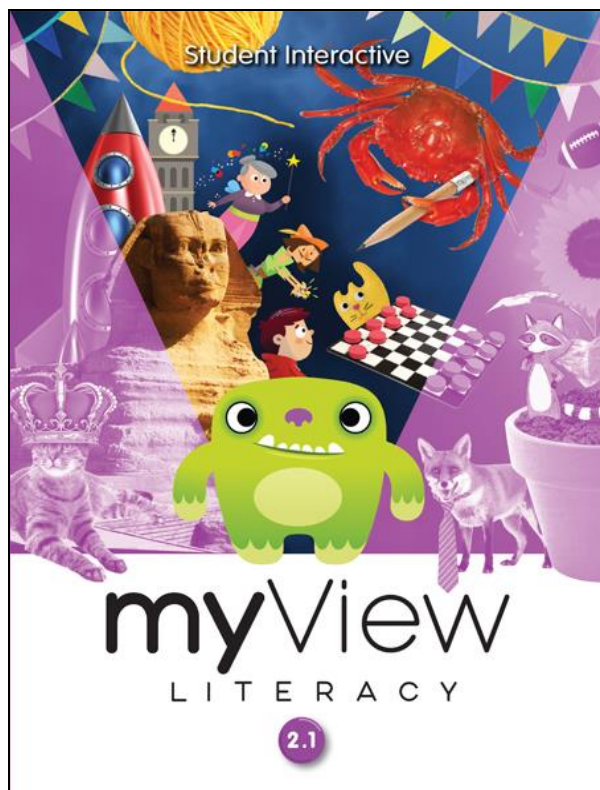


## A Skills and Content Alignment of



**myView Literacy**



**Elevate Science**

## **Grade 2**

## A Skills and Content Alignment of myView Literacy, Grade 2, ©2020 to Elevate Science, Grade 2

### Introduction

The following document demonstrates how the **Elevate Science, ©2019** program can support and enhance the **myView Literacy, ©2020** program, Grade 2. For each standard, correlation references are to the Student Edition and Teacher Edition.

**Elevate Science** is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

**myView Literacy** is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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myView Literacy Grade 2, ©2020	Elevate Science Grade 2
<b>Unit 1 Theme: Community</b>	
Week 1	
Interact with Sources: Explore the Infographic: Seeing Stars, T20-T21 Realistic Fiction: How Many Stars in the Sky?, T39-T55 Cross-Curricular Perspectives, Social Studies: Urban, Suburban, Rural, T40, T45, T51 Use Text Evidence, T66 Reflect and Share: Talk About It, T70-T71 Read Like a Writer, Write for a Reader: Voice, T76-T77	<b>Topic 4:</b> Lesson 3: People Can Change Earth, 130-135 Career Connection: Environmental Engineer, 141  <b>Topic 6:</b> uEngineer It! Plan a Habitat on Mars! 202-203
Week 2	
Interact with Sources: Explore the Infographic: We Make Our Neighborhood Better, T98-T99 Realistic Fiction: Maybe Something Beautiful, How Art Transformed a Neighborhood, T115-T131 Cross-Curricular Perspectives, Social Studies: Neighborhoods, T120, T122, 125, 126, T128 Describe and Understand Characters, T138 Ask and Answer Questions, T142 Reflect and Share: Write to Sources; Compose Friendly Correspondence, T146 Read Like a Writer, Write for a Reader: Sequence, T152-T153	<b>Topic 4:</b> Lesson 3: People Can Change Earth, 130-135 STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137 Engineering STEM: Stop Wind Erosion, 138-139 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141  <b>Topics 1-6</b> Critical Thinking Skills: 46, 50, 117, 120, 132
Week 3	
Interact with Sources: Explore the Diagram, T172-T173 Informational Text: <i>from</i> Places We Go, A Kid's Guide to Community Buildings. T191-T207 Cross-Curricular Perspectives, Social Studies: Community Services and Workers, T192, T193 Cross-Curricular Perspectives, Social Studies: Producers and Consumers, T203 Identify Main Idea, T214 Use Text Evidence, T218 Read Like a Writer, Write for a Reader: Relevant Details, T228-T229	<b>Topic 2:</b> Quest Kickoff: Building Bridges, 44-45 STEM ulnvestigate Lab: What can you build? 61 STEM Quest Check-In Lab: What materials make a bridge strong? 64 Quest Findings: Building Bridges, 68 Career Connection: Structural Engineer, 69  <b>Topics 1-6</b> Critical Thinking Skills: Main Idea and Details, 195, 199, 214

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<b>Week 4</b>	
<p>Interact with Sources: Explore the Poem, T248 Poetry: Pete at the Zoo, Keziah, Rudolph Is Tired of the City, Lyle, T267-T275 Cross-Curricular Perspectives, Social Studies: Urban and Rural, T273 Explain Patterns and Structures, Poetry, T282 Reflect and Share: Write to Sources, Write Opinions, T290-T291 Read Like a Writer, Write for a Reader: Word Choice, T296-T297</p>	<p><b>Topic 4:</b> Lesson 3: People Can Change Earth, 130-135 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141</p> <p><b>Science Practices:</b> Arguments from Evidence, EM7</p>
<b>Week 5</b>	
<p>Interact with Sources: Explore the Infographic: Two Different Places, T316-T317 Realistic Fiction: You Can't Climb a Cactus, T335-T349 Cross-Curricular Perspectives, Social Studies: Community Workers, T343 Cross-Curricular Perspectives, Social Studies: State Wildlife, T344 Describe and Understand Plot Elements, T356 Make and Confirm Predictions, T360 Reflect and Share: Talk About It, T364-T365 Read Like a Writer, Write for a Reader: How Graphic Features Support Purpose, T370-T371</p>	<p><b>Topic 4:</b> Lesson 3: People Can Change Earth, 130-135 STEM Quest Findings: Save the Town!, 140 Career Connection: Environmental Engineer, 141</p> <p><b>Topic 5:</b> The Essential Question: What do animals and plants need to survive?, 149 Lesson 2: Plant Needs, 162-165 Investigate Lab: What do plants need to grow?, 163 Career Connection: Botanist, 183 Quest: Help Save the Giant Flower, 150-151, 182</p>
<b>Week 6</b>	
<p><b>Project-Based Inquiry</b> Compare Across Texts, T388 Inquire, The Best Place, T401 Opinion/Persuasive Writing, T402-T403 Conduct Research: Interview an Expert, T404-T405 Primary and Secondary Sources, T406 Celebrate and Reflect: Share, T410</p>	<p><b>Topic 4:</b> STEM Quest Findings: Save the Town!, 140</p> <p><b>Science Properties:</b> Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9</p>
<p><b>Unit 1 Online Leveled Passages</b> Exploring Museums Save Our Movie Theater The Wonders of the Grand Canyon</p>	<p>Students work to make changes in the community with the following:</p> <p><b>Topic 5:</b> Quest: Help Save the Giant Flower, 150-151, 182</p> <p><b>Topic 6:</b> Quest: Protect a Habitat, 192-193, 218</p>

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<p><b><u>Leveled Readers</u></b>            Continents and Oceans (Informational Text)            Landmarks of the United States (Narrative Nonfiction)            Sunlight: A Natural Resource (Expository Text)            Adventure on Mount Everest (Realistic Fiction)            A Fish Out of Water (Realistic Fiction)            Notes from Antarctica (Expository Text)</p>	<p><b>Topic 3:</b>            The Essential Question: How can you describe land and water on Earth? 77            Quest Map Your Hike! 78-79, 104            Lesson 1: Describe Earth’s Surface, 82-87            Lesson 2: Water on Earth, 90-94</p>
<b>Unit 2 Theme: Nature’s Wonders</b>	
Week 1	
<p>Diagram: “See How They Grow” T20–T21            Read Aloud: “Patterns on the Prairie” T30–T31            Read: <i>A Green Kid’s Guide to Watering Plants</i> T40–T57            Minilesson: Identify Text Structure, T64-T65            Minilesson: Ask and Answer Questions, T68-T69            Cross-Curricular Perspectives: Science, U2: T40 (Compost)            Cross-Curricular Perspectives: Science, U2: T46 (Plant Structure and Soil)            Cross-Curricular Perspectives: Science, U2: T48 (Plant Structure)            Cross-Curricular Perspectives: Science, U2: T54 (Plant Growth and Water Cycle)</p>	<p><b>Topic 5:</b>            The Essential Question: What do animals and plants need to survive?, 149            Quest: Help Save the Giant Flower, 150-151, 182            uConnect Lab: How are plants and animals alike and different?, 152            Lesson 1: Animal and Plant Life Cycles, 154-160            uInvestigate Lab: What is inside a seed or a bulb?, 155-160            Lesson 2: Plant Needs, 162-165            uInvestigate Lab: What do plants need to grow?, 163            Quest Check-In Lab: How can you see the parts of a plant work?, 166-167            Lesson 4: Animals Can Help Plants Reproduce, 174-177            uInvestigate Lab: How can you model how animals spread seeds?, 175-177            Quest Check-In Lab: What is pollination?, 178-179            Career Connection: Botanist, 183</p>
Week 2	
<p>Infographic: “Grassy Places” T98–T99            Read Aloud: <i>The Art of Gardens</i> T108–T109            Read: <i>A Home on the Prairie</i> T118–T129            Minilesson: Use Text Features and Graphics, T136-T137            Minilesson: Make and Confirm Predictions, T140-T141            Cross-Curricular Perspectives: Science, U2: T120 (Bison and Grasslands)            Cross-Curricular Perspectives: Science, U2: T122 (Burrowing Owls)            Cross-Curricular Perspectives: Science, U2: T124 (Prairie Dogs and Burrowing)            Cross-Curricular Perspectives: Science, U2: T126 (Food Chain)</p>	<p><b>Topic 6:</b>            The Essential Question: How do habitats support living things? 191            uInvestigate Lab: Who lives in a grassland? 197            Lesson 2: Living Things in Land Habitats, 204, 204-208            Quest: Protect a Habitat, 192-193, 218            Career Connection: Ecologist, 219</p> <p><b>Units 1-6:</b>            Critical Thinking Skills: Predict, 41, 176</p>

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Week 3	
<p>Infographic: “Circle of Seasons” T170–T171            Read Aloud: “Season to Season” T180–T181            Read: <i>The Seasons of Arnold's Apple Tree</i> T190–T211            Minilesson: Understand Setting and Plot, T218–T219            Minilesson: Visualize Details, T222–T223            Cross-Curricular Perspectives: Science, U2: T191, T207 (Sun Rotation and Seasons)            Cross-Curricular Perspectives: Science, U2: T192 (Plant Structure)            Cross-Curricular Perspectives: Science, U2: T192 (Honey Bees)            Cross-Curricular Perspectives: Science, U2: T202 (Plant Cycle and Apples)</p>	<p><b>Topic 5:</b>            Lesson 1: Animal and Plant Life Cycles, 154-160            Lesson 2: Plant Needs, 162-165            uInvestigate Lab: What do plants need to grow?, 163</p> <p><b>Topic 6:</b>            uConnect Lab: What is out there? 194</p>
Week 4	
<p>Infographic: “Animals and Their Young” T252–T253            Read Aloud: “Joey and His Pouch” T262–T263            Read: <i>What's in the Egg, Little Pip?</i> T272–T293            Minilesson: Describe and Understand Characters, T300–T301            Minilesson: Make Inferences, T304–T305            Cross-Curricular Perspectives: Science, U2: T273, T279, T288 (Animal Life Cycle and Penguins)            Cross-Curricular Perspectives: Science, U2: T285 (Emperor Penguins and Eggs)</p>	<p><b>Topic 5:</b>            Lesson 1: Animal and Plant Life Cycles, 154-160            Quest Check-In: Cycle of Life, 161            Lesson 3: Animal Needs, 168-171            STEM: uInvestigate Lab: What do animals need?, 169-171</p>
Week 5	
<p>Infographic: “Animals on the Move” T334–T335            Read Aloud: “When Animals Do Not Migrate” T344–T345            Read: <i>Amazing Migrations: Butterflies, Bats, and Birds</i> T354–T367            Minilesson: Use Text Features, T374–T375            Minilesson: Determine Key Ideas, T378–T379            Cross-Curricular Perspectives: Science, U2: T360 (Migrating Mammals)            Cross-Curricular Perspectives: Science, U2: T364 (Arctic Region)</p>	<p><b>Topic 5:</b>            Lesson 4: Animals Can Help Plants Reproduce, 174-177            uInvestigate Lab: How can you model how animals spread seeds?, 175-177</p> <p><b>Topic 6:</b>            Lesson 1: Identify Habitats, 196-199            Lesson 2: Living Things in Land Habitats, 204-208</p> <p><b>Topics 1-6</b>            Teach with Visuals, 10, 16, 29, 30, 51, 93, 100, 134, 157, 158, 160, 164, 170, 177, 207, 212, EM3, EM6, EM11, EM13</p>

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<b>Week 6</b>	
Project-Based Inquiry Compare Across Texts: Nature’s Wonders (Patterns in Nature), T406–T407 Research Project: Informational Writing: Research Tree Bark, T418–T429	<b>Topic 4:</b> Lesson 2: Earth Changes Slowly, 124-127  <b>Topic 5:</b> Lesson 1: Animal and Plant Life Cycles, 154-160  <b>Science Properties:</b> Explanations, EM6 Teamwork, EM8 Communication, EM9
<b>Unit 2 ONLINE Leveled Passages</b> Looking at Tree Bark Tidal Patterns Nature’s Skyscrapers	<b>Topic 4:</b> Lesson 2: Earth Changes Slowly, 124-127  <b>Topic 5:</b> Lesson 1: Animal and Plant Life Cycles, 154-160
<b>Leveled Readers</b> Nature’s Patterns (Expository Text) We Make Patterns (Expository Text) Time to Hibernate (Animal Fantasy) The Monarch Butterfly (Expository Text) Polar Animals (Expository Text) Plants of the Sonoran Desert (Expository Text) The Underground Crowd (Informational Text) Earth’s Waters (Expository Text) Big Changes (Expository Text) Amazing Migrations (Expository Text) Water’s Journey (Expository Text)	<b>Topic 4:</b> Lesson 2: Earth Changes Slowly, 124-127  <b>Topic 5:</b> Quest: Help Save the Giant Flower, 150-151, 182 uConnect Lab: How are plants and animals alike and different?, 152 Lesson 1: Animal and Plant Life Cycles, 154-160 uInvestigate Lab: What is inside a seed or a bulb?, 155-160 Lesson 2: Plant Needs, 162-165 uInvestigate Lab: What do plants need to grow?, 163 Lesson 4: Animals Can Help Plants Reproduce, 174-177
<b>Unit 3 Theme: Our Traditions</b>	
<b>Week 1</b>	
Infographic: “Traditional Tales” T20–T21 Read Aloud: “The Lion and the Mouse” T30–T31 Read: <i>Fables</i> “The Hen and the Apple Tree” “The Frogs at the Rainbow’s End” & “The Mouse at the Seashore” T40–T51 Minilesson: Identify Theme, T58-T59 Minilesson: Determine Key Ideas, T62-T63	<b>Topics 1-6</b> Critical Thinking Skills: Main Idea and Details, 195, 199, 214  <b>Topic 5:</b> Lesson 3: Animal Needs, 168-171



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<b>Week 2</b>	
<p>Infographic: “The World of the Storyteller” T92–T93            Read Aloud: “Thunder and Lightning” T102–T103            Read: <i>The Legend of the Lady Slipper</i> T112–T133            Minilesson: Discuss Author’s Purpose, T140-T141            Minilesson: Make Connections, T144-T145</p>	<p><b>Topics 1-6</b>            Critical Thinking Skills: Cause and Effect, 5, 9, 10, 18, 22, 28</p> <p><b>Science Properties:</b>            Explanations, EM6            Communication, EM9</p>
<b>Week 3</b>	
<p>Infographic: “Telling a Story” T174–T175  <b>Read Aloud:</b> “The Princess and the Peanuts” T184–T185  <b>Read:</b> <i>Interstellar Cinderella and Cindrillon: An Island Cinderella</i> T194–T215            Minilesson: Compare and Contrast Stories, T222-T223            Minilesson: Visualize Details, T226-T227  <b>Minilesson:</b> Talk About It T230–T231</p>	<p><b>Topics 1-6</b>            Critical Thinking Skills: Compare and Contrast, 153, 156, 160, 165, 171, 198, 215</p> <p><b>Science Properties:</b>            Explanations, EM6            Communication, EM9</p>
<b>Week 4</b>	
<p><b>Infographic:</b> “The Wabanaki” T256–257  <b>Read Aloud:</b> “Greetings Around the World” T266–T267  <b>Read:</b> <i>The Abenaki</i> (Native Americans), T276–T287            Minilesson: Discuss Author’s Purpose, T294-T295            Minilesson: Make Connections, T298-T299</p>	<p><b>Topic 4:</b>            Lesson 3: People Can Change Earth, 130-135</p> <p><b>Topic 5:</b>            Lesson 3: Animal Needs, 168-171</p> <p><b>Topic 6:</b>            Lesson 1: Identify Habitats, 196-199            Lesson 2: Living Things in Land Habitats, 204-208</p>
<b>Week 5</b>	
<p><b>Infographic:</b> “Traditional Foods” T328–T329  <b>Read Aloud:</b> “How to Make Glitter Slime” T338–T339  <b>Read:</b> <i>My Food, Your Food</i> T348–T367            Minilesson: Understand Text Features, T374-T375            Minilesson: Make Inferences, T378-T379</p>	<p><b>Topics 1-6</b>            Critical Thinking Skills: Inferences, 125, 155, 194, 201, 216, 225</p>
<b>Week 6</b>	
<p>Project-Based Inquiry            Theme: Our Traditions: Write Opinion Letter about a Tradition, T418-T429</p>	<p><b>Science Properties:</b>            Arguments from Evidence, EM7            Teamwork, EM8            Communication, EM9</p>

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<b>Unit 4 Theme: Making a Difference</b>	
Week 1	
<p><b>Infographic:</b> "People Who Were First" T20–T21  <b>Read Aloud:</b> "Jackie Robinson: Opening the Doors" T30–T31  <b>Read:</b> <i>Who Says Women Can't Be Doctors?</i> : The Story of Elizabeth Blackwell T40–T59            Minilesson: Identify Text Structure, T66–T67            Minilesson: Ask and Answer Questions, T70–T71</p>	<p><b>Topics 1-6</b>            Critical Thinking Skills: Ask and Answer Questions, 155            Career Connection: Toy Engineer, 35; Structural Engineer, 69; Map Maker, 105; Environmental Engineer, 141; Botanist, 183; Ecologist, 219</p>
Week 2	
<p><b>Infographic:</b> "Creative Places" T100–T101  <b>Read Aloud:</b> "The Leaning Tower of Pisa" T110–T111  <b>Read:</b> <i>Building on Nature: The Life of Antoni Gaudí</i>, T120–T129            Minilesson: Use Text Features, T146–T147            Minilesson: Make Connections, T150–T151</p>	<p><b>Topic 2:</b>            Lesson 3: Matter Within Objects, 60–63            STEM Investigate Lab: What can you build? 61            STEM Quest Check-In Lab: What materials make a bridge strong? 64              Career Connection: Structural Engineer, 69</p>
Week 3	
<p><b>Infographic:</b> "Community Care" T180–T181  <b>Read Aloud:</b> "Making a Difference in Your Community" T190–T191  <b>Read:</b> <i>The Garden of Happiness</i> T200–T221            Minilesson: Determine Theme, T228–T229            Minilesson: Create New Understandings, T232–T233            Cross-Curricular Perspectives: Science, U4: T214 (Sunflowers)            Cross-Curricular Perspectives: Science, U4: Parasite Plant, T209</p>	<p><b>Topic 4:</b>            Quest Kickoff: Save the Town!, 114–115, 140            Career Connection: Environmental Engineer, 141    <b>Topic 5:</b>            Quest Kickoff: Help Save the Giant Flower, 150–151, 182</p>
Week 4	
<p><b>Infographic:</b> "Old Stuff, New Uses" T262–T263  <b>Read Aloud:</b> "Shoes and Hands Across the World" T272–T273  <b>Read:</b> Biography: One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia T282–T303            Minilesson: Identify Text Structure, T310–T311            Minilesson: Make and Confirm Predictions, T314–T315</p>	<p><b>Units 1-6:</b>            Critical Thinking Skills: Predict, 41, 176    <b>Topic 4:</b>            Quest Kickoff: Save the Town!, 114–115, 140            Career Connection: Environmental Engineer, 141    <b>Topic 5:</b>            Quest Kickoff: Help Save the Giant Flower, 150–151, 182</p>

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Week 5	
<p><b>Infographic:</b> “Look What We Can Do!” T344–T345  <b>Read Aloud:</b> “Volunteering Helps Everyone” T354–T355  <b>Read:</b> Persuasive Text: <i>Kids Can Be Big Helpers</i> T364–T377            Minilesson: Understand Persuasive Text, T384–T385            Minilesson: Monitor Comprehension, T388–T389</p>	<p><b>Topic 4:</b>            Quest Kickoff: Save the Town!, 114–115, 140            Career Connection: Environmental Engineer, 141</p> <p><b>Topic 5:</b>            Quest Kickoff: Help Save the Giant Flower, 150–151, 182</p>
Week 6	
<p>Project-Based Inquiry            Compare Across Texts: Making a Difference, T416–T417            Theme: Making a Difference            Time Capsule            Informational Writing            Conduct Research: Use a Web Site</p>	<p><b>Science Practices:</b>            Investigations, EM1            Explanations, EM6            Arguments from Evidence, EM7            Communication, EM9</p>
<p><b>Leveled Readers</b>            Helping Your Community (Expository Text)</p>	<p><b>Topic 4:</b>            Quest Kickoff: Save the Town!, 114–115, 140            Career Connection: Environmental Engineer, 141</p> <p><b>Topic 5:</b>            Quest Kickoff: Help Save the Giant Flower, 150–151, 182</p>
<b>Unit 5 Theme: Our Incredible Earth</b>	
Week 1	
<p>Infographic: “Earth’s Features” T20–T21            Read Aloud: “The Grand Canyon” T30–T31            Read: Informational Text: <i>Introducing Landforms</i> T40–T57            Cross-Curricular Perspectives: Science, U5: T40 (Oceans)            Cross-Curricular Perspectives: Science, U5: T44 (Fresh Water and Salt Water)            Cross-Curricular Perspectives: Science, U5: T53 (Erosion and Mesas)</p>	<p><b>Topic 3:</b>            The Essential Question: How can you describe land and water on Earth? 77            uConnect Lab: What covers most of the surface of Earth? 80            Lesson 1: Describe Earth’s Surface, 82–87            Quest Check-In Lab: How can you model landforms? 88–89            Lesson 2: Water on Earth, 90–94            Quest Check-In: Describe Earth’s Water, 95</p> <p><b>Topic 4:</b>            Lesson 2: Earth Changes Slowly, 124–127            uInvestigate Lab: How do mountains change?, 125–127            Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136–137            Engineering STEM: Stop Wind Erosion, 138–139</p>

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<b>Week 2</b>	
<p>Infographic: "The Grand Canyon" T98–T99            Read Aloud: "Volcanoes" and "Shifting Plates" T108–T109            Read: Informational Text: <i>How Water Shapes the Earth</i> and <i>How Earthquakes Shape the Earth</i> T118–T127, T130–T137            Cross-Curricular Perspectives: Science, U5: T119 (Rivers)            Cross-Curricular Perspectives: Science, U5: T121 (Grand Canyon and Minerals)            Cross-Curricular Perspectives: Science, U5: T123 (Sand)            Cross-Curricular Perspectives: Science, U5: T125 (Waterfalls)            Cross-Curricular Perspectives: Science, U5: T126 (Glaciers)            Cross-Curricular Perspectives: Science, U5: T130 (Earthquakes)            Cross-Curricular Perspectives: Science, U5: T134 (Tsunamis)            Cross-Curricular Perspectives: Science, U5: T136 (Seismologists)</p>	<p><b>Topic 3:</b>            The Essential Question: How can you describe land and water on Earth? 77            uConnect Lab: What covers most of the surface of Earth? 80            Lesson 1: Describe Earth's Surface, 82-87            Quest Check-In Lab: How can you model landforms? 88-89            Lesson 2: Water on Earth, 90-94            Quest Check-In: Describe Earth's Water, 95</p> <p><b>Topic 4:</b>            Lesson 1: Earth Changes Quickly, 118-122            uInvestigate Lab: How do volcanoes change Earth?, 119            Quest Check-In: Prevent Floods, 123            Lesson 2: Earth Changes Slowly, 124-127            uInvestigate Lab: How do mountains change?, 125-127            Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137            Engineering STEM: Stop Wind Erosion, 138-139</p>
<b>Week 3</b>	
<p>Infographic: "Lightning!" T178–T179            Read Aloud: "Preparing for the Storm" T188–T189            Read: Drama: <i>Where Do They Go in Rain or Snow?</i> T198–T213            Cross-Curricular Perspectives: Science, U5: T198 (Red-tailed Hawks)            Cross-Curricular Perspectives: Science, U5: T210 (Lake Ecosystem in Winter)            Cross-Curricular Perspectives: Science, U5: T213 (Tilt of Earth and Seasons)</p>	<p><b>Topic 4:</b>            Lesson 1: Quest Check-In: Prevent Floods, 123            Lesson 3: STEM: uInvestigate Lab: How do plants protect fields from wind?, 131-133            Visual Literacy, 134-135</p> <p><b>Topic 6:</b>            The Essential Question: How do habitats support living things?, 191            Quest Kickoff: Protect a Habitat, 192-193            Identify Habitats, 196            uInvestigate Lab: Who lives in a grassland?, 197-199            Quest Check-In Lab: Which habitat is best?, 200-201</p>
<b>Week 4</b>	
<p>Infographic: "Earth Erupts" T254–255            Read Aloud: "Volcano Sleeps" T264–T265            Read: Poetry: <i>Volcano Wakes Up!</i> T274–T293            Cross-Curricular Perspectives: Science, U5: T275, T282, T287, T291 (Volcanoes)</p>	<p><b>Topic 4:</b>            Lesson 1: Earth Changes Quickly, 118-122            uInvestigate Lab: How do volcanoes change Earth?, 119</p>

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myView Literacy Grade 2, ©2020	Elevate Science Grade 2
Week 5	
<p>Infographic: "Famous Rocks" T334–T335            Read Aloud: "Ayers Rock" T344–T345            Read: Informational Text: <i>Rocks!</i> T354–T367            Cross-Curricular Perspectives: Science, U5: T355 (Asteroid)            Cross-Curricular Perspectives: Science, U5: T363 (Gastroliths)</p>	<p><b>Topic 3:</b>            uConnect Lab: What covers most of the surface of Earth? 80            Lesson 1: Describe Earth's Surface, 82-87            Quest Check-In Lab: How can you model landforms? 88-89</p> <p><b>Topic 4:</b>            Lesson 1: uInvestigate Lab: How do volcanoes change Earth?, 119            Lesson 2: Earth Changes Slowly, 124-127            uInvestigate Lab: How do mountains change?, 125-127</p> <p><b>Topic 6:</b>            Lesson 1: Engineering STEM: Plan a Habitat on Mars, 202-203</p>
Week 6	
<p>Project-Based Inquiry            Compare Across Texts: Making a Difference (Our Incredible Earth), T406–T407            Research Project: Our Incredible Earth (Explore Changes with the Earth), T418–T429</p>	<p><b>Topic 4:</b>            The Essential Question: What can cause land to change?, 113            Lesson 2: Earth Changes Slowly, 124-127            uInvestigate Lab: How do mountains change?, 125-127            Lesson 3: People Can Change Earth, 130-135            Visual Literacy, 134-135            STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137            STEM Quest Findings: Save the Town!, 140            Career Connection: Environmental Engineer, 141            Performance-Based Assessment STEM:            uDemonstrate Lab: How can you compare different solutions?, 146-147</p>

**A Skills and Content Alignment of myView Literacy, Grade 2, ©2020  
to Elevate Science, Grade 2**

<p align="center"><b>myView Literacy Grade 2, ©2020</b></p>	<p align="center"><b>Elevate Science Grade 2</b></p>
<p><b><u>Leveled Readers</u></b>            Amazing Animal Builders (Procedural- How-to)            Glaciers (Informational Text)            Kya and the Sea (Adventure)            The Parakeet Gem (Mystery)            Logging Our Forests (Informational Text)            Technology: Then and Now (Informational Text)            Guroop and the Ocean Tides (Realistic Fiction)            At the Weather Station (Realistic Fiction)            Our Changing Earth (Informational Text)            The Rising Seas (Informational Text)            Artificial Islands (Informational Text)            Continents on the Move (Informational Text)            Objects in Space (Informational Text)            Magnificent Magnets (Informational Text)</p>	<p><b>Topic 3:</b>            The Essential Question: How can you describe land and water on Earth? 77            uConnect Lab: What covers most of the surface of Earth? 80            Lesson 1: Describe Earth’s Surface, 82-87            Quest Check-In Lab: How can you model landforms? 88-89            Lesson 2: Water on Earth, 90-94            Quest Check-In: Describe Earth’s Water, 95</p> <p><b>Topic 4:</b>            Lesson 1: Earth Changes Quickly, 118-122            uInvestigate Lab: How do volcanoes change Earth?, 119            Quest Check-In: Prevent Floods, 123            Lesson 2: Earth Changes Slowly, 124-127            uInvestigate Lab: How do mountains change?, 125-127            Lesson 3: STEM: Quest Check-In Lab: How can you protect a coastal town from erosion?, 136-137            Engineering STEM: Stop Wind Erosion, 138-139</p>