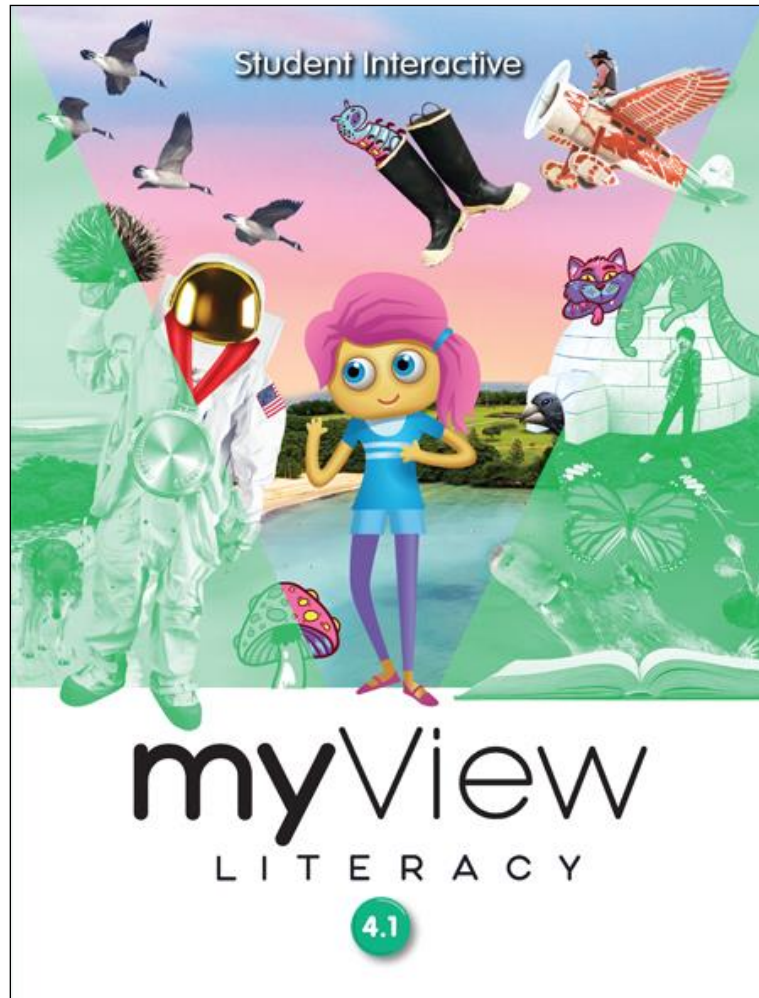


## A Correlation of



©2020

To the

# Nebraska College and Career Ready Standards for English Language Arts 2021 Grade 4

**A Correlation of myView Literacy, Grade 4, ©2020 to the  
Nebraska College and Career Ready Standards  
for English Language Arts 2021, Grade 4**

## Introduction

This document demonstrates how **myView Literacy ©2020** meets the Nebraska College and Career Ready Standards for **English Language Arts 2021**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska College and Career Ready Standards for English Language Arts, Grade 4	myView Literacy ©2020 Grade 4
<b>Foundations of Reading</b>	
Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print. Mastered at Grade 2 and blended with other skills at this grade level.	
Phonological Awareness   Demonstrate phonological awareness through oral activities. Mastered at Grade 2 and blended with other skills at this grade level.	
Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
<b>LA.4.F.3:</b> Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
<p><b>a.</b> Decode words with common Latin derived words.</p>	<p><b>Unit 1:</b> Cross-Curricular Perspectives: Science, T96</p> <p><b>Unit 2:</b> Word Study: Latin Roots, T278-T279, T304-T305, T312-T313, T326-T327</p> <p><b>Unit 4:</b> Word Study: Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T60-T61, T74–T75</p> <p><b>Unit 5:</b> Word Study: Latin Roots, T26-T27, T45, T48-T49, T56-T57, T70-T71</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Word Study</p>
<p><b>b.</b> Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.</p>	<p><b>Unit 1:</b> Word Study: Suffixes, T26–T27, T43, T45, T50–T51, T58–T59, T66-T67, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T246–T247</p> <p><b>Unit 2:</b> Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p><b>Unit 4:</b> Word Study: Suffixes, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193 Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325</p> <p><b>Unit 5:</b> Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Word Study</p>

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Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
<b>LA.4.F.4:</b> Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.	
<p><b>a.</b> Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.</p>	<p><b>Unit 1:</b> Fluency, T20, T82, T142, T200, T227 Read, T32, T94, T154, T212, T274</p> <p><b>Unit 2:</b> Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224, T284</p> <p><b>Unit 3:</b> Fluency, T20, T74, T134, T200, T274, T296 Read, T32, T86, T146, T212, T286</p> <p><b>Unit 4:</b> Fluency, T20, T84, T146, T208, T274 Read, T32, T96, T158, T220, T286</p> <p><b>Unit 5:</b> Fluency, T20, T80, T140, T208, T268 Read, T32, T92, T152, T220, T280</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt; Units 1-5 &gt;Leveled Readers&gt;Levels O-T &gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>
<p><b>b.</b> Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.</p>	<p><b>Unit 1:</b> Fluency, T20, T60, T112, T200, T304</p> <p><b>Unit 2:</b> Fluency, T56, T86, T242, T272, T306</p> <p><b>Unit 3:</b> Fluency, T20, T52, T112, T200, T274</p> <p><b>Unit 4:</b> Fluency, T54, T132, T194, T208, T310</p> <p><b>Unit 5:</b> Fluency, T20, T110, T178, T238, T302</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p>

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<b>Reading Prose and Poetry</b>	
Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
<b>LA.4.RP.1:</b> Determine a theme in a literary text and how it is conveyed through key details.	<p><b>Unit 4:</b> Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T293, T295, T299, T300, T303, T304, T305, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 3, 4 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>LA.4.RP.2:</b> Analyze a character, setting, or event in a literary text, drawing on specific details such as a character’s thoughts, words, or actions.	<p><b>Unit 2:</b> Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p><b>Unit 3:</b> Analyze Characters, T34, T37, T38, T46–T47 Analyze Plot and Setting, T93, T94, T96–T99, T106–T107</p> <p><b>Unit 4:</b> Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 3, 4 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Author’s Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
<b>LA.4.RP.3:</b> Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.	<p><b>Unit 3:</b> Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T234, T237–T239, T246–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 3, 4 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.4.RP.4:</b> Compare and contrast the structural elements of literary texts (e.g., dramas, narratives, and poems).</p>	<p><b>Unit 2:</b> Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p><b>Unit 3:</b> Realistic Fiction, T22–T23, T76–T77, T202–T203 Interact with Sources: Explore the Poem, T72–T73 Poetry, T276–T277 Examine Poetic Elements, T288, T291, T300–T301</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Poem, T82–T83 Drama, T148–T149 Explain Elements of a Drama, T160–T164, T168, T180–T181 Analyze Myths, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 3, 4 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary text.</p>	
<p><b>LA.4.RP.5:</b> Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.</p>	<p><b>Unit 3:</b> Reflect and Share: Write to Sources, T262-T263 Compare Across Texts, T452-T453</p> <p><b>Unit 4:</b> Synthesize Information About Characters, T64-T65 Reflect and Share: Talk About It, T72–T73 Compare Across Texts, T464-T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 3, 4 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.4.RP.6:</b> Explain what the text says explicitly and draw inferences when asking or answering questions, quoting or paraphrasing specific evidence from the text as appropriate.</p>	<p><b>Unit 2:</b> First Read: Generate Questions, T166, T170, T174, T224, T232</p> <p><b>Unit 3:</b> Make Inferences About Characters, T35, T36, T54–T55 First Read: Generate Questions, T86, T91, T94 Generate Questions, T215, T219-T221, T232, T234, T236, T254-T255</p> <p><b>Unit 4:</b> First Read: Generate Questions, T32, T34, T39, T40, T44, T49 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Evaluate Details, T289-T292, T294, T298, T301, T320-T321</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 3, 4 &gt;Leveled Readers&gt;Levels O-T &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>
<p><b>LA.4.RP.7:</b> Explain an author or narrator/speaker’s treatment of similar themes and/or patterns of events in a wide range of literary texts.</p>	<p>For supporting content, please see:</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T262-T263 Compare Across Texts, T452-T453</p> <p><b>Unit 4:</b> Synthesize Information About Characters, T64-T65 Reflect and Share: Talk About It, T72–T73 Compare Across Texts, T464-T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 3, 4 &gt;Leveled Readers&gt;Levels O-T &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>



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Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.	
<p><b>LA.4.RP.8:</b> Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.</p>	<p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T476–T489</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Literary Text, T148-T205, T206-T265 Book Club, T478–T491</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Literary Text, T14-T67, T68-T127, T194-T267, T268-T321 Book Club, T470–T483</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Literary Text, T14-T77, T78-T139- T140-T201- T202-T267, T268-T333 Book Club, T482–T495</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T474–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt; Units 3, 4 &gt;Leveled Readers&gt;Levels O-T</p>
<b>Reading Informational Text</b>	
Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
<p><b>LA.4.RI.1:</b> Determine the central idea of an informational text and how it is conveyed through key details.</p>	<p><b>Unit 1:</b> Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115</p> <p><b>Unit 2:</b> Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p><b>Unit 5:</b> Analyze Main Idea and Details, T94, T95, T98, T102, T103, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt; Units 1, 2, 5 &gt;Leveled Readers&gt;Levels O-T &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>

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<p><b>LA.4.RI.2:</b> Analyze an individual, event, scientific idea or concept, or steps in a process.</p>	<p><b>Unit 1:</b> Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296 Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p><b>Unit 2:</b> Cross–Curricular Perspectives: Science, T34, T39, T41, T49, T100, T102, T109, T113, T115, T117</p> <p><b>Unit 5:</b> Cross–Curricular Perspectives: Science, T35, T36, T44, T95, T99, T154, T164, T223, T225–T228, T231, T282, T285, T290 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1, 2, 5 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Author’s Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</p>	
<p><b>LA.4.RI.3:</b> Compare and contrast authors’ perspectives in multiple informational texts of the same topic.</p>	<p><b>Unit 5:</b> Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Compare Across Texts, T456–T457</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.4.RI.4:</b> Describe the overall structure of an informational text and how it contributes to meaning.</p>	<p><b>Unit 1:</b> Analyze Text Structure, T157, T158, T159, T161, T162, T164, T172–T173, T182–T183, T292, T299</p> <p><b>Unit 2:</b> Analyze Text Structure, T43, T51, T318–T319</p> <p><b>Unit 5:</b> Analyze Text Structure, T34, T43, T54–T55, T295</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1, 2, 5 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational text.	
<p><b>LA.4.RI.5:</b> Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.</p>	<p><b>Unit 2:</b> Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share: Talk About It, T324–T325</p> <p><b>Unit 5:</b> Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share: Talk About It, T320–T321</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1, 2, 5 &gt;<i>Leveled Readers</i>&gt;Levels O-T &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.4.RI.6:</b> Identify an author’s claim(s) and explain how the author supports the claim in the text.</p>	<p><b>Unit 5:</b> Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p><b>LA.4.RI.7:</b> Explain an author or speaker’s treatment of similar topics and/or patterns of events in a wide range of informational texts.</p>	<p>For supporting content please see:</p> <p><b>Unit 5:</b> Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Compare Across Texts, T456–T457</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
<p><b>LA.4.RI.8:</b> Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.</p>	<p><b>Unit 1:</b> Independent Reading Log, T11 Informational Text, T14-T75, T76-T135, T136-T193, T194-T255 Book Club, T476–T489</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Informational Text, T14-T79, T80-T147, T266-T329 Book Club, T478–T491</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T470–T483</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T482–T495</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Informational Text, T14-T73, T74-T133, T134-T201, T202-T261, T262-T325 Book Club, T474–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt; Units 1, 2, 5 &gt;<i>Leveled Readers</i>&gt;Levels O-T</p>

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<b>Vocabulary</b>	
Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
<b>LA.4.V.1:</b> Acquire and use grade-level academic vocabulary appropriately.	
<p><b>a.</b> Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T36, T104, T156, T226, T289 Context Clues, T156</p> <p><b>Unit 2:</b> Vocabulary in Context, T36, T118, T174, T292, T297 Context Clues, T158–T159, T174</p> <p><b>Unit 3:</b> Vocabulary in Context, T39, T152, T235, T293 Context Clues, T138–T139</p> <p><b>Unit 4:</b> Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Context Clues, T150–T151, T168, T239</p> <p><b>Unit 5:</b> Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Context Clues, T144–T145, T157, T160, T169</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p><b>b.</b> Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases (e.g., photograph, autograph).</p>	<p><b>Unit 2:</b> Latin Roots, T278-T279, T304-T305, T312-T313, T326-T327</p> <p><b>Unit 4:</b> Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T60-T61, T74–T75, T130–T131</p> <p><b>Unit 5:</b> Latin Roots, T45, T48-T49, T56-T57, T70-T71</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<p><b>c.</b> Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.</p>	<p><b>Unit 1:</b> Academic Vocabulary, T86 Develop Vocabulary, T166–T167 How to Use a Glossary, T490–T491 <b>Unit 2:</b> Academic Vocabulary, T90–T91 First Read, T232 Vocabulary in Context, T292 How to Use a Glossary, T492–T493 <b>Unit 3:</b> Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485 <b>Unit 4:</b> Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497 <b>Unit 5:</b> Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
<p>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	
<p><b>LA.4.V.2:</b> Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	
<p><b>a.</b> Explain the meaning of commonly occurring similes and metaphors (e.g., light as a feather) in grade-level text.</p>	<p><b>Unit 1:</b> Analyze Figurative Language, T116-T117 Figurative Language, T204-T205, T226 Author’s Craft: Simile, T297 <b>Unit 2:</b> Author’s Craft: Figurative Language, T38, T170 Analyze Figurative Language, T186-T187 <b>Unit 3:</b> Author’s Craft: Figurative Language, T36 Figurative Language, T204-T205, T233 <b>Unit 4:</b> Analyze Figurative Language and Mood, T248-T249 <b>Unit 5:</b> Author’s Craft: Figurative Language, T38, T98 Figurative Language, T212-T213, T222, T224</p>
<p><b>b.</b> Recognize and explain the meaning of commonly occurring idioms and adages.</p>	<p><b>Unit 3:</b> Analyze Adages and Proverbs, T108–T109 <b>Unit 4:</b> Figurative Language, T212–T213, T234, T237</p>

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c. Use knowledge of words by relating them to their antonyms and synonyms.	<p><b>Unit 1:</b> Synonyms and Antonyms, T86–T87, T97</p> <p><b>Unit 2:</b> Synonyms and Antonyms, T90–T91, T118</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T78–T79, T89, T97</p> <p><b>Unit 4:</b> Synonyms and Antonyms, T88–T89, T99, T107, T111</p> <p><b>Unit 5:</b> Synonyms and Antonyms, T84–T85, T97, T100, T104</p>
<b>Writing</b>	
Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
<b>LA.4.W.1:</b> Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.	
a. Capitalize proper nouns (e.g., organizations, geographic regions, monuments and landmarks).	<p><b>Unit 2:</b> Edit for Capitalization, T420-T421</p> <p><b>Unit 3:</b> Edit for Capitalization, T432–T433</p> <p><b>Unit 5:</b> Capitalization Rules, T367, T368, T371, T375, T379, T387</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
b. Use commas and quotation marks to indicate direct speech and quotations from a text; use a comma before a coordinating conjunction in a compound sentence and with dependent clauses.	<p><b>Unit 1:</b> Compose Dialogue, T398–T399 Edit for Punctuation Marks, T438-T439</p> <p><b>Unit 2:</b> Compound Sentences, T347, T351, T355, T359, T367</p> <p><b>Unit 3:</b> Compose Dialogue, T388–T389 Edit for Punctuation, T408-T409</p> <p><b>Unit 5:</b> Comma Rules, T415, T419, T423, T435 Dialogue Punctuation, T439, T443, T447, T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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c. Identify and use simple appositive phrases.	<p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Foundational Skills HUB</i>&gt;Reading Routines Companion Grade 4&gt;pp. 59-60</p>
d. Identify and use frequently occurring pronouns (e.g., subject, object), adverbs (e.g., relative), and verbs (e.g., helping and linking).	<p><b>Unit 1:</b> Edit for Adverbs, T422-T423 Edit for Pronouns, T426-T427 <b>Unit 2:</b> Edit for Adverbs, T424-T425 <b>Unit 3:</b> Auxiliary Verbs, T435, T439, T443, T447 <b>Unit 4:</b> Pronouns, T351, T355, T359, T363, T371 Adverbs, T399, T403, T407, T411, T419 <b>Unit 5:</b> Relative Adverbs, T343, T347, T351, T355, T363</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
e. Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).	<p><b>Unit 4:</b> Homophones, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458 <b>Unit 5:</b> Homophones, T64–T65, T350</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>
f. Identify and revise fragment and run-on sentences in speaking and writing.	<p><b>Unit 1:</b> Complete Sentences, T393, T397, T401, T405, T413 Fix Run–On Sentences, T417, T421, T425, T429, T437 Fix Sentence Fragments, T438, T445, T449, T453 <b>Unit 2:</b> Fix Sentence Fragments, T343</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Language Awareness Handbook</i> &gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>



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<p><b>LA.4.W.2:</b> Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	
<p><b>a.</b> Use prewriting activities and resources to plan, organize, and draft writing.</p>	<p><b>Unit 1:</b> Brainstorm and Set a Purpose, T350-T351 Plan Your Personal Narrative, T354</p> <p><b>Unit 2:</b> Brainstorm and Set a Purpose, T352-T353 Plan Your Travel Article, T356</p> <p><b>Unit 3:</b> Brainstorm a Topic, T344-T345 Plan Your Realistic Fiction Story, T348</p> <p><b>Unit 4:</b> Brainstorm a Topic and Opinion, T356-T357 Plan Your Opinion Essay, T360</p> <p><b>Unit 5:</b> Brainstorm Ideas, T348-T349 Plan Your Poem, T352</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>b.</b> Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T130–T131, T188-T189, T250-T251 Personal Narrative, T338–T339, T342–T343, T346–T347, T350–T351, T354, T362–T363, T366–T367, T370–T371, T374–T375, T378, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T142-T143, T200-T201, T260-T261 Article, T340–T341, T344–T345, T348–T349, T352–T353, T356, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T122-T123, T188-T189, T262-T263 Realistic Fiction, T332–T333, T336–T337, T340–T341, T344–T345, T348, T356–T357, T360–T361, T364–T365, T368–T369, T372, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T134-T135, T196-T197, T262-T263 Opinion Essay, T344–T345, T348–T349, T352–T353, T356–T357, T360, T368–T369, T372–T373, T376–T377, T380–T381, T384, T392–T393, T396–T397, T400–T401, T404–T405, T408</p>

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<p>(Continued)</p> <p><b>b.</b> Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>(Continued)</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T128–T129, T196–T197, T256–T257 Poem, T336–T337, T340–T341, T344–T345, T348–T349, T352, T360–T361, T364–T365, T368–T369, T372–T373, T376, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p><b>c.</b> Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p><b>Unit 1:</b> Add Ideas for Coherence and Clarity, T410–T411 Delete Ideas for Coherence and Clarity, T414–T415 Revise and Edit, T472–T473</p> <p><b>Unit 2:</b> Revise and Edit, T474–T475</p> <p><b>Unit 3:</b> Rearrange and Combine Ideas, T428–T429 Revise and Edit, T466–T467</p> <p><b>Unit 4:</b> Rearrange Ideas for Coherence and Clarity, T416–T417 Combine Ideas for Coherence and Clarity, T420–T421 Incorporate Peer and Teacher Suggestions, T440–T441 Revise and Edit, T478–T479</p> <p><b>Unit 5:</b> Revise for Structure, T412–T413 Revise for Word Choice, T416–T417 Add and Delete Ideas for Coherence and Clarity, T432–T433 Revise and Edit, T470–T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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<p><b>d.</b> Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p><b>Unit 1:</b>            Edit for Adjectives, T418-T419            Edit for Adverbs, T422-T423            Revise and Edit, T472-T473  <b>Unit 2:</b>            Edit Complete Sentences, T436-T437            Edit for Nouns, T440-T441            Revise and Edit, T474-T475  <b>Unit 3:</b>            Edit for Punctuation, T408-T409            Edit for Coordinating Conjunctions, T416-T417            Revise and Edit, T466-T467  <b>Unit 4:</b>            Peer Edit, T424-T425            Incorporate Peer and Teacher Suggestions, T440-T441            Revise and Edit, T478-T479  <b>Unit 5:</b>            Edit for Adjectives, T420-T421            Revise and Edit, T470-T471</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>
<p><b>e.</b> Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</p>	<p><b>Unit 1:</b>            Publish and Celebrate, T442            Celebrate and Reflect, T474-T475  <b>Unit 2:</b>            Compose with Multimedia, T404–T405            Publish and Celebrate, T444            Extend Research: Incorporate Media, T472–T473            Celebrate and Reflect, T476-T477  <b>Unit 3:</b>            Publish and Celebrate, T436            Extend Research: Incorporate Media, T464–T465            Celebrate and Reflect, T468-T469  <b>Unit 4:</b>            Publish and Celebrate, T448            Extend Research: Create a Strong Media Message, T476–T477            Celebrate and Reflect, T480-T481  <b>Unit 5:</b>            Publish and Celebrate, T440            Celebrate and Reflect, T472-T473</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p><b>f.</b> Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p><b>Unit 1:</b> Publish and Celebrate, T442–T443 Extend Research: Incorporate Media, T470–T471 Celebrate!, T474</p> <p><b>Unit 2:</b> Compose with Multimedia, T404–T405 Extend Research: Incorporate Media, T472–T473 Celebrate!, T476</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T464–T465 Celebrate!, T468</p> <p><b>Unit 4:</b> Compose Using Technology, T384–T385 Use Technology to Collaborate, T408–T409 Extend Research: Create a Strong Media Message, T476–T477 Celebrate!, T480</p> <p><b>Unit 5:</b> Extend Research: Online Archives, T468–T469 Celebrate!, T472</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Writing Anchor Charts and Minilessons</i> &gt; <i>Resource Download Center</i>&gt; Writing Workshop Peer Evaluation Rubrics &gt; Writing Workshop Conference Notes</p>
<p>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</p>	
<p><b>LA.4.W.3:</b> Write creative and/or expressive pieces that describe a well-developed event or experience.</p>	
<p><b>a.</b> Establish a situation and introduce a narrator and/or character(s).</p>	<p><b>Unit 1:</b> Portray People, T362–T363 Compose a Setting, T366–T367 Develop and Compose an Introduction, T386–T387 Compose an Event Sequence, T390–T391</p> <p><b>Unit 3:</b> Compose a Plot: Develop a Problem, T368–T369 Compose from a Point of View, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt; <i>Workshop Anchor Charts and Minilessons</i> &gt; <i>Resource Download Center</i>&gt; Writing Workshop Peer Evaluation Rubrics</p>

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<p><b>b.</b> Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.</p>	<p><b>Unit 1:</b> Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Compose Dialogue, T398–T399 <b>Unit 3:</b> Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose Dialogue, T388–T389</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>
<p><b>c.</b> Use transitional words and phrases to organize a sequence of events that unfolds naturally.</p>	<p><b>Unit 1:</b> Use Transition Words and Phrases, T394–T395 <b>Unit 3:</b> Compose an Event Sequence, T384–T385</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>d.</b> Provide a conclusion related to the creative or expressive event or experience.</p>	<p><b>Unit 1:</b> Develop and Compose a Conclusion, T402 <b>Unit 3:</b> Compose a Plot: Develop a Resolution, T372</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>LA.4.W.4:</b> Write opinion pieces that explain a perspective with supporting reasons and/or evidence.</p>	
<p><b>a.</b> Introduce a topic or text clearly, state an opinion, and develop a structure that includes reasons and/or evidence.</p>	<p><b>Unit 4:</b> Develop a Topic and Opinion, T368-T369 Compose the Introduction and Conclusion, T392-T393 Organize Reasons, T396-T397 Organize Supporting Details, T400-T401</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>

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<p><b>b.</b> Use facts and details to support reasons and/or evidence.</p>	<p><b>Unit 4:</b> Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Organize Supporting Details, T400–T401</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>
<p><b>c.</b> Use linking words and phrases to connect ideas.</p>	<p><b>Unit 4:</b> Use Transition Words and Phrases, T404–T405</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>d.</b> Provide a concluding statement or section related to the opinion.</p>	<p><b>Unit 4:</b> Compose a Concluding Statement, T380–T381 Compose the Introduction and Conclusion, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>LA.4.W.5:</b> Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>	
<p><b>a.</b> Introduce a topic clearly and group related information into paragraphs and sections including text features, illustrations, and/or multimedia elements.</p>	<p><b>Unit 2:</b> Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Group Paragraphs into Sections, T396–T397 Explore and Plan: Informational Writing, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>

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<p><b>b.</b> Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.</p>	<p><b>Unit 2:</b> Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Extend Research: Incorporate Media, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubrics</p>
<p><b>c.</b> Use linking words and phrases and key vocabulary to connect ideas and categories of information.</p>	<p><b>Unit 2:</b> Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>d.</b> Provide a concluding statement or section related to the information or explanation(s).</p>	<p><b>Unit 2:</b> Develop a Conclusion, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p><b>LA.4.W.6:</b> Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.</p>	
<p><b>a.</b> Paraphrase information and evidence to support ideas while avoiding plagiarism.</p>	<p><b>Unit 3:</b> Refine Research: Paraphrasing and Quoting, T462-T463</p>

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<p><b>b.</b> Identify print and digital tools to gather information and evidence.</p>	<p><b>Unit 1:</b> Refine Research: Primary and Secondary Sources, T468-T469</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T466-T467</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T458-T459 Refine Research: Paraphrasing and Quoting, T462-T463</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T470-T471</p> <p><b>Unit 5:</b> Refine Research: Primary and Secondary Sources, T466-T467 Extend Research: Online Archives, T468-T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<p><b>c.</b> Sort evidence into categories using an appropriate note-taking format to collect and organize information.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464-T465</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T466-T467</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T458-T459 Refine Research: Paraphrasing and Quoting, T462-T463</p> <p><b>Unit 4:</b> Conduct Research: Request Information, T470-T471</p> <p><b>Unit 5:</b> Extend Research: Online Archives, T468-T469</p>



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<p><b>d.</b> Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.</p>	<p><b>Unit 1:</b> Conduct Research: Field Research, T464-T465 Refine Research: Primary and Secondary Sources, T468-T469</p> <p><b>Unit 2:</b> Conduct Research: Library Databases, T466-T467 Refine Research: Develop a Bibliography, T470-T471</p> <p><b>Unit 3:</b> Conduct Research: Search Engines, T458-T459</p> <p><b>Unit 4:</b> Refine Research: Creating a Bibliography, T474-T475</p> <p><b>Unit 5:</b> Refine Research: Primary and Secondary Sources, T466-T467 Extend Research: Online Archives, T468-T469</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<p><b>e.</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p><b>Unit 3:</b> Conduct Research: Search Engines, T458-T459</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>

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<b>Speaking and Listening</b>	
Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
<b>LA.4.SL.1:</b> Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.	
<p><b>a.</b> Ask relevant questions to build on ideas or acquire or confirm information.</p>	<p><b>Unit 1:</b> Listening Comprehension, T20-T21, T82-T83, T142-T143, T200-T201 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p><b>Unit 2:</b> Listening Comprehension, T86-T87, T154-T155, T212-T213, T272-T273 Reflect and Share: Talk About It, T74–T75, T324–T325</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Listening Comprehension, T134-T135, T200-T201, T274-T275</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Listening Comprehension, T84-T85, T146-T147, T274-T275</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Listening Comprehension, T80-T81, T140-T141, T208-T209, T268-T269</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>b.</b> Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Use Learning Strategies, T213 Celebrate and Reflect, T474-T475</p> <p><b>Unit 2:</b> Celebrate and Reflect, T476-T477</p> <p><b>Unit 3:</b> Celebrate and Reflect, T468-T469</p> <p><b>Unit 4:</b> Celebrate and Reflect, T480-T481</p> <p><b>Unit 5:</b> Celebrate and Reflect, T472-T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>c.</b> Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70-T71, T322-T323 <b>Unit 2:</b> Reflect and Share: Talk About It, T74-T75, T324-T325 <b>Unit 3:</b> Reflect and Share: Talk About It, T62-T63, T316-T317 <b>Unit 4:</b> Reflect and Share: Talk About It, T72-T73, T328-T329 <b>Unit 5:</b> Reflect and Share: Talk About It, T68-T69, T320-T321</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>
<p><b>d.</b> Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).</p>	<p><b>Unit 1:</b> Listening Comprehension, T20-T21, T82-T83, T142-T143, T200-T201, T262-T263 Reflect and Share: Talk About It, T70-T71, T322-T323 <b>Unit 2:</b> Listening Comprehension, T20-T21, T86-T87, T154-T155, T212-T213, T272-T273 Reflect and Share: Talk About It, T74-T75, T324-T325 <b>Unit 3:</b> Listening Comprehension, T20-T21, T74-T75, T134-T135, T200-T201, T274-T275 Reflect and Share: Talk About It, T62-T63, T316-T317 <b>Unit 4:</b> Listening Comprehension, T20-T21, T84-T85, T146-T147, T208-T209, T274-T275 Reflect and Share: Talk About It, T72-T73, T328-T329 <b>Unit 5:</b> Listening Comprehension, T20-T21, T80-T81, T140-T141, T208-T209, T268-T269 Reflect and Share: Talk About It, T68-T69, T320-T321</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>

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e. Complete a task following multi-step directions.	<p><b>Unit 4:</b> Student Interactive, T329</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
<b>LA.4.SL.2:</b> Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.	
a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70-T71, T322-T323 Celebrate and Reflect, T474-T475</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T74-T75, T324-T325 Celebrate and Reflect, T476-T477</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T62-T63, T316-T317 Celebrate and Reflect, T468-T469</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72-T73, T328-T329 Celebrate and Reflect, T480-T481</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68-T69, T320-T321 Celebrate and Reflect, T472-T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<p><b>b.</b> Convey a perspective with clear reasoning and support.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475 <b>Unit 2:</b> Reflect and Share: Talk About It, T74–T75, T324–T325 Celebrate and Reflect, T476–T477 <b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63, T316–T317 Celebrate and Reflect, T468–T469 <b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T328–T329 Celebrate and Reflect, T480–T481 <b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>c.</b> Identify the purpose and credibility of information being presented.</p>	<p><b>Unit 3:</b> Reflect and Share: Talk About It, T62–T63 <b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69</p>

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<p><b>d.</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T70-T71, T322-T323 Collaborate and Discuss, T466-T467, T472-T473 <b>Unit 2:</b> Reflect and Share: Talk About It, T74-T75, T324-T325 Collaborate and Discuss, T468-T469, T474-T475 <b>Unit 3:</b> Reflect and Share: Talk About It, T62-T63, T316-T317 Collaborate and Discuss, T460-T461, T466-T467 <b>Unit 4:</b> Reflect and Share: Talk About It, T72-T73, T328-T329 Collaborate and Discuss, T472-T473, T478-T479 <b>Unit 5:</b> Reflect and Share: Talk About It, T68-T69, T320-T321 Collaborate and Discuss, T464-T465, T470-T471</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p><b>e.</b> Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T470-T471 Celebrate and Reflect, T474-T475 <b>Unit 2:</b> Extend Research: Incorporate Media, T472-T473 Celebrate and Reflect, T476-T477 <b>Unit 3:</b> Extend Research: Incorporate Media,, T464–T465 Celebrate and Reflect, T468–T469 <b>Unit 4:</b> Celebrate and Reflect, T480–T481 <b>Unit 5:</b> Celebrate and Reflect, T472–T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>

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