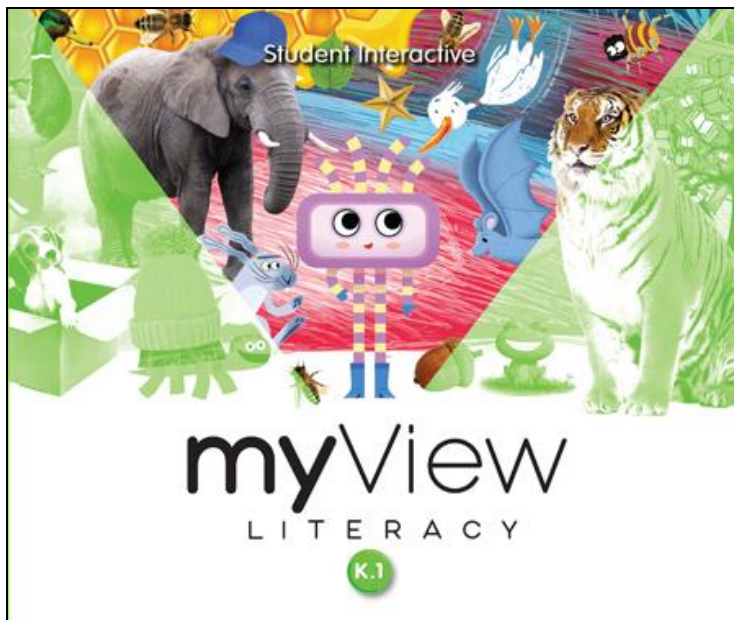


A Skills and Content Alignment of



myView Literacy



Elevate Science

Kindergarten

A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020 to Elevate Science, Kindergarten

Introduction

The following document demonstrates how the **Elevate Science, ©2019** program can support and enhance the **myView Literacy, ©2020** program, Kindergarten. For each standard, correlation references are to the Student Edition and Teacher Edition.

Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners.

Developed to support Next Generation Science Standards (NGSS), **Elevate Science** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. **myView Literacy** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

Table of Contents

Unit 1 Theme: Going Places	4
Unit 2 Theme: Living Together	5
Unit 3 Theme: Tell Me a Story	7
Unit 4 Theme: Then and Now.....	9
Unit 5 Theme: Outside My Door	10

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Unit 1 Theme: Going Places	
Week 1	
Interact with Sources: Explore the Infographic: Using Your Imagination, T20-T21 Read Aloud: “Jackie and Her Imagination” T34– T35 Realistic Fiction, Mission Accomplished! T43-T47 Use Text Evidence, T58-T59 Reflect and Share: Write to Sources, T64-T65 Cross-Curricular Perspectives: Science, U1: T46 (Planets)	Topic 3: Lesson 1: The Sun, 78-81 ulInvestigate Lab: What can the sun do? 79 Topics 1-6: Critical Thinking Skills: Identify, 43, 89, 110, 153, 155, 165, 166, 168, 172, 177
Week 2	
Interact with Sources: Explore the Poem, A New Place, T91 Realistic Fiction: Too Many Places to Hide, T113- T117 Ask and Answer Questions, T128-129 Reflect and Share: Talk About It, T134-T135	Topics 1-6: Reading Skills: Asking Questions, 81 Topic 6: Lesson 1: Where Plants and Animals Live, 192- 196 ulInvestigate Lab: Who lives here? 193 Quest Check-In: A Nature Walk, 197
Week 3	
Interact with Sources: Explore the Infographic, National Parks, T161 Cross-Curricular Perspectives: Social Studies, Technology, T185 Informational Text: At the Library, T183-T187 Find Main Idea, T194-T195 Use Text Evidence, T198-T199 Reflect and Share: Write to Sources, T204-T205 Read Like a Writer, Write for a Reader: Use Text Evidence, T212-T213	Topic 6: Lesson 4: People Can Protect the Environment, 210-215 Quest Kickoff: Trails for All, 188-189 Quest Findings: Trails for All, 220 Topics 1-6: Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132
Week 4	
Interact with Sources: Explore the Infographic, Exploring the Woods, T231 Read Aloud: “In the Mountains” T244–T245 Realistic Fiction: Where Is Twister, T253-T257 Cross-Curricular Perspectives: Science, U1: T254 (Different Animals and Mammals)	Topic 5: Lesson 2: Needs of Animals, 156-160 Topic 6: Lesson 1: Where Plants and Animals Live, 192- 196

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 5	
Interact with Sources: Explore the Map, What Is in a Neighborhood? T301 Read Aloud: “What Is at the Pond?” T314–T315 Informational Text: A Visit to the Art Store, T323-T327 Cross-Curricular Perspectives: Social Studies, Needs and Wants, T324 Discuss Author’s Purpose, T334-T335 Make Connections, T338-T339 Reflect and Share: Talk About It, T344-T355 Read Like a Writer, Write for a Reader: Author’s Use of Graphic Features, T352-T353	Topic 5: Lesson 2: Needs of Animals, 156-160 Quest Check-In Lab: Fish in the Park, 161 Topic 6: Lesson 1: Where Plants and Animals Live, 192-196 uInvestigate Lab: Who lives here? 193 Quest Check-In: A Nature Walk, 197 Lesson 2: Plants and Animals Change the Environment, 198-202 uInvestigate Lab: How do squirrels change the land? 199 Quest Check-In: Changes in Nature, 203
Week 6	
Project-Based Inquiry Integrate Your Instruction, T367 Compare Across Texts, T368-T369 Inquire, Let’s Go! (Research Art Museums-Persuasive Writing) T387-T397	Science Practices: Evidence, EM7 Teamwork, EM8 Communication, EM9
Leveled Readers This is My Home (Informational Text)	Topic 6: Lesson 1: Where Plants and Animals Live, 192-196
Unit 2 Theme: Living Together	
Week 1	
Interact with Sources: Explore the Infographic, Time to Move!, T21 Read Aloud: “How Animals Find Their Way” T34–T35 Informational Text: Animals on the Move, T42-T47 Main Idea and Supporting Evidence, T54-T55 Make Inferences, T58-T59 Read Like a Writer, Write for a Reader: Question-and-Answer Text Structure, T72-T73 Cross-Curricular Perspectives: Science, U2: T45 (Animals Have Needs) Cross-Curricular Perspectives: Science, U2: T47 (Animal Body Parts)	Topic 5: Lesson 2: Needs of Animals, 156-160 uInvestigate Lab: Which feet do the best job? 157 Quest Check-In Lab: Fish in the Park, 161 Engineering STEM: It is cold out there! 162 Topics 1-6: Reading Skills: Asking Questions, 81 Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 2	
<p>Interact with Sources: Explore the Infographic, Making a Place to Live, T91 Read Aloud: “What Animals Need” T104–T105 Informational Text: From Nectar to Honey, T113-T117 Find Text Structure, T124-T125 Ask and Answer Questions, T128-T129 Reflect and Share, Write to Sources, T134-T135</p>	<p>Topic 5: Lesson 2: Needs of Animals, 156-160 uInvestigate Lab: Which feet do the best job? 157 Quest Check-In Lab: Fish in the Park, 161 Engineering STEM: It is cold out there! 162</p> <p>Topic 6: Lesson 1: Where Plants and Animals Live, 192-196 uInvestigate Lab: Who lives here? 193 Quest Check-In: A Nature Walk, 197</p> <p>Topics 1-6: Reading Skills: Asking Questions, 81</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, Eating Well, T61 Read Aloud: “Pedro and Maria’s Camping Adventure” T174–T175 Fiction: Do We Need This?, T183-T187 Make Connections, t198-T199 Reflect and Share: Talk About It, T204-T205 Cross-Curricular Perspectives: Science, U2: T115 (Bees and Insects) Cross-Curricular Perspectives: Science, U2: T116 (Observing Nature) Cross-Curricular Perspectives: Science, U2: T185 (Animal Wants and Needs)</p>	<p>Topic 5: Lesson 2: Needs of Animals, 156-160 uInvestigate Lab: Which feet do the best job? 157 Quest Check-In Lab: Fish in the Park, 161 Engineering STEM: It is cold out there! 162 Lesson 3: Needs of People, 164-167 uInvestigate Lab: What should you wear? 165 Quest Check-In: A Place to Sit, 168 Extreme Science: Hold It In! 169</p>
Week 4	
<p>Interact with Sources: Explore the Infographic, How Anteaters Eat, T231 Read Aloud: “Hungry Animals” T244–T245 Informational Text: Open Wide!, T253-T257 Find Text Features, T264-T265 Make and Confirm Predictions, T268-T269 Read Like a Writer, Write for a Reader: Writer’s Craft, T282-T283 Cross-Curricular Perspectives: Science, U2: T254 (Animal Homes)</p>	<p>Topic 6: Lesson 1: Where Plants and Animals Live, 192-196 uInvestigate Lab: Who lives here? 193 Quest Check-In: A Nature Walk, 197</p> <p>Topics 1-6 Predict, 121, 151</p>

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 5	
Interact with Sources: Explore the Poem: "Let's Exercise!" T300-T301 Read Aloud: "Time to Move!" T314–T315 Persuasive Text: Run, Jump, and Swim, T323-T327 Find Important Details, T338-T339 Cross-Curricular Perspectives: Science, U2: T324 (Animal Exercise) Cross-Curricular Perspectives: Science, U2: T326 (Benefits of Exercise)	Topic 5: Lesson 2: Needs of Animals, 156-160 Lesson 3: Needs of People, 164-167 Topics 1-6: Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132
Week 6	
Project-Based Inquiry: Living Together Integrate Your Instruction, T367 Compare Across Texts: Living Together (Living Things and What They Need) U2: T368–T369 Research Project: Informational Writing: Research a Pet, U2: T386–T397	Topic 5: Lesson 2: Needs of Animals, 156-160
Leveled Readers Baby Bird (Informational Text) At the Seaside (Informational Text) At the Pond (Informational Text) How Does It Feel? (Informational Text) The Rose Plant (Informational Text) Basic Needs (Informational Text)	Topic 5: Lesson 1: Needs of Plants, 150-154 uInvestigate Lab: How do plants get water? 151 Quest Check-In: Caring for Plants at the Park, 155 Lesson 2: Needs of Animals, 156-160 uInvestigate Lab: Which feet do the best job? 157 Quest Check-In Lab: Fish in the Park, 161
Unit 3 Theme: Tell Me a Story	
Week 1	
Interact with Sources: Explore the Infographic: Learning from Fables, T20-T21 Folktale: How Anansi Got His Stories, T44-T49 Visualize Details, T60-T61 Reflect and Share: Talk About It, T66-T67 Read Like a Writer, Write for a Reader: Visualize, T74-T75	Topics 1-6: Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132 Reading Skills: Sequence, 191, 194, 200
Week 2	
Interact with Sources: Explore the Infographic, Telling Stories Different Ways, T93 Fairy Tales: The Gingerbread Man, T116-T119; The Story of Cornbread Man, T122-T125 Compare and Contrast Stories, T132-T133 Make Inferences, T136-T137 Cross-Curricular Perspectives: Science, U3: T124 (Scientists Observe Nature)	Topics 1-6: Observations of Animals, 176-177, 184-185, 191, 226-227 Observations of Weather, 106, 142-143 Topics 1-6: Critical Thinking Skills: Inferences, 101, 169

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 3	
Interact with Sources: Explore the Poems, Little Boy Blue, T168-T169 Poetry: Poetry Collection, T191-T195 Ask and Answer Questions, T206-T207 Reflect and Share: Write to Sources, T212-T213 Cross-Curricular Perspectives: Science, U3: T192 (Animal Needs and Body Parts)	Topic 5: Lesson 2: Needs of Animals, 156-160 Lesson 3: Needs of People, 164-167 Topics 1-6: Reading Skills: Asking Questions, 81
Week 4	
Interact with Sources: Explore the Infographic, What Stories Do You Like?, T239 Fiction: The Best Story, T261-T265 Discuss Author’s Purpose, T272-T273 Make and Confirm Predictions, T276-T277 Cross-Curricular Perspectives: Science, U3: T263 (Animals as Pets)	Topic 5: Lesson 2: Needs of Animals, 156-160 Topics 1-6 Predict, 121, 151
Week 5	
Interact with Sources: Explore the Infographic, What Is a Myth?, T309 Myth: Mosni Can Help, T331-T335 Reflect and Share: Write to Sources, T352-T353 Read Like a Writer, Write for a Reader: Text Structures, T360-T361	Science Practices: Explanations, EM7 Topics 1-6: Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132 Reading Skills: Sequence, 191, 194, 200
Week 6	
Project-Based Inquiry: Tell Me a Story Integrate Your Instruction, T375 Compare Across Texts: Tell Me a Story, T376-T377 Inquire, My Favorite Story, T394-T404	Science Practices: Explanations, EM7 Evidence, EM7 Teamwork, EM8 Communication, EM9 Topics 1-6: Writing Skills: Observations, 54, 70-71, 123 Writing Skills: Captions, 88, 213
Leveled Readers Tracks in the Snow (Informational Text)	Topic 4: Lesson 2: Weather Patterns, 116-120 Lesson 4: Severe Weather, 128-133

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Unit 4 Theme: Then and Now	
Week 1	
Interact with Sources: Making Communication Better, T20-T21 Read Aloud: “The Doctor’s Visit” T34–T35 Narrative Nonfiction: Cars Are Always Changing, T43-T47 Cross-Curricular Perspectives: Social Studies, Communication Technology, T47 Find Important Details, T58-T59 Cross-Curricular Perspectives: Science, U4: T84 (Life Cycle of a Pumpkin)	Topic 5: Lesson 1: Needs of Plants, 150-154 ulnvestigate Lab: How do plants get water? 151 Topics 1-6: Critical Thinking Skills: Identify, 43, 89, 110, 153, 155, 165, 166, 168, 172, 177
Week 2	
Interact with Sources: Explore Infographic, Learning About the Past, T91 Narrative Nonfiction: Uncovering the Past, T113-T117 Cross-Curricular Perspectives: Social Studies, Find Main Idea and Supporting Details, T124-T125 Make Inferences, T128-129 Reflect and Share, Write to Sources, T134-T135	Science Practices: Questions, 228 Investigations, EM1 Observations, EM2 Engineering Practices: Define a Problem, EM10 Design a Solution, EM10 Topics 1-6: Reading Skills: Main Idea and Details, 41, 44, 58, 107, 112, 118, 124, 132
Week 3	
Interact with Sources: Explore the Timeline, T160-T161 Fiction: Grandma’s Phone, T183-T187 Describe Setting, T194-T195 Visualize Details, T198-T199	Topics 1-6: Critical Thinking Skills: Identify, 43, 89, 110, 153, 155, 165, 166, 168, 172, 177
Week 4	
Interact with Sources: Explore the Infographic, Then and Now, T231 Narrative Nonfiction: Changing Laws, Changing Lives: Martin Luther King, Jr., T253-T257 Find Text Features Cross-Curricular Perspectives: Social Studies, Martin Luther King and Good Citizenry, T254 Reflect and Share: Write to Sources, T274-T274	Topic 5: Quest: Let’s Build a Park! 146-147, 178 Topic 6: Quest: Trails for All, 188-189, 220 Lesson 4: People Can Protect the Environment, 210-215

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 5	
Interact with Sources: Explore the Poem, A Family Tradition, T301 Fiction: Tempura, Tempera, T323-T327 Ask and Answer Questions, T338-T339 Reflect and Share: Talk About It, T, 344-T355 Read Like a Writer, Write for a Reader: Graphic Features, T352-T353	Science Practices: Questions, 228 Topic 3: Reading Skills: Asking Questions, 81
Week 6	
Project-Based Inquiry: Then and Now Integrate Your Instruction, T367 Compare Across Texts, T368-T369 Inquire, Talk About the Past, T388-T398	Science Practices: Evidence, EM7 Teamwork, EM8 Communication, EM9
Leveled Readers Fire! Fire! (Informational Text) Time to Eat (Narrative)	Topic 5: Lesson 2: Needs of Animals, 156-160 Lesson 3: Needs of People, 164-167
Unit 5 Theme: Outside My Door	
Week 1	
Interact with Sources: Explore the Web Site, "Weather in Our Country" T20-T21 Read Aloud: "The Shaking Earth" T32-T33 Informational Text: Weather Around the World, T41-T45 Cross-Curricular Perspectives: Social Studies, Antarctica, T44 Connect Text and Illustrations, T52-T53 Make Inferences, T56-T57	Topic 4: The Essential Question: How does the weather change? 103 Quest Chasing Storms, 102-103, 136 uConnect Lab: How does the weather change during the day? 106 Lesson 1: Different Kinds of Weather, 108-112 uInvestigate Lab: How can you make it rain? 109 Lesson 2: Weather Patterns, 116-120 uInvestigate Lab: How can you collect rain? 117 Quest Check-In Lab: Predict the Weather, 121 Lesson 3: Seasons, 122-125 uInvestigate Lab: What is the weather like in different seasons? 123 Quest Check-In Lab: How does the wind move? 134 Lesson 4: Severe Weather, 128-133 uInvestigate Lab: What does a storm look like? 129 Quest Check-In Lab: Seasonal Changes, 126 Career Connection: Storm Chaser, 137 Performance-based Assessment: uDemonstrate Lab: What is the weather like? 142-143

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 2	
<p>Interact with Sources: Explore the Infographic, Living in the Desert, T86-T87 Read Aloud: “Life in the Rainforest” T98–T99 Informational Text: A Desert in Bloom, T107-T111 Find Text Structure, T118-T119 Find Important Details, T122-T123 Cross-Curricular Perspectives: Science, U5: T108 (Plant Life Cycle)</p>	<p>Topic 4: Lesson 1: Different Kinds of Weather, 108-112</p> <p>Topic 6: Lesson 1: Where Plants and Animals Live, 192-196 uInvestigate Lab: Who lives here? 193 Quest Check-In: A Nature Walk, 197</p>
Week 3	
<p>Interact with Sources: Explore the Poetry: “Weather Poems” T152-T153 Read Aloud: “Winter Fun” and “The Storm” T164–T165 Poetry: Poetry Collection, T173-T177 Discuss Rhyme and Rhythm, T184-T185 Visualize Details, T188-T189 Reflect and Share: Write to Sources, T192-T192</p>	<p>Topic 4: Quest Kickoff: Chasing Storms, 102-103, 136 uConnect Lab: How does the weather change during the day? 106 Literacy Connection: Main Idea and Details, 107 Lesson 1: Different Kinds of Weather, 108-112 Quest Check-In: Weather Words, 113 Lesson 3: Seasons, 122-125 uInvestigate Lab: What is the weather like in different seasons? 123 Extreme Science: Thundersnow, 127 Lesson 4: Severe Weather, 128-133 uInvestigate Lab: What does a storm look like? 129</p>
Week 4	
<p>Interact with Sources: Explore the Infographic, Be Prepared!, T219 Read Aloud: “Saving Water” T230–T231 Informational Text: Tornado Action Plan, T240-T243; Blizzard Action Plan, T246-T249 Compare and Contrast Texts, T256-T257 Ask and Answer Questions, T260-T261 Cross-Curricular Perspectives: Science, U5: T240 (Weather Event and Tornadoes) Cross-Curricular Perspectives: Science, U5: T242 (Safe Places in House) Cross-Curricular Perspectives: Science, U5: T246 (Blizzards)</p>	<p>Topic 4: Extreme Science: Thundersnow, 127 Lesson 4: Severe Weather, 128-131 Be Prepared, 132 Weather Watching, 133</p>
Week 5	
<p>Interact with Sources: Explore the Infographic: How Rain Helps Elephants, T291 Read Aloud: “What Happened to Pepita?” T302–T303 Drama: Who Likes Rain? T311-T315 Cross-Curricular Perspectives: Science, U5: T312 (Rain and Water Cycle) Cross-Curricular Perspectives: Science, U5: T314 (Tree Life Cycle)</p>	<p>Topic 4: Lesson 1: Different Kinds of Weather, 108-112 uInvestigate Lab: How can you make it rain? 109 Lesson 2: Weather Patterns, 116-120 uInvestigate Lab: How can you collect rain? 117</p>

**A Skills and Content Alignment of myView Literacy, Kindergarten, ©2020
to Elevate Science, Kindergarten**

myView Literacy, Kindergarten, ©2020	Elevate Science Kindergarten
Week 6	
<p>Project-Based Inquiry: Outside My Door Integrate Your Instruction, T353 Compare Across Texts: Outside My Door, U5: T354–T355 (Seasons) Research Project: Research Seasons and Weather, U5: T370–T381</p>	<p>Topic 4: Lesson 3: Seasons, 122-125 uInvestigate Lab: What is the weather like in different seasons? 123 Quest Check-In Lab: Seasonal Changes, 126</p>
<p>Leveled Readers Leaves (Narrative) Where Is the Rain? (Narrative Nonfiction) Seasons (Informational Text) At Night (Informational Text) The Wind (Narrative) A Very Hot Day (Narrative) What Do the Clouds Say Today? (Informational Text) Rocks Around Us (Informational Text) Animals in the Rain (Informational Text) Rainbows (Informational Text) Go Outside! (Informational Text)</p>	<p>Topic 4: The Essential Question: How does the weather change? 103 Quest Chasing Storms, 102-103, 136 uConnect Lab: How does the weather change during the day? 106 Lesson 1: Different Kinds of Weather, 108-112 uInvestigate Lab: How can you make it rain? 109 Lesson 2: Weather Patterns, 116-120 uInvestigate Lab: How can you collect rain? 117 Quest Check-In Lab: Predict the Weather, 121 Lesson 3: Seasons, 122-125 uInvestigate Lab: What is the weather like in different seasons? 123 Quest Check-In Lab: How does the wind move? 134 Lesson 4: Severe Weather, 128-133 uInvestigate Lab: What does a storm look like? 129 Quest Check-In Lab: Seasonal Changes, 126 Career Connection: Storm Chaser, 137 Performance-based Assessment: uDemonstrate Lab: What is the weather like? 142-143</p>