

A Correlation of



To the

Montana Standards for Social Studies Kindergarten

A Correlation of myWorld Social Studies, Here We Are, Kindergarten to the Montana Standards for Social Studies

Introduction

This document demonstrates how **myWorld Social Studies** meets the Montana Standards for Social Studies, Kindergarten. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Everyone has a story. What's yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas'* exclusive *myStory Book Current Events* prompts.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Flip Chart
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company**™ are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Table of Contents

Content Standard 1	4
Content Standard 2	5
Content Standard 3	7
Content Standard 4	8
Content Standard 5	10
Content Standard 6	12

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
End of Grade 4	
Content Standard 1—Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	
1. Identify and practice the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process).	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students’ ability to transfer and apply their learning to new situations.</p> <p>TG: Active Reading & Lesson Summary: 25, 26, 47, 48, 75, 76, 99, 100, 129, 130; Review and Assessment: 25, 47, 75, 99, 129; Make Connections: 3, 8, 14, 16, 24, 29, 30, 32, 51, 54, 72, 74, 79, 88, 103, 120, 126</p>
2. evaluate information quality (e.g., accuracy, relevance, fact or fiction).	<p>During the myWorld Activity, students work in small groups to demonstrate their understanding of chapter content. The activities demonstrate students’ ability to transfer and apply their learning to new situations.</p> <p>TG: Active Reading & Lesson Summary: 25, 26, 47, 48, 75, 76, 99, 100, 129, 130; Review and Assessment: 25, 47, 75, 99, 129; Make Connections: 3, 8, 14, 16, 24, 29, 30, 32, 51, 54, 72, 74, 79, 88, 103, 120, 126</p>
3. use information to support statements and practice basic group decision making strategies in real world situations (e.g., class elections, playground and classroom rules, recycling projects, school stores).	<p>FC: What Are Responsibilities? 10, 11; How Do We Get Along With Others? 12, 13; What Rules Do We Follow? 16, 17; How Do We Make Decisions? 20, 21</p> <p>SW: What Are Responsibilities? 7-8; How Do We Get Along With Others? 9-10; What Rules Do We Follow? 13-14; How Do We Make Decisions? 17-18</p> <p>TG: Active Reading & Lesson Summary: 7, 8, 9, 10, 13, 14, 17, 18; Performance Assessment: Choice B myWorld Activity, Hands-on Activity Let’s Go Shopping</p>

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
Content Standard 2—Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.	
1. explain the purpose and various levels of government.	For supporting material please see: FC: Who Are Our Leaders? 18, 19 SW: Who Are Our Leaders? 15, 16 TG: Active Reading & Lesson Summary: 15, 16
2. recognize local, state, tribal and federal governments and identify representative leaders at these levels (e.g., mayor, governor, chairperson, president).	FC: Who Are Our Leaders? 18, 19; What Are Our Country's Monuments? 26–27 SW: Who Are Our Leaders? 15, 16; What Are Our Country's Monuments? 23–24 TG: Active Reading & Lesson Summary: 15, 16, 23, 24
3. identify the major responsibilities of local, state, tribal and federal government.	FC: Who Are Our Leaders? 18, 19; What Are Jobs That People Do? 41, 42 SW: Who Are Our Leaders? 15, 16; What Are Jobs That People Do? 39, 40 TG: Active Reading & Lesson Summary: 15, 16, 39, 40
4. explain how governments provide for needs and wants of people by establishing order and security and managing conflict.	FC: Chapter 1 Vocabulary Preview, 7; What Rules Do We Follow? 16–17; Who Are Our Leaders? 18, 19; What Are Jobs That People Do? 41, 42; What Are Goods and Services, 48 SW: What Rules Do We Follow? 13–14; Who Are Our Leaders? 15, 16; What Are Jobs That People Do? 39, 40; What Are Goods and Services, 45, 46 TG: Active Reading & Lesson Summary: 2, 4, 13, 14, 15, 16, 39, 40

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
5. identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others.	<p>FC: What Makes a Good Citizen? 8, 9; What Are Rights? What Are Responsibilities? 10, 11; How Do We Get Along With Others? 12, 13; What Rules Do We Follow? 16, 17; How Do We Make Decisions? 20, 21</p> <p>SW: What Makes a Good Citizen? 5-6; What Are Rights? What Are Responsibilities? 7-8; How Do We Get Along With Others? 9-10; What Rules Do We Follow? 13-14; How Do We Make Decisions? 17-18</p> <p>TG: Active Reading & Lesson Summary: 5, 6, 7, 8, 9, 10, 13, 14, 17, 18</p>
6. describe factors that cause conflict and contribute to cooperation among individuals and groups (e.g., playground issues, misunderstandings, listening skills, taking turns).	<p>FC: How Do We Get Along With Others? 12, 13; What Rules Do We Follow? 16, 17; How Do We Make Decisions? 20, 21</p> <p>SW: How Do We Get Along With Others? 9-10; What Rules Do We Follow? 13-14; How Do We Make Decisions? 17-18</p> <p>TG: Active Reading & Lesson Summary: 9, 10, 13, 14, 17, 18</p>
7. explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems.	<p>FC: How Has Technology Changed? 126-127; myStory Book: Draw One Way People Traveled Long Ago; Then Draw One Way You Travel Today, 128</p> <p>SW: How Has Technology Changed? 127-128; myStory Book: Draw One Way People Traveled Long Ago; Then Draw One Way You Travel Today, 129</p> <p>TG: Active Reading & Lesson Summary: 127, 128, 129, 130</p>

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
Content Standard 3—Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).	
1. identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).	FC: What Do Maps Show? 58, 59; What Are Landforms? 62, 63; What Are Bodies of Water? 64, 65; What Do Globes Show? 68, 69 SW: What Do Maps Show? 57-58; What Are Landforms? 61-62; What Are Bodies of Water? 63-64; What Do Globes Show? 67-68 TG: Active Reading & Lesson Summary: 57, 58, 61, 62, 63, 64, 67, 68
2. locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, land forms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders).	FC: What Is the World Like? 50; Vocabulary Preview, 53; Where Do We Live? 54, 55; What Do Maps Show? 58, 59; What Are Landforms? 62, 63; What Are Bodies of Water? 64, 65; What Do Globes Show? 68, 69 SW: What Is the World Like? 49; Vocabulary Preview, 52; Where Do We Live? 53, 54; What Do Maps Show? 57-58; What Are Landforms? 61-62; What Are Bodies of Water? 63-64; What Do Globes Show? 67-68 TG: Active Reading & Lesson Summary: 50, 51, 52, 53, 54, 57, 58, 61, 62, 63, 64, 67, 68
3. describe and illustrate ways in which people interact with their physical environment (e.g., land use, location of communities, methods of construction, design of shelters).	FC: Begin With a Song: This Is My Community, 52; Where Do We Live? 54, 55; How Do We Use Earth's Resources? 74, 75 SW: Begin With a Song: This Is My Community, 51; Where Do We Live? 53, 54; How Do We Use Earth's Resources? 73, 74 TG: Active Reading & Lesson Summary: 51, 53, 54, 73, 74
4. describe how human movement and settlement patterns reflect the wants and needs of diverse cultures.	FC: Where Do We Live? 54, 55; How Do We Use Earth's Resources? 74, 75; What Are Other Cultures Like? 95, 96 SW: Where Do We Live? 53, 54; How Do We Use Earth's Resources? 73-74; What Are Other Cultures Like? 95, 96 TG: Active Reading & Lesson Summary: 53, 54, 73, 74, 95, 96

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
5. use appropriate geographic resources (e.g., atlases, databases, charts, grid systems, technology, graphs, maps) to gather information about local communities, reservations, Montana, the United States, and the world.	FC: Where Do We Live? 54, 55; Where Are Places Located? 56, 57; How Can We Learn About History? 114, 115 SW: Where Do We Live? 53, 54; Where Are Places Located? 55, 56; How Can We Learn About History? 115-116 TG: Active Reading & Lesson Summary: 53, 54, 54, 56, 115, 116
6. identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.	FC: What Is Weather Like? 70, 71; What Are the Seasons? 72, 73 SW: What Is Weather Like? 69, 70; What Are the Seasons? 71, 72 TG: Active Reading & Lesson Summary: 69, 70, 71, 72
7. describe and compare the ways in which people in different regions of the world interact with their physical environments.	FC: How Do We Use Earth's Resources? 74, 75; Reading Skills: Compare and Contrast, 83, 84 SW: How Do We Use Earth's Resources? 73, 74; Reading Skills: Compare and Contrast, 83, 84 TG: Active Reading & Lesson Summary: 73, 74, 83, 84
Content Standard 4—Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.	
1. identify and use various sources of information (e.g., artifacts, diaries, photographs, charts, biographies, paintings, architecture, songs) to develop an understanding of the past.	FC: Begin With a Song: We Share History, 102; How Can We Learn About History? 114, 115 SW: Begin With a Song: We Share History, 103; How Can We Learn About History? 115-116 TG: Active Reading & Lesson Summary: 102, 104, 115, 116
2. use a timeline to select, organize, and sequence information describing eras in history.	FC: What Is a Timeline? 112, 113 SW: What Is a Timeline? 113, 114 TG: Active Reading & Lesson Summary: 113, 114

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
3. examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events.	FC: Who Are American Folk heroes? 93, 94; Who Are American Heroes From The Past? 118, 119 SW: Who Are American Folk heroes? 93, 94; Who Are American Heroes From The Past? 119-120 TG: Active Reading & Lesson Summary: 93, 94, 119, 120
4. identify and describe famous people, important democratic values (e.g., democracy, freedom, justice) symbols (e.g., Montana and U.S. flags, state flower) and holidays, in the history of Montana, American Indian tribes, and the United States.	FC: What Are Our Country's Symbols? 24– 25; What Are Our Country's Monuments? 26–27; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80; Who Are American Heroes From The Past? 118, 119 SW: What Are Our Country's Symbols? 21– 22; What Are Our Country's Monuments? 23–24; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80; Who Are American Heroes From The Past? 119-120 TG: Active Reading & Lesson Summary: 21, 22, 23, 24, 80, 119, 120
5. identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications).	FC: How Has Technology Changed? 126-127; myStory Book: Draw One Way People Traveled Long Ago; Then Draw One Way You Travel Today, 128 SW: How Has Technology Changed? 127-128; myStory Book: Draw One Way People Traveled Long Ago; Then Draw One Way You Travel Today, 130 TG: Active Reading & Lesson Summary: 127, 128, 129, 130

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
6. recognize that people view and report historical events differently.	<p>FC: How Does Life Change Throughout History? 100; Life Then and Now: myStory Spark, 101; What Is My Personal History? 104, 105; How Do We Talk About Time? 108, 109; How Can We Learn About History? 114, 115</p> <p>SW: How Does Life Change Throughout History? 101; Life Then And Now: myStory Spark, 102; What Is My Personal History? 105-106; How Do We Talk About Time? 109-110; How Can We Learn About History? 115-116</p> <p>TG: Active Reading & Lesson Summary: 102, 103, 105, 106, 109, 110, 115, 116</p>
7. explain the history, culture, and current status of the American Indian tribes in Montana and the United States.	<p>FC: Who Are American Heroes From The Past? 118, 119</p> <p>SW: Who Are American Heroes From The Past? 119-120</p> <p>TG: Active Reading & Lesson Summary: 119, 120</p>
Content Standard 5—Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.	
1. give examples of needs and wants; scarcity and choice (e.g., budgeting of allowance, trading cards).	<p>FC: What Do We Need? What Do We Want? 33-34; How Do We Get What We Need or Want? 35-36; Why Do We Make Choices? 45, 46</p> <p>SW: What Do We Need? What Do We Want? 31-32; How Do We Get What We Need or Want? 33-34; Why Do We Make Choices? 43, 44</p> <p>TG: Active Reading & Lesson Summary: 31, 32, 33, 34, 43, 44</p>
2. identify basic economic concepts (e.g., supply and demand, price) that explain events and issues in the community.	<p>FC: What Do We Need? What Do We Want? 33-34; How Do We Get What We Need or Want? 35-36; What Are Jobs People Do? 41-42</p> <p>SW: What Do We Need? What Do We Want? 31-32; How Do We Get What We Need or Want? 33-34; What Are Jobs People Do? 39-40</p> <p>TG: Active Reading & Lesson Summary: 31, 32, 33, 34, 39, 40</p>

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
3. distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service).	FC: What Are Goods and Services? 47–48 SW: What Are Goods and Services? 45–46 TG: Active Reading & Lesson Summary: 45, 46
4. describe how personal economic decisions, (e.g., deciding what to buy, what to recycle, how much to contribute to people in need) affect the lives of people in Montana, United States, and the world.	FC: How Do We Get What We Need or Want? 35–36; How Do We Use Money? 37, 38; Why Do We Make Choices? 45, 46 SW: How Do We Get What We Need or Want? 33–34; How Do We Use Money? 35, 36; Why Do We Make Choices? 43, 44 TG: Active Reading & Lesson Summary: 33, 34, 35, 36, 43, 44
5. explain the roles of money, banking, and savings in everyday life.	FC: How Do We Get What We Need Or Want? 35, 36; How Do We Use Money? 37, 38; Why Do We Make Choices? 45, 46 SW: How Do We Get What We Need Or Want? 33, 34; How Do We Use Money? 35, 36; Why Do We Make Choices? 43, 44 TG: Active Reading & Lesson Summary: 33, 34, 35, 36, 43, 44
6. identify and describe examples in which science and technology have affected economic conditions (e.g., assembly line, robotics, internet, media advertising).	For supporting material please see: FC: How Has Technology Changed? 126-127 SW: How Has Technology Changed? 127-128 TG: Active Reading & Lesson Summary: 127, 128

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
Content Standard 6—Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.	
1. identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity.	FC: What Is My Personal History? 104, 105; How Can We Learn About History? 114 SW: What Is My Personal History? 105–106; How Can We Learn About History? 115 TG: 105, 106, 115, 116
2. describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance).	FC: Our Traditions: How Is Culture Shared? 77, 78; How Are People Alike and Different? 81, 82; How Are Families Alike And Different? 85, 86; What Is Culture? 87, 88; How Do We Celebrate? 89, 90; Who Are American Folk Heroes? 93, 94 SW: Our Traditions: How Is Culture Shared? 77, 78; How Are People Alike and Different? 81, 82; How Are Families Alike And Different? 85-86; What Is Culture? 87-88; How Do We Celebrate? 89-90; Who Are American Folk Heroes? 93, 94 TG: Active Reading & Lesson Summary: 78, 79, 81, 82, 85, 86, 87, 88, 89, 90, 93, 94
3. identify and describe ways families, groups, tribes and communities influence the individual’s daily life and personal choices.	FC: Why Do We Make Choices? 45, 46; How Are Families Alike And Different? 85, 86; How Have Communities Changed? 124, 125 SW: Why Do We Make Choices? 43, 44; How Are Families Alike And Different? 85-86; How Have Communities Changed? 125, 126 TG: Active Reading & Lesson Summary: 43, 44, 85, 96, 125, 126
4. identify characteristics of American Indian tribes and other cultural groups in Montana.	FC: What Is Culture? 87, 88; Who Are American Heroes From The Past? 118, 119 SW: What Is Culture? 87-88; Who Are American Heroes From The Past? 119-120 TG: Active Reading & Lesson Summary: 87, 88, 119, 120
5. identify examples of individual struggles and their influence and contributions (e.g., Sitting Bull, Louis Riel, Chief Plenty Coups, Evelyn Cameron, Helen Keller, Mohandas Gandhi, Rosa Parks).	FC: Who Are American Heroes From The Past? 118, 119 SW: Who Are American Heroes From The Past? 119-120 TG: Active Reading & Lesson Summary: 119, 120

**A Correlation of myWorld Social Studies, Here We Are, Kindergarten
to the
Montana Standards for Social Studies**

Montana Standards for Social Studies	myWorld Social Studies Here We Are, Kindergarten
6. identify roles in group situations (e.g., student, family member, peer member).	<p>FC: What Are Responsibilities? 10, 11; How Do We Get Along With Others? 12, 13; What Rules Do We Follow? 16, 17; How Do We Make Decisions? 20, 21</p> <p>SW: What Are Responsibilities? 7-8; How Do We Get Along With Others? 9-10; What Rules Do We Follow? 13-14; How Do We Make Decisions? 17-18</p> <p>TG: Active Reading & Lesson Summary: 7, 8, 9, 10, 13, 14, 17, 18</p>