

A Correlation of



to the

Nebraska

World Language Standards 2019

Five C's: Essential Component

A Correlation of Realidades Level 4 to the Nebraska World Language Standards 2019

INTRODUCTION

This document demonstrates how **Realidades Level 4** meets the Nebraska World Language Standards. Correlation page references are to the Student and Teacher's Editions.

Realidades Levels 1 through 4 is a highly praised and effective standards-based program that seamlessly integrates communication, grammar, culture, and engaging technology.

Realidades works!

- Articulated sequence of instruction through Spanish 4
- Balanced approach that combines vocabulary, grammar, culture, and communication
- Print, hands-on, and digital resources to personalize and differentiate learning
- Thematic, critical-thinking approach to understanding culture
- Integrated 21st Century skills
- Digital solutions for the classroom, the lab, at home, or mobile

High School Spanish

Realidades gives teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through Level 4 includes student-centered themes, performance based language tasks, differentiated resources, and engaging technology.

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| Nebraska World Language Standards 2019 | Realidades Level 4 |
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| COMMUNICATION Students communicate effectively in a variety of situations for multiple purposes. | |
| 1.1 Students exchange information through interaction and negotiation of meaning. | SE/TE: 9, 12, 14, 17, 19, 24, 26, 29, 31, 33, 34, 36, 41, 43, 45, 48, 52, 54, 57, 59, 61, 62, 67, 68, 70, 72, 76, 77, 79, 82, 84, 86, 87, 88, 91, 97, 99, 102, 104, 107, 109, 111, 114, 116, 120, 122, 125, 126, 131, 134, 135, 137, 141, 143, 145, 149, 151, 152, 154, 155, 157, 167, 169, 176, 177, 179, 186, 187, 188, 189, 190, 199, 204, 205, 207, 212, 213, 226, 243, 249, 257, 273, 276, 280, 281, 302, 310, 311, 327, 345, 376, 377, 405 |
| 1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics | <i>This standard is met throughout the program. Representative lessons include the following:</i> SE/TE: 18, 19, 20, 30, 40, 54, 55, 66, 76, 82, 84, 99, 108, 118, 120, 133, 142, 150, 152, 164, 174, 184, 186, 198, 208, 218, 235, 244, 252, 254, 266, 276, 284, 297, 308, 316, 332, 340, 350, 352, 363, 372, 380, 382, 393 |
| 1.3 Students present ideas and information according to a variety of purposes and audiences. | SE/TE: 17, 29, 36, 53, 65, 66, 72, 81, 98, 104, 117, 132, 138, 149, 163, 170, 183, 197, 204, 217, 234, 240, 251, 265, 272, 283, 296, 304, 315, 329, 336, 349, 362, 368, 389, 392, 398 |
| CULTURES Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language | |
| 2.1 Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied. | <i>This standard is met throughout the program. Representative lessons include the following:</i> SE/TE: 5, 18, 19, 30, 31, 33, 66, 67, 84, 100, 102, 133, 134, 135, 164, 165, 167, 184, 185, 187, 198, 199, 201, 208, 219, 235, 236, 238, 244, 252, 253, 266, 267, 269, 297, 298, 300, 334, 340, 350, 363, 364, 372, 393, 394, 395 |

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| 2.2 Students identify and apply culturally-appropriate language and behavior | <i>This standard is met throughout the program. Representative lessons include the following:</i> SE/TE: 6, 12, 17, 29, 36, 42, 48, 53, 65, 66, 72, 78, 80, 81, 98, 104, 110, 116, 117, 132, 138, 149, 163, 170, 176, 183, 197, 204, 217, 234, 240, 251, 265, 272, 283, 296, 304, 315, 329, 336, 349, 362, 368, 389, 392, 398 |
| CONNECTIONS Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas. | |
| 3.1 Students apply the language of study to discuss other content areas of study | SE/TE: 4, 18, 19, 20, 30, 31, 40, 54, 55, 56, 66, 67, 76, 77, 82, 84, 99, 100, 104, 108, 118, 120, 133, 142, 150, 152, 164, 174, 184, 185, 186, 198, 199, 208, 218, 219, 235, 236, 240, 244, 252, 254, 266, 276, 284, 285, 297, 308, 316, 332, 340, 350, 351, 352, 363, 372, 380, 381, 382, 393, 398 |
| COMMUNITIES Students can apply their world language skills to personal, community, and career experiences. | |
| 4.1 Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan. | SE/TE: 308, 309, 310, 313, 315, 316, 317, 318, 319 |
| 4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning. | SE/TE: 5, 7, 14, 18, 19, 21, 24, 30, 31, 33, 36, 37, 41, 45, 49, 54, 55, 57, 59, 66, 67, 68, 72, 73, 77, 80, 82, 83, 85, 88, 96, 99, 100, 102, 104, 105, 109, 114, 118, 121, 125, 129, 133, 134, 135, 138, 139, 143, 146, 150, 151, 153, 156, 159, 164, 165, 167, 170, 171, 175, 179, 184, 185, 187, 191, 196, 198, 199, 201, 204, 205, 209, 212, 215, 218, 219, 221, 224, 229, 235, 236, 238, 240, 241, 245, 248, 252, 253, 255, 259, 263, 266, 267, 269, 272, 273, 277, 280, 284, 285, 287, 290, 293, 297, 298, 300, 304, 305, 309, 312, 316, 317, 319, 324, 328, 332, 333, 334, 336, 337, 341, 350, 351, 353, 356, 360, 363, 364, 365, 368, 369, 373, 377, 380, 381, 383, 386, 389, 393, 394, 395, 398, 399 |

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| COGNITION Students explain what they know and are able to monitor their own learning journey with support from their teachers. | |
| 5.1 Students self-assess growth in language learning, practice, and understanding. | SE/TE: 35, 36, 71, 72, 103, 104, 137, 138, 169, 170, 203, 204, 239, 240, 271, 272, 303, 304, 335, 336, 367, 368, 397, 398 |
| 5.2 Students set language learning goals and organize priorities. | SE/TE: 2, 38, 74, 106, 140, 172, 206, 242, 274, 306, 338, 370 |