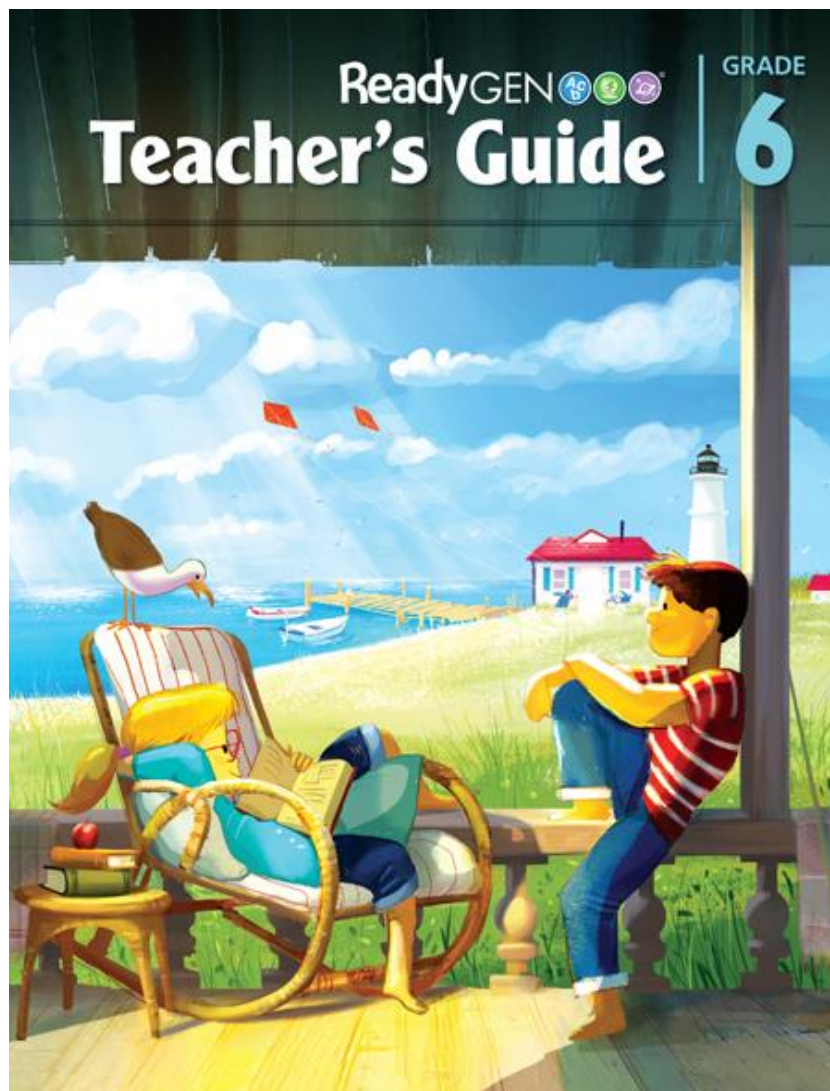


A Correlation of



Grade 6

To the
**Nebraska College and Career Ready Standards
for English Language Arts 2021
Grade 6**

A Correlation of ReadyGEN, Grade 6 to the Nebraska College and Career Ready Standards for English Language Arts 2021, Grade 6

Introduction

This document demonstrates how **ReadyGEN** meets the Nebraska College and Career Ready Standards for English Language Arts 2021. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Nebraska's College and Career Ready Standards for English Language Arts, Grade 6	ReadyGEN Grade 6
Reading Prose and Poetry	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
LA.6.RP.1: Determine the implied or explicit theme of a literary text and how it develops over the course of a text.	TG U1: 72-74, 76-77, 162-164, 165-167, 362-364, 366-367, 384, 386-387 TG U2: 162-164, 166-167 TG U3: 282-284, 286-287, 313, 317 TG U4: 282-284, 285-287
LA.6.RP.2: Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.	TG U1: 32, 34, 42-44, 45-47, 142-144, 145-147 TG U2: 212, 222-224, 225-227, 232-234, 235, 243, 272-274, 275-277, 302-304, 305-307, 312-314, 315-317 TG U3: 212-213, 217, 222-224, 226-227, 252-254, 255-257, 262, 264 TG U4: 222-224, 225-227, 232-234, 235, 242-244, 246-247, 262-264, 265-267
Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
LA.6.RP.3: Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.	TG U1: 12-14, 15-17, 122-124, 125-127 TG U2: 142-144, 145-147, 152-154, 155-156, 217, 262-264, 265-267 TG U3: 272-274, 276-277
LA.6.RP.4: Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g., theme, setting, or plot).	TG U1: 232-234, 235, 262-264, 265-267 TG U2: 232-234, 235, 283-284, 287, 312-314, 315-316, 367 TG U3: 287, 296, 302, 307, 313 TG U4: 212-214, 215-217, 222-224, 225-227, 232, 234, 235, 262-264, 265-267
Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.	
LA.6.RP.5: Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.	TG U1: 112-114, 132-134, 135, 172-174, 175-177, 182-184, 185-187 TG U2: 322-324, 325-327, 372-374, 376-377, 382-384, 386-387 TG U3: 312-313, 372-374, 376-377 TG U4: 382-384, 386-387

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LA.6.RP.6: Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.	TG U1: 22-24, 25-27, 152-154, 155-157 TG U2: 252-254, 255-257, 332-334, 335, 352-354, 355-357 TG U3: 212-214, 215-217, 223, 253, 293 TG U4: 227, 266, 276
LA.6.RP.7: Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.	For supporting content please see: TG U1: 172-174, 175-177, 182-184, 185-187, 372-374, 375-377, 382-384, 385-387 TG U2: 233
Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.	
LA.6.RP.8: Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	TG U1: 12, 32, 42, 62, 82, 122, 152, 162, 172, 182, 352, 362 TG U2: 142, 152, 212, 222, 252, 272, 282, 292, 302, 312, 322, 342, 352 TG U3: 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312 TG U4: 212, 222, 232, 242, 252, 262, 272, 282, 292, 372, 382
Reading Informational Text	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
LA.6.RI.1: Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.	TG U1: 212-214, 215-217, 242-244, 245, 272-274, 275-277, 292-294, 295-297, 302-304, 305-307, 332-334, 335 TG U2: 92-94, 95-97 TG U3: 42-44, 45-47, 62, 64, 66, 72-74, 75-77, 322-324, 325-327 TG U4: 32-34, 35, 42-44, 45-47, 152-154, 155-157, 312-314, 316-317
LA.6.RI.2: Explain how a key individual, event, or idea or concept is introduced and developed, drawing on specific supporting details in an informational text.	TG U1: 92-94, 95-97, 222-224, 225-227 TG U3: 12-14, 15-17, 22-24, 25-27, 62-64, 65-67, 132-134, 135 TG U4: 32, 34, 82-84, 86-87, 142, 144, 146-147

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Nebraska’s College and Career Ready Standards for English Language Arts, Grade 6	ReadyGEN Grade 6
Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
LA.6.RI.3: Explain how an author establishes and conveys a perspective or purpose in an informational text.	TG U1: 212, 243, 297, 333, 343 TG U2: 12-14, 15-17, 42-44, 45-47, 62-63, 72-74, 75-77, 82-84, 85-87, 92-94, 95-97, 102-104, 107 TG U3: 72-74, 82-84, 86-87, 122-124, 126-127, 142-144, 146-147 TG U4: 12-14, 15-17, 92-94, 95-97, 172-174, 175-177
LA.6.RI.4: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	TG U1: 232-234, 235, 342-344, 346-347 TG U2: 82, 84, 86-87 TG U3: 72, 74, 75-77, 83, 87, 135, 183 TG U4: 302-304, 306-307, 322-324, 326-327, 342-344, 345-347
Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational text.	
LA.6.RI.5: Compare and contrast one author’s presentation of information with that of another.	TG U1: 112-114, 116-117, 172-174, 176-177 TG U2: 112-114, 116-117, 172-174, 176-177, 183-184, 186-187 TG U3: 82-84, 86-87, 102-104, 106-107, 152-154, 156-157 TG U4: 102-104, 105-107, 382-384, 386-387
LA.6.RI.6: Analyze the development of an argument and identify the type(s) of reasoning used to support the argument.	TG U1: 333 TG U2: 43-44, 47, 132-134, 135, 137, 183 TG U3: 362-364, 365-367 TG U4: 52-54, 56-57, 62-64, 66-67, 72-74, 75-77, 112-114, 116-117
LA.6.RI.7: Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.	TG U1: 172-174, 175-177, 182-184, 185-187, 372-374, 375-377 TG U2: 182-184, 185-187

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Nebraska's College and Career Ready Standards for English Language Arts, Grade 6	ReadyGEN Grade 6
Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
LA.6.RI.8: Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	TG U1: 92, 112, 212, 222, 232, 242, 262, 282, 292, 302, 312, 322, 332, 342, 382 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 182 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152 TG U4: 12, 32, 62, 92, 132, 152, 172, 302, 312, 332, 342, 352, 362, 372
Vocabulary	
Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
LA.6.V.1: Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	TG U1: 55, 233, 285, 313, WA2-WA4, WA8-WA13, WA23 TG U2: 163, 283, 323, 373, WA5-WA7, WA11-WA13 TG U3: 33, 53, 56, 93, 94, 95-97, 275, WA3, WA8-WA11 TG U4: 25, 165, 333, 355, 375, WA8-WA10, WA14-WA16, WA20, WA22
b. Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).	TG U1: 233, WA5-WA7, WA11-WA12, WA14-WA16 TG U2: WA8-WA10, WA23-WA25 TG U3: 83, 93, WA5-WA7, WA17-WA22 TG U4: WA2-WA4, WA23-WA25
c. Consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.	TG U1: 285, WA2-WA4, WA7, WA8-WA10, WA12, WA15, WA20-WA23 TG U2: 73, WA2-WA9, WA11-WA13 TG U3: 93, 96, 275, WA2, WA5-WA6, WA8-WA12, WA14-WA16 TG U4: 183, 375, WA2-WA4, WA8-WA11, WA14-WA17, WA19-WA25

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Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
LA.6.V.2: Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.	
a. Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.	TG U1: WA17-WA19 TG U2: 303, 362-364, 366-367, WA14, WA15, WA16 TG U3: 52, 54, WA2-WA4 TG U4: WA5-WA7
b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).	TG U1: 253, WA20-WA22 TG U2: 58-60, WA17-WA19 TG U3: 83, 133, WA23-WA25 TG U4: 69, 223, 253, 293, WA11-WA13
c. Distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).	TG U1: 52, 54, 56, 57, 319, WA23-WA25 TG U2: WA20-WA22 TG U3: 53, 54, 143, 263, WA11-WA13 TG U4: 53, WA11-WA13, WA17-WA19
Writing	
Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
LA.6.W.1: Create grammatically correct multi-paragraph compositions with varied sentence structures.	
a. Apply knowledge of rules for capitalization.	TG U1: 20-21, 168-170, 194, 378-380 TG U2: 195, 395 TG U3: 158-160, 195, 331, 395 TG U4: 195, 395
b. Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.	TG U2: 350-351, 360-361, 370-371 TG U4: 250-251, 270-271, 280-281, 290-291, 300-301, 310-311
c. Use a colon to introduce items in a series; use a semicolon to combine independent clauses.	TG U3: 290-291
d. Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.	TG U1: 21, 391 TG U2: 331
e. Identify and use verb tenses (e.g., progressive).	TG U1: 120-121, 220-221, 230-231, 240-241 TG U4: 120-121, 330-331, 340-341

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f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).	TG U2: 41, 90-91, 100-101 TG U3: 60-61, 70-71, 80-81, 90-91 TG U4: 150-151
g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.	TG U1: 260-261 TG U2: 180-181 TG U3: 290-291, 300-301 TG U4: 190-191, 340-341, 350-351, 360-361
LA.6.W.2: Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.	TG U1: 138-140, 148-150, 338-340, 348-350, 358-360 TG U2: 128-130, 148-150, 158-160, 338-340, 348-350 TG U3: 118-120, 138-140 TG U4: 148-150, 158-160, 358-360
b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	This objective is addressed throughout. See, for example: TG U1: 148-150, 158-160, 238-240, 348-350, 392-399 TG U2: 48-50, 107, 118-120, 148-150, 218-220, 258-260, 298-300 TG U3: 18-20, 58-60, 118-120, 192-199, 248-250, 268-270, 307 TG U4: 108-110, 138-140, 168-170, 228-230, 368-370, 307
c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	TG U1: 158-160, 260, 270, 280, 290, 360, 368-370 TG U2: 168-170, 358-360 TG U3: 50, 100, 130, 148-150, 330 TG U4: 168-170, 368-370
d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	TG U1: 168-170 TG U2: 178-180, 368-370 TG U3: 158-160, 378-380 TG U4: 178-180, 378-380

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e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	TG U1: 20, 30, 50, 70, 80, 90, 100, 107, 128-130, 178-180, 198, 230, 310, 370, 388-390 TG U2: 90, 100, 107, 120, 140, 180, 188-190, 260, 290, 307, 310, 320, 370, 380 TG U3: 20, 80, 107, 120, 168-170, 230, 260, 270, 290, 300, 307, 310, 330, 340, 350, 360, 370 TG U4: 20, 70, 107, 110, 120, 150, 170, 198, 220, 240, 280, 300, 307, 388-390, 398
Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. LA.6.W.3: Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.	
a. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.	TG U1: 18-20, 28-30, 98-100 TG U2: 228-230, 238-240, 248-250, 318-320, 348-350
b. Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.	TG U1: 48-50, 108-110 TG U2: 218-220, 248-250, 258-260, 268-270
c. Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.	TG U1: 68-70 TG U2: 278-280, 288-290, 392, 396
d. Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.	TG U1: 58-60, 118-120 TG U2: 258-260, 278-280, 392, 396
e. Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.	TG U1: 78-80 TG U2: 298-300

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LA.6.W.4: Write arguments that explain a perspective with supporting reasons and evidence.	
a. Introduce a claim clearly and develop a structure in which the ideas are grouped logically.	TG U2: 18-20, 38-40, 118-120, 148-150 TG U3: 238-240, 248-250, 348-350, 358-360, 378-380 TG U4: 28-30, 48-50, 58-60, 148-150, 158-160, 192, 196
b. Use relevant evidence from two or more credible sources.	TG U2: 48-50, 78-80, 158-160 TG U3: 268-270, 278-280, 308-310, 328-330, 378-380 TG U4: 38-40, 48-50, 58-60, 108-110, 192, 194
c. Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.	TG U2: 58-60 TG U3: 258-260, 268-270, 368-370 TG U4: 68-70, 192, 196
d. Provide a concluding statement or section that follows from the argument presented.	TG U2: 88-90, 158-160 TG U3: 288-290 TG U4: 98-100, 192, 196
LA.6.W.5: Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	
a. Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.	TG U1: 258-260, 278-280, 288-290, 298-300, 308-310 TG U3: 58-60, 68-70, 78-80, 188-190 TG U4: 258-260, 278-280, 288-290, 328-330, 392, 396
b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.	TG U1: 268-270, 318-320 TG U3: 78-80, 128-130, 138-140, 148-150, 178-180 TG U4: 268-270, 392
c. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.	TG U1: 269, 299, 300, 308-310, 368-370 TG U3: 88-90, 98-100, 148-150, 192, 196 TG U4: 318-320, 392, 396
d. Provide a concluding statement or section that follows from the information or explanation(s).	TG U1: 328-330, 392, 396 TG U3: 108-110, 138-140 TG U4: 298-300, 392, 396

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LA.6.W.6: Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.	
a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.	TG U1: 128-130, 248-250, 338-340 TG U2: 328-330 TG U3: 78-80, 351, 378-380 TG U4: 118-120, 128-130, 248-250
b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.	TG U1: 128-130, 238-240 TG U2: 328-330 TG U3: 28-30, 38-40, 308-310 TG U4: 18-20, 38-40, 48-50, 58-60, 88-90, 108-110, 168-170, 194, 228-230, 248-250, 338-340
c. Select and use appropriate note-taking formats to collect and organize information.	TG U1: 248-250, 338-340 TG U2: 28-30 TG U4: 138-140, 238-240, 248-250, 338-340
d. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.	TG U1: 238-240, 248-250, 288-290, 338-340 TG U3: 128-130, 308-310 TG U4: 128-130, 228-230, 248-250, 338-340
e. Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).	For supporting content please see: TG U1: 30, 90, 230, 260, 290, 300, 310, 360, 370 TG U2: 100, 140, 260 TG U3: 20, 40, 50, 100, 140, 150, 180, 190, 260, 270, 290, 370 TG U4: 20, 70, 110, 120, 150, 160, 350

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Speaking and Listening	
Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
LA.6.SL.1: Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.	
a. Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.	TG U1: 198, 398 TG U2: 394 TG U3: 70, 90, 130, 150, 170, 194, 198 TG U4: 198, 394, 398
b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.	For supporting content please see: TG U1: 22, 102, 162, 242, 272, 294, 314, 342, 362 TG U2: 12, 22, 34, 42, 82, 132, 242, 312, 332 TG U3: 72, 92, 142, 184, 222, 292, 322, 332 TG U4: 82, 212, 242, 282, 312, 322, 332
c. Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.	TG U3: 350, 388-390 TG U4: 180, 188-190
d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).	For supporting content please see: TG U2: 160, 190 TG U3: 299
e. Complete a task following multi-step directions.	For supporting content please see: TG U1: 130, 339, 380 TG U3: 120 TG U4: 49

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Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
LA.6.SL.2: Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.	
a. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.	TG U1: 180, 198, 388-390 TG U2: 188-190, 198, 378-380, 398 TG U3: 170, 198, 390, 398 TG U4: 198, 335, 398
b. Convey a perspective with clear reasoning and support.	TG U2: 40, 70, 80, 100, 120, 160 TG U3: 60, 250, 300, 340, 360, 390 TG U4: 20, 50, 60, 70, 80, 150, 160, 170, 190
c. Analyze the purpose and credibility of information being presented.	TG U1: 130 TG U2: 330 TG U3: 40, 120, 130, 280, 340 TG U4: 20, 110, 170, 230
d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language).	For supporting content please see: TG U2: 190, 198 TG U4: 398
e. Use appropriate visual and/or digital tools to enhance verbal communication and add interest.	TG U1: 260, 288-290, 360, 390 TG U2: 198, 378-380, 398 TG U3: 128-130, 168-170 TG U4: 190, 194, 198, 288-290, 348-350, 388-390, 398

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