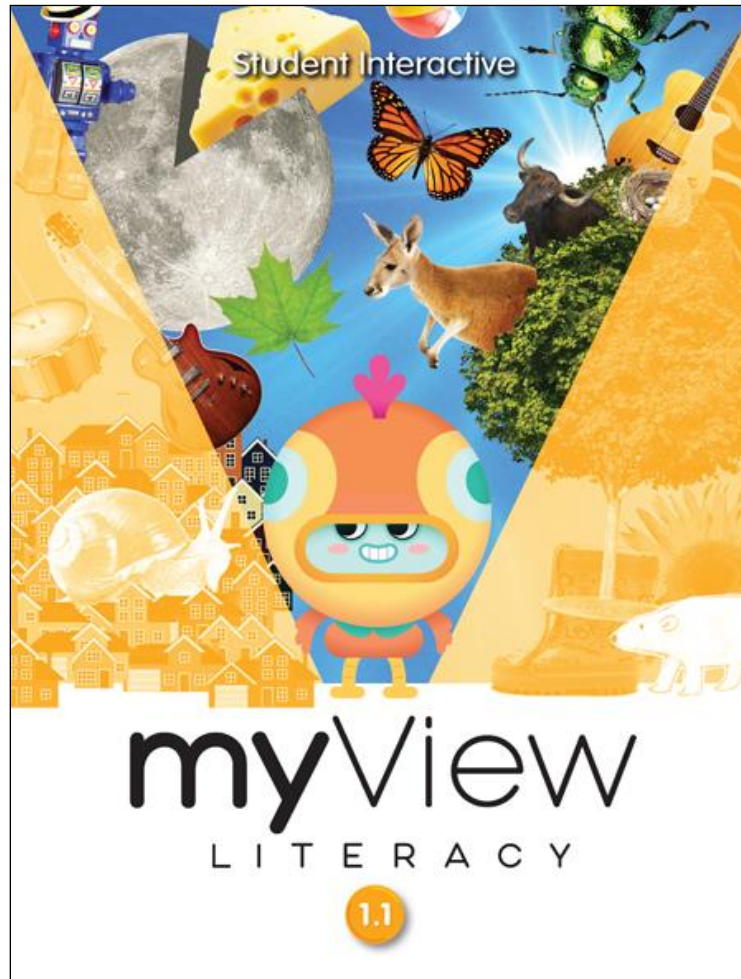


A Correlation of



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To the

Nebraska College and Career Ready Standards for English Language Arts 2021 Grade 1

**A Correlation of myView Literacy, Grade 1 ©2020 to the
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Introduction

This document demonstrates how **myView Literacy ©2020** meets the Nebraska College and Career Ready Standards for **English Language Arts 2021**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Foundations of Reading	
Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.	
LA.1.F.1: Demonstrate knowledge of the organization and basic concepts of print.	
<p>a. Recognize the distinguishing features of a sentence.</p>	<p>Unit 2: Simple Sentences, T323 Spiral Review, T335, T383 Interrogative Sentences, T363, T367, T371, T375 Edit for Capitalization, T380-T381</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Language and Conventions</p>
Phonological Awareness Demonstrate phonological awareness through oral activities. understanding of spoken words, syllables, and sounds (phonemes).	
LA.1.F.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<p>a. Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Sounds, T18 Phonological Awareness: Segment and Blend Phonemes, T82, T116, T446</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T50, T108, T126, T136, T164, T224, T252, T438, T454</p>

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<p>b. Delete initial and final phonemes in words.</p>	<p>Unit 2: Phonological Awareness: Remove Phonemes, T124, T180 Unit 3: Phonological Awareness: Remove Phonemes, T78, T142 Unit 4: Phonological Awareness: Remove Phonemes, T190 Unit 5: Phonological Awareness: Remove Phonemes, T192</p>
<p>c. Substitute phonemes in spoken words to build new words in single-syllable words with no blends.</p>	<p>Unit 1: Phonological Awareness: Change Phonemes, T456 Unit 2: Phonological Awareness: Change Phonemes, T66, T246, T430 Unit 4: Phonological Awareness: Change Phonemes, T72, T134, T250</p>
<p>d. Add or substitute individual sounds (phonemes in simple, one-syllable words to make new words (e.g., “Say ‘map.’ Say it again and instead of /p/ say /t/. What is the new word? ‘Mat’”).</p>	<p>Unit 1: Phonological Awareness: Add Phonemes, T184 Phonological Awareness: Change Phonemes, T456 Unit 2: Phonological Awareness: Add Phonemes, T106, T162 Phonological Awareness: Change Phonemes, T246, T430 Unit 3: Phonological Awareness: Add Phonemes, T300, T454 Unit 4: Phonological Awareness: Change Phonemes, T134,</p>

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Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
LA.1.F.3: Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
<p>a. Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.</p>	<p>Unit 2: Phonics: Decode Words with Initial Consonant Blends, T18-T19 Phonics: Decode and Write Words with Initial Consonant Blends, T32-T33 Phonics: Decode Words with Final Consonant Blends, T134-T135 Phonics: Decode and Write Words with Final Consonant Blends, T148-T149 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i>, T190-T191 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i>, <i>th</i>, T204-T205</p> <p>Unit 3: Phonics: Decode Words with Consonant Digraphs and Trigraphs, T18-T19 Phonics: Decode and Write Words with Digraphs and Trigraphs, T32-T33</p> <p>Unit 4: Phonics: Decode Words with Trigraph <i>dge</i>, T172-T173 Phonics: Decode and Write Words with Trigraph <i>dge</i>, T180-T181</p> <p>Unit 5: Phonics: Decode and Write Words with Consonant Blends and Trigraphs, T50-T51, T58-T59</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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<p>b. Decode and encode simple words with r-controlled vowels.</p>	<p>Unit 3: Phonics: Decode Words with <i>r</i>-Controlled Vowels <i>or, ore</i>, T438-T439 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowels <i>or, ore</i>, T442-T443</p> <p>Unit 4: Phonics: Decode Words with <i>r</i>-Controlled Vowel <i>ar</i>, T18-T19 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowel <i>ar</i>, T32-T33 Phonics: Decode Words with <i>r</i>-Controlled Vowels <i>er, ir, ur</i>, T82-T83 Phonics: Decode and Write Words with <i>r</i>-Controlled Vowels <i>er, ir, ur</i>, T96-T97</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>
<p>c. Decode and encode regularly spelled one-syllable words.</p>	<p>Unit 1: Phonics: Decode Words with Initial and Final Consonant <i>Mm, Ss, Tt</i>, T48-T49 Phonics: Decode and Write Words with Short <i>i</i>, T90-T91 Phonics: Decode and Write Words with Consonants <i>Cc, Pp, Nn</i>, T118-T119 Phonics: Decode and Write Words with Short <i>o</i>, T152-T153 Phonics: Decode and Write Words with Consonants <i>Ff, Bb, Gg</i>, T174-T175 Phonics: Decode and Write Words with Consonants <i>Dd, Ll, Hh</i>, T236-T237 Phonics: Decode and Write Words with Consonants <i>Rr, Ww, Jj, Kk</i>, T292-T293 Phonics: Decode and Write Words with Consonants <i>Vv, Yy, Zz</i>, T450-T451</p> <p>Unit 2: Phonics: Decode and Write Words with Final <i>x</i>, T56-T57</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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<p>d. Decode and encode final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Unit 2: Phonics: Decode and Write Words with Long <i>a</i> Spelled VCe, T260-T261 Phonics: Decode and Write Words with Long <i>i</i> Spelled VCe, T434-T435</p> <p>Unit 3: Phonics: Decode and Write Words with Long <i>o</i> Spelled VCe, T92-T93 Phonics: Decode and Write Words with Long <i>u</i> and <i>e</i> Spelled VCe, T122-T123 Decode and Write Words with Long <i>e</i> Spelled <i>e</i>, <i>ee</i>, T156-T157</p> <p>Unit 4: Phonics: Decode and Write Words with Vowel Team <i>ie</i>, T456-T457</p> <p>Unit 5: Phonics: Decode and Write Words with Long <i>o</i> Spelled <i>oa</i>, <i>ow</i>, <i>oe</i>, T32-T33</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>
<p>e. Decode and encode two-syllable words with regular patterns by breaking the words into syllables.</p>	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235 Decodable Story, T236-T237, T292-T293 Phonics: Spiral Review Vowel Sounds of <i>y</i>, Syllable Pattern VCCV, T300 Phonics: Spiral Review Consonant Patterns <i>ng</i>, <i>nk</i>, Syllable Pattern CV, T454</p> <p>Unit 5: Phonics: Decode Words with Open and Closed Syllables, T252-T253 Phonics: Decode and Write Words with Open and Closed Syllables, T266-T267 Decodable Story, T292-T293</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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<p>f. Decode and encode words with inflectional endings.</p>	<p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T162-T163 Phonics: Decode and Write Words with Inflectional Ending -s, T170-T171 Phonics: Decode Words with Inflectional Ending -ing, T218-T219 Phonics: Decode and Write Words with Inflectional Ending -ing, T226-T227 Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -s, T236 Phonics: Spiral Review Consonant Digraphs <i>sh, th</i>; Inflectional Ending -ing, T292</p> <p>Unit 3: Phonics: Decode Words with Inflectional Ending -ed, T170-T171 Phonics: Decode and Write Words with Inflectional Ending -ed, T178-T179 Phonics: Decode Words with Inflectional Ending -es, Plural -es, T54-T55</p> <p>Unit 4: Phonics: Decode and Write Words with Inflectional Ending -es, Plural -es, T62-T63 Phonics: Decode Words with Endings -ed, -ing, T116-T117 Phonics: Decode and Write Words with Endings -ed, -ing, T124-T125 Phonics: Decode and Write Words with Endings, T450-T451</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>
<p>g. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235</p>

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<p>h. Recognize and read grade-appropriate, irregularly spelled words.</p>	<p>Unit 3: Read <i>A Deep Sleep</i>, T180-T181 Spelling: Spell Words with the Vowel Sounds of <i>y</i>, T390, T394, T398, T406 Unit 4: Read <i>Cars by Bob</i>, T182-T183 Phonics: Decode and Write Words with Diphthongs <i>oi, oy</i>, T274-T275 Spelling: Spell Words with Diphthongs <i>oi, oy</i> T422, T426 Phonics: Decode Words with Vowel Digraph <i>ea</i>, T290-T291 Unit 5: Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78-T79, T92-T93 Read <i>Spring Rain</i>, T450 Digital Resources: <i>Decodable Readers</i>>Units 1-5; <i>Resource Download Center</i>>Phonics >Spelling</p>
<p>Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.</p>	
<p>LA.1.F.3: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</p>	
<p>a. Read decodable text accurately with appropriate rate, intonation, and expression/prosody to reflect meaning.</p>	<p>Unit 1: Fluency, T80, T103, T126, T234, T260 Unit 2: Fluency, T46, T104, T178, T280 Unit 3: Fluency, T48, T82, T146, T224 Unit 4: Fluency, T60, T170, T178, T230 Unit 5: Fluency, T114, T106, T140, T222 Digital Resources: <i>SavvasRealize.com</i>><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>><i>Foundational Skills</i>>Fluency</p>

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<p>b. Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p>Unit 1: High-Frequency Words, T40, T49, T102, T111 Decodable Story, T58-T59, T120-T121, T294-T295</p> <p>Unit 2: Decodable Story, T58-T59, T116-T117 High-Frequency Words, T125, T135, T163</p> <p>Unit 3: High-Frequency Words, T51, T98, T103, T301 Decodable Story, T60-T61, T124-T125, T180-T181</p> <p>Unit 4: Decodable Story, T64-T65, T182-T183, T242-T243 High-Frequency Words, T102, T164, T275, T309</p> <p>Unit 5: High-Frequency Words, T51, T93, T243, T301 Decodable Story, T60-T61, T118-T119, T292-T293</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>High-Frequency Words Practice</p>
<p>Reading Prose and Poetry</p>	
<p>Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.</p>	
<p>LA.1.RP.1: Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.</p>	<p>Unit 1: Reflect and Share: Talk About It, T68-T69</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135 Fable, T204-T205 Determine Central Message, T462</p> <p>Unit 4: Respond and Analyze: My View, T166-T167 Determine Theme, T174-T175</p> <p>Unit 5: Determine Theme, T226-T227 Reflect and Share: Talk About It, T244-T245</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>LA.1.RP.2: Identify the main character(s), setting, and important events, drawing on key details in a literary text.</p>	<p>Unit 1: Realistic Fiction, T24-T25, T82-T83, T200-T201 Describe a Character, T50-T51, T204 Use Text Evidence, T60-T61 Reflect and Share: Talk About It, T68-T69 Describe the Setting, T112-T113 Describe Characters, T230-T231 Visualize Details About Characters, T240-T241</p> <p>Unit 3: Describe Plot, T41, T52-T53 Visualize Details, T209, T217 Respond and Analyze: My View, T220-T221 Describe Main Events and Setting, T228-T229</p> <p>Unit 4: Historical Fiction, T150-T151</p> <p>Unit 5: Fiction, T198-T199 Reflect and Share: Talk About It, T244-T245</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
<p>Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary texts.</p>	
<p>LA.1.RP.3: Explain the difference between the roles of author and narrator or speaker in a literary text.</p>	<p>Unit 2: Print Awareness, T262</p> <p>Unit 3: Third-Person Text, T54 Print Awareness, T214</p> <p>Unit 4: Print Awareness, T34 Third-Person Text, T294 Explore the Narrator: You, T352-T353</p>

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<p>LA.1.RP.4: Identify the basic characteristics of literary text, drawing on a wide range of text types.</p>	<p>Unit 1: Realistic Fiction, T24-T25 Identify Realistic Fiction, T28, T86, T204</p> <p>Unit 2: Identify Poetry/Describe Elements of Poetry, T200, T209, T211, T220-T221 Find Elements of a Drama, T256</p> <p>Unit 3: Identify Traditional Stories, T28, T88, T208 Folktale, T84-T85 Poetry, T148-T149 Identify Poetry/Find Elements of Poetry, T152, T172-T173 Elements of Poetry, T161, T163, T174-T175 Fable, T204-T205</p> <p>Unit 4: Identify Historical Fiction, T154</p> <p>Unit 5: Fiction, T198-T199 Identify Fiction, T202</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
<p>Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary texts.</p>	
<p>LA.1.RP.5: Compare and contrast the experiences of characters in familiar stories.</p>	<p>Unit 1: Introduce the Texts, T210-T211, T216-T217 Describe Characters, T230-T231 Compare Across Texts, T438-T439</p> <p>Unit 3: Reflect and Share: Write to Sources, T70-T71, T246-T247 Reflect and Share: Talk About It, T134-T135 Compare Texts, T209</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Professional Development Center>Comprehension & Assessment</p>

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<p>LA.1.RP.6: Ask and answer questions about key details in a literary text.</p>	<p>Unit 1: Listening Comprehension, T22-T23 Ask and Answer Questions, T87, T99, T101, T122-T123</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135</p> <p>Unit 4: Ask and Answer Questions, T29, T41, T47, T66-T67</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LA.1.RP.7: Make connections between own experiences and other cultures in literary texts.</p>	<p>Unit 1: Respond and Analyze: My View, T104, T222 Reflect and Share: Talk About It, T248-T249</p> <p>Unit 3: Make Connections, T97, T103, T107, T126-T127, T153</p> <p>Unit 4: Make Connections, T165, T184-T185</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary texts independently and proficiently.	
<p>LA.1.RP.8: With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.</p>	<p>Unit 1: Independent Reading Log, T11 Literary Text, T14-T71, T72-T133, T190-T251 Book Club, T470-T487</p> <p>Unit 2: Independent Reading Log, T11 Literary Text, T186-T241, T242-T297 Book Club, T460-T477</p> <p>Unit 3: Independent Reading Log, T11 Literary Text, T14-T73, T74-T137, T138-T193, T194-T249 Book Club, T468-T485</p> <p>Unit 4: Independent Reading Log, T11 Literary Text, T140-T195 Book Club, T476-T493</p> <p>Unit 5: Independent Reading Log, T11 Literary Text, T188-T247 Book Club, T468-T485</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Decodable Readers>Units 1-5 >Leveled Readers>Levels 1-5</p>

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Reading Informational Text	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.	
LA.1.RI.1: Identify the main topic and key details in an informational text.	<p>Unit 2: Informational Text, T24-T25, T140-T141 Identify Main Idea, T28, T37 Find Important Details, T29, T41, T60-T61 Find the Main Idea, T50-T51 Identify Informational Text, T144</p> <p>Unit 4: Informational Text, T206-T207, T210 Find Important Details, T211, T244-T245 Find the Main Idea, T270, T279, T283, T292-T293</p> <p>Unit 5: Informational Text, T24-T25 Identify Informational Text, T28</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.1.RI.2: Identify key individuals, events, or pieces of information in an informational text.	<p>Unit 4: Describe Connections, T28, T39, T41, T43, T56-T57</p> <p>Unit 5: Use Pictures and Text, T262, T271, T284-T285</p>
Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational texts.	
LA.1.RI.3: Define the role of the author and illustrator in presenting the ideas or information in a text.	<p>Unit 4: Print Awareness, T34</p>

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<p>LA.1.RI.4: Use text features (titles, headings, visuals) to predict or confirm the topic of a text.</p>	<p>Unit 1: Find Text Features, T148, T168-T169 Print Features, T170-T171 Correct and Confirm Predictions, T296-T297 Explore Features of a Nonfiction Book, T374-T375</p> <p>Unit 5: Informational Text, T84-T85 Use Text Features, T88, T110-T111 Correct and Confirm Predictions, T97</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
<p>Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational texts.</p>	
<p>LA.1.RI.5: Identify basic similarities and differences between two informational texts on the same topic.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T304-T305 Compare Across Texts, T438-T439</p> <p>Unit 2: Compare Across Texts, T428-T429</p> <p>Unit 3: Compare Across Texts, T436-T437</p> <p>Unit 4: Introduce the Texts, T216-T217, T222-T223 Compare and Contrast Texts, T219, T225 Respond and Analyze, T226-T227 Compare Across Texts, T444-T445</p> <p>Unit 5: Reflect and Share: Talk About It, T244-T245 Compare Across Texts: Beyond My World, T436-T437</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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<p>LA.1.RI.6: Identify an author’s opinion(s) about a text.</p>	<p>For supporting content please see: Unit 3: Listening Comprehension, T258-T259 Persuasive Text, T260-T261 Identify Persuasive Text, T284-T285 Unit 5: Identify Persuasive Text, T146, T157, T166-T167</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
<p>LA.1.RI.7: Make connections between own experiences and other cultures in informational texts.</p>	<p>Unit 3: Make Connections, T265, T273, T294-T295 Reflect and Share: Talk About It, T252-T253 Unit 5: Make Connections, T29, T37, T41, T62-T63</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>

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Nebraska College and Career Ready Standards for English Language Arts, Grade 1	myView Literacy ©2020 Grade 1
Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.	
<p>LA.1.RI.8: With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.</p>	<p>Unit 1: Independent Reading Log, T11 Informational Text, T134-T189, T252-T307 Book Club, T470-T487</p> <p>Unit 2: Independent Reading Log, T11 Informational Text, T14-T71, T72-T129, T130-T185 Book Club, T460-T477</p> <p>Unit 3: Independent Reading Log, T11 Informational Text, T250-T305 Book Club, T468-T485</p> <p>Unit 4: Independent Reading Log, T11 Informational Text, T14-T77, T78-T139, T196-T255, T256-T313 Book Club, T476-T493</p> <p>Unit 5: Independent Reading Log, T11 Informational Text, T14-T73, T74-T131, T132-T187, T248-T305 Book Club, T468-T485</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Decodable Readers>Units 1-5 >Leveled Readers>Levels 1-5</p>

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Vocabulary	
Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
LA.1.V.1: Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.	
<p>a. Use sentence-level context clues to determine the meaning of a word or phrase.</p>	<p>Unit 1: Context Clues, T146-T147, T158</p> <p>Unit 2: Context Clues, T142-T143</p> <p>Unit 3: Context Clues, T150-T151, T161</p> <p>Unit 4: Context Clues, T152-T153 Vocabulary in Context, T281</p> <p>Unit 5: Context Clues, T144-T145 Vocabulary in Context, T213, T273</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>b. Use commonly occurring affixes to determine the meaning of unknown words.</p>	<p>Unit 2: Word Parts, T198-T199</p> <p>Unit 3: Word Parts, T206-T207</p> <p>Unit 4: Word Parts, T208-T209</p> <p>Unit 5: Phonics: Decode Words with Suffixes <i>-er, -or</i>, T108-T109 Phonics: Decode and Write Words with Suffixes <i>-er, -or</i>, T116-T117 Prefixes <i>re-, un-</i>, T156 Phonics: Decode Words with Prefixes <i>re-, un-</i>, T164-T165 Phonics: Decode and Write Words with Prefixes <i>re-, un-</i>, T172-T173 Word Parts, T200-T201 Phonics: Decode and Write Words with Suffixes <i>-ly, -ful</i>, T224-T225, T232-T233</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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<p>c. Identify commonly occurring root words and their inflectional forms.</p>	<p>Unit 2: Phonics: Decode Words with Inflectional Ending -s, T162-T163 Phonics: Decode and Write Words with Inflectional Ending -s, T170-T171 Phonics: Decode Words with Inflectional Ending -ing, T218-T219 Phonics: Decode and Write Words with Inflectional Ending -ing, T226-T227 Unit 3: Phonics: Decode Words with Inflectional Ending -ed, T170-T171 Phonics: Decode and Write Words with Inflectional Ending -ed, T178-T179 Unit 4: Phonics: Decode Words with Inflectional Ending -es, Plural -es, T54-T55 Phonics: Decode and Write Words with Inflectional Ending -es, Plural -es, T62-T63 Phonics: Decode Words with Endings -ed, -ing, T116-T117 Phonics: Decode and Write Words with Endings -ed, -ing, T124-T125</p> <p>Digital Resources: SavvasRealize.com>Decodable Readers>Units 1-5 >Resource Download Center>Phonics >Spelling</p>
<p>d. Determine the meanings of key words and phrases using provided reference materials and classroom resources.</p>	<p>Unit 1: How to Use a Picture Dictionary, T488-T489 How to Use a Glossary, T490-T491 Unit 2: How to Use a Picture Dictionary, T478-T479 How to Use a Digital Resource, T480-T481 Unit 3: How to Use a Picture Dictionary, T486-T487 How to Use a Glossary, T488-T489 Unit 4: How to Use a Picture Dictionary, T494-T495 How to Use a Digital Resource, T496-T497 Unit 5: How to Use a Picture Dictionary, T486-T487 How to Use a Glossary, T488-T489</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
LA.1.V.2: Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.	
a. Sort common words and phrases into conceptual categories to develop an understanding of word relationships.	<p>Unit 1: Spiral Review: Nouns, T345 How to Use a Picture Dictionary, T488-T489</p> <p>Unit 2: How to Use a Picture Dictionary, T478-T479</p> <p>Unit 3: How to Use a Picture Dictionary, T486-T487</p> <p>Unit 4: Action Words, T331, T335 How to Use a Picture Dictionary, T494-T495</p> <p>Unit 5: How to Use a Picture Dictionary, T486-T487</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
b. Define words by their category and simple attributes (e.g., a duck is a bird that swims).	<p>Unit 1: How to Use a Picture Dictionary, T488-T489</p> <p>Unit 2: How to Use a Picture Dictionary, T478-T479</p> <p>Unit 3: How to Use a Picture Dictionary, T486-T487</p> <p>Unit 4: How to Use a Picture Dictionary, T494-T495</p> <p>Unit 5: How to Use a Picture Dictionary, T486-T487</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
c. Ask and answer questions about key words and phrases to determine their meaning.	<p>Unit 1: Preview Vocabulary, T154-T155</p> <p>Unit 2: Preview Vocabulary, T34-T35</p> <p>Unit 4: Preview Vocabulary, T98-T99 Vocabulary in Context, T221</p>

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<p>d. Distinguish nuances of meaning between common verbs (e.g., glance, stare) and adjectives differing in intensity (e.g., large, gigantic).</p>	<p>Unit 1: Synonyms, T84-T85, T97</p> <p>Unit 2: Academic Vocabulary: Related Words, T26-T27 Synonyms, T84-T85, T97</p> <p>Unit 3: Synonyms and Antonyms, T86-T87, T102 Synonyms, T97</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>Writing</p>	
<p>Foundations of Writing Apply handwriting skills to legibly communicate ideas and information.</p>	
<p>LA.1.FW.1: Demonstrate and apply handwriting skills.</p>	
<p>a. Print all upper and lowercase manuscript letters using correct formation.</p>	<p>Unit 1: Handwriting, T264-T265, T288-T289</p> <p>Unit 2: Handwriting, T26-T27, T84-T85, T110-T111, T166-T167, T198-T199, T222-T223, T254-T255</p> <p>Unit 3: Handwriting, T26-T27, T54-T55, T86-T87, T118-T119, T150-T151, T174-T175, T230-T231, T262-T263, T286-T287</p> <p>Unit 4: Handwriting, T26-T27, T58-T59, T120-T121, T152-T153, T176-T177, T208-T209, T236-T237, T268-T269</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Handwriting Practice</p>

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<p>b. Write the common grapheme (letter or letter group) for each phoneme.</p>	<p>Unit 1: Phonics: Decode and Write Words with Short <i>a</i> and Consonants <i>Mm, Ss, Tt</i>, T56-T57 Phonics: Decode and Write Words with Short <i>i</i>, T90-T91 Phonics: Decode and Write Words with Consonants <i>Cc, Pp, Nn</i>, T118-T119 Phonics: Decode and Write Words with Short <i>o</i>, T152-T153 Phonics: Decode and Write Words with Consonants <i>Ff, Bb, Gg</i>, T174-T175 Phonics: Decode and Write Words with Short <i>e</i>, T208-T209 Phonics: Decode and Write Words with Consonants <i>Dd, Ll, Hh</i>, T236-T237 Phonics: Decode and Write Words with Short <i>u</i>, T270-T271 Phonics: Decode and Write Words with Consonants <i>Rr, Ww, Jj, Kk</i>, T292-T293 Phonics: Decode and Write Words with Initial <i>Qu, qu /kw/</i>, T444-T445 Phonics: Decode and Write Words with Consonants <i>Vv, Yy, Zz</i>, T450-T451</p> <p>Unit 2: Phonics: Decode and Write Words with Initial Consonant Blends, T32-T33 Phonics: Decode and Write Words with Final <i>x</i>, T56-T57 Phonics: Decode and Write Words with Sound <i>/k/</i> Spelled <i>ck</i>, T90-T91 Phonics: Decode and Write Words with Final Consonant Blends, T148-T149 Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i>, T190-T191 Phonics: Decode and Write Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T440-T441</p> <p>Unit 3: Phonics: Decode and Write Words with Digraphs and Trigraphs, T32-T33 Phonics: Decode and Write Words with Vowel Sounds of <i>y</i>, T212-T213</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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<p>c. Use appropriate spacing between letters and words</p>	<p>Unit 2: Handwriting, T142-T143, T278-T279</p> <p>Unit 3: Handwriting, T206-T207</p> <p>Unit 4: Handwriting, T90-T91</p> <p>Unit 5: Handwriting, T228-T229</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
<p>LA.1.FW.2: Demonstrate sound-letter concepts when writing.</p>	
<p>a. Segment phonemes in two- and three-phoneme syllables.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T66, T128, T246, T302</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T18, T134, T446</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T18, T50, T170, T226, T438, T446</p> <p>Unit 4: Phonological Awareness: Segment and Blend Sounds, T18, T446 Phonological Awareness: Segment and Blend Phonemes, T82, T116</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T136, T438</p> <p>Digital Resources: SavvasRealize.com><i>Decodable Readers</i>>Units 1-5 ><i>Foundational Skills HUB</i>>Sound-Spelling Cards ><i>Resource Download Center</i>>Phonics</p>

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<p>b. Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.</p>	<p>Unit 1: Phonics: Decode and Write Words with Short <i>a</i> and Consonants <i>Mm, Ss, Tt</i>, T56-T57 Phonics: Decode and Write Words with Short <i>i</i>, T90-T91 Phonics: Decode and Write Words with Consonants <i>Cc, Pp, Nn</i>, T118-T119 Phonics: Decode and Write Words with Short <i>o</i>, T152-T153 Phonics: Decode and Write Words with Consonants <i>Ff, Bb, Gg</i>, T174-T175 Phonics: Decode and Write Words with Short <i>e</i>, T208-T209 Phonics: Decode and Write Words with Consonants <i>Dd, Ll, Hh</i>, T236-T237 Phonics: Decode and Write Words with Short <i>u</i>, T270-T271 Phonics: Decode and Write Words with Consonants <i>Rr, Ww, Jj, Kk</i>, T292-T293 Phonics: Decode and Write Words with Initial <i>Qu, qu /kw/</i>, T444-T445 Phonics: Decode and Write Words with Consonants <i>Vv, Yy, Zz</i>, T450-T451 Unit 3: Phonics: Decode Words with Syllable Pattern VCCV, T226-T227 Phonics: Decode and Write Words with Syllable Pattern VCCV, T234-T235 Decodable Story, T236-T237 Phonics: Decode Words with Open Syllables, T282-T283 Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>

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Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
LA.1.W.1: Write and expand grammatically correct simple sentences and paragraphs.	
<p>a. Capitalize proper nouns (e.g., days of the week, names of people).</p>	<p>Unit 3: Common and Proper Nouns, T344, T347, T351, T355, T367 Capitalize / and Proper Names, T419, T423, T427, T431</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>b. Use end punctuation, commas in dates, and commas to separate single words in a series.</p>	<p>Unit 2: Declarative Sentences, T339, T340, T343, T347, T351 Interrogative Sentences, T363, T364, T367, T371, T375 Exclamatory Sentences, T399 Edit for Commas, T408 Imperative Sentences, T415, T423</p> <p>Unit 4: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404-T405</p> <p>Unit 5: Explore Punctuation Marks, T400-T401 Apply Punctuation Marks, T404 Commas in Dates and Sentences, T416, T419, T423, T427, T431</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>c. Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.</p>	<p>Unit 1: Adjectives and Articles, T213, T220, T401 Sentences with Noun, Verbs, and Adjectives, T276, T425 Nouns, T325</p> <p>Unit 3: Common Nouns, T104 Pronouns <i>I</i> and <i>me</i>, T217, T399 Common and Proper Nouns, T347, T351 Pronouns, T371, T375, T379, T388-T389 Edit for Nouns, T412-T413</p> <p>Unit 4: Action Words, T39, T331, T335, T339, T343 Verbs, T407 Explore Verbs, T408-T409 Edit for Pronouns, T420-T421 Edit for Adjectives and Articles, T424-T425</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>d. Form and use regular and frequently occurring irregular plural nouns.</p>	<p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T384-T385 Apply Singular, Plural, Common, Proper, and Possessive Nouns, T388-T389</p> <p>Unit 3: Singular and Plural Nouns, T42, T323, T324, T327, T331, T335</p> <p>Unit 4: Plural -es, T46</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>e. Use subject-verb agreement in simple and compound sentences.</p>	<p>Unit 2: Explore Complete Sentences with Subject-Verb Agreement, T392-T393 Apply Complete Sentences with Subject-Verb Agreement, T396</p> <p>Unit 3: Edit for Complete Sentences with Subject-Verb Agreement, T416-T417 Edit, T464</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>LA.1.W.2: Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	
<p>a. Use prewriting activities and resources to generate and organize ideas.</p>	<p>Unit 1: Prewriting Questioning, T322 Drafting Generating Ideas, T346</p> <p>Unit 2: Prewriting Mapping, T312</p> <p>Unit 3: Generate Ideas, T328-T329 Prewriting Freewriting, T328</p> <p>Unit 4: Generate Ideas, T336-T337 Prewriting Brainstorming, T336</p> <p>Unit 5: Generate Ideas, T328-T329 Prewriting Using Pictures as Inspiration, T328</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>

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<p>b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T130-T131, T304-T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T182-T183, T294-T295 Informational Book, T308-T309, T312-T313, T316-T317, T320-T321, T324, T332-T333, T336-T337, T340-T341, T344-T345, T348, T356-T357, T360-T361, T364-T365, T368-T369, T372</p> <p>Unit 3: Reflect and Share: Write to Sources, T70-T71, T246-T247 Poetry, T316-T317, T320-T321, T324-T325, T328-T329, T332, T340-T341, T344-T345, T348-T349, T352-T353, T356, T368-T369, T372-T373, T376-T377, T380, T420-T421, T424-T425</p> <p>Unit 4: Reflect and Share: Write to Sources, T136-T137, T310-T311 Personal Narrative, T324-T325, T328-T329, T332-T333, T336-T337, T340, T348-T349, T352-T353, T356-T357, T360-T361, T364, T372-T373, T376-T377, T380-T381, T384-T385, T388, T428-T429, T432-T433</p> <p>Unit 5: Reflect and Share: Write to Sources, T128-T129, T184-T185 How-To Book, T316-T317, T320-T321, T324-T325, T328-T329, T332, T340-T341, T344-T345, T348-T349, T352-T353, T356, T364-T365, T368-T369, T372-T373, T376-T377, T380, T420-T421, T424-T425</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>c. Use feedback from others to improve writing and/or add details.</p>	<p>Unit 1: Writing Club, T335, T407 Revise, T466</p> <p>Unit 2: Writing Club, T397 Revise, T456</p> <p>Unit 3: Writing Club, T333, T357, T381, T405 Revise, T464</p> <p>Unit 4: Writing Club, T341, T365, T413 Revise, T472</p> <p>Unit 5: Writing Club, T357, T381, T405 Revise, T464</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>d. Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Unit 1: Print Features, T159 Find Graphics, T266, T275, T277, T286-T287 Apply Digital Tools We Can Use, T354-T355 Digital Tools We Can Use Together, T358 Customize It!, T462</p> <p>Unit 2: Informational Books: Simple Graphics, T316-T317 Explore Simple Graphics, T344-T345 Apply Simple Graphics, T348 Explore Features and Simple Graphics, T360-T361 Apply Features and Simple Graphics, T364-T365</p> <p>Unit 4: Graphic Features, T103, T108 Informational Text, T206-T207 Print Features, T236-T237 Publishing Creating a Final Copy, T432</p> <p>Unit 5: Use Graphics, T99, T101 Use Text Features, T110-T111 Use Pictures and Text, T262 Graphics, T272, T286-T287 How-to Book: Graphics, T324-T325 Explore Simple Graphics, T352-T353 Apply Simple Graphics, T356 Prepare for Celebration, T420</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i></p>

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<p>e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p>Unit 1: Explore Digital Tools We Can Use, T350-T351 Apply Digital Tools We Can Use, T354-T355 Choose a Book to Publish, T414-T415 Prepare for Celebration, T422-T423 How to Celebrate, T426-T427</p> <p>Unit 2: Prepare for Celebration, T412-T413 Customize It!, T458</p> <p>Unit 3: Prepare for Celebration, T420-T421 Publish and Celebrate, T424-T425 Customize It!, T466</p> <p>Unit 4: Prepare for Celebration, T428-T429 Celebrate, T432-T433</p> <p>Unit 5: Prepare for Celebration, T420-T421 Publish and Celebrate, T424-T425</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.</p>	
<p>LA.1.W.3: With prompting and support, write personal or fictional creative and/or expressive pieces that retell two or more appropriately sequenced events.</p>	
<p>a. Include some relevant details.</p>	<p>Unit 4: Personal Narrative, T324-T325 Plan Your Personal Narrative, T340 Apply Problem and Resolution, T364 What Happens First, T372-T373 Explore What Happens Next, T376-T377 Apply What Happens Next, T380-T381 Explore What Happens Last, T384-T385 Apply What Happens Last, T388</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics</p>

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<p>b. Use time order words to signal sequence of events.</p>	<p>Unit 4: What Happens First, T372-T373 Explore What Happens Next, T376-T377 Apply What Happens Next, T380-T381 Explore What Happens Last, T384-T385 Apply What Happens Last, T388</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>c. Provide a sense of closure.</p>	<p>Unit 4: Personal Narrative: Plot, T332-T333 Explore Problem and Resolution, T360-T361 Apply Problem and Resolution, T364 Explore What Happens Last, T384-T385 Apply What Happens Last, T388</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>LA.1.W.4: With prompting and support, express an opinion about a topic or text and provide a supporting reason.</p>	
<p>a. Introduce a topic or text.</p>	<p>Writing Workshop: Opinion Writing: Topics and Opinions, WW3 Introduce a Topic, WW12 Explore Organize Introduction, WW23 Apply Organize Introduction, WW24</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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b. State an opinion and provide a reason to support the opinion.	<p>Writing Workshop: Opinion Writing: Reasons, WW4 Explore State an Opinion, WW13 Apply State an Opinion, WW14 Explore Supply Reasons, WW15 Apply Supply Reasons, WW16</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
c. Provide a sense of closure.	<p>Writing Workshop: Explore Write a Conclusion, WW25 Apply Write a Conclusion, WW26</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i></p>
LA.1.W.5: With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.	
a. Introduce a topic.	<p>Unit 2: Brainstorm a Topic and Main Idea, T320-T321 Main Idea, T332-T333 Explore Introduction and Conclusion, T368-T369 Apply Introduction and Conclusion, T372</p> <p>Unit 5: Introduction and Conclusion, T340-T341</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics</p>
b. Develop a topic using supporting facts and details.	<p>Unit 2: Prewriting Mapping, T312 Explore Facts and Details, T336-T337 Apply Facts and Details, T340-T341</p> <p>Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i></p>

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c. Use words and phrases related to the topic.	For supporting content please see: Unit 5: How-to Books: Instructions, T320-T321 Explore Instructions, T344-T345 Language & Conventions Transitions and Conjunctions, T348 Explore Steps in a Process, T368-T369 Apply Steps in a Process, T372-T373
d. Provide a sense of closure.	Unit 2: Explore Introduction and Conclusion, T368-T369 Apply Introduction and Conclusion, T372 Unit 5: Introduction and Conclusion, T340-T341 Digital Resources: SavvasRealize.com> <i>Writing Anchor Charts and Minilessons</i>
LA.1.W.6: With prompting and support, identify information from provided sources to answer a question.	
a. Retell or recall information from provided sources.	Unit 1: Conduct Research: Use Print Sources, T462-T463 Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453 Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461 Unit 4: Interact With Sources: Explore the Web Site, T84- T85 Conduct Research: Interview a Person, T468-T469 Unit 5: Interact with Sources: Explore the Web Site, T80- T81 Conduct Research: Search Online, T460-T461

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<p>b. Use provided print and/or digital tools to gather information and ideas to answer questions.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462-T463 Collaborate and Discuss: Identify Relevant Sources, T464-T465</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 4: Interact With Sources: Explore the Web Site, T84-T85 Conduct Research: Interview a Person, T468-T469 Collaborate and Discuss: Take Notes, T470-T471</p> <p>Unit 5: Interact with Sources: Explore the Web Site, T80-T81 Conduct Research: Search Online, T460-T461 Collaborate and Discuss: Create a Fact Sheet, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>c. Sort evidence and information into categories.</p>	<p>For supporting content please see:</p> <p>Unit 2: Customize It!, T454</p> <p>Unit 4: Collaborate and Discuss: Take Notes, T470-T471</p>

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<p>d. Use provided print and/or digital tools to gather information and ideas and to answer questions.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462-T463 Collaborate and Discuss: Identify Relevant Sources, T464-T465</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 4: Interact With Sources: Explore the Web Site, T84-T85 Conduct Research: Interview a Person, T468-T469 Collaborate and Discuss: Take Notes, T470-T471</p> <p>Unit 5: Interact with Sources: Explore the Web Site, T80-T81 Conduct Research: Search Online, T460-T461 Collaborate and Discuss: Create a Fact Sheet, T462-T463</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>e. Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).</p>	<p>For supporting content, please see:</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452-T453 Collaborate and Discuss: Search Online, T454-T455 Extend Research: Incorporate Media, T456</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460-T461</p> <p>Unit 5: Conduct Research: Search Online, T460-T461</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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Speaking and Listening	
Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
LA.1.SL.1: Participate with peers and adults in structured discussions and routines about 1st grade topics and texts.	
<p>a. Ask pertinent questions to acquire or confirm information.</p>	<p>Unit 1: Reflect and Share: Talk About It, T248-T249 Asking and Answering Questions, T406 Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Reflect and Share: Talk About It, T126-T127 Listening Comprehension, T138-T139, T194-T195</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135</p> <p>Unit 4: Reflect and Share: Talk About It, T252-T253 Celebrate and Reflect: Share, T474-T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Unit 1: Reflect and Share: Talk About It, T186-T187, T248-T249</p> <p>Unit 3: Reflect and Share: Talk About It, T190-T191, T302-T303</p> <p>Unit 5: Reflect and Share: Talk About It, T70-T71</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>c. Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Unit 1: Collaboration, T471, T477 Unit 2: Collaboration, T461, T467 Unit 3: Collaboration, T469, T475 Unit 4: Collaboration, T477, T483 Unit 5: Collaboration, T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
<p>d. Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Unit 1: Collaboration, T477 Unit 2: Writing Club, T349 Celebrate and Reflect: Share, T458 Collaboration, T467 Unit 3: Celebrate and Reflect: Share, T466 Collaboration, T475 Unit 4: Collaboration, T483 Unit 5: Reflect and Share: Talk About It, T70-T71 Collaboration, T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
<p>e. Complete a task following one/two-step directions</p>	<p>Unit 1: Procedural Text, T262-T263 Unit 5: How-to Books: Instructions, T320 Apply Instructions, T348-T349</p>

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Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
LA.1.SL.2: Tell a story or recount experiences with appropriate facts and pertinent descriptive details.	
a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 1st grade texts.	<p>Unit 1: Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Celebrate and Reflect: Share, T458-T459</p> <p>Unit 3: Publish and Celebrate, T424-T425</p> <p>Unit 4: Celebrate, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
b. Convey a personal perspective with clear reasons.	<p>Unit 1: Collaboration, T471, T477</p> <p>Unit 2: Collaboration, T461</p> <p>Unit 3: Reflect and Share: Talk About It, T190-T191</p> <p>Unit 4: Reflect and Share: Talk About It, T192-T193</p> <p>Unit 5: Reflect and Share: Talk About It, T302-T303</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
c. With prompting and support, explain the purpose of information being presented.	<p>For supporting content please see:</p> <p>Unit 1: Publishing Share Writing, T426 Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Publishing Share Writing, T412</p> <p>Unit 3: Reflect and Share: Talk About It, T134-T135, T302-T303</p>

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<p>d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p>For supporting content please see:</p> <p>Unit 1: Collaboration, T485</p> <p>Unit 2: Collaboration, T467</p> <p>Unit 3: Collaboration, T469, T475</p> <p>Unit 4: Collaboration, T477, T483, T493</p> <p>Unit 5: Collaboration, T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>
<p>e. Use appropriate visual and/or digital tools to support verbal communication.</p>	<p>Unit 1: Prepare for Celebration, T422-T423 Extend Research: Incorporate Media, T466-T467 Celebrate and Reflect: Share, T468-T469</p> <p>Unit 2: Extend Research: Incorporate Media, T456-T457</p> <p>Unit 3: Extend Research: Incorporate Media, T464-T465 Celebrate and Reflect: Share, T466</p> <p>Unit 4: Prepare for Celebration, T428-T429</p> <p>Unit 5: Publishing Use Audiovisual Aids, T424 Extend Research: Explore Props and Costumes, T464</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Inquiry–Based Project Rubrics and Checklists</p>

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