

A Skills and Content Alignment of myView Literacy, Grade 3, ©2020 to Elevate Science, Grade 3

Introduction

The following document demonstrates how the **Elevate Science, ©2019** program can support and enhance the **myView Literacy, ©2020** program, Grade 3. For each standard, correlation references are to the Student Edition and Teacher Edition.

Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Unit 1 Theme: Environments	
Week 1	
<p>Interact with Sources: Explore the Map, Going from Here to There, T20-T21 Cross-Curricular Perspectives: Social Studies, Wildlife Preserves in India and the U.S., T32, T38, "Dervish," T48, "Khichuri," South Asian food, T53 Analyze Plot and Setting, T58-T59 Use Text Evidence, T62-T63 Reflect and Share: Talk About It, T66-T67</p>	<p>Topic 4: The Essential Question: How can you explain what climate is like in different places? 127 Quest Kickoff: Climates on Location, 128-129 Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p>
Week 2	
<p>Interact with Sources: Explore the Poem: Friends, T96-T97 Folktale: Why the Sky is Far Away, T106-T121 Infer Theme, T126-T127 Ask and Answer Questions, T130-T131 Reflect and Share: Write to Sources; Opinion, T134-T135 Read Like a Writer: Analyze Graphic Features, T142-T143, T144-T145 Cross-Curricular Perspectives: Science: U1: T120 (Sky Is Blue)</p>	<p>Science Practices: Ask Questions, 294 Constructing Explanations, EM6 Engaging in Arguments from Evidence, EM7 Communicate Information, EM9</p>
Week 3	
<p>Interact with Sources: Explore the Diagram, Exploring a Rainforest Environment, , T164-T165 Read Aloud: "Feeling the Cold" T166–T167 Realistic Fiction: Cocoliso, T174-T189 Cross-Curricular Perspectives: Social Studies, Zapata Swamp, Cuba, T176, Endangered Cuban Crocodile, T184, Cuban Spanish, T185 Analyze Characters, T194-T195 Make Inferences, T198-T199 Reflect and Share: Write to Sources, Opinion, T202-T203 Cross-Curricular Perspectives: Social Studies, U1: T184 (Cuban Crocodile)</p>	<p>Topic 3: Lesson 1: Water and Weather, 90-96 Engineering STEM: Wild Weather! 98-99 Lesson 2: Seasonal Weather Changes, 100-107 STEM Connection, 100 uInvestigate Lab: When is the air dry? 101 Visual Literacy Connection: How can a snowstorm affect you? 104</p> <p>Topic 4: Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>

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Week 4	
<p>Interact with Sources: Explore the Infographic, How Do People Survive in an Environment?, T232-T233</p> <p>Read Aloud: “Surviving in the Four Corners” T234–T235</p> <p>Informational Text: Living in Deserts, T242-T261</p> <p>Analyze Text Features, T270-T271</p> <p>Use Text Evidence, T274-T275</p> <p>Reflect and Share: Write to Sources, Key Details, T278-T279</p> <p>Read Like a Writer: Explain the Use of Graphic Features, T286-T287, T288-T289</p> <p>Cross-Curricular Perspectives: Social Studies, U1: T251 (Humans Adapt to the Environment)</p> <p>Cross-Curricular Perspectives: Social Studies, U1: T254 (Sahara Desert)</p> <p>Cross-Curricular Perspectives: Social Studies, U1: T261 (Humans Affect the Environment)</p>	<p>Topic 3:</p> <p>Lesson 2: Seasonal Weather Changes, 100-107</p> <p>Visual Literacy Connection: How can a snowstorm affect you? 104</p> <p>Quest Check-In: A Roof for All Seasons, 108</p> <p>Extreme Science: Weather Whiplash, 109</p> <p>Topic 3: Lesson 3: Weather Hazards, 110-115</p> <p>STEM Investigate Lab: How can you stop a flood? 111</p> <p>STEM Quest Check-In Lab: How can a roof be improved? 116-117</p> <p>STEM Quest Findings: Hold on to Your Roof! 118</p> <p>Career Connection: Architect, 119</p> <p>Topic 4:</p> <p>Lesson 2: Climate Change, 142-147</p> <p>Visual Literacy Connection: What is the greenhouse effect? 144</p> <p>Quest Check-In Lab: How do changing glaciers show climate change? 148-149</p> <p>Engineering STEM: Climate Change in a Bottle, 150-151</p> <p>Topic 6:</p> <p>Lesson 1: Survival of Individuals, 216-221</p> <p>Visual Literacy Connection: How do living things adapt to survive? 218</p> <p>Lesson 2: Survival of Groups, 224-229</p> <p>Lesson 3: Survival When Environments Change, 232-240</p> <p>STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>

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Week 5	
<p>Interact with Sources: Explore the Media, The World Around Us, T308-T309 Myth, T318-T333 Cross-Curricular Perspectives: Social Studies, Puerto Rico, Environment, T323, Food, T329, Myth, T333 Analyze Descriptive Language, T338-T339 Read Like a Writer: Describe Author’s Purpose, T354-T355, T356-T357</p>	<p>Topic 4: The Essential Question: How can you explain what climate is like in different places? 127 Quest Kickoff: Climates on Location, 128-129 Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p>
Week 6	
<p>Project-Based Inquiry: Environments Integrate Your Instruction, T373 Compare Across Texts: Environments, U1: T374–T375 Research Project: Write Letter to Improve Park Safety, U1: T376–T389 Celebrate and Reflect: Celebrate!, Oral Presentation, T390</p>	<p>Topic 4: The Essential Question: How can you explain what climate is like in different places? 127 Quest Kickoff: Climates on Location, 128-129 Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p> <p>Topic 6: Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243 Career Connection: Conservation Biologist, 245</p> <p>Science Practices: Communicate Information, EM9</p>
<p>Unit 1 ONLINE Leveled Passages What Makes a Safe Playground? Getting Outside Discovering Great Smoky Mountains National Park</p>	<p>Science Practices: Communicate Information, EM9</p> <p>Topic 6: Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>

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<p>Leveled Readers All-Weather Friends (Realistic Fiction) Living in Different Environments (Informational Text) Inuit Life (Procedural) Welcome to Tonle Sap! (Informational Text) Pollution (Informational Text) In Short Supply (Informational Text) Blue Zones (Informational Text)</p>	<p>Topic 4: Lesson 1: Climates, 132-139 Lesson 2: Climate Change, 142-147 Visual Literacy Connection: What is the greenhouse effect? 144 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p> <p>Topic 6: Career Connection: Conservation Biologist, 245</p>
Unit 2 Theme: Interactions	
Week 1	
<p>Interact with Sources: Explore the Infographic, Amazing Interactions, T20-T21 Read Aloud: "Dance of the Bees" T22-T23 Informational Text: Patterns in Nature, T31-T45 Read Like a Writer: Explain the Use of Graphic Features, T66-T67 Write for a Reader: Use Graphic Features, T68-T69 Cross-Curricular Perspectives: Science, U2: T32, T34 (Patterns in Nature) Cross-Curricular Perspectives: Science, U2: T37 (Ladybugs) Cross-Curricular Perspectives: Science, U2: T41 (Rainbows)</p>	<p>Topic 5: Lesson 3: Traits Influenced by the Environment, 194-200 uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198-199 STEM Quest Findings: Design a Mystery Creature, 202</p> <p>Topic 6: Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest Findings: Help the Pond Organisms Survive, 244 Career Connection: Conservation Biologist, 245 uDemonstrate Lab: How well will the rabbit survive? 250-251</p>

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Week 2	
<p>Interact with Sources: Explore the Media, On the African Savanna, T88-T89 Informational Text: Weird Friends, Unlikely Allies in the Animal Kingdom, T98-T113 Cross-Curricular Perspectives: Science, U2: T100 (Foodchain) Cross-Curricular Perspectives: Science, U2: T102 (Mutualism) Cross-Curricular Perspectives: Science, U2: T106 (Ants Body Parts) Cross-Curricular Perspectives: Science, U2: T108 (Siphonophores) Cross-Curricular Perspectives: Science, U2: T112 (Species Helping Species)</p>	<p>Topic 5: Lesson 2: Inherited Traits, 184-189 uInvestigate Lab: How do offspring compare to their parents? 185 Extreme Science: Mammal Eggs? 191 Engineering STEM: A Fruitful Change, 192-193 Lesson 3: Traits Influenced by the Environment, 194-200 uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p>Topic 6: Lesson 2: Survival of Groups, 224-229 Visual Literacy Connection: Why do animals form groups? 226-227 Solve It with Science: How can a spider stay underwater all day long? 231 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest Findings: Help the Pond Organisms Survive, 244 How well will the rabbit survive? 250-251</p>

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Week 3	
<p>Interact with Sources: Explore the Diagram, The Food Chain, T156-T157 Read Aloud: "Producer and Consumer" T158-T159 Realistic Fiction: Wolf Island, T166-T179 Analyze Illustrations, T184-T185 Synthesize Information, T188-T189 Reflect and Share, T192-T193 Cross-Curricular Perspectives: Science, U2: T172 (Dormant Plants in Winter) Cross-Curricular Perspectives: Science, U2: T173 (Ecosystems) Cross-Curricular Perspectives: Science, U2: T173, T176, T236 (Wolves) Cross-Curricular Perspectives: Science, U2: T179 (Panda Ecosystem)</p>	<p>Topic 5: uConnect Lab: Which Seeds are from which plant? 172 Lesson 1: Life Cycles, 174-182 uInvestigate Lab: How are life cycles similar and different? 175 Visual Literacy Connection: How are life cycles the same? 180-181 Lesson 2: Engineering STEM: A Fruitful Change, 192-193 Lesson 3: Traits Influenced by the Environment, 194-200 uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p>Topic 6: Lesson 2: Solve It with Science: How can a spider stay underwater all day long? 231 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Quest Check-In: A Changing Pond Environment, 241 STEM Quest Findings: Help the Pond Organisms Survive, 244 How well will the rabbit survive? 250-251</p>

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Week 4	
<p>Interact with Sources: Explore the Infographic, Bringing Animals Back, T222-T223 Persuasive Text: Welcome Back Wolves!, T232-T239, Read and Compare, Wolves Don't Belong in Yellowstone, T240-T247 Analyze Text Structure, T252-T253 Cross-Curricular Perspectives: Science, U2: T237 (Elks)</p>	<p>Topic 5: Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p>Topic 6: The Essential Question: What happens to living things when their environments change? 211 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Performance-based Assessment: uDemonstrate Lab: How well will the rabbit survive? 250-251 Career Connection: Conservation Biologist, 245</p>

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Week 5	
<p>Interact with Sources: Explore the Diagram: Plants and Animals Need Each Other, T290-T291</p> <p>Read Aloud: "Amazing Monarchs" T292-T293</p> <p>Informational Text: Nature's Patchwork Quilt, Understanding Habitats, T300-T315</p> <p>Cross-Curricular Perspectives: Science, U2: T307 (Ocean Habitat)</p> <p>Cross-Curricular Perspectives: Science, U2: T310 (Bird Migrations)</p> <p>Cross-Curricular Perspectives: Science, U2: T312 (Domestication of Plants and Animals)</p>	<p>Topic 5:</p> <p>uConnect Lab: Which Seeds are from which plant? 172</p> <p>Lesson 3: Traits Influenced by the Environment, 194-200</p> <p>uInvestigate Lab: How can the environment affect an organism? 95</p> <p>Visual Literacy Connection: How can environmental factors affect organisms? 198-199</p> <p>Career Connection: Ecologist, 203</p> <p>Topic 6:</p> <p>Lesson 3: Survival When Environments Change, 232-240</p> <p>uInvestigate Lab: How will sea levels affect tigers? 233</p> <p>Visual Literacy Connection: How do animals respond to seasonal changes? 236-237</p> <p>Quest Check-In: A Changing Pond Environment, 241</p> <p>STEM Quest Findings: Help the Pond Organisms Survive, 244</p> <p>Career Connection: Conservation Biologist, 245</p> <p>uDemonstrate Lab: How well will the rabbit survive? 250-251</p>

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<p>Week 6</p>	
<p>Project-Based Inquiry: Interactions Integrate Your Instruction, T355 Compare Across Texts: Interactions: Plants and Animals Interact, U2: T356–T357 Research Project: Scrapbook on Relationship Between Plants and Animals, U2: T358–T373</p>	<p>Topic 5: Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198-199 Career Connection: Ecologist, 203</p> <p>Topic 6: Lesson 1: Visual Literacy Connection: How do living things adapt to survive? 218-219 Quest Check-In Lab: How are living things suited to their habitats? 222-223 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest Findings: Help the Pond Organisms Survive, 244 Career Connection: Conservation Biologist, 245 uDemonstrate Lab: How well will the rabbit survive? 250-251</p>

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<p>Unit 2 ONLINE Leveled Passages Relationships in Nature Coral Reefs: Living Environments Why We Need Plants</p>	<p>Topic 5: uConnect Lab: Which Seeds are from which plant? 172 Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198-199 Career Connection: Ecologist, 203</p> <p>Topic 6: Lesson 3: Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest: Help the Pond Organisms Survive, 244 Career Connection: Conservation Biologist, 245</p>
<p>Leveled Readers Tree Dwellers (Informational Text) Hummingbird’s Garden (Animal Fantasy) Animals of the Everglades (Informational Text) Staying Alive (Informational Text) Bees Around the World (Informational Text) Relationships in Nature (Informational Text) Earth Environments (Informational Text) What’s for Dinner? (Informational Text) Slime in the Lake (Science Fiction)</p>	<p>Topic 4: Lesson 2: Climate Change, 142-147 Visual Literacy Connection: What is the greenhouse effect? 144-145</p> <p>Topic 5: Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p>Topic 6: The Essential Question: What happens to living things when their environments change? 211 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Performance-based Assessment: uDemonstrate Lab: How well will the rabbit survive? 250-251 Career Connection: Conservation Biologist, 245</p>

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Unit 3 Theme: Heroes	
Week 1	
<p>Interact with Sources: Explore the Primary Source: Steps on the Moon, T20-T21 Read Aloud: "Crossing the Rockies" T22-T23 Historical Fiction: Below Deck: A Titanic Story, T30-T53 Cross-Curricular Perspectives: Social Studies, Ocean Liners, T33, Sinking of Titanic, T45, T53 Confirm or Correct Predictions, T62-T63 Reflect and Share: Talk About It, T66-T67 Read Like a Writer: Explain the Use of Illustration, T74-T75, T76-T77 Cross-Curricular Perspectives: Science, U3: T43 (Motion Sickness) Cross-Curricular Perspectives: Science, U3: T44 (Structural Integrity)</p>	<p>Topic 3: STEM Connection, 91 (space suit)</p> <p>Topic 1-7: Critical Thinking Skills: Use Diagrams, 78, 162 Use Graphs, 103</p>
Week 2	
<p>Interact with Sources: Explore the Poem: You Are My Hero, T96-T97 Historical Fiction: Granddaddy's Turn, A Journey to the Ballot Box, T106-T119 Make Connections, T128-T129 Reflect and Share: Write to Sources, Personal Connections, T132-T133 Read Like a Writer: Explain the Author's Message, T140-T141, T142-T143</p>	<p>Science Practices: Constructing Explanations, EM6 Engaging in Arguments from Evidence, EM7 Communicate Information, EM9</p> <p>Engineering Practices: Defining Problems, EM10 Designing Solutions, EM11</p> <p>Topics 1-7: Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112 Critical Thinking Skills: Summarize, 96, 182, 205</p>

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Week 3	
<p>Interact with Sources: Explore the Infographic, American Heroes, T162-T163 Historical Fiction: <i>from</i> Little House on the Prairie, T172-T179, <i>from</i> By the Shores of Silver Lake, T180-T187 Infer Theme, T192-T193 Compare and Contrast Texts, Venn Diagram, T196-T197 Reflect and Share: Write to Sources, Write an Opinion, T200-T201</p>	<p>Science Practices: Constructing Explanations, EM6 Engaging in Arguments from Evidence, EM7 Communicate Information, EM9</p> <p>Topics 1-7: Career Connection: Game Designer, 43; Systems Engineer, 77; Architect, 119; Movie Location Scout, 161; Ecologist, 203; Conservation Biologist, 245; Paleontologist, 287</p> <p>Topic 6: STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>
Week 4	
<p>Interact with Sources: Explore the Time Line, Needing Heroes, T230-T231 Biography: Mama Miti: Wangari Maathai and the Trees of Kenya, T240-T253 Cross-Curricular Perspectives: Social Studies, Kenya, T242, T245, T248, T250, Wangari Maathai (heroine), T253 Analyze Text Structure, T258-T259 Summarize Informational Text, T262-T263 Read Like a Writer: Analyze Voice and Tone, T274-T275, T276-T277</p>	<p>Topics 1-7: Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112 Critical Thinking Skills: Summarize, 96, 182, 205</p> <p>Topic 6: Lesson 1: Survival of Individuals, 216-221 Lesson 2: Survival of Groups, 224-229 Lesson 3: Survival When Environments Change, 232-240 Career Connection: Conservation Biologist, 245</p>
Week 5	
<p>Interact with Sources: Explore the Infographic, Acting Heroically, T296-T297 Poetry: Poems About Heroes, T306-T317 Explain Poetic Characteristics, T322-T323 Monitor Comprehension, T326-T327 Read Like a Writer: Analyze Descriptive Language, T338-T339, T340-T341</p>	<p>Topic 6: Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p> <p>Engineering Practices: Defining Problems, EM10 Designing Solutions, EM11</p>

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Week 6	
<p>Project-Based Inquiry: Heroes Integrate Your Instruction, T357 Compare Across Texts, Heroes, T358 Research Project: How to be a Heroic in the Community, U3: T360–T375 (pick up trash etc.)</p>	<p>Topic 6: Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p> <p>Science Practices: Communicate Information, EM9</p>
<p>Unit 3 ONLINE Leveled Passages Heroes Aren't Just for Comic Books I'm a Volunteer! A Helping Hand</p>	<p>Topic 6: Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>
<p>Leveled Readers: Animal Heroes (Informational Text) Survivors (Informational Text)</p>	<p>Topic 6: Lesson 1: Survival of Individuals, 216-221 Lesson 2: Survival of Groups, 224-229 Lesson 3: Survival When Environments Change, 232-240 Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>
Unit 4 Theme: Events	
Week 1	
<p>Interact with Sources: Explore the Primary Source: Daniel Burnham, T20-T21 Biography: The House That Jane Built, T30-T47 Analyze Text Structure, T52-T53 Correct or Confirm Predictions, T56-T57 Reflect and Share: Talk About It, Ask Questions, T60-T61</p>	<p>Topics 1-7: Critical Thinking Skills: Predict, 4, 13, 18, 19, 22, 45, 48, 63, 78, 91, 102, 109, 134, 148, 217, 241, 251</p> <p>Science Practices: Ask Questions, 294</p>

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Week 2	
<p>Interact with Sources: Explore Primary Sources, Sojourner Truth, T90-T91 Biography: <i>from</i> Frederick Douglass, T100-T113 Cross-Curricular Perspectives: Social Studies, Slavery, Anti-slavery, T104, T106 Identify Main Idea and Key Details, T118-T119 Make Inferences, T122-T123 Reflect and Share, Write to Sources, T126-T127 Read Like a Writer: Analyze Graphic Features, T134-T135, T136-T137</p>	<p>Topics 1-7: Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112 Critical Thinking Skills: Summarize, 96, 182, 205</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, Think Big, T156-T157 Biography: Milton Hershey: Chocolate King, Town Builder T166-T183 Cross-Curricular Perspectives: Social Studies, Hershey Philanthropy, T170, Columbian Exposition, T179, Trollies, T182, Hershey, PA, T183 Explain Author’s Purpose, T188-T189 Ask and Answer Questions, T192-T193 Reflect and Share: Write to Sources, Text Evidence, T196-T197 Read Like a Writer: Explain the Use of Tone and Voice, T204-T205, T206-T207</p>	<p>Science Practices: Ask Questions, 294</p> <p>Topics 1-7: Critical Thinking Skills: Use Text Features, 173, 178, 179, 186, 197, 257, 258</p> <p>Topic 6: Quest Check-In Lab: How are living things suited to their habitats? 222-223 Lesson 2: Survival of Groups, 224-229 Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243 Career Connection: Conservation Biologist, 245</p>
Week 4	
<p>Interact with Sources: Explore the Time Line, Changing the World with One Idea, T226-T227 (Computer Programs) Read Aloud: “Never a Quitter” T228-T229 (Astronaut) Reflect and Share: Write to Sources, Text Evidence, T268-T269 Cross-Curricular Perspectives: Science, U4: T243 (FEMA and Volunteers) Cross-Curricular Perspectives: Science, U4: T312 (Common Cold)</p>	<p>Topic 2: Career Connection: Systems Engineer, 77</p> <p>Topic 3: Lesson 3: Weather Hazards, 110-115 STEM Quest Check-In Lab: How can a roof be improved? 116-117 STEM Quest Findings: Hold on to Your Roof! 118</p>

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Week 5	
Interact with Sources: Explore the Poems, Thank You for Understanding, T298-T299 Drama: Grace and Grandma, T308-T323 Cross-Curricular Perspectives: Social Studies, Chinese-American, T310, T317 Read Like a Writer: Explain Author’s Message, T344-T345 Write for a Reader: Share a Message, T346-T347	Topic 5: uInvestigate Lab: How can the environment affect an organism? 95 Topic 6: Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243
Week 6	
Project-Based Inquiry: Events Integrate Your Instruction, T363 Compare Across Texts, Events, T364-T365 Inquire: Introduce the Project, Informational Poster, T366-T367 Explore and Plan: Informational Writing, T368-T369 Conduct Research: Library of Congress, T370-T371 Collaborate and Discuss: Peer Review, T378-T379 Celebrate and Reflect, Celebrate!, T380	Science Practices: Constructing Explanations, EM6 Engaging in Arguments from Evidence, EM7 Communicate Information, EM9 Topics 1-7: Career Connection: Game Designer, 43; Systems Engineer, 77; Architect, 119; Movie Location Scout, 161; Ecologist, 203; Conservation Biologist, 245; Paleontologist, 287 Topic 6: STEM Quest: Help the Pond Organisms Survive, 212-213, 244
Leveled Readers Creating Healthy Communities (Informational Text) Coming Together (Informational Text (Biography)) Scientific Breakthroughs (Informational Text) Have You Heard About Nome? (Informational Text)	Topics 1-7: Career Connection: Architect, 119; ; Ecologist, 203; Conservation Biologist, 245 Topic 6: STEM Quest: Help the Pond Organisms Survive, 212-213, 244

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Unit 5 Theme: Solutions	
Week 1	
<p>Interact with Sources: Explore the Time Line, Nature Rocks, T20-T21 Read Aloud: "The Amazing Rainforest" T22-T23 Informational Text: Deep Down and Other Extreme Places to Live, T30-T49 Cross-Curricular Perspectives: Science, U5: T32 (Human Population Distribution) Cross-Curricular Perspectives: Science, U5: T34 (Canyon and Erosion) Cross-Curricular Perspectives: Science, U5: T46 (Arctic Environment)</p>	<p>Topic 4: Lesson 1: Climates, 132-139 uInvestigate Lab: How does the sun's radiation vary on Earth's Surface? 133 Lesson 2: Climate Change, 142-147 uInvestigate Lab: What do tree rings show? 143 Visual Literacy Connection: What is the greenhouse effect? 144-145 Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>
Week 2	
<p>Interact with Sources: Explore the Map, When Earth Changes..., T92-T93 Read Aloud: "Hurricane Force" T94-T95 Informational Text: Earthquakes, Eruptions, and Other Events that Change Earth, T102-T113 Cross-Curricular Perspectives: Science, U5: T110 (Hawaiian Islands)</p>	<p>Topic 3: The Essential Question: What are ways to reduce the impacts of hazardous weather? 85 Lesson 1: Engineering STEM: Wild Weather! 98-99 Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105 Extreme Science: Weather Whiplash, 109 Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111 uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p>Topic 4: Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>

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Week 3	
<p>Interact with Sources: Explore the Infographic, Emergency!, T156-T157 Procedural Text: A Safety Plan: In Case of Emergency, T166-T179</p>	<p>Topic 3: The Essential Question: What are ways to reduce the impacts of hazardous weather? 85 Lesson 1: Engineering STEM: Wild Weather! 98-99 Lesson 2: Extreme Science: Weather Whiplash, 109 Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111</p> <p>Topic 6: Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>
Week 4	
<p>Interact with Sources: Primary Sources, The Dust Bowl, T222-T227 Read Aloud: “Black Blizzards” T224–T225 Historical Fiction: Nora’s Ark, T232-T253 Cross-Curricular Perspectives: Science, U5: T237 (Flooding) Cross-Curricular Perspectives: Science, U5: T240 (Agriculture) Cross-Curricular Perspectives: Science, U5: T245 (Rainfall) Cross-Curricular Perspectives: Science, U5: T252 (Flooding)</p>	<p>Topic 3: The Essential Question: What are ways to reduce the impacts of hazardous weather? 85 Lesson 1: Water and Weather, 90-96 Visual Literacy Connection: How does precipitation form? 94-95 Quest Check-In: Rainy Weather is Coming, 97 Engineering STEM: Wild Weather! 98-99 Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105 Extreme Science: Weather Whiplash, 109 Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111 uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p>Topic 4: Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>

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Week 5	
<p>Interact with Sources: Poem, Lesson from The Forest (surviving disasters), T296-T297 Read Aloud: "The Animal Village" T298-T299 Cross-Curricular Perspectives: Science, U5: T313 (Wild Boars) Cross-Curricular Perspectives: Science, U5: T315 (Red Fox)</p>	<p>Topic 3: Lesson 2: Quest Check-In: A Roof for All Seasons, 108 Lesson 3: Weather Hazards, 110-115 STEM Quest Check-In Lab: How can a roof be improved? 116-117</p> <p>Topic 6: Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 How well will the rabbit survive? 250-251</p>
Week 6	
<p>Project-Based Inquiry: Solutions Integrate Your Instruction, T361 Compare Across Texts: Extreme Places and Natural Events Effect People, U5: T362-T363 Research Project: Write a Brochure About a Place hit by a Natural Disaster, U5: T364-T379</p>	<p>Topic 3: The Essential Question: What are ways to reduce the impacts of hazardous weather? 85 Lesson 1: Engineering STEM: Wild Weather! 98-99 Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105 Extreme Science: Weather Whiplash, 109 Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111 uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p>Topic 4: Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>

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<p>Unit 5 ONLINE Leveled Passages Living on a Fault Line The City I Love A Mighty Flood</p>	<p>Topic 3: Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111 uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p>Topic 4: Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Check-In Lab: Explore the World, 159 Quest Findings: Climates on Location, 160</p>
<p><u>Leveled Readers</u> What Is It Made Of? (Informational Text) Earth's Power (Informational Text) Changing Habitats (Informational Text) Climbing Mountains (Informational Text) Tornado Tom (Realistic Fiction) The Weighting Game (Science Fiction) Ice Ages (Informational Text) The Australian Outback (Informational Text) Plug Into the Sun (Realistic Fiction) Watching the Weather (Informational Text) Keeping Our Water Clean (Informational Text)</p>	<p>Topic 3: The Essential Question: What are ways to reduce the impacts of hazardous weather? 85 Lesson 1: Engineering STEM: Wild Weather! 98-99 Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105 Extreme Science: Weather Whiplash, 109 Lesson 3: Weather Hazards, 110-115 STEM uInvestigate Lab: How can you stop a flood? 111 uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p>Topic 6: Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 How well will the rabbit survive? 250-251</p>