



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

myView Literacy ©2020 Grade 2	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Unit 1			
Week 1			
Phonics: Long and Short Vowels	Unit 1 T22	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students identify pictures that have the long i sound.	smre_ip_00005

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		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students identify pictures that have the long e sound.	smre_ip_00033
Minilesson: Realistic Fiction	Unit 1 T32	Students recognize organizational patterns of text: problem and solution. Students match the problem to its correct solution.	smre_pp_00053
		Students listen to or read the literary text, "Problem Solved!" Students recognize organizational patterns of text: problem and solution.	smre_ip_00159

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		Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.	smre_ip_00158
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students learn to recognize organizational patterns of text: problem and solution.	smre_di_00036
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students learn about recognizing the problem and solution in a mystery.	smre_di_00031
		Students listen to or read the literary text, "Ari's Mystery." Students answer questions about solving the problem in a mystery.	smre_ip_00150
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
Close Read: Describe and Understand Setting	Unit 1 T41	Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039

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		Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.	smre_ip_00158
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students learn to answer questions about setting.	smre_di_00024
		Students answer questions about setting.	smre_ip_00056
Possible Teaching Point: Academic Vocabulary: Related Words	Unit 1 T41	Students complete sentences using grade-level content words.	smre_ip_01269
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students complete sentences using grade-level content words.	smre_ip_00084
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students complete sentences using grade-level content words.	smre_ip_00055
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 1 T52	Students recognize figurative language: alliteration.	smre_ip_00187
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200

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Reading Workshop: Selection SI Wrap: How Many Stars in the Sky?	Unit 1 T53		
First Read: Look	Unit 1 T53	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064

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		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
First Read: Ask	Unit 1 T55	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Review: Students read the paragraph and answer literal questions.	smre_pp_00016
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196

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Minilesson: Develop Vocabulary	Unit 1 T56	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
Fluency:Prosody	Unit 1 T58	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085

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		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019

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		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting.	smre_pp_00068
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040

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		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
Minilesson: Related Words	Unit 1 T74	Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
Lessons 1, 5: Spell Words with Short Vowels and High Frequency Words which, than	Unit 1 T78-T79	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015

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		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
Genre Immersion Lesson: The Author	Unit 1 T86	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300

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		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
Week 2			
Phonological Awareness: Listen for Long and Short Vowels	Unit 1 T98	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162

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		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
Phonics: Decode Words with Long Vowels	Unit 1 T100	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns.	smre_ip_00014
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006

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		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students learn to read VCe words.	smre_di_00001
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016

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		Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
		Students practice reading VCe words.	smre_pp_00002
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students identify pictures that have the long e sound.	smre_ip_00033
Minilesson: Synonyms	Unit 1 T150	Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117
Minilesson: Sequence	Unit 1 T152	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044

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Lessons 1, 5: Spell Words with Long Vowels CVCe and High Frequency Words long, called	Unit 1 T154-T155	Students use the correct vowels to complete words that have the CVCe or the CVVC pattern.	smre_pp_00003
		Students label a picture with the correct word. Correct answers focus on VCe words.	smre_ip_00003
		Students learn to read VCe words.	smre_di_00001
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students practice reading VCe words.	smre_pp_00002
Week 3			
Minilesson: Phonics: Consonant Blends	Unit 1 T178	Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends.	smre_ip_01157
		Students complete sentences using words with three-letter consonant blends.	smre_ip_01158
		Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words.	smre_pp_00417
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students learn to read that begin with three-letter consonant blends.	smre_di_00313

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Minilesson: Identify Main Idea	Unit 1 T214	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031

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		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011
Minilesson: Explore the Structure of Fiction	Unit 1 T238	Students learn to recognize elements of literature: dialogue and narration.	smre_di_00032
		Students recognize dialogue and narration. Students circle the sentences that show dialogue.	smre_pp_00047
		Students listen to or read the literary text, "Let's Play Ball." Students recognize elements of literature: dialogue and narration.	smre_ip_00152
Week 4			
Minilesson: Phonics: Consonant Digraphs ch, sh, wh, th, ph and Trigraph tch	Unit 1 T254	Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th.	smre_ip_00010
		Students build words with the consonant digraphs sh, the, wh, ch, and tch. Students will then use the words to complete sentences.	smre_ip_00008
		Students identify sentences with errors and then correct the sentences with words that have initial consonant digraphs.	smre_ip_00009
		Students learn to read words with consonant digraphs: sh, th, wh, ch, tch.	smre_di_00003
		Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context.	smre_pp_00004

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		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
Minilesson: Word Parts	Unit 1 T294	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372

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		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
Lessons 2-5: Language & Conventions: Sentences and End Punctuation	Unit 1 T300-T301	Students will identify declarative and interrogative sentences.	smre_ip_02305
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read sentences to determine if they are interrogative sentences or declarative sentences.	smre_pp_02305
		Students will learn about declarative and interrogative sentences.	smre_di_02305
Week 5			
Minilesson: Phonics: Decode Words with Inflected Endings -s, -es, -ed, -ing	Unit 1 T320	Students learn about changing y to i to make plural words.	smre_di_02367

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		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
Close Read: Describe and Understand Plot Elements	Unit 1 T349	Students recognize organizational patterns of text: problem and solution. Students match the problem to its correct solution.	smre_pp_00053
		Students listen to or read the literary text, "Problem Solved!" Students recognize organizational patterns of text: problem and solution.	smre_ip_00159

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		Students learn to recognize organizational patterns of text: problem and solution.	smre_di_00036
		Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
		Students learn about recognizing the problem and solution in a mystery.	smre_di_00031
		Students listen to or read the literary text, "Ari's Mystery." Students answer questions about solving the problem in a mystery.	smre_ip_00150
Minilesson: Develop Vocabulary	Unit 1 T350	Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
		Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
Minilesson: Make and Confirm Predictions	Unit 1 T360	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048

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Strategy Group: COMPARE TEXTS	Unit 1 T366	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
Lesson 5: Spell Words with Inflected Endings and High Frequency Words follow, show	Unit 1 T373	Students learn about changing y to i to make plural words.	smre_di_02367
		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005

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		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
Week 6			
Minilesson: Phonics: Decode and Spell Words with r-Controlled Vowels	Unit 1 T390	Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374

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		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
Unit 2			
Week 1			
Phonics: Contractions	Unit 2 T22	Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
Wrap-Up: Cause/Effect	Unit 2 T31	Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00185

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		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
		Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00197
		Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).	smre_di_00048
Possible Teaching Point: Academic Vocabulary: Related Words	Unit 2 T43	Students listen to or read the literary text, "Time for a Picnic." Students recognize organizational patterns of text: cause and effect. Students also answer questions about synonyms and antonyms.	smre_ip_00117
Close Read: Identify Text Structure	Unit 2 T47	Students recognize organizational patterns of text: compare and contrast.	smre_ip_00183
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
		Students learn to recognize organizational patterns of text: compare and contrast (keywords alike, both, different, but, unlike).	smre_di_00046
		Students recognize organizational patterns of text: compare and contrast. Students read the sentences and answer the questions.	smre_pp_00065
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 2 T49	Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic.	smre_ip_00076

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		Students identify objects on a map.	smre_ip_00078
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students learn to use information from simple tables, maps, and charts.	smre_di_00019
		Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions.	smre_pp_00029
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
Lessons 2-5: Singular and Plural Nouns	Unit 2 T80-T81	Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
Week 2			

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Minilessons: Phonics: Decode Words with Vowel Digraphs ai, ay, ea	Unit 2 T102	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
First Read: Look	Unit 2 T126	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057

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		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
Minilesson: Make and Confirm Predictions	Unit 2 T140	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
Lesson 4: Contractions	Unit 2 T153	Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167

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Lesson 1: Plural Nouns Adding -s and -es	Unit 2 T154	Students build words with regular plurals and then use those words to complete sentences.	smre_ip_00028
		Students write the plural word next to the singular word that matches it.	smre_pp_00036
Lesson 2-3, 5: Irregular Plural Nouns	Unit 2 T154-T155	Students learn about changing y to i to make plural words.	smre_di_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
Week 3			
Close Read: Understand Setting and Plot	Unit 2 T194	Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
Lessons 1-3, 5: Spell Words with ie	Unit 2 T234-T235	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
Lesson 4: Spell Words with Long a: ai, ay, ea	Unit 2 T235	Students practice reading and writing words with the long vowel patterns a, ai, and ay.	smre_pp_00058
		Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay.	smre_ip_00166
		Students learn to read words with long vowel patterns: a, ai, and ay.	smre_di_00040

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		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142
Lesson 1: Irregular Plural Nouns	Unit 2 T236	Students learn about changing y to i to make plural words.	smre_di_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
Lessons 2-5: Common and Proper Nouns	Unit 2 T236-T237	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
Minilesson: Explore Text Features	Unit 2 T245	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015

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		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
Week 4			
Minilesson: Phonics: Long e: ee, ea, ey, y	Unit 2 T258	Students learn to read words with long vowel patterns: e, ea, ee, and y.	smre_di_00010
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035

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		Students identify pictures that have the long e sound.	smre_ip_00033
Minilesson: Fiction	Unit 2 T264	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Close Read: Describe and Understand Characters	Unit 2 T281	Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301

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Possible Teaching Point: Academic Vocabulary: Word Parts	Unit 2 T281	Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
Lesson 4: Decode Words with Vowel Digraph ie	Unit 2 T317	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
Lesson 1: Common and Proper Nouns	Unit 2 T318	Students will sort common and proper nouns into categories.	smre_ip_02300

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		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
Minilesson: Explore Prepositions and Prepositional Phrases	Unit 2 T327	Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
Week 5			
Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow	Unit 2 T338	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay.	smre_ip_00142

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Whole Group: Text Features	Unit 2 T377	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
Week 6			
Minilesson: Phonics: Decode Compound Words	Unit 2 T408	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042

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		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
Lesson 4: Spell Words with Long o, oa, ow	Unit 2 T411	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
Unit 3			
Week 1			
Minilesson: Phonics: Decode and Write Words with Long i: i, ie, i_e, igh, y	Unit 3 T24	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
Close Read: Determine Key Ideas	Unit 3 T41	Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048

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Close Read: Identify Theme	Unit 3 T43	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
Lesson 4: Spell Words with Long o, oa, ow	Unit 3 T75	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
Week 2			
Minilesson: Phonics: Decode Words with Comparative Endings	Unit 3 T94	Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368

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Wrap-Up	Unit 3 T103	Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
First Read: Ask	Unit 3 T126	Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
Close Read: Discuss Author's Purpose	Unit 3 T127	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306

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		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
Strategy Group: COMPARE TEXTS	Unit 3 T150	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
Whole Group	Unit 3 T151	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045

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		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
Lesson 4: Spell Words with Long I; i, ie, i_e, igh, y	Unit 3 T157	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students identify pictures that have the long i sound.	smre_ip_00005
		Students learn to read words with long vowel patterns: i, ie, igh, and y.	smre_di_00002
Independent Writing	Unit 3 T164	Students recognize figurative language: alliteration.	smre_ip_00187
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200
Week 3			
Minilesson: Phonics: Decode and Write Words with r-Controlled Vowels: er, ir, ur	Unit 3 T178	Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045

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		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
First Read: Read	Unit 3 T208	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045

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		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
Lesson 4: Spell Words with Comparative and Superlative Endings	Unit 3 T239	Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
Minilesson: Explore Alliteration	Unit 3 T247	Students recognize figurative language: alliteration.	smre_ip_00187
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
Week 4			
Minilesson: Phonics: Decode and Write Words with Diphthongs ou, ow, oi, oy	Unit 3 T260	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310

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Lesson 4: Spell Words with r Controlled vowels er, ir, ur	Unit 3 T311	Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore).	smre_ip_00148
		Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence.	smre_pp_00045
		Students recognize the sounds and spellings of r-controlled vowels by identifying pictures and building words to match the pictures.	smre_ip_00138
		Students read the decodable text, "Herb Helps Out." Students recognize the sounds and spellings of r-controlled vowels (er, ir, and ur).	smre_itr_02374
		Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture.	smre_pp_02374
		Students sort words with the r-controlled vowels ar, or, ore and oar.	smre_ip_00137
		Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur.	smre_di_02374
		Students complete sentences using words with the r-controlled vowels er, ir, and ur.	smre_ip_02374
		Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar.	smre_di_00030
		Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048

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Week 5			
Minilessons: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui	Unit 3 T332	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.	smre_pp_00007
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
Close Read: Vocabulary in Context	Unit 3 T364	Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
		Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071

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		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
Possible Teaching Point: Academic Vocabulary: Adverbs	Unit 3 T367	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will learn about adverbs.	smre_di_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Lesson 4: Spell Words with ou, ow, oi, oy	Unit 3 T391	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310

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		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
Lessons 2-5: Adverbs	Unit 3 T392-T393	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will learn about adverbs.	smre_di_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Minilesson: Edit for Nouns	Unit 3 T398	Students learn about changing y to i to make plural words.	smre_di_02367
		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
		Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367
Minilesson: Edit for Prepositions and Prepositional Phrases	Unit 3 T399	Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307

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		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
Week 6			
Lesson 4: Compound Words	Unit 3 T411	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
Unit 4			
Week 1			
Minilesson: Phonics: Closed Syllables VC/V	Unit 4 T26	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161

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Close Read: Vocabulary In Context	Unit 4 T47	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 4 T47	Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students recognize figurative language: idioms.	smre_ip_00188
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
Minilesson: Develop Vocabulary	Unit 4 T60	Students complete sentences using grade-level content words.	smre_ip_01269
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students complete sentences using grade-level content words.	smre_ip_00084
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students complete sentences using grade-level content words.	smre_ip_00055
Lesson 1: Adverbs	Unit 4 T84	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304

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		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will learn about adverbs.	smre_di_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Lessons 2-5: Adjectives and Adverbs	Unit 4 T84-T85	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Week 2			

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Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV	Unit 4 T104	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
Lesson 1: Adjectives and Adverbs	Unit 4 T164	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Lessons 2-5: Comparative and Superlative Adjectives	Unit 4 T164-T165	Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368

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		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
Minilesson: Explore Problem and Resolution	Unit 4 T173	Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution.	smre_pp_00056
Week 3			
Minilesson: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or	Unit 4 T184	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students learn about words that end in -er and -est.	smre_di_02368
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309

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		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
Wrap-Up	Unit 4 T191	Students learn to recognize elements of literature: dialogue and narration.	smre_di_00032
		Students recognize dialogue and narration. Students circle the sentences that show dialogue.	smre_pp_00047
		Students listen to or read the literary text, "Let's Play Ball." Students recognize elements of literature: dialogue and narration.	smre_ip_00152
First Read: Ask	Unit 4 T201	Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 4 T208	Students recognize figurative language: alliteration.	smre_ip_00187
		Students learn to recognize figurative language: alliteration.	smre_di_00050

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		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200
Reading-Writing Bridge: Language and Conventions	Unit 4 T246-T247		
Lesson 1: Comparative and Superlative Adjectives	Unit 4 T246	Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
Week 4			
Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-	Unit 4 T266	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Close Read: Confirm Or Adjust Predictions	Unit 4 T284	Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019

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		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
Possible Teaching Point: Academic Vocabulary: Prefixes	Unit 4 T297	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Minilesson: Make and Confirm Predictions	Unit 4 T314	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048

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Minilesson: Word Parts	Unit 4 T322	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
Minilesson: Idioms	Unit 4 T324	Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students recognize figurative language: idioms.	smre_ip_00188
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
Lessons 2-5: Pronouns	Unit 4 T328-T329	Students will choose the correct pronoun to complete each sentence.	smre_pp_02301
		Students will match pronouns to correct sentences.	smre_ip_02301

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		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
		Students will learn about different types of pronouns: regular, singular, and plural.	smre_di_02301
Week 5			
Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCCV	Unit 4 T348	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
Lesson 4: Spell Words with Prefixes un-, re-, pre-, dis	Unit 4 T401	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
Week 6			
Minilesson: Phonics: Consonant Patterns kn, wr, gn, mb, lf	Unit 4 T418	Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds.	smre_pp_00057

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		Students learn to read words with silent consonant pairs: kn, wr, gn, and mb.	smre_di_00039
		Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb.	smre_ip_00141
		Students listen to or read the literary text, "Treasure Garden." Students read words with the silent consonant pairs kn, wr, gn, and mb.	smre_ip_00165
Revise and Edit	Unit 4 T436	Students will learn about adjectives.	smre_di_02303
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
Unit 5			
Week 1			
Minilesson: Phonics: Decode and Write Homographs	Unit 5 T24	Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
Lessons 2-5: Prepositions and Prepositional Phrases	Unit 5 T82-T83	Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307

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		Students will learn about prepositions and prepositional phrases.	smre_di_02307
Week 2			
First Read: Talk Summarize Text	Unit 5 T124	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students learn to summarize text.	smre_di_00017
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312

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		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students summarize text. Students also read a story and complete the questions.	smre_pp_00020
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words.	smre_ip_00050
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093

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		Students learn to summarize text.	smre_di_00014
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
Minilesson: Cause and Effect	Unit 5 T158	Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00185
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067

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		Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00197
		Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).	smre_di_00048
Lesson 1: Prepositions and Prepositional Phrases	Unit 5 T162	Students will identify prepositions and prepositional phrases in sentences.	smre_pp_02307
		Students will complete sentences by choosing the correct preposition or prepositional phrase.	smre_ip_02307
		Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
		Students will learn about prepositions and prepositional phrases.	smre_di_02307
Lessons 2-5: Language & Conventions: Contractions	Unit 5 T162-T163	Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145

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		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
Week 3			
Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al	Unit 5 T182	Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
First Read: Read	Unit 5 T199	Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048

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Lesson 1: Contractions	Unit 5 T238	Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
Week 4			
Possible Teaching Point: Academic Vocabulary: Word Parts	Unit 5 T276	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375

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		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
Lessons 1, 5: Spell Words with Syllable Pattern VCCCV and High Frequency measure, remember	Unit 5 T316-T317	Students sort words with the consonant patterns ph, gh, ck, and ng into categories.	smre_pp_02311
		Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.	smre_di_02311
		Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_ip_02311
Minilesson: Edit for Adverbs	Unit 5 T324	Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will learn about adverbs.	smre_di_02304
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
Week 5			
Minilesson: Phonics: Decode and Write Abbreviations	Unit 5 T338	Students match words to the correct abbreviation.	smre_ip_02370

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		Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370
Close Read: Make Inferences	Unit 5 T357	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312

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		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
Week 6			
Minilesson: Phonics: Final Stable Syllables Consonant -le, -tion, -sion	Unit 5 T408	Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
Lesson 4: Abbreviations	Unit 5 T411	Students match words to the correct abbreviation.	smre_ip_02370
		Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations.	smre_itr_02370
		Students learn to recognize the abbreviations of words.	smre_di_02370
		Students match abbreviations to the correct word and practice writing abbreviations correctly.	smre_pp_02370

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CRITICAL LITERACY: Challenge the Text	Unit 5 T420	Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.	smre_itr_02307
Revise and Edit	Unit 5 T426	Students build words with the two words that make up a contraction and then use those words to complete sentences.	smre_ip_00144
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041

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