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2014 Nebraska ELA Standards Kindergarten	Scott Foresman Reading Street Common Core, Kindergarten, ©2013
<b>Kindergarten</b>	
<b>Reading</b>	
<b>LA 0.1 Reading:</b> Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 0.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<b>LA 0.1.1.a</b> Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	<b>TE:</b> <b>K.1:</b> 20–21, 36–37, 49, 54–55, 81, 86, 93, 96, 107, 122–123, 138–139, 151, 156–157, 182, 193, 218–219, 234–235, 252–253, 288, 296–297, 298, 332–333, 324–325, 340–341, 358–359, 394, 405, 406–407, 424–425, 446, 459, 471, 495, 583
<b>LA 0.1.1.b</b> Identify punctuation (e.g., period, exclamation mark, question mark).	<b>TE:</b> <b>K.3:</b> 524, 541, 582, 596, 599 <b>K.4:</b> 70, 226, 243, 286, 289, 300, 326, 343, 388, 402, 428, 445, 470, 484, 498, 574 <b>K.5:</b> 28, 30, 45, 86, 100, 126, 143, 178, 183, 192, 206, 278 <b>K.6:</b> 226, 243, 286, 300, 326, 329, 343, 374, 388, 402, 428, 445, 470, 484, 498, 541, 568
<b>LA 0.1.1.c</b> Identify parts of a book (e.g., cover, pages, title, author, illustrator).	<b>TE:</b> <b>K.1:</b> 24, 40, 240, 346, 452, 554 <b>K.2:</b> 70, 71, 140, 442 <b>K.3:</b> 42, 142, 340, 440, 538 <b>K.4:</b> 42, 138, 340, 442, 573 <b>K.5:</b> 42, 246, 346, 450 <b>K.6:</b> 42, 142, 240, 271, 340, 442, 538, 556, 566, 567
<b>LA 0.1.1.d</b> Demonstrate knowledge that print reads from left to right and top to bottom.	<b>TE:</b> <b>K.1:</b> 42, 126, 144, 240, 346, 554 <b>K.5:</b> 41, 548
<b>LA 0.1.1.e</b> Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).	<b>TE:</b> <b>K.1:</b> 509 <b>K.4:</b> 329 <b>K.5:</b> 31 <b>K.6:</b> 398–399

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<p><b>LA 0.1.1.f</b> Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).</p>	<p><b>TE:</b>  <b>K.1:</b> 24-25, 40-41, 56-57, 87, 126-127, 142-143, 158-159, 183, 222-223, 238-239, 254-255, 289, 328-329, 344-345, 360-361, 395, 434-435, 450-451, 466-467, 497, 536-537, 552-553, 568-569, 595  <b>K.2:</b> 24-25, 40-41, 56-57, 83, 122-123, 138-139, 154-155, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 485, 540-541, 524-525, 556-557, 583  <b>K.3:</b> 24-25, 40-41, 56-57, 85, 124-125, 140-141, 156-157, 185, 224-225, 240-241, 256-257, 283, 321, 322-323, 338-339, 354-355, 383, 422-423, 438-439, 454-455, 481, 520-521, 536-537, 552-553, 579  <b>K.4:</b> 24-25, 40-41, 56-57, 81, 120-121, 136-137, 152-153, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 481, 520-521, 536-537, 552-553, 585  <b>K.5:</b> 24-25, 40-41, 56-57, 83, 122-123, 139-139, 154-155, 189, 228-229, 244-245, 260-261, 289, 328-329, 344-345, 360-361, 393, 432-433, 448-449, 464-465, 491, 530-531, 546-547, 562-563, 595  <b>K.6:</b> 24-25, 40-41, 56-57, 85, 124-125, 140-141, 156-157, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 481, 536-537, 552-553, 579</p>
<p><b>LA 0.1.1.g</b> Demonstrate understanding that words are made up of letters and sentences are made up of words.</p>	<p><b>TE:</b>  <b>K.1:</b> 237  <b>K.2:</b> 340, 442, 542  <b>K.3:</b> 39, 340  <b>K.4:</b> 42, 138, 538  <b>K.5:</b> 246  <b>K.6:</b> 340, 442</p>

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<b>LA 0.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<b>LA 0.1.2.a</b> Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	<b>TE:</b> <b>K.1:</b> 429, 531, 565 <b>K.2:</b> 53, 117, 151, 217, 251, 317, 333, 351, 435, 453, 535, 553 <b>K.3:</b> 19, 35, 53, 119, 153, 219, 253, 317, 351, 515 <b>K.4:</b> 53, 149, 153, 171, 251, 351, 453 <b>K.5:</b> 19, 53, 57, 151, 256–257, 298, 357, 427, 443, 461, 525, 541, 559 <b>K.6:</b> 119, 135, 153, 233, 251, 280, 317, 333, 351, 419, 435, 453, 515, 549, 576, 588
<b>LA 0.1.2.b</b> Segment spoken sentences into words.	<b>TE:</b> <b>K.1:</b> 237 <b>K.3:</b> 39 <b>K.4:</b> 538 <b>K.6:</b> 442
<b>LA 0.1.2.c</b> Identify and produce oral rhymes.	<b>TE:</b> <b>K.1:</b> 18–19, 34–35, 52–53, 84–85, 96, 137, 357 <b>K.2:</b> 35, 49, 233, 419, 449 <b>K.3:</b> 433 <b>K.4:</b> 527 <b>K.5:</b> 35, 88, 485
<b>LA 0.1.2.d</b> Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	<b>TE:</b> <b>K.1:</b> 120–121, 136–137, 151, 180–181, 192, 251, 286–287, 323, 339, 404 <b>K.2:</b> 151, 351, 452, 553 <b>K.3:</b> 253 <b>K.6:</b> 351, 417
<b>LA 0.1.2.e</b> Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).	<b>TE:</b> <b>K.1:</b> 357 <b>K.4:</b> 435, 453, 531, 549, 523, 641, 658

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<b>LA 0.1.3</b> <b>Word Analysis:</b> Students will acquire phonetic knowledge as they learn to read and write grade-level text.	
<b>LA 0.1.3.a</b> Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	<p><b>TE:</b>  <b>K.1:</b> 430-431, 446-447, 464-465, 507, 532-533, 548-549, 566-567, 593, 604  <b>K.2:</b> 20-21, 36-37, 54-55, 81, 93, 118-119, 134-135, 152-153, 181, 193, 218-219, 234-235, 252-253, 281, 293, 318-319, 334-335, 352-353, 383, 395, 420-421, 436-437, 454-455, 483, 495, 520-521, 536-537, 554, 581, 593  <b>K.3:</b> 20-21, 36-37, 54-55, 83, 95, 120-121, 136-137, 154-155, 183, 195, 220-221, 236-237, 254-255, 281, 293, 318-319, 334-335, 352-353, 381, 393, 418-419, 434-435, 452-453, 479, 491, 516-517, 532-533, 550-551, 577, 589  <b>K.4:</b> 20-21, 36-37, 54-55, 79, 91, 116-117, 132-133, 150-151, 181, 193, 218-219, 234-235, 252-253, 281, 293, 318-319, 334-335, 352-353, 383, 395, 420-421, 436-437, 454-455, 479, 491, 516-517, 532-533, 550-551, 583, 595  <b>K.5:</b> 20-21, 36-37, 54-55, 81, 93, 118-119, 134-135, 152-153, 187, 199, 224-225, 240-241, 258-259, 287, 299, 324-325, 340-341, 358-359, 391, 403, 428-429, 444-445, 462-463, 489, 501, 526-527, 542-543, 560-561, 593, 605  <b>K.6:</b> 20-21, 36-37, 54-55, 83, 95, 120-121, 136-137, 154-155, 181, 193, 218-219, 234-235, 252-253, 281, 293, 318-319, 334-335, 352-353, 383, 395, 420-421, 436-437, 454-455, 479, 491, 516-517, 532-533, 550-551, 577, 589</p>
<b>LA 0.1.3.b</b> Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	<p><b>TE:</b>  <b>K.1:</b> 357  <b>K.2:</b> 28, 31, 45, 86, 100  <b>K.4:</b> 435, 453, 531, 549, 523, 641, 658  <b>K.5:</b> 332, 349, 396, 410, 480</p>

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<p><b>LA 0.1.3.c</b> Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p><b>TE:</b>  <b>K.1:</b> 24-25, 40-41, 56-57, 87, 126-127, 142-143, 158-159, 183, 222-223, 238-239, 254-255, 289, 328-329, 344-345, 360-361, 395, 434-435, 450-451, 466-467, 497, 536-537, 552-553, 568-569, 595  <b>K.2:</b> 24-25, 40-41, 56-57, 83, 122-123, 138-139, 154-155, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 485, 540-541, 524-525, 556-557, 583  <b>K.3:</b> 24-25, 40-41, 56-57, 85, 124-125, 140-141, 156-157, 185, 224-225, 240-241, 256-257, 283, 321, 322-323, 338-339, 354-355, 383, 422-423, 438-439, 454-455, 481, 520-521, 536-537, 552-553, 579  <b>K.4:</b> 24-25, 40-41, 56-57, 81, 120-121, 136-137, 152-153, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 481, 520-521, 536-537, 552-553, 585  <b>K.5:</b> 24-25, 40-41, 56-57, 83, 122-123, 139-139, 154-155, 189, 228-229, 244-245, 260-261, 289, 328-329, 344-345, 360-361, 393, 432-433, 448-449, 464-465, 491, 530-531, 546-547, 562-563, 595  <b>K.6:</b> 24-25, 40-41, 56-57, 85, 124-125, 140-141, 156-157, 183, 222-223, 238-239, 254-255, 283, 322-323, 338-339, 354-355, 385, 424-425, 440-441, 456-457, 481, 536-537, 552-553, 579</p>



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<b>LA 0.1.4 Fluency:</b> Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	
<b>LA 0.1.4.a</b> Listen to text of increasing length and/or complexity to develop stamina.	<b>TE:</b> <b>K.1:</b> 42, 58-75, 88-89, 144, 160-171, 184-185, 240, 256-277, 290-291, 346, 362-383, 396-397, 452, 468-485, 498-499, 554, 570-583, 596-597 <b>K.2:</b> 42, 58-71, 84-85, 140, 156-171, 184-185, 240, 256-271, 284-285, 340, 356-373, 386-387, 442, 458-473, 486-487, 542, 558-571, 584-585 <b>K.3:</b> 42, 58-73, 86-87, 142-143, 158-173, 186-187, 242, 258-271, 284-285, 340, 356-371, 384-385, 440, 456-460, 482-483, 538, 554-567, 580-581 <b>K.4:</b> 42, 58-69, 82-83, 138, 154-171, 184-185, 240, 256-271, 284-285, 340, 356-373, 386-387, 442, 458-469, 482-483, 554-573, 586-587 <b>K.5:</b> 42, 58-71, 84-85, 140, 156-177, 190-191, 246, 262-277, 290-291, 346, 362-381, 394-395, 450, 466-479, 492-493, 548, 564-583, 596-597 <b>K.6:</b> 42, 58-73, 86-87, 142, 158-171, 184-185, 240, 256-271, 284-285, 340, 356-357, 386-387, 442, 458-469, 482-483, 538, 554-567, 580-581
<b>LA 0.1.4.b</b> Use appropriate expression to reflect meaning while reading emergent-reader text.	<b>TE:</b> <b>K.1:</b> 56-57, 158-159, 254-255, 360-361, 466-467, 568-569 <b>K.2:</b> 56-57, 154-155, 254-255, 354-355, 456-457, 556-557 <b>K.3:</b> 56-57, 156-157, 256-257, 354-355, 454-455, 552-553 <b>K.4:</b> 56-57, 152-153, 254-255, 354-355, 456-457, 552-553 <b>K.5:</b> 56-57, 154-155, 260-261, 360-361, 464-465, 562-563 <b>K.6:</b> 56-57, 156-157, 254-255, 354-355, 456-457, 552-553

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<b>LA 0.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 0.1.5.a</b> Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	<b>TE:</b> <b>K.2:</b> 28, 31, 45, 86, 100, 172, 176, 177 <b>K.3:</b> 128, 145, 188, 202, 228, 236, 272, 286, 300, 372, 377 <b>K.6:</b> 74
<b>LA 0.1.5.b</b> Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	<b>TE:</b> <b>K.1:</b> 179 <b>K.5:</b> 237
<b>LA 0.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	<b>TE:</b> <b>K.1:</b> 47, 92, 149, 188, 245, 294, 351, 400, 457, 502, 559, 600 <b>K.2:</b> 47, 88, 145-188, 245, 288, 345, 390, 447, 490, 547, 588 <b>K.3:</b> 47, 90, 147, 190, 247, 288, 345, 388, 445, 486, 543, 584 <b>K.4:</b> 47, 86, 143, 188, 245, 288, 447, 486, 543, 590 <b>K.5:</b> 47, 88, 145, 194, 251, 294, 351, 398, 553, 600 <b>K.6:</b> 147, 188, 245, 288, 345, 390, 447, 486, 543, 584
<b>LA 0.1.5.d</b> Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	<b>TE:</b> <b>K.1:</b> 47, 92, 149, 188, 245, 294, 351, 400, 457, 502, 559, 600 <b>K.2:</b> 47, 88, 145-188, 245, 288, 345, 390, 447, 490, 547, 588 <b>K.3:</b> 47, 90, 147, 190, 247, 288, 345, 388, 445, 486, 543, 584 <b>K.4:</b> 47, 86, 143, 188, 245, 288, 447, 486, 543, 590 <b>K.5:</b> 47, 88, 145, 194, 251, 294, 351, 398, 553, 600 <b>K.6:</b> 147, 188, 245, 288, 345, 390, 447, 486, 543, 584
<b>LA 0.1.5.e</b> With adult guidance, determine word meaning using reference materials and classroom resources.	<b>TE:</b> <b>K.1:</b> 501 <b>K.2:</b> 70 <b>K.3:</b> 129 <b>K.4:</b> 573 <b>K.6:</b> 271, 429, 566

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<b>LA 0.1.6 Comprehension:</b> Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	
<b>LA 0.1.6.a</b> With adult guidance, identify author’s purpose (e.g., explain, entertain, inform).	<b>TE:</b> <b>K.1:</b> 554 <b>K.2:</b> 140, 442, 542 <b>K.3:</b> 142, 340, 490, 538 <b>K.4:</b> 42, 138, 328, 340, 376-377 <b>K.5:</b> 42 <b>K.6:</b> 42, 240, 538
<b>LA 0.1.6.b</b> Identify elements of literary text (e.g., characters, setting, events).	<b>TE:</b> <b>K.1:</b> 26–27, 45, 49, 58, 88, 93, 102–103, 128–129, 147, 160, 184, 198–199, 290, 396, 436–437, 441, 455, 468, 498, 512–513 <b>K.2:</b> 124–125, 140, 143, 147, 156, 184, 198–199, 203 <b>K.3:</b> 126–127, 145, 158, 159, 186, 191, 200–201, 205, 324–325, 343, 347, 356, 384, 389, 398–399, 580, 585 <b>K.4:</b> 184, 189, 324–325, 343, 347, 356, 367, 386, 400–401, 522–523, 541, 545, 554, 579, 586, 600–601 <b>K.5:</b> 84, 330–331, 335, 346, 348, 353, 362, 373, 394, 399, 408–409, 412, 536, 586–587 <b>K.6:</b> 126–127, 131, 145, 158, 184, 198–199, 324–325, 328, 342, 347, 356, 376–377, 386, 391, 400–401, 426–427, 431, 444, 458, 482, 496–497, 526, 570–571
<b>LA 0.1.6.c</b> With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	<b>TE:</b> <b>K.1:</b> 228, 280–281 <b>K.2:</b> 498–499 <b>K.3:</b> 98–99, 230, 274–275 <b>K.4:</b> 526–577 <b>K.5:</b> 96–97

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<b>LA 0.1.6.d</b> With adult guidance, retell major events and key details from a literary text and/or media.	<b>TE:</b> <b>K.1:</b> 42-43, 58, 144-145, 160, 240-241, 256, 346-347, 362, 452-453, 468 <b>K.2:</b> 277, 284, 296-297, 298-299, 340-341, 356, 542-543, 558 <b>K.3:</b> 86, 142-143, 158, 242-243, 258, 340-341, 356, 522-523, 538-539, 541, 554, 557, 560, 564, 567, 580, 594-595 <b>K.4:</b> 43-44, 58, 138-139, 154, 169, 240-241, 256, 340-341, 356, 482, 538-539, 554 <b>K.5:</b> 42-43, 58, 346-347, 362, 434-435, 492, 548-549, 596 <b>K.6:</b> 42-43, 58, 142-143, 158, 224-225, 284, 298-299
<b>LA 0.1.6.e</b> With adult guidance, retell main ideas from informational text and/or media.	<b>TE:</b> <b>K.2:</b> 42-43, 58, 140-141, 156, 224-225, 229, 240-241, 243, 247, 256, 340-341, 356, 442-443, 458 <b>K.3:</b> 42-43, 58, 440-441, 456 <b>K.4:</b> 442-443, 458, 487 <b>K.5:</b> 140-141, 156, 246-247, 262, 453, 466, 473, 506-507, 510, 548-549, 564 <b>K.6:</b> 240-241, 243, 256, 277, 538-539, 554
<b>LA 0.1.6.f</b> Identify text features in print and digital informational text.	<b>TE:</b> <b>K.1:</b> 452, 554 <b>K.2:</b> 42, 140, 240, 442, 531 <b>K.3:</b> 42, 142, 242, 340, 440 <b>K.4:</b> 42, 101, 138, 340, 442 <b>K.5:</b> 42, 158, 175, 176, 246, 346, 450 <b>K.6:</b> 42, 240, 270, 340, 538
<b>LA 0.1.6.g</b> Identify the basic characteristics of literary and informational text.	<b>TE:</b> <b>K.1:</b> 42, 100, 144, 196, 240, 302, 346, 452, 554, 608 <b>K.2:</b> 42, 96, 140, 196, 240, 296, 340, 398, 442, 498, 542, 596 <b>K.3:</b> 42, 98, 142, 198, 242, 340, 396, 440, 494, 538, 592 <b>K.4:</b> 42, 94, 138, 196, 240, 340, 398, 442, 494, 538, 598 <b>K.5:</b> 42, 96, 140, 202, 246, 346, 406, 450, 504 <b>K.6:</b> 42, 98, 142, 196, 240, 296, 340, 442, 494, 538, 592

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<b>LA 0.1.6.h</b> Make connections between own life and/or other cultures in literary and informational text.	<b>TE:</b> <b>K.2:</b> 296-297 <b>K.3:</b> 494-495 <b>K.4:</b> 538-539, 554-573, 587, 589 <b>K.5:</b> 406-407, 450-451, 466-479, 548-549, 566-583 <b>K.6:</b> 98-99, 494-495
<b>LA 0.1.6.i</b> Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	<b>TE:</b> <b>K.1:</b> 44-45, 146-147, 242-243, 348-349, 454-455, 556-557 <b>K.2:</b> 44-45, 142-143, 242-243, 342-343, 444-445, 544-545 <b>K.3:</b> 44-45, 144-145, 244-245, 342-343, 442-443, 540-541 <b>K.4:</b> 44-45, 140-141, 242-243, 342-343, 444-445, 540-541 <b>K.5:</b> 44-45, 142-143, 159, 248-249, 348-349, 452-453, 550-551 <b>K.6:</b> 44-45, 144-145, 242-243, 342-343, 444-445, 540-541
<b>LA 0.1.6.j</b> Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	<b>TE:</b> <b>K.2:</b> 26-27, 45, 58, 61, 64, 67, 68, 84, 98-99, 426, 445, 462, 466, 486 <b>K.3:</b> 26-27, 45, 65, 73, 86, 100-101 <b>K.5:</b> 124-125, 156, 158, 165, 170, 171, 176, 190, 230-231, 262, 265, 266, 275, 290, 434-435, 466, 473, 492 <b>K.6:</b> 224-225, 284, 562, 564, 580
<b>LA 0.1.6.k</b> Identify different purposes for reading (e.g., inform, enjoy).	<b>TE:</b> <b>K.1:</b> 42, 144, 240, 346, 452, 554 <b>K.2:</b> 42, 140, 240, 340, 442, 542 <b>K.3:</b> 42, 142, 242, 340, 440, 538 <b>K.4:</b> 42, 138, 240, 340, 442, 538 <b>K.5:</b> 42, 140, 246, 346, 450, 548 <b>K.6:</b> 42, 142, 240, 340, 442, 538

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<b>LA 0.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	<b>TE:</b> <b>K.1:</b> 44–45, 91, 130, 146, 187, 242, 293, 348, 399, 454, 501, 557 <b>K.2:</b> 44, 87, 142, 187, 242, 287, 342, 389, 444, 489, 545 <b>K.3:</b> 44, 89, 145, 189, 244, 287, 342, 387, 443, 485, 541 <b>K.4:</b> 45, 85, 141, 187, 243, 287, 342, 389, 445, 485, 540 <b>K.5:</b> 44, 87, 142, 169, 193, 249, 287, 293, 348, 349, 397, 452, 485, 495, 551, 576 <b>K.6:</b> 44, 89, 145, 187, 243, 287, 342, 389, 445, 485, 540
<b>LA 0.1.6.m</b> With adult guidance, monitor comprehension by recognizing when meaning is disrupted.	<b>TE:</b> <b>K.1:</b> 64, 258, 483 <b>K.2:</b> 459, 561 <b>K.3:</b> 62, 362, 365, 370 <b>K.4:</b> 65, 264 <b>K.5:</b> 159, 375 <b>K.6:</b> 370
<b>LA 0.1.6.n</b> Make predictions about a text using prior knowledge, pictures, illustrations and titles.	<b>TE:</b> <b>K.1:</b> 42, 144, 240, 346, 452, 554 <b>K.2:</b> 42, 140, 240, 340, 442, 542 <b>K.3:</b> 42, 142, 242, 340, 440, 538 <b>K.4:</b> 42, 138, 171, 240, 340, 443, 538 <b>K.5:</b> 42, 140, 167, 246, 346, 450, 548 <b>K.6:</b> 42, 142, 240, 340, 442, 538
<b>LA 0.1.6.o</b> Respond to text (e.g., verbally, in writing, or artistically).	<b>TE:</b> <b>K.1:</b> 44–45, 146-147, 242-243, 348-349, 454-455, 556-557 <b>K.2:</b> 44-45, 142-143, 242-243, 342-343, 444-445, 544-545 <b>K.3:</b> 44-45, 144-145, 244-245, 342-343, 442-443, 540-541 <b>K.4:</b> 44-45, 140-141, 242-243, 342-343, 444-445, 540-541 <b>K.5:</b> 44-45, 142-143, 248-249, 348-349, 452-453, 550-551 <b>K.6:</b> 44-45, 144-145, 242-243, 342-343, 444-445, 540-541

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<b>LA 0.1.6.p</b> Make connections between a print text and an audio, video, or live version of the text.	<b>TE:</b> <b>K.1:</b> 132, 174-175, 542, 586-587 <b>K.3:</b> 30, 76-77 <b>K.5:</b> 128, 180-181 <b>K.6:</b> 76-77, 173
<b>Writing</b>	
<b>LA 0.2</b> <b>Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 0.2.1</b> <b>Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 0.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas.	<b>TE:</b> <b>K.1:</b> 541 <b>K.2:</b> 529 <b>K.3:</b> 525 <b>K.4:</b> 525 <b>K.5:</b> 535 <b>K.6:</b> 525, 542
<b>LA 0.2.1.b</b> Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	<b>TE:</b> <b>K.1:</b> 541, 558 <b>K.2:</b> 529, 546 <b>K.3:</b> 525, 542 <b>K.4:</b> 525, 542, 575 <b>K.5:</b> 535, 552, 585 <b>K.6:</b> 525, 542, 569
<b>LA 0.2.1.c</b> With adult guidance, use relevant information and evidence to support ideas.	<b>TE:</b> <b>K.1:</b> 384, 399, 487 <b>K.2:</b> 273, 475 <b>K.3:</b> 75, 175, 287, 373, 401, 471 <b>K.4:</b> 71, 525, 542, 575, 589, 603 <b>K.5:</b> 73, 87, 307, 397, 481, 535, 552, 585, 599, 613 <b>K.6:</b> 525, 542, 569, 583, 597
<b>LA 0.2.1.d</b> Compose simple, grammatically correct sentences.	<b>TE:</b> <b>K.3:</b> 426, 429, 443, 484, 498, 501, 524, 541, 568, 582, 585, 596, 599 <b>K.4:</b> 70, 201, 226, 229, 243, 286, 289, 300, 301, 374, 379, 485, 499 <b>K.5:</b> 411, 495 <b>K.6:</b> 187, 485, 524, 527, 541, 573, 582, 596

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<b>LA 0.2.1.e</b> With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>TE:</b> <b>K.1:</b> 585 <b>K.2:</b> 573 <b>K.3:</b> 569 <b>K.4:</b> 589 <b>K.5:</b> 599 <b>K.6:</b> 583
<b>LA 0.2.1.f</b> Provide oral descriptive feedback to other writers.	<b>TE:</b> <b>K.1:</b> 585 <b>K.2:</b> 573 <b>K.3:</b> 569 <b>K.4:</b> 589 <b>K.5:</b> 599 <b>K.6:</b> 583
<b>LA 0.2.1.g</b> With adult guidance, persevere in writing tasks.	<b>TE:</b> <b>K.1:</b> 22, 29, 38, 46, 77, 91, 105, 124, 131, 140, 148, 173, 187, 201, 220, 227, 236, 244, 279, 293, 307, 326, 333, 342, 350, 385, 399, 413, 432, 439, 448, 456, 487, 501, 515, 534, 550 <b>K.2:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538 <b>K.3:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 420, 427, 436, 444, 471, 485, 499, 518, 534 <b>K.4:</b> 22, 29, 38, 46, 71, 85, 99, 118, 125, 134, 142, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534 <b>K.5:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544 <b>K.6:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534



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<p><b>LA 0.2.1.h</b> With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).</p>	<p><b>TE:</b>  <b>K.1:</b> 599  <b>K.2:</b> 587  <b>K.3:</b> 583  <b>K.4:</b> 589  <b>K.5:</b> 613  <b>K.6:</b> 597</p>
<p><b>LA 0.2.1.i</b> Use own words to relate information.</p>	<p><b>TE:</b>  <b>K.1:</b> 384, 399, 487  <b>K.2:</b> 273, 475  <b>K.3:</b> 75, 175, 287, 373, 401, 471  <b>K.4:</b> 71, 525, 542, 575, 589, 603  <b>K.5:</b> 73, 87, 307, 397, 481, 535, 552, 585, 599, 613  <b>K.6:</b> 525, 542, 569, 583, 597</p>
<p><b>LA 0.2.1.j</b> With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.</p>	<p><b>TE:</b>  <b>K.1:</b> 22, 29, 38, 46, 77, 91, 105, 124, 131, 140, 148, 173, 187, 201, 220, 227, 236, 244, 279, 293, 307, 326, 333, 342, 350, 385, 399, 413, 432, 439, 448, 456, 487, 501, 515, 534, 550, 613  <b>K.2:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538, 601  <b>K.3:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 420, 427, 436, 444, 471, 485, 499, 518, 534, 597  <b>K.4:</b> 22, 29, 38, 46, 71, 85, 99, 118, 125, 134, 142, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534, 603  <b>K.5:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544, 613  <b>K.6:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534, 597</p>

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<b>LA 0.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
<b>LA 0.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>TE:</b> <b>K.1:</b> 22, 29, 38, 46, 77, 91, 105, 124, 131, 140, 148, 173, 187, 201, 220, 227, 236, 244, 279, 293, 307, 326, 333, 342, 350, 385, 399, 413, 432, 439, 448, 456, 487, 501, 515, 534, 550 <b>K.2:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538 <b>K.3:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 420, 427, 436, 444, 471, 485, 499, 518, 534 <b>K.4:</b> 22, 29, 38, 46, 71, 85, 99, 118, 125, 134, 142, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534 <b>K.5:</b> 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544 <b>K.6:</b> 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 146, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534
<b>LA 0.2.2.b</b> With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	<b>TE:</b> <b>K.1:</b> 45, 46, 147, 148, 243, 244, 349, 350, 455, 456, 557 <b>K.2:</b> 45, 46, 143, 144, 243, 244, 343, 344, 445, 446, 545 <b>K.3:</b> 45, 46, 145, 146, 245, 246, 343, 344, 443, 444, 541 <b>K.4:</b> 45, 46, 141, 142, 243, 244, 343, 344, 445, 446, 541 <b>K.5:</b> 44, 45, 143, 144, 249, 250, 349, 350, 453, 454, 551, 552 <b>K.6:</b> 45, 46, 145, 146, 243, 244, 343, 344, 445, 446, 541

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<b>LA 0.2.2.c</b> With adult guidance, conduct and publish research to answer questions or solve problems.	<b>TE:</b> <b>K.1:</b> 227 <b>K.2:</b> 227 <b>K.3:</b> 129, 229 <b>K.4:</b> 227, 429, 542, 575, 589 <b>K.5:</b> 552, 585, 599 <b>K.6:</b> 227, 429, 542, 569, 583
<b>LA 0.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>TE:</b> <b>K.1:</b> 131 <b>K.2:</b> 46, 127, 144, 187, 244, 446, 573 <b>K.3:</b> 525 <b>K.4:</b> 125, 273 <b>K.5:</b> 127 <b>K.6:</b> 129, 471, 485
<b>LA 0.2.2.e</b> With adult guidance, compare mentor texts and examples to create similar pieces.	<b>TE:</b> <b>K.1:</b> 77, 91, 173, 187, 279, 293, 385, 399, 487, 501 <b>K.2:</b> 73, 87, 173, 187, 273, 287, 375, 389, 475, 489 <b>K.3:</b> 75, 89, 175, 189, 273, 287, 373, 387, 471, 485 <b>K.4:</b> 71, 85, 173, 187, 273, 287, 375, 389, 471, 485 <b>K.5:</b> 73, 87, 179, 193, 279, 293, 383, 397, 481, 495 <b>K.6:</b> 75, 89, 73, 187 273, 287, 375, 389, 471, 485
<b>Speaking and Listening</b>	
<b>LA 0.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 0.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 0.3.1.a</b> Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	<b>TE:</b> <b>K.1:</b> 132, 174-175, 334, 386-387, 440, 488-489, 542, 586-587 <b>K.2:</b> 228, 274-275, 430, 476-477 <b>K.3:</b> 30, 76-77, 130, 176-177, 230, 274-275, 328, 374-375, 428, 472-473, 526, 570-571 <b>K.4:</b> 30, 72-73, 126, 174-175, 228, 274-275, 328, 376-377, 430, 526 <b>K.5:</b> 30, 74-75, 128, 180-181, 234, 280-281, 334, 384-385, 438, 482-483, 536 <b>K.6:</b> 30, 76-77, 130, 174-175, 328, 376-377, 430, 472-473, 526, 570-571

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<p><b>LA 0.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.</p>	<p><b>TE:</b>  <b>K.1:</b> 132, 174-175, 334, 386-387, 440, 488-489  <b>K.2:</b> 228, 274-275, 430, 476-477  <b>K.3:</b> 30, 76-77, 130, 176-177, 328, 374-375, 428, 472-473, 526, 570-571  <b>K.4:</b> 30, 72-73, 274-275, 376-377, 430, 526  <b>K.5:</b> 30, 74-75, 128, 180-181, 438, 536  <b>K.6:</b> 30, 76-77, 174-175, 328, 376-377, 472-473</p>
<p><b>LA 0.3.1.c</b> Utilize appropriate visual and/or digital tools to support verbal communication.</p>	<p><b>TE:</b>  <b>K.4:</b> 126  <b>K.5:</b> 280-281</p>
<p><b>LA 0.3.1.d</b> Convey a personal perspective with clear reasons.</p>	<p><b>TE:</b>  <b>K.1:</b> 174-175, 386-387  <b>K.2:</b> 274-275  <b>K.4:</b> 328, 376-377  <b>K.5:</b> 482-483  <b>K.6:</b> 139, 174-175, 472-473</p>
<p><b>LA 0.3.1.e</b> Ask pertinent questions to acquire or confirm information.</p>	<p><b>TE:</b>  <b>K.1:</b> 30, 78-79  <b>K.2:</b> 30, 74-75, 128, 174-175, 228, 328, 530, 574-575  <b>K.3:</b> 374-375, 526, 570-571  <b>K.4:</b> 174-175, 472-473  <b>K.5:</b> 30, 74-75, 280-281  <b>K.6:</b> 130, 174-175, 274-275, 376-377</p>

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<b>LA 0.3.2 Listening:</b> Students will develop and demonstrate active listening skills across a variety of situations.	
<b>LA 0.3.2.a</b> Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>TE:</b> <b>K.1:</b> 30, 78-79, 132, 174-175, 228, 280-281, 386-387, 488-489, 542, 586-587 <b>K.2:</b> 30, 74-75, 128, 174-175, 228, 274-275, 328, 376-377, 430, 476-477, 530, 574-575 <b>K.3:</b> 30, 76-77, 230, 274-275, 328, 374-375, 428, 472-473, 526, 570-571 <b>K.4:</b> 30, 72-73, 126, 174-175, 228, 274-275, 328, 376-377, 430, 472-473, 526, 576-577 <b>K.5:</b> 30, 74-75, 128, 180-181, 234, 280-281, 334, 384-385, 438, 482-483, 536, 586-587 <b>K.6:</b> 130, 174-175, 228, 328, 376-377, 430, 472-473, 526, 570-571
<b>LA 0.3.2.b</b> With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>K.4:</b> 542 <b>K.5:</b> 552 <b>K.6:</b> 542
<b>LA 0.3.2.c</b> Complete a task following one/two-step directions.	<b>TE:</b> <b>K.1:</b> 30, 78-79 <b>K.2:</b> 128, 174-175 <b>K.3:</b> 130, 176-177 <b>K.4:</b> 30, 72-73
<b>LA 0.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 0.3.3.a</b> Practice appropriate classroom etiquette and recognize social cues when communicating.	<b>TE:</b> <b>K.1:</b> 30, 78-79, 132, 174-175, 334, 386-387, 440, 488-489 <b>K.2:</b> 228, 274-275 <b>K.3:</b> 30, 328, 374-375, 526, 570-571 <b>K.4:</b> 126, 174-175, 328, 376-377 <b>K.5:</b> 30, 74-75, 234, 280-281, 438, 482-483, 536, 586-587 <b>K.6:</b> 130, 174-175, 328, 376-377, 526, 570-571
<b>LA 0.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<b>TE:</b> <b>K.1:</b> 133, 229, 334, 335, 386-387 <b>K.3:</b> 131, 231, 428 <b>K.6:</b> 130, 174-175

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<b>LA 0.3.3.c</b> Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>K.1:</b> 174-175, 334, 386-387 <b>K.2:</b> 228, 274-275, 526, 570-571 <b>K.3:</b> 30 <b>K.4:</b> 126, 174-175, 328, 376-377 <b>K.5:</b> 30, 74-75, 234, 280-281, 536, 586-587 <b>K.6:</b> 130, 174-175, 328, 376-377, 526, 570-571
<b>LA 0.3.3.d</b> Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<b>TE:</b> <b>K.1:</b> 30, 78-79 <b>K.2:</b> 30, 74-75, 128, 174-175, 228, 328, 530, 574-575 <b>K.3:</b> 374-375, 526, 570-571 <b>K.4:</b> 174-175, 472-473 <b>K.5:</b> 30, 74-75, 280-281 <b>K.6:</b> 130, 174-175, 274-275, 376-377
<b>LA 0.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>TE:</b> <b>K.1:</b> 174-175, 334, 386-387 <b>K.2:</b> 228, 274-275 <b>K.3:</b> 30, 526, 570-571 <b>K.4:</b> 328, 376-377 <b>K.5:</b> 30, 74-75, 536, 586-587 <b>K.6:</b> 130, 174-175, 328, 376-377, 526, 570-571
<b>Multiple Literacies</b>	
<b>LA 0.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 0.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 0.4.1.a</b> With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	<b>TE:</b> <b>K.1:</b> 227 <b>K.2:</b> 227 <b>K.3:</b> 129, 229 <b>K.4:</b> 227, 429, 542, 575, 589 <b>K.5:</b> 552, 585, 599 <b>K.6:</b> 227, 429, 542, 569, 583
<b>LA 0.4.1.b</b> With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>K.4:</b> 542 <b>K.5:</b> 552 <b>K.6:</b> 542

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<b>LA 0.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	<b>TE:</b> <b>K.1:</b> 510–511 <b>K.2:</b> 531 <b>K.4:</b> 101, 329 <b>K.5:</b> 31, 158, 175, 176, 302–303 <b>K.6:</b> 228, 270, 274-275, 398–399
<b>LA 0.4.2</b> <b>Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 0.4.2.a</b> Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	<b>TE:</b> <b>K.4:</b> 542 <b>K.5:</b> 552 <b>K.6:</b> 542 These pages explore evaluating sources.
<b>LA 0.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>K.3:</b> 462, 464, 467, 468 This selection explores digital communication tools.

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2014 Nebraska ELA Standards Grade 1	Scott Foresman Reading Street Common Core, Grade 1, ©2013
<b>Grade 1</b>	
<b>Reading</b>	
<b>LA 1.1 Reading:</b> Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 1.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<b>LA 1.1.1.a</b> Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	<b>TE:</b> <b>1.R:</b> 15c, 15p, 16g, 16s, 39c, 40g, 42g, 65c, 66g, 68g, 68s, 91c, 92g, 94g, 94s, 117c, 118g, 120g, 120s, 143c, 144g, 146g, 146s <b>1.5:</b> 119g
<b>LA 1.1.1.b</b> Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).	<b>TE:</b> <b>1.R:</b> 91f, 93b, 94i, 108-109, 109a, 113d, <b>1.1:</b> 17c, 29c, 32a, 32-33, 33a, 35c, 37g, 99c, 111c, 114a, 114-115, 115a, 117c, 119g, 125c, 137c, 140a, 140-141, 141a, 143c, 145g, 151c, 163c, 166a, 166-167, 167a, 169c, 171g
<b>LA 1.1.1.c</b> Identify parts of a book (e.g., title page, author, illustrator, table of contents).	<b>TE:</b> <b>1.R:</b> 31b, 57b, 58c, 66c, 68c, 92c, 118c, 120c <b>1.1:</b> 17f, 29g, 33c, 33g, 164i, 164-165, 169c <b>1.2:</b> 33g <b>1.3:</b> 73g <b>1.4:</b> 143f <b>1.5:</b> 60a, 119g, 165c
<b>LA 1.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<b>LA 1.1.2.a</b> Blend, segment and manipulate phonemes orally.	<b>TE:</b> <b>1.R:</b> 16p, 42p, 68p, 94p, 120p, 146p <b>1.1:</b> 18c, 44c, 72c, 96-97, 100c, 126c, 152c <b>1.2:</b> 14-15, 18c, 38c, 42c, 50c, 70c, 84c, 110c, 144c, 176c <b>1.3:</b> 14-15, 18c, 46-47, 50c, 78c, 86-87, 90c, 110c, 124c, 146c, 178c, 184-185, 188c <b>1.4:</b> 18c, 58c, 90-91, 126c, 156-157, 160c, 196c <b>1.5:</b> 14-15, 18c, 54-55, 58c, 96c, 132-133, 136c, 168-169, 204-205, 208c



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<b>LA 1.1.3 Word Analysis:</b> Students will use phonetic analysis to read and write grade-level text.	
<b>LA 1.1.3.a</b> Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	<p><b>TE:</b></p> <p><b>1.R:</b> 15a-15c, 15n-15p, 16e-16g, 16q-16s, 32f, 39a-39c, 40e-40g, 42e-42g, 42-43a, 58e, 65a-65c, 66e-66g, 68e-68g, 68q-68s, 84e, 91a-91c, 92e-92g, 94e-94g, 94q-94s, 110e, 117a-117c, 118e-118g, 120e-120g, 120q-120s, 136e, 143a-143c, 144e-144g, 146e-146g, 146q-146s, 162e</p> <p><b>1.1:</b> 15a-16a, 18d-19a, 30d-30e, 34d, 36c, 41a-42a, 44d-45a, 58d-58e, 62d, 64c, 69a-70a, 72d-73a, 84d-84e, 88d, 88d, 92c, 116d, 123a-124a, 126d-127a, 139d-138e, 144c, 149a-150a, 152d-153a, 164d-164e, 168d, 170c</p> <p><b>1.2:</b> 15a-16a, 18d-19a, 34d-34e, 38d, 42c, 47a-48a, 50d-51a, 66d-66e, 70d, 76c, 81a-82a, 84d-85a, 96d-96e, 100d, 102c, 107a-108a, 128d-128e, 132d, 136c, 141a-142a, 160d-160e, 164d, 168c, 173a-174a, 194d-194e, 198d, 200c</p> <p><b>1.3:</b> 15a-16a, 34d-34e, 38d, 42c, 47a-48a, 74d-74e, 78d, 82c, 110d, 116c, 146d, 148c, 153a-154a, 174d-174e, 178d, 180c, 212d, 216c</p> <p><b>1.4:</b> 15a-16a, 40d-40e, 44d, 50c, 55a-56a, 78d-78e, 82d, 88c, 93a-94a, 120d-120e, 124d, 128c, 133a-134a, 156d-156e, 160d, 164c, 169a-170a, 172d-173a, 194d-194e, 198d, 200c, 208d-209a, 236d, 240c</p> <p><b>1.5:</b> 15a-16a, 40d-40e, 50c, 55a-56a, 78d-78e, 82d, 88c, 93a-94a, 120d-120e, 124d, 128c, 133a-134a, 156d-156e, 160d, 164c, 169a-170a, 172d-172e, 194d-194e, 198d, 200c, 208d-209a, 232d-232e, 236d, 240c</p>

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<p><b>LA 1.1.3.b</b> Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).</p>	<p><b>TE:</b>  <b>1.1:</b> 72d-73a, 92c, 97a-98a, 100d-101a, 112d, 116d, 118c, 142d  <b>1.2:</b> 110d-111a, 136c, 144d-145a, 164d, 168c, 176d-177a, 198d, 200c  <b>1.3:</b> 18d-19a, 38d, 42c, 50d-51a, 78d, 82c, 87a-88a, 90d-91a, 106d-106e, 110d, 116c, 121a-122a, 124d-125a, 142d-143e, 146d, 148c, 156d-157a, 178d, 180c, 185a-186a, 188d-189a, 208d-208e, 212d, 216c  <b>1.4:</b> 18d-19a, 44d, 50c, 58d-59a, 82d, 88c, 96d-97a, 124d, 128c, 136d-137a, 160d, 164c, 198d, 205a-206a, 232d-233e, 240c</p>
<p><b>LA 1.1.3.c</b> Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p><b>TE:</b>  <b>1.R:</b> 17a-17b, 32g-32h, 43b-43c, 58g-58h, 69a-69b, 84g-84h, 95a-95b, 110g-110h, 121a-121b, 136g-136h, 147a-147b, 162g-162h  <b>1.1:</b> 16b-16c, 19b-19c, 34e-34f, 42b-42c, 45b-45c, 62e-62f, 70b-70c, 73b-73c, 88e-88f, 98b-98c, 101b-101c, 116e-116f, 124b-124c, 127b-127c, 142e-142f, 150b-150c, 153b-153c, 168e-168f  <b>1.2:</b> 16b-16c, 19b-19c, 38e-38f, 48b-48c, 51b-51c, 70e-70f, 82b-82c, 85b-85c, 100e-100f, 108b-108c, 111b-111c, 132e-132f, 142b-142c, 145b-145c, 164e-164f, 174b-174c, 177b-177c, 198e-198f  <b>1.3:</b> 16b-16c, 19b-19c, 38e-38f, 48b-48c, 51b-51c, 78e-78f, 88b-88c, 91b-91c, 110e-110f, 122b-122c, 125b-125c, 146e-146f, 154b-154c, 157b-157c, 178e-178f, 186b-186c, 189b-189c, 212e-212f  <b>1.4:</b> 16b-16c, 19b-19c, 48e-48f, 56b-56c, 59b-59c, 82e-82f, 92b-92c, 95b-95c, 114e-114f, 124b-124c, 127b-127c, 148e-148f, 158b-158c, 161b-161c, 186e-186f, 194b-194c, 197b-197c, 222e-222f  <b>1.5:</b> 16b-16c, 19b-19c, 44e-44f, 56b-56c, 59b-59c, 82e-82f, 94b-94c, 97b-97c, 124e-124f, 134b-134c, 137b-137c, 160e-160f, 170b-170c, 173b-173c, 198e-198f, 206b-206c, 209b-209c, 236e-236f</p>

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<b>LA 1.1.4 Fluency:</b> Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
<b>LA 1.1.4.a</b> Listen to and read text of increasing length and/or complexity to support reader stamina.	<b>TE:</b> <b>1.R:</b> 17b, 32h, 43c, 58h, 69b, 84h, 95b, 110h, 121b, 136h, 147b, 162h <b>1.1:</b> 16c, 19c, 31b, 34f, 35b, 42c, 45c, 59b, 62f, 63b, 70c, 73c, 85b, 88f, 91a, 98c, 101c, 113b, 116f, 117b, 124c, 127c, 139b, 142f, 143b, 150c, 153c, 165b, 168f, 169b <b>1.2:</b> 16c, 19c, 35b, 38f, 41a, 48c, 51c, 67b, 70f, 75b, 82c, 85c, 97b, 100f, 101b, 108c, 111c, 129b, 132f, 135a, 142c, 145c, 161b, 164f, 167a, 174c, 177c, 195b, 198f, 199b <b>1.3:</b> 16c, 19c, 35b, 38f, 41a, 48c, 51c, 75b, 78f, 81a, 88c, 91c, 107b, 110f, 115b, 122c, 125c, 143b, 146f, 147b, 154c, 157c, 175b, 178f, 179b, 186c, 189c, 209b, 212f, 215a <b>1.4:</b> 16c, 19c, 45b, 48f, 49b, 56c, 59c, 79b, 82f, 85b, 92c, 95c, 114f, 116b, 117a, 124c, 127c, 145b, 148f, 151a, 158c, 161c, 183b, 186f, 187b, 194c, 197c, 219b, 222f, 225a <b>1.5:</b> 16c, 19c, 41b, 44f, 49b, 56c, 59c, 79b, 82f, 87b, 94c, 97c, 121b, 124f, 127a, 134c, 137c, 157b, 160f, 163a, 170c, 173c, 195b, 198f, 199b, 206c, 209c, 233b, 236f, 239a
<b>LA 1.1.4.b</b> Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	<b>TE:</b> <b>1.1:</b> 31b, 35b, 37a, 85b, 91e, 93a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 169b, 171a <b>1.2:</b> 35b, 41a, 43a, 67b, 75b, 77a, 97b, 101b, 101e, 103a, 129b, 135a, 135e, 137a, 161b, 167a, 167e, 169a, 195b, 199b, 201a <b>1.3:</b> 35b, 41a, 43a, 75b, 81a, 81e, 83a, 107b, 115b, 117a, 143b, 147b, 147f, 149a, 175b, 179b, 181a, 209b, 215a, 215e, 217a <b>1.4:</b> 45b, 49b, 51a, 79b, 85a, 87a, 111b, 117a, 117e, 119a, 145b, 151a, 153a, 183b, 187b, 189a, 219b, 225a, 227a <b>1.5:</b> 41b, 49b, 51a, 79b, 87b, 89a, 121b, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a

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<b>LA 1.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 1.1.5.a</b> Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	<b>TE:</b> <b>1.4:</b> 60a, 72-73, 87a, 198a, 203-204, 227a <b>1.5:</b> 174a, 186-187, 201a
<b>LA 1.1.5.b</b> Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	<b>TE:</b> <b>1.2:</b> 146a, 150-151, 169a <b>1.3:</b> 190a, 194-195, 198-199, 206-207, 217a <b>1.4:</b> 128a, 136-137, 153a <b>1.5:</b> 138a, 146-147, 165a
<b>LA 1.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	<b>TE:</b> <b>1.1:</b> 20a, 30g, 37b, 46a, 58g, 74a, 80-81, 84g, 102a, 106-107, 112g, 128a, 136-137, 138g, 154a, 164g <b>1.2:</b> 20a, 22-23, 34g, 52a, 66g, 86a, 92-93, 96g, 112a, 116-117, 118-119, 128g, 146a, 160g, 178a, 186-187, 188-189, 194g <b>1.3:</b> 20a, 24-25, 34g, 52a, 58-59, 66-67, 74g, 92a, 96-97, 100-101, 106g, 126a, 128-129, 132-133, 142g, 158a, 160-161, 172-173, 174g, 190a, 208g <b>1.4:</b> 20a, 24-25, 26-27, 36-37, 38-39, 44g, 51b, 60a, 64-65, 70-71, 78g, 87b, 96a, 98-99, 102-103, 110g, 119b, 128a, 140-141, 144g, 153b, 162a, 170-171, 182g, 189b, 198a, 218g, 227b <b>1.5:</b> 20a, 40g, 51b, 60a, 70-71, 78g, 89b, 98a, 120g, 129b, 138a, 150-151, 156g, 165b, 174a, 178-179, 194g, 201b, 204-205, 210a, 222-223, 228-229, 232g, 241b
<b>LA 1.1.5.d</b> Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	<b>TE:</b> <b>1.1:</b> 74a, 78-79, 93a, 154a, 160-161, 171a <b>1.2:</b> 146a, 150-151, 169a, 178a, 192-193, 201a <b>1.3:</b> 20a, 26-27, 43a, 52a, 68-69, 83a, 190a, 194-195, 198-199, 217a <b>1.4:</b> 128a, 136-137, 153a <b>1.5:</b> 20a, 24-25, 30-31, 51a, 138a, 146-147, 165a

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<b>LA 1.1.5.e</b> Locate words and determine word meaning using reference materials and classroom resources.	<b>TE:</b> <b>1.3:</b> 126a, 134-135, 149a, 158a, 162-163, 181a <b>1.4:</b> 162a, 168-169, 189a <b>1.5:</b> 60a, 72-73, 89a
<b>LA 1.1.6 Comprehension:</b> Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	
<b>LA 1.1.6.a</b> Identify author's purpose (e.g., explain, entertain, inform).	<b>TE:</b> <b>1.1:</b> 30-31, 84-85, 112-113, 138-139, 164-165 <b>1.2:</b> 34-35, 83a-83b, 88-89, 94-95, 96-97, 101a, 103b, 128-129, 132-133, 143a-143b, 148-149, 154-155, 160-161, 164-165, 169b, 184-185, 194h, 194-195 <b>1.3:</b> 22-23, 34h, 34-35, 74-75, 106-107, 123a, 128-129, 138-139, 142-143, 145c, 146-147, 179a <b>1.4:</b> 78-79, 110-111, 182-183, 218-219 <b>1.5:</b> 78-79, 155a, 156-157, 194-195
<b>LA 1.1.6.b</b> Identify elements of literary text (e.g., characters, setting, events).	<b>TE:</b> <b>1.R:</b> 15d-15e, 15q, 17c, 20-21, 22-23, 27a, 28-29, 39d, 41a, 46-47, 48-49, 53a, 54-55, 65d, 67a, 72-73, 76-77, 79a, 80-81, 98-99, 117d, 126-127, 131a, 132-133 <b>1.1:</b> 17a, 22-23, 24-25, 29a, 30h, 30-31, 35a, 37b, 43a, 46b, 48-49, 52-53, 56-57, 58h, 58-59, 63a, 65b, 71a, 78-79, 83a, 84h, 84-85, 87c, 93b, 100, 117a, 137a, 138h, 163a <b>1.2:</b> 22-23, 33b, 65a, 66h, 66-67, 65b, 66h <b>1.3:</b> 43c, 62-63, 72-73, 73a, 73b, 115a, 136-137, 142h <b>1.4:</b> 22-23, 68-69, 174-175, 181a, 218h <b>1.5:</b> 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 51b, 62-63, 68-69, 87a, 224-225, 231a, 232h
<b>LA 1.1.6.c</b> Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	<b>TE:</b> <b>1.R:</b> 55a, 159a <b>1.1:</b> 37c, 137b, 169a, 171c <b>1.2:</b> 193a, 194c, 198i, 198-199, 201c <b>1.3:</b> 145b, 193a, 212-213, 214-215, 217c <b>1.4:</b> 43a-43b, 113b, 217a-217b, 224-225, 227c <b>1.5:</b> 236-237, 241c

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<b>LA 1.1.6.d</b> Retell major events and key details from a literary text and/or media.	<b>TE:</b> <b>1.R:</b> 131a <b>1.1:</b> 63a, 99a, 116-117, 117a, 119b, 125a, 132-133, 134-135, 138-139 <b>1.2:</b> 65a <b>1.3:</b> 115a <b>1.4:</b> 57a, 66-67, 70-71, 78-79, 87b, 159a, 166-167, 168-169, 172-173, 176-177, 178-179, 182-183, 189b <b>1.5:</b> 36-37, 40h, 74-75, 77a, 207a, 226-227, 228-229, 230-231, 232-233, 241b
<b>LA 1.1.6.e</b> Retell main ideas and supporting details from informational text and/or media.	<b>TE:</b> <b>1.1:</b> 106-107, 108-109, 111a, 112-113, 142-143, 143a, 164h <b>1.2:</b> 96h <b>1.5:</b> 135a, 142-143, 146-147, 150-151, 152-153, 156-157, 160-161, 165b
<b>LA 1.1.6.f</b> Identify text features in print and digital informational text.	<b>TE:</b> <b>1.1:</b> 111g, 154b, 156-157 <b>1.2:</b> 77c, 100i, 100-101, 103c <b>1.3:</b> 141f, 145c, 178i, 178-179, 207g <b>1.4:</b> 77g, 109a, 109g, 148i, 148-151 <b>1.5:</b> 119g, 123c, 155b, 155g, 174b, 176-177, 198-199

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<p><b>LA 1.1.6.g</b> Identify the basic characteristics of a variety of literary and informational texts.</p>	<p><b>TE:</b>  <b>1.R:</b> 17c, 18a, 32i, 32-33, 43d, 44a, 58i, 69c, 70a, 84i, 95c, 96a, 110i, 110-111, 121c, 122a, 136i, 147c, 148a, 162i  <b>1.1:</b> 20b, 29b, 30h, 34i, 34-35, 35a, 37c, 46b, 57a, 58h, 62i, 62-63, 65c, 74b, 83b, 84h, 88i, 93c, 102b, 111b, 112h, 116i, 128b, 138h, 142i, 145a, 154b, 163b, 164h, 168i, 171c  <b>1.2:</b> 20b, 34h, 38i, 43c, 52b, 66h, 70i, 77c, 86b, 95b, 96h, 100i, 103c, 112b, 127a, 128h, 132i, 137c, 146b, 160h, 164i, 169c, 178b, 194h, 198i, 201c  <b>1.3:</b> 20b, 33b, 34h, 38i, 43c, 52b, 74h, 78i, 83c, 92b, 105b, 106h, 110i, 117c, 126b, 141a, 142h, 146-147, 146i, 149c, 158b, 173a, 174h, 178i, 181c, 190b, 207b, 208h, 212i, 217c  <b>1.4:</b> 20b, 44h, 48i, 48-49, 51c, 60b, 77b, 78h, 82i, 87c, 96b, 110h, 114i, 119c, 128b, 143a, 144h, 148i, 153c, 162b, 182h, 189c, 198b, 218h, 222i, 222-223, 227c  <b>1.5:</b> 20b, 40h, 44i, 46-47, 51c, 60b, 77b, 78h, 82i, 82-83, 84-85, 86-87, 89c, 98b, 119b, 120h, 124i, 129c, 138b, 155b, 156h, 160i, 165c, 174b, 193a, 194h, 201c, 210b, 231b, 232h, 236i, 241c</p>
<p><b>LA 1.1.6.h</b> Make connections between own life and/or other cultures in literary and informational text.</p>	<p><b>TE:</b>  <b>1.R:</b> 136i, 136-137  <b>1.4:</b> 20a, 20-43, 44g, 48-49, 82-85  <b>1.5:</b> 23b</p>

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<p><b>LA 1.1.6.i</b> Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.</p>	<p><b>TE:</b>  <b>1.R:</b> 27a, 32-33, 53a, 58-59, 79a, 84-85, 105a, 110-111, 131a, 136-137, 157a, 162-163  <b>1.1:</b> 30-31, 35a, 58-59, 63a, 84-85, 90-91, 112-113, 117a, 138-139, 143a, 164-165, 169a  <b>1.2:</b> 34-35, 40-41, 66-67, 75a, 96-97, 101a, 128-129, 134-135, 160-161, 166-167, 194-195, 199a  <b>1.3:</b> 34-35, 40-41, 74-75, 80-81, 106-107, 115a, 142-143, 147a, 174-175, 208-209, 214-215  <b>1.4:</b> 44-45, 49a, 78-79, 84-85, 110-111, 116-117, 144-145, 150-151, 182-183, 218-219, 224-225  <b>1.5:</b> 40-41, 49a, 78-79, 87a, 120-121, 126-127, 156-157, 162-163, 194-195, 232-233</p>
<p><b>LA 1.1.6.j</b> Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).</p>	<p><b>TE:</b>  <b>1.1:</b> 143a, 154b, 156-157, 158-159, 164-165  <b>1.3:</b> 158b, 162-163, 164-165, 170-171, 174-175, 178i, 178-179  <b>1.4:</b> 186-187  <b>1.5:</b> 174b, 176-177, 180-181, 182-183, 188-189, 194-195</p>
<p><b>LA 1.1.6.k</b> Identify and explain purpose for reading (e.g., answer a question, enjoy).</p>	<p><b>TE:</b>  <b>1.R:</b> 18a, 44a, 44-45, 52-53, 58-59, 70a, 96a, 122a, 148a  <b>1.1:</b> 20b, 34-35, 46b, 62-63, 74b, 102b, 128b, 154b  <b>1.2:</b> 20b, 22-23, 24-25, 30-31, 34-35, 38-39, 52b, 86b, 112b, 146b, 178b  <b>1.3:</b> 20b, 52b, 92b, 126b, 158b, 190b  <b>1.4:</b> 20b, 60b, 96b, 128b, 162b, 198b, 200-201, 206-207, 210-211, 212-213, 214-215, 218-219  <b>1.5:</b> 20b, 60b, 98b, 139b, 160-161, 174b, 201b</p>



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<p><b>LA 1.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.</p>	<p><b>TE:</b>  <b>1.R:</b> 28-29, 54-55, 80-81, 106-107, 132-133, 148b, 148-149, 156-157, 157a, 158-159, 160-161  <b>1.1:</b> 29a, 30-31, 58-59, 84-85, 112-113, 137a, 138-139, 146b, 150-151, 156-157, 158-159, 160-161, 164-165  <b>1.2:</b> 34-35, 66-67, 96-97, 106-107, 128-129, 159a, 164i, 173a-173b, 194-195  <b>1.3:</b> 34-35, 110-111, 112-113, 114-115, 141a-141b, 142-143, 173a, 174-175, 190c, 192-193, 198-199, 204-205, 209a, 211c  <b>1.4:</b> 44-45, 78-79, 82-83, 110-111, 143a-143b, 144-145, 182h, 182-183, 187a, 218-219  <b>1.5:</b> 60b, 64-65, 68-69, 74-75, 78-79, 156-157, 193a, 194-195, 232-233</p>
<p><b>LA 1.1.6.m</b> Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TE:</b>  <b>1.R:</b> 122a, 122-123, 128-129, 139-137  <b>1.1:</b> 20b, 24-25, 28-29, 30-31  <b>1.2:</b> 52b, 54-55, 60-61, 66-67, 72-73, 74-75, 198-199  <b>1.3:</b> 92b, 96-97, 98-99, 102-103, 106-107  <b>1.4:</b> 20b, 26-27, 32-33, 44-45, 82-83  <b>1.5:</b> 20b, 28-29, 34-35, 40-41, 236-237</p>

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<p><b>LA 1.1.6.n</b> Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.</p>	<p><b>TE:</b>  <b>1.R:</b> 18a, 27a, 32i, 44a, 44-45, 53a, 52-53, 58i, 58-59, 70a, 79a, 84i, 96a, 105a, 110i, 122a, 131a, 136i, 148a, 157a, 162i  <b>1.1:</b> 20b, 22-23, 29a, 34i, 35a, 46b, 57a, 62i, 62-63, 63a, 74b, 88i, 83a, 102b, 111a, 116i, 128b, 137a, 142i, 154b, 163a, 168i, 169a  <b>1.2:</b> 20b, 22-23, 24-25, 30-31, 32-33, 33a, 34-35, 38i, 38-39, 52b, 65a, 70i, 75a, 86b, 95a, 100i, 101a, 112b, 127a, 132i, 146b, 159a, 164i, 178b, 193a, 198i, 199a  <b>1.3:</b> 20b, 33a, 38i, 52b, 73a, 78i, 92b, 105a, 110i, 115a, 126b, 141a, 146i, 147a, 158b, 178i, 186i, 190b, 207a, 212i  <b>1.4:</b> 20b, 43a, 48i, 49a, 60b, 77a, 82i, 96b, 109a, 114i, 128b, 143a, 148i, 162b, 181a, 186i, 187a, 198b, 200-201, 206-207, 210-211, 212-213, 214-215, 217a, 218-219, 222i  <b>1.5:</b> 20b, 39a, 44i, 49a, 60b, 77a, 82i, 87a, 98b, 124i, 138b, 155a, 160i, 160-161, 174b, 193a, 198i, 210b, 236i</p>
<p><b>LA 1.1.6.o</b> Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p><b>TE:</b>  <b>1.R:</b> 27a, 53a, 79a, 105a, 110-111, 131a, 157a  <b>1.1:</b> 30-31, 58-59, 63a, 84-85, 112-113, 117a, 138-139, 143a, 164-165  <b>1.2:</b> 34-35, 40-41, 66-67, 75a, 96-97, 101a, 128-129, 134, 160-161, 194-195, 199a  <b>1.3:</b> 34-35, 40-41, 74-75, 80-81, 106-107, 115a, 142-143, 147a, 174-175, 208-209  <b>1.4:</b> 44-45, 49a, 78-79, 84-85, 110-111, 116-117, 144-145, 182-183, 218-219, 224-225  <b>1.5:</b> 40-41, 49a, 78-79, 87a, 120-121, 126-127, 156-157, 162-163, 194-195, 232-233</p>
<p><b>LA 1.1.6.p</b> Make connections between a print text and an audio, video, or live version of the text.</p>	<p><b>TE:</b>  <b>1.R:</b> 145e  <b>1.3:</b> 145b  <b>1.4:</b> 113b  <b>1.5:</b> 43b, 123b, 159b, 197b, 235b</p>

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<b>Writing</b>	
<b>LA 1.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 1.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 1.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas.	<b>TE:</b> <b>1.1:</b> 29d-29e, 57c-57d, 83d-83e, 111d-111e, 137d-137e, 163d-163e, WP•2-WP•4 <b>1.2:</b> 33d-33e, 65d-65e, 95d-95e, 127c-127d, 159d-159e, 193c-193d, WP•2-WP•4 <b>1.3:</b> 33d-33e, 73d-73e, 105d-105e 141c-141d, 173c-173d, 207d-207e, WP•2-WP•4 <b>1.4:</b> 43c-43d, 77d-77e, 109d-109e, 143c-143d, 181c-181d, 217c-217d, WP•2-WP•4 <b>1.5:</b> 39c-39d, 77d-77e, 119d-119e, 155d-155e, 193c-193d, 231d-231e, WP•2-WP•4
<b>LA 1.2.1.b</b> Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	<b>TE:</b> <b>1.1:</b> 33a, 61a, 87a, 115a, 141a, 167a, WP•5-WP•6 <b>1.2:</b> 37a, 69a, 99a, 131a, 163a, 197a, WP•5-WP•6 <b>1.3:</b> 37a, 77a, 109a, 145a, 177a, 211a, WP•5-WP•6 <b>1.4:</b> 47a, 81a, 113a, 147a, 185a, 221a, WP•5-WP•6 <b>1.5:</b> 43a, 81a, 123a, 159a, 197a, 235a, WP•5-WP•6
<b>LA 1.2.1.c</b> Gather and use relevant information and evidence to support ideas.	<b>TE:</b> <b>1.1:</b> 26g, 33c, 35f, 57f, 61c, 63f, 83g, 87c, 91e, 115c <b>1.2:</b> 33g, 37c, 41e, 99c, 101f, 163c, 167e, 193f, 197c, 199f <b>1.3:</b> 77c, 81e, 109c, 115f, 147c, 151e <b>1.5:</b> 43c, 49f, 81c, 87f, 123c, 127e, 159c, 163e, 197c, 199f, WP•3
<b>LA 1.2.1.d</b> Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>TE:</b> <b>1.1:</b> 63d, 117d, 143d <b>1.2:</b> 65d-65e, 69a, 175d-175e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i <b>1.3:</b> 81c, 141c-141d, 207d-207e <b>1.4:</b> 147a, 151c, 187d <b>1.5:</b> 49d, 87d, 239c, WP•6

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<p><b>LA 1.2.1.e</b> With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p><b>TE:</b>  <b>1.1:</b> 35d-35e, 63d-63e, 91c-91d, 117d-117e, 143d-143e, 169d-169e, WP•7-WP•8  <b>1.2:</b> 41c-41d, 75c-75d, 101c-101d, 135c-135d, 167c-167d, 199d-199e, WP•7-WP•8  <b>1.3:</b> 41c-41d, 81c-81d, 115d-115e, 147d-147e, 179d-179e, 215c-215d, WP•7-WP•8  <b>1.4:</b> 49d-49e, 85c-85d, 117c-117d, 151c-151d, 187d-187e, 225c-225d, WP•7-WP•8  <b>1.5:</b> 49d-49e, 87d-87e, 127c-127d, 163c-163d, 199d-199e, 239c-239d, WP•7-WP•8</p>
<p><b>LA 1.2.1.f</b> Provide oral descriptive feedback to other writers.</p>	<p><b>TE:</b>  <b>1.1:</b> 35d, 63d, 91c, 117d, 143d, WP•8  <b>1.2:</b> 41c, 75d, 101d, 135c, 167c, WP•8  <b>1.3:</b> 41c, 81c, 147d, 179d, 215c, WP•8  <b>1.4:</b> 49d, 85c, 117c, 187d, 225c, WP•8  <b>1.5:</b> 49d, 87d, 127c, 163c, 239c, WP•8</p>
<p><b>LA 1.2.1.g</b> Persevere in writing tasks of various length and complexity.</p>	<p><b>TE:</b>  <b>1.R:</b> 15h, 15t, 16k, 30-31, 35d, 39g, 41d, 42k, 56-57, 61d, 65h, 67d, 68k, 82-83, 87d, 91d, 93d, 94k, 109b, 113d, 117h, 119d, 120k, 135c, 139d, 143h, 145d, 146k, 160-161, 165d  <b>1.1:</b> 17d-17e, 29d-29e, 32-33, 33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61, 61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87, 87a, 91c-91d, 93h-93i, 99d-99e, 111d-111e, 114-115, 115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141, 141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167, 167a, 169d-169e, 171h-171i, WP•1-WP•10  <b>1.2:</b> 17d-17e, 33d-33e, 36-37, 37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69, 69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99, 99a, 101d-101e, 103h-103i, 109d-109e, 127c-127d, 130-131, 131a, 135c-135d, 137h-137i, 149d-149e, 159d-159e, 162-163, 163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i</p>

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<p><b>(Continued)</b> <b>LA 1.2.1.g</b> Persevere in writing tasks of various length and complexity.</p>	<p><b>(Continued)</b> <b>1.3:</b> 17d-17e, 33d-33e, 36-37, 37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77, 77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109, 109a, 115d-115e, 117h-117i, 123d-123e, 141c-141d, 144-145, 145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177, 177a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211, 211a, 215c-215d, 217h-217i, WP•1-WP•10 <b>1.4:</b> 17d-17e, 43c-43d, 46-47, 47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81, 81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113, 113a, 117c-117d, 119h-119i, 125d-125e, 143c-143d, 146-147, 147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185, 185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 221-221, 221a, 225c-225d, 227h-227i, WP•1-WP•10 <b>1.5:</b> 17d-17e, 39c-39d, 42-43, 43a, 49c-49d, 51h-51i, 57d-57e, 77d-77e, 80-81, 81a, 85d-85e, 87d-87e, 89h-89i, 119d-119e, 122-123, 123a, 127c-127d, 129h-129i, 135d-135e, 155d-155e, 158-159, 159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235, 235a, 239c-239d, 241h-241i, WP•1-WP•10</p>
<p><b>LA 1.2.1.h</b> With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).</p>	<p><b>TE:</b> <b>1.1:</b> 37h, 65h, 93h, 119h, 145h, 171h, WP•9 <b>1.2:</b> 43h, 77h, 103h, 137h, 169h, 201h, WP•9 <b>1.3:</b> 43h, 83h, 117h, 149h, 181h, 217h, WP•9 <b>1.4:</b> 51h, 87h, 119h, 153h, 189h, 227h, WP•9 <b>1.5:</b> 51h, 89h, 129h, 165h, 201h, 241h, WP•9</p>

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<p><b>LA 1.2.1.i</b> Use own words to relate information.</p>	<p><b>TE:</b>  <b>1.1:</b> 151d-151e, 163d-163e, 166-167, 167a, 169d-169e, 171h-171i  <b>1.2:</b> 49d-49e, 65d-65e, 68-69, 69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99, 99a, 101d-101e, 103h-103i, 175d-175e, 193c-193d, 196-197, 199d-199e, 201h-201i  <b>1.3:</b> 89d-89e, 105d-105e, 108-109, 109a, 115d-115e, 117h-117i, 123d-123e, 141c-141d, 144-145, 145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177, 179a, 179d-179e, 181h-181i, WP•1-WP•10  <b>1.4:</b> 195d-195e, 217c-217d, 221-221, 221a, 225c-225d, 227-227i  <b>1.5:</b> 171d-171e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i, WP•1-WP•10</p>
<p><b>LA 1.2.1.j</b> Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.</p>	<p><b>TE:</b>  <b>1.R:</b> 15g, 15s, 16j, 65g, 67c, 68j, 91g, 93c, 94j, 117g, 119c, 120j, 143g, 145c, 146j  <b>1.1:</b> 29f, 57e, 83f, 111f, 137f, 163f  <b>1.2:</b> 33f, 65f, 95f, 95f, 127e, 159f, 193e  <b>1.3:</b> 33f, 73f, 105f, 141e, 173e, 207f  <b>1.4:</b> 43e, 77f, 109f, 143e, 181e, 217e  <b>1.5:</b> 39e, 77f, 119f, 155f, 193e</p>

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<b>LA 1.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
<b>LA 1.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<p><b>TE:</b>  <b>1.R:</b> 15h, 15t, 16k, 30-31, 35d, 39g, 41d, 42k, 56-57, 61d, 65h, 67d, 68k, 82-83, 87d, 91d, 93d, 94k, 109b, 113d, 117h, 119d, 120k, 135c, 139d, 143h, 145d, 146k, 160-161, 165d  <b>1.1:</b> 17d-17e, 29d-29e, 32-33, 33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61, 61a, 63d-63e, 65h-65i, 71d-71e, 83d-83e, 86-87, 87a, 91c-91d, 93h-93i, 99d-99e, 111d-111e, 114-115, 115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141, 141a, 143d-143e, 145h-145i, 151d-151e, 163d-163e, 166-167, 167a, 169d-169e, 171h-171i, WP•1-WP•10  <b>1.2:</b> 17d-17e, 33d-33e, 36-37, 37a, 41c-41d, 43h-43i, 49d-49e, 65d-65e, 68-69, 69a, 75d-75e, 77h-77i, 83d-83e, 95d-95e, 98-99, 99a, 101d-101e, 103h-103i, 109d-109e, 127c-127d, 130-131, 131a, 135c-135d, 137h-137i, 149d-149e, 159d-159e, 162-163, 163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197, 199d-199e, 201h-201i  <b>1.3:</b> 17d-17e, 33d-33e, 36-37, 37a, 41c-41d, 43h-43i, 49d-49e, 73d-73e, 76-77, 77a, 81c-81d, 83h-83i, 89d-89e, 105d-105e, 108-109, 109a, 115d-115e, 117h-117i, 123d-123e, 141c-141d, 144-145, 145a, 147d-147e, 149h-149i, 155d-155e, 173c-173d, 176-177, 179a, 179d-179e, 181h-181i, 187d-187e, 207d-207e, 210-211, 211a, 215c-215f, 217h-217i, WP•1-WP•10  <b>1.4:</b> 17d-17e, 43c-43d, 46-47, 47a, 49d-49e, 51h-51i, 57d-57e, 77d-77e, 80-81, 81a, 85c-85d, 87h-87i, 93d-93e, 109d-109e, 112-113, 113a, 117c-117d, 119h-119i, 125d-125e, 143c-143d, 146-147, 147a, 151c-151d, 153h-153i, 159d-159e, 181c-181d, 184-185, 185a, 187d-187e, 189h-189i, 195d-195e, 217c-217d, 221-221, 221a, 225c-225d, 227-227i, WP•1-WP•10</p>

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<p><b>(Continued)</b> <b>LA 1.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>(Continued)</b> <b>1.5:</b> 17d-17e, 39c-39d, 42-43, 43a, 48c-48d, 51h-51i, 57d-57e, 77d-77e, 80-81, 81a, 87d-87e, 127a, 127c-127d, 129h-129i, 135d-135e, 155d-155e, 158-159, 159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i, 207d-207e, 231d-231e, 234-235, 235a, 239c-239d, 241h-241i, WP•1-WP•10</p>
<p><b>LA 1.2.2.b</b> With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p><b>TE:</b> <b>1.R:</b> 27a, 32-33, 53a, 58-59, 79a, 84-85, 105a, 110-111, 131a, 136-137, 157a, 162-163 <b>1.1:</b> 30-31, 35a, 58-59, 63a, 84-85, 90-91, 112-113, 117a, 138-139, 143a, 164-165, 169a <b>1.2:</b> 34-35, 40-41, 66-67, 75a, 96-97, 101a, 128-129, 134-135, 160-161, 166-167, 194-195, 199a <b>1.3:</b> 34-35, 40-41, 74-75, 80-81, 106-107, 115a, 142-143, 147a, 174-175, 208-209, 214-215 <b>1.4:</b> 44-45, 49a, 78-79, 84-85, 110-111, 116-117, 144-145, 150-151, 182-183, 218-219, 224-225 <b>1.5:</b> 40-41, 49a, 78-79, 87a, 120-121, 126-127, 156-157, 162-163, 194-195, 232-233</p>
<p><b>LA 1.2.2.c</b> With adult guidance, conduct and publish research to answer questions or solve problems using resources.</p>	<p><b>TE:</b> <b>1.1:</b> 37j, 65j, 93j, 119j, 145j, 171j <b>1.2:</b> 43j, 77j, 103j, 137j, 169j, 201j <b>1.3:</b> 43j, 83j, 117j, 149j, 181j, 217j <b>1.4:</b> 51j, 87j, 119j, 153j, 189j, 227j <b>1.5:</b> 51j, 89j, 129j, 165j, 201j, 241j, WP•10</p>
<p><b>LA 1.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b> <b>1.R:</b> 117h, 119d, 120k, 134-135, 135a, 139d <b>1.1:</b> 29d-29e, 35d, 83d-83e, 91e, 111d-111e <b>1.2:</b> 41c, 95d-95e, 159d-159e, 167c <b>1.3:</b> 41c <b>1.4:</b> 81a, 113a, 117c <b>1.5:</b> 49d, 77d, 119d-119e</p>



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<b>LA 1.2.2.e</b> Compare various mentor texts and/or exemplars to create similar pieces.	<b>TE:</b> <b>1.1:</b> 17d, 43d, 71d, 99d, 125d, 151d <b>1.2:</b> 17d, 49d, 83f, 109d, 143f, 175f <b>1.3:</b> 17d, 49d, 89d, 123d, 155d, 187d <b>1.4:</b> 17d, 57d, 93d, 125d, 159d, 195d <b>1.5:</b> 17d, 57d, 95d, 135d, 171d, 207d
<b>Speaking and Listening</b>	
<b>LA 1.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 1.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 1.3.1.a</b> Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	<b>TE:</b> <b>1.R:</b> 15s, 16l, 34-35, 39i, 60-61, 65j, 67e, 68l, 91i, 93e, 93j, 94l, 112-113, 117i, 119e, 119j, 120l, 143i, 145a, 145j, 146l, 164-165 <b>1.1:</b> 33b, 36-37, 37j, 64-65, 65j, 87b, 92-93, 93j, 115l, 118-119, 144-145, 145j, 167b, 170-171, 171j <b>1.2:</b> 37b, 42-43, 43j, 69b, 76-77, 77j, 99b, 102-103, 103j, 131b, 136-137, 137j, 163b-168-169, 169j, 201j <b>1.3:</b> 37b, 42-43, 43j, 77b, 82-83, 83j, 109b, 116-117, 117j, 145b, 148-149, 149j, 177b, 180-181, 181j, 216-217 <b>1.4:</b> 47b, 50-51, 51j, 81b, 86-87, 87j, 113b, 118-119, 119j, 153j, 189j, 226-227, 227j <b>1.5:</b> 51j, 81b, 88-89, 89j, 129j, 165j, 201j, 241j
<b>LA 1.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>1.R:</b> 15s, 16l, 39i, 60-61, 65j, 93e, 93j, 94l, 117i, 119e, 143i, 145j, 146l, 164-165 <b>1.1:</b> 36-37, 64-65, 65j, 92-93, 93j, 115l, 118-119, 144-145, 145j, 167b, 171j <b>1.2:</b> 43j, 69b, 76-77, 102-103, 103j, 136-137, 137j, 163b, 168-169, 169j, 201j <b>1.3:</b> 42-43, 43j, 82-83, 109b, 145b, 149j, 181j, 216-217 <b>1.4:</b> 50-51, 51j, 86-87, 87j, 119j, 153j, 189j, 226-227, 227j <b>1.5:</b> 51j, 89j, 129j, 241j

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<b>LA 1.3.1.c</b> Utilize appropriate visual and/or digital tools to support verbal communication.	<b>TE:</b> <b>1.1:</b> 65j, 93j, 119j, 145j <b>1.2:</b> 103j, 169j, 201j <b>1.3:</b> 43j, 149j <b>1.4:</b> 51j, 153j, 189j <b>1.5:</b> 129j, 165j
<b>LA 1.3.1.d</b> Convey a personal perspective with clear reasons.	<b>TE:</b> <b>1.3:</b> 82-83, 180-181 <b>1.4:</b> 86-87, 87j, 119j <b>1.5:</b> 51j, 81b, 88-89, 89j, 165j
<b>LA 1.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>1.R:</b> 42l, 60-61, 117i, 138-139, 143i <b>1.1:</b> 33b, 36-37, 118-119, 119j, 145j, 170-171, 171j <b>1.2:</b> 37b, 42-43, 43j, 102-103, 137j, 168-169, 201j <b>1.3:</b> 42-43, 43j, 82-83, 109b, 117j, 149j, 177b, 180-181, 181j <b>1.4:</b> 50-51, 51j, 87j, 118-119, 153j, 188-189, 189j, 216-217, 227j <b>1.5:</b> 51j, 87j, 128-129, 164-165, 241j
<b>LA 1.3.2 Listening:</b> Students will develop and demonstrate active listening skills across a variety of situations.	
<b>LA 1.3.2.a</b> Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>TE:</b> <b>1.R:</b> 15i, 16l, 34-35, 41e, 42l, 60-61, 67e, 86-87, 91i, 93e, 94l, 112-113, 117i, 119e, 120l, 138-139, 143i <b>1.1:</b> 33b, 36-37, 37j, 61b, 64-65, 65j, 87b, 92-93, 93j, 115b, 118-119, 119j, 141b, 144-145, 145j, 170-171, 171j <b>1.2:</b> 37b, 42-43, 43j, 76-77, 102-103, 103j, 131b, 136-137, 163b, 168-169, 197b, 200-201, 201j <b>1.3:</b> 77b, 42-43, 43j, 83-83, 83j, 109b, 116-117, 117j, 145b, 148-149, 149j, 177b, 180-181, 211b, 216-217, 217j <b>1.4:</b> 47b, 50-51, 51j, 81b, 86-87, 87j, 118-119, 119j, 153j, 189j, 227j <b>1.5:</b> 51j, 81b, 89j, 129j, 159b, 164-165, 165j, 200-201, 235b, 241j

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<b>LA 1.3.2.b</b> With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>1.4:</b> 147b, 152-153, 185b, 188-189, 221b, 226-227 <b>1.5:</b> 43b, 50-51, 123b, 128-129, 159b, 164-165, 197b, 200-201, 235b, 240-241
<b>LA 1.3.2.c</b> Complete a task following one/two-step directions.	<b>TE:</b> <b>1.R:</b> 41e, 42l, 67e, 68l, 86-87, 93e, 94l, 112-113, 119e, 120l <b>1.1:</b> 33b, 167b <b>1.2:</b> 76-77, 197b, 200-201
<b>LA 1.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 1.3.3.a</b> Practice appropriate classroom etiquette and recognize social cues when communicating.	<b>TE:</b> <b>1.R:</b> 15i, 16l, 34-35, 60-61, 143i <b>1.1:</b> 33b, 37j, 61b, 87b, 92-93, 115b, 145j, 171j <b>1.2:</b> 37b, 42-43, 103j, 131b, 163b, 197b, 201j <b>1.3:</b> 77b, 43j, 83-83, 83j, 116-117, 145b, 149j, 211b <b>1.4:</b> 81b <b>1.5:</b> 164-165, 165j, 235b
<b>LA 1.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<b>TE:</b> <b>1.R:</b> 91b <b>1.1:</b> 61b <b>1.2:</b> 69b <b>1.3:</b> 77b <b>1.4:</b> 81b <b>1.5:</b> 81b

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<p><b>LA 1.3.3.c</b> Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.</p>	<p><b>TE:</b>  <b>1.R:</b> 16l, 27a, 29a, 34-35, 39i, 53a, 55a, 60-61, 65i, 79a, 81a, 105a, 107a, 131a, 133a, 157a, 159a  <b>1.1:</b> 29a, 30-31, 31a, 33b, 35a, 36-37, 58-59, 59a, 63a, 64-65, 83a, 84-85, 85a, 111a, 112-113, 113a, 115b, 118-119, 137a, 138-139, 139a, 143a, 163a, 164-165, 165a  <b>1.2:</b> 33a, 34-35, 35a, 65a, 66-67, 67a, 69b, 77b, 82-83, 95a, 96-97, 97a, 127a, 128-129, 129a, 131b, 136-137, 159a, 160-161, 161a, 163b, 168-169, 193a, 194-195, 195a  <b>1.3:</b> 33a, 34-35, 35a, 73a, 74-75, 75a, 77b, 82-83, 105a, 106-107, 107a, 141a, 142-143, 143a, 173a, 174-175, 175a, 177b, 180-181, 207a, 208-209, 209a  <b>1.4:</b> 44-45, 77a, 78-79, 81b, 86-87, 109a, 110-111, 143a, 144-145, 181a, 182-183, 217a, 218-219  <b>1.5:</b> 39a, 40-41, 77a, 78-79, 81b, 88-89, 119a, 120-121, 155a, 156-157, 193a, 194-195, 200-201, 231a, 232-233</p>
<p><b>LA 1.3.3.d</b> Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.</p>	<p><b>TE:</b>  <b>1.R:</b> 42l, 60-61, 117i, 138-139, 143i  <b>1.1:</b> 33b, 36-37, 118-119, 119j, 145j, 170-171, 171j  <b>1.2:</b> 37b, 42-43, 43j, 102-103, 137j, 168-169, 201j  <b>1.3:</b> 42-43, 43j, 82-83, 109b, 117j, 149j, 177b, 180-181, 181j  <b>1.4:</b> 50-51, 51j, 87j, 118-119, 153j, 188-189, 189j, 216-217, 227j  <b>1.5:</b> 51j, 87j, 128-129, 164-165, 241j</p>
<p><b>LA 1.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p><b>TE:</b>  <b>1.R:</b> 16l, 34-35, 39i, 60-61, 65i, 91i  <b>1.1:</b> 36-37, 61b, 64-65, 115b, 118-119  <b>1.2:</b> 131b, 136-137, 163b, 168-169  <b>1.3:</b> 77b, 82-83, 177b, 180-181  <b>1.4:</b> 81b, 86-87  <b>1.5:</b> 81b, 88-89, 200-201</p>

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<b>Multiple Literacies</b>	
<b>LA 1.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 1.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 1.4.1.a</b> Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	<b>TE:</b> <b>1.1:</b> 29g, 33c, 57f, 61c, 83c, 87c, 115c, 141c, 163g, 167c <b>1.2:</b> 37c, 69c, 99c, 127f, 131c, 163c, 193f, 197c <b>1.3:</b> 37c, 77c, 109c, 145c, 177c, 211c <b>1.4:</b> 47c, 81c, 113c, 147b, 147c, 152-153, 185b, 185c, 188-189, 221b, 221c, 226-227 <b>1.5:</b> 39f, 43b, 43c, 50-51, 81c, 77g, 123b, 123c, 128-129, 159b, 159c, 164-165, 193f, 197b, 197c, 200-201, 213g, 235b, 235c, 240-241
<b>LA 1.4.1.b</b> With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>1.5:</b> 39f, 43c
<b>LA 1.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	<b>TE:</b> <b>1.1:</b> 29g, 33c, 57f, 61c, 83c, 87c, 115c, 141c, 163g, 167c <b>1.2:</b> 37c, 69c, 99c, 127f, 131c, 163c, 193f, 197c <b>1.3:</b> 37c, 77c, 109c, 145c, 177c, 211c <b>1.4:</b> 47c, 81c, 113c, 147b, 147c, 152-153, 185b, 185c, 188-189, 221b, 221c, 226-227 <b>1.5:</b> 39f, 43b, 43c, 50-51, 81c, 77g, 123b, 123c, 128-129, 159b, 159c, 164-165, 193f, 197b, 197c, 200-201, 213g, 235b, 235c, 240-241
<b>LA 1.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 1.4.2.a</b> Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	<b>TE:</b> <b>1.4:</b> 185b, 188-189, 221b, 226-227 <b>1.5:</b> 43c, 193f These pages explore using the Internet.
<b>LA 1.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>1.1:</b> 119i <b>1.4:</b> 181f, 186i, 186-187

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<b>Grade 2</b>	
<b>Reading</b>	
<b>LA 2.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 2.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 2.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 2.1.3 Word Analysis:</b> Students will use phonetic analysis to read and write grade-level text.	
<b>LA 2.1.3.a</b> Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	<b>TE:</b> <b>2.1:</b> 23a-24a, 24d, 26c-26d, 44c-44e, 48c, 50c-50d, 55a-56a, 56d, 58c-58d, 72c-72d, 76c, 80c-80d, 85a-86a, 86d, 88c-88d, 104c-104e, 108c, 112c-12d, 144c, 153a-154a, 154d, 156c-156d, 174c-174e, 182c-182d, UR•8-UR•9, UR•18-UR•19, UR•28-UR•29, UR•48-UR•49 <b>2.2:</b> 189a-190a, 190d, 192c-192d, 208c-208e, 212c, 216c-216d, 224c, 251a-252a, 252d, 254c-254d, 268c-268e, 276c-276d, 306c, 317a-318a, 318d, 320c-320d, 336c-336e, 344c-344d, UR•8-UR•9, UR•28-UR•29, UR•48-UR•49 <b>2.3:</b> 351a-352a, 352d, 354c-354d, 372c-372e, 376c, 380c-380d, 385a-386a, 386d, 388c-388d, 406c-406e, 410c, 416c-416d, 448c, 455a-456a, 456d, 458c-458d, 470c-470e, 478c-478d, 512c, UR•8-UR•9, UR•18-UR•19, UR•38-UR•39 <b>2.4:</b> 56a-57b, 60c-60d, 76c-76e, 82c-82d, 86a-87b, 90c-90d, 110c-110e, 114c, 118c-118d, 148c, 156a-157b, 160c-160d, 178c-178e, 186c-186d, UR•18-UR•19, UR•28-UR•29, UR•48-UR•49 <b>2.5:</b> 216c, 258a-259b, 262c-262d, 278c-278e, 286c-286d, 290a-291b, 294c-294d, 314c-314e, 318c, 322c-322d, 326a-327b, 330c-330d, 348c-348e, 352c, 356c-356d, UR•28-UR•29, UR•38-UR•39, UR•48-UR•49 <b>2.6:</b> 386c

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<p><b>LA 2.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).</p>	<p><b>TE:</b>  <b>2.1:</b> 26c, 48c, 117a-118a, 120c, 140c-140d, 148c, 178c, UR•38  <b>2.2:</b> 221a-222a, 224c, 240c-240d, 246c, 272c, 281a-282a, 284c, 302c-302d, 312c, 340c, UR•18, UR•38  <b>2.3:</b> 421a-422a, 424c, 444c-444d, 450c, 474c, 483a-484a, 486c, 508c-508d, 516c, UR•28, UR•48  <b>2.4:</b> 22a-23a, 26c, 42c-42d, 46c, 52c, 80c, 122a-123a, 126c, 144c-144d, 152c, 182c, UR•8, UR•38  <b>2.5:</b> 192a-193a, 196c, 212c-212d, 220c, 224a-225a, 228c, 248c-248d, 252c, 254c, 282c, UR•8, UR•18  <b>2.6:</b> 362a-362b, 366c, 382c-382d, 390c, 422c, 428a-429a, 432c, 448c-448d, 456c, 460a-461a, 464c, 488c-488d, 492c, 494c, 498a-499a, 502c, 520c-520d, 424c, 528c, UR•8, UR•28, UR•38, UR•48</p>
<p><b>LA 2.1.3.c</b> Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p><b>TE:</b>  <b>2.1:</b> 23a-24a, 26c, 44c-44d, 48c, 50c, 55a-56a, 58c, 72c-72d, 76c, 80c, 85a-86a, 88c, 104c-104d, 108c, 112c, 144c, 153a-154a, 156c, 174c-174d, 182c, UR•8, UR•18, UR•28, UR•48  <b>2.2:</b> 189a-190a, 192c, 208c-208d, 212c, 216c, 224c, 251a-252a, 254c, 268c-268d, 276c, 306c, 317a-318a, 320c, 336c-336d, 344c, UR•8, UR•28, UR•48  <b>2.3:</b> 351a-352a, 354c, 372c-372d, 376c, 380c, 385a-386a, 388c, 406c-406d, 410c, 416c, 455a-456a, 458c, 470c-470d, 478c, 512c, UR•8, UR•18, UR•38  <b>2.4:</b> 56a-57a, 60c, 76c-76d, 82c, 86a-87a, 90c, 110c-110d, 114c, 118c, 148c, 156a-157a, 160c, 178c-178d, 186c, UR•18, UR•28, UR•48  <b>2.5:</b> 216c, 258a-259a, 262c, 278c-278d, 286c, 290a-291a, 294c, 314c-314d, 318c, 322c, 326a-327a, 330c, 348c-348d, 352c, 356c, UR•28, UR•38, UR•48  <b>2.6:</b> 386c</p>

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<b>LA 2.1.4 Fluency:</b> Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
<b>LA 2.1.4.a</b> Listen to and read text of increasing length and/or complexity to increase reader stamina.	<b>TE:</b> <b>2.1:</b> 44f, 49b, 51a, 72f, 79a, 81a, 104f, 111a, 113a, 140f, 147a, 149a, 174f, 181a, 183a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.2:</b> 208f, 215a, 217a, 240f, 245b, 247a, 268f, 272h, 277a, 320f, 311b, 313a, 336f, 343a, 345a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.3:</b> 372f, 379a, 381a, 406f, 415b, 417a, 444f, 449b, 451a, 470f, 477a, 479a, 508f, 515a, 517a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.4:</b> 42f, 51b, 53a, 76f, 81b, 83a, 110f, 117a, 119a, 144f, 151a, 153a, 178f, 185a, 187a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.5:</b> 212f, 219a, 221a, 248f, 253b, 255a, 278f, 285a, 287a, 314f, 321a, 323a, 348f, 355a, 357a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.6:</b> 382f, 389a, 391a, 418f, 423b, 425a, 448f, 455a, 457a, 488f, 493b, 495a, 520f, 527a, 529a, UR•13, UR•23, UR•33, UR•43, UR•53
<b>LA 2.1.4.b</b> Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	<b>TE:</b> <b>2.1:</b> 44f, 49b, 51a, 104f, 111a, 113a, 140f, 147a, 149a, 174f, 181a, 183a, UR•13, UR•33, UR•43, UR•53 <b>2.2:</b> 208f, 215a, 217a, 240f, 245b, 268f, 272h, 277a, 320f, 311b, 313a, UR•13, UR•23, UR•33, UR•43 <b>2.3:</b> 372f, 379a, 381a, 406f, 415b, 417a, 444f, 449b, 451a, 470f, 477a, 479a, 508f, 515a, 517a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>2.4:</b> 42f, 51b, 53a, 110f, 117a, 119a, 144f, 151a, 153a, 178f, 185a, 187a, UR•13, UR•33, UR•43, UR•53 <b>2.5:</b> 248f, 253b, 255a, 278f, 285a, 287a, 314f, 321a, 323a, 348f, 355a, 357a, UR•23, UR•33, UR•43, UR•53 <b>2.6:</b> 382f, 389a, 391a, 448f, 455a, 457a, 488f, 493b, 495a, 520f, 527a, 529a, UR•13, UR•33, UR•43, UR•53



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<b>LA 2.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 2.1.5.a</b> Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	<b>TE:</b> <b>2.3:</b> 388f, 382-393, 416-417, UR•20 <b>2.4:</b> 90g, 100-101, 119a, 160g, 170-171, 186-187, UR•30, UR•50 <b>2.5:</b> 196g, 220-221, 294g, 302-303, 322-323, 330g, 334-335, 356-357, UR•10, UR•40, UR•50
<b>LA 2.1.5.b</b> Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	<b>TE:</b> <b>2.1:</b> 96-97 <b>2.2:</b> 192f, 194-195, 196-197, 216-217, 234-235, 320f, 344-345, UR•10, UR•50 <b>2.3:</b> 362-363 <b>2.6:</b> 464g, 476-477, 494-495, UR•40

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<p><b>LA 2.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>TE:</b>  <b>2.1:</b> 26f, 34-35, 44g, 51b, 58f, 62-63, 72g, 81b, 88f, 94-95, 104g, 113b, 120f, 122-123, 140g, 149b, 156f, 158-159, 174g, 183b  <b>2.2:</b> 192f, 202-203, 208g, 217b, 224f, 232-233, 240g, 247b, 254f, 256-257, 268g, 277b, 284f, 290-291, 302g, 313b, 320f, 330-331, 336g, 345b  <b>2.3:</b> 354f, 360-361, 372g, 381b, 388f, 394-395, 406g, 417b, 424f, 438-439, 444g, 451b, 458f, 460-461, 470g, 479b, 486f, 502-503, 508g, 517b  <b>2.4:</b> 25a, 26e, 36-37, 42g, 53b, 59a, 60e, 70-71, 76g, 83b, 89a, 90e, 96-97, 110g, 119b, 125a, 126e, 134-135, 136-137, 144g, 153b, 159a, 160e, 168-169, 172-173, 178g, 187b, UR•12, UR•22, UR•32, UR•42, UR•52  <b>2.5:</b> 195a, 196e, 206-207, 212g, 221b, 227a, 228e, 234-235, 236-237, 248g, 255b, 261a, 262e, 270-271, 272-273, 278g, 287b, 293a, 294e, 298-299, 306-307, 314g, 323b, 329a, 330e, 338-339, 346-347, 348g, 357b, UR•12, UR•22, UR•32, UR•42, UR•52  <b>2.6:</b> 365a, 366e, 372-373, 374-375, 382g, 391b, 397a, 398e, 402-403, 418g, 425b, 431a, 432e, 438-439, 440-441, 448g, 457b, 463a, 464e, 472-473, 478-479, 488g, 495b, 501a, 502e, 514-515, 520g, 529b, UR•12, UR•22, UR•32, UR•42, UR•52</p>

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<b>LA 2.1.5.d</b> Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	<b>TE:</b> <b>2.1:</b> 88f, 90-91, 112-113, 156f, 168-169, 182-183, UR•30, UR•50 <b>2.2:</b> 284f, 288-289, 312-313, 324-325, UR•40 <b>2.3:</b> 354f, 358-359, 380-381, 424f, 432-433, 450-451, 458f, 478-479, 486f, 498-499, 516-517, UR•10, UR•30, UR•40, UR•50 <b>2.4:</b> 26g, 32-33, 42g, 52-53, 60g, 64-65, 76g, 83a, 126g, 153a, UR•10, UR•20, UR•40 <b>2.5:</b> 262g, 274-275, 286-287, UR•30 <b>2.6:</b> 366g, 376-377, 390-391, 398g, 406-407, 424-425, 432g, 456-457, 502g, 506-507, 528-529, UR•10, UR•20, UR•30, UR•50
<b>LA 2.1.5.e</b> Locate words and determine meaning using reference materials.	<b>TE:</b> <b>2.2:</b> 224f, 234-235, 246-247, UR•20 <b>2.5:</b> 228g, 240-241, 254-255, UR•20
<b>LA 2.1.6 Comprehension:</b> Students will construct meaning by using prior knowledge and text information to monitor comprehension while reading grade-level literary and informational text.	
<b>LA 2.1.6.a</b> Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	<b>TE:</b> <b>2.1:</b> 43a, 45a, 68-69, 72h, 73a, 105a, 144-145, 173a, 174-175 <b>2.2:</b> 209a, 212h, 212-213, 223a, 228-229, 230-231, 232-233, 236-237, 240-241, 245a, 247b, 247f, 267b, 269a, 302-303, 330-331, 336h, 337-337, UR•21-UR•22 <b>2.3:</b> 353a, 356-357, 362-363, 366-367, 371a, 372-373, 378-379, 381b, 381d, 381f, 405a, 407a, 445a, 471a, 474-475, 490-491, 508-509, UR•13-UR•14 <b>2.4:</b> 41a, 75a, 75b, 150-151 <b>2.5:</b> 200-201, 212h, 282-283 <b>2.6:</b> 381a, 396a, 396-397, 402-403, 404-405, 408-409, 410-411, 412-413, 418-419, 423a, 425b, 425f, 487a, 495c, UR•21-UR•22

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<p><b>LA 2.1.6.b</b> Identify elements of literary text (e.g., characters, setting, plot).</p>	<p><b>TE:</b>  <b>2.1:</b> 25a, 26h, 28-29, 32-33, 36-37, 38-39, 40-41, 43b, 44h, 44-45, 45a, 51b, 51f, 87a-87b, 92-93, 96-97, 100-101, 103a, 103-105, 113b, 113f, 158-159, 173b, 174h, UR•11-UR•12, UR•31-UR•32  <b>2.2:</b> 245a, 335a  <b>2.3:</b> 362-363, 372h, 443a, 451c  <b>2.4:</b> 30-31, 42h, 124a, 124-125, 132-133, 138-139, 142-143, 144-145, 145a, 153b, 153f, 158a, 158-159, 166-167, 169-169, 172-173, 174-175, 178-179, 179a, 187b, 187f, UR•41-UR•42, UR•51-UR•52  <b>2.5:</b> 211a, 260a, 260-261, 264a, 268-269, 272-273, 274-275, 277a, 278-279, 287b, 287f, 292a, 292-293, 296a, 298-299, 300-301, 302-303, 306-307, 308-309, 310-311, 314-315, 315a, 323b, 323f, 334-335, 348h, 357c, UR•31-UR•32, UR•41-UR•42  <b>2.6:</b> 447b, 457c, 529c</p>
<p><b>LA 2.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).</p>	<p><b>TE:</b>  <b>2.1:</b> 48h, 49a, 51c  <b>2.2:</b> 245a, 313a, 345c  <b>2.3:</b> 371b, 405b, 448h, 448-449, 449a  <b>2.4:</b> 46h, 53c, 80h, 83c, 143a  <b>2.5:</b> 211b, 252h, 255c, 277b  <b>2.6:</b> 422h, 423a</p>
<p><b>LA 2.1.6.d</b> Retell major events and key details from a literary text and/or media and support a prompted theme.</p>	<p><b>TE:</b>  <b>2.1:</b> 42-43, 44h, 48h, 49a, 94-95, 173a  <b>2.2:</b> 247c, 301a, 310-311  <b>2.3:</b> 124a, 132-133, 138-139, 144-145, 153b, 153c, 153f, 158a, 166-167, 168-169, 172-173, 174-175, 177a, 178h, 178-179, 187b, 187f, UR•41-UR•42, UR•51-UR•52  <b>2.4:</b> 41b, 177a  <b>2.5:</b> 247a, 260a, 268-269, 272-273, 274-275, 287b, 287f, 318-319, 320-321, 328a, 336-337, 338-339, 342-343, 344-345, 347a, 357b, 357f, UR•31-UR•32, UR•51-UR•52  <b>2.6:</b> 519a</p>

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<b>LA 2.1.6.e</b> Retell main ideas and supporting details from informational text and/or media.	<b>TE:</b> <b>2.1:</b> 64-65, 66-67, 68-69, 76-77, 81b, 81f, 104h, 119a, 122-123, 126-127, 130-131, 136-137, 146-147, 149b, 149f, UR•22, UR•25, UR•42, UR•45 <b>2.2:</b> 267a <b>2.4:</b> 109a <b>2.6:</b> 417b, 425c, 476-477, 495c
<b>LA 2.1.6.f</b> Use text features to locate information and gain meaning from print and digital text.	<b>TE:</b> <b>2.1:</b> 62-63, 70-71, 76-77, 78-79, 81c, 108h, 108-109, 113c, 149c <b>2.2:</b> 236-237, 245g, 267g, 271b, 277c <b>2.4:</b> 109b, 151e
<b>LA 2.1.6.g</b> Compare and contrast the basic characteristics of a variety of literary and informational texts.	<b>TE:</b> <b>2.1:</b> 26g, 44h, 48h, 49a, 51c, 58g, 71b, 72h, 76h, 81c, 88g, 104h, 108h, 113c, 120g, 140h, 149c, 156g, 173b, 174h, 178h <b>2.2:</b> 192g, 207a, 208h, 212h, 217c, 224g, 239a, 240h, 244h, 247c, 254g, 268h, 277c, 284g, 302h, 306h, 313a, 320g, 336g, 340h, 345c <b>2.3:</b> 354g, 372h, 376h, 381c, 388g, 406h, 410h, 417c, 424g, 444h, 448h, 451c, 458g, 470h, 474h, 479c, 486g, 507b, 508h, 517c <b>2.4:</b> 27a, 42h, 46h, 53c, 61a, 75b, 76h, 80h, 83c, 91a, 110h, 114h, 119c, 127a, 144h, 153c, 161a, 178h, 182h, 187c <b>2.5:</b> 197a, 212h, 216h, 221c, 229a, 248h, 252h, 255c, 263a, 278h, 282b, 287c, 295a, 313b, 314h, 318h, 323c, 331a, 347a, 384h, 357c <b>2.6:</b> 367a, 382h, 386h, 391c, 399a, 418h, 422h, 425c, 433a, 448h, 457c, 465a, 488h, 492h, 495c, 503a, 520h, 524h, 529c
<b>LA 2.1.6.h</b> Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	<b>TE:</b> <b>2.2:</b> 306h, 313c, 340h, 342-343, 345c <b>2.3:</b> 424g, 428-429, 451c <b>2.4:</b> 127a, 144h, 153c, 187c <b>2.5:</b> 219e, 221a <b>2.6:</b> 452-455

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<p><b>LA 2.1.6.i</b> Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p><b>TE:</b>  <b>2.1:</b> 43a, 45a, 49a, 71a, 73a, 78-79, 105a, 110-111, 141a, 146-147, 173a, 175a, 180-181  <b>2.2:</b> 209a, 214-215, 241a, 245a, 267a, 269a, 274-275, 301a, 303a, 311a, 337a, 342-343  <b>2.3:</b> 371a, 373a, 378-379, 405a, 407a, 415a, 445a, 449a, 469a, 471a, 476-477, 507a, 509a, 514-515  <b>2.4:</b> 41a, 43a, 51a, 75a, 77a, 81a, 109a, 111a, 116-117, 145a, 150-151, 179a, 184-185  <b>2.5:</b> 211a, 213a, 218-219, 247a, 249a, 253a, 277a, 279a, 284-285, 313a, 315a, 320-321, 349a, 354-355  <b>2.6:</b> 381a, 383a, 388-389, 417a, 419a, 423a, 447a, 449a, 454-455, 487a, 489a, 493a, 521a, 526-527</p>
<p><b>LA 2.1.6.j</b> Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).</p>	<p><b>TE:</b>  <b>2.1:</b> 58g, 62-63, 70-71, 72-73, 71b, 76-77, UR•23  <b>2.2:</b> 207a, 217a, 224g, 226-227, 230-231, 236-237, 238-239, 239a, 240-241, 277a, 277c, UR•21, UR•23  <b>2.3:</b> 507b, 517c  <b>2.4:</b> 119c  <b>2.6:</b> 417b, 425c, 465a, 470-471, 474-475, 478-479, 482-483, 484-485, 488-489, UR•40, UR•42</p>

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<p><b>LA 2.1.6.k</b> Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).</p>	<p><b>TE:</b>  <b>2.1:</b> 25f, 26g, 57f, 58g, 87f, 88g, 119f, 120g, 155f, 156g, UR•11, UR•21, UR•31, UR•41, UR•51  <b>2.2:</b> 191f, 192g, 223f, 224g, 253f, 254g, 283f, 284g, 319f, 320g, UR•11, UR•21, UR•31, UR•41, UR•51  <b>2.3:</b> 353f, 354g, 387f, 388g, 423f, 424g, 457f, 458g, 485f, 486g, UR•11, UR•21, UR•31, UR•41, UR•51  <b>2.4:</b> 25e, 27a, 59e, 61a, 89e, 91a, 125e, 127a, 159e, 161a, UR•11, UR•21, UR•31, UR•41, UR•51  <b>2.5:</b> 195e, 197a, 227e, 229a, 261e, 263a, 273e, 295a, 329e, 331a, UR•11, UR•21, UR•31, UR•41, UR•51  <b>2.6:</b> 365e, 367a, 397e, 399a, 413e, 433a, 463e, 465a, 501e, 503a, UR•11, UR•21, UR•31, UR•41, UR•51</p>
<p><b>LA 2.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p><b>TE:</b>  <b>2.1:</b> 43a, 45a, 49a, 71a, 73a, 78-79, 103a, 105a, 110-111, 141a, 173a, 175a, 180-181  <b>2.2:</b> 207a, 214-215, 241a, 245a, 254g, 258-259, 264-265, 266-267, 267a, 268-269, 269a, 272-273, 274-275, 301a, 311a, 335a, 337a, 342-343, UR•31, UR•33  <b>2.3:</b> 371a, 373a, 378-379, 405a, 407a, 415a, 443a, 445a, 449a, 476-477, 471a, 507a, 509a  <b>2.4:</b> 24a, 24-25, 27a, 30-31, 34-35, 36-37, 41a, 42-43, 43a, 46-47, 48-49, 51a, 75a, 77a, 81a, 109a, 111a, 116-117, 143a, 177a, 179a, 184-185, UR•11, UR•13  <b>2.5:</b> 211a, 213a, 218-219, 247a, 249a, 253a, 260a, 260-261, 263a, 266-267, 276-277, 277a, 278-279, 279a, 282-283, 284-285, 313a, 315a, 320-321, 349a, 354-355, UR•31, UR•33  <b>2.6:</b> 370-371, 381a, 383a, 388-389, 417a, 419a, 423a, 447a, 449a, 487a, 489a, 493a, 519a, 521a, 526-527</p>

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<p><b>LA 2.1.6.m</b> Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TE:</b>  <b>2.1:</b> 26g, 30-31, 38-39, 42-43, 48-49, 49a, UR•11, UR•13  <b>2.2:</b> 212-213, 272-273, 306-307  <b>2.4:</b> 30-31, 38-39, 158a, 158-159, 161a, 164-165, 166-167, 176-177, 179a, 184-185  <b>2.6:</b> 364a, 364-365, 367a, 368a, 372-373, 382-383, 386-387</p>
<p><b>LA 2.1.6.n</b> Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.</p>	<p><b>TE:</b>  <b>2.1:</b> 26h, 48h, 58h, 76h, 88h, 108h, 120h, 144h, 156g, 156h, 160-161, 164-165, 172-173, 178h, 178-179, UR•51, UR•53  <b>2.2:</b> 192h, 212h, 224h, 254h, 272h, 284h, 306h, 320g, 320h, 322-323, 326-327, 330-331, 340h, 340-341, UR•51, UR•53  <b>2.3:</b> 354h, 376h, 388h, 398-399, 402-403, 410h, 424h, 444h, 448h, 458g, 458h, 462-463, 466-467, 470-471, 471a, 474h, 474-475, 476-477, 486h, 488-489, 498-499, 504-505, 506-507, 509a, 512h, 512-513, 514-515, UR•41, UR•43, UR•51, UR•53  <b>2.4:</b> 27a, 46h, 61a, 80h, 92a, 114h, 127a, 148h, 161a, 182h, UR•41, UR•51  <b>2.5:</b> 197a, 216h, 216-217, 218-219, 200-201, 229a, 252h, 263a, 282h, 296a, 318h, 328a, 328-329, 331a, 334-335, 336-337, 340-341, 342-343, 344-345, 346-347, 352h, 352-353, 354-355, UR•51, UR•53  <b>2.6:</b> 367a, 376-377, 378-379, 386h, 399a, 422h, 433a, 449a, 452h, 462a, 462-463, 465a, 492h, 503a, 508-509, 510-511, 514-515, 518-519, 520-521, 524h, 524-525, 526-527, UR•51, UR•53</p>



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<b>LA 2.1.6.o</b> Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>TE:</b> <b>2.1:</b> 43a, 45a, 49a, 71a, 73a, 78-79, 105a, 110-111, 141a, 146-147, 173a, 175a, 180-181 <b>2.2:</b> 209a, 214-215, 241a, 245a, 267a, 269a, 274-275, 301a, 303a, 311a, 337a, 342-343 <b>2.3:</b> 371a, 373a, 378-379, 405a, 407a, 415a, 445a, 449a, 469a, 471a, 476-477, 507a, 509a, 514-515 <b>2.4:</b> 41a, 43a, 51a, 75a, 77a, 81a, 109a, 111a, 116-117, 145a, 150-151, 179a, 184-185 <b>2.5:</b> 211a, 213a, 218-219, 247a, 249a, 253a, 277a, 279a, 284-285, 313a, 315a, 320-321, 349a, 354-355 <b>2.6:</b> 381a, 383a, 388-389, 417a, 419a, 423a, 447a, 449a, 454-455, 487a, 489a, 493a, 521a, 526-527
<b>LA 2.1.6.p</b> Make connections between a print text and an audio, video, or live version of the text.	<b>TE:</b> <b>2.1:</b> 147e, 148-149, 149a, 181e, 182-183, 183a <b>2.2:</b> 311f <b>2.3:</b> 449f <b>2.4:</b> 185e, 186-187, 187a <b>2.5:</b> 321e, 322-323, 323 <sup>a</sup>
<b>Writing</b>	
<b>LA 2.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 2.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 2.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas.	<b>TE:</b> <b>2.1:</b> 43d-43e, 71d-71e, 103c-103d, 139c-139d, 173d-173e, WP•2-WP•4 <b>2.2:</b> 207c-207d, 239c-239d, 267d-267e, 301d-301e, 335c-335d, WP•2-WP•4 <b>2.3:</b> 371d-371e, 405d-405e, 443c-443d, 469c-469d, 507d-507e, WP•2-WP•4 <b>2.4:</b> 41d-41e, 75d-75e, 109d-109e, 143c-143d, 177c-177d, WP•2-WP•4 <b>2.5:</b> 211d-211e, 247d-247e, 277d-277e, 313d-313e, 347c-347d, WP•2-WP•4 <b>2.6:</b> 381d-381e, 417d-417e, 447d-447e, 487d-487e, 519c-519d, WP•2-WP•4

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<b>LA 2.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	<b>TE:</b> <b>2.1:</b> 47a, 75a, 107a, 143a, 177a, WP•5-WP•6 <b>2.2:</b> 211a, 243a, 271a, 305a, 339a, WP•5-WP•6 <b>2.3:</b> 375a, 409a, 447a, 473a, 511a, WP•5-WP•6 <b>2.4:</b> 45a, 79a, 113a, 147a, 181a, WP•5-WP•6 <b>2.5:</b> 215a, 251a, 281a, 317a, 351a, WP•5-WP•6 <b>2.6:</b> 385a, 421a, 451a, 491a, 523a, WP•5-WP•6
<b>LA 2.2.1.c</b> Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	<b>TE:</b> <b>2.1:</b> 43g, 47b, 71g, 75b, 111e, 139f, 143b <b>2.2:</b> 211b, 243b, 245f, 271b, 301g, 305b, 335f, 339b <b>2.3:</b> 375b, 403g, 409b, 469f, 473b, 507g, 511b <b>2.4:</b> 41g <b>2.5:</b> 211g, 215b, 277g, 281b, 347f <b>2.6:</b> WP•3
<b>LA 2.2.1.d</b> Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>TE:</b> <b>2.1:</b> 57e, 71c, 73b, 75a, 79b, 81g, 81h-81i, 87c, 103b, 105b, 111b, 113g, UR•24, UR•34 <b>2.2:</b> 339a, 343c-343d <b>2.3:</b> 515c <b>2.4:</b> 51d, 113a <b>2.5:</b> 219c, 285c, 351a, 355c <b>2.6:</b> 389c, 501b, 519b, 522a, 527b, 529g
<b>LA 2.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>TE:</b> <b>2.1:</b> 49d-49e, 79c-79d, 111c-111d, 147c-147d, 181c-181d, WP•7-WP•8 <b>2.2:</b> 215c-215d, 245d-245e, 275c-275d, 311d-311e, 343c-343d, WP•7-WP•8 <b>2.3:</b> 379c-379d, 415d-415e, 449d-449e, 477c-477d, 515c-515d, WP•7-WP•8 <b>2.4:</b> 51d-51e, 81d-81e, 117c-117d, 151c-151d, 185c-185d, WP•7-WP•8 <b>2.5:</b> 219c-219d, 253d-253e, 285c-285d, 321c-321d, 355c-355d, WP•7-WP•8 <b>2.6:</b> 389c-389d, 423d-423e, 455c-455d, 493d-493e, 527c-527d, WP•7-WP•8

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<p><b>LA 2.2.1.f</b> Provide oral and/or written descriptive feedback to other writers.</p>	<p><b>TE:</b>  <b>2.1:</b> 49d, 147c, 181c  <b>2.2:</b> 215c, 245d, 311d, 343c  <b>2.3:</b> 415d, 449d, 515c  <b>2.4:</b> 117c, 151c, 185c  <b>2.5:</b> 219c, 253d, 285c  <b>2.6:</b> 389c, 423d, 455c, 493d</p>

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<p><b>LA 2.2.1.g</b> Persevere in writing tasks of various length and complexity.</p>	<p><b>TE:</b>  <b>2.1:</b> 25d-25e, 43d-43e, 46-47a, 49d-49e, 51h-51i, 57d-57e, 71d-71e, 74-75a, 79c-79d, 81h-81i, 87d-87e, 103c-103d, 106-107a, 111c-111d, 113h-113i, 119d-119e, 139c-139d, 142-143a, 147c-147d, 149h-149i, 155d-155e, 173d-173e, 176-177a, 181c-181d, 183h-183i  <b>2.2:</b> 191d-191e, 207c-207d, 210-211a, 215c-215d, 217h-217i, 223d-223e, 234c-234d, 242-243a, 245d-245e, 247h-247i, 253d-253e, 267d-267e, 270-271a, 275c-275d, 277h-277i, 283d-283e, 301d-301e, 304-305a, 311d-311e, 313h-313i, 319d-319e, 335c-335d, 338-339a, 343c-343d, 345h-345i  <b>2.3:</b> 353d-353e, 371d-371e, 374-375a, 379c-379d, 381h-381i, 387d-387e, 405d-405e, 408-409a, 415d-415e, 417h-417i, 423d-423e, 443c-443d, 446-447a, 449d-449e, 451h-451i, 457d-457e, 469c-469d, 472-473a, 477c-477d, 479h-479i, 485d-485e, 507d-507e, 510-511a, 515c-515d, 517h-517i  <b>2.4:</b> 25c-25d, 41d-41e, 44-45a, 51d-51e, 53h-53i, 59c-59d, 75d-75e, 78-79a, 81d-81e, 83h-83i, 89c-89d, 109d-109e, 112-113a, 117c-117d, 119h-119i, 125c-125d, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159c-159d, 177c-177d, 180-181a, 185c-185d, 187h-187i  <b>2.5:</b> 195c-195d, 211d-211e, 214-215a, 219c-219d, 221h-221i, 227c-227d, 247d-247e, 250-251a, 253d-253e, 255h-255i, 261c-261d, 277d-277e, 280-281a, 285c-285d, 287h-287i, 293c-293d, 313d-313e, 316-317a, 321c-321d, 323h-323i, 329c-329d, 347c-347d  <b>2.6:</b> 365c-365d, 381d-381e, 384-385a, 389c-389d, 391h-391i, 397c-397d, 417d-417e, 420-421a, 423d-423e, 425h-425i, 431c-431d, 447d-447e, 450-451a, 455c-455d, 457h-457i, 463c-463d, 487d-487e, 490-491a, 493d-493e, 495h-495i, 501c-501d, 519c-519d, 522-523a, 527c-527d, 529h-529i</p>

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<p><b>LA 2.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p><b>TE:</b>  <b>2.1:</b> 51h-51i, 81h-81i, 113h-113i, 149h-149i, 183h-183i, WP•9  <b>2.2:</b> 217h-217i, 247h-247i, 277h-277i, 313h-313i, 345h-345i, WP•9  <b>2.3:</b> 381h-381i, 417h-417i, 451h-451i, 479h-479i, 517h-517i, WP•9  <b>2.4:</b> 53h-53i, 83h-83i, 119h-119i, 153h-153i, 187h-187i, WP•9  <b>2.5:</b> 221h-221i, 255h-255i, 287h-287i, 323h-323i, 357h-357i, WP•9  <b>2.6:</b> 391h-391i, 425h-425i, 457h-457i, 495h-495i, 529h-529i, WP•9</p>
<p><b>LA 2.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.</p>	<p><b>TE:</b>  <b>2.2:</b> 207f  <b>2.6:</b> WP•3</p>
<p><b>LA 2.2.1.j</b> Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.</p>	<p><b>TE:</b>  <b>2.1:</b> 43f, 51i, 71f, 81i, 103e, 113i, 139e, 149i, 173f, 183i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54  <b>2.2:</b> 207e, 217i, 239e, 247i, 267f, 277i, 301f, 313i, 345i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54  <b>2.3:</b> 371f, 381i, 405f, 417i, 443f, 451i, 469e, 479i, 507f, 517i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54  <b>2.4:</b> 41f, 53i, 75f, 83i, 109f, 119i, 143e, 153i, 177e, 187i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54  <b>2.5:</b> 211f, 221i, 247f, 255i, 277f, 287i, 313f, 323i, 347e, 357i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54  <b>2.6:</b> 381f, 391i, 417f, 425i, 447f, 457i, 487f, 495i, 519e, 529i, WP•10, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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<b>LA 2.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
<b>LA 2.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<p><b>TE:</b></p> <p><b>2.1:</b> 25d-25e, 43d-43e, 46-47a, 49d-49e, 51h-51i, 57d-57e, 71d-71e, 74-75a, 79c-79d, 81h-81i, 87d-87e, 103c-103d, 106-107a, 111c-111d, 113h-113i, 119d-119e, 139c-139d, 142-143a, 147c-147d, 149h-149i, 155d-155e, 173d-173e, 176-177a, 181c-181d, 183h-183i</p> <p><b>2.2:</b> 191d-191e, 207c-207d, 210-211a, 215c-215d, 217h-217i, 223d-223e, 234c-234d, 242-243a, 245d-245e, 247h-247i, 253d-253e, 267d-267e, 270-271a, 275c-275d, 277h-277i, 283d-283e, 301d-301e, 304-305a, 311d-311e, 313h-313i, 319d-319e, 335c-335d, 338-339a, 343c-343d, 345h-345i</p> <p><b>2.3:</b> 353d-353e, 371d-371e, 374-375a, 379c-379d, 381h-381i, 387d-387e, 405d-405e, 408-409a, 415d-415e, 417h-417i, 423d-423e, 443c-443d, 446-447a, 449d-449e, 451h-451i, 457d-457e, 469c-469d, 472-473a, 477c-477d, 479h-479i, 485d-485e, 507d-507e, 510-511a, 515c-515d, 517h-517i</p> <p><b>2.4:</b> 25c-25d, 41d-41e, 44-45a, 51d-51e, 53h-53i, 59c-59d, 75d-75e, 78-79a, 81d-81e, 83h-83i, 89c-89d, 109d-109e, 112-113a, 117c-117d, 119h-119i, 125c-125d, 143c-143d, 146-147a, 151c-151d, 153h-153i, 159c-159d, 177c-177d, 180-181a, 185c-185d, 187h-187i</p> <p><b>2.5:</b> 195c-195d, 211d-211e, 214-215a, 219c-219d, 221h-221i, 227c-227d, 247d-247e, 250-251a, 253d-253e, 255h-255i, 261c-261d, 277d-277e, 280-281a, 285c-285d, 287h-287i, 293c-293d, 313d-313e, 316-317a, 321c-321d, 323h-323i, 329c-329d, 347c-347d</p> <p><b>2.6:</b> 365c-365d, 381d-381e, 384-385a, 389c-389d, 391h-391i, 397c-397d, 417d-417e, 420-421a, 423d-423e, 425h-425i, 431c-431d, 447d-447e, 450-451a, 455c-455d, 457h-457i, 463c-463d, 487d-487e, 490-491a, 493d-493e, 495h-495i, 501c-501d, 519c-519d, 522-523a, 527c-527d, 529h-529i</p>

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<p><b>LA 2.2.2.b</b> Provide evidence from literary or informational text to support ideas or opinions.</p>	<p><b>TE:</b>  <b>2.1:</b> 43a, 45a, 49a, 71a, 73a, 78-79, 105a, 110-111, 141a, 146-147, 173a, 175a, 180-181  <b>2.2:</b> 209a, 214-215, 241a, 245a, 267a, 269a, 274-275, 301a, 303a, 311a, 337a, 342-343  <b>2.3:</b> 371a, 373a, 378-379, 405a, 407a, 415a, 445a, 449a, 469a, 471a, 476-477, 507a, 509a, 514-515  <b>2.4:</b> 41a, 43a, 51a, 75a, 77a, 81a, 109a, 111a, 116-117, 145a, 150-151, 179a, 184-185  <b>2.5:</b> 211a, 213a, 218-219, 247a, 249a, 253a, 277a, 279a, 284-285, 313a, 315a, 320-321, 349a, 354-355  <b>2.6:</b> 381a, 383a, 388-389, 417a, 419a, 423a, 447a, 449a, 454-455, 487a, 489a, 493a, 521a, 526-527</p>
<p><b>LA 2.2.2.c</b> Conduct and publish research to answer questions or solve problems using resources.</p>	<p><b>TE:</b>  <b>2.1:</b> 25f, 47b, 49g, 51j, 57f, 75b, 79f, 81j, 87f, 107b, 111f, 113j, 119f, 143b, 147f, 149j, 155f, 177b, 181f, 183j  <b>2.2:</b> 191f, 211b, 215f, 217j, 223f, 243b, 245g, 247j, 253f, 271b, 275f, 277j, 283f, 305b, 311g, 313j, 319f, 339b, 343f, 345j  <b>2.3:</b> 353f, 375b, 379f, 381j, 387f, 409b, 415f, 417j, 423f, 447b, 449g, 451j, 457f, 473b, 477f, 479j, 485f, 511b, 515f, 517j  <b>2.4:</b> 25e, 45b, 51g, 53j, 59e, 79b, 81g, 89e, 113b, 117f, 119j, 125e, 147b, 151f, 153j, 159e, 181b, 185f, 187j  <b>2.5:</b> 195c, 215b, 219f, 221j, 227e, 251b, 253g, 255j, 261e, 261b, 281b, 285f, 287j, 293e, 317b, 321f, 323j, 329e, 351b, 355f, 357j  <b>2.6:</b> 365e, 385b, 389f, 391j, 397e, 421b, 423g, 425j, 431e, 451b, 455f, 457j, 463e, 491b, 493g, 495j, 501e, 523b, 527f, 529j</p>
<p><b>LA 2.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b>  <b>2.1:</b> 43d-43e, 139c  <b>2.2:</b> 271a  <b>2.3:</b> 473a  <b>2.4:</b> 79a, 81d, 109d-109e  <b>2.5:</b> 211d, 215a  <b>2.6:</b> 523a, 527c-527d</p>

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<b>LA 2.2.2.e</b> Compare various mentor texts and/or exemplars to create a similar piece.	<b>TE:</b> <b>2.1:</b> 25d, 57d, 87d, 119d, 155d <b>2.2:</b> 191d, 223d, 253d, 283d, 319d <b>2.3:</b> 353d, 387d, 423d, 457d, 485d <b>2.4:</b> 25c, 59c, 89c, 125c, 159c <b>2.5:</b> 195c, 227c, 261c, 293c, 329c <b>2.6:</b> 365c, 397c, 431c, 463c, 501c
<b>Speaking and Listening</b>	
<b>LA 2.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 2.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 2.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TE:</b> <b>2.1:</b> 49f, 51a, 51j, 79e, 81a, 81j, 113a, 113j, 147e, 149a, 149j, 181e, 183a, 183j <b>2.2:</b> 215e, 217a, 217j, 245f, 247a, 247j, 275e, 277a, 277j, 311f, 313j, 343e, 345a, 345j <b>2.3:</b> 379e, 381a, 381j, 415f, 417a, 417j, 449f, 451a, 451j, 477e, 479a, 479j, 515e, 517a, 517j <b>2.4:</b> 51f, 53a, 53j, 81f, 82-83, 83j, 117e, 118-119, 119j, 151e, 152-153, 153j, 185e, 187a, 187j <b>2.5:</b> 219e, 221a, 221j, 253f, 255a, 255j, 285e, 287j, 321e, 323a, 323j, 355e, 357a, 357j <b>2.6:</b> 389e, 391a, 391j, 423f, 425j, 455e, 457j, 495j, 527e, 529a, 529j
<b>LA 2.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>2.1:</b> 49f, 51a, 51j, 79e, 81a, 81j, 113a, 113j, 147e, 149a, 149j, 181e, 183a, 183j <b>2.2:</b> 215e, 217a, 217j, 245f, 247a, 247j, 275e, 277a, 277j, 311f, 313j, 343e, 345a, 345j <b>2.3:</b> 379e, 381a, 381j, 415f, 417a, 417j, 451a, 451j, 477e, 479a, 479j, 515e, 517a, 517j <b>2.4:</b> 53a, 53j, 81f, 82-83, 83j, 117e, 118-119, 119j, 152-153, 153j, 185e, 187a, 187j <b>2.5:</b> 221a, 221j, 253f, 255a, 255j, 287j, 321e, 323a, 323j, 355e, 357a, 357j <b>2.6:</b> 389e, 391j, 423f, 425j, 457j, 495j, 527e, 529a, 529j



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<b>LA 2.3.1.c</b> Utilize appropriate visual and/or digital tools to support verbal communication.	<b>TE:</b> <b>2.1:</b> 51j, 81j, 113j, 149j, 183j <b>2.2:</b> 217j, 247j, 277j, 313j, 345j <b>2.3:</b> 381j, 451j, 479j <b>2.4:</b> 83j, 119j, 153j, 187j <b>2.5:</b> 253f, 255a, 287j, 323j, 357j <b>2.6:</b> 391j, 425j, 457j, 495j, 529j
<b>LA 2.3.1.d</b> Convey a personal perspective with clear reasons.	<b>TE:</b> <b>2.3:</b> 415f, 417a <b>2.4:</b> 53a <b>2.5:</b> 285e, 355e, 351j <b>2.6:</b> 423f, 425a
<b>LA 2.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>2.1:</b> 149j <b>2.2:</b> 215e, 217a, 245f, 247a, 247j, 275e, 277a, 313j, 343e, 345a <b>2.3:</b> 381j, 417a, 451j, 479j, 515e, 517j <b>2.4:</b> 53a, 53j, 81f, 82-83, 83j, 119j, 153j, 187j <b>2.5:</b> 221j, 253f, 255a, 255j, 287j, 323j, 357a, 357j <b>2.6:</b> 389e, 391a, 391j, 425j, 455e, 457a, 457j, 495j, 529j
<b>LA 2.3.2 Listening:</b> Students will develop and demonstrate active listening skills across a variety of situations.	
<b>LA 2.3.2.a</b> Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<b>TE:</b> <b>2.1:</b> 49f, 51a, 51j, 79e, 81a, 81j, 113a, 113j, 147e, 149a, 149j, 183a, 183j <b>2.2:</b> 215e, 217a, 217j, 245f, 247a, 247j, 275e, 277a, 277j, 311f, 313j, 343e <b>2.3:</b> 379e, 381a, 381j, 451a, 451j, 479a, 479j, 515e, 517a, 517j <b>2.4:</b> 81f, 82-83, 83j, 117e, 118-119, 119j, 152-153, 153j <b>2.5:</b> 219e, 221a, 221j, 253f, 255j, 258e, 287a, 287j, 321e, 323a, 323j, 357a, 357j <b>2.6:</b> 389e, 391a, 391j, 425j, 455e, 457j, 495a, 495j, 527e, 529a, 529j

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<b>LA 2.3.2.b</b> Ask questions about the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>2.1:</b> 111e, 113a <b>2.2:</b> 215e, 217a, 245f, 247a, 275e, 277a, 311f, 313a, 343e, 345a <b>2.3:</b> 417a, 451j, 515e <b>2.4:</b> 53a, 81f, 82-83 <b>2.5:</b> 253f, 255a <b>2.6:</b> 389e, 425j, 527e, 529a
<b>LA 2.3.2.c</b> Complete a task following multi-step directions.	<b>TE:</b> <b>2.2:</b> 215e, 217a, 343e, 345a <b>2.5:</b> 253f, 255a
<b>LA 2.3.3</b> Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 2.3.3.a</b> Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	<b>TE:</b> <b>2.1:</b> 49f, 79e, 81j, 113j <b>2.2:</b> 275e, 277a <b>2.3:</b> 379e, 381a, 417j, 477e <b>2.4:</b> 117e <b>2.5:</b> 323j
<b>LA 2.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<b>TE:</b> <b>2.1:</b> 51a <b>2.3:</b> 379e, 381a, 477e, 479a, 515e <b>2.4:</b> 53j <b>2.5:</b> 219e, 287a, 323c <b>2.6:</b> 389e, 391a, 423f, 455e, 457a, 493f, 495a
<b>LA 2.3.3.c</b> Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>2.1:</b> 43a, 45a, 49f, 71a, 73a, 79e, 81a, 105a, 141a, 173a, 175a <b>2.2:</b> 209a, 241a, 245f, 247a, 267a, 269a, 277a, 301a, 303a, 313a, 337a <b>2.3:</b> 371a, 373a, 381f, 405a, 407a, 415f, 417a, 445a, 451j, 469a, 471a, 477e, 507a, 509a <b>2.4:</b> 41a, 43a, 75a, 77a, 109a, 111a, 145a, 179a <b>2.5:</b> 211a, 213a, 247a, 249a, 277a, 279a, 313a, 315a, 349a, 357j <b>2.6:</b> 381a, 383a, 417a, 419a, 423f, 447a, 449a, 487a, 489a, 493f, 521a

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<b>LA 2.3.3.d</b> Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<b>TE:</b> <b>2.1:</b> 149j <b>2.2:</b> 215e, 217a, 245f, 247a, 247j, 275e, 277a, 313j, 343e, 345a <b>2.3:</b> 381j, 417a, 451j, 479j, 515e, 517j <b>2.4:</b> 53a, 53j, 81f, 82-83, 83j, 119j, 153j, 187j <b>2.5:</b> 221j, 253f, 255a, 255j, 287j, 323j, 357a, 357j <b>2.6:</b> 389e, 391a, 391j, 425j, 455e, 457a, 457j, 495j, 529j
<b>LA 2.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>TE:</b> <b>2.1:</b> 43a, 45a, 49f, 71a, 73a, 79e, 81a, 105a, 141a, 173a, 175a <b>2.2:</b> 209a, 241a, 245f, 247a, 267a, 269a, 277a, 301a, 303a, 313a, 337a <b>2.3:</b> 371a, 373a, 381f, 405a, 407a, 415f, 417a, 445a, 451j, 469a, 471a, 477e, 507a, 509a <b>2.4:</b> 41a, 43a, 75a, 77a, 109a, 111a, 145a, 179a <b>2.5:</b> 211a, 213a, 247a, 249a, 277a, 279a, 313a, 315a, 349a, 357j <b>2.6:</b> 381a, 383a, 417a, 419a, 423f, 447a, 449a, 487a, 489a, 493f 521a
<b>Multiple Literacies</b>	
<b>LA 2.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 2.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 2.4.1.a</b> With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	<b>TE:</b> <b>2.1:</b> 47b, 49g, 79f, 111f, 147f, 181f <b>2.2:</b> 215f, 245g, 275f, 311f, 343f <b>2.3:</b> 379f, 415g, 449f, 477f, 515f <b>2.4:</b> 45b, 51g, 79b, 81g, 113b, 117f, 147b, 151f, 181b, 185f <b>2.5:</b> 215b, 219f, 251b, 253g, 281b, 285f, 317b, 321f, 351b, 355f <b>2.6:</b> 385b, 389f, 421b, 423g, 451b, 455f, 491b, 493g, 523b, 527f

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<b>LA 2.4.1.b</b> With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>2.2:</b> 207f <b>2.6:</b> WP•3
<b>LA 2.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	<b>TE:</b> <b>2.1:</b> 81c, 108-109, 149c, 173g <b>2.2:</b> 239f <b>2.3:</b> 371g, 405g <b>2.4:</b> 109g <b>2.5:</b> 247g, 287c, 313g <b>2.6:</b> 391c, 417g, 493g, 487g
<b>LA 2.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 2.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<b>TE:</b> <b>2.1:</b> 207f <b>2.3:</b> 515e, 517a <b>2.4:</b> 51f, 53a <b>2.5:</b> 329e, 347f, 351b, 355f, 357j
<b>LA 2.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>2.1:</b> WP•9 <b>2.2:</b> 247j, 311d-311e, WP•9 <b>2.3:</b> 417h-417i, 507g, 511h, WP•9 <b>2.4:</b> 53j, 143f, 148h, 148-151, 187h-187i, WP•9 <b>2.5:</b> 215b, 277g, 347b, WP•9 <b>2.6:</b> 391h-391j, 457h-457i, WP•9

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<b>Grade 3</b>	
<b>Reading</b>	
<b>LA 3.1 Reading:</b> Students will learn and apply reading skills and strategies to comprehend text.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 3.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 3.1.3 Word Analysis:</b> Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	
<b>LA 3.1.3.a</b> Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	<b>TE:</b> <b>3.1:</b> 25c, 37c, 47e, 55c, 55o, 55p, 61c, 71c, 79e, 89c, 89o, 89p, 95c, 105c, 115e, 121c, 121o, 127c, 139c, 151e, 159c, 159o, 159p, 165c, 175c, 185e, 193c, 193o, WP•9 <b>3.2:</b> 205c, 215c, 223e, 231c, 231o, 231p, 237c, 247c, 257e, 265c, 265o, 265p, 271c, 281c, 291e, 299c, 299o, 299p, 305c, 317c, 327e, 333c, 333o, 333p, 339c, 349c, 355e, 363c, 363o, 363p <b>3.3:</b> 375c, 387c, 395e, 403c, 403o, 403p, 409c, 417c, 425e, 437c, 437o, 437p, 443c, 451c, 459e, 467c, 467o, 473c, 485c, 493e, 501c, 501o, 501p, 507c, 517c, 529e, 537c, 537o, 537p <b>3.4:</b> 25c, 35c, 43e, 53c, 53o, 53p, 59c, 69c, 77e, 85c, 85o, 85p, 91c, 99c, 107e, 115c, 115o, 115p, 121c, 131c, 141e, 149c, 149o, 149p, 155c, 167c, 173e, 183c, 183o, WP•9 <b>3.5:</b> 195c, 205c, 213e, 221c, 221o, 227c, 237c, 247e, 253c, 253o, 259c, 271c, 281e, 287c, 287o, 287p, 293c, 303c, 311e, 319c, 319o, 319p, WP•9 <b>3.6:</b> 371c, 381c, 387e, 393c, 393o, 393p, 399c, 411c, 421e, 429c, 429o, 429p, 435c, 445c, 453e, 459c, 459o, 459p, 465c, 477c, 487e, 493c, 493o, 493p, 499c, 511c, 521e, 531c, 531o, 531p, WP•9

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<p><b>LA 3.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, contractions, syllabication, derivation).</p>	<p><b>TE:</b>  <b>3.1:</b> 58a, 58-59, 59a, 62c, 72c-72d, 89i, 92a, 92-93, 93a-93b, 96c, 106c-106d, 118c, 118f, 121i, 154c  <b>3.2:</b> 234a, 234-235, 235a-235b, 238c, 248c-248d, 265i, 268a, 268-269, 269a-269b, 272c, 294c, 298-299, 299a, 299i  <b>3.3:</b> 372a, 372-373, 373a-373b, 376c, 388c, 403i, 406a, 406-407, 407a-407b, 410c, 418c-418d, 428c, 437i, 462c, 470a, 470-471, 471a, 474c, 486c-486d, 501i  <b>3.4:</b> 22a, 22-23, 23a-23b, 26c, 36c-36d, 53i, 80c, 88a, 88-89, 89a-89b, 92c, 100c-100d, 115i, 118a, 118-119, 119a-119b, 122c, 132c-132d, 144c, 149i, 176c  <b>3.5:</b> 322a, 322-323, 323a-323b, 326cm 340c-340d, 359i  <b>3.6:</b> 390c, 432a, 432-433, 433a-433b, 436c, 446c-446d, 459i, 462a, 462-463, 463a-463b, 466c, 478c-478d, 490c, 493i, 524c</p>
<p><b>LA 3.1.3.c</b> Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p><b>TE:</b>  <b>3.1:</b> 22a, 26c, 38c, 50c, 58a, 62c, 72c, 82c, 92a, 96c, 106c, 118c, 124a, 128c, 140c, 154c, 162a, 166c, 176c, 188c  <b>3.2:</b> 202a, 206c, 216c, 226c, 234a, 238c, 248c, 260c, 268a, 272c, 282c, 294c, 302a, 306c, 318c, 330c, 336a, 340c, 350c, 358c  <b>3.3:</b> 372a, 376c, 388c, 398c, 406a, 410c, 418c, 428c, 440a, 444c, 452c, 462c, 470a, 474c, 486c, 496c, 504a, 508c, 518c, 532c  <b>3.4:</b> 22a, 26c, 36c, 46c, 56a, 60c, 70c, 80c, 88a, 92c, 100c, 110c, 118a, 122c, 132c, 144c, 152a, 156c, 168c, 176c  <b>3.5:</b> 192a, 196c, 206c, 216c, 224a, 228c, 238c, 250c, 256a, 260c, 272c, 284c, 290a, 294c, 304c, 314c, 322a, 326c, 340c, 354c  <b>3.6:</b> 368a, 372c, 382c, 390c, 396a, 400c, 412c, 424c, 432a, 436c, 446c, 456c, 462a, 466c, 478c, 490c, 496a, 500c, 512c, 524c</p>

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<p><b>LA 3.1.4 Fluency:</b> Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	
<p><b>LA 3.1.4.a</b> Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>	<p><b>TE:</b>  <b>3.1:</b> 24-25, 26-27, 47b, 54-55, 60-61, 62-63, 79b, 88-89, 94-95, 96-96, 115b, 120-121, 126-127, 128-129, 151b, 158-159, 164-165, 166-167, 185b, 192-193  <b>3.2:</b> 204-205, 206-207, 223b, 230-231, 236-237, 238-239, 257b, 264-265, 270-271, 272-273, 291b, 298-299, 304-305, 306-307, 327b, 332-333, 338-339, 340-341, 355b, 362-363  <b>3.3:</b> 374-375, 376-377, 395b, 402-403, 408-409, 410-411, 425b, 436-437, 442-443, 444-445, 459b, 466-467, 472-473, 474-475, 493b, 500-501, 506-507, 508-509, 529b, 536-537  <b>3.4:</b> 24-25, 26-27, 43b 52-53, 58-59, 60-61, 77b, 84-85, 90-91, 92-93, 107b, 114-115, 120-121, 122-123, 141b, 148-149, 154-155, 156-157, 173b, 182-183  <b>3.5:</b> 194-195, 196-197, 213b, 220-221, 226-227, 228-229, 247b, 252-253, 258-259, 260-261, 281b, 286-287, 292-293, 294-295, 311b, 318-319, 324-325, 326-327, 351b, 358-359  <b>3.6:</b> 370-371, 372-373, 387b, 392-393, 398-399, 400-401, 421b, 428-429, 434-435, 436-437, 453b, 458-459, 464-465, 466-467, 478b, 492-493, 498-499, 500-501, 521b, 530-531</p>

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<p><b>LA 3.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p><b>TE:</b>  <b>3.1:</b> 60-61, 62-63, 79b, 88-89, 94-95, 96-97, 115b, 120-121, 164-165, 166-167, 185b, 192-193  <b>3.2:</b> 236-237, 238-239, 257b, 264-265, 270-271, 272-273, 291b, 298-299, 304-305, 306-307, 327b, 332-333, 338-339, 340-341, 355b, 362-363  <b>3.3:</b> 374-375, 376-377, 395b, 402-403, 442-443, 444-445, 459b, 466-467, 472-473, 474-475, 493b, 500-501, 506-507, 508-509, 529b, 536-537  <b>3.4:</b> 58-59, 60-61, 77b, 84-85, 90-91, 92-93, 107b, 114-115, 120-121, 122-123, 141b, 148-149, 154-155, 156-157, 173b, 182-183  <b>3.5:</b> 194-195, 196-197, 213b, 220-221, 258-259, 260-261, 281b, 286-287, 324-325, 328-329, 351b, 358-359  <b>3.6:</b> 370-371, 372-373, 387b, 392-393, 398-399, 400-401, 421b, 428-429, 464-465, 466-467, 478b, 492-493, 498-499, 500-501, 521b, 530-531</p>
<p><b>LA 3.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	
<p><b>LA 3.1.5.a</b> Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).</p>	<p><b>TE:</b>  <b>3.1:</b> 62e, 62-63, 70-71, 88-89, 89a, 89h, 166e, 166-167, 178-179, 192-193, 193a, 193h  <b>3.2:</b> 268a, 268-269, 269a-269b, 272e, 272-273, 278-279, 282c-282d, 298-299, 299a  <b>3.3:</b> 508e, 508-509, 518-519, 522-523, 536-537, 537a, 537h  <b>3.5:</b> 260e, 260-261, 286-287, 287a, 287h  <b>3.6:</b> 372e, 372-373, 384-385, 392-393, 393a, 393h, 466e, 466-467, 476-477, 484-485, 492-493, 493a, 493h</p>



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<p><b>LA 3.1.5.b</b> Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.</p>	<p><b>TE:</b>  <b>3.1:</b> 26e, 26-27, 36-37, 54-55, 55a, 55h, 128e, 128-129, 158-159, 159a, 159h  <b>3.2:</b> 206e, 206-207, 230-231, 231a, 231h, 238e, 238-239, 246-247, 252-253, 264-265, 265a, 265h, 306e, 306-307, 314-315, 322-323, 332-333, 333a, 340e, 340-341, 350-351, 362-363, 363a, 363h  <b>3.3:</b> 376e, 376-377, 386-387, 392-393, 402-403, 403a, 403h, 474e, 474-475, 482-483, 486-487, 500-501, 501a, 501h  <b>3.4:</b> 26e, 26-27, 30-31, 52-53, 53a, 53h, 92e, 92-93, 96-97, 104-105, 114-115, 115a, 115h, 122e, 122-123, 130-131, 136-137, 148-149, 149a, 149h  <b>3.5:</b> 196e, 196-197, 206-207, 220-221, 221a, 221h, 228e, 228-229, 236-237, 238c-238d, 242-243, 252-253, 253a, 253h, 253i, 284c, 294e, 294-295, 300-301, 318-319, 319a, 319h, 326e, 326-326, 334-335, 348-349, 358-359, 359a, 359h  <b>3.6:</b> 400e, 400-401, 406-407, 412-413, 428-429, 429a, 429h, 500e, 500-501, 508-509, 518-519, 530-531, 531a, 531h</p>
<p><b>LA 3.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>TE:</b>  <b>3.1:</b> 25a, 61a, 95a, 127a, 165a  <b>3.2:</b> 205a, 237a, 271a, 305a, 339a  <b>3.3:</b> 375a, 409a, 443a, 473a, 507a  <b>3.4:</b> 25a, 59a, 91a, 121a, 155a  <b>3.5:</b> 195a, 227a, 259a, 293a, 325a  <b>3.6:</b> 371a, 399a, 435a, 465a, 499a</p>

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<p><b>LA 3.1.5.d</b> Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p><b>TE:</b>  <b>3.1:</b> 26e, 26-27, 36-37, 54-55, 55a, 55h, 128e, 128-129, 146-147, 158-159, 159, 159h  <b>3.2:</b> 206e, 206-207, 316-217, 230-231, 231, 231h, 306e, 306-307, 314-315, 322-323, 332-333, 333a, 333h  <b>3.3:</b> 376e, 376-377, 386-387, 392-393, 402-403, 403a, 403h  <b>3.4:</b> 92e, 92-93, 104-105, 114-115, 115a, 115h, 122e, 122-123, 130-131, 136-137, 148-149, 149a, 149h  <b>3.5:</b> 196e, 196-197, 206-207, 220-221, 221a, 221h, 224a, 224-225, 225a-225b, 228c, 228e, 228-229, 236-237, 238c, 242-243, 252-253, 253a, 253h, 253i, 281c, 326e, 326-327, 334-335, 348-349, 358-359, 359a, 359h  <b>3.6:</b> 400e, 400-401, 406-407, 412-413, 428-429, 429a, 429h, 496a, 496-497, 497a-497b, 500c, 500e, 500-501, 508-509, 512c-512d, 518-519, 530-531, 531a, 531h, 531i</p>
<p><b>LA 3.1.5.e</b> Locate words and determine meaning using reference materials.</p>	<p><b>TE:</b>  <b>3.1:</b> 79c, 115c  <b>3.2:</b> 223c  <b>3.3:</b> 425c, 467a  <b>3.4:</b> 43c, 85a</p>
<p><b>LA 3.1.6 Comprehension:</b> Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p>	
<p><b>LA 3.1.6.a</b> Identify author’s purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.</p>	<p><b>TE:</b>  <b>3.1:</b> 164a, 164-165, 170-171, 176-177, 184-185, 193h, 193l-193m, UR•48, UR•52  <b>3.2:</b> 304a, 304-305, 312-313, 318e, 324-325, 326-327, 333h, 333l-333m, UR•38, UR•42  <b>3.3:</b> 380-381, 448-449  <b>3.5:</b> 324a, 324-325, 330-331, 338-339, 342-343, 346-347, 350-351, 359h, 359l-359m, UR•48, UR•52</p>

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<b>LA 3.1.6.b</b> Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	<b>TE:</b> <b>3.1:</b> 24a, 24-25, 32-33, 34-35, 42-43, 46-47, 55h, 55l-55m, 62d, 89i, 102-103, 110-111, UR•8, UR•12 <b>3.2:</b> 242-243, 254-255 <b>3.3:</b> 408a, 408-409, 422-423, 424-425, 437h, 437l-437m, UR•18, UR•22 <b>3.4:</b> 26d, 53i, 80g <b>3.5:</b> 228d, 253i <b>3.6:</b> 464a, 464-465, 470-471, 478-479, 486-487, 493h, 493l-493m, 510-511, UR•38, UR•42
<b>LA 3.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	<b>TE:</b> <b>3.1:</b> 96d, 121i, 127e, 128d, 159i, 166d, 193i, 195a, 196-197 <b>3.2:</b> 226a, 272d, 299i, 340d, 363i, 364-365, 365a, 366-367 <b>3.3:</b> 376d, 403i, 444d, 467i, 508d, 537i, 538-539, 539a, 540-541 <b>3.4:</b> 92d, 115i, 156d, 183i, 185a <b>3.5:</b> 326d, 359i, 360-361, 361a <b>3.6:</b> 400d, 429i, 436d, 459i, 466d, 493i, 532-533, 533a
<b>LA 3.1.6.d</b> Summarize a literary text and/or media, using key details to identify the theme.	<b>TE:</b> <b>3.1:</b> 24a, 24-25, 44-45, 55h, 55l-55m, 60a, 60-62, 66-67, 70-71, 76-77, 74-75, 78-79, UR•8, UR•12 <b>3.2:</b> 276-277, 284-285, 288-289 <b>3.4:</b> 24a, 24-25, 80g <b>3.5:</b> 232-233, 244-245, 246-247, 253h, 253l-253m, 302-303, 304-305, 310-311, UR•18, UR•22 <b>3.6:</b> 408-409, 416-417, 464a, 464-465, 478-479, 486-487, 493h, 493l-493m, 510-511, 514-515, UR•38, UR•42
<b>LA 3.1.6.e</b> Determine main ideas and supporting details from informational text and/or media.	<b>TE:</b> <b>3.2:</b> 204a, 204-205, 210-211, , 218-219, 222-223, 231h, 231l-231m, 338a, 338-339, 344-335, 350e, 352-353, 354-355, 363h, 363l-363m, UR•8, UR•12, UR•48, UR•52 <b>3.4:</b> 34-35, 38-39, 42-43, 66-67 <b>3.5:</b> 226a, 226-227, 292a, 292-293

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<p><b>LA 3.1.6.f</b> Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p>	<p><b>TE:</b>  <b>3.1:</b> 37b, 105b, 139b, 151c  <b>3.2:</b> 215b, 218-219, 226g, 247b, 281b, 291c, 317b, 327c, 349b  <b>3.3:</b> 387b, 442a, 442-443, 451b, 456-457, 458-459, 467h, 467l-467m, 485b, 517b, UR•28, UR•32  <b>3.4:</b> 35b, 40-41, 58a, 58-59, 68-69, 69b, 70e, 74-75, 76-77, 77c, 85h, 99b, 141c, 167b, UR•18, UR•22  <b>3.6:</b> 381b, 387c, 393b, 411b, 434a, 434-435, 442-443, 445b, 450-451, 452-453, 459h, 511b, UR•28, UR•32</p>
<p><b>LA 3.1.6.g</b> Compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p>	<p><b>TE:</b>  <b>3.1:</b> 28-29, 50g, 64-65, 82g, 98-99, 118g, 130-131, 154g, 168-169  <b>3.2:</b> 208-209, 226g, 240-241, 274-275, 294g, 308-309, 330g, 342-343, 358g  <b>3.3:</b> 378-379, 398g, 412-413, 428g, 446-447, 462g, 476-477, 496g, 510-511  <b>3.4:</b> 28-29, 46g, 62-63, 80g, 94-95, 110g, 124-125, 158-159, 176g  <b>3.5:</b> 198-199, 216g, 230-231, 250g, 262-263, 284g, 296-297, 314g, 328-329  <b>3.6:</b> 374-375, 390g, 402-403, 424g, 438-439, 456g, 468-469, 502-503, 524g</p>
<p><b>LA 3.1.6.h</b> Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p>	<p><b>TE:</b>  <b>3.1:</b> 119a, 157a  <b>3.2:</b> 297a, 361a  <b>3.3:</b> 435a  <b>3.4:</b> 112a, 181a  <b>3.5:</b> 219a, 251a, 285a, 317a  <b>3.6:</b> 391a, 427a, 457a, 525a</p>

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<p><b>LA 3.1.6.i</b> Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p><b>TE:</b>  <b>3.1:</b> 46-47, 52-53, 53a, 78-79, 86-87, 87a, 114-115, 118-119, 119a, 150-151, 156-157, 157a, 184-185  <b>3.2:</b> 222-223, 228-229, 229a, 256-257, 290-291, 296-297, 297a, 326-327, 330-331, 331a, 354-355, 360-361, 361a  <b>3.3:</b> 394-395, 400-401, 401a, 424-425, 434-435, 435a, 458-459, 464-465, 465a, 492-493, 498-499, 499a, 528-529  <b>3.4:</b> 42-43, 50-51, 51a, 76-77, 82-83, 83a, 106-107, 112-113, 113a, 140-141, 172-173, 180-181, 181a  <b>3.5:</b> 212-213, 218-219, 219a, 246-247, 250-251, 251a, 280-281, 284-285, 285a, 310-311, 316-317, 317a, 350-351  <b>3.6:</b> 386-387, 390-391, 391a, 420-421, 426-427, 427a, 452-453, 456-457, 457a, 486-487, 520-521, 521a, 528-529</p>
<p><b>LA 3.1.6.j</b> Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast).</p>	<p><b>TE:</b>  <b>3.2:</b> 338a, 338-339, 348-349, 350e, 354-355  <b>3.3:</b> 442a, 442-443, 450-451, 456-457, 458-459</p>
<p><b>LA 3.1.6.k</b> Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).</p>	<p><b>TE:</b>  <b>3.1:</b> 25b, 28-29, 61b, 64-65, 95b, 98-99, 127b, 130-131, 165b, 168-169  <b>3.2:</b> 205b, 208-209, 237b, 240-241, 271b, 274-275, 305b, 308-309, 339b, 342-343  <b>3.3:</b> 375b, 378-379, 409b, 412-413, 443b, 446-447, 473b, 476-477, 507b, 510-511  <b>3.4:</b> 28-29, 59b, 62-63, 91b, 94-95, 121b, 124-125, 155b, 158-159b  <b>3.5:</b> 195b, 198-199, 227b, 230-231, 259b, 262-263, 293b, 296-297, 325b, 328-329  <b>3.6:</b> 371b, 374-375, 399b, 402-403, 435b, 438-439, 465b, 468-469, 499b, 502-503</p>

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<p><b>LA 3.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p><b>TE:</b>  <b>3.1:</b> 24a, 24-25, 30-31, 40-41, 46-47, 52-53, 53a, 78-79, 86-87, 87a, 114-115, 118-119, 119a, 126a, 126-127, 132-133, 140-141, 148-149, 150-151, 156-157, 157a, 184-185  <b>3.2:</b> 222-223, 228-229, 229a, 354-355, 256-257, 290-291, 296-297, 297a, 326-327, 330-331, 331a, 360-361, 361a  <b>3.3:</b> 394-395, 400-401, 401a, 424-425, 434-435, 435a, 458-459, 464-465, 465a, 492-493, 498-499, 499a, 528-529  <b>3.4:</b> 42-43, 50-51, 51a, 76-77, 82-83, 83a, 106-107, 112-113, 113a, 140-141, 172-173, 180-181, 181a  <b>3.5:</b> 212-213, 218-219, 219a, 246-247, 250-251, 251a, 280-281, 284-285, 285a, 310-311, 316-317, 317a, 324a, 324-325, 336-337, 340-341, 350-351  <b>3.6:</b> 386-387, 390-391, 391a, 420-421, 426-427, 427a, 452-453, 456-457, 457a, 486-487, 520-521, 528-529, 529a</p>
<p><b>LA 3.1.6.m</b> Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TE:</b>  <b>3.2:</b> 204a, 204-205, 212-213, 222-223, 226b  <b>3.4:</b> 137a, 154a, 154-155, 162-163, 166-167, 172-173  <b>3.5:</b> 258a, 258-259, 266-267, 274-275, 276-277, 280-281</p>

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<p><b>LA 3.1.6.n</b> Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.</p>	<p><b>TE:</b>  <b>3.1:</b> 28-29, 37a, 45a, 64-65, 71a, 77a, 98-99, 105a, 113a, 130-131, 139a, 149a, 168-169, 175a, 183a  <b>3.2:</b> 208-209, 215a, 221a, 240-241, 247a, 255a, 274-275, 281a, 289a, 304a, 304-305, 308-309, 310-311, 317a, 318-319, 325a, 326-327, 342-343, 349a, 353a  <b>3.3:</b> 378-379, 387a, 393a, 408a, 408-409, 412-413, 417a, 423a, 424-425, 446-447, 451a, 457a, 476-477, 485a, 491a, 506a, 506-507, 510-511, 514-515, 517a, 527a, 528-529  <b>3.4:</b> 28-29, 35a, 41a, 62-63, 69a, 75a, 90a, 90-91, 94-95, 99a, 100-101, 102-103, 105a, 106-107, 124-125, 131a, 139a, 158-159, 167a, 171a  <b>3.5:</b> 198-199, 205a, 211a, 226a, 226-227, 230-231, 234-235, 237a, 240-241, 245a, 246-247, 262-263, 271a, 279a, 296-297, 309a, 328-329, 339a, 349a  <b>3.6:</b> 374-375, 381a, 385a, 398a, 398-399, 402-403, 410-411, 411a, 414-415, 419a, 420-421, 438-439, 445a, 451a, 468-469, 477a, 485a, 498a, 498-499, 502-503, 506-507, 511a, 512-513, 519a, 520-521</p>
<p><b>LA 3.1.6.o</b> Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p><b>TE:</b>  <b>3.1:</b> 46-47, 53a, 55a, 55q, 78-79, 87a, 114-115, 119a, 150-151, 157a, 184-185  <b>3.2:</b> 222-223, 229a, 256-257, 290-291, 297a, 326-327, 331a, 354-355, 361a  <b>3.3:</b> 394-395, 401a, 402-403, 403a, 424-425, 435a, 458-459, 465a, 492-493, 499a, 505b, 528-529  <b>3.4:</b> 42-43, 51a, 53q, 76-77, 83a, 85q, 106-107, 113a, 140-141, 172-173, 181a  <b>3.5:</b> 212-213, 219a, 246-247, 251a, 280-281, 285a, 310-311, 317a, 318-319, 319a, 350-351  <b>3.6:</b> 369b, 386-387, 391a, 397b, 420-421, 427a, 433b, 452-453, 457a, 458-459, 459a, 463b, 486-487, 497b, 520-521, 529a</p>
<p><b>LA 3.1.6.p</b> Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.</p>	<p><b>TE:</b>  <b>3.1:</b> 120-121, 121a  <b>3.3:</b> 436-437, 437a  <b>3.5:</b> 252-253, 253a, 286-287, 287a</p>

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<b>Writing</b>	
<b>LA 3.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 3.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 3.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas and organize information.	<b>TE:</b> <b>3.1:</b> 37d-37e, 71d-71e, 105d-105e, 139d-139e, 175d-175e, WP•2-WP•4 <b>3.2:</b> 215d-215e, 247d-247e, 281d-281e, 317d-317e, 349d-349e, WP•2-WP•4 <b>3.3:</b> 387d-387e, 417d-417e, 451d-451e, 485d-485e, 517d-517e, WP•2-WP•4 <b>3.4:</b> 35d-35e, 69d-69e, 99d-99e, 131d-131e, 167d-167e, WP•2-WP•4 <b>3.5:</b> 205d-205e, 237d-237e, 271d-271e, 303d-303e, 339d-339e, WP•2-WP•4 <b>3.6:</b> 381d-381e, 411d-411e, 445d-445e, 477d-477e, 511d-511e, WP•2-WP•4
<b>LA 3.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	<b>TE:</b> <b>3.1:</b> 49a-49c, 81a-81c, 117a-117c, 153a-153c, 187a-187c, WP•5-WP•6 <b>3.2:</b> 225a-225c, 259a-259c, 293a-293c, 329a-329c, 357a-357c, WP•5-WP•6 <b>3.3:</b> 397b-397c, 427b-427c, 461b-461c, 495b-495c, 531b-531c, WP•5-WP•6 <b>3.4:</b> 45b-45c, 79b-79c, 109b-109c, 143b-143c, 175b-175c, WP•5-WP•6 <b>3.5:</b> 215b-215c, 249b-249c, 283b-283c, 313b-313c, 353b-353c, WP•5-WP•6 <b>3.6:</b> 389b-389c, 423b-423c, 455b-455c, 489b-489c, 523b-523c, WP•5-WP•6
<b>LA 3.2.1.c</b> Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	<b>TE:</b> <b>3.1:</b> 37b, 47c, 71b, 79c, 105b, 118g, 118-119, 119a, 139b, 154g, 154-157, 157a, 175b <b>3.2:</b> 215b, 247b, 281b, 291c, 317b, 327c, 349b <b>3.3:</b> 387b, 395c, 417b, 425c, 451b, 459c, 485b, 496g, 496-499, 499a, 517b, 529c <b>3.4:</b> 35b, 69b, 99b, 131b, 167b <b>3.5:</b> 205b, 213c, 237b, 271b, 281c, 303b, 339b <b>3.6:</b> 381b, 411b, 445b, 453c, 477b, 511b, WP•3



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<p><b>LA 3.2.1.d</b> Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p>	<p><b>TE:</b>  <b>3.1:</b> 25d, 37c, 47e, 48-49, 55c, 55o, 55p, 61d, 71c, 79e, 80-81, 81a, 81b-81c, 89c, 89o, 89p, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, 121p, 127d, 139c, 151ei 152-153, 153a, 159c, 159o, 159p, 165d, 175c, 185e, 186-187, 193c, 193d-193e, 193o, UR•14, UR•15, UR•24, UR•25, UR•37, UR•44, UR•45, UR•47, UR•54, UR•55  <b>3.2:</b> 333d-333e  <b>3.3:</b> 427a, 495a, 495c, 501d, 537p-537q, WP•6, WP•7, WP•8, WP•9  <b>3.4:</b> 79a, 85d-85e, 108-109, 109a, 109b-109c, 115d-115e  <b>3.6:</b> 435d, 445c, 453e, 454-455, 459c, 459d-459e, 459o, 459p, UR•35, WP•7</p>
<p><b>LA 3.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p><b>TE:</b>  <b>3.1:</b> 55d-55e, 89d-89e, 121d-121e, 159d-159e, 193d-193e, WP•7-WP•8  <b>3.2:</b> 231d-231e, 265d-265e, 299d-299e, 333d-333e, 363d-363e, WP•7-WP•8  <b>3.3:</b> 403d-403e, 437d-437e, 467d-467e, 501d-501e, 537d-537e, WP•7-WP•8  <b>3.4:</b> 53d-53e, 85d-85e, 115d-115e, 149d-149e, 183d-183e, WP•7-WP•8  <b>3.5:</b> 221d-221e, 253d-253e, 287d-287e, 319d-319e, 359d-359e, WP•7-WP•8  <b>3.6:</b> 393d-393e, 429d-429e, 459d-459e, 493d-493e, 531d-531e, WP•7-WP•8</p>
<p><b>LA 3.2.1.f</b> Provide oral and/or written descriptive feedback to other writers.</p>	<p><b>TE:</b>  <b>3.1:</b> 55d-55e, 89d-89e, 121d-121e, 159d-159e, WP•8  <b>3.2:</b> 299d-299e, 333e, 363e, WP•8  <b>3.3:</b> 403d-403e, 437e, 467d-467e, 501e, WP•8  <b>3.4:</b> 53e, 85e, 115e, 149e, WP•8  <b>3.5:</b> 221d-221e, 287d-287e, 319d-319e, 359e, WP•8  <b>3.6:</b> 393d-393e, 429d-429e, 459e, 493e, WP•8</p>

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<p><b>LA 3.2.1.g</b> Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p><b>TE:</b>  <b>3.1:</b> 55d-55e, 89d-89e, 121d-121e, 159d-159e, 193d-193e, WP•7-WP•8  <b>3.2:</b> 231d-231e, 265d-265e, 299d-299e, 333d-333e, 363d-363e, WP•7-WP•8  <b>3.3:</b> 403d-403e, 437d-437e, 467d-467e, 501d-501e, 537d-537e, WP•7-WP•8  <b>3.4:</b> 53d-53e, 85d-85e, 115d-115e, 149d-149e, 183d-183e, WP•7-WP•8  <b>3.5:</b> 221d-221e, 253d-253e, 287d-287e, 319d-319e, 359d-359e, WP•7-WP•8  <b>3.6:</b> 393d-393e, 429d-429e, 459d-459e, 493d-493e, 531d-531e, WP•7-WP•8</p>
<p><b>LA 3.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p><b>TE:</b>  <b>3.1:</b> 55p-55q, 89p-89q, 121p-121q, 159p-159q, 193p-193q, WP•9  <b>3.2:</b> 231p-231q, 265p-265q, 299p-299q, 333p-333q, 363p-363q, WP•9  <b>3.3:</b> 403p-403q, 437p-437q, 467p-467q, 501p-501q, 537p-537q, WP•9  <b>3.4:</b> 53p-53q, 85p-85q, 115p-115q, 149p-149q, 183p-183q, WP•9  <b>3.5:</b> 221p-221q, 253p-253q, 287p-287q, 319p-319q, 359p-359q, WP•9  <b>3.6:</b> 393p-393q, 429p-429q, 459p-459q, 493p-493q, 531p-531q, WP•9</p>
<p><b>LA 3.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p>	<p><b>TE:</b>  <b>3.1:</b> 37b, 71b, 89b, 105b, 139b, 175b  <b>3.2:</b> 215b, 247b, 265b  <b>3.3:</b> 417b, 485b  <b>3.4:</b> 35b, 99b, 115b, 131b, 167b  <b>3.5:</b> 205b, 271b, 287b  <b>3.6:</b> 411b, 445b, 459b, 531b, WP•3, WP•6</p>

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<p><b>LA 3.2.1.j</b> Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).</p>	<p><b>TE:</b>  <b>3.1:</b> 55n, 55q, 89n, 89q, 121n, 121q, 159n, 159q, 193n WP•10  <b>3.2:</b> 159n, 159q, 193n, 231n, 231q, 265n, 299n, 299q, 333n, 333q, WP•10  <b>3.3:</b> 403n, 403q, 437n, 437q, 467n, 467q, 501n, 501q, WP•10  <b>3.4:</b> 53n, 53q, 85n, 85q, 115n, 115q, 149n, 149q, 183n, WP•10  <b>3.5:</b> 221n, 221q, 253n, 287n, 287q, 319n, 319q, 359n, 359q, WP•10  <b>3.6:</b> 393n, 429n, 429q, 459n, 459q, 493n, 493q, 531n, WP•10</p>
<p><b>LA 3.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p><b>LA 3.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>TE:</b>  <b>3.1:</b> 25e-25f, 37d-37e, 48-49, 49a-49c, 55d-55e, 55p-55q, 61e-61f, 71d-71e, 80-81, 81a-81c, 89d-89e, 89p-89q, 95e-95f, 105d-105e, 116-117, 117a-117c, 121d-121e, 121p-121q, 127e-127f, 139d-139e, 152-153, 153a-153c, 159d-159e, 159p-159q, 165e-165f, 175d-175e, 186-187, 187a-187c, 193d-193e, 193p-193q, WP•1-WP•10  <b>3.2:</b> 205e-205f, 215d-215e, 224-225, 225a-225c, 231d-231e, 231p-231q, 237e-237f, 247d-247e, 258-259, 259a-259c, 265d-265e, 265p-265q, 271e-271f, 281d-281e, 292-293, 293a-293c, 299d-299e, 299p-299q, 305e-305f, 317d-317e, 328-329, 329a-329c, 333d-333e, 333p-333q, 339e-339f, 349d-349e, 356-357, 357a-357c, 363d-363e, 363p-363q, WP•1-WP•10  <b>3.3:</b> 375e-375f, 387d-387e, 396-397, 397a-397c, 403d-403e, 403p-403q, 409e-409f, 417d-417e, 426-427, 427a-427c, 437d-437e, 437p-437q, 443e-443f, 451d-451e, 460-461, 461a-461c, 467d-467e, 467p-467q, 473e-473f, 485d-485e, 494-495, 495a-495c, 501d-501e, 501p-501q, 507e-507f, 517d-517e, 530-531, 531a-531c, 537d-537e, 537p-537q, WP•1-WP•10</p>

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<p><b>(Continued)</b> <b>LA 3.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>(Continued)</b> <b>3.4:</b> 25e-25f, 35d-35e, 44-45, 45a-45c, 53d-53e, 53p-53q, 59e-59f, 69d-69e, 78-79, 79a-79c 85d-85e, 85p-85q, 91e-91f, 99d-99e, 108-109, 109a-109c, 115d-115e, 115p-115q, 121e-121f, 131d-131e, 142-143, 143a-143c, 149d-149e, 149p-149q, 155e-155f, 167d-167e, 174-175, 175a-175c, 183d-183e, 183p-183q, WP•1-WP•10 <b>3.5:</b> 195e-195f, 205d-205e, 214-215, 215a-215c, 221d-221e, 221p-221q, 227e-227f, 237d-237e, 248-249, 249a-249c, 253d-253e, 253p-253q, 259e-259f, 271d-271e, 282-283, 283a-283c, 287d-287e, 287p-287q, 293e-293f, 303d-303e, 312-313, 313a-313c, 319d-319e, 319p-319q, 325e-325f, 339d-339e, 352-353 WP•1-WP•10 <b>3.6:</b> 371e-371f, 381d-381e, 388-389, 389a-389c, 393d-393e, 393p-393q, 399e-399f, 411d-411e, 422-423, 423a-423c, 429d-429e, 429p-429q, 435e-435f, 445d-445e, 454-455, 455a-455c, 459d-459e, 459p-459q, 465e-465f, 477d-477e, 488-489, 489a-489c, 493d-493e, 493p-493q, 499e-499f, 511d-511e, 522-523, 523a-523c, 531d-531e, 531p-531q, WP•1-WP•10</p>
<p><b>LA 3.2.2.b</b> Provide evidence from literary or informational text to support ideas or opinions.</p>	<p><b>TE:</b> <b>3.1:</b> 47a, 53a, 79a, 87a, 115a, 119a, 151a, 157a, 185a <b>3.2:</b> 223a, 229a, 257a, 291a, 297a, 327a, 331a, 355a, 361a <b>3.3:</b> 395a, 401a, 425a, 435a, 459a, 465a, 493a, 499a, 529a <b>3.4:</b> 43a, 51a, 77a, 83a, 107a, 113a, 141a, 173a, 181a <b>3.5:</b> 213a, 219a, 247a, 251a, 281a, 285a, 311a, 317a, 351a <b>3.6:</b> 387a, 391a, 421a, 427a, 453a, 457a, 487a, 521a, 529a</p>

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<p><b>LA 3.2.2.c</b> Conduct and publish research to answer questions or solve problems using multiple resources to support theses.</p>	<p><b>TE:</b>  <b>3.1:</b> 25b, 37b, 47d, 55b, 55n, 61b, 71b, 79d, 89b, 89n, 95b, 105b, 115d, 121b, 121n, 127b, 139b, 151d, 159b, 159n, 165b, 175b, 185d, 193b, 193n  <b>3.2:</b> 205b, 215b, 223d, 231b, 231n, 237b, 247b, 257d, 265b, 265n, 271b, 281b, 291d, 299b, 299n, 305b, 317b, 327d, 333b, 333n, 339b, 349b, 355d, 363b, 363n  <b>3.3:</b> 375b, 387b, 395d, 403b, 403n, 409b, 417b, 425d, 437b, 437n, 443b, 451b, 459d, 467b, 467n, 473b, 485b, 493d, 501b, 501n, 507b, 517b, 529d, 537b, 537n  <b>3.4:</b> 25b, 35b, 43d, 53b, 53n, 59b, 69b, 77d, 85b, 85n, 91b, 99b, 107d, 115b, 115n, 121b, 131b, 141d, 149b, 149n, 155b, 167b, 173d, 183b, 183n  <b>3.5:</b> 195b, 205b, 213d, 221b, 221n, 227b, 237b, 247d, 253b, 253n, 259b, 271b, 281d, 287b, 287n, 293b, 303b, 311d, 319b, 319n, 325b, 339b, 351d, 359b, 359n  <b>3.6:</b> 371b, 381b, 387d, 393b, 393n, 399b, 411b, 421d, 429b, 429n, 435b, 445b, 453d, 459b, 459n, 465b, 477b, 487d, 493b, 493n, 499b, 511b, 521d, 531b, 531n, WP•1-WP•10</p>
<p><b>LA 3.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b>  <b>3.1:</b> 37d, 49a-49b,  <b>3.2:</b> 225a, 259c, WP•6  <b>3.3:</b> 531c  <b>3.4:</b> 175c  <b>3.5:</b> 283c  <b>3.6:</b> 455a-455c, 523c</p>
<p><b>LA 3.2.2.e</b> Compare various mentor texts and/or exemplars to create a similar piece.</p>	<p><b>TE:</b>  <b>3.1:</b> 25e-25f, 61e-61f, 95e-95f, 127e-127f, 165e-165f  <b>3.2:</b> 205e-205f, 237e-237f, 271e-271f, 305e-305f, 339e-339f  <b>3.3:</b> 375e-375f, 409e-409f, 443e-443f, 473e-473f, 507e-507f  <b>3.4:</b> 25e-25f, 59e-59f, 91e-91f, 121e-121f, 155e-155f  <b>3.5:</b> 195e-195f, 227e-227f, 259e-259f, 293e-293f, 325e-325f  <b>3.6:</b> 371e-371f, 399e-399f, 435e-435f, 465e-465f, 499e-499f</p>

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<b>Speaking and Listening</b>	
<b>LA 3.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 3.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 3.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TE:</b> <b>3.1:</b> 55a, 55n, 89a, 89n, 121a, 121n, 159a, 159n, 193a, 193n <b>3.2:</b> 231a, 231n, 265a, 265n, 299a, 299n, 333a, 333n, 363a, 363n <b>3.3:</b> 403a, 403n, 437a, 437n, 467a, 467n, 501a, 501n, 537a, 537n <b>3.4:</b> 53a, 53n, 85a, 85n, 115a, 115n, 149a, 149n, 183a, 183n <b>3.5:</b> 221a, 221n, 253a, 253n, 287a, 287n, 319a, 319n, 359a, 359n <b>3.6:</b> 393a, 393n, 429a, 429n, 459a, 459n, 493a, 493n, 531a, 531n
<b>LA 3.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>3.1:</b> 55a, 55n, 89a, 89n, 121a, 121n, 159a, 159n, 193a, 193n <b>3.2:</b> 231a, 231n, 265n, 299a, 299n, 333n <b>3.3:</b> 403a, 403n, 437a, 437n, 467n, 501n, 537a, 537n <b>3.4:</b> 53a, 53n, 85a, 85n, 115a, 115n, 149a, 149n, 183a, 183n <b>3.5:</b> 221a, 221n, 253n, 287a, 287n, 319a, 319n, 359a, 359n <b>3.6:</b> 393a, 393n, 429a, 429n, 459a, 459n, 493a, 493n, 531a, 531n
<b>LA 3.3.1.c</b> Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>TE:</b> <b>3.1:</b> 55n, 89a, 89n, 121n, 159n, 193n <b>3.2:</b> 231a, 265n, 363n <b>3.3:</b> 403a, 403n, 467n, 501a, 537n <b>3.4:</b> 53a, 53n, 85a, 85n, 183n <b>3.5:</b> 287a, 287n <b>3.6:</b> 393n, 429n, 459n
<b>LA 3.3.1.d</b> Convey a perspective with clear reasoning and support.	<b>TE:</b> <b>3.1:</b> 158-159, 159a, 192-193, 193a <b>3.2:</b> 264-265, 265a <b>3.4:</b> 182-183, 183a <b>3.5:</b> 319a

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<b>LA 3.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>3.1:</b> 55n, 89a, 89n, 121n, 159a, 159n, 193n <b>3.2:</b> 231n, 265n, 333a, 333n <b>3.3:</b> 403n, 437n, 467n, 501n, 537a, 537n <b>3.4:</b> 53a, 53n, 85n, 115a, 115n, 149n, 183a, 183n <b>3.5:</b> 221n, 253n, 287a, 287n, 319n, 359a, 359n <b>3.6:</b> 393n, 429a, 429n, 459n, 493, 493n, 531n
<b>LA 3.3.2 Listening:</b> Students will develop and apply active listening skills across a variety of situations.	
<b>LA 3.3.2.a</b> Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	<b>TE:</b> <b>3.1:</b> 55a, 55n, 89a, 89n, 121a, 121n, 159a, 159n, 193a, 193n <b>3.2:</b> 231n, 265n, 299a, 299n, 333n, 363n <b>3.3:</b> 403a, 403n, 437a, 437n, 467a, 467n, 501a, 501n, 537a, 537n <b>3.4:</b> 53a, 53n, 85a, 85n, 115n, 149a, 149n, 183a, 183n <b>3.5:</b> 221a, 221n, 253a, 253n, 287a, 287n, 319n, 359a, 359n <b>3.6:</b> 393a, 393n, 429a, 429n, 459a, 459n, 493a, 493n, 531a, 531n
<b>LA 3.3.2.b</b> Identify the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>3.1:</b> 55a, 71b, 105b, 139b <b>3.2:</b> 247b <b>3.3:</b> 417b, 451b, 485b <b>3.4:</b> 35b, 69b <b>3.5:</b> 205b, 339b <b>3.6:</b> 411b, 445b
<b>LA 3.3.2.c</b> Complete a task following multi-step directions.	<b>TE:</b> <b>3.1:</b> 119a
<b>LA 3.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 3.3.3.a</b> Demonstrate appropriate social etiquette and apply social cues when communicating.	<b>TE:</b> <b>3.1:</b> 55n, 89a, 121n, 159n, 193a, 193n <b>3.2:</b> 231n, 265n, 333n <b>3.3:</b> 437n, 467n, 537n <b>3.4:</b> 53n, 85n, 115n, 149n, 183n <b>3.5:</b> 221n, 253n, 287n, 319n, 359n <b>3.6:</b> 393n, 429n, 459n, 493n, 531n

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<b>LA 3.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>TE:</b> <b>3.1:</b> 193a <b>3.2:</b> 265a <b>3.3:</b> 403a
<b>LA 3.3.3.c</b> Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>3.1:</b> 46-47, 55n, 78-79, 89n, 114-115, 121n, 150-151, 158-159, 159a, 159n, 184-185, 192-193, 193a, 193n <b>3.2:</b> 222-223, 231n, 256-257, 265n, 290-291, 299n, 326-327, 332-333, 333a, 333n, 354-355, 363n <b>3.3:</b> 394-395, 403n, 424-425, 437n, 458-459, 467n, 492-493, 501n, 528-529, 537n <b>3.4:</b> 42-43, 53n, 76-77, 85n, 106-107, 114-115, 115a, 115n, 140-141, 149n, 172-173, 182-183, 183a, 183n <b>3.5:</b> 212-213, 220-221, 221a, 221n, 246-247, 253n, 280-281, 287n, 310-311, 319n, 350-351, 359n <b>3.6:</b> 386-387, 393n, 420-421, 429n, 452-453, 458-459, 459a, 459n, 486-487, 493n, 520-521, 531n
<b>LA 3.3.3.d</b> Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	<b>TE:</b> <b>3.1:</b> 55n, 89a, 89n, 121n, 151a, 159a, 159n, 193a, 193n <b>3.2:</b> 223a, 231a, 231n, 265a, 265n, 299a, 299n, 333n, 355a, 363a, 363n <b>3.3:</b> 395a, 403a, 403n, 437n, 459a, 467a, 467n, 501a, 501n, 529a, 537a, 537n <b>3.4:</b> 43a, 53a, 53n, 77a, 85a, 85n, 107a, 115a, 115n, 141a, 149n, 183a, 183n <b>3.5:</b> 221a, 221n, 253n, 287n, 319a, 319n, 359n <b>3.6:</b> 387a, 393n, 429a, 429n, 453a, 459n, 493a, 493n, 531n



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<p><b>LA 3.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p><b>TE:</b>  <b>3.1:</b> 46-47, 55n, 78-79, 89n, 114-115, 121n, 150-151, 158-159, 159a, 159n, 184-185, 192-193, 193a, 193n  <b>3.2:</b> 222-223, 231n, 256-257, 265n, 290-291, 299n, 326-327, 332-333, 333a, 333n, 354-355, 363n  <b>3.3:</b> 394-395, 403n, 424-425, 437n, 458-459, 467n, 492-493, 501n, 528-529, 537n  <b>3.4:</b> 42-43, 53n, 76-77, 85n, 106-107, 114-115, 115a, 115n, 140-141, 149n, 172-173, 182-183, 183a, 183n  <b>3.5:</b> 212-213, 220-221, 221a, 221n, 246-247, 253n, 280-281, 287n, 310-311, 319n, 350-351, 359n  <b>3.6:</b> 386-387, 393n, 420-421, 429n, 452-453, 458-459, 459a, 459n, 486-487, 493n, 520-521, 531n</p>
<b>Multiple Literacies</b>	
<b>LA 3.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 3.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<p><b>LA 3.4.1.a</b> Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>	<p><b>TE:</b>  <b>3.1:</b> 37b, 47d, 55b, 71b, 79d, 89b, 105b, 115d, 121b, 139b, 151d, 159b, 185d, 175b, 193b,  <b>3.2:</b> 215b, 223d, 231b, 247b, 257d, 265b, 281b, 291d, 299b, 317b, 327d, 333b, 349b, 355d, 363b  <b>3.3:</b> 387b, 395c, 403b, 417b, 425d, 437b, 451b, 459d, 467b, 485b, 493d, 501b, 517b, 529d, 537b  <b>3.4:</b> 35b, 43d, 53b, 69b, 77d, 85b, 99b, 107d, 115b, 131b, 149b, 141d, 167b, 173d, 183b  <b>3.5:</b> 205b, 213d, 221b, 237b, 247d, 253b, 271b, 281d, 287b, 303b, 311d, 319b, 339b, 351d, 359b  <b>3.6:</b> 381b, 387d, 393b, 411b, 421d, 429b, 445b, 493b, 453d, 459b, 477b, 487d, 511b, 521d, 531b</p>

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<b>LA 3.4.1.b</b> With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>3.1:</b> 37b, 71b, 89b, 105b, 139b, 175b <b>3.2:</b> 215b, 247b, 265b <b>3.3:</b> 417b, 485b <b>3.4:</b> 35b, 99b, 115b, 131b, 167b <b>3.5:</b> 205b, 271b, 287b <b>3.6:</b> 411b, 445b, 459b, 531b, WP•3, WP•6
<b>LA 3.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<b>TE:</b> <b>3.1:</b> 37b, 105b, 139b, 151c <b>3.2:</b> 215b, 218-219, 219a, 226g, 247b, 281b, 291c, 317b, 327c, 349b <b>3.3:</b> 387b, 442a, 442-443, 451b, 458-459, 467h, 467l-467m, 485b, 517b, UR•28, UR•32 <b>3.4:</b> 35b, 40-41, 58a, 58-59, 68-69, 69b, 70e, 74-75, 76-77, 77c, 85h, 85l-85m, 99b, 141c, 167b, UR•18, UR•22 <b>3.6:</b> 381b, 387c, 393b, 411b, 434a, 434-435, 442-443, 445b, 450-451, 452-453, 459h, 459l-459m, 511b, 524g, UR•28, UR•32
<b>LA 3.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 3.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<b>TE:</b> <b>3.1:</b> 37b, 71b, 105b, 139b, 175b <b>3.2:</b> 215b, 247b, 281b, 317b, 349b <b>3.3:</b> 387b, 417b, 451b, 485b, 517b <b>3.4:</b> 35b, 69b, 99b, 131b, 167b <b>3.5:</b> 205b, 237b, 271b, 303b, 339b <b>3.6:</b> 381b, 411b, 445b, 477b, 511b
<b>LA 3.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>3.1:</b> 55b, 89b, 89q, 121b, 159b, 193b, WP•9 <b>3.2:</b> 231b, 265b, 299b, WP•9 <b>3.3:</b> 403b, 403q, 437b, 467b, 501b, 537b, WP•9 <b>3.4:</b> 53b, 115b, 149b, WP•9 <b>3.5:</b> 221b, 221q, 253b, 287b, 319b, WP•9 <b>3.6:</b> 393b, 429b, 459b, 531b, WP•9

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<b>Grade 4</b>	
<b>Reading</b>	
<b>LA 4.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 4.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 4.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 4.1.3 Word Analysis:</b> Students will use knowledge of phonetic and structural analysis to read and write grade-level text.	
<b>LA 4.1.3.a</b> Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.	<b>TE:</b> <b>4.1:</b> 23c, 31c, 39e, 45c, 45o, 49c, 61c, 69e, 77c, 77o, 81c, 93c, 101e, 109c, 109o, 109p, 113c, 123c, 131e, 137c, 137o, 141c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>4.2:</b> 175c, 183c, 189e, 195c, 195o, 195p, 199c, 211c, 221e, 227c, 227o, 231c, 241c, 249e, 255c, 255o, 259c, 267c, 275e, 283c, 283o, 287c, 297c, 303e, 309c, 309o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>4.3:</b> 319c, 329c, 337e, 343c, 343o, 347c, 357c, 363e, 371c, 371o, 375c, 387c, 393e, 401c, 401o, 405c, 415c, 421e, 429c, 429o, 433c, 443c, 451e, 459c, 459o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>4.4:</b> 23c, 35c, 43e, 51c, 51o, 55c, 67c, 73e, 81c, 81o, 85c, 95c, 105e, 111c, 111o, 115c, 125c, 131e, 139c, 139o, 143c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>4.5:</b> 175c, 185c, 193e, 199c, 199o, 203c, 213c, 219e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 269c, 279e, 287c, 287o, 291c, 301c, 307e, 315c, 315o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>4.6:</b> 325c, 335c, 343e, 349c, 349o, 353c, 363c, 373e, 381c, 381o, 385c, 395c, 405e, 413c, 413o, 417c, 427c, 437e, 443c, 443o, 447c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54

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<p><b>LA 4.1.3.b</b> Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation).</p>	<p><b>TE:</b>  <b>4.1:</b> 24c, 24e, 24-25, 32-33, 44-45, 45a, 45h, 45i, 50c, 50e, 58-59, 62-63, 63a, 77h, 77i, 82c, 109i, 114c, 137i, 142e, 150-151, 165a, 165h, UR•20, UR•23  <b>4.2:</b> 176c, 176e, 176-177, 184-185, 185a, 195a, 195h, 195i, 232c, 232e, 232-233, 242-243, 255a, 255h, 255i, 260c, 283i, 288c, 309i, 434e, 442-443, 459a, 459h  <b>4.3:</b> 348c, 371i, 406a, 405c, 406e, 406-407, 414-415, 429a, 429h, 429i, 434e, 442-443, 459a, 459h  <b>4.4:</b> 24c, 51i, 56c, 81i, 85c, 86c, 111i, 116c, 116e, 128-129, 139a, 139h, 139i, 144c, 165i  <b>4.5:</b> 204c, 227i, 260c, 260e, 260-261, 272-273, 273a, 287a, 287h, 287i  <b>4.6:</b> 326c, 326-327, 336-337, 349a, 349h, 349i, 354c, 381i, 423i 448c, 473i</p>

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<p><b>LA 4.1.4 Fluency:</b> Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	
<p><b>LA 4.1.4.a</b> Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>	<p><b>TE:</b>  <b>4.1:</b> 22-23, 24-25, 39b, 44-45, 48-49, 50-51, 69b, 76-77, 80-81, 82-83, 101b, 108-109, 112-113, 114-115, 131b, 136-137, 140-141, 142-143, 157b, 164-165  <b>4.2:</b> 174-175, 176-177, 189b, 194-195, 198-199, 200-201, 221b, 226-227, 230-231, 232-233, 249b, 254-255, 258-259, 260-261, 275b, 282-283, 287a, 288-289, 303b, 308-309  <b>4.3:</b> 318-319, 320-321, 337b, 342-343, 346-347, 348-349, 363b, 370-371, 374-375, 376-377, 393b, 400-401, 404-405, 406-407, 421b, 428-429, 432-433, 434-435, 451b, 458-459  <b>4.4:</b> 22-23, 24-25, 43b, 50-51, 54-55, 56-57, 73b, 80-81, 84-85, 86-87, 105b, 110-111, 114-115, 116-117, 131b, 138-139, 142-143, 144-145, 157b, 164-165  <b>4.5:</b> 174-175, 176-177, 183b, 198-199, 202-203, 204-205, 219b, 226-227, 230-231, 232-233, 247b, 254-255, 258-259, 260-261, 279b, 286-287, 290-291, 292-293, 307b, 314-315  <b>4.6:</b> 324-325, 326-327, 343b, 348-349, 352-353, 354-355, 373b, 380-381, 384-385, 386-387, 405b, 412-413, 416-417, 418-419, 437b, 442-443, 446-447, 448-449, 465b, 472-473</p>

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<p><b>LA 4.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p><b>TE:</b>  <b>4.1:</b> 22-23, 24-25, 39b, 44-45, 48-49, 50-51, 69b, 76-77, 80-81, 82-83, 101b, 108-109, 112-113, 114-115, 131b, 136-137, 140-141, 142-143, 157b, 164-165, UR•14, UR•33, UR•43  <b>4.2:</b> 174-175, 176-177, 189b, 194-195, 198-199, 200-201, 221b, 226-227, 230-231, 232-233, 249b, 254-255, 258-259, 260-261, 275b, 282-283, 287a, 288-289, 303b, 308-309, 313a, UR•33, UR•43, UR•53  <b>4.3:</b> 318-319, 320-321, 337b, 342-343, 343j–343k, 346-347, 348-349, 363b, 370-371, 374-375, 376-377, 393b, 400-401, 404-405, 406-407, 421b, 428-429, 432-433, 434-435, 451b, 458-459, 463a, UR•13, UR•23, UR•25  <b>4.4:</b> 22-23, 24-25, 43b, 50-51, 51j-51k, 54-55, 56-57, 73b, 80-81, 81j-81k, 84-85, 86-87, 105b, 110-111, 111j-111k, 114-115, 116-117, 131b, 138-139, 139j-139k, 142-143, 144-145, 157b, 164-165, 165j-165k, UR•35, UR•55  <b>4.5:</b> 174-175, 176-177, 183b, 193b, 198-199, 202-203, 204-205, 219b, 226-227, 230-231, 232-233, 242a, 247b, 254-255, 255j-255k, 257b, 258-259, 260-261, 279b, 286-287, 287j-287k, 290-291, 292-293, 307b, 314-315, 315j-315k, 319a, UR•35, UR•45, UR•55  <b>4.6:</b> 324-325, 326-327, 343b, 348-349, 352-353, 354-355, 373b, 380-381, 381j, 384-385, 386-387, 405b, 412-413, 413j-413k, 416-417, 418-419, 437b, 442-443, 443j-443k, 446-447, 448-449, 465b, 472-473, UR•25, UR•35, UR•55</p>

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<b>LA 4.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 4.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).	<p><b>TE:</b></p> <p><b>4.1:</b> 24c, 24d, 24e, 24-25, 32-33, 45i, 44-45, 45a, 45h, 45i, 50c, 50e, 58-59, 59a, 62-63, 63a, 77a, 77h, 77i, 82c, 109i, 114c, 137i, 142e, 150-151, 165a, 165h, UR•8-UR•13, UR•18-UR•23, UR•48-UR•53</p> <p><b>4.2:</b> 176c, 176e, 176-177, 184-185, 185a, 195a, 195h, 195i, 231a, 232c, 232e, 232-233, 243a, 255a, 255h, 260c, 283i, 288c, 309i, 434e, 442-443, 459a, 459h, UR•10, UR•12-UR•13, UR•30, UR•32-UR•33, UR•35</p> <p><b>4.3:</b> 405, 406e, 406-407, 414-415, 415a, 416c, 429a, 429h, 434e, 434-435, 442-443, 443a, 444c, 459a, 459h, UR•42-UR•43, UR•45, UR•52-UR•53, UR•55</p> <p><b>4.4:</b> 24c, 24e, 24-25, 45a, 45h, 51i, 86c, 111i, 115a, 144c, 165i, UR•12, UR•13, UR•32, UR•33, UR•35</p> <p><b>4.5:</b> 175a, 204c, 227i, 260c, 260e, 260-261, 266-267, 267a, 270c, 272-273, 273a, 287a, 287h, 287i, UR•42, UR•43, UR•44</p> <p><b>4.6:</b> 326e, 336c, 336-337, 337a, 339a, 349a, 349h, 448c, 473i, UR•12, UR•13</p>

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<p><b>LA 4.1.5.b</b> Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.</p>	<p><b>TE:</b>  <b>4.1:</b> 58-59, 111a-111b, 114e, 114-115, 117a, 122-123, 125a, 136-137, 137a, 137h, UR•21, UR•30-UR•31, UR•40-UR•41, UR•43  <b>4.2:</b> 173a-173b, 197a-197b, 204-205, 206-207, 209a, 212a, 216-217, 217a, 243a, 268-269, 292-293, 293a, 298a, UR•31, UR•41, UR•51  <b>4.3:</b> 320e, 320-321, 342-343a, 348e, 348-349, 370-371, 371a, 371h, 376e, 376-377, 384-385, 385a, 396a, 400-402, 401a, 401h, UR•10-UR•11, UR•12-UR•13, UR•20-UR•21, UR•23, UR•30-UR•31, UR•33, UR•51  <b>4.4:</b> 24e, 24-25, 36-37, 37a, 50-51, 51a, 51h, 56e, 56-57, 59a, 64-65, 65a, 68-69, 69a, 80-81, 81a, 81h, 83a-83b, 113a-113b, 122-123, 144e, 144-145, 164-165, 165a, UR•10-UR•11, UR•20-UR•21, UR•23, UR•30, UR•53  <b>4.5:</b> 188-189, 199h, 204c-204d, 232e, 232-233, 238-239, 254-255, 255a, 255h, 260b, 266-267, 267a, 270b, 282b, 289a-289b, 292e, 292-293, 295a, 298-299, 299a, 310b, 314-315, 315a, 315h, UR•30-UR•31, UR•33, UR•50-UR•51, UR•52-UR•53  <b>4.6:</b> 386e, 386-387, 390-391, 391a, 396-397, 397a, 412-413, 413a, 413h, 418e, 418-419, 423a, 426-427, 434-435, 442-443, 443a, 443h, 448e, 448-449, 460-461, 461a, 472-473, 473a, UR•30-UR•31, UR•33, UR•40-UR•41, UR•43, UR•50-UR•51, UR•53</p>
<p><b>LA 4.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>TE:</b>  <b>4.1:</b> 23a, 49a, 81a, 113a, 141a  <b>4.2:</b> 175a, 199a, 231a, 259a, 287a  <b>4.3:</b> 319a, 347a, 375a, 405a, 433a  <b>4.4:</b> 23a, 55a, 85a, 115a, 143a  <b>4.5:</b> 175a, 203a, 231a, 259a, 291a  <b>4.6:</b> 325a, 353a, 385a, 417a, 447a</p>



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<p><b>LA 4.1.5.d</b> Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p><b>TE:</b>  <b>4.1:</b> 32, 32a, 72a, 82e, 86-87, 109a, 109h, 114e, 117a, 122-123, 125a, 134a, 137a, 137h, 142c, 165i, UR•28-UR•33, UR•38-UR•43  <b>4.3:</b> 320e, 320-321, 327a, 328-329, 329a, 330c, 331a, 343h, 348e, 348-349, 356-357, 358c, 357a, 359a, 370-371, 371a, 371h, 375a, 376c, 376e, 376-377, 384-385, 385a, 400-401, 401a, 401h, 401i, 433a, 434c, 459i, UR•12-UR•13, UR•22-UR•23, UR•25  <b>4.4:</b> 23a, 24e, 24-25, 27a, 32-33, 33a, 36-37, 37a, 51h, 55a, 56e, 56-57, 64-65, 65a, 68-69, 69a, 77a, 81a, 81h, 131c, 144e, 144-145, 150-151, 165h, UR•12-UR•13, UR•22-UR•23, UR•25, UR•52-UR•53, UR•55  <b>4.5:</b> 176e, 176-177, 179a, 188-189, 189a, 198-199, 199a, 199h, 203a, 203a, 232c, 255i, 292e, 292-293, 298-299, 299a, 302c, 302-303, 303a, 314-315, 315a, 315h, UR•12-UR•13, UR•52-UR•53, UR•55  <b>4.6:</b> 354e, 354-355, 358-359, 359a, 361a, 363a, 364c, 365a, 367a, 381a, 381h, 385a, 418c, 443i, 447a, 448e, 448-449, 460c, 460-461, 461a, 472-473, 473a, 473h, UR•22-UR•23, UR•25, UR•52-UR•53, UR•55</p>
<p><b>LA 4.1.5.e</b> Determine meaning using reference materials.</p>	<p><b>TE:</b>  <b>4.1:</b> 82e, 157c  <b>4.2:</b> 260c, 260e, 263a, 268-269, 271a, 283a, 283h, 288c, 288e, 292-293, 293a, 299a, 309a, 309h, 309l  <b>4.3:</b> 320e  <b>4.4:</b> 131c  <b>4.6:</b> 405, 413h</p>

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<p><b>LA 4.1.6 Comprehension:</b> Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p>	
<p><b>LA 4.1.6.a</b> Examine text to determine author’s purpose(s) and describe how author’s perspective (e.g., beliefs, assumptions, biases) influences text.</p>	<p><b>TE:</b>  <b>4.1:</b> 47c, 48-49, 54-55, 55a, 62c, 64-65, 68-69, 77h, 77l-77m, 111c, 112-113, 118-119, 119a, 124c, 124-125, 130-131, 131a, 137h, 137l-137m, 152-153, 161a, UR•18-UR•23, UR•38-UR•43  <b>4.2:</b> 208-209, 209a, 214-215, 215a, 307a  <b>4.4:</b> 76c-76d, 97a, 161a  <b>4.5:</b> 173c, 174-175, 182-183, 183a, 186c, 190-191, 193a, 197a, 199h, 199l-199m, 244-245, 245a, 265a, 277a, 311a, UR•11, UR•14  <b>4.6:</b> 341a, 359a, 371a, 379a, 393a, 401a, 403a, 409a, 411a, 435a, 441a, 453a, 463a</p>
<p><b>LA 4.1.6.b</b> Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p>	<p><b>TE:</b>  <b>4.1:</b> 24d, 45i, 79c, 80-81, 90-91, 91a, 96-97, 97a, 100-101, 101a, 109h, 109l-109m, 120-121, 121a, 127a, 128-129, 129a, 134c, 135a, UR•28-UR•33, UR•34, UR•35  <b>4.2:</b> 186-187, 219a  <b>4.3:</b> 376d, 399a, 401i, 441a  <b>4.4:</b> 31a, 35a, 141c-141d, 142-143, 148-149, 149a, 156-157, 157b, 165d, 165h, 165l-165m, UR•50, UR•51, UR•54, UR•55  <b>4.5:</b> 214-215, 215a, 229c, 230-231, 232d, 234-235, 235a, 236-237, 237a, 240-241, 241a, 242c, 242-243, 243a, 244-245, 245a, 247a, 255h, 255l-255m, 292d, 297a, 299a, 303a, 304-305, 305a, 315d, 315i, UR•30, UR•31, UR•33, UR•34, UR•35  <b>4.6:</b> 397a, 401a, 418d, 426-427, 427d, 431a, 435a, 439b</p>

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<p><b>LA 4.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p>	<p><b>TE:</b>  <b>4.1:</b> 32a, 50d, 77i, 142d, 165i, 166-167, 167a, 168-169, 169a  <b>4.2:</b> 191a, 191b, 200d, 227i, 232d, 252c, 255i, 310-311, 311a, 313a  <b>4.3:</b> 383a, 406d, 413a, 417a, 429i, 434d, 441a, 447a, 459i  <b>4.4:</b> 24d, 50-51, 51a, 51i, 116d, 122-123, 123a, 139i, 144d, 165a, 165i, 164-165, 166-167, 167a, 166-167, 168-169, 169a  <b>4.5:</b> 204d, 213b, 227i, 232d, 241a, 248-249, 249b, 255i, 317a  <b>4.6:</b> 386d, 391a, 413i, 448d, 473i, 476-477, 477a</p>
<p><b>LA 4.1.6.d</b> Summarize a literary text and/or media, using key details to identify the theme.</p>	<p><b>TE:</b>  <b>4.1:</b> 21c, 22-23, 30-31, 32c, 36-37, 38-39, 43a, 97a, 122-123, UR•12, UR•29  <b>4.5:</b> 229c, 230-231, 235a, 240-241, 242c, 255h, 255l-255m, 304-305, UR•28, UR•32, UR•33  <b>4.6:</b> 347a</p>
<p><b>LA 4.1.6.e</b> Determine main ideas and supporting details from informational text and/or media.</p>	<p><b>TE:</b>  <b>4.1:</b> 139c, 140-141, 146-147, 147a, 156-157, 165h, 165l-165m, UR•48, UR•53  <b>4.2:</b> 270-271, 271a, 285c, 286-287, 294-295, 298-299, 302-303, 309h, 309l-309m, UR•48, UR•51, UR•52, UR•53  <b>4.3:</b> 367a, 368-369, 369a  <b>4.4:</b> 53c-53d, 54-55, 60-61, 61a, 62-63, 70-71, 72-73  <b>4.5:</b> 257c, 258-259, 264-265, 265a, 270c, 270d, 273a, 274-275, 275a, 278-279, 279a, 283a, 287h, 287l-287m, UR•41, UR•43  <b>4.6:</b> 338-339, 339a, 351c, 352-353, 362-363, 368-369, 369a, 370-371, 372-373</p>

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<b>LA 4.1.6.f</b> Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	<b>TE:</b> <b>4.1:</b> 151b, 156-157, 157c, 160c, 160-161 <b>4.2:</b> 267b <b>4.3:</b> 317c, 318-319, 329b, 357b, 366c, 366-367, 367a, 368-369, 369a, 406d <b>4.4:</b> 56d, 61a, 63a, 71a, 76c, 76-77, 78-79, 86d, 118-119, 120-121, 121a, 127a <b>4.5:</b> 193c, 260d, 277a <b>4.6:</b> 362-363, 376c, 376-377, 377a
<b>LA 4.1.6.g</b> Compare and contrast the characteristics that distinguish a variety of literary and informational texts.	<b>TE:</b> <b>4.1:</b> 26-27, 42c-42d, 52-53, 72c-72d, 84-85, 116-117, 134c-134d, 144-145, 160c-160d <b>4.2:</b> 178-179, 192c-192d, 202-203, 224c-224d, 234-235, 252c-252d, 262-263, 290-291, 306c-306d <b>4.3:</b> 322-323, 340c-340d, 350-351, 366c-366d, 378-379, 396c-396d, 408-409, 436-437, 454c-454d <b>4.4:</b> 26-27, 46c-46d, 58-59, 76c-76d, 88-89, 108c-108d, 118-119, 146-147, 160c-160d <b>4.5:</b> 178-179, 196c-196d, 206-207, 222c-222d, 234-235, 262-263, 282c-282d, 294-295, 310c-310d <b>4.6:</b> 328-329, 346c-346d, 356-357, 376c-376d, 388-389, 408c-408d, 420-421, 440c-440d, 450-451
<b>LA 4.1.6.h</b> Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.	<b>TE:</b> <b>4.1:</b> 135a <b>4.2:</b> 193a <b>4.3:</b> 369a, 399a <b>4.4:</b> 79a, 109a <b>4.5:</b> 225a <b>4.6:</b> 347a, 379a, 411a, 441 <sup>a</sup>

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<p><b>LA 4.1.6.i</b> Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p>	<p><b>TE:</b>  <b>4.1:</b> 38-39, 39a, 43a, 68-69, 69a, 75a, 100-101, 101a, 130-131, 131a, 135a, 156-157, 157a, 163a  <b>4.2:</b> 188-189, 189a, 193a, 220-221, 221a, 225a, 248-249, 249a, 253a, 274-275, 275a, 281a, 302-303, 303a, 307a  <b>4.3:</b> 337a, 341a, 363a, 369a, 393a, 399a, 421a, 427a, 451a, 457a  <b>4.4:</b> 43a, 49a, 73a, 79a, 105a, 109a, 131a, 137a, 157a, 163a  <b>4.5:</b> 193a, 197a, 219a, 223a, 225a, 247a, 251a, 279a, 283a, 307a, 311a  <b>4.6:</b> 343a, 347a, 373a, 377a, 405a, 409a, 437a, 441a, 465a, 469a</p>
<p><b>LA 4.1.6.j</b> Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).</p>	<p><b>TE:</b>  <b>4.1:</b> 139c, 140-141, 148-149, 149a, 152c, 154-155, 156-157, 162-163, 163a  <b>4.2:</b> 273a, 288d  <b>4.3:</b> 345c-345d, 354-355, 362-363, 366-367, UR•22  <b>4.4:</b> 137a  <b>4.5:</b> 181a, 257c, 258-259, 265a, 268-269, 270c, 270-271, 271a, 273a, 279a, UR•45</p>
<p><b>LA 4.1.6.k</b> Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).</p>	<p><b>TE:</b>  <b>4.1:</b> 23b, 26-27, 49b, 52-53, 53a, 81b, 84-85, 113b, 116-117, 117a, 141b, 144-145  <b>4.2:</b> 175b, 178-179, 199b, 202-203, 231b, 234-235, 235a, 259b, 262-263, 287b, 290-291  <b>4.3:</b> 319b, 322–323, 323a, 347b, 350-351, 351a, 375b, 378-379, 379a, 403c-403d, 403-404, 405b, 408-409, 409a, 412-413, 420-421, 433b, 436-437, 437a, UR•42, UR•44  <b>4.4:</b> 23b, 26-27, 27a, 55b, 58-59, 59a, 85b, 88-89, 89a, 113c-113d, 114-115, 115b, 118-119, 119a, 122-123, 126-127, 130-131, 143b, 146-147, 147a, UR•44  <b>4.5:</b> 175b, 178-179, 179a, 203b, 206-207, 207a, 234-235, 259b, 262-263, 263a, 279c, 294-231b, 291b, 295, 295a  <b>4.6:</b> 325b, 328-329, 329a, 353b, 357a, 385b, 389a, 415c, 416-417, 417b, 420-421, 421a, 428-429, 429a, 432-433, 436-437, 447b, 451a, UR•44</p>

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<p><b>LA 4.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p><b>TE:</b>  <b>4.1:</b> 38-39, 43a, 68-69, 79c, 80-81, 92-93, 98-99, 100-101, 130-131, 156-157, 220-221, UR•32  <b>4.2:</b> 173c, 174-175, 180-181, 188-189, 248-249, 274-275, 302-303, UR•12, UR•52  <b>4.3:</b> 336-337, 362-363, 392-393, 420-421, 443a, 450-451  <b>4.4:</b> 42-43, 72-73, 95a, 96c, 105a, 125a, 126c, 130-131, 151a, 152c, 156-157, 157a, UR•14  <b>4.5:</b> 185a, 186c, 192-193, 213a, 214c, 241a, 242c, 269a, 278-279, 285a, 306-307  <b>4.6:</b> 335a, 336c, 342-343, 343a, 363a, 364c, 372-373, 373a, 395a, 396c, 404-405, 405c, 427a, 428c, 445c, 446-447, 454-455, 455a, 459a, 460c, 465a, 469a, UR•54</p>
<p><b>LA 4.1.6.m</b> Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TE:</b>  <b>4.2:</b> 257c, 258-259, 266-267, 274-275, UR•42  <b>4.4:</b> 141c, 142-143, 154-155, 156-157, UR•52, UR•54  <b>4.5:</b> 185a, 189a, 251a, 289c, 290-291, 296-297, 297a, 302c, 306-307, 307a, UR•52, UR•54</p>

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<p><b>LA 4.1.6.n</b> Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.</p>	<p><b>TE:</b>  <b>4.1:</b> 26-27, 31a, 37a, 52-53, 61a, 67a, 84-85, 93a, 99a, 116-117, 123a, 129a, 144-145, 151a, 155a  <b>4.2:</b> 178-179, 183a, 187a, 202-203, 211a, 219a, 234-235, 241a, 247a, 262-263, 267a, 273a, 285c, 286-287, 290-291, 296-297, 297a, 301a, 302-303, UR•52, UR•54  <b>4.3:</b> 322–323, 329a, 335a, 350-351, 357a, 361a, 378-379, 387a, 391a, 403c-403d, 403-404, 408-409, 411a, 412-413, 415a, 419a, 420-421, 431c-431d, 432-433, 436-437, 440-441, 441a, 443a, 448-449, 449a, 450-451, UR•42, UR•44, UR•52, UR•54  <b>4.4:</b> 26-27, 31a, 35a, 41a, 58-59, 67a, 71a, 88-89, 95a, 99a, 103a, 113c-113d, 114-115, 118-119, 121a, 122-123, 125a, 126-127, 129a, 130-131, 137a, 146-147, 147a, 151a, 155a, 161a, 163a, UR•42, UR•44  <b>4.5:</b> 178-179, 183a, 185a, 189a, 191a, 206-207, 211a, 213a, 217a, 225a, 234-235, 235a, 236-237, 241a, 242-243, 245a, 253a, 262-263, 263a, 267a, 269a, 277a, 279c, 294-295, 301a, 305a  <b>4.6:</b> 328-329, 335a, 341a, 367a, 383c, 384-385, 392-393, 393a, 396c, 399a, 400-401, 401a, 403a, 405a, 409a, 415c, 416-417, 420-421, 423a, 427a, 428-429, 429a, 432-433, 433a, 435a, 436-437, 459a, 463a, UR•32, UR•34, UR•42, UR•44</p>

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<b>LA 4.1.6.o</b> Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>TE:</b> <b>4.1:</b> 38-39, 39a, 43a, 45q, 68-69, 69a, 75a, 77q, 100-101, 101a, 109a, 130-131, 131a, 135a, 137a, 156-157, 157a, 163a, 165a <b>4.2:</b> 188-189, 189a, 193a, 195a, 195q, 220-221, 221a, 225a, 227a, 248-249, 249a, 253a, 274-275, 275a, 281a, 302-303, 303a, 307a <b>4.3:</b> 337a, 341a, 363a, 369a, 393a, 399a, 421a, 427a, 429a, 451a, 457a <b>4.4:</b> 43a, 49a, 73a, 79a, 81a, 105a, 109a, 131a, 137a, 157a, 163a <b>4.5:</b> 193a, 197a, 219a, 223a, 247a, 251a, 279a, 283a, 307a, 311a, 315a <b>4.6:</b> 343a, 347a, 373a, 377a, 381a, 405a, 409a, 437a, 441a, 465a, 469a
<b>LA 4.1.6.p</b> Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	<b>TE:</b> <b>4.1:</b> 45a, 45q <b>4.2:</b> 195q, 255a <b>4.3:</b> 401a <b>4.5:</b> 199a <b>4.6:</b> 443a
<b>Writing</b>	
<b>LA 4.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 4.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 4.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	<b>TE:</b> <b>4.1:</b> 31d-31e, 61d-61e, 93d-93e, 123d-123e, 151d-151e, WP•2-WP•5 <b>4.2:</b> 183d-183e, 211d-211e, 267d-267e, 297d-297e, WP•12-WP•14 <b>4.3:</b> 329d-329e, 357d-357e, 387d-387e, 415d-415e, 443d-443e, WP•12-WP•14 <b>4.4:</b> 35d-35e, 67d-67e, 95d-95e, 125d-125e, 151d-151e, WP•12-WP•14 <b>4.5:</b> 185d-185e, 203b, 213d-213e, 241d-241e, 269d-269e, 301d-301e, WP•12-WP•14 <b>4.6:</b> 335d-335e, 363d-363e, 395d-395e, 427d-427e, 459d-459d, WP•12-WP•14



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<p><b>LA 4.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.</p>	<p><b>TE:</b>  <b>4.1:</b> 41a-41c, 71a-71c, 103a-103c, 133a-133c, 159a-159c, WP•6  <b>4.2:</b> 191a-191c, 223a-223c, 251a-251c, 277a-277c, 305a-305c  <b>4.3:</b> 339a-339c, 365a-365c, 395a-395c, 423a-423c, 453a-453c, WP•15  <b>4.4:</b> 45a-45c, 75a-75c, 107a-107c, 133a-133c, 159a-159c, WP•15  <b>4.5:</b> 195a-195c, 221a-221c, 249a-249c, 281a-281c, WP•15  <b>4.6:</b> 345a-345c, 375a-375c, 407a-407c, 439a-439c, 467a-467c, WP•15</p>
<p><b>LA 4.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p>	<p><b>TE:</b>  <b>4.1:</b> 31b, 39c, 61b, 93b, 101c, 123b, 151b, 157c, 160c, 160-163, 163a  <b>4.2:</b> 183b, 211b, 221c, 241b, 267b, 297b  <b>4.3:</b> 329b, 337c, 337d, 357b, 363c, 363d, 387b, 393c, 393d, 415b, 421c, 424c-424d, 443b  <b>4.4:</b> 35b, 43c, 67b, 95b, 125b, 131c, 151b, 157c  <b>4.5:</b> 185b, 213b, 241b, 259b, 269b, 301b  <b>4.6:</b> 335b, 373c, 395b, 437c, 459b, 465b, WP•3</p>
<p><b>LA 4.2.1.d</b> Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p>	<p><b>TE:</b>  <b>4.1:</b> 23d, 31c, 39d, 40-41, 45c, 45o, 45p, 49d, 61c, 69e, 70-71, 77c, 77o, 77p, 113d, 123c, 131e, 132-133, 137c, 137o, 137p, 141d, 151c, 157e, 158-159, 165c, 165o, 165p, UR•14, UR•24, UR•44, UR•45, UR•54, UR•55, WP•7, WP•8  <b>4.2:</b> WP•8  <b>4.3:</b> 387d, 395a, 395b, 453a, 459p, WP•8  <b>4.4:</b> 133a, WP•8  <b>4.5:</b> 221b, 221c, WP•8  <b>4.6:</b> WP•8</p>

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<p><b>LA 4.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p><b>TE:</b>  <b>4.1:</b> 45d-45e, 77d-77e, 109d-109e, 137d-137e, 165d-165e, WP•7-WP•8  <b>4.2:</b> 195d-195e, 227d-227e, 255d-255e, 283d-283e, 309d-309e, WP•17-WP•18  <b>4.3:</b> 343d-343e, 371d-371e, 401d-401e, 429d-429e, 459d-459e, WP•17-WP•18  <b>4.4:</b> 51d-51e, 81d-81e, 111d-111e, 139d-139e, 165d-165e, WP•17-WP•18  <b>4.5:</b> 199d-199e, 227d-227e, 255d-255e, 287d-287e, 315d-315e, WP•17-WP•18  <b>4.6:</b> 349d-349e, 381d-381e, 413d-413e, 443d-443e, 473d-473e, WP•17-WP•18</p>
<p><b>LA 4.2.1.f</b> Provide oral, written, and/or digital descriptive feedback to other writers.</p>	<p><b>TE:</b>  <b>4.1:</b> 45d-45e, 77e, 109e, 137d-137e, WP•8  <b>4.2:</b> 227e, 283e, WP•8  <b>4.3:</b> 343e, 371e, 401e, 429d-429e, WP•8  <b>4.4:</b> 51d-51e, 81d-81e, 111d-111e, 139d-139e, WP•8  <b>4.5:</b> 199e, 227e, 255e, 287d-287e, WP•8  <b>4.6:</b> 349e, 381d-381e, 413e, 443e, WP•8</p>
<p><b>LA 4.2.1.g</b> Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p><b>TE:</b>  <b>4.1:</b> 45d-45e, 77d-77e, 109d-109e, 137d-137e, 165d-165e, WP•7-WP•8  <b>4.2:</b> 195d-195e, 227d-227e, 255d-255e, 283d-283e, 309d-309e, WP•17-WP•18  <b>4.3:</b> 343d-343e, 371d-371e, 401d-401e, 429d-429e, 459d-459e, WP•17-WP•18  <b>4.4:</b> 51d-51e, 81d-81e, 111d-111e, 139d-139e, 165d-165e, WP•17-WP•18  <b>4.5:</b> 199d-199e, 227d-227e, 255d-255e, 287d-287e, 315d-315e, WP•17-WP•18  <b>4.6:</b> 349d-349e, 381d-381e, 413d-413e, 443d-443e, 473d-473e, WP•17-WP•18</p>
<p><b>LA 4.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p><b>TE:</b>  <b>4.1:</b> 45p, 77p, 109p, 137p, 165p-165q, WP•9  <b>4.2:</b> 195p, 255p, 283p, 309p, WP•19  <b>4.3:</b> 343p, 371p, 401p, 429p, 459p, WP•19  <b>4.4:</b> 51p, 81p, 111p, 139p, 165p, WP•19  <b>4.5:</b> 199p-199q, 227p-227q, 255p-255q, 287p-287q, 315p-315q, WP•19  <b>4.6:</b> 349p-349q, 381p-381q, 413p-413q, 443p-443q, 473p-473q, WP•19</p>

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<b>LA 4.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	<b>TE:</b> <b>4.1:</b> 61b, 77b, 93b, 123b, 151b, 165b <b>4.2:</b> 183b, 195b, 241b, 255b, 267b, 297b, 309b <b>4.3:</b> 329b, 357b, 387b, 401b, 415b, 429b, 443b, 459b <b>4.4:</b> 95b, 111b, 151b <b>4.5:</b> 185b, 199b, 213b, 241b, 255b <b>4.6:</b> 363b, 459b, 473b, WP•3, WP•8
<b>LA 4.2.1.j</b> Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).	<b>TE:</b> <b>4.1:</b> 45n, 45q, 77n, 77q, 109n, 109q, 137n, 137q, 165n, 165q, WP•10 <b>4.2:</b> 195n, 195q, 227n, 227q, 255n, 255p, 283n, 283q, 309n, WP•10 <b>4.3:</b> 343n, 343q, 371n, 371q, 401n, 401q, 429n, 429q, 459n, WP•10 <b>4.4:</b> 51n, 51q, 81n, 81q, 111n, 111q, 139n, 139q, 165n, WP•10 <b>4.5:</b> 199n, 199q, 227n, 227q, 255n, 255q, 287n, 287q, 315n, WP•10 <b>4.6:</b> 349n, 349q, 381n, 413n, 413q, 443n, 443q, WP•10
<b>LA 4.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
<b>LA 4.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>TE:</b> <b>4.1:</b> 23e-23f, 31d-31e, 40-41, 41a-41c, 45d-45e, 45p-45q, WP•1-WP•10 <b>4.2:</b> 175e-175f, 183d-183e, 190-191, 191a-191c, 195d-195e, 195p-195q, WP•1-WP•10 <b>4.3:</b> 319e-319f, 329d-329e, 338-339, 339a-339c, 343d-343e, 343p-343q, WP•1-WP•10 <b>4.4:</b> 23e-23f, 35d-35e, 44-45, 45a-45c, 51d-51e, 51p-51q, WP•1-WP•10 <b>4.5:</b> 175e-175f, 186d-186e, 194-195, 195a-195c, 199d-199e, 199p-199q, WP•1-WP•10 <b>4.6:</b> 325e-325f, 335d-335e, 344-345, 345a-345c, 349d-349e, 349p-349q, WP•1-WP•10

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<p><b>LA 4.2.2.b</b> Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p><b>TE:</b>  <b>4.1:</b> 39a, 43a, 69a, 75a, 101a, 131a, 135a, 157a, 163a  <b>4.2:</b> 189a, 193a, 221a, 225a, 249a, 253a, 275a, 303a, 307a  <b>4.3:</b> 337a, 341a, 363a, 369a, 393a, 399a, 421a, 451a, 457a  <b>4.4:</b> 43a, 49a, 73a, 79a, 105a, 109a, 131a, 157a, 163a  <b>4.5:</b> 193a, 197a, 219a, 225a, 247a, 279a, 283a, 307a, 311a  <b>4.6:</b> 343a, 347a, 373a, 377a, 405a, 309a, 437a, 441a, 465a</p>
<p><b>LA 4.2.2.c</b> Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.</p>	<p><b>TE:</b>  <b>4.1:</b> 23b, 31b, 39d, 45b, 45n, 49b, 61b, 69d, 77b, 77n, 81b, 93b, 101d, 109b, 109n, 113b, 123g, 131d, 137b, 137n, 141b, 151b, 157d, 165b, 165n  <b>4.2:</b> 175b, 183b, 189d, 195b, 195n, 199b, 211b, 221d, 227b, 227n, 231b, 241b, 249d, 255b, 255n, 259b, 267b, 275d, 283b, 283n, 287b, 297b, 303d, 309b, 309n  <b>4.3:</b> 319b, 329b, 337d, 343b, 343n, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 393d, 401b, 401n, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, 459n  <b>4.4:</b> 23b, 35b, 43d, 51b, 51n, 55b, 67b, 73d, 81b, 81n, 85b, 95b, 105d, 111b, 111n, 115b, 125b, 131d, 139b, 139n, 143b, 151b, 157d, 165b, 165n  <b>4.5:</b> 175b, 185b, 193d, 199b, 199n, 203b, 213b, 219d, 227b, 227n, 231b, 241b, 247d, 255b, 255n, 259b, 269b, 279d, 287b, 287n, 291b, 301b, 307d, 315b, 315n  <b>4.6:</b> 325b, 335b, 343d, 349b, 349n, 353b, 363b, 373d, 381b, 381n, 385b, 395b, 405d, 413b, 413n, 417b, 427b, 437d, 443b, 443n, 447b, 459b, 465d, 473b, 473n, WP•1-WP•10</p>
<p><b>LA 4.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b>  <b>4.1:</b> 41a, 41b, WP•8  <b>4.2:</b> 191b, 251a, 251b, WP•8  <b>4.3:</b> 443d-443e, WP•8  <b>4.4:</b> 45a-45b, 75a-75b, 143e-143f, WP•8  <b>4.5:</b> 249b, WP•8  <b>4.6:</b> 407a, 407b, 439a-439b, WP•8</p>

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<b>LA 4.2.2.e</b> Compare various mentor texts and/or exemplars to create a similar piece.	<b>TE:</b> <b>4.1:</b> 23e-23f, 49e-49f, 81e-81f, 113e-113f, 141e-141f <b>4.2:</b> 175e-175f, 199e-199f, 231e-231f, 259e-259f, 287e-287f <b>4.3:</b> 319e-319f, 347e-347f, 375e-375f, 405e-405f, 433e-433f <b>4.4:</b> 23e-23f, 55e-55f, 85e-85f, 115e-115f, 143e-143f <b>4.5:</b> 175e-175f, 203e-203f, 231e-231f, 259e-259f, 291e-291f <b>4.6:</b> 325e-325f, 353e-353f, 385e-385f, 417e-417f, 447e-447f
<b>Speaking and Listening</b>	
<b>LA 4.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 4.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 4.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TE:</b> <b>4.1:</b> 45a, 45n, 77a, 77n, 109a, 109n, 137a, 137n, 165a, 165n <b>4.2:</b> 195a, 195n, 227a, 227n, 225a, 255n, 283a, 283n, 309a, 309n <b>4.3:</b> 343a, 343n, 371a, 371n, 401a, 401n, 429a, 429n, 459a, 459n <b>4.4:</b> 51a, 51n, 81a, 81n, 111a, 111n, 139a, 139n, 165a, 165n <b>4.5:</b> 199a, 199n, 227a, 227n, 255a, 255n, 287a, 287n, 315a, 315n <b>4.6:</b> 349a, 349n, 381a, 381n, 413a, 413n, 443a, 443n, 473a, 473n
<b>LA 4.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>4.1:</b> 45a, 45n, 77a, 77n, 109a, 109n, 137a, 137n, 165a, 165n <b>4.2:</b> 195a, 195n, 227a, 227n, 255a, 255n, 283a, 283n, 309a, 309n <b>4.3:</b> 343a, 343n, 371a, 371n, 401n, 429n, 459a, 459n <b>4.4:</b> 51n, 81n, 111a, 111n, 139n, 165a, 165n <b>4.5:</b> 199n, 227a, 227n, 255n, 287a, 287n, 315a, 315n <b>4.6:</b> 349n, 381a, 381n, 413a, 413n, 443a, 443n, 473a, 473n

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<b>LA 4.3.1.c</b> Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>TE:</b> <b>4.1:</b> 45n, 77n, 109n, 137a, 137n, 165a, 165n <b>4.2:</b> 195a, 195n, 227a, 227n, 255n, 283n, 309n <b>4.3:</b> 343n, 429a, 429n, 459a, 459n <b>4.4:</b> 51a, 51n, 81a, 81n, 139n, 165a, 165n <b>4.5:</b> 199n, 227n, 255a, 255n, 287n <b>4.6:</b> 381a, 413n, 443n, 473a, 473n
<b>LA 4.3.1.d</b> Convey a perspective with clear reasoning and support.	<b>TE:</b> <b>4.1:</b> 109a <b>4.2:</b> 309a <b>4.3:</b> 343a <b>4.4:</b> 51a, 81a <b>4.5:</b> 287a <b>4.6:</b> 349a, 413a
<b>LA 4.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>4.1:</b> 45n, 77n, 109a, 109n, 137n, 165a, 165n <b>4.2:</b> 195n, 227a, 227n, 255a, 255n, 283a, 283n, 309a, 309n <b>4.3:</b> 343a, 343n, 371a, 371n, 401a, 401n, 429a, 429n, 459a, 459n <b>4.4:</b> 51n, 81n, 111a, 111n, 139a, 139n, 165n <b>4.5:</b> 199a, 199n, 227n, 255a, 255n, 287a, 287n, 315a, 315n <b>4.6:</b> 349a, 349n, 381a, 381n, 413a, 413n, 443a, 443n, 473a, 473n
<b>LA 4.3.2 Listening:</b> Students will develop and apply active listening skills across a variety of situations.	
<b>LA 4.3.2.a</b> Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	<b>TE:</b> <b>4.1:</b> 45a, 45n, 77a, 77n, 109a, 109n, 137a, 137n, 165a, 165n <b>4.2:</b> 195a, 195n, 227a, 227n, 255n, 283a, 283n, 309n <b>4.3:</b> 343a, 343n, 371a, 371n, 401a, 401n, 429a, 429n, 459a, 459n <b>4.4:</b> 51n, 81n, 111a, 111n, 139a, 139n, 165a, 165n <b>4.5:</b> 199a, 199n, 227a, 227n, 255a, 255n, 287a, 287n, 315a, 315n <b>4.6:</b> 349n, 381a, 381n, 413a, 413n, 443a, 443n, 473a, 473n

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<b>LA 4.3.2.b</b> Identify the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>4.1:</b> 109a, 137a, 165a <b>4.2:</b> 195a, 227a, 255a, 283a <b>4.3:</b> 343a, 371a, 429a, 429n, 459a <b>4.4:</b> 51a, 111a, 165a <b>4.5:</b> 227a, 287a, 315a <b>4.6:</b> 473a
<b>LA 4.3.2.c</b> Complete a task following multi-step directions.	<b>TE:</b> <b>4.3:</b> 459a <b>4.4:</b> 105c <b>4.5:</b> 255a <b>4.6:</b> 381a
<b>LA 4.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 4.3.3.a</b> Demonstrate appropriate social etiquette and apply social cues when communicating.	<b>TE:</b> <b>4.1:</b> 45n, 77n, 109n, 137n, 165n <b>4.2:</b> 195n, 227n, 255n, 283n, 309n <b>4.3:</b> 343n, 401n, 429n, 459n <b>4.4:</b> 51n, 81n, 111n, 139n, 165n <b>4.5:</b> 199n, 227n, 255n, 287n <b>4.6:</b> 349n, 381n, 413n, 443n, 473n
<b>LA 4.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>TE:</b> <b>4.1:</b> 109a <b>4.4:</b> 51a, 81a <b>4.5:</b> 227a
<b>LA 4.3.3.c</b> Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>4.1:</b> 38-39, 39a, 68-69, 69a, 77a, 77n, 100-101, 101a, 109n, 130-131, 137n, 145n, 131a, 156-157, 157a, 165n <b>4.2:</b> 188-189, 189a, 195n, 220-221, 221a, 227n, 248-249, 249a, 255n, 274-275, 275a, 283a, 283n, 302-303, 303a, 309a, 309n <b>4.3:</b> 337a, 343n, 363a, 371a, 371n, 393a, 401n, 421a, 429n, 451a, 459n <b>4.4:</b> 43a, 51n, 73a, 81n, 105a, 111a, 111n, 131a, 139n, 157a, 165n <b>4.5:</b> 193a, 199n, 219a, 227n, 247a, 255n, 279a, 287a, 287n, 307a, 315a, 315n <b>4.6:</b> 343a, 349a, 349n, 373a, 381n, 405a, 413a, 413n, 437a, 443n, 465a, 473n

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<p><b>LA 4.3.3.d</b> Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p>	<p><b>TE:</b>  <b>4.1:</b> 45n, 77a, 77n, 109a, 109n, 137a, 137n, 157a, 165a, 165n  <b>4.2:</b> 195n, 227a, 227n, 255n, 275a, 283n, 309a, 309n  <b>4.3:</b> 337a, 343a, 343n, 371n, 401n, 423a, 429a, 429n, 459a, 459n  <b>4.4:</b> 51n, 73a, 81a, 81n, 105a, 111n, 131a, 139n, 165n  <b>4.5:</b> 193a, 199n, 219a, 227n, 255a, 255n, 279a, 287a, 287n, 315n  <b>4.6:</b> 343a, 349a, 349n, 373a, 381a, 381n, 413n, 443n, 465a, 473a, 473n</p>
<p><b>LA 4.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p><b>TE:</b>  <b>4.1:</b> 38-39, 39a, 68-69, 69a, 77a, 77n, 100-101, 101a, 109n, 130-131, 137n, 145n, 131a, 156-157, 157a, 165n  <b>4.2:</b> 188-189, 189a, 195n, 220-221, 221a, 227n, 248-249, 249a, 255n, 274-275, 275a, 283a, 283n, 302-303, 303a, 309a, 309n  <b>4.3:</b> 337a, 343n, 363a, 371a, 371n, 393a, 401n, 421a, 429n, 451a, 459n  <b>4.4:</b> 43a, 51n, 73a, 81n, 105a, 111a, 111n, 131a, 139n, 157a, 165n  <b>4.5:</b> 193a, 199n, 219a, 227n, 247a, 255n, 279a, 287a, 287n, 307a, 315a, 315n  <b>4.6:</b> 343a, 349a, 349n, 373a, 381n, 405a, 413a, 413n, 437a, 443n, 465a, 473n</p>



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<b>Multiple Literacies</b>	
<b>LA 4.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 4.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 4.4.1.a</b> Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	<b>TE:</b> <b>4.1:</b> 31b, 39d, 45b, 61b, 69d, 77b, 93b, 101d, 109b, 123b, 131d, 137b, 151b, 157d, 165b <b>4.2:</b> 183b, 189d, 195b, 211b, 221d, 227b, 241b, 249d, 255b, 267b, 275d, 283b, 297b, 303d, 309b <b>4.3:</b> 329b, 337d, 343b, 357b, 363d, 371b, 387b, 393d, 401b, 415b, 421d, 429b, 443b, 451d, 459b <b>4.4:</b> 35b, 43d, 51b, 67b, 73d, 81b, 95b, 105d, 111b, 125b, 131d, 139b, 151b, 157d, 165b <b>4.5:</b> 185b, 199b, 213b, 219d, 227b, 241b, 247d, 255b, 269b, 279d, 287b, 301b, 307d, 315b <b>4.6:</b> 335b, 343d, 349b, 363b, 373d, 381b, 395b, 405d, 413b, 427b, 437d, 443b, 459b, 465d, 473b
<b>LA 4.4.1.b</b> Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>4.1:</b> 61b, 77b, 93b, 123b, 151b, 165b <b>4.2:</b> 183b, 195b, 241b, 255b, 267b, 297b, 309b <b>4.3:</b> 329b, 357b, 387b, 401b, 415b, 429b, 443b, 459b <b>4.4:</b> 95b, 111b, 151b <b>4.5:</b> 185b, 199b, 213b, 241b, 255b <b>4.6:</b> 363b, 459b, 473b, WP•3, WP•8

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<b>LA 4.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<b>TE:</b> <b>4.1:</b> 45b, 77b, 123b, 131c, 131d, 137b, 156-157, 157c, 160c, 160-161, 165b <b>4.2:</b> 189c, 195b, 224-225, 225a, 267b, 275c, 283b, 303c, 309b <b>4.3:</b> 318-319, 329b, 334-335, 336-337, 343h, 343l-343m, 357b, 367a, 387b, 393c, 401b, 411a, UR•13 <b>4.4:</b> 35b, 43c, 51b, 76c, 81b, 97a, 113c, 114-115, 118-119, 120-121, 123a, 126c, 139b, 139h <b>4.5:</b> 184-185, 193c, 199b, 247c, 255b, 284-285, 285a, 287b <b>4.6:</b> 413b, 443b, 445c, 446-447, 458-459, 464-465, 473h, 473l-473m
<b>LA 4.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 4.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<b>TE:</b> <b>4.1:</b> 31b, 61b, 93b, 123b, 151b <b>4.2:</b> 183b, 211b, 241b, 267b, 297b <b>4.3:</b> 329b, 357b, 387b, 415b, 443b <b>4.4:</b> 35b, 67b, 95b, 125b, 151b <b>4.5:</b> 185b, 213b, 241b, 269b, 301b <b>4.6:</b> 335b, 363b, 395b, 427b, 459b
<b>LA 4.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>4.1:</b> 45b, 77b, 137b, WP•9, WP•10 <b>4.2:</b> 255b, 278c-278d, 278-279a, 280-281a, WP•9, WP•10 <b>4.3:</b> 371b, 415b, 424c-424d, 424-425a, 426-427a, WP•9, WP•10 <b>4.4:</b> 51b, 165b, WP•9, WP•10 <b>4.5:</b> 315b, WP•9, WP•10 <b>4.6:</b> 349b, 473b, WP•9, WP•10

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<b>Grade 5</b>	
<b>Reading</b>	
<b>LA 5.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 5.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 5.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 5.1.3 Word Analysis:</b> Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
<b>LA 5.1.3.a</b> Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	<b>TE:</b> <b>5.1:</b> 24c, 24d, 49i, 54c, 81i, 86c-86d, 109i, 144c, 169i <b>5.2:</b> 234c-234d, 240-241, 257i <b>5.3:</b> 358c, 387i, 392c, 423i, 428c, 447i, 452c, 452e, 452-453, 462-463, 472-473, 473a, 473h, 473i <b>5.4:</b> 24c, 32-33, 45i, 50c, 75i, 80c, 103i, 108c, 135i <b>5.5:</b> 172c, 197i, 232c, 255i <b>5.6:</b> 322c, 343i, 438c, 467i

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<p><b>LA 5.1.4 Fluency:</b> Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	
<p><b>LA 5.1.4.a</b> Use reading strategies to persevere through text of increasing length and/or complexity.</p>	<p><b>TE:</b>  <b>5.1:</b> 22-23, 24-25, 43b, 48-49, 52-53, 54-55a, 75b, 80-81, 84-85, 86-87, 101b, 108-109, 112-113, 114-115, 131b, 138-139, 142-143, 144-145, 161b, 168-169, UR•13, UR•23, UR•33, UR•43, UR•53  <b>5.2:</b> 178-179, 180-181, 195b, 200-201, 204-205, 206-207, 221b, 228-229, 232-233, 234-235, 251b, 256-257, 260-261, 262-263, 279b, 286-287, 290-291, 292-293, 309b, 316-317, UR•13, UR•23, UR•33, UR•43, UR•53  <b>5.3:</b> 326-327, 328-329, 345b, 352-253, 356-357, 358-359, 379b, 386-387, 390-391, 392-393, 413b, 422-423, 426-427, 428-429, 439b, 446-447, 450-451, 452-453, 465b, 472-473, UR•13, UR•23, UR•33, UR•43, UR•53  <b>5.4:</b> 22-23, 24-25, 39b, 44-45, 48-49, 50-51, 69b, 74-75, 78-79, 80-81, 95b, 102-103, 106-107, 108-109, 124b, 139-135, 138-139, 140-141, 153b, 160-161, UR•13, UR•23, UR•33, UR•43, UR•53  <b>5.5:</b> 170-171, 172-173, 189b, 196-197, 200-201, 202-203, 217b, 226-227, 230-231, 232-233, 247b, 254-255, 258-259, 260-261, 275b, 282-283, 286-287, 288-289, 303b, 310-311, UR•13, UR•23, UR•33, UR•43, UR•53  <b>5.6:</b> 320-321, 322-323, 337b, 342-343, 346-347, 348-349, 361b, 368-369, 372-373, 374-375, 395b, 400-401, 404-405, 406-407, 425b, 432-433, 436-437, 438-439, 459b, 466-467, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p><b>LA 5.1.4.b</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p><b>TE:</b>  <b>5.1:</b> 21b, 22-23, 24-25, 43b, 48-49, 49j-49k, 51b, 52-53, 54-55, 75b, 80-81, 81j-81k, 83b, 84-85, 86-87, 101b, 108-109, 109j-109k, 111b, 112-113, 114-115, 131b, 138-139, 139j-139k, 169j-169k  <b>5.2:</b> 177b, 178-179, 180-181, 195b, 200-201, 201j-201k, 229j-229k, 231b, 232-233, 234-235, 251b, 256-257, 257j-257k, 259b, 260-261, 262-263, 279b, 286-287, 287j-287k, 289b, 290-291, 292-293, 309b, 316-317, 317j-317k, UR•13  <b>5.3:</b> 325b, 326-327, 328-329, 345b, 352-353, 353j-353k, 355b, 356-357, 358-359, 379b, 386-387, 387j-387k, 389b, 390-391, 392-393, 413b, 422-423, 423j-423k, 425b, 426-427, 428-429, 439b, 446-447, 447j-447k, 449b, 473j-473k, 477a  <b>5.4:</b> 21b, 22-23, 24-25, 39b, 44-45, 45j-45k, 75j-75k, 77b, 78-79, 80-81, 95b, 102-103, 103j-103k, 105b, 106-107, 108-109, 127b, 134-135, 135j-135k, 137b, 138-139, 140-141, 153b, 160-161, 161j-161k  <b>5.5:</b> 169b, 170-171, 172-173, 189b, 196-197, 197j-197k, 199b, 200-201, 202-203, 217b, 226-227, 227j-227k, 255j-255k, 257b, 258-259, 260-261, 262-263, 275b, 282-283, 283j-283k, 285b, 286-287, 288-289, 303b, 310-311, 311j-311k  <b>5.6:</b> 343j-343k, 345b, 346-347, 348-349, 361b, 368-369, 369j-369k, 371b, 372-373, 374-375, 389b, 390-391, 392-393, 395b, 400-401, 401j-401k, 403b, 404-405, 406-407, 413b, 425b, 432-433, 433j-433k, 435b, 436-437, 438-439, 459b, 466-467, 467j-467k</p>

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<b>LA 5.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 5.1.5.a</b> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., parts of speech, Greek, Latin, and Anglo-Saxon affixes and roots).	<b>TE:</b> <b>5.2:</b> 234e, 234-235, 240-241, 256-257, 257a, 257h, 292e, 292-293, 300-301, 306-307, 316-317, 317a, 317h <b>5.3:</b> 358e, 358-359, 364-365, 376-377, 386-387, 387a, 387h, 452e, 452-453, 462-463, 472-473, 473a, 473h <b>5.4:</b> 24e, 24-25, 32-33, 44-45, 45a, 45h, 140e, 140-141, 150-151, 160-161, 161a, 161h <b>5.5:</b> 172e, 172-173, 178-179, 196-197, 197a, 197h <b>5.6:</b> 374e, 374-375, 348e, 348-349, 356c, 358-359, 368-369, 369a, 369h, 388-389, 400-401, 401a, 401h
<b>LA 5.1.5.b</b> Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	<b>TE:</b> <b>5.1:</b> 24e, 24-25, 31a, 48-49, 49a, 49h, 54e, 54-55, 80-81, 81a, 92-93, 114e, 114-115, 138-139, 139a, 144e, 144-145, 169h, <b>5.2:</b> 180e, 180-181, 190-191, 200-201, 201a, 201h, 202e, 262e, 262-263, 266-267, 287h <b>5.3:</b> 328e, 328-329, 332-333, 353h, 392e, 392-393, 400-401, 422-423, 423a, 423h, 428e, 428-429, 446-447, 447a <b>5.4:</b> 24d, 50e, 50-51, 60-61, 74-75, 75a, 75h, 80e, 80-81, 102-103, 103a, 103h, 108e, 108-109, 122-123, 134-135, 135a, 135h, 140c, 161i <b>5.5:</b> 232e, 232d, 232-233, 236-237, 254-255, 255a, 255h, 260e, 260-261, 268-269, 282-283, 283a, 283h <b>5.6:</b> 406e, 406-407, 414-415, 422-423, 432-433, 433a, 433h, 438e, 438-439, 450-451, 466-467, 467a

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<p><b>LA 5.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>TE:</b>  <b>5.1:</b> 21c, 23d, 26-27, 47a, 51c, 53d, 54d, 56-57, 83c, 85d, 85f, 88-89, 111c, 113b, 113d, 114d, 116-117, 141c, 143d, 144d, 146-147, 170-171, 172-173  <b>5.2:</b> 177c, 179d, 180d, 182-183, 198d, 203c, 205d, 206d, 208-209, 223b, 231c, 233d, 233f, 234d, 236-237, 253a, 259c, 260-261, 261d, 261f, 262d, 264-265, 279c, 282d, 289c, 291d, 292d, 294-295, 312d, 318-319, 319a, 320-321  <b>5.3:</b> 325c, 327c, 327d, 328-329, 330-331, 345c, 348c, 348d, 355c, 357b, 357d, 358d, 360-361, 387a, 389c, 391d, 392d, 394-395, 413c, 415b, 416d, 425c, 427d, 427f, 428d, 430-431, 441b, 442c, 449c, 451c, 451d, 452d, 454-455, 467c, 473c, 474-475, 475a, 476-477  <b>5.4:</b> 21c, 23d, 26-27, 39c, 47c, 49d, 49f, 50d, 52-53, 61d, 72d, 79d, 79f, 80d, 80e, 82-83, 105c, 107d, 108d, 110-111, 130d, 139d, 140d, 142-143, 148b, 153c, 161d, 162-163, 163a, 164-165  <b>5.5:</b> 169c, 171d, 172d, 174-175, 191b, 200-201, 201d, 202d, 204-205, 229d 230-231, 231d, 234-235, 247c, 249c, 250d, 259b, 259d, 259f, 262-263, 283e, 287b, 287d, 287f, 288d, 290-291, 297d, 312-313, 314-315  <b>5.6:</b> 319c, 321d, 321e, 322d, 324-325, 337c, 339b, 347c, 347d, 348d, 350-351, 361c, 373d, 373f, 376-377, 395b, 398d, 403c, 405b, 405c, 405f, 406c, 408-409, 417d, 436-437, 437d, 440-441, 449d, 469a</p>

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<b>LA 5.1.5.d</b> Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	<b>TE:</b> <b>5.1:</b> 24e, 24-25, 32-33, 33a, 48-49, 49a, 49h, 54e, 54-55, 62-63, 81h, 114e, 114-115, 124-125, 138-139, 139a, 139h, 144e, 144-145, 152-153, 169h <b>5.3:</b> 328e, 328-329, 332-333, 353h, 392e, 392-393, 400-401, 423h, 428e, 428-429, 432-433, 446-447, 447a, 447h <b>5.4:</b> 80e, 80-81, 88-89, 102-103, 103a, 103h, 127c <b>5.5:</b> 232e, 232-233, 236-237, 254-255, 255a, 255h <b>5.6:</b> 438e, 438-439, 450-451, 466-467, 467a, 467h
<b>LA 5.1.5.e</b> Determine meaning using reference materials.	<b>TE:</b> <b>5.1:</b> 43c, 86e, 86-87, 92-93, 108-109, 109a, 109h <b>5.2:</b> 195c, 229a <b>5.4:</b> 127c, 127d <b>5.5:</b> 189c <b>5.6:</b> 343a, 322e, 322-323, 326-327, 343a
<b>LA 5.1.6 Comprehension:</b> Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	
<b>LA 5.1.6.a</b> Examine text to determine author’s purpose(s) and describe how author’s perspective (e.g., beliefs, assumptions, biases) influences text.	<b>TE:</b> <b>5.1:</b> 42-43, 43a, 172-173 <b>5.2:</b> 186-187, 192-193, 220-221, 221a, 259c, 260-261, 268-269, 276-277, 278-279, 279a, 287h, 287l-287m, 289c, 290-291, 304-305, 308-309, 309a, 317h, 317l-317m, 320-321, 321a, UR•38, UR•42, UR•43, UR•48 <b>5.3:</b> 460-461 <b>5.4:</b> 90-91 <b>5.5:</b> 182-183, 229c, 230-231, 242-243, 246-247, 255h, 255l-255m, 272-273, UR•28, UR•32, UR•33



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<b>LA 5.1.6.b</b> Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).	<b>TE:</b> <b>5.1:</b> 21c, 22-23, 24d, 28-29, 34c, 35a, 36-37, 42-43, 43a, 49h, 49i, 49l-49m, 60-61, 70-71, 71a, 83c, 84-85, 90-91, 91a, 94-95, 95a, 96-97, 100-101, 109h, 109l-109m, UR•8, UR•12, UR•13, UR•28, UR•32, UR•33 <b>5.2:</b> 262d, 287i, 298-299, 302-303 <b>5.4:</b> 34-35 <b>5.5:</b> 169c, 170-171, 184-185, 186-187, 188-189, 197h, 197l-197m, UR•8, UR•12, UR•13 <b>5.6:</b> 354-355, 438d, 467i
<b>LA 5.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	<b>TE:</b> <b>5.1:</b> 54d, 58-59, 64-65, 69a, 81i, 86d, 109i, 114d, 135a, 139i, 144d, 169i, 170-171, 171a, 173a <b>5.2:</b> 180d, 201i, 292d, 317i, 318-319, 319a, 321a <b>5.3:</b> 422-423, 423a, 428d, 447i, 474-475 <b>5.4:</b> 24d, 42c, 45i, 50d, 74-75, 75a, 75l, 80d, 103i, 140c, 140d, 161i, 162-163, 163a, 164-165 <b>5.5:</b> 232d, 255i, 260d, 283i, 288d, 311i, 312-313, 313a <b>5.6:</b> 322d, 343i, 468-469, 469a, 470-471
<b>LA 5.1.6.d</b> Summarize and analyze a literary text and/or media, using key details to explain the theme.	<b>TE:</b> <b>5.1:</b> 64-65, 68-69, 74-75, 83c, 84-85, 90-91, 96-97, 100-101, 109h, 109l-109m <b>5.2:</b> 298-299, 302-303 <b>5.3:</b> 334-335, 340-341, 344-345 <b>5.4:</b> 34-35 <b>5.5:</b> 266-267, 274-275
<b>LA 5.1.6.e</b> Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	<b>TE:</b> <b>5.1:</b> 51c, 52-53 <b>5.3:</b> 325c, 326-327, 355c, 356-357, 362-363, 368-369, 372-373, 378-379, 387h, 387l-387m, 398-399, 404-405, 410-411, 425c, 426-427, 436-437, 438-439, 447h, 447l-447m <b>5.5:</b> 214-215, 257c, 258-259 <b>5.6:</b> 345c, 346-347, 352-353, 360-361, 369h, 369l-369m, 412-413, 420-421

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<b>LA 5.1.6.f</b> Use text features to locate information and explain how the information contributes to an understanding of print and digital text.	<b>TE:</b> <b>5.1:</b> 33b, 65b, 78c, 106-107, 153b <b>5.2:</b> 189b, 213b, 243b, 271b, 301b, 309c <b>5.3:</b> 337b, 401b, 433b, 449c, 450-451, 459b, 473l-473m <b>5.4:</b> 33b, 39c, 61b, 84-85, 103h, 117b, 147b <b>5.5:</b> 189c, 211b, 238-239, 240-241, 241b, 269b, 296-297, 297b, 337c <b>5.6:</b> 326b, 337c, 335b, 383b, 417b, 449b
<b>LA 5.1.6.g</b> Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.	<b>TE:</b> <b>5.1:</b> 26-27, 46c, 56-57, 78c, 88-89, 104c, 116-117, 134c, 146-147 <b>5.2:</b> 182-183, 198c, 208-209, 236-237, 254c, 264-265, 282c, 294-295, 312c <b>5.3:</b> 330-331, 348c, 360-361, 382c, 394-395, 416c, 430-431, 442c, 454-455 <b>5.4:</b> 26-27, 42c, 52-53, 72c, 82-83, 98c, 110-111, 130c, 142-143 <b>5.5:</b> 174-175, 192c, 204-205, 220c, 234-235, 262-263, 278c, 290-291, 306c <b>5.6:</b> 324-325, 340c, 376-377, 398c, 408-409, 440-441, 462c
<b>LA 5.1.6.h</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a national and international multicultural perspective.	<b>TE:</b> <b>5.1:</b> 47a, 79a, 107a, 137a <b>5.2:</b> 199a, 255a, 285a, 315a <b>5.3:</b> 351a, 385a, 421a, 445a <b>5.4:</b> 43a, 73a, 101a, 133a <b>5.5:</b> 195a, 225a, 281a, 309a <b>5.6:</b> 341a, 367a, 399a, 465a
<b>LA 5.1.6.i</b> Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.	<b>TE:</b> <b>5.1:</b> 42-43, 47a, 74-75, 79a, 100-101, 107a, 130-131, 137a, 160-161 <b>5.2:</b> 194-195, 199a, 220-221, 250-251, 255a, 278-279, 285a, 308-309, 315a <b>5.3:</b> 344-345, 351a, 378-379, 385a, 412-413, 421a, 438-439, 445a, 464-465 <b>5.4:</b> 38-39, 43a, 68-69, 73a, 94-95, 101a, 126-127, 133a, 152-153 <b>5.5:</b> 188-189, 195a, 216-217, 225a, 246-247, 274-275, 281a, 302-303, 309a <b>5.6:</b> 336-337, 360-361, 394-395, 424-425, 458-459

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<b>LA 5.1.6.j</b> Identify and apply knowledge of organizational patterns to comprehend informational text(s) (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).	<b>TE:</b> <b>5.1:</b> 134c, 134d, 134-135, 135a, 141c, 142-143, 158-159, 160-161, UR•52 <b>5.3:</b> 425c, 426-427, 434-435, 438-439 <b>5.4:</b> 98c, 98-99, 100-101 <b>5.6:</b> 345c, 346-347, 356-357, 360-361, UR•22
<b>LA 5.1.6.k</b> Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	<b>TE:</b> <b>5.1:</b> 23b, 26-27, 53b, 56-57, 85b, 88-89, 113b, 116-117, 143b, 146-147 <b>5.2:</b> 179b, 182-183, 205b, 208-209, 233b, 236-237, 261b, 264-265, 291b, 294-295, <b>5.3:</b> 327b, 330-331, 357b, 360-361, 391b, 394-395, 427b, 430-431, 451b, 454-455, <b>5.4:</b> 23b, 26-27, 49b, 52-53, 79b, 82-83, 107b, 110-111, 139b, 142-143 <b>5.5:</b> 171b, 174-175, 201b, 204-205, 231b, 234-235, 259b, 262-263, 287b, 290-291, <b>5.6:</b> 321b, 324-325, 347b, 350-351, 373b, 376-377, 405b, 408-409, 437b, 440-441
<b>LA 5.1.6.l</b> Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	<b>TE:</b> <b>5.1:</b> 42-43, 46-47, 47a, 74-75, 78-79, 79a, 100-101, 106-107, 107a, 136-137, 137a, 160-161 <b>5.2:</b> 194-195, 198-199, 199a, 220-221, 250-251, 254-255, 255a, 278-279, 284-285, 285a, 289c, 290-291, 296-297, 308-309, 314-315, 315a, UR•42 <b>5.3:</b> 344-345, 350-351, 351a, 378-379, 384-385, 385a, 412-413, 420-421, 421a, 438-439, 444-445, 445a, 464-465 <b>5.4:</b> 38-39, 42-43, 43a, 68-69, 72-73, 73a, 94-95, 100-101, 101a, 126-127, 132-133, 133a, 152-153 <b>5.5:</b> 169c, 170-171, 176-177, 180-181, 188-189, 194-195, 195a, 216-217, 224-225, 225a, 246-247, 274-275, 280-281, 281a, 302-303, 308-309, 309a <b>5.6:</b> 336-337, 340-341, 341a, 360-361, 366-367, 367a, 394-395, 398-399, 399a, 424-425, 435c, 436-437, 442-443, 454-455, 458-459, 464-465, 465a, UR•52

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<p><b>LA 5.1.6.m</b> Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TE:</b>  <b>5.1:</b> 21c, 22-23, 30-31, 31a, 40-41, 42-43  <b>5.2:</b> 259c, 260-261, 270-271, 274-275, 278-279, UR•42  <b>5.5:</b> 229c, 230-231, 244-245, 246-247</p>
<p><b>LA 5.1.6.n</b> Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p>	<p><b>TE:</b>  <b>5.1:</b> 26-27, 33a, 41a, 56-57, 65a, 73a, 83c, 84-85, 88-89, 95a, 98-99, 99a, 100-101, 116-117, 125a, 129a, 146-147, 153a, 159a  <b>5.2:</b> 182-183, 189a, 193a, 203c, 204-205, 208-209, 213a, 216-217, 219a, 220-221, 236-237, 243a, 249a, 264-265, 271a, 277a, 294-295, 301a, 307a  <b>5.3:</b> 330-331, 337a, 343a, 360-361, 371a, 377a, 389c, 389-390, 394-395, 401a, 402-403, 408-409, 411a, 412-413, 430-431, 433a, 437a, 454-455, 459a, 463a  <b>5.4:</b> 26-27, 33a, 37a, 47c, 48-49, 52-53, 56-57, 61a, 64-65, 67a, 68-69, 82-83, 89a, 93a, 110-111, 117a, 125a, 142-143, 147a, 151a  <b>5.5:</b> 174-175, 181a, 187a, 199c, 200-201, 204-205, 208-209, 211a, 212-213, 215a, 216-217, 234-235, 241a, 245a, 262-263, 269a, 273a, 290-291, 297a, 301a  <b>5.6:</b> 324-325, 329a, 335a, 350-351, 355a, 359a, 376-377, 383a, 393a, 408-409, 417a, 423a, 440-441, 449a, 457a</p>
<p><b>LA 5.1.6.o</b> Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p><b>TE:</b>  <b>5.1:</b> 42-43, 47a, 74-75, 79a, 100-101, 107a, 130-131, 137a, 160-161  <b>5.2:</b> 194-195, 198a, 220-221, 250-251, 255a, 278-279, 285a, 308-309, 315a  <b>5.3:</b> 344-345, 351a, 378-379, 385a, 386-387, 387a, 412-413, 421a, 438-439, 445a, 464-465  <b>5.4:</b> 38-39, 43a, 68-69, 73a, 94-95, 101a, 126-127, 133a, 152-153  <b>5.5:</b> 188-189, 195a, 216-217, 225a, 226-227, 227a, 246-247, 274-275, 281a, 302-303, 309a  <b>5.6:</b> 336-337, 341a, 360-361, 365a, 394-395, 399a, 424-424, 432-433, 433a, 458-459, 465a</p>

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<b>LA 5.1.6.p</b> Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text.	<b>TE:</b> <b>5.1:</b> 80-81, 81a <b>5.2:</b> 256-257, 257a <b>5.5:</b> 196-197, 197a <b>5.6:</b> 466-467, 467a
<b>Writing</b>	
<b>LA 5.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 5.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 5.2.1.a</b> Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions.	<b>TE:</b> <b>5.1:</b> 33d-33e, 65d-65e, 95d-95e, 125d-125e, 153d-153e, WP•2-WP•4 <b>5.2:</b> 189d-189e, 213d-213e, 243d-243e, 271d-271e, 301d-301e, WP•2-WP•4 <b>5.3:</b> 337d-337e, 371d-371e, 401d-401e, 433d-433e, 459d-459e, WP•2-WP•4 <b>5.4:</b> 33d-33e, 61d-61e, 89d-89e, 117d-117e, 147d-147e, WP•2-WP•4 <b>5.5:</b> 181d-181e, 211d-211e, 241d-241e, 269d-269e, 297d-297e, WP•2-WP•4 <b>5.6:</b> 329d-329e, 355d-355e, 383d-383e, 417d-417e, 449d-449e, WP•2-WP•4
<b>LA 5.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	<b>TE:</b> <b>5.1:</b> 45a-45b, 77a-77b, 103a-103b, 133a-133b, 163a-163b, WP•5-WP•6 <b>5.2:</b> 197a-197b, 223a-223b, 253a-253b, 281a-281b, 311a-311b, WP•5-WP•6 <b>5.3:</b> 347a-347b, 381a-381b, 415a-415b, 441a-441b, 467a-467b, WP•5-WP•6 <b>5.4:</b> 41a-41b, 71a-71b, 97a-97b, 129a-129b, 155a-155b, WP•5-WP•6 <b>5.5:</b> 191a-191b, 219a-219b, 249a-249b, 277a-277b, 305a-305b, WP•5-WP•6 <b>5.6:</b> 339a-339b, 363a-363b, 397a-397b, 427a-427b, 461a-461b, WP•5-WP•6

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<p><b>LA 5.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p>	<p><b>TE:</b>  <b>5.1:</b> 33b, 43d, 49b, 49n, 65b, 75c, 75d, 81b, SG•22, SG•27, SG•32, 95b, 109b, 125b, 131c, 153b, 161c, 161d, 169b  <b>5.2:</b> 189b, 195c, 195d, 201b, 213b, SG•22, SG•27, SG•32, 243b, 251c, 251d, 271b, 279c, 279d, 287b, SG•70, SG•75  <b>5.3:</b> 337b, 345d, 353b, 371b, 387b, 401b, 413d, 423n, SG•38, SG•43, SG•48, 433b, 439c, 439d, 447b, SG•54, SG•59, SG•64, 459b, 473b  <b>5.4:</b> 33b, 39c, 39d, 45b, 61b, 69d, SG•22, SG•27, SG•32, 89b, 95c, 103b, SG•38, SG•43, SG•48, 117b, 127d, 135b, 147b, 153c, 153d, 161b  <b>5.5:</b> 181b, 189c, 189d, 211b, 217d, 227b, 241b, 247c, 269b, 275d, 297b, 311b  <b>5.6:</b> 329b, 337d, 343b, 355b, 369b, SG•22, SG•27, SG•32, 383b, 395d, 401b, SG•38, SG•43, SG•48, 417b, 425d, SG•54, SG•59, SG•64, 449b, 467b, SG•70, SG•75, SG•80</p>
<p><b>LA 5.2.1.d</b> Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.</p>	<p><b>TE:</b>  <b>5.1:</b> 81p-81q, 109d-109e, 113d, 125c, 131c, 132-133, 139c, 139d-139e, 139o, 139p, 169d-169e  <b>5.2:</b> 201d-201e  <b>5.4:</b> 70-71, 71a  <b>5.5:</b> 249b-249c  <b>5.6:</b> 369p, 401e</p>
<p><b>LA 5.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p><b>TE:</b>  <b>5.1:</b> 49d-49e, 81d-81e, 109d-109e, 139d-139e, 169d-169e, WP•7-WP•8  <b>5.2:</b> 201d-201e, 229d-229e, 257d-257e, 287d-287e, 317d-317e, WP•7-WP•8  <b>5.3:</b> 353d-353e, 387d-387e, 423d-423e, 447d-447e, 473d-473e, WP•7-WP•8  <b>5.4:</b> 45d-45e, 75d-75e, 103d-103e, 135d-135e, 161d-161e, WP•7-WP•8  <b>5.5:</b> 197d-197e, 227d-227e, 255d-255e, 283d-283e, 311d-311e, WP•7-WP•8  <b>5.6:</b> 343d-343e, 369d-369e, 401d-401e, 433d-433e, 467d-467e, WP•7-WP•8</p>

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<b>LA 5.2.1.f</b> Provide oral, written, and/or digital descriptive feedback to other writers.	<b>TE:</b> <b>5.1:</b> 49d-49e, 109e, 139d-139e, 169e, WP•8 <b>5.2:</b> 201e, 229d-229e, 257e, 287d-287e, WP•8 <b>5.3:</b> 353e, 423e, 447e, 473d-473e, WP•8 <b>5.4:</b> 45e, 75d-75e, 103d-103e, 135d-135e, WP•8 <b>5.5:</b> 197e, 227d-227e, 255d-255e, 311d-311e, WP•8 <b>5.6:</b> 343e, 369e, 401d-401e, 467d-467e, WP•8
<b>LA 5.2.1.g</b> Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	<b>TE:</b> <b>5.1:</b> 49d-49e, 81d-81e, 109d-109e, 139d-139e, 169d-169e, WP•7-WP•8 <b>5.2:</b> 201d-201e, 229d-229e, 257d-257e, 287d-287e, 317d-317e, WP•7-WP•8 <b>5.3:</b> 353d-353e, 387d-387e, 423d-423e, 447d-447e, 473d-473e, WP•7-WP•8 <b>5.4:</b> 45d-45e, 75d-75e, 103d-103e, 135d-135e, 161d-161e, WP•7-WP•8 <b>5.5:</b> 197d-197e, 227d-227e, 255d-255e, 283d-283e, 311d-311e, WP•7-WP•8 <b>5.6:</b> 343d-343e, 369d-369e, 401d-401e, 433d-433e, 467d-467e, WP•7-WP•8
<b>LA 5.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>TE:</b> <b>5.1:</b> 49p, 81p, 109p 139p, 169p, WP•9 <b>5.2:</b> 201p, 229p, 257p, 287p, 317p, WP•9 <b>5.3:</b> 353p, 387p, 423p, 447p, 473p, WP•9 <b>5.4:</b> 45p, 75p, 103p, 135p, 161p, WP•9 <b>5.5:</b> 197p, 227p, 255p, 283p, 311p, WP•9 <b>5.6:</b> 343p, 369p, 401p, 433p, 467p, WP•9
<b>LA 5.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	<b>TE:</b> <b>5.1:</b> 33b, 49b, 65b, 81b, 95b, 109b, 125b, 139b, 153b, 169b <b>5.2:</b> 189b, 201b, 213b, 243b, 257b, 271b, 301b <b>5.3:</b> 337b, 353b, 371b, 387b, 401b, 433b, 447b, 473b <b>5.4:</b> 33b, 45b, 61b, 89b, 117b, 135b, 147b, 161b <b>5.5:</b> 181b, 211b, 227b, 241b, 269b, 297b <b>5.6:</b> 329b, 343b, 355b, 369b, 383b, 401b, 417b, 449b, WP•3, WP•8

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<p><b>LA 5.2.1.j</b> Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).</p>	<p><b>TE:</b>  <b>5.1:</b> 49q, 103p, 139n, 139p-139q  <b>5.2:</b> 201q, 257q, 287q  <b>5.3:</b> 353q, 447q, 473q  <b>5.4:</b> 45q, 75q, 103p-103q  <b>5.5:</b> 197q, 225q, 311q, WP•10  <b>5.6:</b> 343q, 401q, 467q, WP•10</p>
<p><b>LA 5.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p><b>LA 5.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>TE:</b>  <b>5.1:</b> 23e-23f, 33d-33e, 44-45, 45a, 45b-45c, 49d-49e, 49p-49q, 53e-53f, 65d-65e, 76-77, 77a-77c, 81d-81e, 81p-81q, 85e-85f, 95d-95e, 102-103, 103a-103c, 109d-109e, 109p-109q, 113e-113f, 125d-125e, 132-133, 133a-133c, 139d-139e, 139p-139q, 143e-143f, 153d-153e, 162-163, 163a-163c, 169d-169e, 169p-169q, WP•1-WP•10  <b>5.2:</b> 179e-179f, 189d-189e, 196-197, 197a-197c, 201d-201e, 201p-201q, 205e-205f, 213d-213e, 222-223, 223a-223c, 229d-229e, 229p-229q, 233e-233f, 243d-243e, 252-253, 253a-253c, 257d-257e, 257p-257q, 261e-261f, 271d-271e, 280-281, 281a-281c, 287d-287e, 287p-287q, 291e-291f, 301d-301e, 310-311, 311a-311c, 317d-317e, 317p-317q, WP•1-WP•10  <b>5.3:</b> 327e-327f, 337d-337e, 346-347, 347a-347c, 353d-353e, 353p-353q, 357e-357f, 371d-371e, 380-381, 381a-381c, 387d-387e, 389p-389q, 391e-391f, 401d-401e, 414-415, 418a-415c, 423d-423e, 423p-423q, 427e-427f, 433d-433e, 440-441, 441a-441c, 447d-447e, 447p-447q, 451e-451f, 459d-459e, 466-467, 467a-467c, 473d-473e, 473p-473q, WP•1-WP•10  <b>5.4:</b> 23e-23f, 33d-33e, 40-41, 41a-41c, 45d-45e, 45p-45q, 49e-49f, 61d-61e, 70-71, 71a-71c, 75d-75e, 75p-75q, 79e-79f, 89d-89e, 96-97, 97a-97c, 103d-103e, 103p-103q, 107e-107f, 117d-117e, 128-129, 129a-129c, 135d-135e, 135p-135q, 139e-139f, 147d-147e, 154-155, 155a-155c, 161d-161e, 161p-161q, WP•1-WP•10</p>



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<p><b>(Continued)</b> <b>LA 5.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>(Continued)</b> <b>5.5:</b> 171e-171f, 181d-181e, 190-191, 191a-191c, 197d-197e, 197p-197q, 201e-201f, 211d-211e, 218-219, 219a-219c, 227d-227e, 227p-227q, 231e-231f, 241d-241e, 248-219, 249a-249c, 255d-255e, 255p-255q, 259e-259f, 269d-269e, 276-277, 277a-277c, 283d-283e, 283p-283q, 287e-287f, 297d-297e, 304-305, 305a-305c, 311d-311e, 311p-311q, WP•1-WP•10 <b>5.6:</b> 321e-321f, 329d-329e, 338-339, 339a-339c, 343d-343e, 343p-343q, 347e-347f, 355d-355e, 362-363, 363a-363c, 369d-369e, 369p-369q, 373e-373f, 383d-383e, 396-397, 397a-397c, 401d-401e, 401p-401q, 405e-405f, 417d-417e, 426-427, 427a-427c, 433d-433e, 433p-433q, 437e-437f, 449d-449e, 460-461, 461a-461c, 467d-467e, 467p-467q, WP•1-WP•10</p>
<p><b>LA 5.2.2.b</b> Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p><b>TE:</b> <b>5.1:</b> 42-43, 47a, 74-75, 79a, 100-101, 107a, 130-131, 137a, 160-161 <b>5.2:</b> 194-195, 199a, 220-221, 250-251, 255a, 278-279, 285a, 308-309, 315a <b>5.3:</b> 344-345, 351a, 378-379, 385a, 412-413, 421a, 438-439, 445a, 464-465 <b>5.4:</b> 38-39, 43a, 68-69, 73a, 94-95, 101a, 126-127, 133a, 152-153 <b>5.5:</b> 188-189, 195a, 216-217, 225a, 246-247, 274-275, 281a, 302-303, 309a <b>5.6:</b> 399a, 336-337, 341a, 360-361, 367a, 394-395, 424-425, 458-459, 465a</p>

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<p><b>LA 5.2.2.c</b> Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses.</p>	<p><b>TE:</b>  <b>5.1:</b> 23b, 33b, 43d, 49b, 49n, 53b, 65b, 75d, 81b, 81n, 85b, 95b, 101d, 109b, 109n, 113b, 125b, 131d, 139b, 139n, 143b, 153b, 161d, 169b, 169n  <b>5.2:</b> 179b, 189b, 195d, 201b, 201n, 205b, 213b, 221d, 229b, 229n, 233b, 243b, 251d, 257b, 257n, 261b, 271b, 279b, 287b, 287n, 291b, 301b, 309d, 317b, 317n  <b>5.3:</b> 327b, 337b, 345d, 353b, 353n, 357b, 371b, 379d, 387b, 387n, 391b, 401b, 413d, 423b, 423n, 427b, 433b, 439d, 447b, 447n, 451b, 459b, 465d, 473b, 473n  <b>5.4:</b> 23b, 33b, 39d, 45b, 45n, 49b, 61b, 69d, 75b, 75n, 79b, 89b, 95d, 103b, 103n, 107b, 117b, 127d, 135b, 135n, 139b, 147b, 153d, 161b, 161n  <b>5.5:</b> 171b, 181b, 189d, 197b, 197n, 201b, 211b, 217d, 227b, 227n, 231b, 241b, 247d, 255b, 255n, 259b, 269b, 275d, 283b, 283n, 287b, 297b, 303d, 311b, 311n  <b>5.6:</b> 321b, 329b, 337d, 343b, 343n, 347b, 355b, 361d, 369b, 369n, 373b, 383b, 395d, 401b, 401n, 405b, 417b, 425d, 433b, 433n, 437b, 449b, 457d, 467b, 467n, WP•1-WP•10</p>
<p><b>LA 5.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b>  <b>5.1:</b> 133a-133b  <b>5.2:</b> 281a-281b, 311c  <b>5.3:</b> 347a-347b, 401d-401e, 433d-433e, 441a  <b>5.4:</b> 117d-117e, 129a-129b  <b>5.5:</b> 191a-191b</p>
<p><b>LA 5.2.2.e</b> Compare various mentor texts and/or exemplars to create a similar piece.</p>	<p><b>TE:</b>  <b>5.1:</b> 23e-23f, 53e-53f, 85e-85f, 113e-113f, 143e-143f  <b>5.2:</b> 179e-179f, 205e-205f, 233e-233f, 261e-261f, 291c-291f  <b>5.3:</b> 327e-327f, 357e-357f, 391e-391f, 427e-427f, 451e-451f  <b>5.4:</b> 23e-23f, 49e-49f, 79e-79f, 107c-107f, 139e-139f  <b>5.5:</b> 171e-171f, 201e-201f, 231e-231f, 259c-259f, 287e-287f  <b>5.6:</b> 321e-321f, 347e-347f, 373e-373f, 405e-405f, 437e-437f</p>

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<b>Speaking and Listening</b>	
<b>LA 5.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 5.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 5.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TE:</b> <b>5.1:</b> 49a, 49n, 81a, 81n, 109a, 109n, 139n, 169a, 169n <b>5.2:</b> 201a, 201n, 229a, 229n, 257a, 257n, 287a, 287n, 317a, 317n <b>5.3:</b> 353a, 353n, 387a, 387n, 423a, 423n, 447a, 447n, 473a, 473n <b>5.4:</b> 45a, 45n, 75a, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>5.5:</b> 197a, 197n, 227a, 227n, 255a, 255n, 283a, 283n, 311a, 311n <b>5.6:</b> 343a, 343n, 369a, 369n, 401a, 401n, 433a, 433n, 467a, 467n
<b>LA 5.3.1.b</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>5.1:</b> 49a, 49n, 81a, 81n, 109a, 109n, 139n, 169a, 169n <b>5.2:</b> 201a, 201n, 229a, 229n, 257a, 257n, 287a, 287n, 317a, 317n <b>5.3:</b> 353a, 353n, 387a, 387n, 423a, 423n, 447a, 447n, 473a, 473n <b>5.4:</b> 45a, 45n, 75a, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>5.5:</b> 197a, 197n, 227a, 227n, 255a, 255n, 283a, 283n, 311a, 311n <b>5.6:</b> 343a, 343n, 369a, 369n, 401a, 401n, 433a, 433n, 467a, 467n
<b>LA 5.3.1.c</b> Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>TE:</b> <b>5.1:</b> 49n, 81n, 109n, 139a <b>5.2:</b> 301n, 229n, 287n <b>5.3:</b> 353n, 387n, 447n, 473n <b>5.4:</b> 45a, 45n, 75n, 103n, 135n, 161n <b>5.5:</b> 227n, 255n, 283n, 311n <b>5.6:</b> 369n, 433n, 467n

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<b>LA 5.3.1.d</b> Convey a perspective with clear reasoning and support.	<b>TE:</b> <b>5.1:</b> 168-169, 169a <b>5.2:</b> 286-287, 287a <b>5.3:</b> 352-353, 353a, 472-473, 473a <b>5.4:</b> 74-75, 75a, 134-135, 135a <b>5.5:</b> 310-311, 311a <b>5.6:</b> 342-343, 343a
<b>LA 5.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>5.1:</b> 49a, 49n, 81a, 81n, 109n, 139n, 169a, 169n <b>5.2:</b> 201a, 201n, 229a, 229n, 257a, 257n, 287a, 287n, 317n <b>5.3:</b> 353n, 387n, 423n, 447a, 447n, 473n <b>5.4:</b> 45n, 75a, 75n, 103n, 135n, 161n <b>5.5:</b> 197n, 227n, 255a, 255n, 283a, 283n, 311n <b>5.6:</b> 343a, 343n, 369a, 369n, 401n, 433n, 467n
<b>LA 5.3.2 Listening:</b> Students will develop and apply active listening skills across a variety of situations.	
<b>LA 5.3.2.a</b> Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning) for multiple situations and modalities.	<b>TE:</b> <b>5.1:</b> 49a, 49n, 81n, 109a, 109n, 139a, 139n, 169a, 169n <b>5.2:</b> 201a, 201n, 229a, 229n, 257a, 257n, 287a, 287n, 317a, 317n <b>5.3:</b> 353a, 353n, 387n, 423a, 423n, 447a, 447n, 473a, 473n <b>5.4:</b> 45a, 45n, 75a, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>5.5:</b> 197a, 197n, 227a, 227n, 255a, 225n, 283a, 283n, 311a, 311n <b>5.6:</b> 343a, 343n, 369a, 369n, 401a, 401n, 433n, 467n
<b>LA 5.3.2.b</b> Identify the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>5.1:</b> 139a <b>5.2:</b> 317a <b>5.3:</b> 387a, 391e-391f, 401d-401e, 414-415, 415a-415c, 423d-423e, 423p-423q, 473a <b>5.4:</b> 75a <b>5.5:</b> 227a <b>5.6:</b> 433a

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<b>LA 5.3.2.c</b> Complete a task following multi-step directions.	<b>TE:</b> <b>5.3:</b> 447a <b>5.4:</b> 45a <b>5.6:</b> 337c
<b>LA 5.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 5.3.3.a</b> Demonstrate appropriate social etiquette and apply social cues when communicating.	<b>TE:</b> <b>5.1:</b> 49n, 81n, 109n, 139a, 139n, 169n <b>5.2:</b> 201n, 229n, 257n, 287a, 287n, 317n <b>5.3:</b> 353n, 387n, 447n <b>5.4:</b> 45n, 75n, 103n, 135n <b>5.5:</b> 197n, 227n, 283n <b>5.6:</b> 343n, 401n, 467n
<b>LA 5.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	<b>TE:</b> <b>5.1:</b> 114c, 139i <b>5.3:</b> 328c, 353i These pages examine connotation/denotation and shades of meaning.
<b>LA 5.3.3.c</b> Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>5.1:</b> 42-43, 48-49, 49a, 49n, 74-75, 81n, 100-101, 109n, 130-131, 139n, 160-161, 169n <b>5.2:</b> 194-195, 200-201, 201a, 201n, 220-221, 229n, 250-251, 257n, 278-279, 286-287, 287a, 287n, 308-309, 317n <b>5.3:</b> 344-345, 353n, 378-379, 387n, 412-413, 423n, 438-439, 447n, 464-465, 473n <b>5.4:</b> 38-39, 45n, 68-69, 75n, 94-95, 103n, 126-127, 135n, 152-153, 160-161, 161a, 161n <b>5.5:</b> 188-189, 197n, 216-217, 227n, 246-247, 255n, 274-275, 283n, 302-303, 310-311, 311a, 311n <b>5.6:</b> 336-337, 342-343, 343a, 343n, 360-361, 368-369, 369a, 369n, 394-395, 401n, 424-425, 433n, 458-459, 467n

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<p><b>LA 5.3.3.d</b> Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p>	<p><b>TE:</b>  <b>5.1:</b> 49n, 81n, 109a, 109n, 130-131, 139n, 160-161, 169n  <b>5.2:</b> 201n, 220-221, 229a, 229n, 287a, 287n, 317a, 317n  <b>5.3:</b> 353n, 378-379, 387a, 387n, 412-413, 423a, 438-439, 447a, 447n, 464-465, 473n  <b>5.4:</b> 45a, 45n, 75n, 94-95, 103a, 103n, 135a, 135n, 152-153, 161a, 161n  <b>5.5:</b> 216-217, 227a, 227n, 246-247, 255n, 283n, 302-303, 311a, 311n  <b>5.6:</b> 336-337, 343a, 360-361, 369a, 369n, 401n, 424-425, 433a, 433n, 467n</p>
<p><b>LA 5.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	<p><b>TE:</b>  <b>5.1:</b> 42-43, 48-49, 49a, 49n, 74-75, 81n, 100-101, 109n, 130-131, 139n, 160-161, 169n  <b>5.2:</b> 194-195, 200-201, 201a, 201n, 220-221, 229n, 250-251, 257n, 278-279, 286-287, 287a, 287n, 308-309, 317n  <b>5.3:</b> 344-345, 353n, 378-379, 387n, 412-413, 423n, 438-439, 447n, 464-465, 473n  <b>5.4:</b> 38-39, 45n, 68-69, 75n, 94-95, 103n, 126-127, 135n, 152-153, 160-161, 161a, 161n  <b>5.5:</b> 188-189, 197n, 216-217, 227n, 246-247, 255n, 274-275, 283n, 302-303, 310-311, 311a, 311n  <b>5.6:</b> 336-337, 342-343, 343a, 343n, 360-361, 368-369, 369a, 369n, 394-395, 401n, 424-425, 433n, 458-459, 467n</p>

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<b>Multiple Literacies</b>	
<b>LA 5.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 5.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 5.4.1.a</b> Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	<b>TE:</b> <b>5.1:</b> 33b, 43d, 49b, 65b, 75d, 81b, 95b, 101d, 109b, 125b, 131d, 139b, 153b, 161d, 169b <b>5.2:</b> 189b, 195d, 201b, 213b, 221d, 229b, 243b, 251d, 257b, 271b, 279d, 287b, 301b, 309d, 317b <b>5.3:</b> 337b, 345d, 353b, 371b, 387b, 379d, 401b, 413d, 423b, 433b, 439d, 447b, 459b, 465d, 473b <b>5.4:</b> 33b, 39d, 45b, 61b, 69d, 75b, 89b, 95d, 103b, 117b, 127d, 135b, 147b, 153d, 161b <b>5.5:</b> 181b, 189d, 197b, 211b, 217d, 227b, 241b, 247d, 255b, 269b, 275d, 283b, 297b, 303d, 311b <b>5.6:</b> 329b, 337d, 343b, 355b, 361d, 369b, 383b, 395d, 401b, 417b, 425d, 433b, 449b, 459d, 467b
<b>LA 5.4.1.b</b> Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TE:</b> <b>5.1:</b> 33b, 49b, 65b, 81b, 95b, 109b, 125b, 139b, 153b, 169b <b>5.2:</b> 189b, 201b, 213b, 243b, 257b, 271b, 301b <b>5.3:</b> 337b, 353b, 371b, 387b, 401b, 433b, 447b, 473b <b>5.4:</b> 33b, 45b, 61b, 89b, 117b, 135b, 147b, 161b <b>5.5:</b> 181b, 211b, 227b, 241b, 269b, 297b <b>5.6:</b> 329b, 343b, 355b, 369b, 383b, 401b, 417b, 449b, WP•3, WP•8
<b>LA 5.4.1.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<b>TE:</b> <b>5.1:</b> 65b, 75d, 78c, 106-107, 134c <b>5.2:</b> 195d, 201b, 279d, 301b, 309d <b>5.3:</b> 353b, 371b, 450-451, 459b, 465c, 473h <b>5.4:</b> 39d, 78-79, 103h, 117b, 147b, 153d, 153h <b>5.5:</b> 189c, 200-201, 206-207, 216-217, 227h, 275c, 275d, 303d, 311b <b>5.6:</b> 337c, 361c, 361d, 364c, 395d, 425d

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<b>LA 5.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 5.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<b>TE:</b> <b>5.1:</b> 33b, 65b, 95b, 125b, 153b <b>5.2:</b> 189b, 213b, 243b, 271b, 301b <b>5.3:</b> 337b, 371b, 401b, 433b, 459b <b>5.4:</b> 33b, 61b, 89b, 117b, 147b <b>5.5:</b> 181b, 211b, 241b, 269b, 297b <b>5.6:</b> 329b, 355b, 383b, 417b, 449b
<b>LA 5.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>5.1:</b> 33b-33c, 49b, 81b, 109b, 139b, WP•9 <b>5.2:</b> 201b, 257b, 287b, 317b, WP•9 <b>5.3:</b> 353b, 401b, 423b, 447b, 473b, SG•69, SG•79, WP•9, WP•10 <b>5.4:</b> 33b, 45b, 75b, 127d, 135b, 158-159, 159a, 161b, WP•9 <b>5.5:</b> 227b, 255b, 311b, WP•9 <b>5.6:</b> 343b, 369b, 433b, 467b



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<b>Grade 6</b>	
<b>Reading</b>	
<b>LA 6.1 Reading:</b> Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 6.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 6.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 6.1.3 Word Analysis:</b> Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
<b>LA 6.1.3.a</b> Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	<b>TE:</b> <b>6.1:</b> 24c, 49i, 54e, 54-55, 66-67, 79a, 79h, 112c, 137i, 142e, 142-143, 150-151, 169a, 169h <b>6.2:</b> 180e, 188-189, 189a, 201a, 201h, 206e, 206-207, 216-217, 231a, 231n, 300e, 300-301, 310-311, 323a, 323h, 323o <b>6.3:</b> 334e, 340-341, 359a, 359h, 364c, 364e, 364-365, 376-377, 377a, 389h, 389i, 394c, 419i <b>6.4:</b> 54c, 81i, 86c, 109i, 114c <b>6.5:</b> 185c, 186c, 199c, 207e, 213c, 213i, 213o, 267c, 275c, 281e, 289c, 289o, 294c, 321i <b>6.6:</b> 332c, 390c, 417i

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<p><b>LA 6.1.4 Fluency:</b> Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.</p>	
<p><b>LA 6.1.4.a</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style.</p>	<p><b>TE:</b>  <b>6.1:</b> 22-23, 24-25, 41b, 48-49, 49j, 51b, 52-53, 54-55, 73b, 78-79, 79j, 81b, 81c, 82-83, 84-85, 101b, 106-107, 107j-107k, 109b, 110-111, 112-113, 129b, 136-137, 137j-137k, 169j  <b>6.2:</b> 178-179, 180-181, 195b, 200-201, 201j-201k, 231j-231k, 233b, 234-235, 236-237, 257b, 264-265, 265j-265k, 267b, 268-269, 270-271, 287b, 294-295, 297a-297b, 298-299, 300-301, 317b, 322-323  <b>6.3:</b> 331b, 332-333, 334-335, 351b, 358-359, 361a-361b, 362-363, 364-365, 381b, 388-389, 392-393, 394-395, 411b, 418-419, 421a-421b, 422-423, 424-425, 441b, 446-447, 447j-447k, 479j-479k  <b>6.4:</b> 21a-21b, 22-23, 24-25, 41b, 48-49, 49j-49k, 52-53, 54-55, 71b, 80-81, 81j-81k, 109j-109k, 111b, 112-113, 114-115, 133b, 140-141, 141j-141k, 143b, 144-145, 146-147, 167b, 174-175, 175j-175k  <b>6.5:</b> 183a-183b, 184-185, 186-187, 207b, 212-213, 213j-213k, 215b, 216-217, 218-219, 233b, 238-239, 241a-241b, 242-243, 244-245, 257b, 262-263, 263j-263k, 265b, 266-267, 268-269, 281b, 288-289, 289j-289k, 321j-321k  <b>6.6:</b> 329b, 330-331, 332-333, 347b, 352-353, 355b, 356-357, 358-359, 377b, 384-385, 385j-385k, 387b, 388-389, 390-391, 409b, 416-417, 451b, 452-453, 454-455, 474-475, 475j-475k</p>

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<b>LA 6.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 6.1.5.a</b> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	<b>TE:</b> <b>6.1:</b> 54e, 54-55, 66-67, 79a, 79h, 112c, 137i, 142e, 142-143, 150-151, 154-155, 169a, 169h <b>6.2:</b> 180e, 188-189, 189a, 201a, 201h, 206e, 206-207, 216-217, 231a, 231h, 300e, 300-301, 310-311, 323a, 323h, 323o <b>6.3:</b> 364c, 364e, 364-365, 376-377, 377a, 389a, 389h, 389i, 394c, 419i, 424e, 424-425, 434-435, 435a, 447a, 447h, 452c, 479i <b>6.4:</b> 54c, 81i, 86c, 109i, 114c, 146e, 146-147, 154-155, 155a, 158-159, 175a, 175h <b>6.5:</b> 185c, 186c, 199c, 207e, 213c, 213i, 213o, 267c, 275c, 281e, 289c, 289o <b>6.6:</b> 332c, 332e, 332-333, 342-343, 343a, 353a, 355h, 417i
<b>LA 6.1.5.b</b> Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	<b>TE:</b> <b>6.1:</b> 84e, 84-85, 107a, 107h <b>6.2:</b> 270e, 270-271, 278-279, 282-283, 283a, 295a, 295h <b>6.3:</b> 394e, 419a, 419h, 452e, 460-461, 479a, 479h <b>6.4:</b> 24e, 24-25, 32-33, 33a, 49a, 49h, 86e, 86-87, 96-97, 97a, 109a, 109h, 114e, 122-123, 123a, 141a, 141h <b>6.5:</b> 186e, 186-187, 200-201, 201a, 213a, 213h, 218e, 224-225, 239a, 239h, 244e, 244-245, 252-253, 253a, 263a, 263h, 268e, 268-269, 278-279, 279a, 289a, 289h <b>6.6:</b> 358e, 358-359, 368-369, 369a, 385a, 385h, 390e, 390-391, 398-399, 399a, 417a, 417h, 422e, 422-423, 434-435, 435a, 449h, 454e, 475a, 475h

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<p><b>LA 6.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>TE:</b>  <b>6.1:</b> 21c, 23a, 23d, 24-25, 26-27, 51c, 53d, 54d, 56-57, 83d, 84d, 86-87, 91a, 93a, 103c, 109c, 111a, 111d, 111f, 114-115, 132d, 139c, 141d, 142d, 144-145  <b>6.2:</b> 177c, 179a, 180d, 180-181, 182-183, 195c, 203c, 205d, 206d, 208-209, 233c, 235b, 235d, 236d, 238-239, 267c, 269d, 270d, 272-273, 282c, 297c, 299f, 300d, 302-303  <b>6.3:</b> 331c, 333d, 334d, 336-337, 353c, 361c, 363d, 364d, 366-367, 381c, 384d, 391c, 394d, 394-395, 396-397, 411e, 423d, 424d, 426-427, 444d, 449c, 451d, 452d, 454-455, 476d  <b>6.4:</b> 21c, 26-27, 53d, 54d, 56-57, 74d, 81a, 85d, 86d, 88-89, 106d, 109a, 113d, 114d, 114e, 141a, 143c, 145d, 146d, 146e, 148-149, 167e  <b>6.5:</b> 185b, 185d, 185f, 188-189, 191a, 210d, 217d, 218d, 220-221, 227c, 239a, 243d, 244d, 246-247, 260d, 267d, 268d, 270-271, 281c, 293d, 296-297, 305c, 315c, 318d  <b>6.6:</b> 331d, 332d, 334-335, 350d, 357d, 358d, 360-361, 385c, 387c, 389d, 390d, 392-393, 417c, 419c, 421d, 422d, 424-425, 449a, 453d, 454d, 456-457, 465c, 475a</p>
<p><b>LA 6.1.5.d</b> Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p><b>TE:</b>  <b>6.1:</b> 24e, 24-25, 30-31, 49a, 49h, 170-171, 173a  <b>6.3:</b> 332d, 353i, 364d, 383b, 389i, 394e, 394-395, 419a, 419h, 452e, 452-453, 460-461, 479a, 479h  <b>6.4:</b> 24d, 49i  <b>6.5:</b> 186e, 186-187, 200-201, 201a, 213a, 213h, 218e, 218-219, 224-225, 225a, 239a, 239h, 244e, 244-245, 252-253, 253a, 263a, 263h  <b>6.6:</b> 390e, 390-391, 398-399, 399a, 417a, 417h, 422e, 422-423, 434-435, 435a, 449h, 454e, 454-455, 475a, 475h, 479a, 483a</p>

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<b>LA 6.1.5.e</b> Verify meaning and pronunciation of words or phrases using reference materials.	<b>TE:</b> <b>6.1:</b> 24e, 24-25, 49h, 73c <b>6.2:</b> 265a, 287c, 317c <b>6.3:</b> 473c <b>6.4:</b> 54e, 64-65 <b>6.5:</b> 294e, 294-295, 300-301, 303a, 306c, 307a, 311a, 321a, 321h
<b>LA 6.1.6 Comprehension:</b> Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	
<b>LA 6.1.6.a</b> Analyze text to determine author’s purpose(s) and describe how author’s perspective influences text.	<b>TE:</b> <b>6.1:</b> 152-153, 158-159 <b>6.3:</b> 373a <b>6.4:</b> 51c, 52-53, 62-63, 63a, 64c, 66-67, 67a, 70-71, 81h, 81l-81m, 92-93, 93a, 100-101, 101a, 143c, 144-145, 150-151, 151a, 164-165, 165a, 175h, 175l-175m, UR•20, UR•21, UR•23, UR•24, UR•50, UR•51, UR•53, UR•54 <b>6.5:</b> 324-325, 325a <b>6.6:</b> 329c, 330-331, 336-337, 344-345, 346-347, 353h, 353l-353m, 428-429, 432-433, 433a, UR•10-UR•11, UR•13, UR•14
<b>LA 6.1.6.b</b> Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	<b>TE:</b> <b>6.1:</b> 21c, 24d, 28-29, 38-39, 40-41, 49h, 49i, 49l-49m, 51c, 58-59, 60-61, 64-65, 70-71, 79h, 79l-79m, UR•8, UR•11, UR•12, UR•13, UR•23 <b>6.2:</b> 284-285, UR•42 <b>6.3:</b> 344-345, 348-349, 443b, 450-451, 482-483, 483a <b>6.4:</b> 125-125, 128-129 <b>6.5:</b> 183c, 184-185, 190-191, 191a, 196-197, 197a, 202-203, 213h, 213l-213m, 254-255, UR•8, UR•9, UR•11, UR•12, UR•13, UR•32 <b>6.6:</b> 358d, 385i

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<b>LA 6.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).	<b>TE:</b> <b>6.1:</b> 84d, 107i, 170-171, 171a, 173a <b>6.2:</b> 300d, 319b, 323i, 326-327, 327a <b>6.3:</b> 334d, 359i, 364d, 383b, 389i, 483a <b>6.4:</b> 24d, 49i, 146d, 175i, 177a, 178-179, 179a <b>6.5:</b> 186d, 213i, 244d, 263i, 294d, 321i, 323a, 325a <b>6.6:</b> 332d, 353i, 390d, 403a, 417i, 422d, 449i, 477a, 478-479, 479a
<b>LA 6.1.6.d</b> Summarize and analyze a literary text and/or media, using key details to explain the theme.	<b>TE:</b> <b>6.1:</b> 51d, 58-59, 64-65, 70-71, 79h, 79l-79m, UR•18, UR•22, UR•23 <b>6.3:</b> 443b, 482-483, 483a <b>6.5:</b> 183c, 190-191, 191a, 196-197, 197a, 202-203, 213h, 213l-213m, 254-255, UR•11, UR•12, UR•13
<b>LA 6.1.6.e</b> Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	<b>TE:</b> <b>6.1:</b> 81c <b>6.2:</b> 177c, 184-185, 190-191, 194-195, 201h, 201l-201m, 203c, 210-211, 218-219, 224-225, 231h, 231l-231m, 306-307, 308-309, 314-315, 316-317, UR•8, UR•12, UR•13, UR•22 <b>6.4:</b> 30-31, 38-39 <b>6.5:</b> 265c, 272-273, 273a, 280-281, 289h, 289l-289m, 298-299, 310-311, UR•38, UR•41, UR•42, UR•43, UR•53
<b>LA 6.1.6.f</b> Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	<b>TE:</b> <b>6.1:</b> 63b, 93b, 121b <b>6.2:</b> 189b, 210-211, 212-213, 213b, 220-221, 233c, 244-245, 245b, 265h, 265l-265m, 309b, 312-313, 317c <b>6.3:</b> 371b, 389a <b>6.4:</b> 68-69, 74-75, 78-79, 95b <b>6.5:</b> 199b, 227b, 273a, 281c, 305b <b>6.6:</b> 341b, 347c, 412-413, 413a, 414-415, 431b, 439a, 459b, 470-471

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<p><b>LA 6.1.6.g</b> Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p>	<p><b>TE:</b>  <b>6.1:</b> 24-25, 44c-44d, 56-57, 76c-76d, 86-87, 114-115, 132c-132d, 144-145, 164c-164d  <b>6.2:</b> 198c-198d, 208-209, 228c-228d, 272-273, 290c-290d, 302-303, 320c-320d  <b>6.3:</b> 336-337, 354c-354d, 366-367, 384c-384d, 396-397, 426-427, 444c-444d, 454-455, 476c-476d  <b>6.4:</b> 26-27, 44c-44d, 56-57, 74c-74d, 88-89, 106c-106d, 116-117, 148-149, 170c-170d  <b>6.5:</b> 188-189, 210c-210d, 220-221, 236c-236d, 246-247, 260c-260d, 270-271, 296-297, 318c-318d  <b>6.6:</b> 344-345, 350c-350d, 360-361, 380c-380d, 392-393, 412c-42d, 424-425, 456-457, 468c-468d</p>
<p><b>LA 6.1.6.h</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.</p>	<p><b>TE:</b>  <b>6.1:</b> 47a, 77a, 135a, 167a  <b>6.2:</b> 199a, 229a, 293a, 321a  <b>6.3:</b> 357a, 387a, 445a, 477a  <b>6.4:</b> 47a, 79a, 107a, 173a  <b>6.5:</b> 211a, 237a, 261a, 319a  <b>6.6:</b> 351a, 383a, 415a, 473a</p>
<p><b>LA 6.1.6.i</b> Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p>	<p><b>TE:</b>  <b>6.1:</b> 40-41, 41a, 47a, 72-73, 77a, 100-101, 128-129, 135a, 160-161, 167a  <b>6.2:</b> 194-195, 199a, 224-225, 229a, 256-257, 257a, 286- 287, 293a, 316-317, 321a  <b>6.3:</b> 350-351, 351a, 357a, 380-381, 387a, 410-411, 440-441, 445a, 472-473, 473a, 477a  <b>6.4:</b> 40-41, 41a, 47a, 70-71, 71a, 79a, 102-103, 103a, 107a, 132-133, 166-167, 173a  <b>6.5:</b> 206-207, 211a, 232-233, 237a, 256-257, 261a, 289-281, 314-315, 319a  <b>6.6:</b> 346-347, 351a, 376-377, 383a, 408-409, 415a, 440-441, 464-465, 473a</p>

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<b>LA 6.1.6.j</b> Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).	<b>TE:</b> <b>6.1:</b> 45a, 120-121 <b>6.2:</b> 198-199, 199a, 233c, 240-241, 241a, 246-247, 320c, 320-321, UR•32 <b>6.3:</b> 384c <b>6.4:</b> 51c, 68-69, 70-71 <b>6.5:</b> 215c, 230-231, 232-233, UR•22
<b>LA 6.1.6.k</b> Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	<b>TE:</b> <b>6.1:</b> 23b, 26-27, 27a, 53b, 56-57, 83b, 86-86, 87a, 111b, 114-115, 141b, 144-145 <b>6.2:</b> 179b, 182-183, 205b, 208-209, 235b, 238-239, 269b, 272-273, 299b, 302-303 <b>6.3:</b> 333b, 336-337, 363b, 366-367, 391c, 392-393, 393b, 396-397, 400-401, 402-403, 410-411, 423b, 426-427, 451b, 454-455 <b>6.4:</b> 23b, 26-27, 53b, 56-57, 57a, 85b, 88-89, 89a, 113b, 116-117, 117a, 145b, 148-149, 149a <b>6.5:</b> 185b, 188-189, 189a, 217b, 220-221, 221a, 243b, 246-247, 247a, 267b, 270-271, 271a, 293b, 296-297, 297a <b>6.6:</b> 331b, 334-335, 355c, 356-357, 357b, 360-361, 366-367, 389b, 392-393, 421b, 424-425, 453b, 456-457
<b>LA 6.1.6.l</b> Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.	<b>TE:</b> <b>6.1:</b> 40-41, 72-73, 100-101, 128-129, 160-161 <b>6.2:</b> 194-195, 203c, 204-205, 214-215, 222-223, 224-225, 256-257, 286-287, 316-317, UR•24 <b>6.3:</b> 331c, 332-333, 342-343, 350-351, 410-411, 440-441, 472-473, UR•14 <b>6.4:</b> 70-71, 102-103, 132-133, 166-167 <b>6.5:</b> 206-207, 232-233, 256-257, 265c, 266-267, 276-277, 277a, 280-281, 314-315, UR•44 <b>6.6:</b> 346-347, 376-377, 408-409, 440-441, 464-465



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<p><b>LA 6.1.6.m</b> Self-monitor comprehension and independently apply appropriate strategies to understand text.</p>	<p><b>TE:</b>  <b>6.2:</b> 177c, 178-179, 192-193, 194-195, UR•12  <b>6.4:</b> 143c, 144-145, 156-157, 160-161, 166-167, UR•52  <b>6.5:</b> 291c, 292-293, 298-299, 304-305, 308-309, 312-313</p>
<p><b>LA 6.1.6.n</b> Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.</p>	<p><b>TE:</b>  <b>6.1:</b> 26-27, 31a, 39a, 51c, 52-53, 56-57, 62-63, 63a, 65a, 68-69, 71a, 72-73, 86-87, 87a, 93a, 99a, 114-115, 121a, 127a, 144-145, 151a  <b>6.2:</b> 182-183, 189a, 193a, 208-209, 213a, 223a, 238-239, 245a, 255a, 272-273, 281a, 285a, 302-303, 309a, 315a  <b>6.3:</b> 336-337, 345a, 349a, 366-367, 371a, 379a, 391c, 392-393, 396-397, 400-401, 402-403, 403a, 410-411, 426-427, 433a, 439a, 454-455, 461a, 471a  <b>6.4:</b> 26-27, 27a, 35a, 39a, 56-57, 57a, 63a, 69a, 83c, 84-85, 88-89, 89a, 94-95, 95a, 101a, 102-103, 103a, 116-117, 117a, 125a, 131a, 148-149, 149a, 165a, UR•32  <b>6.5:</b> 188-189, 189a, 199a, 205a, 221a, 227a, 231a, 246-247, 247a, 251a, 255a, 270-271, 271a, 275a, 279a, 296-297, 297a, 305a, 313a  <b>6.6:</b> 334-335, 341a, 345a, 355c, 356-357, 360-361, 366-367, 367a, 375a, 376-377, 387c, 388-389, 392-393, 400-401, 401a, 406-407, 407a, 408-409, 424-425, 431a, 439a, 456-457, 459a, 463a, UR•32, UR•33</p>

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<b>LA 6.1.6.o</b> Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>TE:</b> <b>6.1:</b> 40-41, 41a, 47a, 72-73, 100-101, 128-129, 135a, 160-161, 167a <b>6.2:</b> 194-195, 199a, 224-225, 229a, 256-257, 257a, 286-287, 293a, 316-317, 321a, 323a <b>6.3:</b> 350-351, 351a, 357a, 380-381, 387a, 410-411, 440-441, 445a, 472-473, 473a, 477a <b>6.4:</b> 40-41, 41a, 47a, 70-71, 71a, 79a, 102-103, 103a, 107a, 109a, 132-133, 166-167, 173a <b>6.5:</b> 206-207, 211a, 232-233, 237a, 256-257, 261a, 280-281, 314-315, 319a <b>6.6:</b> 346-347, 351a, 376-377, 383a, 408-409, 415a, 440-441, 449a, 464-465, 473a
<b>LA 6.1.6.p</b> Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	<b>TE:</b> <b>6.2:</b> 323a <b>6.3:</b> 479a <b>6.4:</b> 109a, 141a <b>6.6:</b> 449a
<b>Writing</b>	
<b>LA 6.2 Writing:</b> Students will learn and apply writing skills and strategies to communicate.	
<b>LA 6.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 6.2.1.a</b> Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	<b>TE:</b> <b>6.1:</b> 31d-31e, 63d-63e, 93d-93e, 121d-121e, 151d-151e, WP•2- WP•4 <b>6.2:</b> 189d-189e, 213d-213e, 245d-245e, 281d-281e, 309d-309e, WP•2- WP•4 <b>6.3:</b> 345d-345e, 371d-371e, 403d-403e, 433d-433e, 461d-461e, WP•2- WP•4 <b>6.4:</b> 35d-35e, 63d-63e, 95d-95e, 125d-125e, 157d-157e, WP•2- WP•4 <b>6.5:</b> 199d-199e, 227d-227e, 251d-251e, 275d-275e, 305d-305e, WP•2- WP•4 <b>6.6:</b> 341d-341e, 367d-367e, 401d-401e, 431d-431e, 459d-459e, WP•2- WP•4

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<b>LA 6.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	<b>TE:</b> <b>6.1:</b> 43a-43c, 75a-75c, 103a-103c, 131a-131c, 163a-163c, WP•5-WP•6 <b>6.2:</b> 197a-197c, 227a-227c, 259a-259c, 289a-289c, 319a-319c, WP•5-WP•6 <b>6.3:</b> 353a-353c, 383a-383c, 413a-413c, 443a-443c, 475a-475c, WP•5-WP•6 <b>6.4:</b> 43a-43c, 73a-73c, 105a-105c, 135a-135c, 169a-169c, WP•5-WP•6 <b>6.5:</b> 209a-209c, 235a-235c, 259a-259c, 283a-283c, 317a-317c, WP•5-WP•6 <b>6.6:</b> 349a-349b, 379a-379b, 411a-411b, 443a-443b, 467a-467b, WP•5-WP•6
<b>LA 6.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	<b>TE:</b> <b>6.1:</b> 31b, 63b, 93b, 101c, 121b, 151b, 161c <b>6.2:</b> 189b, 213b, 245b, 281b, 309b, 317c <b>6.3:</b> 345b, 371b, 381c, 403b, 433b, 461b, 473c <b>6.4:</b> 35b, 63b, 95b, 125b, 157b <b>6.5:</b> 199b, 227b, 233c, 251b, 275b, 305b, 315c <b>6.6:</b> 341b, 367b, 401b, 409c, 431b, 441c, 459b, 465c, WP•3
<b>LA 6.2.1.d</b> Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	<b>TE:</b> <b>6.1:</b> 49p, 107p, 111d, 121c, 129e, 137c, 137o, 137p, WP•8, WP•9 <b>6.3:</b> 419p, WP•8 <b>6.4:</b> 109p, WP•8 <b>6.5:</b> WP•8 <b>6.6:</b> 385p, 449p, 475p, WP•8
<b>LA 6.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>TE:</b> <b>6.1:</b> 49d-49e, 79d-79e, 107d-107e, 137d-137e, 169d-169e, WP•7-WP•8 <b>6.2:</b> 201d-210e, 231d-231e, 265d-265e, 295d-295e, 295p, 323d-323e, WP•7-WP•8 <b>6.3:</b> 359d-359e, 389d-389e, 419d-419e, 447d-447e, 479d-479e, WP•7-WP•8 <b>6.4:</b> 49d-49e, 81d-81e, 109d-109e, 141d-141e, 175d-175e, WP•7-WP•8 <b>6.5:</b> 213d-213e, 239d-239e, 263d-263e, 289d-289e, 321d-321e, WP•7-WP•8 <b>6.6:</b> 353d-353e, 385d-385e, 417d-417e, 449d-449e, 475d-475e, WP•7-WP•8

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<b>LA 6.2.1.f</b> Provide oral, written, and/or digital descriptive feedback to other writers.	<b>TE:</b> <b>6.1:</b> 49e, 79e, 107e, 137e, WP•8 <b>6.2:</b> 201e, 231e, 265e, 323e, WP•8 <b>6.3:</b> 389e, 419e, 447e, 479e, WP•8 <b>6.4:</b> 49e, 109e, 141e, 175e, WP•8 <b>6.5:</b> 239e, 263e, 289e, 321e, WP•8 <b>6.6:</b> 353e, 385e, 417e, 449e, WP•8
<b>LA 6.2.1.g</b> Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	<b>TE:</b> <b>6.1:</b> 49d-49e, 79d-79e, 107d-107e, 137d-137e, 169d-169e, WP•7-WP•8 <b>6.2:</b> 201d-210e, 231d-231e, 265d-265e, 295d-295e, 295p, 323d-323e, WP•7-WP•8 <b>6.3:</b> 359d-359e, 389d-389e, 419d-419e, 447d-447e, 479d-479e, WP•7-WP•8 <b>6.4:</b> 49d-49e, 81d-81e, 109d-109e, 141d-141e, 175d-175e, WP•7-WP•8 <b>6.5:</b> 213d-213e, 239d-239e, 263d-263e, 289d-289e, 321d-321e, WP•7-WP•8 <b>6.6:</b> 353d-353e, 385d-385e, 417d-417e, 449d-449e, 475d-475e, WP•7-WP•8
<b>LA 6.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	<b>TE:</b> <b>6.1:</b> 49p, 79p, 107p, 137p, 169p, WP•9 <b>6.2:</b> 201p, 231p, 265p, 295p, 323p, WP•9 <b>6.3:</b> 359p, 389p, 419p, 447p, 479p, WP•9 <b>6.4:</b> 49p, 81p, 109p, 141p, 175p, WP•9 <b>6.5:</b> 213p, 239p, 263p, 289p, 321p, WP•9 <b>6.6:</b> 353p, 385p, 417p, 449p, 475p, WP•9
<b>LA 6.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	<b>TE:</b> <b>6.1:</b> 31b, 63b, 93b, 121b, 151b, 169b <b>6.2:</b> 189b, 201b, 213b, 245b, 281b, 295b, 309b, 323b <b>6.3:</b> 345b, 371b, 389b, 403b, 419b, 433b <b>6.4:</b> 35b, 49b, 63b, 81b, 95b, 109b, 125b, 141b, 157b, 175b <b>6.5:</b> 199b, 213b, 227b, 239b, 251b, 263b, 275b, 289b, 305b, 321b <b>6.6:</b> 341b, 367b, 385b, 401b, 431b, 449b, 459b, 475b, WP•3, WP•8

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<p><b>LA 6.2.1.j</b> Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).</p>	<p><b>TE:</b>  <b>6.1:</b> 49n, 49p-49q, 79n, 79p-79q, 107n, 107p-107q, 137p-137q, WP•10  <b>6.2:</b> 201n, 231p-231q, 265p-265q, 295n, 323p-323q, WP•10  <b>6.3:</b> 359b, 359n, 389b, 389n, 389p-389q, 419n, 419p-419q, 447n, 447p-447q, 479n, 479p-479q, WP•10  <b>6.4:</b> 49n, 49p-49q, 81n, 109p-109q, 141n, 141p-141q, 175b, 175n, WP•10  <b>6.5:</b> 213b, 213n, 213p-213q, 263n, 263p-263q, 289n, 289p-289q, 321n, 321p-321q, WP•10  <b>6.6:</b> 353n, 385n, 417n, 417p-417q, 449n, 449p-449q, WP•10</p>
<p><b>LA 6.2.2 Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p><b>LA 6.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>TE:</b>  <b>6.1:</b> 23e-23f, 31d-31e, 42-43, 43a-43c, 49d-49e, 49p-49q, 53e-43f, 63d-63e, 74-75, 75a-75c, 79d-79e, 79p-79q, 83e-83f, 93d-93e, 102-103, 103a-103c, 107d-107e, 107p-107q, 111e-111f, 121d-121e, 130-131, 131a-131c, 137d-137e, 137p-137q, 141e-141f, 151d-151e, 162-163, 169d-169e, 169p-169q, WP•1-WP•10  <b>6.2:</b> 179e-179f, 189d-189e, 196-197, 197a-197c, 201d-201e, 201p-201q, 205e-205f, 213d-213e, 226-227, 227a-227c, 231d-231e, 231p-231q, 235e-235f, 245d-245e, 258-259, 259a-259c, 265d-265e, 265p-265q, 269e-269f, 281d-281e, 288-289, 289a-289c, 295d-295e, 295p-295q, 299e-299f, 309d-309e, 318-319, 319a-319c, 323d-323e, 323p-323q, WP•1-WP•10  <b>6.3:</b> 333e-333f, 345d-345e, 352-353, 353a-353c, 359d-359e, 359p-359q, 363e-363f, 371d-371e, 382-383, 383a-383c, 389d-389e, 389p-389q, 393e-393f, 403d-403e, 412-413, 413a-413c, 419d-419e, 419p-419q, 423e-423f, 433d-433e, 442-443, 443-443c, 447d-447e, 447p-447q, 451e-451f, 461d-461e, 474-475, 475a-475c, 479d-479e, 479p-479q, WP•1-WP•10</p>

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<p><b>(Continued)</b> <b>LA 6.2.2.a</b> Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p><b>(Continued)</b> <b>6.4:</b> 23e-23f, 35d-35e, 42-43, 43a-43c, 49d-49e, 49p-49q, 53e-53f, 63d-63e, 72-73, 73a-73c, 81d-81e, 81p-81q, 85e-85f, 95d-95e, 104-105, 105a-105c, 109d-109e, 109p-109q, 113e-113f, 125d-125e, 134-135, 135a-135c, 141d-141e, 141p-141q, 145e-145f, 157d-157e, 168-169, 169a-169c, 175d-175e, 179p-179q, WP•1-WP•10 <b>6.5:</b> 185e-185f, 199d-199e, 208-209, 209a-209c, 213d-213e, 213p-213q, 217e-217f, 227d-227e, 234-235, 235a-235c, 239d-239e, 239p-239q, 243e-243d, 251d-251e, 258-259, 259a-259c, 263d-263e, 263p-263q, 267e-267p, 275d-275e, 282-283, 283a-283c, 289d-289e, 289p-289q, 293e-293f, 305d-305e, 316-317, 317a-317e, 321d-321e, 321p-321q, WP•1-WP•10 <b>6.6:</b> 331e-331f, 341d-341e, 348-349, 349a-349c, 353d-353e, 353p-353q, 357e-357f, 367d-367e, 378-379, 379a-379c, 385d-385e, 385p-385q, 389e-389f, 401d-401e, 410-411, 411a-411c, 417d-417e, 417p-417q, 421e-421f, 431d-431e, 442-443, 443a-443c, 449d-449e, 449p-449q, 453e-453f, 459d-459e, 466-467, 467a-467c, 475d-475e, 475p-475q, WP•1-WP•10</p>
<p><b>LA 6.2.2.b</b> Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p><b>TE:</b> <b>6.1:</b> 40-41, 41, 47A, 72-73, 75, 100-101, 128-129, 135a, 160-161, 167a <b>6.2:</b> 194-195, 199a, 224-225, 229a, 256-257, 257a, 286-287, 293a, 316-317, 321a <b>6.3:</b> 350-351, 351a, 357a, 380-381, 387a, 410-411, 440-441, 445a, 472-473, 473a, 477a <b>6.4:</b> 40-41, 41a, 47a, 70-71, 71a, 79a, 102-103, 103a, 107a, 132-133, 166-167, 173a <b>6.5:</b> 206-207, 211a, 232-233, 237a, 256-257, 261a, 280-281, 314-315, 319a <b>6.6:</b> 346-347, 351a, 376-377, 383a, 408-409, 415a, 440-441, 464-465, 473a</p>

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<p><b>LA 6.2.2.c</b> Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.</p>	<p><b>TE:</b>  <b>6.1:</b> 23b, 31b, 41d, 49b, 49n, 53b, 63b, 73d, 79b, 79n, 83b, 93b, 101d, 107b, 107n, 111b, 121b, 129d, 137b, 137n, 141b, 151b, 161d, 169b, 169n  <b>6.2:</b> 179b, 189b, 195d, 201b, 201n, 205b, 213b, 225d, 231b, 231n, 235b, 245b, 257d, 265b, 265n, 269b, 281b, 287d, 295b, 295n, 299b, 309b, 317d, 323b, 323n  <b>6.3:</b> 333b, 345b, 351d, 359b, 359n, 363b, 371b, 381d, 389b, 389n, 393b, 403b, 411d, 419b, 419n, 423b, 433b, 441d, 447b, 447n, 451b, 461b, 473d, 479b, 479n  <b>6.4:</b> 23b, 35b, 41d, 49b, 49n, 53b, 63b, 71d, 81b, 81n, 85b, 95b, 103d, 109b, 109n, 113b, 125b, 133d, 141b, 141n, 145b, 157b, 167d, 175b, 175n  <b>6.5:</b> 185b, 199b, 207d, 213b, 213n, 217b, 227b, 233d, 239b, 239n, 243b, 251b, 257d, 263b, 263n, 267b, 275b, 281d, 289b, 289n, 293b, 305b, 315d, 321b, 321n  <b>6.6:</b> 331b, 341b, 347d, 353b, 353n, 357b, 367b, 377d, 385b, 385n, 389b, 401b, 409d, 417b, 417n, 421b, 431b, 441d, 449b, 449n, 453b, 459d, 465d, 475b, 475n, WP•1-WP•10</p>
<p><b>LA 6.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p><b>TE:</b>  <b>6.1:</b> 93d, WP•8  <b>6.2:</b> WP•8  <b>6.3:</b> 475a-475b, WP•8  <b>6.4:</b> 95d, WP•8  <b>6.5:</b> 227d, WP•6, WP•8  <b>6.6:</b> 401d, WP•8</p>
<p><b>LA 6.2.2.e</b> Analyze various mentor texts and/or exemplars in order to create a similar piece.</p>	<p><b>TE:</b>  <b>6.1:</b> 23e, 53e, 83e, 111e, 141e  <b>6.2:</b> 179e, 205e, 235e, 269e, 299e  <b>6.3:</b> 333e, 363e, 393e, 423e, 451e  <b>6.4:</b> 23e, 53e, 85e, 113e, 145e  <b>6.5:</b> 185e, 217e, 243e, 267e, 293e  <b>6.6:</b> 331e, 357e, 389e, 421e, 453e</p>

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<b>Speaking and Listening</b>	
<b>LA 6.3 Speaking and Listening:</b> Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 6.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 6.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TE:</b> <b>6.1:</b> 49a, 49n, 79a, 79n, 107a, 107n, 137a, 137n <b>6.2:</b> 201n, 231a, 231n, 265a, 265n, 295n <b>6.3:</b> 359a, 359n, 389n, 419a, 419n, 447a, 447n, 479n <b>6.4:</b> 49n, 81a, 81n, 109n, 141n, 175a, 175n <b>6.5:</b> 213n, 239n, 263n, 289a, 289n, 321a, 321n <b>6.6:</b> 353n, 385n, 417a, 417n, 449a, 449n, 475n
<b>LA 6.3.1.b</b> Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	<b>TE:</b> <b>6.1:</b> 49, 49n, 79n, 107n, 137n <b>6.2:</b> 201n, 231n, 265n, 295a, 295n <b>6.3:</b> 359a, 359n, 389n, 419n, 447a, 447n, 479a, 479n <b>6.4:</b> 49n, 81a, 81n, 109n, 141a, 141n, 175a, 175n <b>6.5:</b> 213a, 213n, 239n, 263a, 263n, 289a, 289n, 321a, 321n <b>6.6:</b> 353n, 385n, 417a, 417n, 449n, 475n
<b>LA 6.3.1.c</b> Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>TE:</b> <b>6.1:</b> 49n, 79n, 107a, 137n, 169n <b>6.2:</b> 201n, 265n <b>6.3:</b> 359n, 389a, 389n, 419a, 419n, 447n, 479n <b>6.4:</b> 49a, 49n, 81n, 109n, 141n, 175n <b>6.5:</b> 213n, 239a, 263n, 289n, 321n <b>6.6:</b> 353n, 385a, 385n, 417n, 449n, 475n
<b>LA 6.3.1.d</b> Convey a perspective with clear reasoning and support.	<b>TE:</b> <b>6.1:</b> 107a, 137a, 169a <b>6.2:</b> 201a, 265a <b>6.4:</b> 81a, 109a <b>6.5:</b> 321a <b>6.6:</b> 353a



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<b>LA 6.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TE:</b> <b>6.1:</b> 49n, 79a, 79n, 107n, 137n, 169n <b>6.2:</b> 201a, 201n, 231a, 231n, 265a, 265n, 295n, 323n <b>6.3:</b> 359n, 389n, 419n, 447n, 479n <b>6.4:</b> 49n, 81n, 109n, 141n, 175n <b>6.5:</b> 213a, 213n, 239n, 263n, 289n, 321n <b>6.6:</b> 353n, 385a, 385n, 417n, 449n, 475a, 475n
<b>LA 6.3.1.f</b> Address alternative or opposing perspectives when appropriate to the mode of speaking.	<b>TE:</b> <b>6.1:</b> 107a, 137a, 169a <b>6.2:</b> 201a, 265a <b>6.4:</b> 81a, 109a <b>6.5:</b> 321a <b>6.6:</b> 353a
<b>LA 6.3.2 Listening:</b> Students will develop and apply active listening skills across a variety of situations.	
<b>LA 6.3.2.a</b> Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	<b>TE:</b> <b>6.1:</b> 49n, 79n, 107n, 137n, 169n <b>6.2:</b> 201n, 231n, 265n, 295n, 325n <b>6.3:</b> 359n, 389n, 419n, 447n, 479n <b>6.4:</b> 49n, 81n, 109n, 141n, 175n <b>6.5:</b> 213n, 239n, 263n, 289n, 321n <b>6.6:</b> 353n, 385n, 417n, 449n, 475n
<b>LA 6.3.2.b</b> Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	<b>TE:</b> <b>6.1:</b> 31b, 63b, 93b, 151b <b>6.2:</b> 201a, 213b, 281b, 299e-299f, 309d-309e, 318-319, 319a-319c, 323d-323e, 323p-323q <b>6.3:</b> 359a, 403b <b>6.4:</b> 35b, 49a, 81a, 109a, 141a, 175a <b>6.5:</b> 227b, 251b, 289a, 321a <b>6.6:</b> 367b, 431b
<b>LA 6.3.2.c</b> Complete a task following multi-step directions.	<b>TE:</b> <b>6.2:</b> WP•10 <b>6.4:</b> 44-45, 46-47, 133c <b>6.5:</b> 210-211 <b>6.6:</b> 417a

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<b>LA 6.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 6.3.3.a</b> Apply appropriate social etiquette and practice social protocols when communicating.	<b>TE:</b> <b>6.1:</b> 49n, 79a, 79n, 107n, 137n, 169a, 169n <b>6.2:</b> 201a, 201n, 231n, 265n, 295n, 323n <b>6.3:</b> 359n, 389n, 419n, 447n, 479a, 479n <b>6.4:</b> 49n, 81n, 109n, 141n, 175n <b>6.5:</b> 213n, 239n, 263n, 289n, 321n <b>6.6:</b> 353a, 353n, 385n, 417n, 449n
<b>LA 6.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	<b>TE:</b> <b>6.1:</b> 54c, 79i <b>6.2:</b> 270c, 295i <b>6.3:</b> 334c, 359i <b>6.4:</b> 146c, 175i <b>6.5:</b> 289i <b>6.6:</b> 454c, 475i These pages examine connotation/ denotation and shades of meaning.
<b>LA 6.3.3.c</b> Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	<b>TE:</b> <b>6.1:</b> 40-41, 41a, 49n, 72-73, 79a, 79n, 100-101, 107n, 128-129, 137a, 137n, 160-161, 161n, 169n <b>6.2:</b> 194-195, 201n, 224-225, 231a, 231n, 256-257, 257a, 265a, 265n, 286-287, 295n, 316-317, 323n <b>6.3:</b> 350-351, 351a, 359n, 380-381, 389a, 389n, 410-411, 419n, 440-441, 447n, 472-473, 473a, 479n <b>6.4:</b> 40-41, 41a, 49n, 70-71, 71a, 81n, 102-103, 103a, 109n, 132-133, 141n, 166-167, 175n <b>6.5:</b> 206-207, 213a, 213n, 232-233, 239n, 256-257, 263n, 289-281, 289n, 314-315, 321n <b>6.6:</b> 346-347, 353n, 376-377, 385n, 408-409, 417n, 440-441, 449n, 464-465, 475a, 475n

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<p><b>LA 6.3.3.d</b> Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p>	<p><b>TE:</b>  <b>6.1:</b> 49n, 79a, 79n, 107a, 107n, 128-129, 137a, 137n, 169a, 169n  <b>6.2:</b> 194-195, 201a, 201n, 224-225, 231a, 231n, 256-257, 257a, 265a, 265n, 295n, 316-317, 323a, 323n  <b>6.3:</b> 359a, 359n, 380-381, 389a, 389n, 410-411, 419a, 419n, 479n  <b>6.4:</b> 40-41, 41a, 49a, 70-71, 71a, 81a, 81n, 102-103, 103a, 109a, 109n, 141n, 166-167, 175a, 175n  <b>6.5:</b> 213a, 213n, 232-233, 239a, 239n, 280-281, 289a, 289n, 314-315, 321a, 321n  <b>6.6:</b> 376-377, 385a, 389n, 417a, 417n, 440-441, 449a, 449n, 464-465, 475a, 475n</p>
<p><b>LA 6.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.</p>	<p><b>TE:</b>  <b>6.1:</b> 40-41, 41a, 49n, 72-73, 79a, 79n, 100-101, 107n, 128-129, 137a, 137n, 160-161, 161n, 169n  <b>6.2:</b> 194-195, 201n, 224-225, 231a, 231n, 256-257, 257a, 265a, 265n, 286-287, 295n, 316-317, 323n  <b>6.3:</b> 350-351, 351a, 359n, 380-381, 389a, 389n, 410-411, 419n, 440-441, 447n, 472-473, 473a, 479n  <b>6.4:</b> 40-41, 41a, 49n, 70-71, 71a, 81n, 102-103, 103a, 109n, 132-133, 141n, 166-167, 175n  <b>6.5:</b> 206-207, 213a, 213n, 232-233, 239n, 256-257, 263n, 289-281, 289n, 314-315, 321n  <b>6.6:</b> 346-347, 353n, 376-377, 385n, 408-409, 417n, 440-441, 449n, 464-465, 475a, 475n</p>

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<b>Multiple Literacies</b>	
<b>LA 6.4 Multiple Literacies:</b> Students will apply information fluency and practice digital citizenship.	
<b>LA 6.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 6.4.1.a</b> Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	<b>TE:</b> <b>6.1:</b> 31b, 41d, 49b, 63b, 73d, 79b, 93b, 101d, 107b, 121b, 129d, 137b, 151b, 161d, 169b <b>6.2:</b> 189b, 195d, 201b, 213b, 225c, 225d, 231b, 245b, 257d, 265b, 281b, 287d, 295b, 309b, 317d, 323b <b>6.3:</b> 345b, 351d, 359b, 371b, 381d, 389b, 403b, 411d, 433b, 441d, 447b, 461b, 473d, 479b <b>6.4:</b> 35b, 41d, 49b, 63b, 71d, 81b, 95b, 103d, 109b, 125b, 133d, 141b, 157b, 167d, 175b <b>6.5:</b> 199b, 207d, 213b, 227b, 233d, 239b, 251b, 257d, 263b, 275b, 281d, 289b, 305b, 315d, 321b <b>6.6:</b> 341b, 347d, 353b, 367b, 377d, 385b, 401b, 409d, 417b, 431b, 441d, 449b, 459b, 465d, 475b
<b>LA 6.4.1.b</b> Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	<b>TE:</b> <b>6.1:</b> 31b, 63b, 93b, 121b, 151b, 169b <b>6.2:</b> 189b, 201b, 213b, 245b, 281b, 295b, 309b, 323b <b>6.3:</b> 345b, 371b, 389b, 403b, 419b, 433b <b>6.4:</b> 35b, 49b, 63b, 81b, 95b, 109b, 125b, 141b, 157b, 175b <b>6.5:</b> 199b, 213b, 227b, 239b, 251b, 263b, 275b, 289b, 305b, 321b <b>6.6:</b> 341b, 367b, 385b, 401b, 431b, 449b, 459b, 475b, WP•3, WP•8

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<b>LA 6.1.4.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	<b>TE:</b> <b>6.1:</b> 63b, 76c, 93b, 118-119, 119a, 121b, 129c <b>6.2:</b> 189b, 213b, 233c, 234-235, 244-245, 245b, 252-253, 253a, 265b, 265h, 265l-265m, 297c, 300d, 309b, 317a, 317h <b>6.3:</b> 371b <b>6.4:</b> 41c, 68-69, 95b <b>6.5:</b> 227b, 257c, 268d, 281c, 305b <b>6.6:</b> 341b, 355a, 355c, 356-357, 377c, 382-383, 385h, 385l-385m, 409c, 431b, 439a
<b>LA 6.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.	
<b>LA 6.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	<b>TE:</b> <b>6.1:</b> 31b, 63b, 93b, 121b, 151b <b>6.2:</b> 189b, 213b, 245b, 281b, 309b <b>6.3:</b> 345b, 371b, 403b, 433b, 461b <b>6.4:</b> 35b, 63b, 95b, 125b, 157b <b>6.5:</b> 199b, 227b, 251b, 275b, 305b <b>6.6:</b> 341b, 367b, 401b, 431b, 459b
<b>LA 6.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>TE:</b> <b>6.1:</b> 79b, 107b, 137b, 169b, WP•9, WP•10 <b>6.2:</b> 189b, 231b, 265b, 295b, 323b, WP•9, WP•10 <b>6.3:</b> 419b, 479b, WP•9, WP•10 <b>6.4:</b> 49b, 81b, 109b, 141b, WP•9 <b>6.5:</b> 263b, 289b, 321b, WP•9, WP•10 <b>6.6:</b> 353b, 385b, 417b, 449b, 475b, WP•9, WP•10