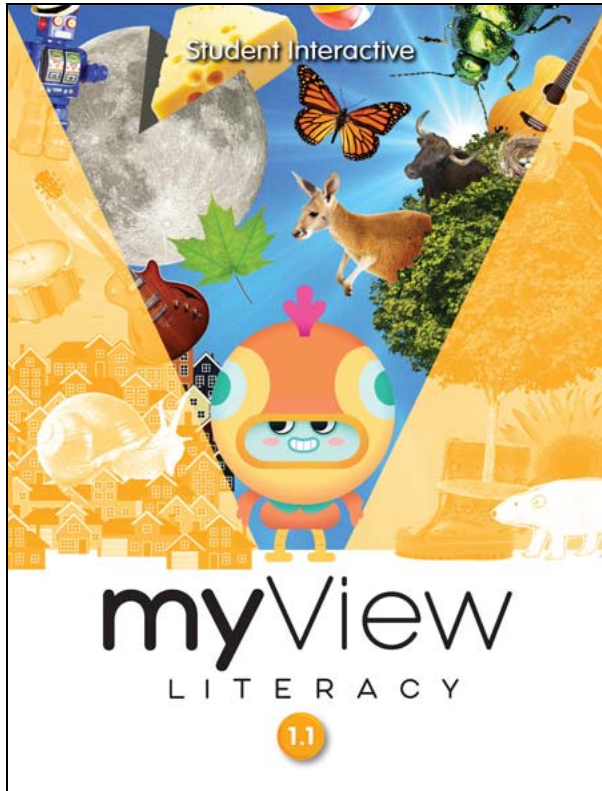


A Skills and Content Alignment of



myView Literacy



Elevate Science

Grade 1

A Skills and Content Alignment of myView Literacy, Grade 1 ©2020
to
Elevate Science, Grade 1

Introduction

The following document demonstrates how the ***Elevate Science, ©2019*** program can support and enhance the ***myView Literacy, ©2020*** program, Grade 1. For each standard, correlation references are to the Student Edition and Teacher Edition.

Elevate Science is a comprehensive K-5 science program that focuses on active, student-centered learning. It builds students' critical thinking, questioning, and collaboration skills, and fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. Developed to support Next Generation Science Standards (NGSS), ***Elevate Science*** integrates three dimensional learning of the Scientific and Engineering Practices, Crosscutting Concepts (CCC), and Disciplinary Core Ideas (DCIs).

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. ***myView Literacy*** offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

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Unit 1 Theme: My Neighborhood	
Week 1	
Interact with Sources: Explore the Infographic, Neighbor to Neighbor, T20-T21 Read Aloud: "Trash on the Trail" T34-T35 Realistic Fiction: The Blackout: T43-T49 Use Text Evidence, T60-T61 Reflect and Share: Talk About It, T66-T67 Read Like a Writer, Write for a Reader: First-Person Text, T72-T73	Topic 6: Quest Kickoff: Protect a Habitat, Find the Parents, 186-187, 216 Science Practices: Teamwork, EM8 Communication, EM9
Week 2	
Interact with Sources: Explore the Infographic: What Is in a Neighborhood?, T92-T93 Read Aloud: "A Neighborhood Walk" T106-T107 Realistic Fiction: <i>from Everything Goes</i> : Henry on Wheels, T115-T125 Ask and Answer Questions, T136-T137 Reflect and Share: Write to Sources; Text Evidence, T142-T143	Science Practices: Questions, 224 Topics 1-6: Critical Thinking Skills: Ask Questions, 78, 114, 140, 169 Critical Thinking Skills: Use Evidence, 183
Week 3	
Interact with Sources: Explore the Diagram, Traffic Signals, T168-T169 Informational Text: Look Both Ways, T191-T195 Find Text Features, T202-T203 Use Text Evidence, T206-T207 Read Like a Writer, Write for a Reader: Print Features, T218	Science Practices: Analyze and Interpret Data, EM4 Topics 1-6: Teach with Visuals, 11, 15, 16, 23, 51, 62, 84, 89, 119, 120, 123, 129, 130, 172, 208, 210, 213

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Week 4	
<p>Interact with Sources: Explore the Infographic, Neighborhood Activities, T238-T239 Read Aloud: "How to Describe Your Neighborhood" T328-T329 Realistic Fiction: Garden Party, T261-T265; Click, Clack, Click!, T268-T271 Cross-Curricular Perspectives: Social Studies, Community Garden, T262; Musical instruments, T269 Reflect and Share: Talk About It, Make Connections, T288-T289 Read Like a Writer, Write for a Reader: Word Choice, T294-T295 Cross-Curricular Perspectives: Social Studies, U1: T262 (Community Gardens)</p>	<p>Topic 1: Visual Literacy Connection: Making Music, 16 Quest Check-In Lab: How can instruments talk? 18-19</p> <p>Topic 5: Lesson 1: Plant Parts, 148-152 uInvestigate Lab: What do the parts of a plant look like? 149 Lesson 4: Where Plants and Animals Live, 168-173 STEM uInvestigate Lab: What happens to a water plant out of water? 169</p>
Week 5	
<p>Interact with Sources: Explore the Infographic: Kinds of Neighborhoods T314-T315 Procedural Text: Making a Map, T337-T341 Cross-Curricular Perspectives: Social Studies, Maps, GPS, T338 Find Graphics, T348-T349 Correct and Confirm Predictions, T352-T353 Reflect and Share: Write to Sources, T358-T359</p>	<p>Topics 1-6: Critical Thinking Skills: Predict, 78, 108, 133, 152, 165, 175</p> <p>Science Practices: Analyze and Interpret Data, EM4</p>
Week 6	
<p>Project-Based Inquiry: My Neighborhood Integrate Your Instruction, T381 Compare Across Texts, T362-T363 Inquire: Neighborhood Workers, T402- T412</p>	<p>Topics 1-6: Career Connection: Orchestra Conductor, 29; Game Designer, 67; Space Scientist, 103; Meteorologist, 135; Bioengineer, 177; Nature Scientist, 217</p>
<p>Unit 1 ONLINE Leveled Passages Workers in the Neighborhood Walking to School All Aboard the Bus</p>	<p>Topics 1-6: Career Connection: Orchestra Conductor, 29; Game Designer, 67; Space Scientist, 103; Meteorologist, 135; Bioengineer, 177; Nature Scientist, 217</p>

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<p><u>Leveled Readers</u> A Garden (Informational Text) Earth Day (Informational Text)</p>	<p>Topic 5: Lesson 1: Plant Parts, 148-152 uInvestigate Lab: What do the parts of a plant look like? 149 Lesson 4: Where Plants and Animals Live, 168-173 STEM uInvestigate Lab: What happens to a water plant out of water? 169</p> <p>Topic 6: Quest Kickoff: Protect a Habitat, Find the Parents, 186-187, 216</p>
<p>Unit 2 Theme: I Spy</p>	
<p>Week 1</p>	
<p>Interact with Sources: Explore the Infographic, How Big Is the Baby?, T20-T21 Read Aloud: "A Kit Grows Up" T34-T35 Informational Text: The Life of a Frog, T43-T49 Find the Main Idea, T56-T57 Find Important Details, T60-T61 Reflect and Share: Talk About It, Share Information and Ideas, T66-T67 Cross-Curricular Perspectives: Science, U2: T44 (Frogs) Cross-Curricular Perspectives: Science, U2: T46 (Tadpoles and Frog Life Cycle)</p>	<p>Topic 5: Lesson 2: Animal Parts, 154-158 uInvestigate Lab: How do whiskers help a cat? 155 Quest Check-In Lab: Different Shapes, Different Uses, 159</p> <p>Topic 6: Lesson 1: Plant and Animal Life Cycles, 190-193 uInvestigate Lab: How do plants grow and change? 191 Quest Check-In Lab: How are the life cycles alike and different? 194 Lesson 2: Observe Parents and Young, 196-202</p>

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Week 2	
<p>Interact with Sources: Explore the Diagram, Parts of a Plant, T92-T93 Read Aloud: "Growing Food for the Table" T106-T107 Informational Text: The Life Cycle of a Sunflower, T115-T121 Find Text Structure, T128-T129 Make Inferences, T132-T133 Reflect and Share, Write to Sources, T138-T139 Cross-Curricular Perspectives: Science, U2: T120 (Sunflowers)</p>	<p>Topic 5: Lesson 1: Plant Parts, 148-152 uInvestigate Lab: What do the parts of a plant look like? 149 Quest Check-In: Root Help Plants Survive, 153 Lesson 3: People Learn from Plant and Animal Parts, 162-165 uInvestigate Lab: What can people learn from an acorn shell? 163</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, Baby Animal Names, T164-T165 Read Aloud: "Animal Babies Change" T178-T179 Informational Text: How Do Baby Animals Grow?, T186-T191 Ask and Answer Questions, T202-T203 Reflect and Share: Write to Sources, Use Text Evidence, T208-T209 Read Like a Writer, Write for a Reader: Description Text Structure, T214-T215 Cross-Curricular Perspectives: Science, U2: T189 (Polar Bears) Cross-Curricular Perspectives: Science, U2: T190 (Kangaroos)</p>	<p>Topic 6: Parents and Offspring, 184 The Essential Question: How are parents and their young alike and different? 185 Quest: Protect a Habitat, Find the Parents, 186-187, 216 Lesson 1: Plant and Animal Life Cycles, 190-193 uInvestigate Lab: How do plants grow and change? 191 Quest Check-In Lab: How are the life cycles alike and different? 194 Lesson 2: Observe Parents and Young, 196-202 uInvestigate Lab: What do young plants look like? 197 Quest Check-In: Alike and Different? 203</p>

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Week 4	
<p>Interact with Sources: Explore the Time Line, Changing with the Seasons, T234-T235 Read Aloud: "Changing Animals" T248-T249 Poetry: Poetry Collection: The Long Sleep; Changes, T257-T261 Create New Understandings, T272-T273 Reflect and Share: Write to Sources, T278-T279 Cross-Curricular Perspectives: Science, U2: T259 (Brown Bears) Cross-Curricular Perspectives: Science, U2: T261 (Arctic Foxes)</p>	<p>Topic 6: Lesson 2: Observe Parents and Young, 196-202 uInvestigate Lab: What do young plants look like? 197 Quest Check-In: Alike and Different? 203 Lesson 3: Patterns in Animal Behavior, 206-212</p>
Week 5	
<p>Interact with Sources: Explore the Poem: Growing Older, T304-T305 Drama: Bigger Shoes for the Big Race, T327-T331 Make Inferences, T342-T343 Reflect and Share: Write to Sources, T348-T349 Cross-Curricular Perspectives: Science, U2: T329 (Research Body Movements)</p>	<p>Topics 1-6: Critical Thinking: Inferences, 49, 61</p> <p>Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212 Quest Check-In: Parents Help Young Learn, 214</p>
Week 6	
<p>Project-Based Inquiry: I Spy Integrate Your Instruction, T371 Compare Across Texts: I Spy (Explore how living things grow and change), T372-T373 Inquire: Research Project: Persuasive Writing (Students research and describe their favorite animal in the zoo), T392-T403</p>	<p>Topic 5: Lesson 2: Animal Parts, 154-158 uInvestigate Lab: How do whiskers help a cat? 155 Quest Check-In Lab: Different Shapes, Different Uses, 159</p> <p>Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214</p>

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<p>Unit 2 ONLINE Leveled Passages Animals in Zoos Schools Need Bird-Watching Clubs Safari Adventure</p>	<p>Topic 5: Lesson 2: Animal Parts, 154-158 uInvestigate Lab: How do whiskers help a cat? 155 Quest Check-In Lab: Different Shapes, Different Uses, 159 Lesson 4: Where Plants and Animals Live, 168- 173</p> <p>Topic 6: Lesson 1: Plant and Animal Life Cycles, 190-193 Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214</p>
<p>Leveled Readers Kittens and Cats (Informational Text) The Elephant’s Trunk (Informational Text) A Spider’s Web (Informational Text) The Class Pet (Informational Text) A Walk in the Woods (Narrative Nonfiction) Let’s Grow a Mango (Realistic Fiction) How Animals Grow (Informational Text) Our Terrarium (Narrative Nonfiction) Frog Tales (Realistic Fiction) A Rainbow of Foods (Informational Text) Growing Peppers (Informational Text) Sharks (Informational Text) The Mimic Octopus (Informational Text) The Bear (Realistic Fiction)</p>	<p>Topic 5: Lesson 1: Plant Parts, 148-152 uInvestigate Lab: What do the parts of a plant look like? 149 Quest Check-In: Root Help Plants Survive, 153 Lesson 2: Animal Parts, 154-158 uInvestigate Lab: How do whiskers help a cat? 155 Quest Check-In Lab: Different Shapes, Different Uses, 159 Lesson 4: Where Plants and Animals Live, 168- 173</p> <p>Topic 6: Lesson 1: Plant and Animal Life Cycles, 190-193 Lesson 2: Observe Parents and Young, 196-202 Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214</p>

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Unit 3 Theme: Imagine That	
Week 1	
<p>Interact with Sources: Explore the Web Site: Planning Your Visit to the Zoo, T20-T21 Fable: The Ant and the Grasshopper, T43-T51 Describe Plot, T58-T59 Correct and Confirm Predictions T62-T63 Reflect and Share: Write to Sources, T68-T69 Cross-Curricular Perspectives: Science, U3: T49 (Ants)</p>	<p>Topic 5: Lesson 2: Animal Parts, 154-158 uInvestigate Lab: How do whiskers help a cat? 155 Quest Check-In Lab: Different Shapes, Different Uses, 159</p> <p>Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214</p>
Week 2	
<p>Interact with Sources: Explore the Infographic, What Is a Tricky Character?, T94-T95 Folktale: The Clever Monkey, T117-T129 Discuss Author’s Purpose, T136-T137 Reflect and Share: Talk About It, Share Information and Ideas, T146-T147 Cross-Curricular Perspectives: Science, U3: T118 (Cats) Cross-Curricular Perspectives: Science, U3: T122 (Red Caracals)</p>	<p>Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, New Ideas, T172-T173 Poetry: Poetry Collection: Poodle Doodles; The Box; Sandcastle, T195-T199 Make Connections, T210-T211 Reflect and Share: Talk About It, Share Your Opinion, T216-T217</p>	<p>Science Practices: Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9</p>

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Week 4	
Interact with Sources: Explore the Poem, Stories Tell About..., T242-T243 Fable: The Cow and the Tiger, T265-T269 Describe Main Events and Setting, T276-T277 Visualize Details, T280-T281 Reflect and Share: Write to Sources, Use Text Evidence, T286-T287	Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212 STEM: uInvestigate Lab: How do nests protect eggs? 207 Quest Check-In: Parents Help Young Learn, 214
Week 5	
Interact with Sources: Explore the Infographic, Creative Expression: Types of Music, T312-T313 Persuasive Text: Thumbs Up for Art and Music, T335-T339 Identify Persuasive Text, T346-T347 Reflect and Share: Talk About It, T356-T357	Topic 1: Lesson 2: Make Sound, 12-17 uInvestigate Lab: How can you see sound? 13 Visual Literacy Connection: Making Music, 16 Quest Check-In Lab: How can instruments talk? 18-19
Week 6	
Project-Based Inquiry: Imagine That Integrate Your Instruction, T379 Compare Across Texts, Imagine That, T380 Inquire: Introduce the Project, Write an Opinion about Folktales, T400-T410	Science Practices: Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9
Unit 4 Theme: Making History	
Week 1	
Interact with Sources: Explore the Time Line: Frida Kahlo: Artist, T20-T21 Biography: Through Georgia's Eyes, T43-T55 Describe Connections, T62-T63 Ask and Answer Questions, T66-T67 Reflect and Share: Talk About It, Retell a Text, T72-T73	Topics 1-6: Critical Thinking Skills: Ask Questions, 78, 114, 140, 169

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Week 2	
<p>Interact with Sources: Explore the Web Site, Martin Luther King, Jr., T98-T99 Biography: Jackie Robinson, T121-T131 Cross-Curricular Perspectives: Social Studies, Jackie Robinson, T122, T127, T131 Use Text Structure, T138-T139 Reflect and Share, Write to Sources, Use Text Evidence, T148-T149 Read Like a Writer, Write for a Reader: Graphic Features, T154-T155</p>	<p>Science Practices: Arguments from Evidence, EM7 Teamwork, EM8 Communication, EM9</p>
Week 3	
<p>Interact with Sources: Explore the Infographic, T174-T175 Read Aloud: "From Horse to Car" T188-T189 Historical Fiction: Before the Railroad Came, T197-T201 Reflect and Share: Talk About It, Opinions, T218-T219</p>	<p>Topic 2: Career Connection: Game Designer, 67</p> <p>Topic 3: Career Connection: Space Scientist, 103</p>
Week 4	
<p>Interact with Sources: Explore the Poem, What Is America?, T244-T245 Informational Text: <i>from</i> What Is the Story of Our Flag?, T267-T271 Compare and Contrast Texts, T282-T283 Find Important Details, T286-T287 Reflect and Share: Write to Sources, T364-T365 Read Like a Writer, Write for a Reader: Print Features, T298-T299</p>	<p>Topics 1-6: Critical Thinking Skills: Compare, 7, 47, 117, 133, 146, 167, 196, 198, 201, 215 Critical Thinking Skills: Compare and Contrast, 19, 147, 151, 152, 165, 172</p>

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Week 5	
Interact with Sources: Explore the Infographic, Helpful Heroes, T318-T319 Biography: Eleanor Roosevelt, T341-T347 Cross-Curricular Perspectives: Social Studies, Eleanor Roosevelt, T342, T345, T347 Find the Main Idea, T354-T355 Ask and Answer Questions, T358-T359 Reflect and Share: Write to Sources, T364-T365	Topics 1-6: Critical Thinking Skills: Ask Questions, 78, 114, 140, 169 Topic 6: Quest: Protect a Habitat, Find the Parents, 186-187, 216
Week 6	
Project-Based Inquiry: Making History Integrate Your Instruction, T387 Compare Across Texts, Making History, T388-T389 Inquire: Introduce the Project, Interview: Person Important to You, T408-T419	Science Practices: Explanations, EM7 Teamwork, EM8 Communication, EM9
Unit 4 ONLINE Leveled Passages Technology Over Time	Topic 2: Career Connection: Game Designer, 67 Topic 3: Career Connection: Space Scientist, 103
Leveled Readers How Do You Communicate? (Informational Text)	Topic 1: STEM Quest Kickoff: Sending Sound Messages, 2-3, 28 Topic 2: Quest Kickoff: Help Send a Message, 38-39, 66 STEM Quest Check-In Lab: How can you send secret messages? 64

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Unit 5 Theme: Beyond My World	
Week 1	
<p>Interact with Sources: Explore the Infographic, Seasons of an Apple Tree, T20-T21 Read Aloud: "Sunlight and Seasons" T34-T35 Informational Text: Every Season, T43-T51 Cross-Curricular Perspectives: Social Studies, May Day, T44, Social Studies/Science, Short Winter Days, T50 Reflect and Share: Talk About It, Share Information and Ideas, T68-T69 Cross-Curricular Perspectives: Science, U5: T48 (Wild Animals and Seasonal Change) Cross-Curricular Perspectives: Science, U5: T50 (Length of Days and the Sun)</p>	<p>Topic 4: Weather and Seasons, 110 The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134 Lesson 1: Types of Weather, 116-121 STEM uInvestigate Lab: Which way is the wind blowing? 117 Quest Check-In: Hot and Cold, 122 Extreme Science: Winter Storm Jonas, 123 STEM uEngineer It! Design a Cooler, 124 Lesson 2: Weather Changes and Seasons, 126-131 uInvestigate Lab: How can you make it rain? 127 Quest Check-In Lab: How does the season affect the amount of daylight? 132 Career Connection: Meteorologist, 135</p>
Week 2	
<p>Interact with Sources: Explore the Web Site, Seasons Here and There, T94-T95 Read Aloud: "Weather Balloons" T108-T109 Informational Text: Seasons Around the World, T117-T123 Use Text Features, T130-T131 Correct and Confirm Predictions, T134-T135 Reflect and Share: Write to Sources, Opinions, T140-T141 Cross-Curricular Perspectives: Science, U5: T118 (Equator)</p>	<p>Topic 4: The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134 Lesson 1: Types of Weather, 116-121 STEM uInvestigate Lab: Which way is the wind blowing? 117 Extreme Science: Winter Storm Jonas, 123 STEM uEngineer It! Design a Cooler, 124 Lesson 2: Weather Changes and Seasons, 126-131 uInvestigate Lab: How can you make it rain? 127 Quest Check-In Lab: How does the season affect the amount of daylight? 132 Career Connection: Meteorologist, 135 Performance-Based Assessment: uDemonstrate Lab: How does the weather change in a week? 140-141</p>

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Week 3	
<p>Interact with Sources: Explore the Infographic, Seasonal Activities, T166-T167 Read Aloud: "Fall Is the Best Season" T180-T181 Persuasive Text: In Spring, T188-T193 Correct and Confirm Predictions, T204-T205 Reflect and Share: Write to Sources, Use Text Evidence, T210-T211 Read Like a Writer, Write for a Reader: Word Choice, T216-T217 Cross-Curricular Perspectives: Science, U5: T190 (Spring and the Equinox)</p>	<p>Topic 4: The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134 Lesson 1: Types of Weather, 116-121 Lesson 2: Weather Changes and Seasons, 126-131 Quest Check-In Lab: How does the season affect the amount of daylight? 132</p>
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<p>Interact with Sources: Explore the Poem, Season to Season, T236-T237 Read Aloud: "Winter Food" T250-T251 Fiction: My Autumn Book, T259-T267 Cross-Curricular Perspectives: Social Studies, Autumn Festivals, T267 Find Important Details, T278-T279 Reflect and Share: Talk About It, Retell Text, T284-T285 Cross-Curricular Perspectives: Science, U5: T260 (Spiders) Cross-Curricular Perspectives: Science, U5: T262 (Insects) Cross-Curricular Perspectives: Science, U5: T265 (Evergreens) Cross-Curricular Perspectives: Science, U5: T267 (Autumn)</p>	<p>Topic 4: Weather and Seasons, 110 The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134 Lesson 1: Types of Weather, 116-121 STEM uInvestigate Lab: Which way is the wind blowing? 117 Quest Check-In: Hot and Cold, 122 Extreme Science: Winter Storm Jonas, 123 STEM uEngineer It! Design a Cooler, 124 Lesson 2: Weather Changes and Seasons, 126-131 uInvestigate Lab: How can you make it rain? 127 Quest Check-In Lab: How does the season affect the amount of daylight? 132 Career Connection: Meteorologist, 135</p>

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Week 5	
<p>Interact with Sources: Explore the Infographic: Animals in Winter, T310-T311 Read Aloud: "What Animals Do in the Winter" T324-T325 Informational Text: Signs of Winter, T333-T339 Cross-Curricular Perspectives: Social Studies, Winter Festivals, T338 Use Pictures and Text, T346-T347 Make Inferences, T350-T351 Reflect and Share: Talk About It, Opinion, T356-T357 Read Like a Writer, Write for a Reader: Graphics, T362-T363 Cross-Curricular Perspectives: Science, U5: T334 (Seasons)</p>	<p>Topic 4: Weather and Seasons, 110 The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134</p> <p>Topic 5: Quest Check-In Lab: How do snowshoe hares stay safe? 174-175</p> <p>Topic 6: Lesson 3: Patterns in Animal Behavior, 206-212</p>
Week 6	
<p>Project-Based Inquiry: Beyond My World Integrate Your Instruction, T379 Compare Across Texts, Beyond My World, T380-T381 Inquire: Introduce the Project, Write and Perform Play, T400-T411</p>	<p>Topic 4: The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113 uConnect Lab: What is it like outside today? 114 Lesson 2: Weather Changes and Seasons, 126-131</p>
<p>Unit 5 ONLINE Leveled Passages Summer and Winter Sports Happy in Hawaii Shine On, Sunshine!</p>	<p>Topic 4: The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113 uConnect Lab: What is it like outside today? 114 Quest Check-In: Hot and Cold, 122 Extreme Science: Winter Storm Jonas, 123 Career Connection: Meteorologist, 135</p>

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<p><u>Leveled Readers</u> Hello, Spring! (Informational Text) Hello, Summer! (Informational Text) Hello, Fall! (Informational Text) Hello, Winter! (Informational Text) Water Adventure (Informational Text) Animals on the Move (Informational Text) Soil (Informational Text) The Holiday Seasons (Informational Text) Harvest Time! (Informational Text) Wild Weather (Informational Text) My Favorite Season (Realistic Fiction) Hibernation (Informational Text)</p>	<p>Topic 4: Weather and Seasons, 110 The Essential Question: What can you tell about weather and seasons? 111 Quest Kickoff: Plan a Trip! 112-113, 134 Lesson 1: Types of Weather, 116-121 STEM uInvestigate Lab: Which way is the wind blowing? 117 Quest Check-In: Hot and Cold, 122 Extreme Science: Winter Storm Jonas, 123 STEM uEngineer It! Design a Cooler, 124 Lesson 2: Weather Changes and Seasons, 126-131 uInvestigate Lab: How can you make it rain? 127 Quest Check-In Lab: How does the season affect the amount of daylight? 132 Career Connection: Meteorologist, 135</p>