

A Skills and Content Alignment of



myView Literacy



Elevate Science

Grade 2

A Skills and Content Alignment of myView Literacy, ©2020 to the Elevate Science, Grade 2

Introduction

The following document demonstrates how the **Elevate Science, ©2019** program can support and enhance the **myView Literacy, ©2020** program, Grade 2. For each standard, correlation references are to the Student Edition and Teacher Edition.

Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Unit 1 Theme: Community	
Week 1	
<p>Interact with Sources: Explore the Infographic: Seeing Stars, T20-T21 Realistic Fiction: How Many Stars in the Sky?, T39-T55 Cross-Curricular Perspectives, Social Studies: Urban, Suburban, Rural, T40, T45, T51 Use Text Evidence, T66 Reflect and Share: Talk About It, T70-T71 Read Like a Writer, Write for a Reader: Voice, T76-T77</p>	<p>Topic 4: Lesson 3: People Can Change Earth, 130-135 Career Connection: Environmental Engineer, 141</p> <p>Topic 6: uEngineer It! Plan a Habitat on Mars! 202-203</p>
Week 2	
<p>Interact with Sources: Explore the Infographic: We Make Our Neighborhood Better, T98-T99 Realistic Fiction: Maybe Something Beautiful, How Art Transformed a Neighborhood, T115-T131 Cross-Curricular Perspectives, Social Studies: Neighborhoods, T120, T122, 125, 126, T128 Describe and Understand Characters, T138 Ask and Answer Questions, T142 Reflect and Share: Write to Sources; Compose Friendly Correspondence, T146 Read Like a Writer, Write for a Reader: Sequence, T152-T153</p>	<p>Topic 4: Lesson 3: People Can Change Earth, 130-135 STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 Engineering STEM: Stop Wind Erosion, 138-139 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141</p> <p>Topics 1-6 Critical Thinking Skills: 46, 50, 117, 120, 132</p>
Week 3	

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<p>Interact with Sources: Explore the Diagram, T172-T173 Informational Text: <i>from</i> Places We Go, A Kid’s Guide to Community Buildings. T191-T207 Cross-Curricular Perspectives, Social Studies: Community Services and Workers, T192, T193 Cross-Curricular Perspectives, Social Studies: Producers and Consumers, T203 Identify Main Idea, T214 Use Text Evidence, T218 Read Like a Writer, Write for a Reader: Relevant Details, T228-T229</p>	<p>Topic 2: Quest Kickoff: Building Bridges, 44-45 STEM ulnvestigate Lab: What can you build? 61 STEM Quest Check-In Lab: What materials make a bridge strong? 64 Quest Findings: Building Bridges, 68 Career Connection: Structural Engineer, 69</p> <p>Topics 1-6 Critical Thinking Skills: Main Idea and Details, 195, 199, 214</p>
Week 4	
<p>Interact with Sources: Explore the Poem, T248 Poetry: Pete at the Zoo, Keziah, Rudolph Is Tired of the City, Lyle, T267-T275 Cross-Curricular Perspectives, Social Studies: Urban and Rural, T273 Explain Patterns and Structures, Poetry, T282 Reflect and Share: Write to Sources, Write Opinions, T290-T291 Read Like a Writer, Write for a Reader: Word Choice, T296-T297</p>	<p>Topic 4: Lesson 3: People Can Change Earth, 130-135 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141</p> <p>Science Practices: Arguments from Evidence, EM7</p>
Week 5	
<p>Interact with Sources: Explore the Infographic: Two Different Places, T316-T317 Realistic Fiction: You Can’t Climb a Cactus, T335-T349 Cross-Curricular Perspectives, Social Studies: Community Workers, T343 Cross-Curricular Perspectives, Social Studies: State Wildlife, T344 Describe and Understand Plot Elements, T356 Make and Confirm Predictions, T360 Reflect and Share: Talk About It, T364-T365 Read Like a Writer, Write for a Reader: How Graphic Features Support Purpose, T370-T371</p>	<p>Topic 4: Lesson 3: People Can Change Earth, 130-135 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141</p> <p>Topic 5: The Essential Question: What do animals and plants need to survive?, 149 Lesson 2: Plant Needs, 162-165 ulnvestigate Lab: What do plants need to grow?, 163 Career Connection: Botanist, 183 Quest: Help Save the Giant Flower, 150-151, 182</p>
Week 6	
Project-Based Inquiry	Topic 4:

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<p>Compare Across Texts, T388 Inquire, The Best Place, T401 Opinion/Persuasive Writing, T402-T403 Conduct Research: Interview an Expert, T404-T405 Primary and Secondary Sources, T406 Celebrate and Reflect: Share, T410</p>	<p>STEM Quest Findings: Save the Town!, 140</p> <p>Science Properties: Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9</p>
<p>Unit 1 Online Leveled Passages Exploring Museums Save Our Movie Theater The Wonders of the Grand Canyon</p>	<p>Students work to make changes in the community with the following:</p> <p>Topic 5: Quest: Help Save the Giant Flower, 150-151, 182</p> <p>Topic 6: Quest: Protect a Habitat, 192-193, 218</p>
<p>Leveled Readers Continents and Oceans (Informational Text) Landmarks of the United States (Narrative Nonfiction) Sunlight: A Natural Resource (Expository Text) Adventure on Mount Everest (Realistic Fiction) A Fish Out of Water (Realistic Fiction) Notes from Antarctica (Expository Text)</p>	<p>Topic 3: The Essential Question: How can you describe land and water on Earth? 77 Quest Map Your Hike! 78-79, 104 Lesson 1: Describe Earth’s Surface, 82-87 Lesson 2: Water on Earth, 90-94</p>
Unit 2 Theme: Nature’s Wonders	
Week 1	
Diagram: “See How They Grow” T20–T21	Topic 5:

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<p>Read Aloud: "Patterns on the Prairie" T30–T31 Read: <i>A Green Kid's Guide to Watering Plants</i> T40–T57 Minilesson: Identify Text Structure, T64-T65 Minilesson: Ask and Answer Questions, T68-T69 Cross-Curricular Perspectives: Science, U2: T40 (Compost) Cross-Curricular Perspectives: Science, U2: T46 (Plant Structure and Soil) Cross-Curricular Perspectives: Science, U2: T48 (Plant Structure) Cross-Curricular Perspectives: Science, U2: T54 (Plant Growth and Water Cycle)</p>	<p>The Essential Question: What do animals and plants need to survive?, 149 Quest: Help Save the Giant Flower, 150-151, 182 uConnect Lab: How are plants and animals alike and different?, 152 Lesson 1: Animal and Plant Life Cycles, 154-160 uInvestigate Lab: What is inside a seed or a bulb?, 155-160 Lesson 2: Plant Needs, 162-165 uInvestigate Lab: What do plants need to grow?, 163 Quest Check-In Lab: How can you see the parts of a plant work?, 166-167 Lesson 4: Animals Can Help Plants Reproduce, 174-177 uInvestigate Lab: How can you model how animals spread seeds?, 175-177 Quest Check-In Lab: What is pollination?, 178-179 Career Connection: Botanist, 183</p>
Week 2	
<p>Infographic: "Grassy Places" T98–T99 Read Aloud: <i>The Art of Gardens</i> T108–T109 Read: <i>A Home on the Prairie</i> T118–T129 Minilesson: Use Text Features and Graphics, T136-T137 Minilesson: Make and Confirm Predictions, T140-T141 Cross-Curricular Perspectives: Science, U2: T120 (Bison and Grasslands) Cross-Curricular Perspectives: Science, U2: T122 (Burrowing Owls) Cross-Curricular Perspectives: Science, U2: T124 (Prairie Dogs and Burrowing) Cross-Curricular Perspectives: Science, U2: T126 (Food Chain)</p>	<p>Topic 6: The Essential Question: How do habitats support living things? 191 uInvestigate Lab: Who lives in a grassland? 197 Lesson 2: Living Things in Land Habitats, 204, 204-208 Quest: Protect a Habitat, 192-193, 218 Career Connection: Ecologist, 219</p> <p>Units 1-6: Critical Thinking Skills: Predict, 41, 176</p>
Week 3	
<p>Infographic: "Circle of Seasons" T170–T171 Read Aloud: "Season to Season" T180–T181 Read: <i>The Seasons of Arnold's Apple Tree</i> T190–</p>	<p>Topic 5: Lesson 1: Animal and Plant Life Cycles, 154-160 Lesson 2: Plant Needs, 162-165</p>

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<p>T211 Minilesson: Understand Setting and Plot, T218-T219 Minilesson: Visualize Details, T222-T223 Cross-Curricular Perspectives: Science, U2: T191, T207 (Sun Rotation and Seasons) Cross-Curricular Perspectives: Science, U2: T192 (Plant Structure) Cross-Curricular Perspectives: Science, U2: T192 (Honey Bees) Cross-Curricular Perspectives: Science, U2: T202 (Plant Cycle and Apples)</p>	<p>uInvestigate Lab: What do plants need to grow?, 163</p> <p>Topic 6: uConnect Lab: What is out there? 194</p>
Week 4	
<p>Infographic: "Animals and Their Young" T252-T253 Read Aloud: "Joey and His Pouch" T262-T263 Read: <i>What's in the Egg, Little Pip?</i> T272-T293 Minilesson: Describe and Understand Characters, T300-T301 Minilesson: Make Inferences, T304-T305 Cross-Curricular Perspectives: Science, U2: T273, T279, T288 (Animal Life Cycle and Penguins) Cross-Curricular Perspectives: Science, U2: T285 (Emperor Penguins and Eggs)</p>	<p>Topic 5: Lesson 1: Animal and Plant Life Cycles, 154-160 Quest Check-In: Cycle of Life, 161 Lesson 3: Animal Needs, 168-171 STEM: uInvestigate Lab: What do animals need?, 169-171</p>
Week 5	
<p>Infographic: "Animals on the Move" T334-T335 Read Aloud: "When Animals Do Not Migrate" T344-T345 Read: <i>Amazing Migrations: Butterflies, Bats, and</i></p>	<p>Topic 5: Lesson 4: Animals Can Help Plants Reproduce, 174-177 uInvestigate Lab: How can you model how</p>

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<p><i>Birds</i> T354-T367 Minilesson: Use Text Features, T374-T375 Minilesson: Determine Key Ideas, T378-T379 Cross-Curricular Perspectives: Science, U2: T360 (Migrating Mammals) Cross-Curricular Perspectives: Science, U2: T364 (Arctic Region)</p>	<p>animals spread seeds?, 175-177</p> <p>Topic 6: Lesson 1: Identify Habitats, 196-199 Lesson 2: Living Things in Land Habitats, 204-208</p> <p>Topics 1-6 Teach with Visuals, 10, 16, 29, 30, 51, 93, 100, 134, 157, 158, 160, 164, 170, 177, 207, 212, EM3, EM6, EM11, EM13</p>
Week 6	
<p>Project-Based Inquiry Compare Across Texts: Nature’s Wonders (Patterns in Nature), T406–T407 Research Project: Informational Writing: Research Tree Bark, T418–T429</p>	<p>Topic 4: Lesson 2: Earth Changes Slowly, 124-127</p> <p>Topic 5: Lesson 1: Animal and Plant Life Cycles, 154-160</p> <p>Science Properties: Explanations, EM6 Teamwork, EM8 Communication, EM9</p>
<p>Unit 2 ONLINE Leveled Passages Looking at Tree Bark Tidal Patterns Nature’s Skyscrapers</p>	<p>Topic 4: Lesson 2: Earth Changes Slowly, 124-127</p> <p>Topic 5: Lesson 1: Animal and Plant Life Cycles, 154-160</p>
<p>Leveled Readers Nature’s Patterns (Expository Text) We Make Patterns (Expository Text) Time to Hibernate (Animal Fantasy) The Monarch Butterfly (Expository Text) Polar Animals (Expository Text)</p>	<p>Topic 4: Lesson 2: Earth Changes Slowly, 124-127</p> <p>Topic 5: Quest: Help Save the Giant Flower, 150-151, 182</p>

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Plants of the Sonoran Desert (Expository Text) The Underground Crowd (Informational Text) Earth's Waters (Expository Text) Big Changes (Expository Text) Amazing Migrations (Expository Text) Water's Journey (Expository Text)	uConnect Lab: How are plants and animals alike and different?, 152 Lesson 1: Animal and Plant Life Cycles, 154-160 uInvestigate Lab: What is inside a seed or a bulb?, 155-160 Lesson 2: Plant Needs, 162-165 uInvestigate Lab: What do plants need to grow?, 163 Lesson 4: Animals Can Help Plants Reproduce, 174-177
Unit 3 Theme: Our Traditions	
Week 1	
Infographic: "Traditional Tales" T20-T21 Read Aloud: "The Lion and the Mouse" T30-T31 Read: <i>Fables</i> "The Hen and the Apple Tree" "The Frogs at the Rainbow's End" & "The Mouse at the Seashore" T40-T51 Minilesson: Identify Theme, T58-T59 Minilesson: Determine Key Ideas, T62-T63	Topics 1-6 Critical Thinking Skills: Main Idea and Details, 195, 199, 214 Topic 5: Lesson 3: Animal Needs, 168-171
Week 2	
Infographic: "The World of the Storyteller" T92-T93 Read Aloud: "Thunder and Lightning" T102-T103 Read: <i>The Legend of the Lady Slipper</i> T112-T133 Minilesson: Discuss Author's Purpose, T140-T141 Minilesson: Make Connections, T144-T145	Topics 1-6 Critical Thinking Skills: Cause and Effect, 5, 9, 10, 18, 22, 28 Science Properties: Explanations, EM6 Communication, EM9
Week 3	
Infographic: "Telling a Story" T174-T175 Read Aloud: "The Princess and the Peanuts" T184-T185 Read: <i>Interstellar Cinderella</i> and <i>Cindrillon: An Island Cinderella</i> T194-T215	Topics 1-6 Critical Thinking Skills: Compare and Contrast, 153, 156, 160, 165, 171, 198, 215 Science Properties:

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Minilesson: Compare and Contrast Stories, T222-T223 Minilesson: Visualize Details, T226-T227 Minilesson: Talk About It T230-T231	Explanations, EM6 Communication, EM9
Week 4	
Infographic: "The Wabanaki" T256-257 Read Aloud: "Greetings Around the World" T266-T267 Read: <i>The Abenaki</i> (Native Americans), T276-T287 Minilesson: Discuss Author's Purpose, T294-T295 Minilesson: Make Connections, T298-T299	Topic 4: Lesson 3: People Can Change Earth, 130-135 Topic 5: Lesson 3: Animal Needs, 168-171 Topic 6: Lesson 1: Identify Habitats, 196-199 Lesson 2: Living Things in Land Habitats, 204-208
Week 5	
Infographic: "Traditional Foods" T328-T329 Read Aloud: "How to Make Glitter Slime" T338-T339 Read: <i>My Food, Your Food</i> T348-T367 Minilesson: Understand Text Features, T374-T375 Minilesson: Make Inferences, T378-T379	Topics 1-6 Critical Thinking Skills: Inferences, 125, 155, 194, 201, 216, 225
Week 6	
Project-Based Inquiry Theme: Our Traditions: Write Opinion Letter about a Tradition, T418-T429	Science Properties: Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9
Unit 4 Theme: Making a Difference	
Week 1	
Infographic: "People Who Were First" T20-T21 Read Aloud: "Jackie Robinson: Opening the Doors" T30-T31 Read: <i>Who Says Women Can't Be Doctors?</i> : The Story of Elizabeth Blackwell T40-T59	Topics 1-6 Critical Thinking Skills: Ask and Answer Questions, 155 Career Connection: Toy Engineer, 35; Structural Engineer, 69; Map Maker, 105; Environmental

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Minilesson: Identify Text Structure, T66-T67 Minilesson: Ask and Answer Questions, T70-T71	Engineer, 141; Botanist, 183; Ecologist, 219
Week 2	
<p>Infographic: "Creative Places" T100–T101 Read Aloud: "The Leaning Tower of Pisa" T110–T111 Read: <i>Building on Nature: The Life of Antoni Gaudí</i>, T120-T129 Minilesson: Use Text Features, T146-T147 Minilesson: Make Connections, T150-T151</p>	<p>Topic 2: Lesson 3: Matter Within Objects, 60-63 STEM Investigate Lab: What can you build? 61 STEM Quest Check-In Lab: What materials make a bridge strong? 64 Career Connection: Structural Engineer, 69</p>
Week 3	
<p>Infographic: "Community Care" T180–T181 Read Aloud: "Making a Difference in Your Community" T190–T191 Read: <i>The Garden of Happiness</i> T200–T221 Minilesson: Determine Theme, T228-T229 Minilesson: Create New Understandings, T232-T233 Cross-Curricular Perspectives: Science, U4: T214 (Sunflowers) Cross-Curricular Perspectives: Science, U4: Parasite Plant, T209</p>	<p>Topic 4: Quest Kickoff: Save the Town!, 114-115, 140 Career Connection: Environmental Engineer, 141 Topic 5: Quest Kickoff: Help Save the Giant Flower, 150-151, 182</p>
Week 4	
<p>Infographic: "Old Stuff, New Uses" T262–T263 Read Aloud: "Shoes and Hands Across the World" T272–T273 Read: Biography: One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia T282–T303</p>	<p>Units 1-6: Critical Thinking Skills: Predict, 41, 176 Topic 4: Quest Kickoff: Save the Town!, 114-115, 140 Career Connection: Environmental Engineer,</p>

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Minilesson: Identify Text Structure, T310-T311 Minilesson: Make and Confirm Predictions, T314-T315	141 Topic 5: Quest Kickoff: Help Save the Giant Flower, 150-151, 182
Week 5	
Infographic: "Look What We Can Do!" T344-T345 Read Aloud: "Volunteering Helps Everyone" T354-T355 Read: Persuasive Text: <i>Kids Can Be Big Helpers</i> T364-T377 Minilesson: Understand Persuasive Text, T384-T385 Minilesson: Monitor Comprehension, T388-T389	Topic 4: Quest Kickoff: Save the Town!, 114-115, 140 Career Connection: Environmental Engineer, 141 Topic 5: Quest Kickoff: Help Save the Giant Flower, 150-151, 182
Week 6	
Project-Based Inquiry Compare Across Texts: Making a Difference, T416-T417 Theme: Making a Difference Time Capsule Informational Writing Conduct Research: Use a Web Site	Science Practices: Investigations, EM1 Explanations, EM6 Arguments from Evidence, EM7 Communication, EM9
Leveled Readers Helping Your Community (Expository Text)	Topic 4: Quest Kickoff: Save the Town!, 114-115, 140 Career Connection: Environmental Engineer, 141 Topic 5: Quest Kickoff: Help Save the Giant Flower, 150-151, 182

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Unit 5 Theme: Our Incredible Earth	
Week 1	
<p>Infographic: "Earth's Features" T20–T21 Read Aloud: "The Grand Canyon" T30–T31 Read: Informational Text: <i>Introducing Landforms</i> T40–T57 Cross-Curricular Perspectives: Science, U5: T40 (Oceans) Cross-Curricular Perspectives: Science, U5: T44 (Fresh Water and Salt Water) Cross-Curricular Perspectives: Science, U5: T53 (Erosion and Mesas)</p>	<p>Topic 3: The Essential Question: How can you describe land and water on Earth? 77 uConnect Lab: What covers most of the surface of Earth? 80 Lesson 1: Describe Earth's Surface, 82-87 Quest Check-In Lab: How can you model landforms? 88-89 Lesson 2: Water on Earth, 90-94 Quest Check-In: Describe Earth's Water, 95</p> <p>Topic 4: Lesson 2: Earth Changes Slowly, 124-127 uInvestigate Lab: How do mountains change?, 125-127 Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 Engineering STEM: Stop Wind Erosion, 138-139</p>
Week 2	
<p>Infographic: "The Grand Canyon" T98–T99 Read Aloud: "Volcanoes" and "Shifting Plates" T108–T109 Read: Informational Text: <i>How Water Shapes the Earth and How Earthquakes Shape the Earth</i> T118–T127, T130–T137 Cross-Curricular Perspectives: Science, U5: T119 (Rivers) Cross-Curricular Perspectives: Science, U5:</p>	<p>Topic 3: The Essential Question: How can you describe land and water on Earth? 77 uConnect Lab: What covers most of the surface of Earth? 80 Lesson 1: Describe Earth's Surface, 82-87 Quest Check-In Lab: How can you model landforms? 88-89 Lesson 2: Water on Earth, 90-94</p>

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<p>T121 (Grand Canyon and Minerals) Cross-Curricular Perspectives: Science, U5: T123 (Sand) Cross-Curricular Perspectives: Science, U5: T125 (Waterfalls) Cross-Curricular Perspectives: Science, U5: T126 (Glaciers) Cross-Curricular Perspectives: Science, U5: T130 (Earthquakes) Cross-Curricular Perspectives: Science, U5: T134 (Tsunamis) Cross-Curricular Perspectives: Science, U5: T136 (Seismologists)</p>	<p>Quest Check-In: Describe Earth's Water, 95</p> <p>Topic 4: Lesson 1: Earth Changes Quickly, 118-122 uInvestigate Lab: How do volcanoes change Earth?, 119 Quest Check-In: Prevent Floods, 123 Lesson 2: Earth Changes Slowly, 124-127 uInvestigate Lab: How do mountains change?, 125-127 Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 Engineering STEM: Stop Wind Erosion, 138-139</p>
Week 3	
<p>Infographic: "Lightning!" T178-T179 Read Aloud: "Preparing for the Storm" T188-T189 Read: Drama: <i>Where Do They Go in Rain or Snow?</i> T198-T213 Cross-Curricular Perspectives: Science, U5: T198 (Ret-tailed Hawks) Cross-Curricular Perspectives: Science, U5: T210 (Lake Ecosystem in Winter) Cross-Curricular Perspectives: Science, U5: T213 (Tilt of Earth and Seasons)</p>	<p>Topic 4: Lesson 1: Quest Check-In: Prevent Floods, 123 Lesson 3: STEM: uInvestigate Lab: How do plants protect fields from wind?, 131-133 Visual Literacy, 134-135</p> <p>Topic 6: The Essential Question: How do habitats support living things?, 191 Quest Kickoff: Protect a Habitat, 192-193 Identify Habitats, 196 uInvestigate Lab: Who lives in a grassland?, 197-199 Quest Check-In Lab: Which habitat is best?, 200-201</p>
Week 4	
<p>Infographic: "Earth Erupts" T254-255 Read Aloud: "Volcano Sleeps" T264-T265 Read: Poetry: <i>Volcano Wakes Up!</i> T274-T293 Cross-Curricular Perspectives: Science, U5: T275, T282, T287, T291 (Volcanoes)</p>	<p>Topic 4: Lesson 1: Earth Changes Quickly, 118-122 uInvestigate Lab: How do volcanoes change Earth?, 119</p>
Week 5	
<p>Infographic: "Famous Rocks" T334-T335 Read Aloud: "Ayers Rock" T344-T345 Read: Informational Text: <i>Rocks!</i> T354-T367</p>	<p>Topic 3: uConnect Lab: What covers most of the surface of Earth? 80</p>

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<p>Cross-Curricular Perspectives: Science, U5: T355 (Asteroid) Cross-Curricular Perspectives: Science, U5: T363 (Gastroliths)</p>	<p>Lesson 1: Describe Earth’s Surface, 82-87 Quest Check-In Lab: How can you model landforms? 88-89</p> <p>Topic 4: Lesson 1: uInvestigate Lab: How do volcanoes change Earth?, 119 Lesson 2: Earth Changes Slowly, 124-127 uInvestigate Lab: How do mountains change?, 125-127</p> <p>Topic 6: Lesson 1: Engineering STEM: Plan a Habitat on Mars, 202-203</p>
Week 6	
<p>Project-Based Inquiry Compare Across Texts: Making a Difference (Our Incredible Earth), T406–T407 Research Project: Our Incredible Earth (Explore Changes with the Earth), T418–T429</p>	<p>Topic 4: The Essential Question: What can cause land to change?, 113 Lesson 2: Earth Changes Slowly, 124-127 uInvestigate Lab: How do mountains change?, 125-127 Lesson 3: People Can Change Earth, 130-135 Visual Literacy, 134-135 STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 STEM Quest Findings: Save the Town!, 140</p>

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	Career Connection: Environmental Engineer, 141 Performance-Based Assessment STEM: uDemonstrate Lab: How can you compare different solutions?, 146-147
<u>Leveled Readers</u> Amazing Animal Builders (Procedural- How-to) Glaciers (Informational Text) Kya and the Sea (Adventure) The Parakeet Gem (Mystery) Logging Our Forests (Informational Text) Technology: Then and Now (Informational Text) Guroop and the Ocean Tides (Realistic Fiction) At the Weather Station (Realistic Fiction) Our Changing Earth (Informational Text) The Rising Seas (Informational Text) Artificial Islands (Informational Text) Continents on the Move (Informational Text) Objects in Space (Informational Text) Magnificent Magnets (Informational Text)	Topic 3: The Essential Question: How can you describe land and water on Earth? 77 uConnect Lab: What covers most of the surface of Earth? 80 Lesson 1: Describe Earth’s Surface, 82-87 Quest Check-In Lab: How can you model landforms? 88-89 Lesson 2: Water on Earth, 90-94 Quest Check-In: Describe Earth’s Water, 95 Topic 4: Lesson 1: Earth Changes Quickly, 118-122 uInvestigate Lab: How do volcanoes change Earth?, 119 Quest Check-In: Prevent Floods, 123 Lesson 2: Earth Changes Slowly, 124-127 uInvestigate Lab: How do mountains change?, 125-127 Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 Engineering STEM: Stop Wind Erosion, 138-139