions: H19, H22, 65, 367
5 The United States: R6-R15
GEOGRAPHY

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245

GS. 5.4 Investigate and interpret information from a variety of geographic sources.
4 Regions: 138, 373, 413
5 The United States: H10-H22, 145, 150, 166, 278, 248, 507, 550

GS. 5.5 Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.
4 Regions: E20
5 The United States: 115, 135, 187

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656
3.5.4 Locate various ecosystems on earth.
4 Regions: Related content: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

3.5.5 Construct a model of an ecosystem.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

History Standard 5.0: 1200 to 1750: Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.

HISTORY

5.5.5 Identify Nevada's Native American cultures, including:
• Northern Paiute
• Southern Paiute
• Washoe
• Western Shoshone
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 88-93

5.5.6 Describe Native North American life prior to European contact, such as:
• clothing
• communication
• family
• food
• shelter
• transportation
• tools
4 Regions: 66-871, 126-129, 188-193, 256-262, 324-330, 394-398
5 The United States: 60-64, 66-69, 76-80, 82-85, 88-91, 94-97

5.5.7 Describe expeditions of early explorers, including:
• Christopher Columbus
• Ferdinand Magellan
5 The United States: 110-115, 134-138, 142-145

5.5.8 Describe relationships among Native Americans, Europeans, and Africans.
5 The United States: 142-145, 146-150, 168-173, 224-227, 240-243, 246-251
5.5.11 Describe colonial life in North America.
4 Regions: 130-133, 194-199

CIVICS

7.5.1 List the characteristics of a nation-state, including:
- self-rule
- territory
- population
- organized government
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 338-340

8.5.1 Identify the countries bordering the United States.
4 Regions: H19, H22, 65, 367
5 The United States: R6-R15

8.5.2 Explain ways in which nations interact.
4 Regions: 120-121, 214-215, 250-251
5 The United States: 608-614, 624-630, 636-641, 650-655, 658-667

ECONOMICS

1.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.
4 Regions: 78
5 The United States: 18-19, 22, 114, 179, 627

6.5.3 Recognize three types of productive resources: natural (e.g., minerals), humans (e.g., educated workers), and capital (e.g., machinery
4 Regions: 76
5 The United States: 34-35, 539, 565

3.5.1 Explain why trade must be mutually beneficial.
4 Regions: 72-79, 82-83

5.5.1 Explain why it is easier for people to save and trade using money rather than using other commodities.
4 Regions: 72-75
5 The United States: 78-79
3.5.1 Explain why trade must be mutually beneficial.
4 Regions: 72-79, 82-83

5.5.1 Explain why it is easier for people to save and trade using money rather than using other commodities.
4 Regions: 72-75
5 The United States: 78-79

9.5.2 Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., production of a candy bar requires ingredients from different countries around the world).
4 Regions: 82-83
5 The United States: 20, 102-104, 106-109, 202-207

1.5.2 Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.
4 Regions: Related content: 72-73
5 The United States: 18-19

2.5.2 Identify and compare per capita measures for the U.S. for different time periods.
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 21, 340, 619

3.5.2 Demonstrate an understanding of supply and demand in a market.
4 Regions: 77
5 The United States: 18-19, 22, 103, 502, 627

3.5.3 Contrast the effects of price changes on the behavior of buyers and sellers.
4 Regions: 77
5 The United States: 18-19, 22, 410, 617

4.5.3 Explain the purposes for establishing for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: 562-567

4.5.4 Explain the purposes for establishing not-for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: Related content: 562-567

5.5.4 Identify forms of money used in the U.S. prior to the 20th century.
4 Regions: 75
5 The United States: 78-79, 205
6.5.1 Discuss the resources needed for production of households, schools, and community groups.
4 Regions: Related content: 72-79
5 The United States: 34-36, 205

6.5.2 Demonstrate an understanding that an individual can be both a consumer and a producer.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

6.5.3 Recognize three types of productive resources: natural (e.g., minerals) humans (e.g., educated workers) capital (e.g., machinery).
4 Regions: 76
5 The United States: 34-35, 539, 565

6.5.4 Illustrate how one person’s spending becomes another person’s income.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

6.5.5 Identify factors within an individual’s control that can affect the likelihood of being employed.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

6.5.6 Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.
4 Regions: 79
5 The United States: Related content: 34-35, 205

7.5.1 Provide an example of how purchasing a tool or acquiring education can be an investment.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

7.5.4 Describe the characteristics of an entrepreneur.
4 Regions: Related content: 66-71
5 The United States: 21, 444, 553, 562-567

9.5.2 Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., production of a candy bar requires ingredients from different countries around the world).
4 Regions: 82-83
5 The United States: 20, 102-104, 106-109, 202-207
GEOGRAPHY

GS. 5.5 Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.
4 Regions: E20
5 The United States: 115, 135, 187

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

3.5.1 Identify the components of each of Earth’s four basic physical systems: atmosphere, lithosphere, hydrosphere, and biosphere.
4 Regions: 368-369, 370-371
5 The United States: This standard is taught in grade 4.

3.5.2 Define and give examples of natural hazards.
5 The United States: This standard is taught in grade 4.
3.5.3 Identify the parts of different ecosystems, including soil, climate, plant life, and animal life.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

3.5.5 Investigate an ecosystem by asking and answering geographic questions.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

4.5.1 Explain differences in population distribution within Nevada and the United States.
4 Regions: Related content: 142-143
5 The United States: 378-379

5.5.1 Describe ways in which changes in the physical environment affect humans.
4 Regions: 112-115, 164-166, 314-317
5 The United States: 538-541, 554-557, 676

5.5.5 Describe how natural hazards affect human activity.
5 The United States: 170, 569, 621

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14
1.5.6 **Answer spatial questions using basic geographic vocabulary.**  
4 Regions: R36-R45  
5 The United States: 32, 140, 244, 378, 512, 542, 656

2.5.1 **Describe physical and human features and cultural characteristics of places and regions.**  
5 The United States: 24-30, 76-80, 82-85, 88-91, 94-97

2.5.2 **Identify examples in a community or region that reflect cultural identity.**  
4 Regions: 394-397, 398-399  
5 The United States: E10-E11, 24-30, 63, 69, 71, 76-80, 82-85, 88-91, 94-97, 107, 166, 218, 289, 313

2.5.3 **Describe the characteristics of the community and the state from different perspectives.**  
4 Regions: 397  
5 The United States: 24-30, 76-80, 82-85, 88-91, 94-97

2.5.6 **Describe how the community and the state change over time.**  
4 Regions: Related content: 118, 197, 277, 335, 404  

3.5.4 **Locate various ecosystems on earth.**  
4 Regions: Related content: 4-5, 10-13, 15, 18-25, 32-33  
5 The United States: This standard is taught in grade 4.

3.5.5 **Construct a model of an ecosystem.**  
4 Regions: 4-5, 10-13, 15, 18-15, 32-33  
5 The United States: This standard is taught in grade 4.

4.5.2 **List the causes and effects of human migration and settlement.**  
4 Regions: 40-42, 66-71, 671, 270-274, 400-406  

5.5.1 **Describe ways in which changes in the physical environment affect humans.**  
4 Regions: 112-115, 164-166, 314-317  
5 The United States: 538-541, 554-557, 676

5.5.2 **Discuss the constraints physical environments place on human activities.**  
5 The United States: E8-E9, 24-30
5.5.5 Describe how natural hazards affect human activity.
5 The United States: 170, 569, 621

GS. 5.2 Locate and gather information from a variety of sources.
4 Regions: Related content: 30, 42, 49, 75, 106, 248, 303, 315, 413
5 The United States: Related content: H6-H8, 86, 145, 208, 284, 356, 606

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245

GS. 5.4 Investigate and interpret information from a variety of geographic sources.
4 Regions: 138, 373, 413
5 The United States: H10-H22, 145, 150, 166, 507, 550, 278, 248

GS. 5.5 Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.
4 Regions: E20
5 The United States: 115, 135, 187

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366
1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

5.5.2 Discuss the constraints physical environments place on human activities.
5 The United States: E8-E9, 24-30

5.5.7 Identify different ways people in several areas of the world use the same resources.
4 Regions: Related content: R36-R45
5 The United States: 538-541, 554-557

4.5.2 List the causes and effects of human migration and settlement.
4 Regions: 40-42, 66-71, 671, 270-274, 400-406

4.5.3 List examples of historical movements of people, goods, and ideas.
4 Regions: Related content: 142-146

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414
1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

4.5.4 Describe the differences among rural, suburban, and urban migration and settlements
4 Regions: Related content: 142-146
5 The United States: 210-214, 546-552

4.5.5 Identify the locations of various economic goods and describe their movement between states and countries.
5 The United States: 102-104, 106-109, 139, 202-207, 408-414

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

History Standard 6.0: 1700 to 1865: Students understand the people, events, ideas, and conflicts that lead to the creation of new nations and distinctive cultures.

HISTORY

6.5.4 Identify the events that led to the Declaration of Independence.
4 Regions: 130-133
5 The United States: 260-264, 268-273, 276-282, 286-291, 296-300

6.5.5 Identify key people of the American Revolution, including:
• George Washington
• Ben Franklin
4 Regions: 132
5 The United States: 302-308, 314-319
6.5.14 Describe the relationship between the War of 1812 and the national anthem.
4 Regions: R26-R27
5 The United States: 380-384, 338

6.5.17 Describe experiences of pioneers moving west, including: Donner Party, Oregon and California Trails.
4 Regions: 400-406
5 The United States: 370-376, 394-398

6.5.21 Identify the Civil War and final outcome, including:
• Union and Confederacy
• Generals Grant and Lee
4 Regions: 202-206

6.5.22 Explain the symbols, mottos, and slogans related to Nevada, including:
• “Battle Born”
• state seal
• Silver State
• state flag
4 Regions: Related content: R36-RF44
5 The United States: Related content: R18-R21

CIVICS

1.5.1 Describe the effects on society of the absence of law.
4 Regions: 46-47
5 The United States: 15, 80, 173

1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.
4 Regions: E16, 48, 52, 57
5 The United States: 14-17, 298-301, 339, 344-350, 352-355, R26-R52

5.5.3 Describe the symbolic importance of the Fourth of July and the Pledge of Allegiance.
4 Regions: R25
5 The United States: E14-E15, 11, 294-300

4.5.1 List the qualities of a leader.
4 Regions: 45, 53, 147, 207, 305, 407
5 The United States: 160, 163, 184-185, 221, 274-275, 283, 301, 351, 407, 437, 483, 497, 583, 623, 645
4.5.4 Identify sources of information people use to form an opinion.
4 Regions: 208, 262, 330
5 The United States: H6, 208, 446, 606

1.5.1 Describe the effects on society of the absence of law.
4 Regions: 46-47
5 The United States: 15, 80, 173

1.5.2 Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.
4 Regions: E16, 48, 52, 57
5 The United States: 14-17, 298-301, 339, 344-350, 352-355, R26-R52

2.5.1 Identify the three branches of government (as set forth in the U.S. Constitution).
4 Regions: 46-52
5 The United States: 15, 339, 348-349

2.5.2 Name the two houses of the U.S. Congress.
4 Regions: 50
5 The United States: See Grade 4

2.5.3 Identify the powers of the U.S. Congress, such as power to tax, declare war, impeach the President.
4 Regions: Related Content: 47-48
5 The United States: 269, 339, 349

2.5.4 Identify the duties of the President.
4 Regions: 49
5 The United States: 348-349

2.5.5 Identify the Supreme Court as the highest court in the land.
4 Regions: 51
5 The United States: 348-349, 642-643

2.5.6 Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.
4 Regions: 58
5 The United States: 277

6.5.1 Explain why local governments are created within states.
4 Regions: 48-49
5 The United States: Related Content: 354
6.5.3 Name the three branches of state government.
4 Regions: This standard is taught in grade 5.
5 The United States: Related Content: 354

4.5.1 List the qualities of a leader.
4 Regions: 45, 53, 147, 207, 305, 407
5 The United States: 160, 163, 184-185, 221, 274-275, 283, 301, 351, 407, 437, 483, 497, 583, 623, 645

6.5.1 Explain why local governments are created within states.
4 Regions: 48-49
5 The United States: Related Content: 354

6.5.3 Name the three branches of state government.
4 Regions: 50-51 (federal government)
5 The United States: Related Content: 354

4.5.3 Give examples of interest groups.
4 Regions: This standard is taught in grade 5.
5 The United States: 645, 647, 648, 649

5.5.1 Describe the difference between a natural-born and naturalized citizen of the United States.
4 Regions: 43, 56-59
5 The United States: E12-13

ECONOMICS

3.5.2 Demonstrate an understanding of supply and demand in a market.
4 Regions: 77
5 The United States: 18-19, 22, 103, 502, 627

3.5.3 Contrast the effects of price changes on the behavior of buyers and sellers.
4 Regions: 77
5 The United States: 18-19, 22, 410, 617

1.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.
4 Regions: 78
5 The United States: 18-19, 22, 114, 179, 627

1.5.2 Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.
4 Regions: Related content: 72-73
5 The United States: 18-19
3.5.1 Explain why trade must be mutually beneficial.
4 Regions: 72-79, 82-83

3.5.2 Demonstrate an understanding of supply and demand in a market.
4 Regions: 77
5 The United States: 18-19, 22, 103, 502, 627

3.5.3 Contrast the effects of price changes on the behavior of buyers and sellers.
4 Regions: 77
5 The United States: 18-19, 22, 410, 617

6.5.1 Discuss the resources needed for production of households, schools, and community groups.
4 Regions: Related content: 72-79
5 The United States: 34-36, 205

2.5.2 Identify and compare per capita measures for the U.S. for different time periods.
4 Regions: This standards is taught in grade 5.
5 The United States: Related content: 21, 340, 619

2.5.4 Define inflation and deflation and explain how the affect individuals.
4 Regions: Related content: 66-71
5 The United States: 340

5.5.4 Identify forms of money used in the U.S. prior to the 20th century.
4 Regions: 75
5 The United States: 78-79, 205

6.5.3 Recognize three types of productive resources: natural (e.g., minerals) humans (e.g., educated workers) capital (e.g., machinery).
4 Regions: 76
5 The United States: 34-35, 539, 565

9.5.1 Explain why the U.S. imports and exports goods.
4 Regions: 82-83
5 The United States: 20, 161
GEOGRAPHY

4.5.5 Identify the locations of various economic goods and describe their movement between states and countries.
5 The United States: 102-104, 106-109, 139, 202-207, 408-414

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

4.5.8 Classify cultural, political, and economic organizations.
5 The United States: 169, 172, 272, 441, 461, 481-482, 573, 611, 613, 620

6.5.1 Describe how people and places have influenced events in the past.
4 Regions: 138, 277, 326-327, 400-406
5 The United States: 54-57, 76-80, 82-85, 88-91, 94-97, 110-111, 142-143, 268-270, 276, 286, 430-433, 442, 538-541, 578

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

GS. 5.1 Ask appropriate geographic questions about geographic locations, spatial patterns, and their origin and significance.
4 Regions: H19, 24, 86, 170, 408
5 The United States: H10-H11, 159, 165, 181, 213

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245

GS. 5.4 Investigate and interpret information from a variety of geographic sources.
4 Regions: 138, 373, 413
5 The United States: H10-H22, 145, 150, 166, 507, 550, 278, 248
1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162,182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

3.5.2 Define and give examples of natural hazards.
5 The United States: This standard is taught in grade 4.

3.5.4 Locate various ecosystems on earth.
4 Regions: Related content: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

3.5.5 Construct a model of an ecosystem.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

4.5.2 List the causes and effects of human migration and settlement.
4 Regions: 40-42, 66-71, 671, 270-274, 400-406
4.5.3 List examples of historical movements of people, goods, and ideas.
4 Regions: Related content: 142-146

4.5.5 Identify the locations of various economic goods and describe their movement between states and countries.
5 The United States: 102-104, 106-109, 139, 202-207, 408-414

4.5.8 Classify cultural, political, and economic organizations.
5 The United States: 169, 172, 272, 441, 461, 481-482, 573, 611, 613, 620

4.5.9 Explain how and why people divide Earth's surface into a variety of territorial units.
5 The United States: 24-30

5.5.5 Describe how natural hazards affect human activity.
5 The United States: 170, 569, 621

GS. 5.1 Ask appropriate geographic questions about geographic locations, spatial patterns, and their origin and significance.
4 Regions: H19, 24, 86, 170, 408
5 The United States: H10-H11, 159, 165, 181, 213

1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414
1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162, 182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

5.5.7 Identify different ways people in several areas of the world use the same resources.
4 Regions: Related content: R36-R45
5 The United States: 538-541, 554-557

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

4.5.8 Classify cultural, political, and economic organizations.
5 The United States: 169, 172, 272, 441, 461, 481-482, 573, 611, 613, 620
History Standard 7.0: 1860 to 1920: Students understand the importance and impact of political, economic, and social ideas.

HISTORY

7.5.7 Identify the contributions of the inventors and discoverers, including:
Thomas Edison
Wright brothers
Alexander Graham Bell
George Washington Carver
4 Regions: 42, 132, 147, 195, 265, 275, 278, 302, 349, 407
5 The United States: 21, 23, 28, 65, 111, 114, 147, 158, 165, 241, 365, 411, 562-567, 617

7.5.9 Describe the contributions of immigrant groups to the United States.
4 Regions: 130-133
5 The United States: 538-541, 546-552, 568-574

7.5.11 Describe the significance of Labor Day.
4 Regions: TR18
5 The United States: 574

7.5.17 Describe the distinction between Veterans Day and Memorial Day.
4 Regions: TR20, TR26
5 The United States: 611

CIVICS

4.5.3 Give examples of interest groups.
4 Regions: This standard is taught in grade 5.
5 The United States: 645, 647, 648, 649

5.5.1 Describe the difference between a natural-born and naturalized citizen of the United States.
4 Regions: 43, 56-59
5 The United States: E12-13

ECONOMICS

7.5.1 Provide an example of how purchasing a tool or acquiring education can be an investment.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205
7.5.4 **Describe the characteristics of an entrepreneur.**
4 Regions: Related content: 66-71
5 The United States: 21, 444, 553, 562-567

7.5.5 **Give examples of ways sellers compete.**
4 Regions: Related content: 72-79
5 The United States: Related content: 34-35, 205

7.5.6 **Explain why specialization increases productivity and interdependence.**
4 Regions: Related content: 72-79
5 The United States: 20, 254

7.5.7 **Describe the steps an entrepreneur would take to start a business.**
4 Regions: Related content: 72-79
5 The United States: 21, 553

2.5.6 **Describe employment and unemployment.**
4 Regions: Related content: 291
5 The United States: 619

6.5.5 **Identify factors within an individual’s control that can affect the likelihood of being employed.**
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

6.5.6 **Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.**
4 Regions: 79
5 The United States: Related content: 34-35, 205

4.5.2 **Provide examples of labor unions.**
4 Regions: This standard is taught in grade 5.
5 The United States: 416-420, 568-574

**GEOGRAPHY**

6.5.1 **Describe how people and places have influenced events in the past.**
4 Regions: 138, 277, 326-327, 400-406
5 The United States: 54-57, 76-80, 82-85, 88-91, 94-97, 110-111, 142-143, 268-270, 276, 286, 430-433, 442, 538-541, 578

4.5.1 **Explain differences in population distribution within Nevada and the United States.**
4 Regions: Related content: 142-143
5 The United States: 378-379
4.5.2 List the causes and effects of human migration and settlement.
4 Regions: 40-42, 66-71, 671, 270-274, 400-406

4.5.3 List examples of historical movements of people, goods, and ideas.
4 Regions: Related content: 142-146

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

4.5.7 Compare differences in the economic development and quality of life among the countries in North America.
4 Regions: This standard is taught in grade 6.
5 The United States: This standard is taught in grade 6.

6.5.1 Describe how people and places have influenced events in the past.
4 Regions: 138, 277, 326-327, 400-406
5 The United States: 54-57, 76-80, 82-85, 88-91, 94-97, 110-111, 142-143, 268-270, 276, 286, 430-433, 442, 538-541, 578

History Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945:
Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.

HISTORY

8.5.5 Identify the major events of the Great Depression, such as:
- stock market crash
- Dust Bowl
- Migration
- Hoover Dam
4 Regions: 270-274
5 The United States: 616-622
8.5.6 Identify the United States’ participation in World War II, such as:
  • Pearl Harbor
  • homefront
  • D-Day
  • atomic bomb
4 Regions: This standard is taught in grade 5.
5 The United States: 624-630

ECONOMICS

1.5.1 Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.
4 Regions: 78
5 The United States: 18-19, 22, 114, 179, 627

1.5.2 Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.
4 Regions: Related content: 72-73
5 The United States: 18-19

2.5.2 Identify and compare per capita measures for the U.S. for different time periods.
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 21, 340, 619

2.5.4 Define inflation and deflation and explain how they affect individuals.
4 Regions: Related content: 66-71
5 The United States: 340

2.5.6 Describe employment and unemployment.
4 Regions: Related content: 291
5 The United States: 619

2.5.8 Identify and give examples of interest rates for borrowing and saving.
4 Regions: Related content: 72-73
5 The United States: Related content: 21

4.5.1 Identify financial institutions.
4 Regions: This standard is taught in grade 5.
5 The United States: 21

4.5.5 Identify the rewards and risks of saving money in financial institutions.
4 Regions: Related content: 72-79
5 The United States: 21
6.5.4 Illustrate how one person’s spending becomes another person’s income.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

6.5.5 Identify factors within an individual’s control that can affect the likelihood of being employed.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

8.5.7 Give examples of items for which a sales tax is charged and items for which a sales tax is not charged.
4 Regions: Related content: 72-79
5 The United States: 269

2.5.8 Identify and give examples of interest rates for borrowing and saving.
4 Regions: Related content: 72-73
5 The United States: Related content: 21

6.5.1 Discuss the resources needed for production of households, schools, and community groups.
4 Regions: Related content: 72-79
5 The United States: 34-36, 205

6.5.3 Recognize three types of productive resources: natural (e.g., minerals), humans (e.g., educated workers), and capital (e.g., machinery).
4 Regions: 76
5 The United States: 34-35, 539, 565

7.5.6 Explain why specialization increases productivity and interdependence.
4 Regions: Related content: 72-79
5 The United States: Related content: 20, 254

GEOGRAPHY

GS. 5.1 Ask appropriate geographic questions about geographic locations, spatial patterns, and their origin and significance.
4 Regions: H19, 24, 86, 170, 408
5 The United States: H10-H11, 159, 165, 181, 213

2.5.6 Describe how the community and the state change over time.
4 Regions: Related content: 118, 197, 277, 335, 404
3.5.2 Define and give examples of natural hazards.
5 The United States: This standard is taught in grade 4.

4.5.2 List the causes and effects of human migration and settlement.
4 Regions: 40-42, 66-71, 671, 270-274, 400-406

4.5.3 List examples of historical movements of people, goods, and ideas.
4 Regions: Related content: 142-146

4.5.6 Investigate an economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

4.5.7 Compare differences in the economic development and quality of life among the countries in North America.
4 Regions: This standard is taught in grade 6.
5 The United States: This standard is taught in grade 6.

5.5.1 Describe ways in which changes in the physical environment affect humans.
4 Regions: 112-115, 164-166, 314-317
5 The United States: 538-541, 554-557, 676

5.5.4 Explain how human modifications of the physical environment in one place can lead to changes in other places.
4 Regions: 347
5 The United States: 538-541, 544, 554-557

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245
1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162,182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

4.5.5 Identify the location of various economic goods and describe their movement between states and countries.
5 The United States: 102-104, 106-109, 139, 202-207, 408-414

4.5.8 Classify cultural, political, and economic organizations.
5 The United States: 169, 172, 272, 441, 461, 481-482, 573, 611, 613, 620

5.5.1 Describe ways in which changes in the physical environment affect humans.
4 Regions: 112-115, 164-166, 314-317
5 The United States: 538-541, 554-557, 676
History Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990:
Students understand the shift of international relationships and power as well as the significant developments in American culture.

HISTORY

9.5.5 Identify major advancements in science and technology, including:
- television
- computers
4 Regions: 80-85, 142-146, 210-213, 276-282, 314-317, 346-348, 410-415
5 The United States: 661, 666-667

9.5.8 Identify the major points in Martin Luther King Jr.’s “I Have a Dream” speech.
4 Regions: Related content: 206
5 The United States: Related content: 642-646

CIVICS

1.5.4 Describe the operation of representative government, including the rights of political minorities.
4 Regions: 46-52, 56-59
5 The United States: 14-17

4.5.1 List the qualities of a leader.
4 Regions: 45, 53, 147, 207, 305, 407
5 The United States: 160, 163, 184-185, 221, 274-275, 283, 301, 351, 407, 437, 483, 497, 583, 623, 645

4.5.3 Give examples of interest groups.
4 Regions: This standard is taught in grade 5.
5 The United States: 645, 647, 648, 649

4.5.4 Identify sources of information people use to form an opinion.
4 Regions: 208, 262, 330
5 The United States: H6, 208, 446, 606

5.5.6 Identify ways conflicts can be resolved in a peaceful manor that respects individual rights.
4 Regions: H3
5 The United States: H3
ECONOMICS

4.5.1 Identify financial institutions.
4 Regions: This standards is taught in grade 5.
5 The United States: 21

4.5.3 Explain the purposes for establishing for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: 562-567

5.5.1 Explain why it is easier for people to save and trade using money rather than using other commodities.
4 Regions: 72-75
5 The United States: 78-79

6.5.2 Demonstrate an understanding that an individual can be both a consumer and a producer.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

7.5.1 Provide an example of how purchasing a tool or acquiring education can be an investment.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

7.5.4 Describe the characteristics of an entrepreneur.
4 Regions: Related content: 66-71
5 The United States: 21, 444, 553, 562-567

7.5.5 Give examples of ways sellers compete.
4 Regions: Related content: 72-79
5 The United States: Related content: 34-35, 205

7.5.6 Explain why specialization increases productivity and interdependence.
4 Regions: Related content: 72-79
5 The United States: Related content: 20, 254

7.5.7 Describe the steps an entrepreneur would take to start a business
4 Regions: Related content: 72-79
5 The United States: 21, 553

4.5.4 Explain the purposes for establishing not-for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: Related content: 562-567
GEOGRAPHY

GS. 5.4 Investigate and interpret information from a variety of geographic sources.
4 Regions: 138, 373, 413
5 The United States: H10-H22, 145, 150, 166, 507, 550, 278, 248

2.5.4 Identify the effects of the use of technology in the community.
4 Regions: R36-R45
5 The United States: E6-E8, 23, 31, 140, 209, 244, 496, 548, 554-557, 564-565

3.5.2 Define and give examples of natural hazards.
5 The United States: This standard is taught in grade 4.

5.5.3 Give examples of how the physical environment has been changed by technology.
5 The United States: 538-541, 554-557

5.5.5 Describe how natural hazards affect human activity.
5 The United States: 170, 569, 621

6.5.1 Describe how people and places have influenced events in the past.
4 Regions: 138, 277, 326-327, 400-406
5 The United States: 54-57, 76-80, 82-85, 88-91, 94-97, 110-111, 142-143, 268-270, 276, 286, 430-433, 442, 538-541, 578

History Standard 10.0: New Challenges, 1990 to the Present: Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.

HISTORY

10.5.3 Identify major news events on the local, state, national, and world level
4 Regions: 60-61, 148-149, 222, 260-261, 318-319, 416-417
5 The United States: Related content: 658-667
CIVICS

2.5.5 Identify the Supreme Court as the highest court in the land.
4 Regions: 51
5 The United States: 348-349, 642-643

2.5.6 Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.
4 Regions: 58
5 The United States: 277

4.5.2 Name the two major political parties.
4 Regions: This standard is taught in grade 5.
5 The United States: 364, 368-369

4.5.3 Give examples of interest groups.
4 Regions: This standard is taught in grade 5.
5 The United States: 645, 647, 648, 649

4.5.4 Identify sources of information people use to form an opinion.
4 Regions: 208, 262, 330
5 The United States: H6, 208, 446, 606

5.5.6 Identify ways conflicts can be resolved in a peaceful manor that respects individual rights.
4 Regions: H3
5 The United States: H3

7.5.1 List the characteristics of a nation-state, including:
- self-rule
- territory
- population
- organized government
4 Regions: This standard is taught in grade 5.
5 The United States: Related content: 338-340
ECONOMICS

1.5.3 Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost.
4 Regions: 78
5 The United States: 18-19

1.5.4 Identify the benefits and costs of spending now versus saving for later.
4 Regions: Related content: 72-73
5 The United States: Related content: 18-19

3.5.1 Explain why trade must be mutually beneficial.
4 Regions: 72-79, 82-83

3.5.3 Contrasts the effects of price changes on the behavior of buyers and sellers.
4 Regions: 77
5 The United States: 18-19, 22, 410, 617

4.5.1 Identify financial institutions.
4 Regions: This standard is taught in grade 5.
5 The United States: 21

4.5.3 Explain the purposes for establishing for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: 562-567

4.5.4 Explain the purposes for establishing not-for-profit organizations.
4 Regions: Related content: 74-75
5 The United States: Related content: 562-567

5.5.5 Give examples of purchases made using credit.
4 Regions: Related content: 72-75
5 The United States: Related content: 78-79, 205

6.5.4 Illustrate how one person's spending becomes another person's income.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205

7.5.1 Provide an example of how purchasing a tool or acquiring education can be an investment.
4 Regions: Related content: 66-71
5 The United States: Related content: 34-35, 205
7.5.4 Describe the characteristics of an entrepreneur.
4 Regions: Related content: 66-71
5 The United States: 21, 444, 553, 562-567

7.5.5 Give examples of ways sellers compete.
4 Regions: Related content: 72-79
5 The United States: Related content: 34-35, 205

8.5.7 Give examples of items for which a sales tax is charged and items for which a sales tax is not charged.
4 Regions: Related content: 72-79
5 The United States: 269

9.5.1 Explain why the U.S. imports and exports goods.
4 Regions: 82-83
5 The United States: 20, 161

9.5.2 Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., production of a candy bar requires ingredients from different countries around the world).
4 Regions: 82-83
5 The United States: 20, 102-104, 106-109, 202-207

9.5.4 Give the value of the U.S. dollar in terms of currencies of other countries.
4 Regions: Related content: 82-83
5 The United States: Related content: 20, 102-104, 106-109, 202-207

GEOGRAPHY

GS. 5.1 Ask appropriate geographic questions about geographic locations, spatial patterns, and their origin and significance.
4 Regions: H19, 24, 86, 170, 408
5 The United States: H10-H11, 159, 165, 181, 213

GS. 5.2 Locate and gather information from a variety of sources.
4 Regions: Related content: 30, 42, 49, 75, 106, 248, 303, 315, 413
5 The United States: Related content: H6-H8, 86, 145, 208, 284, 356, 606

GS. 5.3 Create and prepare maps, graphs, or charts to display geographic information.
4 Regions: 24, 372
5 The United States: H22, 30, 57, 104, 109, 245
1.5.1 Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.
4 Regions: H17, 98, 222
5 The United States: H16-H17, 32-33, 207

1.5.2 Identify the characteristics and purposes of maps and globes.
4 Regions: Related content: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

1.5.3 Read and derive geographic information from photographs, maps, globes, and graphs, and from computer resources.
4 Regions: R36-R45
5 The United States: E-8, 12, 24-30, 34-38, 58, 116, 414

1.5.4 Construct maps and charts to display information about human and physical features.
4 Regions: R36-R45
5 The United States: 30, 162,182, 214, 291, 366

1.5.5 Identify the purpose and summarize the content of maps of similar areas.
4 Regions: Related content: R36-R45
5 The United States: H12-H17, H20-H22, R2-R14

1.5.6 Answer spatial questions using basic geographic vocabulary.
4 Regions: R36-R45
5 The United States: 32, 140, 244, 378, 512, 542, 656

2.5.5 Identify and describe the locations of historical events.
4 Regions: 389, 407, 416
5 The United States: 10, 111, 261, 271, 277, 304, 433, 472, 549, 609, 617, 626

2.5.6 Describe how the community and the state change over time.
4 Regions: Related content: 118, 197, 277, 335, 404

3.5.1 Identify the components of each of Earth's four basic physical systems: atmosphere, lithosphere, hydrosphere, and biosphere.
4 Regions: 368-369, 370-371
5 The United States: This standard is taught in grade 4.

3.5.2 Define and give examples of natural hazards.
5 The United States: This standard is taught in grade 4.
3.5.3 Identify the parts of different ecosystems, including soil, climate, plant life, and animal life.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

3.5.4 Locate various ecosystems on earth.
4 Regions: Related content: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

3.5.5 Investigate an ecosystem by asking and answering geographic questions.
4 Regions: 4-5, 10-13, 15, 18-25, 32-33
5 The United States: This standard is taught in grade 4.

4.5.6 Investigate and economic issue by asking and answering geographic questions.
5 The United States: 243, 464-467, 564-565

4.5.7 Compare differences in the economic development and quality of life among the countries in North America.
4 Regions: This standard is taught in grade 6.
5 The United States: This standard is taught in grade 6.

5.5.1 Describe ways in which changes in the physical environment affect humans.
4 Regions: 112-115, 164-166, 314-317
5 The United States: 538-541, 554-557, 676

5.5.4 Explain how human modifications of the physical environment in one place can lead to changes in other places.
4 Regions: 347
5 The United States: 538-541, 544, 554-557

5.5.5 Describe how natural hazards affect human activity.
5 The United States: 170, 569, 621

5.5.7 Identify different ways people in several areas of the world use the same resources.
4 Regions: Related content: R36-R45
5 The United States: 538-541, 554-557
6.5.2 Use current events to ask and answer geographic questions.
4 Regions: 214-215, 302, 336, 342
5 The United States: 658-660

6.5.3 Research a contemporary issue using geographic skills and perspectives.
4 Regions: H17, H18, H19, H20, H21, H22, 170
5 The United States: 658-667

6.5.4 Describe a local geographic issue and the possible effects it will have in the future.
5 The United States: Related content: 658-667