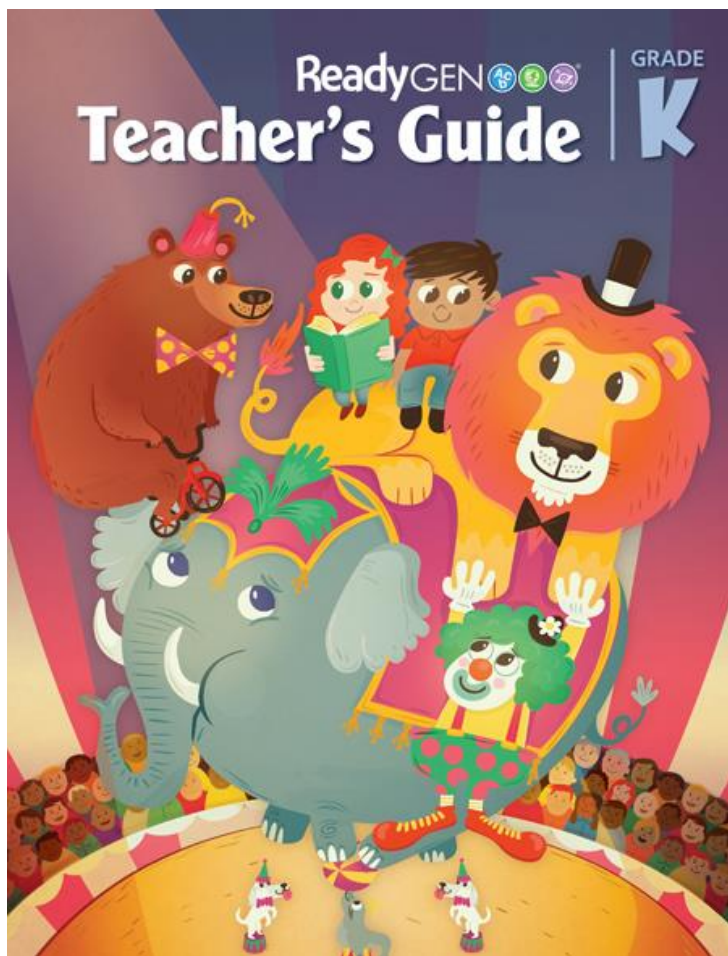


A Correlation of



Kindergarten

To the
**Nebraska College and Career Ready Standards
for English Language Arts 2021
Kindergarten**

A Correlation of ReadyGEN, Kindergarten to the Nebraska College and Career Ready Standards 2021 for English Language Arts 2021, Kindergarten

Introduction

This document demonstrates how **ReadyGEN** meets the Nebraska College and Career Ready Standards for English Language Arts 2021. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Nebraska College and Career Ready Standards for English Language Arts 2021, Kindergarten	ReadyGEN Kindergarten
Foundations of Reading	
Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.	
LA.K.F.1: Demonstrate knowledge of the organization and basic concepts of print.	
a. Identify all upper and lowercase letters of the alphabet in isolation and in connected text.	TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
b. Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.	TG U1: FS2, FS3, FS4, FS8, FS9, FS16 TG U2: FS19, FS23, FS25 TG U3: 21, 71, 221, 271, FS19, FS23 TG U4: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS23, FS24 TG U5: 81, 181, 231 TG U6: 31, 81, 131, 181, 231
c. Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to-one correspondence between voice and print.	TG U1: 42, 72, 92, 122, 212, 247, 261, FS5, FS7, FS15, FS21, FS23 TG U2: 32, 102, 122, 172, 202, 262, FS5, FS9, FS17 TG U3: 72, 122, 172, 212, FS5, FS9 TG U4: 42, 72, 122, 172, FS5, FS9 TG U5: 22, 212 TG U6: 92, 122, 242
d. Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.	TG U1: 32, 62, 112, 162, 202, 242, 262, FS5, FS11, FS13, FS17, FS19, FS22, FS25 TG U2: 12, 52, 62, 72, 92, 112, 162, 192, 222, FS3, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U3: 12, 32, 52, 62, 112, 162, 202, 242, FS3, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 12, 162, 202, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23

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Phonological Awareness Demonstrate phonological awareness through oral activities.	
LA.K.F.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Segment and count spoken sentences into words.	TG U1: 204b TG U4: 244b, 254b TG U5: 194b TG U6: 194b, 204b
b. Recognize and begin to produce oral rhymes.	TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267
c. Count, produce, and segment spoken words into syllables and identify syllable parts.	TG U1: FS6, FS8
d. Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).	TG U3: FS8, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24
e. Delete part of a syllable within a spoken word including compound words (e.g., “Say ‘parsnip.’ Say it again but don’t say ‘par;’ e.g., “Say ‘cowboy.’ Say it again but don’t say ‘cow’”).	TG U3: 253 TG U4: 163 TG U6: 33, 243
f. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS6, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14

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Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
LA.K.F.3: Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
a. Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.	TG U1: FS18, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS14, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24
b. Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.	TG U2: FS2, FS3, FS4, FS5, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS16, FS18, FS19, FS21, FS25
c. Decode consonant-vowel-consonant (CVC) words.	TG U1: FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U6: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19
d. Encode consonant-vowel-consonant (CVC) words.	TG U1: FS18, FS22 TG U2: FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U4: FS4, FS6, FS8, FS16, FS18, FS20, FS24 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24

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e. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12
Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
LA.K.F.3: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.	
a. Recognize upper and lowercase letters automatically and accurately.	TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14, FS17 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
b. Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.	TG U1: 167, FS5, FS9, FS17, FS21, FS25 TG U2: 17, 167, FS5, FS13, FS17, FS25 TG U3: 267, FS5, FS9, FS21, FS25 TG U4: 117, 217, FS5, FS13, FS17, FS25 TG U5: 67, 267, FS9, FS17, FS21, FS25 TG U6: 167, FS21
c. Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).	TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25

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Nebraska College and Career Ready Standards for English Language Arts 2021, Kindergarten	ReadyGEN Kindergarten
Reading Prose and Poetry	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.	
LA.K.RP.1: With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.	TG U1: 72-74, 76-77, 132-134, 136-137 TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128 TG U3: 28-30, 52-54, 55-57, 88-90, 138-140, 234 TG U4: 32-34, 92, 112, 116-117, 226-227 TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267 TG U6: 14, 16-17, 42, 62, 87, 272
LA.K.RP.2: With prompting and support, identify main character(s), setting, and important events in a literary text.	TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107 TG U2: 12-14, 32-33, 34-36, 102-104, 106-107, 132-133, 134-135 TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117 TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117 TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107
Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
LA.K.RP.3: With prompting and support, define the role of author and illustrator in a literary text.	TG U1: 14-15, 16-17 TG U2: 54, 55-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232
LA.K.RP.4: With prompting and support, identify the basic characteristics of literary text.	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.	
LA.K.RP.5: With prompting and support, compare and contrast the experiences of characters in familiar stories.	TG U1: 122-124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127

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LA.K.RP.6: With prompting and support, ask and answer questions about key details in a literary text.	TG U1: 26-27, 32-34, 35-37, 62-64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-64, 65-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278
LA.K.RP.7: With prompting and support, make connections between own experiences and other cultures in literary texts.	For supporting content please see: TG U4: 12-14, 15-17, 23, 122-124, 126-127, 133
Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.	
LA.K.RP.8: Actively engage in group reading activities with purpose and understanding.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272
Reading Informational Text	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.	
LA.K.RI.1: With prompting and support, identify the main topic and key details in an informational text.	TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82-84, 93, 162-164, 166-167, 172

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LA.K.RI.2: With prompting and support, identify key individuals, events, or pieces of information in an informational text.	TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227
Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational texts.	
LA.K.RI.3: With prompting and support, define the role of author and illustrator in presenting the ideas or information in a text.	TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277
LA.K.RI.4: With prompting and support, use text features (titles, headings, visuals) to predict or confirm the topic of a text.	TG U4: 222-223, 232-234
Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.	
LA.K.RI.5: With prompting and support, identify basic similarities and differences between two informational texts on the same topic.	TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267
LA.K.RI.6: With prompting and support, explain the difference between facts and opinions about a topic	TG U2: 229 TG U6: 169
LA.K.RI.7: With prompting and support, make connections between own experiences and other cultures in informational texts.	For supporting content please see: TG U4: 182-184, 252-254

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Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.	
LA.K.RI.8: Actively engage in group reading activities with purpose and understanding.	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272
Vocabulary	
Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
LA.K.V.1: Recognize and use conversational and grade-level academic vocabulary.	
a. With prompting and support, identify new meanings of familiar words (e.g., park, ring, fly).	TG U1: 43, 113 TG U3: 34, 183, 223 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233
b. With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.	TG U2: 44, 46-47 TG U3: 26-27, 74, 76-77 TG U5: 274, 275-277
c. With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.	TG U1: 53, 54 TG U2: 196-197 TG U3: 207, 227, 257 TG U4: 174, 177 TG U5: 54, 57, 116, 206 TG U6: 217
Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
LA.K.V.2: Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.	
a. With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.	TG U1: 27, 184, 187 TG U4: 51, 54, 55-57 TG U5: 74, 76-77 TG U6: 64, 66-67

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b. With prompting and support, deepen understanding of words by identifying and relating them to their opposites.	TG U2: 24, 26-27 TG U3: 214, 215-217, 228-230
c. With prompting and support, ask and answer questions about key words and phrases to determine their meaning.	TG U2: 82-84, 85-87 TG U3: 202-204, 207, 222-224, 227 TG U4: 174, 177 TG U5: 54, 72, 202-204, 205-207 TG U6: 44, 94, 214
d. With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.	TG U1: 19, 29, 39, 89, 99, 119 TG U3: 49, 64, 66-67, 178 TG U5: 74, 76-77, 254, 256-257
Writing	
Foundations of Writing Apply handwriting skills to communicate ideas and information.	
LA.K.FW.1: Demonstrate basic handwriting skills.	
a. Identify and match upper and lowercase manuscript letters.	TG U1: FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS17 TG U2: FS6, FS10, FS14 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS14 TG U5: FS2, FS4, FS6, FS18, FS22
b. Print many upper and lowercase manuscript letters using reference materials and classroom resources.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16 TG U4: 31, 81 TG U5: 231 TG U6: 31, 131, 181
c. Write left to right and use appropriate spacing between letters and words.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 231, 271, 281 TG U2: 281 TG U3: 31, 81, 91, 111, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 230, 231, 280, 281 TG U5: 31, 81, 141, 181, 230, 231, 281 TG U6: 31, 81, 130, 131, 181, 231

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LA.K.FW.2: Demonstrate sound-letter concepts when writing.	
a. Segment phonemes orally in single-syllable words.	TG U3: FS8 TG U4: FS8 TG U5: FS2, FS4, FS8, FS22, FS24
b. Demonstrate understanding that syllables are organized around vowel sounds.	TG U1: FS6, FS8
Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
LA.K.W.1: With prompting and support, form and use complete simple sentences in shared language activities.	
a. Capitalize the first word in a sentence and the pronoun I.	TG U1: 121, 141 TG U3: 51, 61 TG U4: 141, 241 TG U5: 61 TG U6: 141
b. Recognize and name end punctuation.	TG U1: 131 TG U2: 81, 101, 131 TG U4: 251, 261 TG U6: 51, 61, 111
c. Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).	TG U1: 171, 181, 191, 201, 211, 231 TG U2: 21, 31, 61 TG U3: 101 TG U4: 41, 61, 91, 101, 111 TG U5: 201, 211, 241 TG U6: 191, 211
d. Form regular plural nouns by adding /s/ or /es/.	TG U1: 211, 221 TG U5: 191, 201, 211 TG U6: 191, 201
e. Use interrogatives to ask questions.	TG U1: 241, 251 TG U2: 101 TG U3: 168-170 TG U4: 188-190 TG U5: 41, 51, 168-170
f. Use subject-verb agreement in simple sentences.	For supporting content please see: TG U2: 31, 181 TG U3: 261

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LA.K.W.2: With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.	
a. Use prewriting activities and resources to generate ideas.	TG U1: 109, 169 TG U2: 19, 29, 69, 99, 129, 199 TG U3: 19, 109, 218, 279 TG U4: 98-99, 109, 139, 179, 229, 239, 269, 279 TG U5: 19, 38-40, 99, 189, 199, 209, 219, 229, 239 TG U6: 19, 29, 39, 49, 59, 79, 129, 189, 208-210, 279
b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	This objective is addressed throughout. See, for example: TG U1: 18-20, 48-50, 108-110, 138-140, 168-170, 198-200, 248-250, 278-280 TG U2: 28-30, 68-70, 98-100, 128-130, 178-180, 208-210, 258-260, 286-289 TG U3: 18-20, 28-30, 78-80, 118-120, 168-170, 198-200, 278-280 TG U4: 28-30, 78-80, 178-180, 198-200, 218-220, 258-260, 278-280 TG U5: 18-20, 98-100, 138-140, 146-149, 188-190, 238-240, 278-280 TG U6: 38-40, 68-70, 78-80, 88-90, 138-140, 198-200, 268-270
c. Use feedback from others to improve writing and/or add details.	TG U1: 68-70, 88-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250
d. Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	TG U3: 190, 200, 248-249, 270 TG U4: 232-234, 270, 273 TG U5: 58-59, 130, 222-224, 270 TG U6: 258-259, 264

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e. Use appropriate digital/multimedia tools to produce, enhance, and/or publish writing individually or with peers.	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270</p> <p>TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260</p> <p>TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270</p> <p>TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260</p> <p>TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250</p> <p>TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>
Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
LA.K.W.3: With prompting and support, narrate personal or fictional events in a sequential order using a combination of drawing, dictating, and/or writing.	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>
LA.K.W.4: With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>
LA.K.W.5: With prompting and support, write informative/explanatory pieces about a topic or text with one supporting fact using a combination of drawing, dictating, and/or writing.	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>

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LA.K.W.6: With prompting and support, identify information from provided sources to answer a question using a combination of drawing, dictating, and/or writing.	TG U3: 168-170, 198-200 TG U4: 178-180, 188-190, 198-200, 218-220, 238-240, 248-250 TG U5: 88-90, 228-230, 238-240, 258-260
Speaking and Listening	
Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
LA.K.SL.1: With prompting and support, participate with peers and adults in structured discussions and routines about Kindergarten topics and texts.	
a. Ask pertinent questions to acquire or confirm information.	TG U1: 33, 63, 67, 223, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197
b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.	TG U1: 148, 288 TG U2: 17, 148, 288 TG U3: 148, 288 TG U5: 148, 288 TG U6: 148, 288
c. Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.	TG U1: 132 TG U2: 189, 249, 272 TG U3: 132
d. Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).	TG U1: 13, 273 TG U2: 13, 17, 134, 163, 273 TG U3: 13, 163, 214 TG U4: 13, 133, 163, 223 TG U5: 204, 224 TG U6: 274
e. Complete a task following one/two-step directions.	For supporting content please see: TG U3: 218, 238 TG U4: 98, 212-214, 279 TG U5: 38, 109, 139, 140 TG U6: 19, 39, 49, 59, 69, 79, 199

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Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
LA.K.SL.2: With prompting and support, describe familiar people, places, things, and events, and provide additional detail.	
a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.	TG U1: 148, 210, 220, 230, 260, 288 TG U2: 40, 148, 288 TG U3: 148, 249, 288 TG U4: 128-130, 148, 288 TG U5: 59, 82, 148, 190, 209, 210, 220, 230, 288 TG U6: 148, 259, 288
b. Convey a personal perspective with clear reasons.	TG U5: 59 TG U6: 50, 60, 80, 100, 190, 230, 259, 280
c. Explain the purpose of information being presented.	For supporting content please see: TG U1: 280 TG U2: 60, 170, 190, 220, 250 TG U3: 210, 220, 230, 250 TG U4: 180, 200, 230, 250 TG U5: 20, 30, 40, 70, 80, 90, 100, 140, 220, 250 TG U6: 20, 40, 70, 80, 100, 190, 220, 230
d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).	For supporting content, please see: TG U2: 288 TG U5: 148, 288 TG U6: 148, 288
e. Use appropriate visual and/or digital tools to support verbal communication.	TG U1: 200, 260 TG U2: 260, 270 TG U3: 190, 200, 270, 288 TG U4: 270 TG U5: 130, 270, 288 TG U6: 288

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