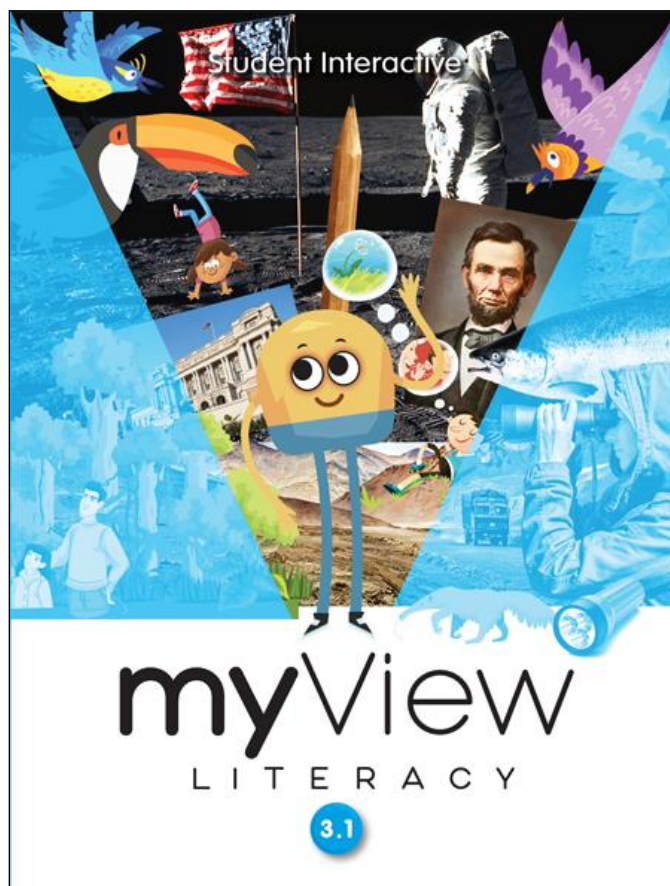


## A Correlation of



©2020

To

# Nebraska's College and Career Ready Standards for English Language Arts 2021 Grade 3

**A Correlation of myView Literacy, Grade 3, ©2020 to  
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for English Language Arts 2021, Grade 3**

**Introduction**

This document demonstrates how *myView Literacy, ©2020* meets Nebraska’s College and Career Ready Standards for **English Language Arts 2021**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

**Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

**Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

**Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska’s College and Career Ready Standards for English Language Arts, Grade 3	myView Literacy, ©2020 Grade 3
<b>Foundations of Reading</b>	
Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print. Mastered at Grade 2 and blended with other skills at this grade level.	
Phonological Awareness   Demonstrate phonological awareness through oral activities. Mastered at Grade 2 and blended with other skills at this grade level.	
Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
<b>LA.3.F.3:</b> Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
<p><b>a.</b> Decode words with common Latin suffixes.</p>	<p><b>Unit 4:</b> Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling</p>
<p><b>b.</b> Decode words with common derivational suffixes and describe how they turn words into different parts of speech.</p>	<p><b>Unit 3:</b> Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400</p> <p><b>Unit 4:</b> Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p><b>Unit 5:</b> Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Spelling Words with Suffix -en, TT388, T392, T396, T404</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling</p>

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<p>c. Decode multisyllabic words.</p>	<p>Students have opportunities to decode multisyllabic words throughout the text. For examples, see:</p> <p><b>Unit 1:</b> Syllable Pattern VC/CV, T54, T356 Vowel Digraphs, T220–T221, T252–T253, T260–T261, T274–T275, T330–T331, T424, T428, T432, T440 Diphthongs, T448, T452, T460, T464</p> <p><b>Unit 2:</b> Syllable Patterns, T26, T210–T211, T219, T229, T234–T235, T242–T243, T256–T257, T312–T313 r-Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p><b>Unit 3:</b> Spell Vowel Teams, T408, T412, T416, T424, T444</p> <p><b>Unit 4:</b> r-Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p><b>Unit 5:</b> Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372 Words with Suffix, T150–T151, T172–T173, T180–T181, T194–T195</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Spelling</p>

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Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
<b>LA.3.F.4:</b> Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.	
<p><b>a.</b> Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.</p>	<p><b>Unit 1:</b> Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296</p> <p><b>Unit 2:</b> Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278</p> <p><b>Unit 4:</b> Fluency, T198, T212, T214, T236 Read, T32, T102, T224, T284</p> <p><b>Unit 4:</b> Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286</p> <p><b>Unit 5:</b> Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5 &gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p><b>b.</b> Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p><b>Unit 1:</b> Fluency, T152, T214, T270, T284, T286, T311, T316</p> <p><b>Unit 2:</b> Fluency, T60, T82, T130, T144, T146, T169</p> <p><b>Unit 4:</b> Fluency, T198, T212, T214, T236</p> <p><b>Unit 4:</b> Fluency, T144, T146, T173</p> <p><b>Unit 5:</b> Fluency, T237, T272</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p><b>c.</b> Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p>Opportunities exist throughout Grade 3 to use context clues. For examples, see:</p> <p><b>Unit 1:</b> Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p><b>Unit 2:</b> Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p><b>Unit 3:</b> Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p><b>Unit 4:</b> Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p><b>Unit 5:</b> Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Vocabulary</p>
<p><b>Reading Prose and Poetry</b></p>	
<p>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.</p>	
<p><b>LA.3.RP.1:</b> Identify the central message or lesson in a literary text and explain how key details support that idea.</p>	<p><b>Unit 1:</b> Infer Theme, T98, T107, T109, T113–T115, T117, T124–T125</p> <p><b>Unit 3:</b> Infer Theme, T158, T165, T166, T169, T172, T174, T184–T185</p> <p><b>Unit 5:</b> Infer Theme, T280, T289, T292, T294, T298, T306–T307</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.3.RP.2:</b> Explain how characters respond to major events and challenges in a literary text.</p>	<p><b>Unit 1:</b> Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87 Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63</p> <p><b>Unit 2:</b> Retell Texts, T21</p> <p><b>Unit 3:</b> Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Minilesson: Plot: Establish a Problem, T366</p> <p><b>Unit 4:</b> Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p><b>Digital Resources:</b> <a href="#">SavvasRealize.com</a>&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Author’s Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary and informational text.</p>	
<p><b>LA.3.RP.3:</b> Determine and explain the point of view in a literary text.</p>	<p><b>Unit 4:</b> Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247</p> <p><b>Unit 5:</b> Point of View, T212, T219, T220, T223, T226, T227, T230, T235, T237, T244–T245</p> <p><b>Digital Resources:</b> <a href="#">SavvasRealize.com</a>&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>



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<p><b>LA.3.RP.4:</b> Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.</p>	<p><b>Unit 1:</b> Poetry, T88–T89</p> <p><b>Unit 3:</b> Poetry, T272–T273, T274–T275, T284–T295, T296–T297, T302–T303, T310–T311, T318–T319</p> <p><b>Unit 4:</b> Drama/Play, T274–T275, T276–T277, T308–T309 Drama: <i>Grace and Grandma</i>, T286–T301, T302–T303, T316–T317, T324–T325 Explore the Poems, T272–T273</p> <p><b>Unit 5:</b> Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary text.</p>	
<p><b>LA.3.RP.5:</b> Compare and contrast the themes, settings, and plots of literary texts written by the same author about the same or similar characters (e.g., books from a series).</p>	<p><b>Unit 3:</b> Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.3.RP.6:</b> Explain what the text says explicitly and draw inferences when asking and answering questions.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T104, T106, T109, T113, T116, T132–T133 Make Inferences, T168, T173, T175–T177, T179, T194–T195 First-Read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T296, T307</p> <p><b>Unit 2:</b> First-read Strategies: Generate Questions (examples), T175</p> <p><b>Unit 3:</b> First-Read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T292, T294</p> <p><b>Unit 4:</b> Make Inferences, T283 First-Read Strategies: Generate Questions (examples), T286, T288, T296</p> <p><b>Unit 5:</b> Evaluate Details, T286, T288, T290, T297, T314–T315 First-Read Strategies: Generate Questions (examples), T216, T219, T221, T225, T228, T291, T294, T297</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.3.RP.7:</b> Compare and contrast themes, topics, and/or patterns of events in a range of literary texts.</p>	<p><b>Unit 3:</b> Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201</p> <p><b>Unit 4:</b> Compare Across Texts, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Range of Reading and Level of Text Complexity	Read and comprehend complex, grade-level literary text independently and proficiently.
<p><b>LA.3.RP.8:</b> Read and comprehend a wide range of literary texts of appropriate complexity for Grade 3 independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T488–T501 Literary Text, T14–T83, T84–T145, T146–T207, T278–T339</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T470–T483 Literary Text, T138–T197</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T472–T485 Literary Text, T14–T83, T84–T143, T144–T205, T266–T323</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T478–T491 Literary Text, T268–T329</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T476–T489 Literary Text, T198–T265, T266–T327</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels 1–5</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>

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<b>Reading Informational Text</b>	
Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
<p><b>LA.3.RI.1:</b> Identify the central idea and explain how key details support that idea.</p>	<p><b>Unit 2:</b> Main Idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p><b>Unit 3:</b> Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p><b>Unit 4:</b> Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p><b>Unit 5:</b> Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.3.RI.2:</b> Explain the relationship between individuals, historical events, scientific ideas or concepts, or steps in a process.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Social Studies, T36, T39, T40, T43, T50, T55, T105, T108, T111, T115, T166, T174, T175, T230, T235, T238, T245, T301, T307, T311</p> <p><b>Unit 2:</b> Evaluate Details, T208 Analyze Text Structure, T116 Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p><b>Unit 3:</b> Cross-Curricular Perspectives: Science, T45, T46 Explore Infographics, T148–T149, T270–T271 Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p><b>Unit 4:</b> Cross-Curricular Perspectives: Social Studies, T39, T47, T100, T102, T108, T160, T169, T172–T173, T223, T227, T233, T237, T288, T295, T298 Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p><b>Unit 5:</b> Explore Infographics, T142–T143 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Author’s Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
<p><b>LA.3.RI.3:</b> Determine and explain the author’s purpose in an informational text.</p>	<p><b>Unit 1:</b> Author’s Purpose, T45, T48, T52, T117, T172, T320–T329, T362–T363</p> <p><b>Unit 2:</b> Author’s Purpose, T158, T178–T187, T274, T280, T283, T285, T287, T290, T293, T300–T301, T344–T345</p> <p><b>Unit 3:</b> Author’s Purpose, T41, T111, T114, T115, T124–T125, T132–T133, T175, T177</p> <p><b>Unit 4:</b> Author’s Purpose, T152, T161 T162, T164, T169, T171, T173, T180–T181, T289, T297, T310–T311, T319</p> <p><b>Unit 5:</b> Author’s Purpose, T43, T51, T69, T235</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.3.RI.4:</b> Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Diagram &amp; Infographics, T150–T151, T212–T213 Explore Maps, T18–T19 Explore Media, T282–T283 Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Diagram &amp; Infographics, T18–T19, T80–T81, T142–T143, T264–T265</p> <p><b>Unit 3:</b> Interact with Sources: Explore the Infographics, T148–T149, T270–T271 Timeline, T210–T211</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Infographics, T142–T143 Timeline, T206–T2-7</p> <p><b>Unit 5:</b> Interact with Sources: Explore the Infographics, T142–T143 Explore Maps, T84–T85 Timeline, T18–T19 Analyze Text Features, T35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational text.	
<p><b>LA.3.RI.5:</b> Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.</p>	<p><b>Unit 2:</b> Respond and Analyze, T232–T233 Analyze Text Structure, T238–T239 Compare and Contrast Texts, T220, T223, T227, T231, T246–T247 Reflect and Share, T254–T255</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.3.RI.6:</b> Identify an author’s claim(s) and explain how the author supports the claim(s) in the text.</p>	<p><b>Unit 2:</b> Persuasive Text, T204–T205, T206–T207, T216–T231, T232–T233, T238–T239, T246–T247, T248–T249</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.3.RI.7:</b> Compare and contrast topics and/or patterns of events in a range of informational texts.</p>	<p><b>Unit 2:</b> Compare and Contrast Texts, T220, T223, T227, T231, T246–T247 Respond and Analyze, T232–T233 Analyze Text Structure, T238–T239 Reflect and Share, T254–T255</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>



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Range of Reading and Level of Text Complexity	Read and comprehend complex, grade-level informational text independently and proficiently.
<p><b>LA.3.RI.8:</b> Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T488–T501 Informational Text, T208–T277</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T470–T483 Informational Text, T14–T75, T76–T137, T198–T259, T260–T321</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T472–T485 Informational Text, T206–T265</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T478–T491 Informational Text, T14–T77, T78–T137, T138–T201, T202–T267</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T476–T489 Informational Text, T14–T79, T80–T137, T138–T197</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels 1–5</p>

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<b>Vocabulary</b>	
Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
<b>LA.3.V.1:</b> Acquire and use grade-level academic vocabulary appropriately.	
<p><b>a.</b> Use sentence-level context clues to determine the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T50, T55, T105, T110, T172, T240, T305 Academic Vocabulary: Context Clues, T156–T157, T169, T171, T176</p> <p><b>Unit 2:</b> Vocabulary in Context, T37, T98, T103, T165, T228, T284, T288 Academic Vocabulary: Context Clues, T148–T149, T159, T165</p> <p><b>Unit 3:</b> Vocabulary in Context, T36, T41, T49, T106, T175, T176, T228, T293 Academic Vocabulary: Context Clues, T154–T155, T167</p> <p><b>Unit 4:</b> Vocabulary in Context, T36, T46, T101, T106, T160, T167, T226, T232, T293, T296 Academic Vocabulary: Context Clues, T148–T149, T165, T167, T168</p> <p><b>Unit 5:</b> Vocabulary in Context, T42, T103, T107, T162, T222, T229, T232, T296 Academic Vocabulary: Context Clues, T148–T149, T158, T161</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>b.</b> Use affixes to determine the meaning of unknown words (e.g., comfortable, uncomfortable).</p>	<p><b>Unit 3:</b>            Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135            Word Study: Suffixes -ful, -y, -ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257            Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352            Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400</p> <p><b>Unit 4:</b>            Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406            Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p><b>Unit 5:</b>            Word Study: Suffix -en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257            Spelling Words with Suffix -en, TT388, T392, T396, T404</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>c.</b> Use known root words to determine the meaning of unknown words (e.g., company, companion).</p>	<p><b>Unit 1:</b>            Academic Vocabulary: Related Words, T24–T25, T44, T47, T53</p> <p><b>Unit 2:</b>            Academic Vocabulary: Related Words, T24–T25, T35, T37</p> <p><b>Unit 3:</b>            Academic Vocabulary: Related Words, T24–T25, T42, T51</p> <p><b>Unit 4:</b>            Academic Vocabulary: Related Words, T24–T25, T38, T42, T48</p> <p><b>Unit 5:</b>            Academic Vocabulary: Related Words, T24–T25, T37, T41, T47</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>d.</b> Determine the meanings of key words and phrases using reference materials and classroom resources.</p>	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples, see:</p> <p><b>Unit 1:</b> Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503</p> <p><b>Unit 2:</b> Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365</p> <p><b>Unit 3:</b> Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487</p> <p><b>Unit 4:</b> Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493</p> <p><b>Unit 5:</b> Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T491</p>

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Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
<b>LA.3.V.2:</b> Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.	
<p><b>a.</b> Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p><b>Unit 1:</b> Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240 Analyze Descriptive Language, T318–T319</p> <p><b>Unit 2:</b> Figurative Language, T45, T208–T209, T227, T230</p> <p><b>Unit 3:</b> Figurative Language, T50, T216–T217, T230, T236 Context Clues, T154–T155</p> <p><b>Unit 4:</b> Context Clues, T148–T149 Figurative Language, T44, T238</p> <p><b>Unit 5:</b> Figurative Language, T208, T230, T234</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>b.</b> Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p><b>Unit 1:</b> Preview Vocabulary, T32-T33, T102-T103, T164-T165, T226-T227, T296-T297</p> <p><b>Unit 2:</b> Preview Vocabulary, T32-T33, T156-T157, T216-T217, T224-T225, T278-T279,</p> <p><b>Unit 3:</b> Preview Vocabulary, T32-T33, T102-T102, T162-T163, T170-T171, T224-T225, T284-T285,</p> <p><b>Unit 4:</b> Preview Vocabulary, T32-T33, T96-T97, UT156-T157, T220-T221, T286-T287,</p> <p><b>Unit 5:</b> Preview Vocabulary, T32-T33, U5: T98-T99, T156-T157, T216-T217, T284-T285;</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>c.</b> Distinguish nuances of meaning between related words that describe states of mind or degrees of certainty (e.g., believed, suspected).</p>	<p><b>Unit 1:</b> Synonyms, T94–T95, T112</p> <p><b>Unit 2:</b> Synonyms, T86–T87, T99</p> <p><b>Unit 3:</b> Synonyms, T94–T95, T106, T109</p> <p><b>Unit 4:</b> Synonyms, T88–T89, T101, T103, T107</p> <p><b>Unit 5:</b> Synonyms, T90–T91, T100, T101</p>
<b>Writing</b>	
Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
<b>LA.3.W.1:</b> Write paragraphs using a variety of sentence types.	
<p><b>a.</b> Capitalize proper nouns (e.g., historic periods, nationalities, languages), proper adjectives (e.g., South American), and appropriate words in titles.</p>	<p><b>Unit 2:</b> Citing Sources, T462–T463 Conventions, T466</p> <p><b>Unit 4:</b> Edit for Capitalization, T420–T421 Conventions, T474</p> <p><b>Unit 5:</b> ELL Targeted Support, T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
<p><b>b.</b> Use commas in addresses and commas and quotation marks in dialogue; use an apostrophe to form and use possessives.</p>	<p><b>Unit 1:</b> Develop Dialogue, T406–T407</p> <p><b>Unit 3:</b> Compose Dialogue, T394–T395</p> <p><b>Unit 5:</b> Edit for Commas, T445, T449 Edit for Punctuation Marks, T426–T427, T441, T445</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>

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<p><b>c.</b> Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.</p>	<p><b>Unit 1:</b> Inflected Endings, T96–T97, T120–T121, T142–T143 Spelling: Inflected Endings, T376, T380, T384, T386 Verbs, T450–T451</p> <p><b>Unit 2:</b> Singular and Plural Nouns, T336, T339, T343, T347, T351, T359 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383 Helping Verbs, T435, T439, T443, T447</p> <p><b>Unit 3:</b> Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448 Irregular Verbs, T413, T417, T421, T425, T433 Simple Verb Tenses, T164, T389, T393, T397, T401, T409</p> <p><b>Unit 4:</b> Irregular Plurals, T68–T69, T354 Write for a Reader, T66–T67</p> <p><b>Unit 5:</b> Edit for Nouns, T418</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
<p><b>d.</b> Distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses.</p>	<p><b>Unit 1:</b> Coordinating Conjunctions, T417, T422–T423 Compound Sentences, T404, T409, T413 Compound Subjects and Predicates, T429, T430, T433, T437, T449</p> <p><b>Unit 2:</b> Coordinating Conjunctions, T420</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i></p>

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<p><b>e.</b> Explain the function of adjectives and adverbs in simple, compound, and complex sentences.</p>	<p><b>Unit 1:</b>            Minilesson: Comparative and Superlative Adjectives, T426–T427            Minilesson: Adverbs, T434–T435            Simple Sentences, T356, T361, T365, T369, T377            Compound Sentences, T429, T433, T437, T441, T449  <b>Unit 2:</b>            Compound Sentences, T420  <b>Unit 4:</b>            Compound Sentences, T291            Comparing with Adjectives, T419, T423, T427, T431            Adverbs, T443, T447, T451, T455  <b>Unit 5:</b>            Comparing with Adjectives, T345, T349, T353, T357, T365            Comparative and Superlative Adjectives, T422–T423            Adverbs, T341, T369, T373, T377, T389, T438–T439            Complex Sentences, T393, T397, T401, T405, T413   <b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Language Awareness Handbook</i>            &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
<p><b>f.</b> Use correct subject-verb and pronoun-antecedent agreement in speaking and writing.</p>	<p><b>Unit 3:</b>            Subject-Verb Agreement, T341, T345, T349, T353, T361, T365, T369, T373, T377, T384  <b>Unit 5:</b>            Pronoun-Antecedent Agreement, T417, T421, T425, T429, T437   <b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Language Awareness Handbook</i>            &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>



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<p><b>g.</b> Use frequently occurring prepositions and prepositional phrases.</p>	<p>Unit 4: Prepositional Phrases, T395, T399, T400, T403, T407, T411, T415</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
<p><b>LA.3.W.2:</b> Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	
<p><b>a.</b> Use prewriting activities and resources to plan, organize, and draft writing.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T362-T363; Plan Your Personal Narrative, T366-T367; Develop an Engaging Idea, T374-T375</p> <p><b>Unit 2:</b> Plan and Prewrite, T348</p> <p><b>Unit 3:</b> Plan and Prewrite, T350, T370–T371 Minilesson: Select a Genre, T374-T375</p> <p><b>Unit 4:</b> Prewriting   5 Ws Chart, T348 Plan and Prewrite, T356–T357 Independent Writing, T404-T404</p> <p><b>Unit 5:</b> Plan and Prewrite, T354–T355 Create A Visual Display, T402-T403</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>b.</b> Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p><b>Unit 1:</b> Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p><b>Unit 2:</b> How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p><b>Unit 3:</b> Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p><b>Unit 4:</b> Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p><b>c.</b> Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p><b>Unit 1:</b> Revise, T484  <b>Unit 2:</b> Revise, T408–T409, T466  <b>Unit 3:</b> Revise, T468  <b>Unit 4:</b> Revising by Adding Connecting Words and Details, T411 Revise, T412–T413, T416–T417, T474 Positive Feedback, T424 Use Peer and Teacher Suggestions, T428–T428  <b>Unit 5:</b> Revise, T394–T395, T410–T411, T434–T435, T472 Revising for Word Choice, T385</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>d.</b> Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p><b>Unit 1:</b> Editing, T446–T447, T450–T451, T484  <b>Unit 2:</b> Editing, T404–T405, T412–T413, T416–T417, T420, T428–T429, T432– T433, T466  <b>Unit 3:</b> Editing, T406–T407, T418–T419, T422, T430–T431, T434–T435, T468  <b>Unit 4:</b> Editing, T420–T421, T424–T425, T440–T441, T474  <b>Unit 5:</b> Editing, T418–T419, T422–T423, T426, T438–T439, T449, T472</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>e.</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</p>	<p><b>Unit 1:</b> Publish and Celebrate, T454</p> <p><b>Unit 2:</b> Publish and Celebrate, T436 Extend Research: Include Visuals/Media, T464–T465 Celebrate and Reflect, T468–T469</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T438 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T470–T471</p> <p><b>Unit 4:</b> Minilesson: Use Technology to Publish Writing, T436 Publish and Celebrate, T444 Extend Research: Include Images, T472–T473 Celebrate and Reflect, T476–T477</p> <p><b>Unit 5:</b> Minilesson: Create a Visual Display, T402 Minilesson: Publish and Celebrate, T442 Extend Research: Present a Slide Show, T470–T471 Celebrate and Reflect, T474–T475</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p><b>Unit 1:</b> Publish and Celebrate, T454</p> <p><b>Unit 2:</b> Publish and Celebrate, T436 Extend Research: Include Visuals/Media, T464–T465</p> <p><b>Unit 3:</b> Minilesson: Publish and Celebrate, T438 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 4:</b> Minilesson: Use Technology to Publish Writing, T436 Publish and Celebrate, T444 Extend Research: Include Images, T472–T473</p> <p><b>Unit 5:</b> Minilesson: Create a Visual Display, T402 Extend Research: Present a Slide Show, T470–T471 Minilesson: Publish and Celebrate, T442</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt; &gt;Writing Workshop Conference Notes</p>

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Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
<b>LA.3.W.3:</b> Write creative and/or expressive pieces that describe a well-developed event or experience.	
<p><b>a.</b> Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).</p>	<p><b>Unit 1:</b> Genre Immersion Lesson: Personal Narrative, T349, T350–T351 Setting and Sequence of Events, T349, T358–T359 Narrator, T354–T355, T378–T379 Brainstorm and Set a Purpose, T362–T363 Plan Your Personal Narrative, T366–T367 Compose A Setting, T373, T382–T383 Develop an Engaging Idea, T374–T375 Problem, T386–T387 Resolution, T390–T391 Compose an Introduction, T398</p> <p><b>Unit 3:</b> Historical Fiction, T333, T334–T335 Identify Characters and Setting, T338–T339 Develop Plot, T342–T343 Brainstorm Ideas, T346–T347 Plan Your Historical Fiction Story, T350 Compose Characters, T358–T359 Compose a Setting, T362–T363 Develop an Introduction, T382–T383</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>
<p><b>b.</b> Include descriptive details about characters, events, or settings.</p>	<p><b>Unit 1:</b> Minilesson: Narrator, T354–T355 Minilesson: Develop Dialogue, T406–T407 Describe Actions, Thoughts, and Feelings &amp; Activities, T410–T411</p> <p><b>Unit 3:</b> Compose Characters, T358–T359 Minilesson: Compose Dialogue, T394–T395 Describe Events with Details, T398</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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<p><b>c.</b> Use words and phrases to signal a sequence of events.</p>	<p><b>Unit 1:</b> Setting and Sequence of Events, T349 Develop an Event Sequence, T402–T403</p> <p><b>Unit 3:</b> Draft an Event Sequence, T386–T387</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>d.</b> Provide a closure related to the creative or expressive event or experience.</p>	<p><b>Unit 1:</b> Compose a Conclusion, T414</p> <p><b>Unit 3:</b> Minilesson: Plot: Plan a Resolution, T370–T371</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>LA.3.W.4:</b> Write opinion pieces with supporting reasons and/or evidence.</p>	
<p><b>a.</b> Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.</p>	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T474–T475</p> <p><b>Unit 3:</b> Explore and Plan: Argumentative Writing, T458–T459</p> <p><b>Unit 4:</b> Opinion Essay, T339, T340–T341 Minilesson: Plan Your Opinion Essay, T339, T356 Develop the Topic, T344–T345 Brainstorm Topics and Focus on Opinion, T352–T353 Distinguish Between Fact and Opinion, T372–T373 Develop Reasons, T376–T377 Organize Supporting Reasons, T392–T393 Organize Supporting Facts, T396–T397</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt; <i>Resource Download Center</i>&gt; Writing Workshop Peer Evaluation Rubrics &gt; Writing Workshop Conference Notes</p>

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<p><b>b.</b> Use linking words and phrases to connect opinions and reasons.</p>	<p><b>Unit 4:</b>                      Minilesson: Point of View and Reasons, 348                      Minilesson: Topics and Focus an Opinion, 352                      Minilesson: Organize Supporting Reasons, T387, T392–T393                      Organize Supporting Facts, T396–T397  <b>Unit 5:</b>                      Explore and Plan: Argumentative Writing, T462–T463    <b>Digital Resources:</b>                      SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>c.</b> Provide a concluding statement or section related to the opinion.</p>	<p><b>Unit 4:</b>                      Compose an Introduction, T388–T389                      Compose A Conclusion, T400    <b>Digital Resources:</b>                      SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>LA.3.W.5:</b> Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>	
<p><b>a.</b> Introduce a topic and group related information together, including illustrations when useful to provide clarity.</p>	<p><b>Unit 2:</b>                      How-to Article, T332–T333                      Brainstorm and Set a Purpose, T344–T345                      Plan Your How-to Article, T348                      Develop an Engaging Main Idea, T356–T357                      Develop an Introduction, T379, T381–T381                      Add Illustrations, T392–T393                      Assessment, T444                      Explore and Plan: Informational Writing, T456–T457  <b>Unit 4:</b>                      Explore and Plan: Informational Writing, T464–T465    <b>Digital Resources:</b>                      SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i>                      &gt;<i>Resource Download Center</i>&gt;Writing Workshop                      Peer Evaluation Rubrics</p>



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<b>b.</b> Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.	<p><b>Unit 2:</b> Compose Facts and Details, T340–T341 Minilesson: Develop Relevant Details, T360–T361 Add Facts and Definitions, T364–T365 Minilesson: Clarify Steps Using Strong Verbs, T372</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<b>c.</b> Use linking words and phrases and key vocabulary to connect ideas and categories of information.	<p><b>Unit 2:</b> Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose A Conclusion, T396</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt; <i>Resource Download Center</i>&gt; Writing Workshop Peer Evaluation Rubrics</p>
<b>d.</b> Provide a concluding statement or section related to the topic.	<p><b>Unit 2:</b> Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose A Conclusion, T396–T397</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<b>LA.3.W.6:</b> Locate evidence from literary and/or informational text sources to answer questions about a topic.	
<b>a.</b> Paraphrase information from sources to support ideas while avoiding plagiarism.	<p><b>Unit 3:</b> Refine Research: Paraphrasing and Quoting, T464–T465</p> <p><b>Unit 5:</b> Conduct Research: Bookmaking, T464–T465</p>

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<p><b>b.</b> Identify print and digital tools to gather information and ideas to answer questions.</p>	<p><b>Unit 1:</b> Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471</p> <p><b>Unit 5:</b> Refine Research: Works Cited Page, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt; Inquiry–Based Project Rubrics and Checklists</p>
<p><b>c.</b> Sort evidence into categories using an appropriate note-taking format to collect and organize information.</p>	<p><b>Unit 1:</b> ELL Targets Support: Listen for Information, T283 Conduct Research: Field Research, T476–T477</p> <p><b>Unit 2:</b> Weekly Question, T203 Conduct Research: Library Databases, T458–T459</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471</p> <p><b>Unit 5:</b> Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p>

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<p><b>d.</b> Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471</p> <p><b>Unit 5:</b> Refine Research: Works Cited Page, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>e.</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<b>Speaking and Listening</b>	
Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
<b>LA.3.SL.1:</b> Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.	
<p><b>a.</b> Ask relevant questions to build on ideas and acquire or confirm information.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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<p><b>b.</b> Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T486–T487  <b>Unit 2:</b> Celebrate and Reflect, T468–T469  <b>Unit 3:</b> Celebrate and Reflect, T470–T471  <b>Unit 4:</b> Celebrate and Reflect, T476–T477  <b>Unit 5:</b> Celebrate and Reflect, T474–T475</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com</a>&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>c.</b> Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335            Inquire: Introduce the Project, T472–T473            Collaborate and Discuss, T478–T479, T484–T485  <b>Unit 2:</b>            Reflect and Share: Talk About It, T70–T71, T316–T317            Inquire: Introduce the Project, T454–T455            Collaborate and Discuss, T460–T461, T466–T467  <b>Unit 3:</b>            Reflect and Share: Talk About It, T78–T79, T318–T319            Inquire: Introduce the Project, T456–T457            Collaborate and Discuss, T366–T463, T468–T469  <b>Unit 4:</b>            Reflect and Share: Talk About It, T72–T73, T324–T325            Inquire: Introduce the Project, T462–T463, Collaborate and Discuss, T468–T469, T474–T475  <b>Unit 5:</b>            Reflect and Share: Talk About It, T74–T75, T322–T323            Inquire: Introduce the Project, T460–T461            Collaborate and Discuss, T466–T467, T472–T473</p>

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(Continued) c. Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.	(Continued) <b>Digital Resources:</b> SavvasRealize.com> <i>Resource Download Center</i> > Speaking and Listening
d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Collaborate and Discuss, T478–T479, T484–T485</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Collaborate and Discuss, T366–T463, T468–T469</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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e. Complete a task following multi-step directions.	<p><b>Unit 5:</b> Listening Comprehension: Conducting a School Fire Drill, T144–T145 Procedural Text, T146–T147 <i>A Safety Plan: In Case of Emergency</i>, T157–T169 Text Structure, T176–T177, T178–T179 Monitor Comprehension, T184–T185</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
<b>LA.3.SL.2:</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details.	
a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.	<p><b>Unit 1:</b> Listening Comprehension, T20–T21 Plan Your Personal Narrative, T366 Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p><b>Unit 2:</b> Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p><b>Unit 3:</b> Listening Comprehension, T20–T21 Plan Your Historical Fiction Story, T350 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p><b>Unit 4:</b> Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p><b>Unit 5:</b> Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p>



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<p>(Continued)</p> <p><b>a.</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.</p>	<p>(Continued)</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>b.</b> Convey a perspective with clear reasoning and support.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p><b>Unit 3:</b> Plan Your Historical Fiction Story, T350 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>c.</b> Identify the purpose and credibility of information being presented.</p>	<p><b>Unit 1:</b> Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471</p> <p><b>Unit 5:</b> Refine Research: Works Cited Page, T468–T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p><b>d.</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>	<p>Opportunities to address this objective may be found with the following:</p> <p><b>Unit 1:</b> Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>e.</b> Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T486–T487</p> <p><b>Unit 2:</b> Extend Research: Include Visuals/Media, T464–T465 Celebrate and Reflect, T468–T469</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T470–T471</p> <p><b>Unit 4:</b> Extend Research: Include Images, T472–T473 Celebrate and Reflect, T476–T477</p> <p><b>Unit 5:</b> Extend Research: Present a Slide Show, T470–T471 Celebrate and Reflect, T474–T475</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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