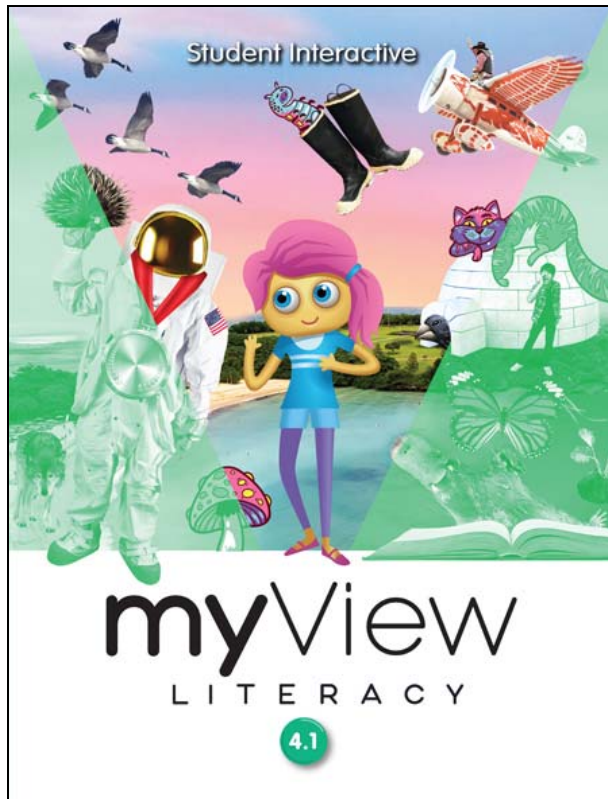
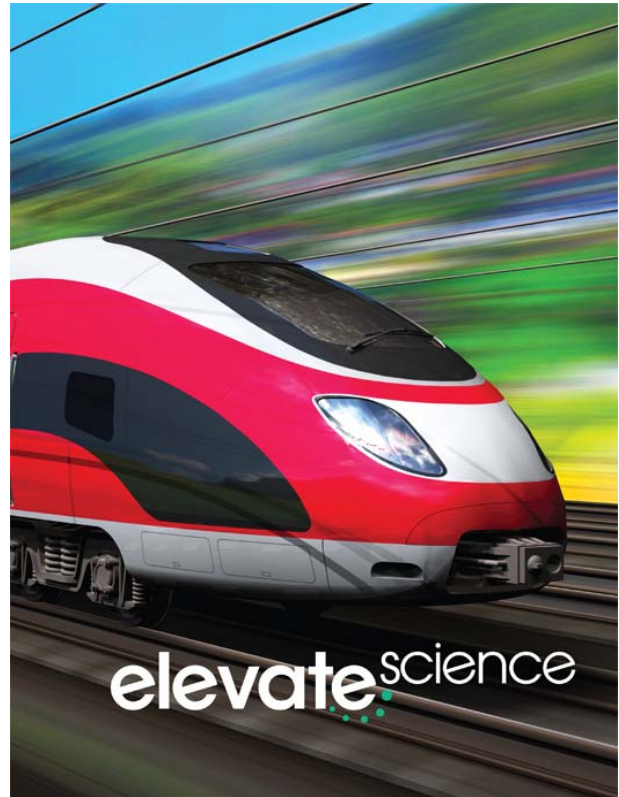


A Skills and Content Alignment of



myView Literacy



Elevate Science

Grade 4

A Skills and Content Alignment of myView Literacy, Grade 4, ©2020 to Elevate Science, Grade 4

Introduction

The following document demonstrates how the **Elevate Science, ©2019** program can support and enhance the **myView Literacy, ©2020** program, Grade 4. For each standard, correlation references are to the Student Edition and Teacher Edition.

Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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<p>Interact with Sources: Explore the Infographic: Where We Live, T88-T89 Biography: Rare Treasure: Mary Anning and her Remarkable Discoveries, T98-T111 Analyze Main Idea and Details, T116-T117 Generate Questions, T120-T121 Reflect and Share: Write to Sources; Opinion, T124-T125 Cross-Curricular Perspectives: Science, U1: T100 (Fossils) Cross-Curricular Perspectives: Science, U1: T103 (Dinosaur and Fossils) Cross-Curricular Perspectives: Science, U1: T104 (Fossils and Direct Observation) Cross-Curricular Perspectives: Science, U1: T107 (Plesiosaurus) Cross-Curricular Perspectives: Science, U1: T109 (Pterodactyl) Cross-Curricular Perspectives: Science, U1: T111 (Squaloraja Fossil)</p>	<p>Topic 6: Quest: Dig for the Truth (fossils), 244-245, 268 uConnect Lab: Where are fossils found in rock layers? 246 Lesson 1: Patterns in Fossils and Rock Formations, 248-253 uInvestigate Lab: What patterns do fossils follow? 249 Quest Check-In: Existing Evidence, 254 STEM Math Connection: Canyonlands, 255 Engineering STEM: Making a Good Impression, 256-257 Fossil Clues on Earth, 260 Index Fossils, 261 Mass Extinctions, 265 Quest Check-In Lab: What does a core sample tell us? 266-267 Career Connection: Museum Fact Checker, 269 Topic Assessment, 270-271 Evidence-Based Assessment, 272-273</p>
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<p>Unit 1 ONLINE Leveled Passages Historic Landmarks Save Our Theater</p>	<p>Science Practices: Engaging in Arguments from Evidence, EM7; Communicate Information, EM9</p>
<p>Leveled Readers Firefighting in the Sky (Realistic Fiction) Railroad Networks (Informational Text) Landmarks of the World (Narrative Nonfiction) Living on Earth (Informational Text) Texas: A Living Land (Informational Article) Geographic Regions (Informational Text) Keeping Nature in Balance (Informational Text) Health and Home (Informational Text)</p>	<p>Topic 1: Career Connection: Vehicle Safety Engineer, 43</p> <p>Topic 2: Lesson 4: Environmental Impacts of Energy Use, 84-90</p> <p>Topic 4: Lesson 2: Patterns of Earth's Features, 166-172</p>
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Week 2	
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Interact with Sources: Explore the Infographic: Diverse Ways We Communicate, T20-T21 Realistic Fiction: <i>from</i> Out of My Mind, T30-T37 Make Inferences About Characters, T46-T47 Reflect and Share: Talk About It, T50-T51 Cross-Curricular Perspectives: Science, U3: T32 (Cerebral Palsy) Cross-Curricular Perspectives: Science, U3: T37 (Clouds)	Topics 1-8: Critical Thinking Skills: Infer, 8, 23, 27, 36, 37, 64, 69, 75, 106, 123, 131, 183, 250, 253, 297, 305, 380 Topic 5: Lesson 2: Weather Hazards, 218-223 Topic 8: Lesson 3: Nervous System, 358-363
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<p>Leveled Readers From City to Island (Realistic Fiction) The Sky's the Limit (Biographies) Moves and Grooves (Informational Text) The Unbreakable Code (Historical Fiction)</p>	<p>Science Practices: Engaging in Arguments from Evidence, EM7; Communicate Information, EM9</p> <p>Topics 1-8: Evidence-based Assessment, 48-49, 98-99, 148-149, 200-201, 240-241, 274-275, 332-333, 382-383</p>

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