

A Correlation of

**ReadyGEN**

Grade 6, ©2016



To the

**2014 Nebraska  
College and Career Ready  
English Language Arts Standards**

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

**Introduction**

This document demonstrates how **ReadyGEN, ©2016** meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN © 2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

**Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

**Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

**Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

**Table of Contents**

**Reading..... 4**

**Writing..... 9**

**Speaking and Listening..... 13**

**Multiple Literacies ..... 15**

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>Grade 6</b>	
<b>Reading</b>	
<b>LA 6.1</b> Reading: Students will learn and apply reading skills and strategies to comprehend text.	
<b>LA 6.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print. <i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 6.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities. <i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 6.1.3 Word Analysis:</b> Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
<b>LA 6.1.3.a</b> Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	<b>TG U1:</b> WA5, WA6, WA7, WA11, WA12, WA13, WA14, WA15, WA16 <b>TG U2:</b> WA8, WA9, WA10, WA23, WA24, WA25 <b>TG U3:</b> WA,8, WA9, WA10, WA20, WA21, WA22 <b>TG U4:</b> WA1, WA2, WA3, WA4, WA5, WA16, WA17, WA18
<b>LA 6.1.4 Fluency:</b> Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	
<b>LA 6.1.4.a</b> Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	<b>TG U1:</b> 17, 27, 47, 67, 77, 87, 97, 117, 147, 157, 167, 177, 187, 217, 247, 267, 275, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 <b>TG U2:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 <b>TG U3:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 217, 227, 247, 277, 287, 297, 317, 327, 347,367, 377, 387 <b>TG U4:</b> 27, 47, 67, 77, 87, 97, 117, 147, 167, 177, 187, 227, 247, 267, 277, 287, 297, 327, 357, 377
<b>LA 6.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
<b>LA 6.1.5.a</b> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	<b>TG U1:</b> WA5, WA6, WA7, WA11, WA12, WA13, WA14, WA15, WA16 <b>TG U2:</b> WA8, WA9, WA10, WA23, WA24, WA25 <b>TG U3:</b> WA,8, WA9, WA10, WA20, WA21, WA22 <b>TG U4:</b> WA1, WA2, WA3, WA4, WA5, WA16, WA17, WA18

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<p style="text-align: center;"><b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 6, ©2016</b></p>
<p><b>LA 6.1.5.b</b> Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, WA2, WA3, WA4, WA8, WA9, WA10  <b>TG U2:</b> WA5, WA6, WA7, WA12, WA12, WA13  <b>TG U3:</b> 112, 132, WA8, WA9, WA10  <b>TG U4:</b> 112, 122, 132, 142, 152, 212, 222, 232, 242, 252, 312, WA8, WA9, WA10, WA14, WA15, WA16, WA20</p>
<p><b>LA 6.1.5.c</b> Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>This objective is addressed in every lesson through the Benchmark Vocabulary Routine. See the following:  <b>TG U1:</b> 14, 34, 54, 84, 144, 224, 264, 324, TR24-27, TR28-31  <b>TG U2:</b> 34, 64, 114, 184, 234, 264, 334, 354, TR24-27, TR28-31  <b>TG U3:</b> 24, 74, 124, 174, 234, 264, 294, 344, TR24-27, TR28-31  <b>TG U4:</b> 44, 84, 124, 154, 254, 274, 324, 364, TR24-27, TR28-31</p>
<p><b>LA 6.1.5.d</b> Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p><b>TG U1:</b> 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 382, WA17, WA18, WA19, WA20, WA21, WA22, WA23, WA24, WA25  <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, WA2, WA3, WA4, WA5, WA6, WA7, WA14, WA15, WA16, WA17, WA18, WA19  <b>TG U3:</b> 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 172, 182, WA2, WA3, WA4, WA8, WA9, WA10, WA11, WA12, WA13  <b>TG U4:</b> 162, 172, 182, 312, 322, 332, 342, 352, WA11, WA12, WA13, WA20, WA21, WA22</p>

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<p style="text-align: center;"><b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 6, ©2016</b></p>
<p><b>LA 6.1.5.e</b> Verify meaning and pronunciation of words or phrases using reference materials.</p>	<p><b>TG U1:</b> 12, 14, 22, 32, 34, 42, 62, 64, 292, 294, WA2, WA3, WA4, WA7, WA8, WA9, WA10, WA22, WA23, TR24–27, TR28–31  <b>TG U2:</b> 162, 172, 182, WA2, WA7, WA11, WA12, WA13, WA22, WA23, WA24, WA25, TR24–27, TR28–31  <b>TG U3:</b> 102, 112, 132, 152, 162, 212, 222, 232, 242, 252, 272, 282, 292, 302, 312, 322, 342, 352, WA4, WA7, WA9, WA10, WA11, WA12, WA14, WA15, WA16, 17, WA18, WA19, WA20, TR24–27, TR28–31  <b>TG U4:</b> 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 172, 222, 232, 242, 252, 272, 282, 312, 322, 332, 342, 362, 382, WA4, WA8, WA9, WA11, WA14, WA15, WA16, WA17, WA18, WA20, WA21, WA22, WA23, WA24</p>
<p><b>LA 6.1.6 Comprehension:</b> Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p>	
<p><b>LA 6.1.6.a</b> Analyze text to determine author’s purpose(s) and describe how author’s perspective influences text.</p>	<p><b>TG U1:</b> 153, 243, 263, 293  <b>TG U2:</b> 12–17, 42–47, 72–77, 82–87, 92–97, 102–105, 162–167, 182–187, 282–287  <b>TG U3:</b> 143, 154, 293, 327, 332–335, 339  <b>TG U4:</b> 12–17, 22–27, 92–97, 102–107, 132, 134, 172–177, 243</p>
<p><b>LA 6.1.6.b</b> Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).</p>	<p><b>TG U1:</b> 12, 14, 24, 32, 34, 42, 44, 54, 64, 84, 122, 124, 142, 144, 152, 154, 164, 354, 364  <b>TG U2:</b> 144, 147, 153, 154, 157, 214, 224, 233, 234, 242–247, 264, 265, 274, 293, 294, 297, 304, 314, 354  <b>TG U3:</b> 214, 217, 224, 227, 254, 257, 274, 284, 287  <b>TG U4:</b> 153, 224, 234, 244, 264, 273, 277, 284</p>
<p><b>LA 6.1.6.c</b> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).</p>	<p><b>TG U1:</b> 53, 54, WA17, WA18  <b>TG U2:</b> 124, 243, 244, 247, 363, 364, 367, WA14, WA15, WA16, WA17, WA18, WA19  <b>TG U3:</b> 53, 54, 57, 243, 244, WA2, WA3, WA4, WA23, WA24, WA25  <b>TG U4:</b> 234, 254, WA8, WA9, WA10</p>

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<p><b>LA 6.1.6.d</b> Summarize and analyze a literary text and/or media, using key details to explain the theme.</p>	<p><b>TG U1:</b> 72, 74, 77, 162, 164, 244, 264, 312, 314, 334  <b>TG U2:</b> 162, 163, 164, 167, 382, 383, 387  <b>TG U3:</b> 43, 284, 287, 307  <b>TG U4:</b> 282, 284, 287</p>
<p><b>LA 6.1.6.e</b> Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p>	<p><b>TG U1:</b> 94, 104, 214, 224, 234, 244, 254, 264, 274, 294, 304, 314, 324, 334  <b>TG U2:</b> 92, 94  <b>TG U3:</b> 37, 44, 47, 74, 77, 323, 324, 344,  <b>TG U4:</b> 154, 314, 317</p>
<p><b>LA 6.1.6.f</b> Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.</p>	<p><b>TG U1:</b> 112, 113, 114, 323, 324, 327, 344  <b>TG U2:</b> 52-57, 77, 97, 102-107, 117  <b>TG U3:</b> 32, 33, 34, 113, 117, 167, 327  <b>TG U4:</b> 22-27, 43, 47, 53, 67, 132, 133, 134, 146, 334, 343, 344, 347, 352, 354, 357, 363, 364, 367</p>
<p><b>LA 6.1.6.g</b> Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p>	<p><b>TG U1:</b> 114, 133, 134, 174, 184, 284, 374, 384  <b>TG U2:</b> 114, 123, 172, 184, 187, 323, 327, 373, 376  <b>TG U3:</b> 102, 103, 104, 153, 154, 157, 164, 184, 186, 187, 314, 342, 372, 374, 377, 382, 387  <b>TG U4:</b> 102, 103, 104, 107, 122, 123, 124, 127, 172, 173, 174, 176, 177, 182, 183, 184, 187, 372, 373, 374, 377, 382, 383, 384</p>
<p><b>LA 6.1.6.h</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.</p>	<p><b>TG U1:</b> 112, 136, 137, 183, 213, 227, 237, 247, 263, 267, 283, 307, 323, 334, 337, 343  <b>TG U3:</b> 13, 16, 23, 27, 37, 47, 62, 73, 103, 113, 117, 132, 137, 143, 147, 163, 167, 177, 213, 274, 297, 303, 323, 324, 336, 337, 367, 386  <b>TG U4:</b> 43, 73, 83, 137, 237, 337</p>

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<p><b>LA 6.1.6.i</b> Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p>	<p>This objective is addressed throughout the text. See the following:  <b>TG U1:</b> 13, 16–17, 33, 43, 53, 63, 66, 67, 96, 97, 163, 223, 243, 246, 247, 273, 285–287, 323, 373  <b>TG U2:</b> 33, 73, 93, 113, 137, 143, 223, 273, 293, 323, 373  <b>TG U3:</b> 42, 57, 73, 113, 153, 187, 222, 233, 273, 323  <b>TG U4:</b> 53, 73, 93, 153, 273, 312, 367, 372</p>
<p><b>LA 6.1.6.j</b> Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).</p>	<p><b>TG U1:</b> 132, 134, 137, 143, 144, 172, 174, 184, 324, 344  <b>TG U2:</b> 23, 24, 25, 84, 85, 174  <b>TG U3:</b> 104, 113, 153, 154, 164, 184, 364  <b>TG U4:</b> 54, 62, 64, 114, 124, 184, 322, 324, 327, 342, 344, 347</p>
<p><b>LA 6.1.6.k</b> Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.</p>	<p>This objective is addressed throughout the text. See the following:  <b>TG U1:</b> 15, 25, 55, 75, 95, 125, 165, 235, 245, 285, 325, 355, 385  <b>TG U2:</b> 15, 25, 35, 105, 115, 135, 215, 235, 285, 305, 315, 325  <b>TG U3:</b> 15, 25, 35, 105, 115, 125, 215, 225, 235, 305, 315, 325  <b>TG U4:</b> 15, 25, 35, 45, 105, 115, 125, 185, 215, 225, 235, 265, 275, 295, 315, 325, 335, 345, 365</p>
<p><b>LA 6.1.6.l</b> Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.</p>	<p><b>TG U1:</b> 172, 174, 176, 177, 182, 184, 186, 187, 292, 294, 297, 382, 383  <b>TG U2:</b> 42, 46, 47, 122, 126, 127, 322, 327, 372  <b>TG U3:</b> 82, 83, 86, 87, 182, 184, 186, 187  <b>TG U4:</b> 182, 183, 186, 372, 373, 374, 382, 384, 386, 387</p>



**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>LA 6.1.6.m</b> Self-monitor comprehension and independently apply appropriate strategies to understand text.	<b>TG U1:</b> 65, 75, 115, 265, 275, 285, 315, 325, 335 <b>TG U2:</b> 15, 25, 35, 105, 115, 145, 215, 225, 235, 275, 305, 315, 325 <b>TG U3:</b> 15, 25, 35, 105, 115, 125, 215, 225, 235, 305, 315, 325 <b>TG U4:</b> 15, 25, 35, 45, 105, 115, 125, 185, 215, 225, 235, 265, 275, 295, 305, 315, 325, 335, 345, 365
<b>LA 6.1.6.n</b> Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	<b>TG U1:</b> 34, 37, 42, 45, 102, 104, 107, 152, 153, 352, 353, 356, 357 <b>TG U3:</b> 42, 43, 47, 182, 183, 187, 252, 253, 254, 257, 332, 333, 352, 353, 357 <b>TG U3:</b> 12, 13, 14, 16, 17, 282, 283, 286, 287 <b>TG U4:</b> 12, 13, 17, 252, 235, 257, 352, 353, 357
<b>LA 6.1.6.o</b> Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>TG U1:</b> 112, 113, 114, 117, 173, 177, 252, 253, 256, 257, 322, 323, 324, 326, 327 <b>TG U2:</b> 52, 53, 56, 57, 102, 103, 107 <b>TG U4:</b> 22, 23, 24, 27, 132, 133, 134
<b>LA 6.1.6.p</b> Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	<b>TG U1:</b> 110 <b>TG U2:</b> 247, 317, 363, 377 <b>TG U3:</b> 302, 317, 377
<b>Writing</b>	
<b>LA 6.2</b> Writing: Students will learn and apply writing skills and strategies to communicate.	
<b>LA 6.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
<b>LA 6.2.1.a</b> Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	<b>TG U1:</b> 29, 99, 109, 129, 139, 149, 229, 339, 349 <b>TG U2:</b> 19, 29, 39, 49, 119, 139, 149, 229, 239, 249, 259, 269, 329, 339, 389 <b>TG U3:</b> 29, 39, 49, 119, 129, 189, 219, 249, 309, 349 <b>TG U4:</b> 29, 59, 109, 139, 149, 219, 229, 239, 249, 259, 339, 349

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>LA 6.2.1.b</b> Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	<b>TG U1:</b> 148–150, 358–360 <b>TG U2:</b> 128–130, 158–160, 348–350 <b>TG U3:</b> 138–140, 358–360 <b>TG U4:</b> 158–160, 358–360
<b>LA 6.2.1.c</b> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	<b>TG U1:</b> 129, 289, 290, 339, 340 <b>TG U2:</b> 329, 330, 388, 389, 390 <b>TG U3:</b> 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 <b>TG U4:</b> 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340
<b>LA 6.2.1.d</b> Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	<b>TG U1:</b> 220, 241, 300, 310, 341 <b>TG U2:</b> 39, 60, 70, 90, 100, 160, 230, 310 <b>TG U3:</b> 60, 70, 80, 100, 110, 131, 230, 240, 260, 261, 270, 290, 300, 330, 360 <b>TG U4:</b> 20, 30, 40, 50, 70, 80, 100, 151, 220, 261, 270, 280, 300, 330, 331, 351
<b>LA 6.2.1.e</b> Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>TG U1:</b> 59, 60, 70, 159, 160, 198 380 <b>TG U2:</b> 79, 80, 110, 170, 280, 290, 360 <b>TG U3:</b> 90, 150, 280, 370 <b>TG U4:</b> 90, 120, 170, 320, 370
<b>LA 6.2.1.f</b> Provide oral, written, and/or digital descriptive feedback to other writers.	This objective is addressed throughout the text. See the following: <b>TG U1:</b> 160, 220, 230, 260, 270, 280, 310, 320, 340, 350, 360 <b>TG U2:</b> 20, 50, 70, 100, 240, 270, 330, 394 <b>TG U3:</b> 20, 40, 90, 150, 194, 340, 350, 390, 394 <b>TG U4:</b> 60, 80, 100, 150, 190, 220, 260, 370, 394

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<p style="text-align: center;"><b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 6, ©2016</b></p>
<p><b>LA 6.2.1.g</b> Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p>This objective is addressed throughout the text. See the following:  <b>TG U1:</b> 28–30, 38–40, 88–90,148–150, 158–160, 178–180, 248–250, 278–280, 318–320, 328–330  <b>TG U2:</b> 58–60, 78–80, 158–160, 168–170, 178–180, 248–250, 268–270, 348–350, 358–360, 378–380  <b>TG U3:</b> 28–30, 38 -40, 58 -60, 118–120, 128-130, 168–170, 188–190, 248–250, 268–270, 298–300, 368–370, 393–394  <b>TG U4:</b> 108–110, 118–120, 148–150, 168–170, 188–190,193–194, 268–270, 328–330, 358–360, 368–370, 388–390</p>
<p><b>LA 6.2.1.h</b> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p><b>TG U1:</b> 169, 170, 379, 380, 394, 395  <b>TG U2:</b> 179, 180, 194, 195, 369, 370, 394, 395  <b>TG U3:</b> 159, 160,194, 195, 379, 380, 394, 395  <b>TG U4:</b> 178, 179, 180, 194, 195, 379, 380, 394, 395</p>
<p><b>LA 6.2.1.i</b> Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p>	<p><b>TG U1:</b> 129, 130, 249, 250, 289, 290  <b>TG U2:</b> 19,30, 139  <b>TG U3:</b> 30, 40, 79, 80, 119, 120, 170, 189, 279, 309, 310, 330,359, 360, 378  <b>TG U4:</b> 19, 20, 109, 110, 120, 128, 129, 130, 180, 228, 229, 230, 240, 248, 249, 250, 290, 340</p>
<p><b>LA 6.2.1.j</b> Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).</p>	<p><b>TG U1:</b> 178, 198, 388, 389, 398  <b>TG U2:</b> 190, 198,380, 398  <b>TG U3:</b> 170, 198, 390, 398  <b>TG U4:</b> 190, 198, 390, 398</p>

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<p style="text-align: center;"><b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 6, ©2016</b></p>
<p><b>LA 6.2.2</b>      <b>Writing Modes:</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p><b>LA 6.2.2.a</b>      Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>This objective is addressed throughout the text. See the following:  <b>TG U1:</b> 38-40, 48-50, 128-130, 218-220, 228-230, 248-250, 258-260, 268-270, 288-290, 298-300, 338-340, 348-350  <b>TG U2:</b> 18-20, 58-60, 108-110, 118-120, 128-130, 218-220, 258-260, 268-270, 278-280, 318-320, 328-330, 378-380  <b>TG U3:</b> 48-50, 98-100, 128-130, 168-170, 258-260, 278-280, 298-300, 338-340, 388-390  <b>TG U4:</b> 18-20, 28-30, 48-50, 108-110, 128-130, 138-140, 218-220, 248-250, 258-260, 288-290, 308-310</p>
<p><b>LA 6.2.2.b</b>      Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p><b>TG U1:</b> 88, 89, 90, 129, 130, 269, 270  <b>TG U2:</b> 20, 30, 40, 49, 50, 89, 90, 99, 100, 219, 220, 310, 330  <b>TG U3:</b> 20, 29, 30, 39, 40, 49, 50, 60, 70, 80, 89, 90, 130, 219, 220, 230, 300, 310, 320, 330, 330, 350, 360  <b>TG U4:</b> 20, 30, 40, 50, 100, 110, 140, 150, 230, 240, 250, 270, 33, 340, 360</p>
<p><b>LA 6.2.2.c</b>      Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.</p>	<p><b>TG U1:</b> 128, 129, 130, 188, 189,190, 238, 239, 240, 338, 339, 340  <b>TG U2:</b> 139, 140, 189, 190, 329, 330, 389, 390  <b>TG U3:</b> 129, 130, 289, 290, 350, 389, 390, 394  <b>TG U4:</b> 110, 140, 189, 190, 194, 230, 240, 250, 339, 340</p>

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>LA 6.2.2.d</b> Use precise word choice and domain-specific vocabulary to write in a variety of modes.	This objective is addressed throughout the text. See the following: <b>TG U1:</b> 38-40, 48-50, 128-130, 218-220, 228-230, 248-250, 258-260, 268-270, 288-290, 298-300, 338-340, 348-350 <b>TG U2:</b> 18-20, 58-60, 108-110, 118-120, 128-130, 218-220, 258-260, 268-270, 278-280, 318-320, 328-330, 378-380 <b>TG U3:</b> 48-50, 98-100, 128-130, 168-170, 258-260, 278-280, 298-300, 338-340, 388-390 <b>TG U4:</b> 18-20, 28-30, 48-50, 108-110, 128-130, 138-140, 218-220, 248-250, 258-260, 288-290, 308-310
<b>LA 6.2.2.e</b> Compare various mentor texts and/or exemplars in order to create a similar piece.	<b>TG U1:</b> 58, 78, 118, 188, 268, 398 <b>TG U2:</b> 18, 118, 138, 188, 318, 388 <b>TG U3:</b> 18, 38, 58, 138, 168, 218, 258, 298, 388 <b>TG U4:</b> 18, 48, 78, 128, 148, 158, 248, 268, 278, 298, 328, 388
<b>Speaking and Listening</b>	
<b>LA 6.3</b> Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 6.3.1</b> <b>Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
<b>LA 6.3.1.a</b> Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TG U1:</b> 110, 179, 180, 198, 388, 389, 390, 398 <b>TG U2:</b> 188, 189, 190, 198, 379, 380, 398 <b>TG U3:</b> 169, 170, 198, 388, 389, 390, 398 <b>TG U4:</b> 188, 189, 190, 198, 388, 389, 390
<b>LA 6.3.1.b</b> Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	<b>TG U1:</b> 179, 180, 198, 388, 389, 390, 398, TR2, TR3 <b>TG U2:</b> 188, 189, 190, 198, 379, 380, 398, TR2, TR3 <b>TG U3:</b> 169, 170, 198, 388, 389, 390, 398, TR2, TR3 <b>TG U4:</b> 188, 189, 190, 198, 388, 389, 390, TR2, TR3

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>LA 6.3.1.c</b> Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	<b>TG U1:</b> 179, 180, 198, 388, 389, 390, 398 <b>TG U2:</b> 188, 189, 190, 198, 379, 380, 398 <b>TG U3:</b> 169, 170, 198, 388, 389, 390, 398 <b>TG U4:</b> 188, 189, 190, 198, 388, 389, 390
<b>LA 6.3.1.d</b> Convey a perspective with clear reasoning and support.	<b>TG U1:</b> 90, 220, 300, 310, 390 <b>TG U2:</b> 20, 110, 190, 310 <b>TG U3:</b> 70, 80, 270, 290, 320, 330, 340, 380 <b>TG U4:</b> 20, 30, 150, 190, 140
<b>LA 6.3.1.e</b> Ask pertinent questions to acquire or confirm information.	<b>TG U1:</b> 36, 37, 120, 136, 137, 194, 236, 237, 337, 360, 370, 394, TR3, TR4 <b>TG U2:</b> 36, 37, 40, 41, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> 36, 37, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> 36, 37, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23
<b>LA 6.3.1.f</b> Address alternative or opposing perspectives when appropriate to the mode of speaking.	<b>TG U1:</b> TR3, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR3, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR3, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR3, TR4, TR6, TR7, TR20–23
<b>LA 6.3.2</b> <b>Listening:</b> Students will develop and apply active listening skills across a variety of situations.	
<b>LA 6.3.2.a</b> Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>LA 6.3.2.b</b> Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	<b>TG U1:</b> 129, 289, 290, 339, 340 <b>TG U2:</b> 329, 330, 388, 389, 390 <b>TG U3:</b> 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 <b>TG U4:</b> 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340
<b>LA 6.3.2.c</b> Complete a task following multi-step directions.	<b>TG U1:</b> 194, 195, 394, 395, 398 <b>TG U2:</b> 194, 195, 394, 395, 398 <b>TG U3:</b> 194, 195, 394, 395, 398 <b>TG U4:</b> 194, 195, 394, 395, 398

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b>	<b>ReadyGEN Grade 6, ©2016</b>
<b>LA 6.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
<b>LA 6.3.3.a</b> Apply appropriate social etiquette and practice social protocols when communicating.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>LA 6.3.3.b</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>LA 6.3.3.c</b> Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>LA 6.3.3.d</b> Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>LA 6.3.3.e</b> Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	<b>TG U1:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U2:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U3:</b> TR2, TR4, TR6, TR7, TR20–23 <b>TG U4:</b> TR2, TR4, TR6, TR7, TR20–23
<b>Multiple Literacies</b>	
<b>LA 6.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>	
<b>LA 6.4.1 Information Fluency:</b> Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
<b>LA 6.4.1.a</b> Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	<b>TG U1:</b> 129, 289, 290, 339, 340 <b>TG U2:</b> 329, 330, 388, 389, 390 <b>TG U3:</b> 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 <b>TG U4:</b> 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340

**A Correlation of ReadyGEN, Grade 6, ©2016  
to the 2014 Nebraska College- and Career-Ready English Language Arts Standards**

<p style="text-align: center;"><b>2014 Nebraska College- and Career-Ready English Language Arts Standards</b></p>	<p style="text-align: center;"><b>ReadyGEN Grade 6, ©2016</b></p>
<p><b>LA 6.4.1.b</b> Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).</p>	<p><b>TG U1:</b> 129, 130, 249, 250, 289, 290  <b>TG U2:</b> 19,30, 139  <b>TG U3:</b> 30, 40, 79, 80, 119, 120, 170, 189, 279, 309, 310, 330,359, 360, 378  <b>TG U4:</b> 19, 20, 109, 110, 120, 128, 129, 130, 180, 228, 229, 230, 240, 248, 249, 250, 290, 340</p>
<p><b>LA 6.1.4.c</b> Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>	<p><b>TG U1:</b> 107, 180, 289, 290, 307, 389, 394  <b>TG U2:</b> 107, 307  <b>TG U3:</b> 107, 307  <b>TG U4:</b> 107, 198, 307, 388, 389, 394</p>
<p><b>LA 6.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.</p>	
<p><b>LA 6.4.2.a</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p>	<p><b>TG U1:</b> 198, 398  <b>TG U2:</b> 198, 398  <b>TG U3:</b> 198, 398  <b>TG U4:</b> 198, 398</p>
<p><b>LA 6.4.2.b</b> Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	<p><b>TG U1:</b> 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398  <b>TG U2:</b> 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 379, 380, 390, 394, 398  <b>TG U3:</b> 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398  <b>TG U4:</b> 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398</p>