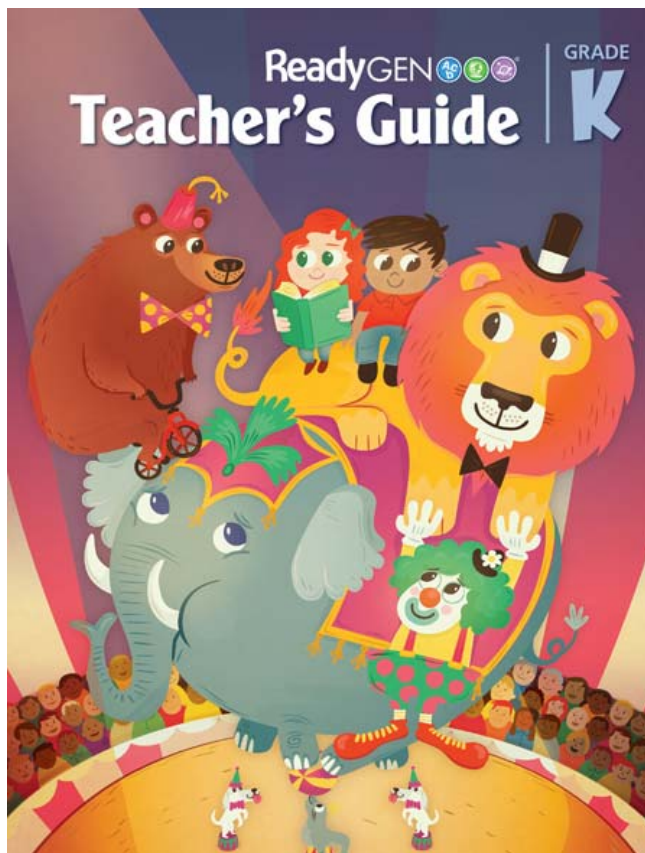


A Correlation of
ReadyGEN
Kindergarten, ©2016



To the

**Common Core State Standards for
English Language Arts with Webb's
Depth of Knowledge (DOK)**

A Correlation of ReadyGEN, ©2016 to the Common Core State Standards for English Language Arts Kindergarten

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the Common Core State Standards for English Language Arts and the Webb's Depth of Knowledge (DOK). Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC. All Rights Reserved.
Savvas™ and Savvas Learning Company™ are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Table of Contents

Reading Standards for Literature.....	4
Reading Standards for Informational Texts.....	6
Reading Standards for Foundational Skills	9
Writing Standards	18
Speaking and Listening Standards	20
Language Standards	22

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Reading Standards for Literature	
Key Ideas and Details	
<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188</p> <p>TG U2: 42-43, 52-53, 72-74, 76-77, 112-114</p> <p>TG U3: 13, 33, 86-87, 106-107, 136-137</p> <p>TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237</p> <p>TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187</p> <p>TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>DOK: Level 1</p>	<p>TG U1: 72-74, 76-77, 132-134, 136-137</p> <p>TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128</p> <p>TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234</p> <p>TG U4: 32, 33, 34, 92, 112, 116-117, 226-227</p> <p>TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267</p> <p>TG U6: 14, 16-17, 42, 62, 87, 272</p>
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>DOK: Level 1</p>	<p>TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107</p> <p>TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135</p> <p>TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117</p> <p>TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117</p> <p>TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123</p> <p>TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Craft and Structure	
<p>RL.K.4 Ask and answer questions about unknown words in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64</p>
<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p> <p>DOK: Level 1</p>	<p>TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> <p>DOK: Level 1</p>	<p>TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232</p>
Integration of Knowledge and Ideas	
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p>DOK: Level 2</p>	<p>TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207</p>
<p>RL.K.8 (Not applicable to literature)</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>DOK: Level 2</p>	<p>TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127</p>
Range and Level of Text Complexity	
<p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p> <p>DOK: Level 2</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272</p>
Reading Standards for Informational Texts	
Key Ideas and Details	
<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267 TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267 TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247 TG U4: 192-194, 196-197, 242-244, 246-247 TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237 TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p>
<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-233, 234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82, 84, 93, 162-164, 166-167, 172</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p>
Craft and Structure	
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p> <p>DOK: Level 2</p>	<p>TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217</p>
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p> <p>DOK: Level 1</p>	<p>TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227</p>
<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Integration of Knowledge and Ideas	
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)</p> <p>DOK: Level 2</p>	<p>TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278</p> <p>TG U2: 222-223, 272-274, 276-277</p> <p>TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273</p> <p>TG U4: 212-214, 216-217</p> <p>TG U5: 192-194, 196-197, 242-244, 246-247</p> <p>TG U6: 72-74, 76-77, 202-204, 206-207</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p> <p>DOK: Level 1</p>	<p>TG U1: 212-213, 214, 216-217</p> <p>TG U2: 212-214, 216-217</p> <p>TG U3: 212-214, 216-217</p> <p>TG U4: 202-204, 206-207, 272-274, 276-277</p> <p>TG U5: 267</p> <p>TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p>
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>DOK: Level 2</p>	<p>TG U1: 206-207, 262-264</p> <p>TG U2: 212-214, 216-217, 262-263</p> <p>TG U3: 262-264, 265, 266-267</p> <p>TG U5: 262-264</p> <p>TG U6: 122-124, 126-127, 262-264, 266-267</p>
Range of Reading and Level of Text Complexity	
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p> <p>DOK: Level 2</p>	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 162, 172, 182, 202, 212, 222, 232, 242</p> <p>TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Reading Standards for Foundational Skills	
Print Concepts	
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p> <p>DOK: Level 1</p>	<p>TG U1: FS7, FS9, FS19, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 42, 62, 102, 112 TG U5: 82, 102, 162, 222 TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p>
<p>RF.K.1.a Follow words from left to right, top to bottom, and page-by-page.</p> <p>DOK: Level 1</p>	<p>TG U1: 44b, 54b, 94b, 104b, 194b, 202, 204b, 244b, 254b, FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26 TG U2: 44b, 52, 54b, 62-63, 94b, 104b, 112-114, 134b, 194b, 204b, 222-224, 244b, 254b, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U3: 44b, 54b, 94b, 104b, 112, 134b, 194b, 204b, 244b, 254b, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 44b, 54b, 62, 94b, 104b, 134b, 162, 194b, 204b, 222, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 44b, 54b, 94b, 104b, 162, 194b, 202, 204b, 244b, 254b, FS3, FS11, FS15, FS19, FS23 TG U6: 44b, 54b, 94b, 104b, 112, 162, 194b, 204b, 232, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS23</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>DOK: Level 1</p>	<p>TG U1: 14b, 24a-24b, 34b, 64b, 74a-74b, 84b, 114b, 124a-124b, 164b, 174a-174b, 184b, 224a, 274a, FS2, FS3, FS4, FS8, FS9, FS16</p> <p>TG U2: 24a, 74a, 124a, 174a, 224a, 274a, FS19, FS23, FS25</p> <p>TG U3: 21, 24a, 71, 74a, 124a, 174a, 221, 224a, 271, 274a, FS19, FS23</p> <p>TG U4: 24a, 74a, 124a, 174a, 224a, 274a, FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 24a, 74a, 81, 124a, 174a, 181, 224a, 231, 274a,</p> <p>TG U6: 24a, 31, 74a, 81, 124a, 131, 174a, 181, 224a, 231, 274a</p>
<p>RF.K.1.c Understand that words are separated by spaces in print.</p> <p>DOK: Level 1</p>	<p>TG U1: 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS5, FS7, FS15, FS21, FS23</p> <p>TG U2: 44b, 54b, 104b, 134b, 194b, 204b, 244b, 254b, FS5, FS9, FS17, 102, 122, 172, 202, 262</p> <p>TG U3: 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 212, 244b, 254b, FS5, FS9</p> <p>TG U4: 42, 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 244b, 254b, FS5, FS9</p> <p>TG U5: 44b, 54b, 94b, 104b, 194b, 204b, 212, 244b, 254b</p> <p>TG U6: 44b, 54b, 92, 94b, 104b, 122, 194b, 204b, 244b, 254b</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>DOK: Level 1</p>	<p>TG U1: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94a-94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 194a-194b, 204a-204b, 244b, 254b, FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18</p> <p>TG U2: 44b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p>TG U3: 44b, 94b, 104b, 134b, 194b, 244b, 254b, FS2, FS6, FS10, FS14</p> <p>TG U4: 44b, 54b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p>TG U5: 44b, 94b, 104b, 194b, 204b, 244b, FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>TG U6: 44b, 94b, 194b, 244b</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Phonological Awareness	
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>DOK: Level 1</p>	<p>TG U1: 14a-14b, 34a, 44a, 64a, 84a, 94a, 104a, 134b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U2: 14a, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26</p> <p>TG U3: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>TG U4: 14a-14b, 24b, 34a-34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p>TG U5: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134b, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p>
<p>RF.K.2.a Recognize and produce rhyming words.</p> <p>DOK: Level 1</p>	<p>TG U1: 14a, 32, 34a, 43, 44a, 54a, 63, 102, 134b, 182, 232, FS2, FS4</p> <p>TG U2: 22, 182, 212</p> <p>TG U3: 32</p> <p>TG U4: 92, 202, 242</p> <p>TG U5: 42-43, 92, 127, 242</p> <p>TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p> <p>DOK: Level 1</p>	<p>TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18</p>
<p>RF.K.2.c Blend and segment onsets and rimes of single syllable spoken words.</p> <p>DOK: Level 1</p>	<p>TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: 114a-114b, FS8 TG U5: FS2, FS4, FS18, FS22, FS24</p>
<p>RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel consonant, or CVC) words. (This does not include CVCs ending with /ll/, /rl/, or /xl/.)</p> <p>DOK: Level 1</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 172, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>(Continued) RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)</p> <p>DOK: Level 1</p>	<p>(Continued) TG U6: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS14</p>
<p>RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p>DOK: Level 1</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a, 234a-234b, 244a, 264a, FS11, FS12, FS14 TG U2: 34a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 214a, 234a, 264a, FS8 TG U3: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8 TG U4: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8 TG U5: 44a, 84a-84b, 94a, 244a, FS16, FS20 TG U6: 134a, 184a, 234a, FS8, FS12, FS16, FS22, FS24</p>
Phonics and Word Recognition	
<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>DOK: Level 1</p>	<p>TG U1: FS21, FS23, FS25 TG U2: 14b, 34a, 54b, 104b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U3: 54b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: 104b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: 114b, 164b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U6: 14b, 64b, 114b, 164b, 214b, 254b, 264b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.3.a Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p> <p>DOK: Level 1</p>	<p>TG U1: 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS18, FS20, FS20, FS22, FS24</p> <p>TG U2: 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U4: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p>TG U5: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 24b, 34b, 44a, 54a, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 274b</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p> <p>DOK: Level 1</p>	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15</p> <p>TG U2: 14b, 24b, 34b, 44a, 54a, 214b, 234b, 254a, FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20</p> <p>TG U3: 204a, 214b, 224b, 234b, 244a, 254a, FS18, FS19, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 214b, 224b, 234b, 244a, 254a, 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 114b, 134b, 164b, 174b, 184b, 194a, 204a, FS10, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>
<p>RF.K.3.c Read common high-frequency words by sight. (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p>TG U2: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44b, 54b, 74a, 75, 94b, 104b, 124a, 125, 134b, 174a, 175, 194b, 204b, 224a, 244b, 254b, 274a, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 125, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p>TG U5: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> <p>DOK: Level 1</p>	<p>TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12</p>
Fluency	
<p>RF.K.4 Read emergent reader texts with purpose and understanding.</p> <p>DOK: Level 1</p>	<p>TG U1: 17, 27, 44b, 54b, 67, 94b, 97, 104b, 127, 177, 194b, 204b, 217, 244b, 247, 254b, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 44b, 54b, 94b, 104b, 134b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24b, 44b, 54b, 94b, 104b, 134b, 174b, 194b, 204b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24b, 44b, 54b, 74b, 94b, 104b, 134b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 24b, 44b, 54b, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Writing Standards	
Text Types and Purposes	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).</p> <p>DOK: Level 3</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>DOK: Level 3</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>DOK: Level 3</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
Production and Distribution of Writing	
W.K.4 (Begins in Grade 3)	Not applicable according to the Common Core State Standards for English Language Arts
<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>DOK: Level 3</p>	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250</p>
<p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>DOK: Level 3</p>	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>
Research to Build and Present Knowledge	
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>DOK: Level 3</p>	<p>TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>DOK: Level 3</p>	<p>TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280</p>
<p>W.K.9 (Begins in Grade 4)</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>
Range of Writing	
<p>W.K.10 (Begins in Grade 4)</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p> <p>DOK: Level 1</p>	<p>TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264 TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263</p>
<p>SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>DOK: Level 1</p>	<p>TG U1: 13, 23, 43, 113, 148, 233, 263 TG U2: 13, 23, 43, 113, 163, 173, 288 TG U3: 13, 103, 113, 173-174 TG U4: 13-15, 23-24, 43, 113, 163, 223 TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>SL.K.1.b Continue a conversation through multiple exchanges.</p> <p>DOK: Level 1</p>	<p>TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273</p> <p>TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273</p> <p>TG U3: 33, 63, 123, 183, 263</p> <p>TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273</p> <p>TG U5: 83, 103, 123, 163, 194, 213, 253</p> <p>TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274</p>
<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>DOK: Level 1</p>	<p>TG U1: 223</p> <p>TG U2: 193, 203, 207</p> <p>TG U3: 124, 183, 203, 213, 223, 253</p> <p>TG U4: 54, 63-65, 173, 193-194, 197</p> <p>TG U5: 44, 53, 63, 73, 93, 223</p> <p>TG U6: 44, 94, 214, 216-217, 243</p>
<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>DOK: Level 1</p>	<p>TG U1: 33, 63, 67, 247, 253</p> <p>TG U2: 193, 203, 207</p> <p>TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254</p> <p>TG U4: 63-64, 173-174, 193-194, 197</p> <p>TG U5: 43-44, 53, 63, 73, 223</p> <p>TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197</p>
Presentation of Knowledge and Ideas	
<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> <p>DOK: Level 1</p>	<p>TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270</p> <p>TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257</p> <p>TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176</p> <p>TG U4: 58-60, 104, 106-107, 224, 252, 254</p> <p>TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254</p> <p>TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>DOK: Level 1</p>	<p>TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260</p>
<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>DOK: Level 1</p>	<p>TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255</p>
Language Standards	
Conventions of Standard English	
<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>DOK: Level 1</p>	<p>TG U1: 20-21, 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 170-171, 190-191, 210-211, 220-221, 240-241, 260-261, 280-281 TG U2: 20-21, 30-31, 50-51, 60-61, 70-71, 120-121, 130-131, 170-171, 180-181, 200-201, 230-231, 250-251, 270-271 TG U3: 30-31, 90-91, 100-101, 130-131, 140-141, 180-181, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 280-281 TG U4: 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 180-181, 190-191, 200-201, 210-211, 230-231, 250-251, 260-261, 270-271, 280-281 TG U5: 30-31, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 180-181, 200-201, 240-241, 250-251, 260-261, 280-281 TG U6: 30-31, 40-41, 50-51, 60-61, 90-91, 130-131, 140-141, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>L.K.1.a Print many upper- and lowercase letters.</p> <p>DOK: Level 1</p>	<p>TG U1: 14a-14b, 21, 24b, 31, 34a-34b, 41, 44a, 51, 54a, 61, 64b, 71, 74b, 81, 84b, 91, 94a, 101, 104a, 111, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, FS3, FS8, FS10, FS14, FS17</p> <p>TG U3: 31, 81, 131, 181, 231, 281</p> <p>TG U4: 31, 81, 131, 181, 231, 281</p> <p>TG U5: 31, 81, 141, 181, 231, 281</p> <p>TG U6: 31, 81, 131, 181, 231</p>
<p>L.K.1.b Use frequently occurring nouns and verbs.</p> <p>DOK: Level 1</p>	<p>TG U1: 170-171, 180-181, 190-191, 200-201, 230-231</p> <p>TG U2: 20-21, 30-31, 60-61, 180-181, 120-121</p> <p>TG U3: 90-91, 100-101, 110-111</p> <p>TG U4: 40-41, 50-51, 60-61, 90-91, 100-101, 110-111</p> <p>TG U5: 190-191, 200-201, 210-211, 240-241, 250-251, 260-261</p> <p>TG U6: 190-191, 200-201, 210-211, 250-251</p>
<p>L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 180-181, 190-191, 200-201, 210-211, 220-221, 230-231</p> <p>TG U3: 90-91, 100-101, 250-251</p> <p>TG U5: 190-191, 200-201, 210-211</p> <p>TG U6: 190-191, 200-201</p>
<p>L.K.1.d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 240-241, 250-251</p> <p>TG U2: 100-101</p> <p>TG U3: 168-170</p> <p>TG U4: 188-190</p> <p>TG U5: 40-41, 50-51</p>
<p>L.K.1.e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p> <p>DOK: Level 1</p>	<p>TG U2: 230-231, 240-241, 250-251, 260-261, 270-271</p> <p>TG U3: 190-191, 200-201, 210-211</p> <p>TG U5: 113</p> <p>TG U6: 270-271, 280-281</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>L.K.1.f Produce and expand complete sentences in shared language activities.</p> <p>DOK: Level 1</p>	<p>TG U1: 131, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261</p>
<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>DOK: Level 1</p>	<p>TG U1: 22, 89, 121, 131, 141, 271, 281 TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 220-221 TG U3: 20-21, 40-41, 50-51, 60-61, 170-171, 220-221, 270-271 TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261 TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 220-221 TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181</p>
<p>L.K.2.a Capitalize the first word in a sentence and the pronoun <i>I</i>.</p> <p>DOK: Level 1</p>	<p>TG U1: 120-121, 140-141 TG U2: 230-231 TG U3: 50-51, 60-61 TG U4: 140-141, 240-241 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141</p>
<p>L.K.2.b Recognize and name end punctuation.</p> <p>DOK: Level 1</p>	<p>TG U1: 131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p>DOK: Level 1</p>	<p>TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25</p>
<p>L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p>DOK: Level 1</p>	<p>TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21</p>
<p>L.K.3 (Begins in Grade 2)</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>
Vocabulary Acquisition and Use	
<p>L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i>.</p> <p>DOK: Level 1</p>	<p>TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233</p>
<p>L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p> <p>DOK: Level 1</p>	<p>TG U1: 43, 113 TG U3: 34, 223, 183 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</p> <p>DOK: Level 1</p>	<p>TG U2: 46-47 TG U3: 24-26, 74-75, 76-77 TG U5: 274-275, 276-277</p>
<p>L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>DOK: Level 1</p>	<p>TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247</p>
<p>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>DOK: Level 2</p>	<p>TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67</p>
<p>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p>DOK: Level 2</p>	<p>TG U2: 24, 26-27 TG U3: 214-216, 228-230</p>
<p>L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p> <p>DOK: Level 2</p>	<p>TG U1: 194-195, 196-197 TG U4: 74, 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117, 244-246</p>
<p>L.K.5.d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p> <p>DOK: Level 2</p>	<p>TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57</p>

**A Correlation of ReadyGEN, ©2016 to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN, ©2016 Kindergarten
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p>DOK: Level 1</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274</p> <p>TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274</p> <p>TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274</p> <p>TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274</p> <p>TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274</p> <p>TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>