



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Unit 1			
Week 1			
Explore the Map	Unit 1 T20	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students complete sentences using grade-level content words.	smre_ip_00380

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Traditional Tales	Unit 1 T22	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
Fluency	Unit 1 T22	Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00752
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303

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		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00757
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00755
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258

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		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students read phrases fluently.	smre_ip_00751
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212

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		Students read phrases fluently.	smre_ip_00276
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
Retell Texts	Unit 1 T23	Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
Possible Teaching Point: Academic Vocabulary: Related Words	Unit 1 T42	Students learn to use a dictionary to learn new words.	smre_di_00083
Possible Teaching Point: Read Like a Writer: Author's Purpose	Unit 1 T43	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

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		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315

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		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Possible Teaching Point: Read Like a Writer: Figurative Language	Unit 1 T44	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375



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		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
Close Read: Use Text Evidence	Unit 1 T45	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students learn to recognize elements of plot.	smre_di_00092
Possible Teaching Point: Academic Vocabulary: Related Words	Unit 1 T45	Students learn to use a dictionary to learn new words.	smre_di_00083

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Minilesson: Develop Vocabulary	Unit 1 T54	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
Minilesson: Analyze Plot and Setting	Unit 1 T58	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students learn to recognize elements of plot.	smre_di_00092
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235

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		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
Minilesson: Use Text Evidence	Unit 1 T62	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140

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		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
Minilesson: Related Words	Unit 1 T70	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Minilesson: Describe Figurative Language	Unit 1 T74	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279

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		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
Lessons 1-5: Simple Sentences, Subject and Predicate	Unit 1 T80-T81	Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will identify subjects and predicates.	smre_ip_02321
		Students will learn about subjects and predicates.	smre_di_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
<b>Week 2</b>			
Listening Comprehension: Folktale	Unit 1 T98	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330

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		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
Wrap-Up: Problem and Solution	Unit 1 T99	Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
Folktale	Unit 1 T100	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 1 T108	Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120

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		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
Close Read: Ask and Answer Questions	Unit 1 T110	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
		Students read the literary text, "How Medicine Began." Students also answer questions about fantasy and realism found in the story.	smre_ip_00371
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064

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First Read: Notice	Unit 1 T113	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Close Read: Infer Theme	Unit 1 T113	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235



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		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms	Unit 1 T116	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students determine the meaning of synonyms by sorting.	smre_ip_00355

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		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
Possible Teaching Point: Word Study: Inflected Endings	Unit 1 T117	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students read regular and irregular plurals.	smre_ip_00219
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 1 T118	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
Respond and Analyze: Retell Texts	Unit 1 T122	Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
Word Study: Lessons 1-3, 5: Word Study: Inflected Endings	Unit 1 T140-T141	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080

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		Students read regular and irregular plurals.	smre_ip_00219
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Lessons 1-3, 5: Spelling: Inflected Endings	Unit 1 T146-T147	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students read regular and irregular plurals.	smre_ip_00219
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Lessons 1-5: Language & Conventions: Subjects and Predicates	Unit 1 T148	Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will identify subjects and predicates.	smre_ip_02321
		Students will learn about subjects and predicates.	smre_di_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
<b>Week 3</b>			
Preview Vocabulary	Unit 1 T174	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376

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		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383
		Students complete sentences using grade-level content words.	smre_ip_00242
		Students complete sentences using grade-level content words.	smre_ip_00294
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
		Students complete sentences using grade-level content words.	smre_ip_00300
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students complete sentences using grade-level content words.	smre_ip_00292
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00290
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
		Students complete sentences, using grade-level content words.	smre_ip_00315
		Students complete sentences, using grade-level content words.	smre_ip_00337
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
		Students complete sentences using grade-level content words.	smre_ip_00250
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students complete sentences using grade-level content words.	smre_ip_00296
		Students complete sentences, using grade-level content words.	smre_ip_00365
Possible Teaching Point: Read Like a Writer: Imagery	Unit 1 T177	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to distinguish between figurative and literal language.	smre_di_00071

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Close Read: Analyze Characters	Unit 1 T181	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
Close Read: Make Inferences	Unit 1 T183	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Minilesson: Context Clues	Unit 1 T206	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112

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		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
Word Study: Lessons 1-3, 5: Base Words and Endings	Unit 1 T208-T209	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Lesson 4: Spelling: Inflected Endings, -s, -es, -ies	Unit 1 T209	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students read regular and irregular plurals.	smre_ip_00219
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Lessons 1: Language & Conventions: Subjects and Predicates	Unit 1 T216	Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will identify subjects and predicates.	smre_ip_02321
		Students will learn about subjects and predicates.	smre_di_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
Lessons 2-5: Compound Sentences	Unit 1 T216-T217	Students will read sentences and insert commas where they are needed.	smre_pp_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
Week 4			



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Informational Texts	Unit 1 T236	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114

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		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Read	Unit 1 T242	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students learn to summarize text.	smre_di_00074
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316

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		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students learn to summarize text.	smre_di_00093
		Students summarize text.	smre_ip_00321
		Students read the passage "A Very Rich Man" and write a summary about each paragraph.	smre_pp_00100
First Read: Connect	Unit 1 T248	Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325

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		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
Close Read: Use Text Evidence	Unit 1 T248	Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322

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		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students learn to answer inferential and evaluative questions.	smre_di_00080
Minilesson: Analyze Text Features	Unit 1 T270	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Strategy Group: ANALYZE TEXT FEATURES	Unit 1 T272	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
Minilesson: Figurative Language	Unit 1 T282	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
Minilesson: Coordinating Conjunctions	Unit 1 T298	Students will learn about conjunctions.	smre_di_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will complete sentences using conjunctions.	smre_ip_02320
Minilesson: Comparative and Superlative Adjectives	Unit 1 T299	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Pronouns	Unit 1 T300	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
<b>Week 5</b>			
Wrap-Up: Cause and Effect	Unit 1 T311	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327

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		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Minilesson: Myth	Unit 1 T312	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
Possible Teaching Point: Word Study: Diphthongs	Unit 1 T321	Students read words with vowel diphthongs by sorting.	smre_ip_00268

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with vowel diphthongs.	smre_ip_00356
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Close Read: Analyze Descriptive Language	Unit 1 T325	Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Close Read: Vocabulary in Context	Unit 1 T327	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244

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		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
Minilesson: Develop Vocabulary	Unit 1 T334	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
Check for Understanding	Unit 1 T335	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
Strategy Group: VISUALIZE DETAILS	Unit 1 T344	Students read phrases fluently.	smre_ip_00762
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students learn to use a five-finger retell.	smre_di_00068

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Strategy Group: COMPARE TEXTS	Unit 1 T348	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
Lessons 1-3, 5: Word Study: Syllable Patterns - Diphthongs ou, ow, oi, oy	Unit 1 T352-T353	Students read words with vowel diphthongs by sorting.	smre_ip_00268
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with vowel diphthongs.	smre_ip_00356
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Lessons 2-5: Language & Conventions: Common and Proper Nouns	Unit 1 T360-T361	Students will complete sentences using common and proper nouns.	smre_ip_02315

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will learn about common and proper nouns.	smre_di_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
<b>Week 6</b>			
CRITICAL LITERACY: Build Background	Unit 1 T376	Students learn to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00077
		Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.	smre_ip_00285
ELL Language Transfer: Multisyllabic Words	Unit 1 T376	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
		Students learn to read multisyllabic words.	smre_di_00078
		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Students build multisyllabic words.	smre_ip_00270
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
Peer Review	Unit 1 T388	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02380
Celebrate!	Unit 1 T390	Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00752
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students learn to read with phrasing.	smre_di_00081
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00760
		Students learn to read and reread to increase familiarity.	smre_di_00094



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00751
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students read phrases fluently.	smre_ip_00753
		Students read phrases fluently.	smre_ip_00750
<b>Unit 2</b>			
<b>Week 1</b>			
Minilesson: Informational Text	Unit 2 T24	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students learn to distinguish the main idea from supporting details.	smre_di_00073

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		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
Strategy Group: COMPARE TEXTS	Unit 2 T60	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
Minilesson: Related Words	Unit 2 T62	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
LESSONS 1-5: Teach Syllable Patterns	Unit 2 T64-T65	Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students read words with long vowel patterns.	smre_ip_00215

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Lesson 4: Syllable Patterns - Diphthongs ou, ow, oi, oy	Unit 2 T71	Students read words with vowel diphthongs by sorting.	smre_ip_00268
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with vowel diphthongs.	smre_ip_00356
		Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Lesson 1: Common and Proper Nouns	Unit 2 T72	Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will learn about common and proper nouns.	smre_di_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
Lessons 2-5: Language & Conventions: Singular and Plural Nouns	Unit 2 T72-T73	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students will learn to spell irregular plural words.	smre_di_02325
		Students read regular and irregular plurals.	smre_ip_00219
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
<b>Week 2</b>			
Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms	Unit 2 T103	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
Close Read: Evaluate Details	Unit 2 T110	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Analyze Text Structure	Unit 2 T118	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
LESSONS 1-5: Teach r-Controlled Vowels	Unit 2 T132-T133	Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students build words with r-controlled vowels.	smre_ip_00320
Minilesson: Analyze Precise Verbs	Unit 2 T134	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read sentences and identify different types of verbs.	smre_pp_02316
Lessons 1-3, 5: Spelling r Controlled Vowels	Unit 2 T138-T139	Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students build words with r-controlled vowels.	smre_ip_00320
Lesson 1: Singular and Plural Nouns	Unit 2 T140	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students read regular and irregular plurals.	smre_ip_00219
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Lessons 2-5: Language & Conventions: Irregular Plural Nouns	Unit 2 T140-T141	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students will learn to spell irregular plural words.	smre_di_02325
		Students read regular and irregular plurals.	smre_ip_00219
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
<b>Week 3</b>			
Language of the Genre	Unit 2 T160	Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063
		Students learn to recognize elements of plot.	smre_di_00092

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Possible Teaching Point: Academic Vocabulary: Context Clues	Unit 2 T169	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
First Read: Respond	Unit 2 T173	Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
<b>Week 4</b>			
Close Read: Compare and Contrast Texts	Unit 2 T235	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
Possible Teaching Point: Academic Vocabulary: Figurative Language, Metaphors	Unit 2 T243	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students understand metaphorical words in context.	smre_ip_00267
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 2 T244	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to distinguish between figurative and literal language.	smre_di_00071
Possible Teaching Point: Academic Vocabulary: Figurative Language, Idioms	Unit 2 T246	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students recognize figurative language (idiom).	smre_ip_00361
		Students learn to recognize figurative language (idiom).	smre_di_00101

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
Strategy Group: DEVELOP VOCABULARY	Unit 2 T250	Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
Minilesson: Figurative Language, Simile	Unit 2 T264	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students learn to distinguish between figurative and literal language.	smre_di_00071
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
Lesson 1-3, 5: Spell Words with Syllable Patterns VCe	Unit 2 T272-T273	Students build words with long vowel patterns.	smre_ip_00314
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students read words with long vowel patterns.	smre_ip_00215
Minilesson: Edit for Singular, Plural, Common, and Proper Nouns	Unit 2 T282	Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will learn about common and proper nouns.	smre_di_02315

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences	Unit 2 T284	Students will learn about conjunctions.	smre_di_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will complete sentences using conjunctions.	smre_ip_02320
<b>Week 5</b>			
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 2 T303	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students understand metaphorical words in context.	smre_ip_00267
Close Read: Visualize Details	Unit 2 T304	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279

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		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
First Read: Respond	Unit 2 T305	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.	smre_pp_00126
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
Minilesson: Use Cause-and-Effect Text Structure	Unit 2 T338	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs	Unit 2 T342-T343	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
<b>Week 6</b>			
CRITICAL LITERACY: Build Background	Unit 2 T358	Students learn to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00077

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		Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.	smre_ip_00285
Use Academic Words	Unit 2 T359	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
Unit 3			
Week 1			
Possible Teaching Point: Read Like a Writer: Author's Purpose	Unit 3 T39	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 3 T42	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
LESSONS 1-3, 5: Teach Prefixes pre-, dis-, in-, im-, non-	Unit 3 T72-T73	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Lesson 1: Main Verbs and Helping Verbs	Unit 3 T80-T81	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read sentences and identify different types of verbs.	smre_pp_02316
<b>Week 2</b>			
Possible Teaching Point: Read Like a Writer: Dialogue	Unit 3 T111	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
Close Read: Make Connections	Unit 3 T112	Students identify the correct sequence of events.	smre_ip_00319

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
First Read: Respond	Unit 3 T113	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
Minilesson: Develop Vocabulary	Unit 3 T120	Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381



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		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
Minilesson: Synonyms and Antonyms	Unit 3 T136	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
Minilesson: Compose Characters	Unit 3 T152	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
<b>Week 3</b>			
Wrap-Up: Then and Now	Unit 3 T165	Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
Possible Teaching Point: Language and Conventions: Simple Verb Tenses	Unit 3 T174	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read sentences and identify different types of verbs.	smre_pp_02316
Possible Teaching Point: Academic Vocabulary: Context Clues	Unit 3 T177	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
First Read: Respond	Unit 3 T179	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
Possible Teaching Point: Word Study: Suffixes -ful, -y, -ness	Unit 3 T182	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
First Read: Respond	Unit 3 T184	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377



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		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333

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		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
Lessons 2-5: Language & Conventions: Simple Verb Tenses, Past, Present, Future	Unit 3 T214-T215	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Minilesson: Compose Dialogue	Unit 3 T223	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
<b>Week 4</b>			
Explore the Time Line	Unit 3 T230	Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Possible Teaching Point: Word Study: Vowel Teams oo, ew, ue, ui, eu	Unit 3 T244	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read words with irregular vowel variants.	smre_ip_00362

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
First Read: Respond	Unit 3 T245	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 3 T246	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to distinguish between figurative and literal language.	smre_di_00071
Close Read: Analyze Text Structure	Unit 3 T247	Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114

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First Read: Notice	Unit 3 T249	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
Minilesson: Analyze Text Structure	Unit 3 T258	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students recognize organizational patterns of text (cause and effect).	smre_ip_00317
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097

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		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students learn to recognize organizational patterns of text (cause and effect).	smre_di_00089
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Strategy Group: ANALYZE TEXT STRUCTURE	Unit 3 T260	Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students read a Web page and answer questions, using the structure of informational text.	smre_pp_00117
LESSONS 1-3, 5: Teach Vowel Teams oo, ew, ue, ui, eu	Unit 3 T272-T273	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students read words with irregular vowel variants.	smre_ip_00362
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Minilesson: Edit for Subjective, Objective, and Possessive Pronouns	Unit 3 T290	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
<b>Week 5</b>			
Take Notes	Unit 3 T296	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318

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		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students learn to summarize text.	smre_di_00074
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282

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		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328



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		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students learn to summarize text.	smre_di_00093
		Students summarize text.	smre_ip_00321
LESSONS 1-3, 5: Teach Irregular Plurals	Unit 3 T336-T337	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students will learn to spell irregular plural words.	smre_di_02325
		Students read regular and irregular plurals.	smre_ip_00219
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Lessons 1-3, 5: Spelling: Irregular Plural Nouns	Unit 3 T342-T343	Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students will learn to spell irregular plural words.	smre_di_02325
		Students read regular and irregular plurals.	smre_ip_00219
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
Lesson 1: Irregular Verbs	Unit 3 T344	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
Lessons 2-3, 5: Language & Conventions: Pronouns	Unit 3 T344-T345	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
<b>Week 6</b>			

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Paraphrasing and Quoting	Unit 3 T368	Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
Unit 4			
Week 1			
LANGUAGE OF THE GENRE	Unit 4 T24	Students complete sentences, using grade-level content words.	smre_ip_00339
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
Close Read: Confirm or Correct Predictions	Unit 4 T33	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318

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		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students learn to confirm predictions based on information from text.	smre_di_00075
		Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 4 T39	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students learn to distinguish between figurative and literal language.	smre_di_00071
Minilesson: Related Words	Unit 4 T64	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223

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		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
LESSONS 1-3, 5: Teach r-Controlled Vowels ir, er, ur, ear	Unit 4 T66-T67	Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students build words with r-controlled vowels.	smre_ip_00320
Lesson 1: Pronouns	Unit 4 T74	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
Lessons 2-5: Language & Conventions: Possessive Pronouns	Unit 4 T74-T75	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
<b>Week 2</b>			
Fluency	Unit 4 T92	Students learn to read with phrasing.	smre_di_00081
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Close Read: Identify Main Idea and Key Details	Unit 4 T103	Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms	Unit 4 T105	Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 4 T108	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
Minilesson: Distinguish Between Fact and Opinion	Unit 4 T148	Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students distinguish between fact and opinion.	smre_ip_00224

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
<b>Week 3</b>			
Wrap-Up: Infographic	Unit 4 T159	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
Minilesson: Point of View	Unit 4 T160	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Students learn to identify an author's viewpoint and bias.	smre_di_00067
		Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.	smre_pp_00089
Be a Fluent Reader	Unit 4 T161	Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303

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		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00757
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students read phrases fluently.	smre_ip_00750



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
<b>Week 4</b>			
First Read: Notice	Unit 4 T238	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students learn to identify an author's viewpoint and bias.	smre_di_00067
		Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.	smre_pp_00089
Close Read: Distinguish Viewpoint	Unit 4 T241	Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
Close Read: Distinguish Viewpoint	Unit 4 T243	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Students learn to identify an author's viewpoint and bias.	smre_di_00067

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		Students read the passage "Dear Terrific Toy Company." Students answer questions and practice recognizing the author's viewpoint and bias.	smre_pp_00089
LESSONS 1-3, 5: Teach Homographs	Unit 4 T274-T275	Students use homographs to complete sentences.	smre_ip_00313
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
Minilesson: Analyze Text Structure	Unit 4 T276	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
Lessons 2-5: Language & Conventions: Comparing with Adjectives	Unit 4 T282-T283	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
<b>Week 5</b>			
Possible Teaching Point: Language and Conventions: Compound Sentences	Unit 4 T313	Students will read sentences and insert commas where they are needed.	smre_pp_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
LESSONS 1-5: Teach Homophones	Unit 4 T342-T343	Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
Lesson 4: Words That Are Homographs	Unit 4 T349	Students use homographs to complete sentences.	smre_ip_00313
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
<b>Unit 5</b>			
<b>Week 1</b>			
Possible Teaching Point: Word Study: Vowel Patterns	Unit 5 T44	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with irregular vowel variants.	smre_ip_00363
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students read words with irregular vowel variants.	smre_ip_00362

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
First Read: Connect	Unit 5 T47	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students read the magazine article "Toys of Yesterday and Today." Students complete a three-column chart and practice comparing and contrasting ideas.	smre_pp_00077
Minilesson: Develop Vocabulary	Unit 5 T50	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377



myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378
ELL Language Transfer: Affixes	Unit 5 T66	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
LESSONS 1-5: Teach Vowel Patterns	Unit 5 T68-T69	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with irregular vowel variants.	smre_ip_00363
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students read words with irregular vowel variants.	smre_ip_00362
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Lessons 1-3, 5: Spelling: Spell Vowel Patterns au, aw, al, augh, ough	Unit 5 T74-T75	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read words with irregular vowel variants.	smre_ip_00362
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Lesson 4: Homophones	Unit 5 T75	Students label a picture with the correct word. Correct answers focus on multiple- meaning words (homophones).	smre_ip_00275
		Students determine the meaning of multiple- meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple- meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.	smre_pp_00116

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
Lesson 2-5: Language & Convention: Comparing with Adjectives	Unit 5 T76-T77	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
Week 2			

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Close Read: Synthesize Information	Unit 5 T113	Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students learn to answer inferential and evaluative questions.	smre_di_00080
Possible Teaching Point: Word Study: Vowel Patterns	Unit 5 T113	Students build words with long vowel patterns.	smre_ip_00314

myView Literacy ©2020 Grade 3	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students read words with long vowel patterns.	smre_ip_00215
Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh	Unit 5 T138-T139	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students build words with long vowel patterns.	smre_ip_00314
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students read words with long vowel patterns.	smre_ip_00215
		Students read words with irregular vowel variants.	smre_ip_00362
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
Lesson 4: Spell Vowel Patterns au, aw, al, augh, ough	Unit 5 T139	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read words with irregular vowel variants.	smre_ip_00362

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		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
<b>Week 4</b>			
Wrap-Up: Identifying Point of View	Unit 5 T225	Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
Close Read: Vocabulary in Context	Unit 5 T238	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
Possible Teaching Point: Word Study: Schwa	Unit 5 T243	Students will learn to spell words that have the schwa sound.	smre_di_02327



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		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students will complete sentences by spelling words that have the schwa sound.	smre_ip_02327
		Students will sort words, grouping them by the letters that stand for the schwa sounds in each word.	smre_pp_02327
Possible Teaching Point: Read Like a Writer: Author's Craft	Unit 5 T253	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
Minilesson: Analyze Point of View	Unit 5 T258	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students determine point of view by sorting.	smre_pp_00135

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		Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions.	smre_ip_00370
		Students determine point of view by sorting.	smre_ip_00359
		Students learn to determine point of view.	smre_di_00099
Minilesson: Edit for Comparative and Superlative Adjectives	Unit 5 T289	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
<b>Week 5</b>			
Close Read: Evaluate Details	Unit 5 T308	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332

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		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331

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		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
Lessons 2-5: Language and Conventions: Edit for Commas	Unit 5 T348-T349	Students will read sentences and insert commas where they are needed.	smre_pp_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will identify sentences with correct comma usage.	smre_ip_02324

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		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
Writing Support	Unit 5 T355	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
<b>Week 6</b>			
Use Academic Words	Unit 5 T365	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376

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		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students complete sentences, using grade-level content words.	smre_ip_00339
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381

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		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02378