

A Correlation of



Level A, ©2018

to the

Nebraska

World Language Standards 2019

Five C's: Essential Components

**A Correlation of Auténtico Level A, ©2018
to the Nebraska World Language Standards 2019**

Introduction

This document demonstrates how *Auténtico Level A*, ©2018 meets the Nebraska World Language Standards. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World-Readiness Standards for Learning Languages, providing a powerful link between communication and culture

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico keeps lessons lively, active, and student-centered.*
- **Be Flexible**
Teach Auténtico your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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Nebraska World Language Standards 2019	Auténtico Level A, ©2018
COMMUNICATION Students communicate effectively in a variety of situations for multiple purposes.	
1.1 Students exchange information through interaction and negotiation of meaning.	SE/TE: 3, 5, 7, 11, 12, 13, 15, 19, 20, 21, 30, 31, 33, 37, 38, 41, 45, 57, 58, 61, 65, 69, 71, 79, 80, 85, 87, 88, 105, 107, 108, 109, 111, 112, 121, 129, 130, 131, 133, 134, 136, 141, 150, 153, 154, 155, 157, 159, 161, 177, 178, 179, 181, 182, 186, 191, 195, 202, 203, 204, 205, 207, 209, 211, 219
1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	SE/TE: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 18, 19, 20, 23, 26, 27, 28, 29, 30, 32, 33, 35, 36, 38, 39, 40, 45, 50, 51, 52, 53, 54, 56, 59, 60, 61, 62, 63, 64, 69, 71, 74, 75, 76, 77, 78, 82, 84, 85, 86, 90, 91, 94, 95, 97, 100, 101, 102, 103, 104, 105, 106, 107, 108, 110, 111, 112, 114, 115, 116, 118, 119, 121, 124, 125, 126, 127, 128, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 142, 143, 148, 149, 150, 151, 154, 155, 158, 159, 161, 162, 163, 166, 167, 169, 172, 173, 174, 175, 176, 177, 179, 180, 181, 182, 184, 185, 187, 188, 192, 193, 195, 198, 199, 200, 201, 202, 203, 206, 207, 209, 211, 212, 213, 216, 217, 219
1.3 Students present ideas and information according to a variety of purposes and audiences.	SE/TE: 43, 67, 93, 117, 126, 127, 141, 165, 191, 215 TE: xxviii-b, 24-b, 48-b, 72-b, 98-b, 122-b, 146-b, 170-b, 196-b
CULTURES Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language	
2.1 Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.	SE/TE: 13, 16, 17, 24, 31, 34, 42, 44-45, 48, 59, 65, 66, 68-69, 72, 86, 90, 92, 106, 113, 116, 134, 140, 142-143, 156, 163, 164, 177, 181, 183, 185, 186, 190, 192-193, 205, 214, 216-217 TE: xxviii-a, 24-a, 48-a, 72-a, 98-a, 122-a, 146-a, 170-a, 196-a

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2.2 Students identify and apply culturally-appropriate language and behavior	<i>This standard is met throughout the program. Representative lessons include the following:</i> SE/TE: 2-3, 4-5, 6-7, 8-9, 10-11, 28, 38, 42, 50-51, 66, 67, 78-79, 81, 92, 104-105, 106, 116, 124-126, 130, 136, 152-153, 160, 172-174, 178, 198-200, 214 TE: xxviii-a, 24-a, 48-a, 72-a, 98-a, 122-a, 146-a, 170-a, 196-a
CONNECTIONS Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.	
3.1 Students apply the language of study to discuss other content areas of study	SE/TE: 13, 17, 20, 21, 25, 34, 35, 39, 42, 44, 49, 59, 71, 73, 81, 88, 109, 114, 123, 131, 138, 140, 147, 148, 149, 153, 162, 163, 164, 171, 179, 180, 187, 197, 211
COMMUNITIES Students can apply their world language skills to personal, community, and career experiences.	
4.1 Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.	SE/TE: 63, 74-75, 78, 80, 89, 90-91, 93, 94-95, 111, 117, 118-119, 191, 210 TE: 72b
4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.	<i>This standard is met throughout the program. Audio, video, and recording icons accompany lessons. In addition, certain features present video segments as the main content of an activity that integrates with and expands upon the lesson in the text. Representative lessons include the following:</i> SE/TE: 3, 5, 12, 22, 29, 42, 44-45, 53, 55, 68-69, 77, 94-95, 103, 118-119, 127, 142-143, 151, 166-167, 175, 192-193, 201, 216-217 TE: xxviii-b, 24-b, 48-b, 72-b, 98-b, 122-b, 146-b, 170-b, 196-b

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COGNITION Students explain what they know and are able to monitor their own learning journey with support from their teachers.	
5.1 Students self-assess growth in language learning, practice, and understanding.	SE/TE: 22-23, 46, 47, 63, 70, 71, 96, 97, 111, 120, 121, 144, 145, 160, 168, 169, 194, 195, 210, 218, 219 TE: xxviii-b, 24-b, 48-b, 72-b, 98-b, 122-b, 146-b, 170-b, 196-b
5.2 Students set language learning goals and organize priorities.	SE/TE: xxviii, 24, 39, 48, 72, 98, 122, 137, 146, 170, 196, 212