



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Unit 1			
Week 1			
Minilesson: Phonics: Introduce Mm	Unit 1 T22-T23	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
Minilesson: Phonics: Introduce Tt	Unit 1 T26	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
Minilesson: High-Frequency Words: I, am, the	Unit 1 T27	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884

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		Students read and circle high frequency words and, of, and the.	smre_pp_00318
Minilesson: Phonics: Review Mm and Tt	Unit 1 T32-T33	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
Minilesson: Realistic Fiction	Unit 1 T36-T37	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304

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		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309

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Fluency: ORAL READING/ORAL READING RATE AND ACCURACY	Unit 1 T52	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943

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		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971

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		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941

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		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
Minilesson: Identify and Describe Characters	Unit 1 T54-T55	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342

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		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371

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		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343

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		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
Decodable Book	Unit 1 T61	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936

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		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943

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		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968

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		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945

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		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Minilesson: Concept Sort	Unit 1 T70	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855

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		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
Week 2			
Phonological Awareness: Medial /a/	Unit 1 T92	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
Minilesson: Phonics: Introduce Aa	Unit 1 T92-T93	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
Minilesson: Phonics: Read and Write Words with Aa	Unit 1 T94-T95	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325

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		Students identify words with short vowel patterns.	smre_ip_00924
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students read words with short vowel patterns.	smre_ip_00916
Minilesson: High-Frequency Words: a, to, like	Unit 1 T97	Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
Minilesson: Phonics: Read and Write Words with Ss	Unit 1 T98-T99	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886

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		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
My View	Unit 1 T118	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943

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		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971

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		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942

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Minilesson: Synonyms and Antonyms	Unit 1 T138-T139	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
Week 3			
ELL Targeted Support: Visual Support	Unit 1 T161	Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
Minilesson: Phonics: Introduce Pp	Unit 1 T162-T163	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
Minilesson: High-Frequency Words: he, is, have	Unit 1 T167	Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students sort the high-frequency words is, you, and that.	smre_ip_00877

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Informational Text	Unit 1 T176-T177	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Minilesson: Context Clues	Unit 1 T208	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Week 4			
Explore the Infographic	Unit 1 T230	Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
Phonological Awareness: Medial /i/	Unit 1 T232	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students identify words with short vowel patterns.	smre_ip_00924
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Phonological Awareness: Initial and Final /n/	Unit 1 T236	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Describe Setting	Unit 1 T248	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Strategy Group: COMPARE TEXTS	Unit 1 T276	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Week 5			
Minilesson: Phonics: Introduce Bb	Unit 1 T302-T303	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Minilesson: Phonics: Introduce Rr	Unit 1 T306	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Minilesson: High-Frequency Words: me, for, and with	Unit 1 T307	Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
Minilesson: Concept Sort	Unit 1 T350-T351	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
Week 6			
Minilesson: Phonics: Review /a/ Spelled Aa	Unit 1 T370-T371	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
Phonological Awareness: Segment and Blend Phonemes	Unit 1 T384	Students segment words into phonemes.	smre_ip_00829
		Students blend phonemes into whole words.	smre_ip_00868
		Students review sequencing events and blending words.	smre_pp_00362
		Students blend three phonemes into whole words.	smre_ip_00823
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn to blend three phonemes into whole words.	smre_di_00219
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Students segment words into phonemes (CVC words).	smre_ip_00825
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend phonemes into whole words.	smre_ip_00984
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students blend phonemes into whole words.	smre_ip_00920
		Students learn to segment words with three phonemes.	smre_di_00220
		Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.	smre_pp_00341
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students blend four phonemes into whole words.	smre_ip_00921
		Students blend phonemes into whole words.	smre_ip_00993
		Students segment and blend phonemes. They also group pictures into categories.	smre_pp_00311
		Students learn to segment words with three phonemes.	smre_di_00228
		Students learn to segment words into phonemes.	smre_di_00276
		Students listen to or read the decodable text, "A Family," and segment words into phonemes.	smre_ip_00889

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn to blend four phonemes into whole words.	smre_di_00251
		Students blend phonemes into whole words.	smre_ip_00905
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 2			
Week 1			
Minilesson: Phonics: Read and Write Words with Dd	Unit 2 T24-T25	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
Minilesson: High-Frequency Words	Unit 2 T27	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979

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		Students locate sight words and high-frequency words.	smre_ip_01007
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275

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		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read sight words and high-frequency words.	smre_ip_00933
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students locate sight words and high-frequency words.	smre_ip_00911
Find the Main Idea and Supporting Details	Unit 2 T38	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Possible Teaching Point: Read Like a Writer: Analyze Question-and-Answer Text Structure	Unit 2 T46	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
Minilesson: Rhyming Sort	Unit 2 T70	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
Week 2			
Minilesson: Phonics: Introduce Oo	Unit 2 T92-T93	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Minilesson: Phonics: Introduce Ff	Unit 2 T96	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Antonyms	Unit 2 T138	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
Minilesson: Explore Details	Unit 2 T153	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Week 3			
Minilesson: Phonics: Introduce Hh	Unit 2 T162-T163	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Minilesson: Phonics: Introduce Ll	Unit 2 T166	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
THINK ALOUD: Analyze Fiction	Unit 2 T175	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
First Read: THINK ALOUD	Unit 2 T184	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
First Read: Ask: THINK ALOUD	Unit 2 T186	Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
Strategy Group: IDENTIFY AND DESCRIBE CHARACTERS	Unit 2 T196	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Context Clues	Unit 2 T208	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Week 4			
Minilesson: Phonics: Read and Write Words with Gg	Unit 2 T234-T235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Phonological Awareness: Blended Sounds	Unit 2 T236	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students learn to read words with initial and final consonant blends.	smre_di_00268

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		Students learn to read words with initial and final consonant blends in context.	smre_di_00263
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
Phonological Awareness: Identify and Produce Rhyming Words	Unit 2 T242	Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
Week 5			
Minilesson: Phonics: Introduce Ee	Unit 2 T302-T303	Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students sort consonants and vowels.	smre_ip_00929
		Students practice distinguishing consonants and vowels.	smre_ip_00930
Minilesson: Persuasive Text	Unit 2 T316-T317	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Word Work Activity: BUILD WORDS WITH LETTER TILES	Unit 2 T331	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students make sound-letter associations.	smre_ip_00922
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
Week 6			
Minilesson: Phonics: Review /o/ Spelled Oo	Unit 2 T370-T371	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Minilesson: Phonics: Word Families -op and -ot	Unit 2 T372-T373	Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Minilesson: Phonics: Review /e/ Spelled Ee	Unit 2 T376	Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
Minilesson: Phonics: Word Families -en and -et	Unit 2 T378-T379	Students read words with short vowel patterns.	smre_ip_00882
		Students identify words with short vowel patterns.	smre_ip_00924
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read words with short vowel patterns.	smre_ip_00932

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		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
Unit 3			
Week 1			
Phonological Awareness: Syllables	Unit 3 T22	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students use pictures to count syllables in words.	smre_ip_01115
		Students learn to count syllables in words.	smre_di_00304
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students count syllables in words and sort them into categories.	smre_ip_01114
		Students count syllables and divide syllables into sounds.	smre_ip_00815
Minilesson: High-Frequency Words: was, said, where	Unit 3 T27	Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275

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		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
Read Aloud	Unit 3 T34	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
Discuss Theme	Unit 3 T38	Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
Print Awareness	Unit 3 T42	Students learn to compare and contrast within selected texts.	smre_di_00262
		Students practice comparing and contrasting by coloring pictures of objects that are alike.	smre_pp_00354

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		Students listen to or read the informational text, "Bikes and Skates: Two Fun Inventions." Students also compare and contrast ideas, answer literal questions, and reasons an author gives to support points.	smre_ip_01016
		Students compare and contrast ideas in the expository text "Baking and Building."	smre_ip_01026
		Students learn to compare and contrast within selected texts.	smre_di_00272
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students practice comparing and contrasting. They read story boxes and draw pictures to show how dogs are the same and different.	smre_pp_00366
Word Work Strategy Group: CONSONANT Xx	Unit 3 T62	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Week 2			
Phonological Awareness: Medial /u/	Unit 3 T94	Students read words with short vowel patterns.	smre_ip_00882
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861

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		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
WRAP-UP	Unit 3 T107	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Strategy Group: IDENTIFY FAIRY TALES	Unit 3 T112	Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299

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		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
Possible Teaching Point: Academic Vocabulary: Antonyms	Unit 3 T123	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
First Read: Look: THINK ALoud	Unit 3 T124	Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
Minilesson: Talk About It	Unit 3 T142-T143	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253

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		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244

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		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

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		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249

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		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
Minilesson: Mentor STACK: Setting	Unit 3 T158	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966

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		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
Week 3			
Ask and Answer Questions	Unit 3 T187	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Context Clues	Unit 3 T216	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Week 4			
Reading Workshop: Decodable Story	Unit 3 T248-T249	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
THINK ALOUD: Analyze: Fiction	Unit 3 T252	Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348

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		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
Week 5			
Fluency: ORAL READING/ORAL READING RATE AND ACCURACY	Unit 3 T340	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students read one word per 2-3 seconds.	smre_ip_00953
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students practice fluently reading "Sing about Letters."	smre_pp_00328

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Week 6			
Minilesson: Phonics: Review /u/ Spelled Uu	Unit 3 T378-T379	Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
Minilesson: Phonics: Review Short and Long a	Unit 3 T384	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students identify words with short vowel patterns.	smre_ip_00924
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students read words with short vowel patterns.	smre_ip_00916
Word Work Strategy Group: WORD FAMILIES -ub and - ut	Unit 3 T388	Students read words with short vowel patterns.	smre_ip_00882
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861

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		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
Explore Persuasive Writing	Unit 3 T396	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
Unit 4			
Week 1			
Phonological Awareness: Medial /o/ and Medial /ō/	Unit 4 T22	Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872

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		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
Strategy Group: DESCRIBE CONNECTIONS	Unit 4 T56	Students learn to compare and contrast within selected texts.	smre_di_00262
		Students practice comparing and contrasting by coloring pictures of objects that are alike.	smre_pp_00354
		Students listen to or read the informational text, "Bikes and Skates: Two Fun Inventions." Students also compare and contrast ideas, answer literal questions, and reasons an author gives to support points.	smre_ip_01016
		Students compare and contrast ideas in the expository text "Baking and Building."	smre_ip_01026
		Students learn to compare and contrast within selected texts.	smre_di_00272
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students practice comparing and contrasting. They read story boxes and draw pictures to show how dogs are the same and different.	smre_pp_00366
Week 2			

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: Phonics: Read and Write Words with Short u and Long u	Unit 4 T94-T95	Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
Phonological Awareness: Identify and Count Syllables	Unit 4 T102	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students use pictures to count syllables in words.	smre_ip_01115
		Students learn to count syllables in words.	smre_di_00304
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students count syllables in words and sort them into categories.	smre_ip_01114
		Students count syllables and divide syllables into sounds.	smre_ip_00815
Minilesson: Synonyms	Unit 4 T138	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851
Week 3			
Minilesson: Phonics: Introduce Short e and Long e	Unit 4 T162-T163	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Week 4			
Phonological Awareness: Identify and Count Words in Sentences	Unit 4 T232	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994

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		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
Minilesson: Develop Vocabulary	Unit 4 T258	Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students learn about the meanings of grade-level content words.	smre_di_00224
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students recognize the meaning of grade-level content words.	smre_ip_00988

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
Handwriting: Letters Kk	Unit 4 T278	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
Week 5			
Phonological Awareness: Identify and Produce Rhyming Words	Unit 4 T306	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
Vocabulary in Context	Unit 4 T325	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Minilesson: Determine Theme	Unit 4 T334-T335	Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
Word Work Strategy Group: SHORT e	Unit 4 T330	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Week 6			
Minilesson: Phonics: Review Words for Hh and Xx	Unit 4 T370-T371	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Minilesson: Review Words for Short and Long u	Unit 4 T374-T375	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
Minilesson: Phonics: Sentences I Can Read	Unit 4 T386	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Unit 5			
Week 1			
Phonological Awareness: Segment and Blend Syllables	Unit 5 T22	Students blend syllables to create three-syllable words.	smre_ip_00812

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Minilesson: High-Frequency Words: be, saw, our	Unit 5 T27	Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
Reading Workshop: Matching Text to Learning SMALL GROUP	Unit 5 T36-T37	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
Week 2			
Minilesson: Phonics: Review Words for Initial and Final Blends	Unit 5 T90-T91	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students learn to read words with initial and final consonant blends in context.	smre_di_00263
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
Possible Teaching Point: Academic Vocabulary: Antonyms	Unit 5 T111	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Week 3			
Identify Theme	Unit 5 T168	Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
Develop Vocabulary	Unit 5 T168	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
CROSS-CURRICULAR PERSPECTIVES: Social Studies	Unit 5 T174	Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students identify the meaning of grade-level content words.	smre_ip_00934
Minilesson: Context Clues	Unit 5 T196	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Week 4			
Minilesson: Phonics: Review Words for Ww, Mm	Unit 5 T222-T223	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852

myView Literacy ©2020 Grade K	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Word Work Strategy Group: WORDS for Ww and Mm	Unit 5 T252	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
Minilesson: Ask and Answer Questions	Unit 5 T260-T261	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
Week 5			

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Minilesson: Phonics: Review Words for Ll, Nn	Unit 5 T292-T293	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Minilesson: Phonics: Review Words for Rr, Zz	Unit 5 T294-T295	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862

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		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
Week 6			
Minilesson: Phonics: Words I Can Read	Unit 5 T356-T357	Students blend syllables to create three-syllable words.	smre_ip_00812
		Students read words with short vowel patterns.	smre_ip_00882
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084

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		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students read words with short vowel patterns.	smre_ip_00882
Word Work Strategy Group: WORDS I CAN READ	Unit 5 T362	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Minilesson: Phonics: Sentences I Can Read	Unit 5 T368-T369	Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349