



## A Skills and Content Alignment of myView Literacy, Grade 3, ©2020 to Elevate Science, Grade 3

### Introduction

The following document demonstrates how the **Elevate Science**, ©2019 program can support and enhance the **myView Literacy**, ©2020 program, Grade 3. For each standard, correlation references are to the Student Edition and Teacher Edition.

**Elevate Science** is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

**myView Literacy** is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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<b>Unit 1 Theme: Environments</b>	
<b>Week 1</b>	
Interact with Sources: Explore the Map, Going from Here to There, T20-T21 Cross-Curricular Perspectives: Social Studies, Wildlife Preserves in India and the U.S., T32, T38, “Dervish,” T48, “Khichuri,” South Asian food, T53 Analyze Plot and Setting, T58-T59 Use Text Evidence, T62-T63 Reflect and Share: Talk About It, T66-T67	<b>Topic 4:</b> The Essential Question: How can you explain what climate is like in different places? 127 Quest Kickoff: Climates on Location, 128-129 Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160
<b>Week 2</b>	
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<b>Week 3</b>	
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<b>Week 4</b>	
<p>Interact with Sources: Explore the Infographic, How Do People Survive in an Environment?, T232-T233            Read Aloud: “Surviving in the Four Corners” T234–T235            Informational Text: Living in Deserts, T242-T261            Analyze Text Features, T270-T271            Use Text Evidence, T274-T275            Reflect and Share: Write to Sources, Key Details, T278-T279            Read Like a Writer: Explain the Use of Graphic Features, T286-T287, T288-T289            Cross-Curricular Perspectives: Social Studies, U1: T251 (Humans Adapt to the Environment)            Cross-Curricular Perspectives: Social Studies, U1: T254 (Sahara Desert)            Cross-Curricular Perspectives: Social Studies, U1: T261 (Humans Affect the Environment)</p>	<p><b>Topic 3:</b>            Lesson 2: Seasonal Weather Changes, 100-107            Visual Literacy Connection: How can a snowstorm affect you? 104            Quest Check-In: A Roof for All Seasons, 108            Extreme Science: Weather Whiplash, 109            Topic 3: Lesson 3: Weather Hazards, 110-115            STEM ulnvestigate Lab: How can you stop a flood? 111            STEM Quest Check-In Lab: How can a roof be improved? 116-117            STEM Quest Findings: Hold on to Your Roof! 118            Career Connection: Architect, 119</p> <p><b>Topic 4:</b>            Lesson 2: Climate Change, 142-147            Visual Literacy Connection: What is the greenhouse effect? 144            Quest Check-In Lab: How do changing glaciers show climate change? 148-149            Engineering STEM: Climate Change in a Bottle, 150-151</p> <p><b>Topic 6:</b>            Lesson 1: Survival of Individuals, 216-221            Visual Literacy Connection: How do living things adapt to survive? 218            Lesson 2: Survival of Groups, 224-229            Lesson 3: Survival When Environments Change, 232-240            STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>
<b>Week 5</b>	
<p>Interact with Sources: Explore the Media, The World Around Us, T308-T309            Myth, T318-T333            Cross-Curricular Perspectives: Social Studies, Puerto Rico, Environment, T323, Food, T329, Myth, T333            Analyze Descriptive Language, T338-T339            Read Like a Writer: Describe Author’s Purpose, T354-T355, T356-T357</p>	<p><b>Topic 4:</b>            The Essential Question: How can you explain what climate is like in different places? 127            Quest Kickoff: Climates on Location, 128-129            Lesson 1: Climates, 132-139            Lesson 3: World Climates, 152-158            Quest Findings: Climates on Location, 160</p>

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<b>Week 6</b>	
<p><b>Project-Based Inquiry: Environments</b> Integrate Your Instruction, T373 Compare Across Texts: Environments, U1: T374–T375 Research Project: Write Letter to Improve Park Safety, U1: T376–T389 Celebrate and Reflect: Celebrate!, Oral Presentation, T390</p>	<p><b>Topic 4:</b> The Essential Question: How can you explain what climate is like in different places? 127 Quest Kickoff: Climates on Location, 128-129 Lesson 1: Climates, 132-139 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p> <p><b>Topic 6:</b> Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243 Career Connection: Conservation Biologist, 245</p> <p><b>Science Practices:</b> Communicate Information, EM9</p>
<p><b>Unit 1 ONLINE Leveled Passages</b> What Makes a Safe Playground? Getting Outside Discovering Great Smoky Mountains National Park</p>	<p><b>Science Practices:</b> Communicate Information, EM9</p> <p><b>Topic 6:</b> Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>
<p><b>Leveled Readers</b> All-Weather Friends (Realistic Fiction) Living in Different Environments (Informational Text) Inuit Life (Procedural) Welcome to Tonle Sap! (Informational Text) Pollution (Informational Text) In Short Supply (Informational Text) Blue Zones (Informational Text)</p>	<p><b>Topic 4:</b> Lesson 1: Climates, 132-139 Lesson 2: Climate Change, 142-147 Visual Literacy Connection: What is the greenhouse effect? 144 Lesson 3: World Climates, 152-158 Quest Findings: Climates on Location, 160</p> <p><b>Topic 6:</b> Career Connection: Conservation Biologist, 245</p>

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<b>Unit 2 Theme: Interactions</b>	
<b>Week 1</b>	
<p>Interact with Sources: Explore the Infographic, Amazing Interactions, T20-T21            Read Aloud: “Dance of the Bees” T22–T23            Informational Text: Patterns in Nature, T31-T45            Read Like a Writer: Explain the Use of Graphic Features, T66-T67            Write for a Reader: Use Graphic Features, T68-T69            Cross-Curricular Perspectives: Science, U2: T32, T34 (Patterns in Nature)            Cross-Curricular Perspectives: Science, U2: T37 (Ladybugs)            Cross-Curricular Perspectives: Science, U2: T41 (Rainbows)</p>	<p><b>Topic 5:</b>            Lesson 3: Traits Influenced by the Environment, 194-200            uInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198-199            STEM Quest Findings: Design a Mystery Creature, 202</p> <p><b>Topic 6:</b>            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            Quest Check-In: A Changing Pond Environment, 241            STEM Quest Findings: Help the Pond Organisms Survive, 244            Career Connection: Conservation Biologist, 245            uDemonstrate Lab: How well will the rabbit survive? 250-251</p>

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<p><b>Week 2</b></p>	
<p>Interact with Sources: Explore the Media, On the African Savanna, T88-T89            Informational Text: Weird Friends, Unlikely Allies in the Animal Kingdom, T98-T113            Cross-Curricular Perspectives: Science, U2: T100 (Foodchain)            Cross-Curricular Perspectives: Science, U2: T102 (Mutualism)            Cross-Curricular Perspectives: Science, U2: T106 (Ants Body Parts)            Cross-Curricular Perspectives: Science, U2: T108 (Siphonophores)            Cross-Curricular Perspectives: Science, U2: T112 (Species Helping Species)</p>	<p><b>Topic 5:</b>            Lesson 2: Inherited Traits, 184-189            ulInvestigate Lab: How do offspring compare to their parents? 185            Extreme Science: Mammal Eggs? 191            Engineering STEM: A Fruitful Change, 192-193            Lesson 3: Traits Influenced by the Environment, 194-200            ulInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p><b>Topic 6:</b>            Lesson 2: Survival of Groups, 224-229            Visual Literacy Connection: Why do animals form groups? 226-227            Solve It with Science: How can a spider stay underwater all day long? 231            Lesson 3: Survival When Environments Change, 232-240            ulInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            Quest Check-In: A Changing Pond Environment, 241            STEM Quest Findings: Help the Pond Organisms Survive, 244            How well will the rabbit survive? 250-251</p>



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<b>Week 3</b>	
<p>Interact with Sources: Explore the Diagram, The Food Chain, T156-T157            Read Aloud: “Producer and Consumer” T158–T159            Realistic Fiction: Wolf Island, T166-T179            Analyze Illustrations, T184-T185            Synthesize Information, T188-T189            Reflect and Share, T192-T193            Cross-Curricular Perspectives: Science, U2: T172 (Dormant Plants in Winter)            Cross-Curricular Perspectives: Science, U2: T173 (Ecosystems)            Cross-Curricular Perspectives: Science, U2: T173, T176, T236 (Wolves)            Cross-Curricular Perspectives: Science, U2: T179 (Panda Ecosystem)</p>	<p><b>Topic 5:</b>            uConnect Lab: Which Seeds are from which plant? 172            Lesson 1: Life Cycles, 174-182            uInvestigate Lab: How are life cycles similar and different? 175            Visual Literacy Connection: How are life cycles the same? 180-181            Lesson 2: Engineering STEM: A Fruitful Change, 192-193            Lesson 3: Traits Influenced by the Environment, 194-200            uInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p><b>Topic 6:</b>            Lesson 2: Solve It with Science: How can a spider stay underwater all day long? 231            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Quest Check-In: A Changing Pond Environment, 241            STEM Quest Findings: Help the Pond Organisms Survive, 244            How well will the rabbit survive? 250-251</p>
<b>Week 4</b>	
<p>Interact with Sources: Explore the Infographic, Bringing Animals Back, T222-T223            Persuasive Text: Welcome Back Wolves!, T232-T239, Read and Compare, Wolves Don’t Belong in Yellowstone, T240-T247            Analyze Text Structure, T252-T253            Cross-Curricular Perspectives: Science, U2: T237 (Elks)</p>	<p><b>Topic 5:</b>            Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p><b>Topic 6:</b>            The Essential Question: What happens to living things when their environments change? 211            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            Performance-based Assessment: uDemonstrate Lab: How well will the rabbit survive? 250-251            Career Connection: Conservation Biologist, 245</p>

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<b>Week 5</b>	
<p>Interact with Sources: Explore the Diagram: Plants and Animals Need Each Other, T290-T291            Read Aloud: “Amazing Monarchs” T292–T293            Informational Text: Nature’s Patchwork Quilt, Understanding Habitats, T300-T315            Cross-Curricular Perspectives: Science, U2: T307 (Ocean Habitat)            Cross-Curricular Perspectives: Science, U2: T310 (Bird Migrations)            Cross-Curricular Perspectives: Science, U2: T312 (Domestication of Plants and Animals)</p>	<p><b>Topic 5:</b>            uConnect Lab: Which Seeds are from which plant? 172            Lesson 3: Traits Influenced by the Environment, 194-200            uInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198-199            Career Connection: Ecologist, 203</p> <p><b>Topic 6:</b>            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            Quest Check-In: A Changing Pond Environment, 241            STEM Quest Findings: Help the Pond Organisms Survive, 244            Career Connection: Conservation Biologist, 245            uDemonstrate Lab: How well will the rabbit survive? 250-251</p>

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<b>Week 6</b>	
<p><b>Project-Based Inquiry: Interactions</b> Integrate Your Instruction, T355 Compare Across Texts: Interactions: Plants and Animals Interact, U2: T356–T357 Research Project: Scrapbook on Relationship Between Plants and Animals, U2: T358–T373</p>	<p><b>Topic 5:</b> Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198-199 Career Connection: Ecologist, 203</p> <p><b>Topic 6:</b> Lesson 1: Visual Literacy Connection: How do living things adapt to survive? 218-219 Quest Check-In Lab: How are living things suited to their habitats? 222-223 Lesson 3: Survival When Environments Change, 232-240 uInvestigate Lab: How will sea levels affect tigers? 233 Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest Findings: Help the Pond Organisms Survive, 244 Career Connection: Conservation Biologist, 245 uDemonstrate Lab: How well will the rabbit survive? 250-251</p>
<p><b>Unit 2 ONLINE Leveled Passages</b> Relationships in Nature Coral Reefs: Living Environments Why We Need Plants</p>	<p><b>Topic 5:</b> uConnect Lab: Which Seeds are from which plant? 172 Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95 Visual Literacy Connection: How can environmental factors affect organisms? 198-199 Career Connection: Ecologist, 203</p> <p><b>Topic 6:</b> Lesson 3: Visual Literacy Connection: How do animals respond to seasonal changes? 236-237 Quest Check-In: A Changing Pond Environment, 241 STEM Quest: Help the Pond Organisms Survive, 244 Career Connection: Conservation Biologist, 245</p>

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<p><b><u>Leveled Readers</u></b>            Tree Dwellers (Informational Text)            Hummingbird's Garden (Animal Fantasy)            Animals of the Everglades (Informational Text)            Staying Alive (Informational Text)            Bees Around the World (Informational Text)            Relationships in Nature (Informational Text)            Earth Environments (Informational Text)            What's for Dinner? (Informational Text)            Slime in the Lake (Science Fiction)</p>	<p><b>Topic 4:</b>            Lesson 2: Climate Change, 142-147            Visual Literacy Connection: What is the greenhouse effect? 144-145</p> <p><b>Topic 5:</b>            Lesson 3: uInvestigate Lab: How can the environment affect an organism? 95            Visual Literacy Connection: How can environmental factors affect organisms? 198</p> <p><b>Topic 6:</b>            The Essential Question: What happens to living things when their environments change? 211            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            Performance-based Assessment: uDemonstrate Lab: How well will the rabbit survive? 250-251            Career Connection: Conservation Biologist, 245</p>
<b>Unit 3 Theme: Heroes</b>	
<b>Week 1</b>	
<p>Interact with Sources: Explore the Primary Source: Steps on the Moon, T20-T21            Read Aloud: "Crossing the Rockies" T22–T23            Historical Fiction: Below Deck: A Titanic Story, T30-T53            Cross-Curricular Perspectives: Social Studies, Ocean Liners, T33, Sinking of Titanic, T45, T53            Confirm or Correct Predictions, T62-T63            Reflect and Share: Talk About It, T66-T67            Read Like a Writer: Explain the Use of Illustration, T74-T75, T76-T77            Cross-Curricular Perspectives: Science, U3: T43 (Motion Sickness)            Cross-Curricular Perspectives: Science, U3: T44 (Structural Integrity)</p>	<p><b>Topic 3:</b>            STEM Connection, 91 (space suit)</p> <p><b>Topic 1-7:</b>            Critical Thinking Skills: Use Diagrams, 78, 162            Use Graphs, 103</p>

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<b>Week 2</b>	
<p>Interact with Sources: Explore the Poem: You Are My Hero, T96-T97            Historical Fiction: Granddaddy’s Turn, A Journey to the Ballot Box, T106-T119            Make Connections, T128-T129            Reflect and Share: Write to Sources, Personal Connections, T132-T133            Read Like a Writer: Explain the Author’s Message, T140-T141, T142-T143</p>	<p><b>Science Practices:</b>            Constructing Explanations, EM6            Engaging in Arguments from Evidence, EM7            Communicate Information, EM9</p> <p><b>Engineering Practices:</b>            Defining Problems, EM10            Designing Solutions, EM11</p> <p><b>Topics 1-7:</b>            Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112            Critical Thinking Skills: Summarize, 96, 182, 205</p>
<b>Week 3</b>	
<p>Interact with Sources: Explore the Infographic, American Heroes, T162-T163            Historical Fiction: <i>from</i> Little House on the Prairie, T172-T179, <i>from</i> By the Shores of Silver Lake, T180-T187            Infer Theme, T192-T193            Compare and Contrast Texts, Venn Diagram, T196-T197            Reflect and Share: Write to Sources, Write an Opinion, T200-T201</p>	<p><b>Science Practices:</b>            Constructing Explanations, EM6            Engaging in Arguments from Evidence, EM7            Communicate Information, EM9</p> <p><b>Topics 1-7:</b>            Career Connection: Game Designer, 43; Systems Engineer, 77; Architect, 119; Movie Location Scout, 161; Ecologist, 203; Conservation Biologist, 245; Paleontologist, 287</p> <p><b>Topic 6:</b>            STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>
<b>Week 4</b>	
<p>Interact with Sources: Explore the Time Line, Needing Heroes, T230-T231            Biography: Mama Miti: Wangari Maathai and the Trees of Kenya, T240-T253            Cross-Curricular Perspectives: Social Studies, Kenya, T242, T245, T248, T250, Wangari Maathai (heroine), T253            Analyze Text Structure, T258-T259            Summarize Informational Text, T262-T263            Read Like a Writer: Analyze Voice and Tone, T274-T275, T276-T277</p>	<p><b>Topics 1-7:</b>            Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112            Critical Thinking Skills: Summarize, 96, 182, 205</p> <p><b>Topic 6:</b>            Lesson 1: Survival of Individuals, 216-221            Lesson 2: Survival of Groups, 224-229            Lesson 3: Survival When Environments Change, 232-240            Career Connection: Conservation Biologist, 245</p>

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<b>Week 5</b>	
Interact with Sources: Explore the Infographic, Acting Heroically, T296-T297 Poetry: Poems About Heroes, T306-T317 Explain Poetic Characteristics, T322-T323 Monitor Comprehension, T326-T327 Read Like a Writer: Analyze Descriptive Language, T338-T339, T340-T341	<b>Topic 6:</b> Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244  <b>Engineering Practices:</b> Defining Problems, EM10 Designing Solutions, EM11
<b>Week 6</b>	
<b>Project-Based Inquiry: Heroes</b> Integrate Your Instruction, T357 Compare Across Texts, Heroes, T358 Research Project: How to be a Heroic in the Community, U3: T360–T375 (pick up trash etc.)	<b>Topic 6:</b> Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244  <b>Science Practices:</b> Communicate Information, EM9
<b>Unit 3 ONLINE Leveled Passages</b> Heroes Aren't Just for Comic Books I'm a Volunteer! A Helping Hand	<b>Topic 6:</b> Career Connection: Conservation Biologist, 245 STEM Quest: Help the Pond Organisms Survive, 212-213, 244
<b>Leveled Readers:</b> Animal Heroes (Informational Text) Survivors (Informational Text)	<b>Topic 6:</b> Lesson 1: Survival of Individuals, 216-221 Lesson 2: Survival of Groups, 224-229 Lesson 3: Survival When Environments Change, 232-240 Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243

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<b>Unit 4 Theme: Events</b>	
<b>Week 1</b>	
Interact with Sources: Explore the Primary Source: Daniel Burnham, T20-T21 Biography: The House That Jane Built, T30-T47 Analyze Text Structure, T52-T53 Correct or Confirm Predictions, T56-T57 Reflect and Share: Talk About It, Ask Questions, T60-T61	<b>Topics 1-7:</b> Critical Thinking Skills: Predict, 4, 13, 18, 19, 22, 45, 48, 63, 78, 91, 102, 109, 134, 148, 217, 241, 251  <b>Science Practices:</b> Ask Questions, 294
<b>Week 2</b>	
Interact with Sources: Explore Primary Sources, Sojourner Truth, T90-T91 Biography: <i>from</i> Frederick Douglass, T100-T113 Cross-Curricular Perspectives: Social Studies, Slavery, Anti-slavery, T104, T106 Identify Main Idea and Key Details, T118-T119 Make Inferences, T122-T123 Reflect and Share, Write to Sources, T126-T127 Read Like a Writer: Analyze Graphic Features, T134-T135, T136-T137	<b>Topics 1-7:</b> Critical Thinking Skills: Main Idea and Details, 89, 92, 96, 106, 112 Critical Thinking Skills: Summarize, 96, 182, 205
<b>Week 3</b>	
Interact with Sources: Explore the Infographic, Think Big, T156-T157 Biography: Milton Hershey: Chocolate King, Town Builder T166-T183 Cross-Curricular Perspectives: Social Studies, Hershey Philanthropy, T170, Columbian Exposition, T179, Trollies, T182, Hershey, PA, T183 Explain Author's Purpose, T188-T189 Ask and Answer Questions, T192-T193 Reflect and Share: Write to Sources, Text Evidence, T196-T197 Read Like a Writer: Explain the Use of Tone and Voice, T204-T205, T206-T207	<b>Science Practices:</b> Ask Questions, 294  <b>Topics 1-7:</b> Critical Thinking Skills: Use Text Features, 173, 178, 179, 186, 197, 257, 258  <b>Topic 6:</b> Quest Check-In Lab: How are living things suited to their habitats? 222-223 Lesson 2: Survival of Groups, 224-229 Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243 Career Connection: Conservation Biologist, 245

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<p>Interact with Sources: Explore the Time Line, Changing the World with One Idea, T226-T227 (Computer Programs)            Read Aloud: “Never a Quitter” T228–T229 (Astronaut)            Reflect and Share: Write to Sources, Text Evidence, T268-T269            Cross-Curricular Perspectives: Science, U4: T243 (FEMA and Volunteers)            Cross-Curricular Perspectives: Science, U4: T312 (Common Cold)</p>	<p><b>Topic 2:</b> Career Connection: Systems Engineer, 77</p> <p><b>Topic 3:</b> Lesson 3: Weather Hazards, 110-115            STEM Quest Check-In Lab: How can a roof be improved? 116-117            STEM Quest Findings: Hold on to Your Roof! 118</p>
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<p>Interact with Sources: Explore the Poems, Thank You for Understanding, T298-T299            Drama: Grace and Grandma, T308-T323            Cross-Curricular Perspectives: Social Studies, Chinese-American, T310, T317            Read Like a Writer: Explain Author’s Message, T344-T345            Write for a Reader: Share a Message, T346-T347</p>	<p><b>Topic 5:</b> Investigate Lab: How can the environment affect an organism? 95</p> <p><b>Topic 6:</b> Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>
<b>Week 6</b>	
<p><b>Project-Based Inquiry: Events</b>            Integrate Your Instruction, T363            Compare Across Texts, Events, T364-T365            Inquire: Introduce the Project, Informational Poster, T366-T367            Explore and Plan: Informational Writing, T368-T369            Conduct Research: Library of Congress, T370-T371            Collaborate and Discuss: Peer Review, T378-T379            Celebrate and Reflect, Celebrate!, T380</p>	<p><b>Science Practices:</b>            Constructing Explanations, EM6            Engaging in Arguments from Evidence, EM7            Communicate Information, EM9</p> <p><b>Topics 1-7:</b>            Career Connection: Game Designer, 43; Systems Engineer, 77; Architect, 119; Movie Location Scout, 161; Ecologist, 203; Conservation Biologist, 245; Paleontologist, 287</p> <p><b>Topic 6:</b>            STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>
<p><b>Leveled Readers</b>            Creating Healthy Communities (Informational Text)            Coming Together (Informational Text (Biography))            Scientific Breakthroughs (Informational Text)            Have You Heard About Nome? (Informational Text)</p>	<p><b>Topics 1-7:</b>            Career Connection: Architect, 119; ; Ecologist, 203; Conservation Biologist, 245</p> <p><b>Topic 6:</b>            STEM Quest: Help the Pond Organisms Survive, 212-213, 244</p>



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<b>Unit 5 Theme: Solutions</b>	
<b>Week 1</b>	
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<p>Interact with Sources: Explore the Infographic, Emergency!, T156-T157            Procedural Text: A Safety Plan: In Case of Emergency, T166-T179</p>	<p><b>Topic 3:</b>            The Essential Question: What are ways to reduce the impacts of hazardous weather? 85            Lesson 1: Engineering STEM: Wild Weather! 98-99            Lesson 2: Extreme Science: Weather Whiplash, 109            Lesson 3: Weather Hazards, 110-115            STEM ulnvestigate Lab: How can you stop a flood? 111</p> <p><b>Topic 6:</b>            Engineering STEM: Have Your Fun, and Be Considerate Too! 242-243</p>
<b>Week 4</b>	
<p>Interact with Sources: Primary Sources, The Dust Bowl, T222-T227            Read Aloud: "Black Blizzards" T224–T225            Historical Fiction: Nora’s Ark, T232-T253            Cross-Curricular Perspectives: Science, U5: T237 (Flooding)            Cross-Curricular Perspectives: Science, U5: T240 (Agriculture)            Cross-Curricular Perspectives: Science, U5: T245 (Rainfall)            Cross-Curricular Perspectives: Science, U5: T252 (Flooding)</p>	<p><b>Topic 3:</b>            The Essential Question: What are ways to reduce the impacts of hazardous weather? 85            Lesson 1: Water and Weather, 90-96            Visual Literacy Connection: How does precipitation form? 94-95            Quest Check-In: Rainy Weather is Coming, 97            Engineering STEM: Wild Weather! 98-99            Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105            Extreme Science: Weather Whiplash, 109            Lesson 3: Weather Hazards, 110-115            STEM ulnvestigate Lab: How can you stop a flood? 111            uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p><b>Topic 4:</b>            Lesson 1: Climates, 132-139            Lesson 3: World Climates, 152-158            Quest Check-In Lab: Explore the World, 159            Quest Findings: Climates on Location, 160</p>

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<b>Week 5</b>	
<p>Interact with Sources: Poem, Lesson from The Forest (surviving disasters), T296-T297            Read Aloud: “The Animal Village” T298–T299            Cross-Curricular Perspectives: Science, U5: T313 (Wild Boars)            Cross-Curricular Perspectives: Science, U5: T315 (Red Fox)</p>	<p><b>Topic 3:</b>            Lesson 2: Quest Check-In: A Roof for All Seasons, 108            Lesson 3: Weather Hazards, 110-115            STEM Quest Check-In Lab: How can a roof be improved? 116-117</p> <p><b>Topic 6:</b>            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            How well will the rabbit survive? 250-251</p>
<b>Week 6</b>	
<p><b>Project-Based Inquiry: Solutions</b>            Integrate Your Instruction, T361            Compare Across Texts: Extreme Places and Natural Events Effect People, U5: T362–T363            Research Project: Write a Brochure About a Place hit by a Natural Disaster, U5: T364–T379</p>	<p><b>Topic 3:</b>            The Essential Question: What are ways to reduce the impacts of hazardous weather? 85            Lesson 1: Engineering STEM: Wild Weather! 98-99            Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105            Extreme Science: Weather Whiplash, 109            Lesson 3: Weather Hazards, 110-115            STEM uInvestigate Lab: How can you stop a flood? 111            uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p><b>Topic 4:</b>            Lesson 1: Climates, 132-139            Lesson 3: World Climates, 152-158            Quest Check-In Lab: Explore the World, 159            Quest Findings: Climates on Location, 160</p>
<p><b>Unit 5 ONLINE Leveled Passages</b>            Living on a Fault Line            The City I Love            A Mighty Flood</p>	<p><b>Topic 3:</b>            Lesson 3: Weather Hazards, 110-115            STEM uInvestigate Lab: How can you stop a flood? 111            uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p><b>Topic 4:</b>            Lesson 1: Climates, 132-139            Lesson 3: World Climates, 152-158            Quest Check-In Lab: Explore the World, 159            Quest Findings: Climates on Location, 160</p>

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<p align="center"><b>myView Literacy Grade 3, ©2020</b></p>	<p align="center"><b>Elevate Science Grade 3</b></p>
<p><b><u>Leveled Readers</u></b>            What Is It Made Of? (Informational Text)            Earth's Power (Informational Text)            Changing Habitats (Informational Text)            Climbing Mountains (Informational Text)            Tornado Tom (Realistic Fiction)            The Weighting Game (Science Fiction)            Ice Ages (Informational Text)            The Australian Outback (Informational Text)            Plug Into the Sun (Realistic Fiction)            Watching the Weather (Informational Text)            Keeping Our Water Clean (Informational Text)</p>	<p><b>Topic 3:</b>            The Essential Question: What are ways to reduce the impacts of hazardous weather? 85            Lesson 1: Engineering STEM: Wild Weather! 98-99            Lesson 2: Visual Literacy Connection: How can a snowstorm affect you? 104-105            Extreme Science: Weather Whiplash, 109            Lesson 3: Weather Hazards, 110-115            STEM uInvestigate Lab: How can you stop a flood? 111            uDemonstrate Lab: What can barometric pressure tell you? 124-125</p> <p><b>Topic 6:</b>            Lesson 3: Survival When Environments Change, 232-240            uInvestigate Lab: How will sea levels affect tigers? 233            Visual Literacy Connection: How do animals respond to seasonal changes? 236-237            How well will the rabbit survive? 250-251</p>