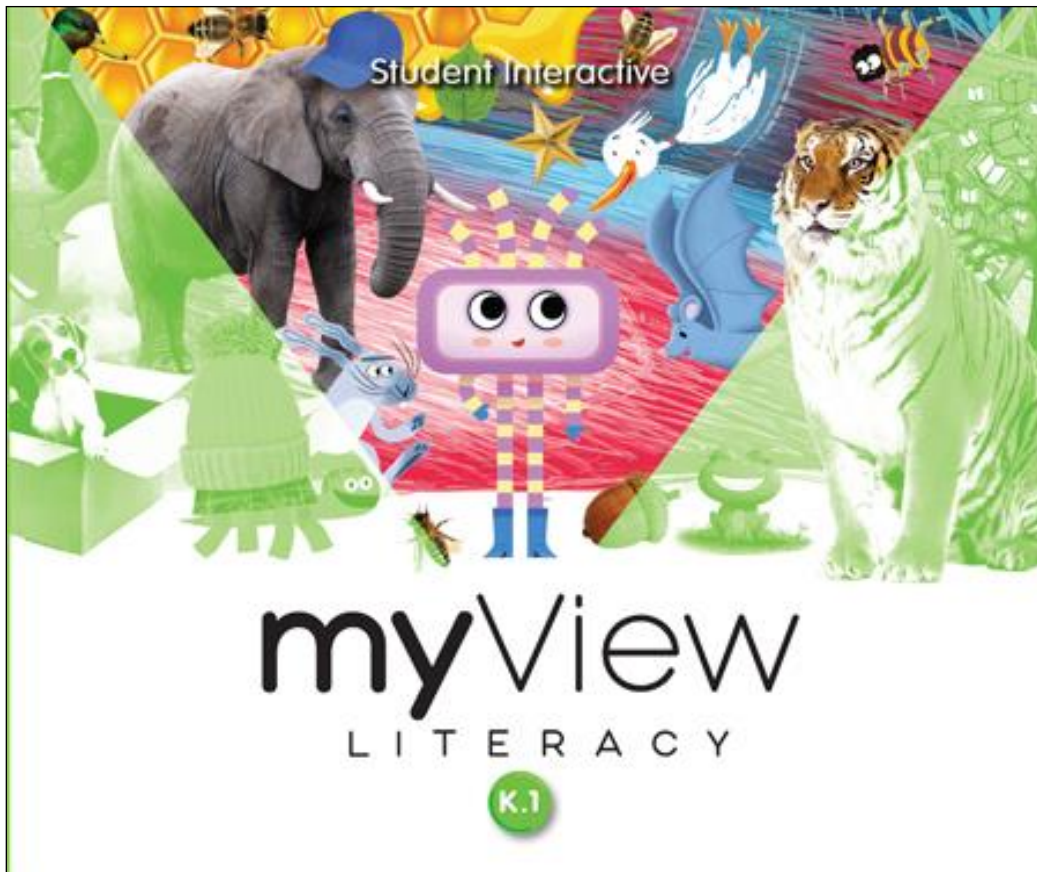


A Correlation of



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To the

**Nebraska College and Career Ready
Standards for English Language Arts 2021
Kindergarten**

**A Correlation of myView Literacy, Kindergarten, ©2020 to the
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Introduction

This document demonstrates how **myView Literacy ©2020** meets the Nebraska College and Career Ready Standards for **English Language Arts 2021**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Also included are digital citations to the Savvas Realize platform.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Foundations of Reading	
Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.	
LA.K.F.1: Demonstrate knowledge of the organization and basic concepts of print.	
<p>a. Identify all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p>Unit 1: Phonics: Introduce <i>Tt</i>, T46-T47 Phonics: Introduce <i>Nn</i>, T214-T215 Phonics: Introduce <i>Rr</i>, T270-T271</p> <p>Unit 2: Phonics: Introduce <i>Kk</i>, T46-T47 Phonics: Introduce <i>Ff</i>, T102-T103 Phonics: Introduce <i>Ll</i>, T158-T159 Phonics: Introduce <i>Ee</i>, T242-T243 Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T270-T271</p> <p>Unit 3: Phonics: Introduce <i>Xx</i>, T48-T49 Phonics: Introduce <i>Vv</i>, T110-T111 Phonics: Introduce <i>Qq</i>, T166-T167</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics ><i>Foundational Skills HUB</i>>Alphabet Cards</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.</p>	<p>Unit 2: Print Awareness, T202</p> <p>Unit 4: Print Awareness, T146</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>
<p>c. Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to-one correspondence between voice and print.</p>	<p>Unit 1: Explore Spaces Between Words, T356-T357 Apply Spaces Between Words, T360-T361</p> <p>Unit 2: Explore Words and Sentences, T356-T357 Apply Words and Sentences, T360-T361</p> <p>Unit 3: Print Awareness, T266</p> <p>Unit 4: Print Awareness, T34 Handwriting, T50</p> <p>Unit 5: Handwriting, T264 Phonics: Sentences I Can Read, T424-T425</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>

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<p>d. Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.</p>	<p>Unit 1: Print Awareness, T90 Unit 2: Print Awareness, T146 Unit 3: Print Awareness, T154 Fiction, T312 Unit 4: Personal Narrative, T304 Unit 5: Print Awareness, T34</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>
<p>Phonological Awareness Demonstrate phonological awareness through oral activities.</p>	
<p>LA.K.F.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p>a. Segment and count spoken sentences into words.</p>	<p>Unit 2: Print Awareness, T34 Unit 4: Phonological Awareness: Identify and Count Words in Sentences, T64, T186 Print Awareness, T146 Unit 5: Print Awareness, T86</p>
<p>b. Recognize and begin to produce oral rhymes.</p>	<p>Unit 2: Phonological Awareness: Identify and Produce Rhyming Words, T232, T288, T426, T432 Phonological Awareness: Review Rhyme, T440 Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T128, T240 Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T232, T270</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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<p>c. Count, produce, and segment spoken words into syllables and identify syllable parts.</p>	<p>Unit 3: Phonological Awareness: Syllables, T18-T19, T110-T111 Phonological Awareness: Identify and Count Syllables, T296 Unit 4: Phonological Awareness: Identify and Count Syllables, T120, T176 Phonological Awareness: Syllables, T158-T159 Unit 5: Phonological Awareness: Segment and Blend Syllables, T18, T122, T232, T412, T424 Phonological Awareness: Identify and Count Syllables, T70</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills >Resource Download Center>Phonics >Spelling</p>
<p>d. Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T120, T130-T131, T158-T159, T176, T288 Unit 2: Phonological Awareness: Blend and Segment Onset and Rime, T186-T187</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>
<p>e. Delete part of a syllable within a spoken word including compound words (e.g., “Say ‘parsnip.’ Say it again but don’t say ‘par;’ e.g., “Say ‘cowboy.’ Say it again but don’t say ‘cow’”).</p>	<p>For supporting content please see: Unit 5: Phonological Awareness: Segment and Blend Syllables, T18, T122, T232, T412, T424 Phonological Awareness: Manipulate Syllables, T46</p>

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<p>f. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p>Unit 1: Phonological Awareness: Initial /m/, T18-T19 Initial <i>Mm</i>, T37 Phonological Awareness: Initial and Final /t/, T46-T47 Phonological Awareness: Medial /a/, T74-T75 Phonological Awareness: Medial /i/, T186-T187 Phonological Awareness: Initial and Final /n/, T214-T215 Phonological Awareness: Initial /r/, T270-T271 Unit 2: Phonological Awareness: Initial and Final /d/, T18-T19 Phonological Awareness: Initial and Final /f/, T120-T121 Phonological Awareness: Medial /e/, T242-T243 Phonological Awareness: Initial /w/ and /y/, T270-T271 Unit 3: Phonological Awareness: Medial /u/, T76-T77 Phonological Awareness: Initial /kw/, T166-T167</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>

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Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
LA.K.F.3: Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
<p>a. Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p>Unit 1: Phonics: Read and Write Words with <i>Ss</i>, T110-T111 Phonics: Read and Write Words with <i>Pp</i>, T144-T145 Phonics: Read and Write Words with <i>Cc</i>, T166-T167 Phonics: Read and Write Words with <i>Bb</i>, T256-T257 Phonics: Read and Write Words with <i>Rr</i>, T278-T279</p> <p>Unit 2: Phonics: Read and Write Words with <i>Dd</i>, T32-T33 Phonics: Read and Write Words with <i>Kk</i>, T54-T55 Phonics: Read and Write Words with <i>Ff</i>, T110-T111 Phonics: Read and Write Words with <i>Hh</i>, T144-T145 Phonics: Read and Write Words with <i>Ll</i>, T166-T167 Phonics: Read and Write Words with <i>Gg</i>, T200-T201 Phonics: Read and Write Words with <i>Ww</i> and <i>Yy</i>, T278-T279</p> <p>Unit 3: Phonics: Read and Write Words with <i>Jj</i>, T32-T33 Phonics: Read and Write Words with <i>Xx</i>, T56-T57 Phonics: Read and Write Words with <i>Vv</i>, T118-T119 Phonics: Read and Write Words with <i>Zz</i>, T152-T153 Phonics: Read and Write Words with <i>Qq</i>, T174-T175</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills HUB</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>
<p>b. Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 3: Phonics: Read and Write Words with Short <i>a</i> and Long <i>a</i>, T208-T209, T222-T223, T230-T231 Phonics: Read and Write Words with Short <i>i</i> and Long <i>i</i>, T264-T265, T278-T279, T286-T287</p> <p>Unit 4: Phonics: Read and Write Words with Short <i>o</i> and Long <i>o</i>, T32-T33, T46-T47, T54-T55 Phonics: Read and Write Words with Short <i>u</i> and Long <i>u</i>, T88-T89, T102-T103, T110-T111 Phonics: Read and Write Words with Short <i>e</i> and Long <i>e</i>, T144-T145, T158-T159, T166-T167</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills HUB</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>

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<p>c. Decode consonant-vowel-consonant (CVC) words.</p>	<p>Unit 1: Phonics: Review Short <i>a</i> and <i>Ss</i>, T120-T121 Phonics: Read and Write Words with <i>Cc</i>, T166-T167 Phonics: Review <i>Cc</i> and <i>Pp</i>, T176-T177 Phonics: Read and Write Words with <i>Nn</i>, T222-T223 Phonics: Review Short <i>i</i> and <i>Nn</i>, T232-T233 Unit 2: Phonics: Read and Write Words with <i>Oo</i>, T88-T89 Phonics: Read and Write Words with <i>Ff</i>, T110-T111 Phonics: Read and Write Words with <i>Ll</i>, T166-T167 Unit 3: Phonics: Read and Write Words with <i>Zz</i>, T152-T153 Phonics: Read and Write Words with <i>Qq</i>, T174-T175 Phonics: Spiral Review: Short <i>u</i> Spelled <i>u</i>, T448 Unit 4: Phonics: Read and Write Words with Short <i>e</i> and Long <i>e</i>, T166-T167 Phonics: Reinforce Words for Short and Long <i>i</i>, <i>Pp</i>, and <i>Yy</i>, T214 Digital Resources: SavvasRealize.com>Resource Download Center>Phonics</p>
<p>d. Encode consonant-vowel-consonant (CVC) words.</p>	<p>Unit 1: Phonics: Read and Write Words with <i>Ss</i>, T110-T111 Phonics: Read and Write Words with <i>Pp</i>, T144-T145 Phonics: Read and Write Words with <i>Cc</i>, T166-T167 Phonics: Read and Write Words with <i>li</i>, T200-T201 Phonics: Read and Write Words with <i>Bb</i>, T256-T257 Phonics: Read and Write Words with <i>Rr</i>, T278-T279 Unit 2: Phonics: Read and Write Words with <i>Dd</i>, T32-T33 Phonics: Read and Write Words with <i>Kk</i>, T54-T55 Phonics: Read and Write Words with <i>Oo</i>, T88-T89 Phonics: Read and Write Words with <i>Ff</i>, T110-T111 Phonics: Read and Write Words with <i>Hh</i>, T144-T145 Phonics: Read and Write Words with <i>Ll</i>, T166-T167 Phonics: Read and Write Words with <i>Gg</i>, T200-T201 Phonics: Read and Write Words with <i>Ee</i>, T256-T257 Phonics: Read and Write Words with <i>Ww</i> and <i>Yy</i>, T278-T279</p>

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<p>(Continued) d. Encode consonant-vowel-consonant (CVC) words.</p>	<p>(Continued) Unit 3: Phonics: Read and Write Words with <i>Jj</i>, T32-T33 Phonics: Read and Write Words with <i>Xx</i>, T56-T57 Phonics: Read and Write Words with <i>Uu</i>, T90-T91 Phonics: Read and Write Words with <i>Vv</i>, T118-T119 Phonics: Read and Write Words with <i>Zz</i>, T152-T153 Phonics: Read and Write Words with <i>Qq</i>, T174-T175 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
<p>e. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonics: Word Families <i>-an</i> and <i>-at</i>, T428-T429 Phonics: Word Families <i>-in</i> and <i>-ip</i>, T434-T435 Unit 2: Phonics: Word Families <i>-op</i> and <i>-ot</i>, T428-T429 Phonics: Word Families <i>-en</i> and <i>-et</i>, T434-T435 Unit 3: Phonics: Word Families <i>-ug</i> and <i>-un</i>, T436-T437 Phonics: Word Families <i>-ub</i> and <i>-ut</i>, T442-T443 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p>

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Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
LA.K.F.3: Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.	
<p>a. Recognize upper and lowercase letters automatically and accurately.</p>	<p>Unit 1: Phonics: Introduce <i>Tt</i>, T46-T47 Phonics: Introduce <i>Nn</i>, T214-T215 Phonics: Introduce <i>Rr</i>, T270-T271 Unit 2: Phonics: Introduce <i>Kk</i>, T46-T47 Phonics: Introduce <i>Ff</i>, T102-T103 Phonics: Introduce <i>Ll</i>, T158-T159 Phonics: Introduce <i>Ee</i>, T242-T243 Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T270-T271 Unit 3: Phonics: Introduce <i>Xx</i>, T48-T49 Phonics: Introduce <i>Vv</i>, T110-T111 Phonics: Introduce <i>Qq</i>, T166-T167</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics ><i>Foundational Skills HUB</i>>Alphabet Cards</p>
<p>b. Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.</p>	<p>Unit 1: Decodable Story, T112-T113, T168-T169, T224-T225, T280-T281, T438-T439 Unit 2: Decodable Story, T56-T57, T112-T113, T168-T169, T224-T225, T280-T281, T438-T439 Unit 3: Decodable Story, T58-T59, T120-T121, T176-T177, T288-T289, T446-T447 Unit 4: Decodable Story, T224-T225, T280-T281, T438-T439 Unit 5: Decodable Story, T54-T55, T106-T107, T216-T217, T268-T269</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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<p>c. Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p>Unit 1: High-Frequency Words, T19, T93, T150, T215, T271, T429 Decodable Story, T56-T57, T112-T113, T224-T225, T438-T439</p> <p>Unit 2: High-Frequency Words, T47, T89, T131, T159, T271, T429 Decodable Story, T112-T113, T168-T169, T224-T225, T280-T281, T438-T439</p> <p>Unit 3: High-Frequency Words, T49, T111, T139, T223, T437 Decodable Story, T120-T121, T176-T177, T288-T289, T446-T447</p> <p>Unit 4: High-Frequency Words, T19, T47, T103, T159, T257, T427 Decodable Story, T56-T57, T112-T113, T168-T169, T224-T225, T280-T281</p> <p>Unit 5: High-Frequency Words, T47, T151, T175, T261, T413 Decodable Story, T54-T55, T106-T107, T158-T159, T216-T217, T268-T269, T422-T423</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>High-Frequency Words Practice</p>

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Reading Prose and Poetry	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.	
<p>LA.K.RP.1: With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122-T123</p> <p>Unit 2: Reflect and Share: Talk About It, T178-T179</p> <p>Unit 3: Folktale, T24-T25 Discuss Theme, T50-T51 Reflect and Share: Talk About It, T130-T131 Describe Plot, T271</p> <p>Unit 4: Reflect and Share: Talk About It, T290-T291</p> <p>Unit 5: Reflect and Share: Talk About It, T276-T277</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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<p>LA.K.RP.2: With prompting and support, identify main character(s), setting, and important events in a literary text.</p>	<p>Unit 1: Identify and Describe Characters, T28, T48-T49 Identify Characters, T37 Realistic Fiction, T80-T81 Identify Realistic Fiction, T84 Describe Plot, T84, T93, T104-T105 Realistic Fiction, T192-T193 Describe Setting, T196</p> <p>Unit 2: Fiction, T136-T137 Identify and Describe Characters, T140, T149, T160-T161</p> <p>Unit 3: Identify Folktale, T28 Fairy Tale, T82-T83 Identify Fairy Tales, T86 Identify Fiction, T204 Identify Myths, T260 Describe Plot, T271, T280-T281</p> <p>Unit 4: Fiction, T136-T137, T248-T249 Identify Fiction, T140, T252 Describe Setting, T160-T161</p> <p>Unit 5: Identify Drama, T242 Discuss Characters in Drama, T253</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
<p>Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</p>	
<p>LA.K.RP.3: With prompting and support, define the role of author and illustrator in a literary text.</p>	<p>Unit 1: Print Awareness, T202 Parts of a Book, T328-T329</p> <p>Unit 2: Read, T146</p> <p>Unit 3: Print Awareness, T34</p> <p>Unit 4: Print Awareness, T90</p>

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<p>LA.K.RP.4: With prompting and support, identify the basic characteristics of literary text.</p>	<p>Unit 1: Realistic Fiction, T24-T25, T80-T81 Identify Realistic Fiction, T28, T84, T196</p> <p>Unit 2: Fiction, T136-T137 Identify Fiction, T140</p> <p>Unit 3: Identify Folktale, T28 Fairy Tale, T82-T83 Poetry, T144-T145 Identify Fiction, T204 Myths, T256-T257 Fiction, T312-T313</p> <p>Unit 4: Fiction, T136-T137, T248-T249 Identify Fiction, T140, T252</p> <p>Unit 5: Poetry, T128-T129 Identify Drama, T242</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
<p>Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary text.</p>	
<p>LA.K.RP.5: With prompting and support, compare and contrast the experiences of characters in familiar stories.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66-T67 Reflect and Share: Talk About It, T122-T123</p> <p>Unit 3: Reflect and Share: Talk About It, T68-T69, T242-T243 Read and Compare, T98 Compare and Contrast Stories, T112-T113 Reflect and Share: Write to Sources, T298-T299</p> <p>Unit 5: Reflect and Share: Talk About It, T276-T277</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Professional Development Center>Comprehension & Assessment</p>

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<p>LA.K.RP.6: With prompting and support, ask and answer questions about key details in a literary text.</p>	<p>Unit 1: Listening Comprehension, T22-T23, T190-T191 First Read: Ask, T92 Ask and Answer Questions, T85, T95, T114-T115</p> <p>Unit 3: Listening Comprehension, T22-T23 First Read: Ask, T214, T268</p> <p>Unit 4: Listening Comprehension, T22-T23 First Read: Read, T262 Ask and Answer Questions, T263</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1-5 ><i>Leveled Readers</i>>Units 1-5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>LA.K.RP.7: With prompting and support, make connections between own experiences and other cultures in literary texts.</p>	<p>Unit 2: Make Connections, T151, T170-T171 Reflect and Share: Write to Sources, T290-T291</p> <p>Unit 3: Make Connections, T269, T290-T291</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i></p>

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<p>LA.K.RP.8: Actively engage in group reading activities with purpose and understanding.</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T454-T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454-T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462-T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456-T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438-T455</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5</p>

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Reading Informational Text	
Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.	
LA.K.RI.1: With prompting and support, identify the main topic and key details in an informational text.	<p>Unit 1: Listening Comprehension, T134-T135 Informational Text, T136-T137 Find Main Idea, T140, T149</p> <p>Unit 2: Informational Text, T24-T25, T80-T81, T192-T193 Find the Main Idea and Supporting Details, T28 Identify Informational Text, T28, T84 Identify Main Idea, T37 Main Idea and Supporting Evidence, T48-T49 Listening Comprehension, T78-T79 Find Important Details, T282-T283</p> <p>Unit 4: Find Important Details, T29 Find Main Idea and Supporting Details, T84, T104-T105 Reflect and Share: Write to Sources, T122-T123</p> <p>Unit 5: Listening Comprehension, T22-T23 Informational Text, T24-T25 Find Important Details, T81, T89, T108-T109 (Continued)</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
LA.K.RI.2: With prompting and support, identify key individuals, events, or pieces of information in an informational text.	<p>Unit 1: Find Main Idea, T149, T160-T161</p> <p>Unit 2: Identify Main Idea, T37 Main Idea and Supporting Evidence, T48-T49 Find Text Structure, T93, T104-T105</p> <p>Unit 4: Find Important Details, T39 Find Main Idea, T95 Find Main Idea and Supporting Details, T104-T105 Find Text Features, T207, T216-T217</p> <p>Unit 5: Find Important Details, T89, T108-T109</p>

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Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational texts.	
<p>LA.K.RI.3: With prompting and support, define the role of author and illustrator in presenting the ideas or information in a text.</p>	<p>Unit 1: Informational Text, T248-T249 Parts of a Book, T328-T329 Unit 2: Book Support, T457 Weekly Focus, T458 Focus on Pictures, T466 Unit 4: Print Awareness, T90</p>
<p>LA.K.RI.4: With prompting and support, use text features (titles, headings, visuals) to predict or confirm the topic of a text.</p>	<p>Unit 2: Informational Text, T192-T193 Find Text Features, T196, T205, T207, T216-T217 Read, T202 Make and Confirm Predictions, T226-T227 Unit 4: Find Text Features, T196, T207, T216-T217</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>

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Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational texts.	
<p>LA.K.RI.5: With prompting and support, identify basic similarities and differences between two informational texts on the same topic.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T178-T179 Compare Texts, T253 Reflect and Share: Talk About It, T290-T291</p> <p>Unit 2: Compare Texts, T29 Reflect and Share: Talk About It, T66-T67 Reflect and Share: Write to Sources, T122-T123</p> <p>Unit 4: Compare Texts, T197</p> <p>Unit 5: Compare Texts, T29 Reflect and Share: Write to Sources, T62-T63 Reflect and Share: Talk About It, T114-T115, T224-T225 Read and Compare, T196 Compare and Contrast Texts, T210-T211</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Leveled Readers>Units 1-5 >Professional Development Center>Comprehension & Assessment</p>
<p>LA.K.RI.6: With prompting and support, explain the difference between facts and opinions about a topic.</p>	<p>For supporting content please see:</p> <p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444-T445 Collaborate and Discuss: Tell Your Opinion, T450-T451</p> <p>Unit 5: Author’s Purpose, T264 Collaborate and Discuss: Tell and Show Your Opinion, T434-T435</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>

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<p>LA.K.RI.7: With prompting and support, make connections between own experiences and other cultures in informational texts.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T178-T179 Make Connections, T263, T282-T283 Unit 2: Reflect and Share: Write to Sources, T290-T291 Unit 4: Independent Reading, T11 Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>
<p>Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational texts independently and proficiently.</p>	
<p>LA.K.RI.8: Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Independent Reading Log, T11 Book Club, T454-T471 Unit 2: Independent Reading Log, T11 Book Club, T454-T471 Unit 3: Independent Reading Log, T11 Book Club, T462-T479 Unit 4: Independent Reading Log, T11 Book Club, T456-T473 Unit 5: Independent Reading Log, T11 Book Club, T438-T455 Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1-5 >Decodable Readers>Units 1-5 >Leveled Readers>Units 1-5</p>
<p>Vocabulary Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</p>	
<p>LA.K.V.1: Recognize and use conversational and grade-level academic vocabulary.</p>	
<p>a. With prompting and support, identify new meanings of familiar words (e.g., park, ring, fly).</p>	<p>Unit 1: Check for Understanding: My Turn, T41 Unit 3: Develop Vocabulary, T160 Decodable Story, T176-T177 Unit 5: Apply: My Turn, T93, T145</p>

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<p>b. With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.</p>	<p>Unit 1: Related Words, T26 Word Parts, T194-T195 Unit 2: Related Words, T26-T27 Word Parts, T194, T207 Unit 3: Related Words, T26-T27, T41 Word Parts, T202, T212 Unit 4: Related Words, T26, T39 Word Parts, T194-T195, T205 Unit 5: Related Words, T26 Word Parts, T182-T183</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>
<p>c. With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.</p>	<p>Unit 1: How to Use a Picture Dictionary, T472-T473 How to Use a Glossary, T474-T475 Unit 2: How to Use a Picture Dictionary, T472-T473 How to Use Digital Resources, T474-T475 Unit 3: How to Use a Picture Dictionary, T480-T481 How to Use a Glossary, T482-T483 Unit 4: How to Use a Picture Dictionary, T474-T475 How to Use Digital Resources, T476-T477 Unit 5: How to Use a Picture Dictionary, T456-T457 How to Use a Glossary, T458-T459</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>

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Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
LA.K.V.2: Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.	
a. With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.	Unit 1: Concept Sort, T310, T334, T358, T382, T406 Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary
b. With prompting and support, deepen understanding of words by identifying and relating them to their opposites.	Unit 1: Synonyms and Antonyms, T82-T83 Antonyms, T94 Unit 2: Antonyms, T82, T95 Unit 3: Antonyms, T84, T101 Unit 5: Synonyms and Antonyms, T78 Antonyms, T91 Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary
c. With prompting and support, ask and answer questions about key words and phrases to determine their meaning.	Unit 2: Develop Vocabulary, T208 Unit 3: Develop Vocabulary, T216 Unit 5: Vocabulary in Context, T201 Develop Vocabulary, T202
d. With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.	Unit 3: Author’s Craft, T96, T114 Using Words to Visualize, T170

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Writing	
Foundations of Writing Apply handwriting skills to communicate ideas and information.	
LA.K.FW.1: Demonstrate basic handwriting skills.	
<p>a. Identify and match upper and lowercase manuscript letters.</p>	<p>Unit 1: Phonics: Introduce <i>Tt</i>, T46-T47 Phonics: Introduce <i>Nn</i>, T214-T215 Phonics: Introduce <i>Rr</i>, T270-T271 Unit 2: Phonics: Introduce <i>Kk</i>, T46-T47 Phonics: Introduce <i>Ff</i>, T102-T103 Phonics: Introduce <i>Ll</i>, T158-T159 Phonics: Introduce <i>Ee</i>, T242-T243 Phonics: Introduce <i>Ww</i> and <i>Yy</i>, T270-T271 Unit 3: Phonics: Introduce <i>Xx</i>, T48-T49 Phonics: Introduce <i>Vv</i>, T110-T111 Phonics: Introduce <i>Qq</i>, T166-T167 Letter Sort, T318, T342, T366</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>
<p>b. Print many upper and lowercase manuscript letters using reference materials and classroom resources.</p>	<p>Unit 1: Handwriting, T250-T251, T274-T275 Unit 2: Handwriting, T26-T27, T50-T51, T82-T83, T138-T139, T162-T163, T194-T195, T218-T219, T274-T275 Unit 3: Handwriting, T26-T27, T52-T53, T84-T85, T114-T115, T146-T147, T202-T203, T226-T227, T258-T259, T282-T283 Unit 4: Handwriting, T26-T27, T82-T83, T106-T107, T138-T139, T162-T163, T194-T195, T218-T219</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>

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<p>c. Write left to right and use appropriate spacing between letters and words.</p>	<p>Unit 1: Handwriting, T50-T51 Unit 2: Handwriting, T106-T107 Unit 3: Handwriting, T84-T85, T114-T115, T170-T171 Unit 4: Handwriting, T50-T51, T250-T251 Unit 5: Handwriting, T182-T183, T212-T213, T240-T241, T264-T265</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Practice</p>
<p>LA.K.FW.2: Demonstrate sound-letter concepts when writing.</p>	
<p>a. Segment phonemes orally in single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T440 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T64, T74, T158, T176 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T46 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T60, T208</p> <p>Digital Resources: SavvasRealize.com><i>Decodable Readers</i>>Units 1-5 ><i>Foundational Skills HUB</i>>Sound-Spelling Cards ><i>Resource Download Center</i>>Phonics</p>
<p>b. Demonstrate understanding that syllables are organized around vowel sounds.</p>	<p>Unit 3: Phonological Awareness: Syllables, T18-T19, T110-T111, T138-T139 Phonological Awareness: Identify and Count Syllables, T296-T297</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics</p>

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Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
L.A.K.W.1: With prompting and support, form and use complete simple sentences in shared language activities.	
<p>a. Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Explore Edit for Capitalization, T380-T381 Apply Edit for Capitalization, T384-T385 Edit for Capitalization, T404-T405</p> <p>Unit 4: Complete Sentences, T315 Edit for Capitalization, T400-T401</p> <p>Unit 5: Complete Sentences, T142, T349 Handwriting, T182, T212 Capitalization, T297, T301, T309</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>b. Recognize and name end punctuation.</p>	<p>Unit 3: Edit for Punctuation Marks, T408-T409</p> <p>Unit 4: End Punctuation, T150, T359, T359, T360, T363, T367, T371 Kinds of Sentences, T335, T339, T343, T347</p> <p>Unit 5: End Punctuation, T321, T325, T329, T333</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>c. Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).</p>	<p>Unit 1: Singular Nouns, T93 Plural Nouns, T150 Develop Vocabulary, T208-T205 Singular and Plural Nouns, T414 Unit 2: Present Tense Verbs, T359, T360, T362-T363, T366, T370-T371 Verbs, T384</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>d. Form regular plural nouns by adding /s/ or /es/.</p>	<p>Unit 1: Plural Nouns, T150, T360, T362-T363, T364, T366, T370-T371, T383, T386-T387, T388, T390, T394-T395 Singular and Plural Nouns, T263, T407, T408, T410-T411, T414, T418-T419</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>e. Use interrogatives to ask questions.</p>	<p>Unit 1: Ask and Answer Questions, T114-T115 Apply Ask and Answer Questions, T384-T385 Unit 4: Question Words, T206, T383, T387, T391, T395, T407, T411, T415, T419 Unit 5: Question and Answer Book: Questions, T294-T295 Explore Compose Questions, T318-T319</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Language and Conventions</p>

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f. Use subject-verb agreement in simple sentences.	Unit 2: ELL Targeted Support: Edit for Subject-Verb Agreement, T379 Unit 3: ELL Targeted Support: Explore Edit for Complete Sentences, T383 Unit 4: ELL Targeted Support: Apply Edit for Verbs, T375
LA.K.W.2: With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.	
a. Use prewriting activities and resources to generate ideas.	Unit 1: Prewriting Choosing a Topic, T312 Unit 2: Prewriting Mapping, T308 Generate Ideas, T316-T317 Unit 3: Generate Ideas, T324-T325 Prewriting Add Details, T340 Unit 4: Prewriting Characters and Setting, T308 Generate Ideas, T316-T317 Unit 5: Generate Ideas, T302-T303 Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i>

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<p>b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66-T67, T178-T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122-T123, T290-T291 List Book, T304-T305, T308-T309, T312-T313, T316-T317, T320, T328-T329, T332-T333, T336-T337, T340-T341, T352-T353, T364-T365, T368</p> <p>Unit 3: Reflect and Share: Write to Sources, T186-T187, T298-T299 Fiction, T312-T313, T316-T317, T320-T321, T324-T325, T328, T336-T337, T340-T341, T344-T345, T348-T349, T352, T360-T361, T364-T365, T368-T369, T372-T373, T376</p> <p>Unit 4: Reflect and Share: Write to Sources, T122-T123, T234-T235 Personal Narrative, T304-T305, T308-T309, T312-T313, T316-T317, T320, T328-T329, T332-T333, T336-T337, T340-T341, T344, T352-T353, T356-T357, T360-T361, T364-T365, T368</p> <p>Unit 5: Reflect and Share: Write to Sources, T62-T63, T166-T167 Literary Nonfiction, T290-T291, T294-T295, T298-T299, T302-T303, T306, T314-T315, T318-T319, T322-T323, T326-T327, T330, T338-T339, T342-T343, T346-T347, T350-T351, T354, T366-T367, T370-T371, T374-T375, T378, T390-T391</p> <p>Writing Workshop: Opinion Writing, WW2-WW6, WW12-WW16, WW22-WW26, WW32-WW36</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>c. Use feedback from others to improve writing and/or add details.</p>	<p>Unit 1: Apply Independent Writing and Conferences, T320 Explore Make and Respond to Suggestions, T388-T389 Apply Make and Respond to Suggestions, T392 Explore Incorporating Peer Feedback, T404-T405 Apply Incorporating Peer Feedback, T408-T409</p> <p>Unit 2: Writing Club, T321, T369</p> <p>Unit 3: Publishing Share Writing, T420</p> <p>Unit 4: Writing Club, T345</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>d. Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Unit 2: List Book: Simple Graphics, T312-T313 Graphics, T352-T353</p> <p>Unit 4: Find Text Features, T196, T207, T216-T217</p> <p>Unit 5: Connect Text and Illustrations, T37, T48-T49 Question and Answer Book, T290 Explore Graphics, T350-T351 Apply Graphics, T354 Explore Digital Tools to Publish Writing, T374-T375 Apply Digital Tools to Publish Writing, T378</p> <p>Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons</p>
<p>e. Use appropriate digital/multimedia tools to produce, enhance, and/or publish writing individually or with peers.</p>	<p>Unit 5: Explore Digital Tools to Produce Writing, T366-T367 Apply Digital Tools to Produce Writing, T370-T371 Explore Digital Tools to Publish Writing, T374-T375 Apply Digital Tools to Publish Writing, T378</p> <p>Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
<p>LA.K.W.3: With prompting and support, narrate personal or fictional events in a sequential order using a combination of drawing, dictating, and/or writing.</p>	<p>Unit 3: Fiction: Plot, T320-T321 Prewriting Story Map, T324 Plan Your Fiction Story, T328 Explore Plot, T348-T349 Apply Plot, T352 Organize Ideas, T360-T361 Explore Compose a Beginning, T364-T365 Apply Compose a Beginning, T368-T369 Explore Compose an Ending, T372-T373 Apply Compose an Ending, T376</p> <p>Unit 4: Personal Narrative: Plot, T312-T313 Plan Your Personal Narrative, T320 Explore Plot, T340-T341 Apply Plot, T344 What Happens First, T352-T353 Explore What Happens Next, T356-T357 Apply What Happens Next, T360-T361 Explore What Happens Last, T364-T365 Apply What Happens Last, T368</p> <p>Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>LA.K.W.4: With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444-T445 Collaborate and Discuss: Tell Your Opinion, T450-T451 Unit 3: Explore and Plan: Explore Persuasive Writing, T452-T453 Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T434-T435 Writing Workshop: Opinion Writing: Opinion, WW3 Opinion Writing: Reasons, WW4 Brainstorm Ideas, WW5 Plan Your Opinion Writing, WW6 Choose a Topic, WW12 Explore State an Opinion, WW13 Apply State an Opinion, WW14 Explore Supply a Reason, WW15 Apply Supply a Reason, WW16 Explore Placement of Drawing, WW25 Apply Placement of Drawing, WW26 Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>LA.K.W.5: With prompting and support, write informative/explanatory pieces about a topic or text with one supporting fact using a combination of drawing, dictating, and/or writing.</p>	<p>Unit 2: List Book: Main Idea & Details, T308-T309 List Book: Simple Graphics, T312-T313 Plan Your List Book, T320 Explore Main Idea, T332-T333 Apply Main Idea, T336-T337 Explore Details, T340-T341 Apply Details, T344 Graphics, T352-T353 Unit 5: Question and Answer Book: Questions, T294-T295 Question and Answer Book: Answers, T298-T299 Generate Ideas, T302-T303 Plan Your Question and Answer Book, T306 What You Know About Your Topic, T314-T315 Explore Compose Questions, T318-T319 Apply Compose Questions, T322-T323 Explore Compose Answers, T326-T327 Apply Compose Answers, T330 Digital Resources: SavvasRealize.com> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>LA.K.W.6: With prompting and support, identify information from provided sources to answer a question using a combination of drawing, dictating, and/or writing.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 2: Conduct Research: Sources, T446-T447 Refine Research: Take Notes, T448-T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454-T455 Refine Research: Take Notes, T456-T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448-T449 Refine Research: Take Notes, T450-T451</p> <p>Unit 5: Conduct Research: Look Online, T430-T431 Refine Research: Take Notes, T432-T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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Speaking and Listening	
Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
LA.K.SL.1: With prompting and support, participate with peers and adults in structured discussions and routines about Kindergarten topics and texts.	
a. Ask pertinent questions to acquire or confirm information.	<p>Unit 1: Listening Comprehension, T22-T23 Collaboration, T469</p> <p>Unit 2: Listening Comprehension, T22-T23 Collaboration, T469</p> <p>Unit 3: Listening Comprehension, T22-T23 Reflect and Share: Talk About It, T242-T243 Collaboration, T477</p> <p>Unit 4: Listening Comprehension, T22-T23 Reflect and Share: Talk About It, T178-T179 Collaboration, T457, T471</p> <p>Unit 5: Listening Comprehension, T22-T23 Oral Language, T240 Reflect and Share: Talk About It, T224-T225 Collaboration, T447, T453</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.	<p>Unit 1: Reflect and Share: Talk About It, T234-T235 Collaboration, T467</p> <p>Unit 2: Reflect and Share: Talk About It, T234-T235 Collaboration, T467</p> <p>Unit 3: Reflect and Share: Talk About It, T130-T131 Collaboration, T475</p> <p>Unit 4: Reflect and Share: Talk About It, T66-T67 Collaboration, T469</p> <p>Unit 5: Reflect and Share: Talk About It, T114-T115 Collaboration, T451</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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<p>c. Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Unit 1: Collaboration, T455, T461 Unit 2: Writing Club, T345, T393 Collaboration, T455, T461 Unit 3: Writing Club, T353, T377 Collaboration, T463, T469 Unit 4: Writing Club, T369 Collaboration, T457, T463 Unit 5: Writing Club, T331, T355 Collaboration, T439, T445</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>d. Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Unit 1: Celebrate and Reflect: Share, T452 Collaboration, T461 Unit 2: Reflect and Share: Talk About It, T234-T235 Celebrate and Reflect: Share, T452 Collaboration, T461, T463 Unit 3: Reflect and Share: Talk About It, T130-T131, T242-T243 Celebrate and Reflect: Share, T460 Collaboration, T469 Unit 4: Writing Club, T393 Celebrate and Reflect: Share, T454 Collaboration, T465 Unit 5: Oral Language, T240 Writing Club, T331 Celebrate and Reflect: Share, T436</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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e. Complete a task following one/two-step directions.	Unit 5: Explore the Infographic, T176-T177 Listening Comprehension, T178-T179 Informational Text, T180-T181 Analyze Text Structure, T195, T212-T213 Text Structure, T201 Respond and Analyze: My View, T202 Compare and Contrast Texts, T210-T211 Reflect and Share: Talk About It, T224-T225
Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
LA.K.SL.2: With prompting and support, describe familiar people, places, things, and events, and provide additional detail.	
a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.	Unit 1: Publishing Share Writing, T404 Celebrate and Reflect: Share, T452-T453 Unit 2: Celebration, T412-T413 Celebrate and Reflect: Share, T452-T453 Unit 3: Celebration, T420-T421 Unit 4: Celebration, T412-T413 Unit 5: Celebration, T398-T399 Celebrate and Reflect: Share, T436-T437 Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening
b. Convey a personal perspective with clear reasons.	Unit 1: Collaborate and Discuss: Tell Your Opinion, T450-T451 Unit 2: Reflect and Share: Talk About It, T234-T235 Unit 5: Reflect and Share: Talk About It, T114-T115 Writing Workshop: Celebration, WW45 Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening

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<p>c. Explain the purpose of information being presented.</p>	<p>Unit 1: Explore Independent Writing and Conferences, T316-T317 Apply Independent Writing and Conferences, T320 Writing Club, T376-T377 Celebrate and Reflect: Share, T452 Unit 2: Celebrate and Reflect: Share, T452 Unit 3: Publishing Share Writing, T420 Celebrate and Reflect: Share, T460 Unit 4: Celebration, T412-T413 Celebrate and Reflect: Share, T454 Unit 5: Celebration, T398 Celebrate and Reflect: Share, T436</p>
<p>d. Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p>For supporting content please see: Unit 1: Collaboration, T455, T461 Unit 2: Writing Club, T345, T393 Collaboration, T455, T461 Unit 3: Writing Club, T353, T377 Unit 4: Writing Club, T369 Unit 5: Writing Club, T331 Collaboration, T439</p>

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<p>e. Use appropriate visual and/or digital tools to support verbal communication.</p>	<p>Unit 1: Expand It!, T450 Customize It!, T452</p> <p>Unit 2: Customize It!, T448 Expand It!, T450</p> <p>Unit 3: Customize It!, T454, T456</p> <p>Unit 4: Customize It!, T448, T450, T454 Expand It!, T452</p> <p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T434-T435 Customize It!, T432, T436 Expand It!, T434</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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