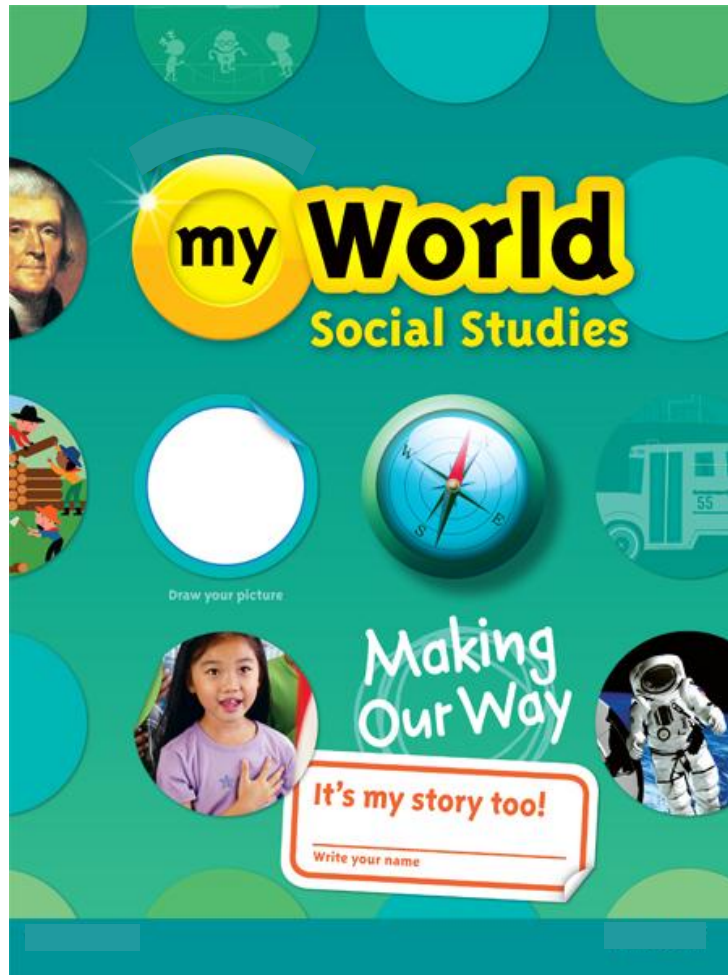


**A Correlation of**



**©2013**

**To the**

**North Carolina Essential Standards  
Social Studies  
Grade 1**

# A Correlation of myWorld Social Studies, Making Our Way, © 2013 to the North Carolina Essential Standards, Social Studies

## Introduction

This document demonstrates how **myWorld Social Studies** ©2013 meets the North Carolina Essential Standards, Social Studies for Grade 1. Correlation page references are to the Student Worktext, and the Teacher’s Guide. Alignments are cited at the page level.

**myWorld Social Studies** is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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<b>North Carolina Essential Standards Social Studies, Grade 1</b>	<b>myWorld Social Studies Making Our Way, © 2013</b>
<b>History</b>	
<b>Essential Standard - 1.H.1 Understand that history tells a story of how people and events changed society over time.</b>	
<b>Clarifying Objectives</b>	
1.H.1.1 Explain how and why neighborhoods and communities change over time.	<b>SE:</b> School Then and Now, 165; Communities Then and Now, 166–167 <b>TG:</b> Active Reading & Lesson Summary pages 127, 128
1.H.1.2 Explain the importance of folklore and celebrations and their impact on local communities.	<b>SE:</b> Traditions We Share, 118; What Is Culture? 122–125; Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139; Stories From the Past, 140–143; Sharing Our Cultures, 144–147; myStory Book: How is Culture Shared?, 153 <b>TG:</b> Active Reading & Lesson Summary pages 90, 92, 93–94, 95–97, 98–100, 103–105, 106–108, 109–111, 116
1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents’ Day, etc.).	<b>SE:</b> What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139 <b>TG:</b> Active Reading & Lesson Summary pages 98–100, 103–105
<b>Geography and Environmental Literacy</b>	
<b>Essential Standard - 1.G.1 Use geographic representations, terms and technologies to process information from a spatial perspective.</b>	
<b>Clarifying Objectives</b>	
1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.	<b>SE:</b> Land and Water, 96–99; ; Continents and Oceans, 100–103; Our Environment, 104–107 <b>TG:</b> Active Reading & Lesson Summary pages 71–73, 74–76, 77–79
1.G.1.2 Give examples showing the location of places (home, classroom, school and community).	<b>SE:</b> Where Things Are Located, 86–89 <b>TG:</b> Active Reading & Lesson Summary pages 63–65
1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).	<b>SE:</b> Directions on a Map, 88; Maps and Globes, 90–93; Parts of a Map, 94–95; Review and Assessment, 114; Draw a Map of a Place You Know Well, 117 <b>TG:</b> Active Reading & Lesson Summary pages 65, 66, 67, 68, 69, 70, 87

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<b>Essential Standard - 1.G.2 Understand how humans and the environment interact within the local community.</b>	
<b>Clarifying Objectives</b>	
1.G.2.1 Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).	<b>SE:</b> Caring for Earth, 106 <b>TG:</b> Active Reading & Lesson Summary pages, 79
1.G.2.2 Explain how people use natural resources in the community.	<b>SE:</b> Natural Resources, 104; Got it? 107 <b>TG:</b> Active Reading & Lesson Summary pages, 78, 79
1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).	<b>SE:</b> Envision It!, 50-51; Markets, 66; People Make Changes, 98 Our Environment, 104-107; What We Wear, 123; Where We Live, 124
<b>Economics and Financial Literacy</b>	
<b>Essential Standard - 1.E.1 Understand basic economic concepts.</b>	
<b>Clarifying Objectives</b>	
1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.	<b>SE:</b> Money, 52; Buying and Selling, 64-67; Spending and Saving, 68-71; Jobs People Do, 74-77 <b>TG:</b> Active Reading & Lesson Summary pages 45-47, 48-50, 53-55
1.E.1.2 Identify examples of goods and services in the home, school and community.	<b>SE:</b> Goods and Services, 58-61 <b>TG:</b> Active Reading & Lesson Summary pages 40-42
1.E.1.3 Explain how supply and demand affects the choices families and communities make.	<b>SE:</b> For related material see: Why We Make Choices, 54-57; Buying and Selling, 64-67 <b>TG:</b> Active Reading & Lesson Summary pages 37-39, 45-47
<b>Civics and Government</b>	
<b>Essential Standard - 1.C&amp;G.1 Understand the importance of rules.</b>	
<b>Clarifying Objectives</b>	
1.C&G.1.1 Explain why rules are needed in the home, school and community.	<b>SE:</b> I Follow Rules, 24-27; Review and Assessment, 143 <b>TG:</b> Active Reading & Lesson Summary pages 13-15, 108
1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).	<b>SE:</b> My Leaders, 28-31 <b>TG:</b> Active Reading & Lesson Summary pages 16-18

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1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.	<b>SE:</b> Cooperate, 21; Collaboration and Creativity: Conflict and Cooperation, 22–23; Rules at Home and School, 25; myStory Book: How people best cooperate?, 45 <b>TG:</b> Active Reading & Lesson Summary pages 10, 11–12, 14, 29
<b>Culture</b>	
<b>Essential Standard - 1.C.1 Understand the diversity of people in the local community.</b>	
<b>Clarifying Objectives</b>	
1.C.1.1 Compare the languages, traditions, and holidays of various cultures.	<b>SE:</b> Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; Compare and Contrast, 134–135; Sharing Our Cultures, 144–147; myStory Book: How is Culture Shared?, 153 <b>TG:</b> Active Reading & Lesson Summary pages 95–97, 98–100, 101–102, 109–111, 116
1.C.1.2 Use literature to help people understand diverse cultures.	<b>SE:</b> Stories From the Past, 140–143 <b>TG:</b> Active Reading & Lesson Summary pages 106–108