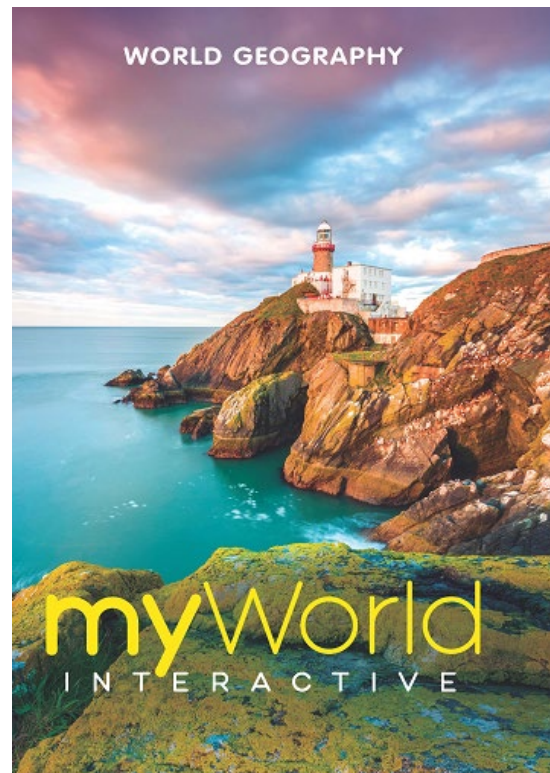
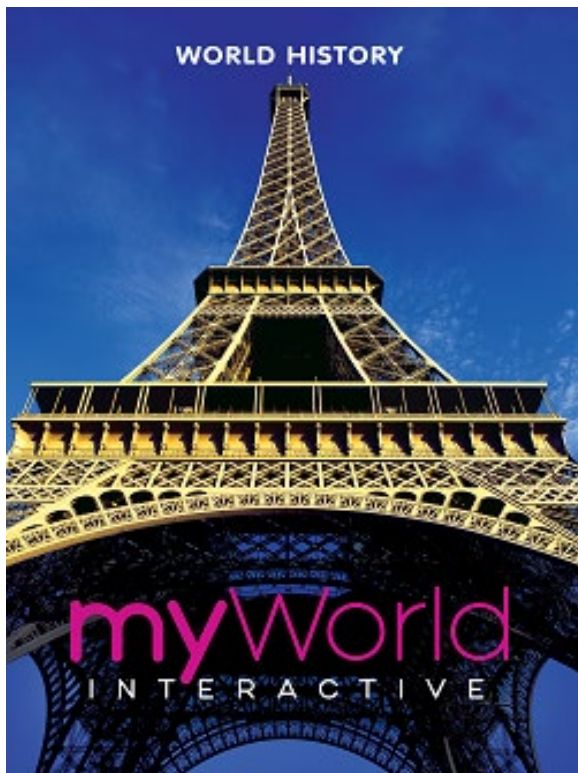


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**Introduction**

This document demonstrates how *myWorld Interactive World History* and *myWorld Interactive World Geography*, ©2019 meet the North Carolina Essential Standards Seventh Grade Social Studies. Correlation page references are to the Student Edition and Teacher Edition.

*myWorld Interactive Social Studies* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

*myWorld Interactive Social Studies* provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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North Carolina Essential Standards 7th Grade Social Studies	myWorld Interactive World History and myWorld Interactive World Geography ©2019
<b>NCES.7.H: History</b>	
<b>NCES.7.H.1:</b> Use historical thinking to analyze various modern societies.	
<b>NCES.7.H.1.1:</b> Construct charts, graphs, and historical narratives to explain particular events or issues over time.	<p><b>World History</b> <b>SE/TE:</b> Write Narrative Essays, ELA 11 Lesson Check, #6, 70 Lesson Check, #7, 82 Analysis Skills: Construct a Timeline, 91 Analysis Skills: Construct a Timeline, 467</p> <p><b>TE only:</b> English Language Learners, 160-161 Differentiated Instruction, 362 Active Journal, 382 Differentiated Instruction, 450 Differentiated Instruction, 495 Differentiated Instruction, 504 Differentiated Instruction, 520 Differentiated Instruction, 533</p>
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<p><b>NCES.7.H.2:</b> Understand the implications of global interactions.</p>	
<p><b>NCES.7.H.2.1:</b> Analyze the effects of social, economic, military and political conflict among nations, regions, and groups (e.g. war, genocide, imperialism and colonization).</p>	<p><b>World History</b> <b>SE/TE:</b> Conquest, 241 Colonization, 241-242 Greek Colonies, 282 Quest Project-Based Learning Inquiry: Medieval Monarchs Face Conflicts, 404 Religious Conflict in France, 653-654 Quest Discussion Inquiry: Colonizing Planets, 670 How Did the Spanish Conquer Two Empires?, 680-682 Growing Conflict with Neighboring Nations, 735 What Caused Imperialism to Spread?, 793-795 Reading Check, 795 How Did the West Carve Up the World?, 795-797 Geography Skills, 796 War's Aftermath, 832-833 Analyze Graphs, 833 Conflict on Many Fronts, 837-839 Analyze Images, 840 Conflict in the Middle East, 851-854 What Ethnic and National Conflicts Did Nations Face?, 857-860</p> <p><b>Digital Resources:</b> Topic 18&gt;Lesson 5&gt;Video: Imperialism in Africa and Asia Topic 19&gt;Lesson 7&gt;Video: Two Examples of Ethnic Conflict</p>

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<p><b>Continued:</b> <b>NCES.7.H.2.1:</b> Analyze the effects of social, economic, military and political conflict among nations, regions, and groups (e.g. war, genocide, imperialism and colonization).</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Impact on American Indians, 111 Reading Check, 111 Expansion and Internal Conflict, 117-119 Spanish Exploration and Conquest, 163-165 Reading Check, 165 European Colonization, 174 Imperialism, 293-294 Why Were There Two World Wars?, 296-299 The Cold War in Europe, 299-300 Unrest Grows, 359 Political Challenges, 378-380 Political Challenges, 432-433 Religion and Conflict, 511 European Conquests, 657-658 Why Was the Vietnam War Fought?, 660-662</p> <p><b>Digital Resources:</b> Topic 3&gt;Lesson 3&gt;Video: The Spanish Empire Topic 5&gt;Lesson 8&gt;Video: The Modern History of Europe Topic 13&gt;Lesson 2&gt;Video: The History of Southeast Asia</p>
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<p><b>NCES.7.H.2.4:</b> Analyze the economic, political, and social impacts of disease (e.g. smallpox, malaria, bubonic plague, AIDS and avian flu) in modern societies.</p>	<p><b>World History</b> <b>SE/TE:</b> What Was the Black Death?, 436-438 Reading Check, 438 What Were the Effects of the Black Death?, 438-439 Analyze Graphs, 438 Reading Check, 439 Analyze Images, 439 Lesson Check, #1, #2, #3, 439 Quest Connections, 440 Analyzing Primary Sources, 440 The Loss of People and Cultures, 683-684 Reading Check, 684 Effects on Native Americans, 691-692 Diseases and Other Exchanges, 702 Early Industrial Cities, 788</p> <p><b>TE only:</b> Identify Main Ideas, 868</p> <p><b>Digital Resources:</b> Topic 10&gt;Lesson 5&gt;Interactive Map: The Black Death, 1347-1351</p>
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<b>NCES.7.G: Geography and Environmental Literacy</b>	
<b>NCES.7.G.1:</b> Understand how geography, demographic trends, and environmental conditions shape modern societies and regions.	
<b>NCES.7.G.1.1:</b> Explain how environmental conditions and human response to those conditions influence modern societies and regions (e.g. natural barriers, scarcity of resources and factors that influence settlement).	<p><b>World History</b></p> <p><b>SE/TE:</b></p> <p>Quest Project-Based Learning Inquiry: Design a Village, 6</p> <p>How Did Humans Adapt to Varied Environments?, 18-19</p> <p>Reading Check, 19</p> <p>Lesson Check, #2, #7, 19</p> <p>Quest Connections, 24</p> <p>How Did People First Modify the Environment?, 25</p> <p>How Did the First Cities Begin?, 31-32</p> <p>How Did Cities Lead to Civilizations?, 33-34</p> <p>Reading Check, 34</p> <p>What Are the Features of Civilizations?, 34-37</p> <p>Critical Thinking and Writing, #12, 39</p> <p>Geography of Mesopotamia, 45-46</p> <p>Cities Emerge, 47</p> <p>What Is the Cultural Legacy of the Phoenicians?, 69-70</p> <p>Lesson Check, #5, 70</p> <p>The Silk Road, 205-207</p> <p>Lesson Check, #5, 207</p> <p>Geography Skills, 378</p> <p>The Vikings Explore and Trade, 378</p> <p>Spread of Ideas and Practices, 477</p> <p>Explore The Essential Question, 484</p> <p>Among the Sea and Mountains, 538-539</p> <p>Quest Project-Based Learning Inquiry: Be a Map-Maker, 550</p> <p>Competition for Resources, 869-871</p> <p><b>Digital Resources:</b></p> <p>Topic 1&gt;Lesson 4&gt;Video: The Birth of Farming</p> <p>Topic 2&gt;Lesson 1&gt;Video: Adapting to Life in Mesopotamia</p>

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<p><b>Continued:</b> <b>NCES.7.G.1.1:</b> Explain how environmental conditions and human response to those conditions influence modern societies and regions.</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Human-Environment Interaction, 12 Environment and Resources, 36-37 Land Use, 37-38 Reading Check, 38 Where Do People Live in the United States and Canada, 125-127 Geography Skills, 126 Reading Check, 127 Analyze Images, 127 Explore the Essential Question, 144 Resources, 230-231 How Geographic Features Affect Where People Live, 321-323 Geography Skills, 322 Where Do the People of Northern Eurasia Live?, 367-369 Geography Skills, 368 Where Africans Live, 419-420 Reading Check, 420 Analyzing Geographic Sources, 429 How Does Geography Affect Where People Live?, 515-517 Where Do South Asians Live?, 575-576 Reading Check, 576 Where Do East Asians Live?, 625-627 Reading Check, 627 Resources and Trade, 708-709</p> <p><b>Digital Resources:</b> Topic 1&gt;Lesson 4&gt;Interactive Video: Oil: Long to Form, Quick to Use Topic 10&gt;Lesson 2&gt;Video: Where People Live in Southwest Asia</p>

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<b>North Carolina Essential Standards 7th Grade Social Studies</b>	<b>myWorld Interactive World History and myWorld Interactive World Geography ©2019</b>
<p><b>NCES.7.G.1.2:</b> Explain how demographic trends (e.g. population growth and decline, push/pull factors and urbanization) lead to conflict, negotiation, and compromise in modern societies and regions.</p>	<p><b>World History</b> <b>SE/TE:</b> How Did Trade and Industry Increase?, 385-386 Towns Grow and Spread, 386-388 Lesson Check, #4, 388 The Settlement of New Netherland, 710-711 How The English Colonies Grew, 711-713 Lesson Check, #1, 714 European Migration, 797 How Did the West Carve Up the World?, 795-797 Geography Skills, 796 People on the Move, 804 Reading Check, 804 Analyze Images, 804</p> <p><b>Digital Resources:</b> Topic 9&gt;Lesson 4&gt;Video: The Growth of Medieval Towns Topic 16&gt;Lesson 6&gt;Simulation: Building a Colony</p>
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<p><b>Continued:</b> <b>NCES.7.G.1.2:</b> Explain how demographic trends (e.g. population growth and decline, push/pull factors and urbanization) lead to conflict, negotiation, and compromise in modern societies and regions.</p>	<p><b>Continued:</b> <b>Digital Resources:</b> Topic 6&gt;Lesson 4&gt;Video: Challenges Facing Europe</p>
<p><b>NCES.7.G.1.3:</b> Explain how natural disasters (e.g. flooding, earthquakes, monsoons and tsunamis), preservation efforts and human modification of the environment (e.g. recycling, planting trees, deforestation, pollution, irrigation systems and climate change) affect modern societies and regions.</p>	<p><b>World History</b> <b>SE/TE:</b> How Did the Climate Change?, 18-19 Sumerian Achievements, 51 Lesson Check, #5, 51 Floods and the Black Land, 100 Agricultural Techniques Create a Surplus, 101 Analyze Images, 101 The Old and Middle Kingdoms, 102 Science, Technology, and Medicine, 113 Climate, 130 Farming, 131-132 Why Did the Indus Civilization Disappear?, 134 Reading Check, 134 How Did the Portuguese Empire Decline?, 698-699 Protecting the Environment, 871-873 Lesson Check, #4, 873</p> <p><b>Digital Resources:</b> Topic 4&gt;Lesson 1&gt;Video: Indus Valley Civilization</p> <p><b>World Geography</b> <b>SE/TE:</b> Natural Hazards, 25 What Impact Do People Have on the Environment?, 39 Environmental Challenges, 140-141 Lesson Check, #5, 141 What Are the Region’s Environmental Challenges?, 192-193 Environmental Challenges, 237-238 Reading Check, 238</p>

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<p><b>NCES.7.G.2:</b> Apply the tools of a geographer to understand modern societies and regions.</p>	
<p><b>NCES.7.G.2.1:</b> Construct maps, charts, and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).</p>	<p><b>World History</b> For related content, please see: <b>SE/TE:</b> Geography Skills, 17 Geography Skills, 342 Analysis Skills: Detect Changing Patterns, 369 Geography Skills, 385 Analyze Graphs, 438 Analysis Skills: Construct a Timeline, 467 Geography Skills, 493 Analyze Images, 695</p>

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<p><b>Continued:</b> <b>NCES.7.G.2.1:</b> Construct maps, charts, and graphs to explain data about geographic phenomena.</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Quick Activity, 323 Analysis Skills: Construct Charts and Graphs, 329 Analysis Skills: Construct Charts and Tables, 514</p> <p><b>TE only:</b> Active Classroom, 185 Differentiated Instruction, 186 Differentiated Instruction, 266 Differentiated Instruction, 694</p>
<p><b>NCES.7.G.2.2:</b> Use maps, charts, graphs, geographic data and available technology tools (i.e. GPS and GIS software) to interpret and draw conclusions about social, economic, and environmental issues in modern societies and regions.</p>	<p><b>World History</b> <b>SE/TE:</b> Geography Skills, 437 Analyze Graphs, 438 Analyze Maps, 443 Analyze Maps, 483 Geography Skills, 517 Quest Project-Based Learning Inquiry: Be a Map-Maker, 550 Geography Skills, 561 Analysis Skills: Interpret Thematic Maps, 574 Geography Skills, 577 Analyze Maps, 583 Geography Skills, 697 Analyze Graphs, 823</p> <p><b>Digital Resources:</b> Topic 1&gt;Lesson 2&gt;Interactive Map: Migrations of Homo sapiens Topic 9&gt;Lesson 4&gt;21<sup>st</sup> Century Skill: Read Political Maps: Video Topic 16&gt;Lesson 5&gt;Interactive Map: Trade Among Europe, Africa, and Asia</p>

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<p><b>Continued:</b> <b>NCES.7.G.2.2:</b> Use maps, charts, graphs, geographic data and available technology tools.</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Geography Skills, 24 Analyze Graphs, 40 Geography Skills, 41 Analyze Images, 141 Analyze Diagrams, 193 Analyze Diagrams, 232 Analyze Graphs, 340 Analyzing Geographic Sources, 429 Analyze Graphs, 435 Analyzing Geographic Sources, 586</p> <p><b>Digital Resources:</b> Topic 7&gt;Lesson 5&gt;Interactive Map: Before and After: Aral Sea Topic 10&gt;Lesson 4&gt;Interactive Map: Regional Conflicts</p>
<b>NCES.7.E: Economics and Financial Literacy</b>	
<b>NCES.7.E.1:</b> Understand the economic activities of modern societies and regions.	
<p><b>NCES.7.E.1.1:</b> Explain how competition for resources affects the economic relationship among nations (e.g. colonialism, imperialism, globalization and interdependence).</p>	<p><b>World History</b> <b>SE/TE:</b> Colonization, 241-242 Lesson Check, #3, 243 Greek Colonies, 282 International Influences, 332 Quest Discussion Inquiry: Colonizing Planets, 670 How Did the Spanish Conquer Two Empires?, 680-682 What Was the Impact of the Conquest?, 682-684 Rivalries Among Colonial Powers, 713-714 An Atlantic Trade Network, 718-719 What Cause Imperialism to Spread?, 793-795 Reading Check, 795 Imperialism and Nationalism, 815 What Are the Challenges of Globalization?, 866-867</p>

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<p><b>Continued:</b> <b>NCES.7.E.1.1:</b> Explain how competition for resources affects the economic relationship among nations.</p>	<p><b>Continued:</b> <b>Digital Resources:</b> Topic 8&gt;Lesson 4&gt;Video: Rome’s Cultural Gifts Topic 16&gt;Lesson 7&gt;Video: Causes of the Atlantic Slave Trade</p> <hr/> <p><b>World Geography</b> <b>SE/TE:</b> Geography Skills, 38 The Cold War, Terrorism, and Globalization, 122-123 Where Do People Live in the United States and Canada?, 125-127 Geography Skills, 126 Trade, 139 What Is the Impact of Trade on the Region?, 186-187 Analyze Charts, 186 Reading Check, 187 Lesson Check, #6, 187 Specialization and Trade, 231 Imperialism, 293-294 Reading Check, 294 Lesson Check, #2, 294 Colonization, 413 Impact of Colonialism, 414 Reading Check, 414 European Colonialism, 571 Reading Check, 571 The Age of Imperialism, 620-621</p> <p><b>Digital Resources:</b> Topic 1&gt;Lesson 7&gt;Interactive Gallery: Identifying Resources and Specialization Topic 8&gt;Lesson 4&gt;Interactive Map: European Imperialism in Africa</p>

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<p><b>NCES.7.E.1.2:</b> Explain the implications of economic decisions in national and international affairs (e.g. OPEC, NAFTA, G20, WTO, EU and economic alliances).</p>	<p><b>World History</b> <b>SE/TE:</b> A Surprising Victory, 769 Militarism and Alliances, 815-816 Economic Organizations, 866 What Are Free Trade Agreements?, 865-866</p> <p><b>Digital Resources:</b> Topic 19&gt;Lesson 8&gt;Video: Globalization</p>
	<p><b>World Geography</b> <b>SE/TE:</b> Trade, 134 Analyzing Geographic Sources, 137 CAFTA-DR and NAFTA, 186-187 Reading Check, 187 Lesson Check, #6, 187 The European Union, 325 Geography Skills, 325 How Is the European Union Run?, 334-335 Reading Check, 335 Lesson Check, #6, 335 Quick Activity, 341 Reading Check, 343 Effects of Resources, 517</p> <p><b>Digital Resources:</b> Topic 6&gt;Lesson 3&gt;Interactive Chart: EU Cooperation</p>
<p><b>NCES.7.E.1.3:</b> Summarize the main characteristics of various economic systems (e.g. capitalism, socialism, communism; market, mixed, command and traditional economies).</p>	<p><b>World History</b> <b>SE/TE:</b> A Commercial Revolution in Europe, 703-705 Analyze Diagrams, 703 Lesson Check, #1, 706 Socialism, 790 Karl Marx and Communism, 790-791 Differing Ideologies, 834-835</p>

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<p><b>Continued:</b> <b>NCES.7.E.1.3:</b> Summarize the main characteristics of various economic systems.</p>	<p><b>Continued:</b> China Becomes Communist, 836-837 Moving Toward Free Markets, 864</p> <p><b>Digital Resources:</b> Topic 16&gt;Lesson 5&gt;Video: The Commercial Revolution in Europe</p> <hr/> <p><b>World Geography SE/TE:</b> Economic Systems, 59-61 Analyze Diagrams, 60 Reading Check, 61 Lesson Check, #4, 62 What Are the Economic Systems in Canada and the United States?, 131 A Mixed Economy, 232 A Continent of Mixed Economies, 323 The German Economy, 326-327 The British Economy, 327-328 Reading Check, 328 The Change to Mixed Economies, 372-373 Mixed Economies, 425 Economic Systems, 518 The Economy of Saudi Arabia, 519-520 The Economy of Turkey, 520-521 Types of Economies, 631-632 Mixed Economies, 673</p> <p><b>Digital Resources:</b> Topic 1&gt;Lesson 6&gt;Interactive Gallery: Examining Different Economic Systems Topic 6&gt;Lesson 2&gt;Interactive Gallery: Northwestern Europe's Economies</p>

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<b>NCES.7.E.1.4:</b> Explain how personal financial decision-making impacts quality of life (e.g. credit, savings, investing, borrowing and giving).	<b>World History</b> For related content, please see: <b>SE/TE:</b> A Higher Standard of Living, 803-804
	<b>World Geography</b> <b>SE/TE:</b> Personal Finance, 61-62 Reading Check, 62 Lesson Check, #6, 62
<b>NCES.7.C&amp;G: Civics and Government</b>	
<b>NCES.7.C&amp;G.1:</b> Understand the development of government in modern societies and regions.	
<b>NCES.7.C&amp;G.1.1:</b> Summarize the ideas that have shaped political thought in various societies and regions (e.g. Enlightenment and Scientific Revolution, democracy, communism and socialism).	<b>World History</b> <b>SE/TE:</b> The World's First Democracy, 229 Reading Check, 229 How Did Athenian Democracy Work?, 230-231 How did History and Politics Shape Greece?, 260-261 How Did the Romans Set an Example?, 290 Lesson Check, #5, #6, #7, 290 What Were the Origins of the Scientific Revolution?, 657-658 An Age of Reason, 751-752 What New Political Ideas Developed?, 753-754 How Did the Enlightenment Affect American Founders?, 756-757 Breaking Away from Britain, 768-769 Socialism, 790 Karl Marx and Communism, 790-791
	<b>Digital Resources:</b> Topic 6>Lesson 2>Interactive Gallery: Athenian Democracy Topic 17>Lesson 4>Video: Ideas of the Enlightenment; Interactive Primary Source: Two Treatises of Government, John Locke

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<p><b>Continued:</b> <b>NCES.7.C&amp;G.1.1:</b> Summarize the ideas that have shaped political thought in various societies and regions.</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Differences in Citizenship, 80-81 How Did Democracy Develop in Greece?, 257-258 Science and the Enlightenment, 289-290 Reading Check, 289 Effects of the Industrial Revolution, 291-292 The Russian Revolution, 360-361</p> <p><b>Digital Resources:</b> Topic 5&gt;Lesson 2&gt;Interactive Gallery: Athenian Democracy; Lesson 7&gt;Interactive Primary Source: Two Treatises of Government, John Locke</p>
<p><b>NCES.7.C&amp;G.1.2:</b> Evaluate how the Western concept of democracy has influenced the political ideas of modern societies.</p>	<p><b>World History</b> <b>SE/TE:</b> Quest Project-Based Learning Inquiry: The Influence of Ancient Greece, 220 The World's First Democracy, 229 How Did Athenian Democracy Work?, 230-231 Quest Connections, 230 Lesson Check, #5, 231 Reading Check, 282 How Did the Romans Set an Example?, 290 Reading Check, 290 Lesson Check, #5, #6, 290 The Declaration of Independence, 768-769</p> <p><b>Digital Resources:</b> Topic 7&gt;Lesson 2&gt;Video: Citizenship in Rome</p>

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<p><b>Continued:</b> <b>NCES.7.C&amp;G.1.2:</b> Evaluate how the Western concept of democracy has influenced the political ideas of modern societies.</p>	<p><b>Continued:</b> <b>World Geography</b> <b>SE/TE:</b> Democracy, 73 Differences in Citizenship, 80-81 Government in the United States, 135 How Did Democracy Develop in Greece?, 256-257 Reading Check, 257</p> <p><b>Digital Resources:</b> Topic 5&gt;Lesson 2&gt;Interactive Gallery: Athenian Democracy</p>
<p><b>NCES.7.C&amp;G.1.3:</b> Compare the requirements for (e.g. age, gender, legal and economic status) and responsibilities of citizenship under various governments in modern societies (e.g. voting, taxes and military service).</p>	<p><b>World History</b> <b>SE/TE:</b> Citizens and Noncitizens, 240 Analyze Diagrams, 240 Rights and Responsibilities, 287 Lesson Check, #7, 290</p> <p><b>TE only:</b> Compare and Contrast, 229</p> <p><b>Digital Resources:</b> Topic 7&gt;Lesson 2&gt;Video: Citizenship in Rome</p>
	<p><b>World Geography</b> <b>SE/TE:</b> Reading Check, 73 Differences in Citizenship, 80-81 Reading Check, 81 Reading Check, 234 Reading Check, 556</p> <p><b>TE only:</b> Compare, 135 Compare and Contrast, 632</p>

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<p><b>NCES.7.C&amp;G.1.4:</b> Compare the sources of power and governmental authority in various societies (e.g. monarchs, dictators, elected officials, anti-governmental groups and religious, political factions).</p>	<p><b>World History</b> <b>SE/TE:</b> Experimenting with Forms of Government, 227-228 Reading Check, 228 Direct and Representative Democracy: The Differences, 231 Reading Check, 231 Lesson Check, #5, 231 Lesson Check, #5, #7, 290 Lesson Check, #4, 737 Lesson Check, #3, 743 Reading Check, 749</p> <p><b>TE only:</b> Compare, 288 Compare and Contrast, 732 Compare and Contrast, 733</p>
	<p><b>World Geography</b> <b>SE/TE:</b> Powers of Government, 71-72 Forms of Government, 72-73 Forms of Government in Europe, 330-333 Reading Check, 333 Government in the Other Republics, 372 Many Forms of Government, 524-525 Monarchies, 528 Governments of East Asia, 630-631 Authoritarian Governments, 670-671</p> <p><b>Digital Resources:</b> Topic 1&gt;Lesson 8&gt;Interactive Map: Forms of Government Among Countries of the World Topic 10&gt;Lesson 3&gt;Interactive Chart: Contemporary Governments of Southwest Asia</p>

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<b>NCES.7.C: Culture</b>	
<b>NCES.7.C.1:</b> Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions.	
<b>NCES.7.C.1.1:</b> Explain how culture unites and divides modern societies and regions (e.g. enslavement of various peoples, caste system, religious conflict and Social Darwinism).	<p><b>World History</b> <b>SE/TE:</b> Social Classes, 36 Lesson Check, #2, 37 The Babylonian Empire, 56-58 Lesson Check, #7, 58 The Caste System, 138-140 Reading Check, 140 Lesson Check, #2, 140 What Were the Social Divisions in Greek Society?, 239-241 Analyze Diagrams, 240 Lesson Check, #2, 243 What Was Society Like in the Arab Muslim Empire?, 461-462 Lesson Check, #3, 466 The Long History of Slavery, 715</p> <p><b>Digital Resources:</b> Topic 4&gt;Lesson 2&gt;Video: The Caste System Topic 6&gt;Lesson 4&gt;Video: Men, Women, and Children in Ancient Greece</p>
	<p><b>World Geography</b> <b>SE/TE:</b> Impact on American Indians, 111 Reading Check, 111 Life Under Slavery, 113-114 Reading Check, 114 Slavery, 174 Impact on South American Indians, 217 Colonial Culture, 218 Lesson Check, #3, 218 Enslaved People, 256 Religion and Ethnicity, 421-422 The Caste System, 554-555 Overcoming Caste, 588</p>

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<p><b>Continued:</b> <b>NCES.7.C.1.1:</b> Explain how culture unites and divides modern societies and regions.</p>	<p><b>Continued:</b> <b>Digital Resources:</b> Topic 2&gt;Lesson 3&gt;Video: Introducing Canadian History</p>
<p><b>NCES.7.C.1.2:</b> Explain how cultural expressions (e.g. art, literature, architecture and music) influence modern society.</p>	<p><b>World History</b> <b>SE/TE:</b> Reading Check, 253 Analyze Images, 255 Quest Connections, 255 Lesson Check, #4, 256 Reading Check, 635</p> <p><b>TE only:</b> Curriculum Connection: Performing Arts, 532 Curriculum Connection: Performing Arts, 564 Curriculum Connection: Visual and Performing Arts, 691</p> <p><b>Digital Resources:</b> Topic 6&gt;Lesson 6&gt;Video: Greek Mythology</p> <hr/> <p><b>World Geography</b> <b>SE/TE:</b> Music, 52 Analyze Images, 52 Historical Influence, 161 Artistic Traditions, 181 Food, 181 Reading Check, 181 What Did Rome Achieve?, 267 Reading Check, 267 The Birth of the Renaissance, 280-282 Han Achievements, 608 Chinese Achievements, 619 Reading Check, 619</p> <p><b>Digital Resources:</b> Topic 5&gt;Lesson 6&gt;Interactive Map: Renaissance Italy's City-States</p>

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