

A Correlation of

ReadyGEN

Grade 1, ©2016



To the

2014 Nebraska College and Career Ready English Language Arts Standards

A Correlation of ReadyGEN, Grade 1, ©2016, to the 2014 Nebraska College and Career Ready English Language Arts Standards

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Grade One	
LA 1.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 1.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	
LA 1.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	TG U1: 21, 31, 33, 41, 52, 81, 112, 121 TG U2: 41, 67, 73, 77, 82, 113, 117, 132, 172, 192, 261, 271 TG U3: 172, 174, 197, 222 TG U5: 184, 185, 201
LA 1.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).	TG U1: 67, 92, 101, 111, 267 TG U2: 71, 81, 167, 187 TG U3: 47, 67, 127, 167 TG U4: 17, 67, 117, 217, 267 TG U5: 27, 67, 77, 97, TG U6: 87, 187, 227, 247
LA 1.1.1.c Identify parts of a book (e.g., title page, author, illustrator, table of contents).	TG U1: 35, 138, 172, 173, 174, 175, 176, 177, 206, 213 TG U2: 12, 15, 62, 94 TG U3: 185, 177 TG U4: 168, 177, 212, 235, 245 TG U5: 139, 165, 205, 215, 245, 265, 275 TG U6: 12, 15, 35, 45, 72, 74, 138
LA 1.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
LA 1.1.2.a Blend, segment and manipulate phonemes orally.	TG U1: FS4, FS5, FS6, FS8, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS8, FS12, FS20, FS21 TG U4: FS6, FS10, FS11, FS12, FS13, FS14, FS18 TG U5: FS2, FS6, FS10, FS12, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS16, FS18, FS20, FS22, FS24

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<p>LA 1.1.3 Word Analysis: Students will use phonetic analysis to read and write grade-level text.</p>	
<p>LA 1.1.3.a Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.</p>	<p>TG U2: FS14, FS15, FS20, FS21, FS24, FS25 TG U3: FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS12, FS13, FS14, FS15 TG U3: FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS17, FS18, FS19, FS21 TG U4: FS4, FS5, FS14, FS15, FS17 TG U5: FS6, FS7, FS8, FS9, FS18, FS19, FS21 TG U6: FS2, FS3, FS14, FS15, FS17</p>
<p>LA 1.1.3.b Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).</p>	<p>TG U1: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22 TG U2: FS2, FS6, FS10, FS14, FS15, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: FS2, FS3, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS21 TG U4: FS4, FS5, FS12, FS14, FS15, FS16, FS17 TG U5: FS6, FS7, FS9, FS16 TG U6: FS4, FS5, FS8, FS9, FS14, FS15, FS17, FS18, FS19, FS21, FS22</p>
<p>LA 1.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p>TG U1: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS2, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS5, FS7, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS5, FS7, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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LA 1.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
LA 1.1.4.a Listen to and read text of increasing length and/or complexity to support reader stamina.	TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175 TG U2: 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275 TG U3: 35, 45, 55, 65, 75, 115, 135, 165, 205, 215, 225, 235, 245, 255, 265, 275 TG U4: 15, 45, 55, 65, 75, 115, 135, 165, 205, 215, 225, 235, 245, 255, 265, 275 TG U5: 25, 35, 75, 115, 135, 185, 205, 215, 225, 235, 245, 255, 265, 275 TG U6: 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 225
LA 1.1.4.b Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	TG U1: 17, 27, 47, 65, 77, 87, 95, 117, 127, 167, 177, 217, 235, 267 TG U2: 47, 55, 77, 97, 115, 117, 167, 177, 187, 197, 215, 217, 227, 265, 267 TG U3: 27, 67, 75, 87, 97, 117, 127, 135, 167, 197, 227, 235, 247, 267, 277 TG U4: 25, 47, 65, 67, 87, 117, 127, 135, 175, 177, 187, 197, 227, 235, 267 TG U5: 35, 47, 67, 77, 87, 97, 105, 117, 127, 167, 177, 197, 227, 235, 267 TG U6: 67, 105, 117, 127, 165, 167, 177, 187, 197, 217, 247, 265, 267, 277
LA 1.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	TG U2: FS14, FS15 TG U3: FS16, FS17 TG U4: FS14, FS15, FS17 TG U5: FS4, FS5, FS18, FS19, FS21
LA 1.1.5.b Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	TG U1: 73, 74, 177, 193 TG U2: 13, 33, 63, 73, 82, 84, 85, 86, 87, 103, 123, 203 TG U3: 13, 25, 33, 35, 53, 75, 83, 103, 123, 133, 134, 135, 263, 265, 266 TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 262, 164, 275 TG U5: 13, 25, 35, 83, 123, 135, 177, 195, 227, 235, 247, 275, 277 TG U6: 13, 25, 35, 83, 105, 123, 133, 135, 177, 195, 227, 235, 247, 275, 277

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LA 1.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	TG U1: 12, 24, 34, 64, 84, 94, 124, 134, 164, 174, 194, 224, 234, 264, 274 TG U2: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U3: 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194 TG U4: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U5: 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264 TG U6: 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264
LA 1.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	TG U1: 54, 56, 57 TG U3: 104, 106, 107, 224, 226, 227
LA 1.1.5.e Locate words and determine word meaning using reference materials and classroom resources.	TG U1: 74, 75 TG U2: 84, 185 TG U3: 123, 133, 263 TG U4: 34, 44, 63, 73, 113, 123, 133, 179, 242 TG U5: 13, 83, 123, 133, 244, 249 TG U6: 186, 213, 243, 257, 273
LA 1.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading	grade-level literary and informational text.
LA 1.1.6.a Identify author’s purpose (e.g., explain, entertain, inform).	TG U2: 42, 72, 213 TG U3: 162, 172, 182, 192, 195, 202, 222, 243, 246, 247, 272 TG U4: 74, 76, 77, 163, 172, 175, 182, 192, 202, 222, 232, 242, 252 TG U5: 173 TG U6: 52, 53, 54, 56, 95 136
LA 1.1.6.b Identify elements of literary text (e.g., characters, setting, events).	TG U1: 12, 13, 42, 43, 52, 62, 82, 83, 85, 90, 92, 94 TG U2: 14, 16, 34, 35, 44, 45, 88, 105, 106, 107, 134, 187 TG U3: 54, 56, 57, 72, 74, 84, 87 TG U4: 18, 19, 20, 24, 26, 27, 45, 124 TG U5: 13, 22, 23, 24, 26, 27, 49, 50, 58, 68 TG U6: 164, 166, 167, 172, 174, 268

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<p>LA 1.1.6.c Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).</p>	<p>TG U2: 114, 115, 116, 117 TG U4: 202, 262 TG U5: 163, 167 TG U6: 22</p>
<p>LA 1.1.6.d Retell major events and key details from a literary text and/or media.</p>	<p>TG U1: 16, 17, 43, 44, 45, 46, 47, 75, 94, 96, 97 TG U2: 12, 22, 32, 52, 72, 82, 92, 102, 112, 122, 132, 164, 166, 167 TG U3: 12, 13, 15, 16, 17, 36, 64, 66, 67, 82, 83, 84, 85, 86 TG U4: 23, 39, 45 TG U5: 23, 45 TG U6: 32, 64, 92, 94, 172, 174, 175, 176, 177, 204, 206, 207</p>
<p>LA 1.1.6.e Retell main ideas and supporting details from informational text and/or media.</p>	<p>TG U1: 133, 184, 209, 237, 254 TG U2: 172, 182, 192, 204, 207, 212, 213, 232, 236, 237, 252, 264, 266, 267 TG U3: 64, 67, 114, 117, 175, 184, 186, 254, 255, 257 TG U4: 64, 67, 114, 117, 175, 184, 186, 254, 255, 257 TG U5: 64, 67, 244 TG U6: 22, 24, 25, 26, 27, 52, 132, 134, 244, 246, 247</p>
<p>LA 1.1.6.f Identify text features in print and digital informational text.</p>	<p>TG U1: 162, 172, 174, 175, 177, 182, 209, 222, 224, 226, 227 TG U2: 23, 212, 213, 214, 216, 217, 222, 224, 226, 227, 233, 274 TG U3: 172, 173, 174, 176, 177, 192, 193, 194, 196, 197, 262, 266, 269 TG U4: 74, 172, 173, 174, 176, 177, 192, 193, 194, 196, 197, 262, 266, 269 TG U5: 134, 163, 166, 167, 173, 182, 183, 184, 185, 186, 187, 193, 197, 202, 203 TG U6: 264</p>
<p>LA 1.1.6.g Identify the basic characteristics of a variety of literary and informational texts.</p>	<p>TG U1: 12, 13, 42, 43, 52, 62, 82, 83, 85, 90, 92, 94 TG U2: 14, 16, 34, 35, 44, 45, 88, 105, 106, 107, 134, 187 TG U3: 54, 56, 57, 72, 74, 84, 87 TG U4: 18, 19, 20, 24, 26, 27, 45, 124 TG U5: 13, 22, 23, 24, 26, 27, 49, 50, 58, 68 TG U6: 164, 166, 167, 172, 174, 268</p>

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<p>LA 1.1.6.h Make connections between own life and/or other cultures in literary and informational text.</p>	<p>TG U1: 13, 33, 53, 73, 93, 113, 133, 163, 173, 193, 213, 223, 243, 253, 263 TG U2: 23, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 233, 253, 273 TG U3: 33, 43, 53, 83, 103, 133, 163, 183, 193, 213, 233, 243, 253, 273 TG U4: 13, 23, 43, 53, 63, 73, 83, 103, 113, 123, 163, 183, 193, 213, 233, 253, 263 TG U5: 23, 33, 53, 64, 73, 83, 203, 113, 133, 143, 153, 163, 173, 183, 193 TG U6: 133, 143, 153, 163, 173, 183, 193, 203, 213, 233, 253, 273</p>
<p>LA 1.1.6.i Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.</p>	<p>TG U1: 13, 33, 53, 73, 93, 113, 133, 163, 173, 193, 213, 223, 243, 253, 263 TG U2: 23, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 233, 253, 273 TG U3: 33, 43, 53, 83, 103, 133, 163, 183, 193, 213, 233, 243, 253, 273 TG U4: 13, 23, 43, 53, 63, 73, 83, 103, 113, 123, 163, 183, 193, 213, 233, 253, 263 TG U5: 23, 33, 53, 64, 73, 83, 113, 133, 143, 153, 163, 173, 183, 193 TG U6: 133, 143, 153, 163, 173, 183, 193, 203, 213, 233, 253, 273</p>
<p>LA 1.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).</p>	<p>TG U1: 212, 214, 216 TG U2: 244, 246, 247, 254, 256 TG U3: 216, 217 TG U5: 103</p>
<p>LA 1.1.6.k Identify and explain purpose for reading (e.g., answer a question, enjoy).</p>	<p>TG U1: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242 TG U2: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 42, 52, 62, 72, 82, 122, 162, 172, 182, 192, 212, 232, 252 TG U4: 42, 52, 62, 102, 112, 122, 172, 202, 212, 222, 232 TG U5: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U6: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242</p>

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<p>LA 1.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.</p>	<p>TG U1: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242 TG U2: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 42, 52, 62, 72, 82, 122, 162, 172, 182, 192, 212, 232, 252 TG U4: 42, 52, 62, 102, 112, 122, 172, 202, 212, 222, 232 TG U5: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U6: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242</p>
<p>LA 1.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p>TG U1: 42, 74, 84, 102, 123, 182, 232, 233, 242, 252, 262 TG U2: 13, 84, 194, 202, 232 TG U3: 12, 196, 262, 263, 264 TG U4: 22, 62, 254 TG U5: 164, 166, 174, 194, 197, 202, 203, 204, 224, 234 TG U6: 162, 202</p>
<p>LA 1.1.6.n Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.</p>	<p>TG U1: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242 TG U2: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 42, 52, 62, 72, 82, 122, 162, 172, 182, 192, 212, 232, 252 TG U4: 42, 52, 62, 102, 112, 122, 172, 202, 212, 222, 232 TG U5: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U6: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242</p>
<p>LA 1.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p>TG U1: 15, 25, 75, 85, 114, 218, 219, 220, 228, 229, 230, 238, 239, 240, 257 TG U2: 76 TG U3: 19, 217, 247 TG U4: 179, 200 TG U5: 12, 22, 29, 32, 42, 52, 62, 72, 92, 92, 102, 112, 122, 132, 143 TG U6: 144</p>

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LA 1.1.6.p Make connections between a print text and an audio, video, or live version of the text.	TG U1: 19, 20, 22, 23, 24, 25, 33, 37, 42, 52, 55, 63, 92, 93 TG U2: 12, 24, 25, 34, 42, 64, 77, 82, 89, 96, 103, 105, 172, 173, 174 TG U3: 22, 23, 26, 32, 52, 53, 59, 82, 84, 87, 93, 196, 203, 256 TG U4: 12, 22, 26, 32, 52, 53, 54, 55, 57, 62, 63, 74, 94, 102, 105 TG U5: 33, 52, 53, 54, 56, 57, 104, 123, 132, 172, 173, 174, 176, 212, 213 TG U6: 22, 24, 25, 27, 52, 72, 74, 82, 89, 92, 112, 132, 162, 163, 182
LA 1.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 1.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	TG U1: 18, 48, 60, 80, 90, 100, 109, 168, 189, 190, 199, 219, 220, 258, 260 TG U2: 29, 49, 109, 119, 169, 170, 180 TG U3: 29, 39, 40, 49, 59, 69, 79, 99, 109, 119 TG U4: 29, 40, 60, 69, 79, 99, 119, 139, 189 TG U5: 40, 59, 60, 69, 99, 109, 119, 120, 169, 179, 200, 229 TG U6: 19, 29, 39, 49, 59, 69, 79
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	TG U1: 18, 19, 20, 40, 48, 118, 119, 268 TG U2: 248, 258 TG U3: 18, 19, 20, 29, 48, 49, 50, 58, 59, 60, 90, 98, 108, 238 TG U4: 48, 50, 88, 98, 128, 138 TG U5: 18, 28, 38, 48, 58, 59, 68, 78, 88, 98, 108, 210, 260 TG U6: 78, 88, 98, 208, 218, 228, 229
LA 1.2.1.c Gather and use relevant information and evidence to support ideas.	TG U1: 29, 30, 38, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80 TG U2: 28, 78, 79, 118, 128, 138, 139, 140, 189, 190, 228, 229, 230, 238, 239 TG U3: 19, 28, 30, 58, 59, 60, 88, 89, 98, 118, 119, 208, 210, 238, 239 TG U4: 58, 59, 60, 69, 99, 108, 209, 219 TG U5: 59, 91, 119, 238, 240 TG U6: 30, 109, 110, 239, 240

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LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	TG U1: 128, 258, 280 TG U2: 278, 279, 280, 284 TG U3: 128 TG U4: 170, 279, 280 TG U5: 250, 260, 278 TG U6: 90, 110
LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	TG U1: 128, 129, 130, 258, 278, 279, 280 TG U2: 118, 128, 130, 138, 139, 140, 268, 269, 270 TG U3: 58, 59, 60, 118, 119, 120, 128, 250, 260, 268, 269, 270 TG U4: 50, 58, 59, 60, 68, 69, 70, 99, 100, 110, 119, 120, 248 TG U5: 79, 80, 90, 118, 128, 130, 268 TG U6: 108, 109, 110, 118, 119, 128, 230, 238, 239, 240
LA 1.2.1.f Provide oral descriptive feedback to other writers.	TG U1: 20, 30, 40, 50, 70, 80, 130 TG U2: 20, 30, 40, 50, 70, 80, 100, 110, 140 TG U3: 100, 120, 130, 230, 250, 260, 280 TG U4: 40, 50, 60, 70, 80, 100, 130, 190, 200, 250 TG U5: 70, 110, 130, 270 TG U6: 40, 70, 80, 90, 100, 110, 220, 240, 260
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	TG U1: 168, 169, 170, 178, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210 TG U2: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 48, 50, 98, 99, 100 TG U3: 48, 49, 50, 68, 69, 70, 168, 169, 170, 188, 189, 190, 248, 249, 250 TG U4: 38, 39, 40, 68, 69, 70, 98, 99, 100, 128, 129, 130, 248, 249, 250 TG U5: 28, 29, 30, 58, 59, 60, 78, 79, 80, 178, 179, 180, 198, 199, 200 TG U6: 48, 49, 50, 78, 79, 80, 108, 109, 110, 208, 209, 210, 218, 219, 220
LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	TG U1: 128, 129, 130, 258, 278, 279, 280 TG U2: 118, 128, 130, 138, 139, 140, 279 TG U3: 128, 129, 278, 280 TG U4: 79, 80 TG U5: 240 TG U6: 128, 129, 130, 240, 249

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LA 1.2.1.i Use own words to relate information.	TG U1: 168, 169, 170, 178, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210 TG U2: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 48, 50, 98, 99, 100 TG U3: 48, 49, 50, 68, 69, 70, 168, 169, 170, 188, 189, 190, 248, 249, 250 TG U4: 38, 39, 40, 68, 69, 70, 98, 99, 100, 128, 129, 130, 248, 249, 250 TG U5: 28, 29, 30, 58, 59, 60, 78, 79, 80, 178, 179, 180, 198, 199, 200 TG U6: 48, 49, 50, 78, 79, 80, 108, 109, 110, 208, 209, 210, 218, 219, 220
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	TG U1: 30, 40, 50, 60, 70, 80, 90, 100, 120, 138, 139, 270, 278, 279, 280 TG U2: 20, 30, 60, 90, 118, 128, 138, 139, 140, 170, 190, 210, 230, 278, 279 TG U3: 138, 139, 140, 220, 278, 279, 280 TG U4: 78, 79, 80, 138, 139, 140, 250 TG U5: 138, 139, 278, 279 TG U6: 138, 139, 140, 248, 249, 250
LA 1.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	TG U1: 18, 28, 38, 128, 168, 169, 188, 199, 200, 218, 220, 238, 248, 258, 268 TG U2: 18, 28, 38, 48, 68, 78, 108, 168, 178, 198, 218, 228, 238, 268, 278 TG U3: 38, 58, 68, 78, 88, 99, 119, 168, 178, 188, 198, 229, 239, 249, 258 TG U4: 18, 39, 50, 68, 70, 98, 108, 118, 168, 188, 198, 218, 230, 248, 250 TG U5: 18, 38, 69, 108, 130, 168, 188, 189, 198, 200, 208, 218, 230, 238, 248 TG U6: 19, 28, 38, 48, 58, 68, 88, 98, 108, 118, 128, 138, 168, 178, 218
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	TG U2: 38, 39, 40, 58, 68, 69, 70, 90, 100, 120, 128, 129, 130 TG U3: 26, 56, 86, 189, 208, 218, 258 TG U6: 88, 148
LA 1.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.	TG U1: 249 TG U2: 189, 199, 209, 229, 232, 269 TG U4: 258, 259 TG U5: 89, 199, 210, 218, 230 TG U6: 29, 59, 198, 199, 200

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LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	TG U1: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210 TG U2: 168, 169, 170, 178, 179, 180, 198, 199, 200, 218, 219, 220, 228, 229, 230 TG U4: 168, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 268, 270 TG U5: 88, 89, 90, 188, 189, 190, 208, 209, 210, 218, 219, 220, 238, 239, 240
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	TG U1: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178 TG U2: 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278 TG U3: 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208 TG U4: 18, 38, 58, 68, 78, 98, 108, 138, 168, 178, 188, 198, 238, 248, 278 TG U5: 28, 48, 58, 68, 78, 88, 108, 128, 138, 168, 178, 188, 208, 268, 278 TG U6: 58, 68, 78, 88, 98, 108, 128, 168, 188, 198, 208, 218, 228, 238, 248
LA 1.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 1.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.	TG U1: 12, 42, 62, 72, 92, 112, 122, 132, 162, 172, 192, 202, 222, 262 TG U2: 12, 16, 42, 52, 55, 112, 114, 122, 174, 184, 192, 214, 215, 265, 274 TG U3: 14, 22, 32, 46, 54, 56, 66, 74, 82, 94, 104, 112, 126, 166, 192 TG U4: 14, 32, 46, 56, 72, 92, 112, 162, 176, 192, 202, 212, 222, 232, 262 TG U5: 16, 32, 56, 62, 74, 82, 92, 112, 162, 172, 182, 192, 212, 222, 242 TG U6: 22, 32, 46, 62, 72, 82, 92, 102, 112, 122, 132, 172, 212, 252, 274
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	TG U1: 12, 42, 148, 202, 235, 270 TG U2: 148, 174, 222, 242, 288 TG U3: 62, 72, 74, 139 TG U4: 92, 94, 132, 148 TG U5: 22, 288 TG U6: 148, 172, 174, 254

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LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	TG U1: 20, 30, 50, 90, 100, 110, 120, 190, 200, 240, 250 TG U2: 20, 90, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260 TG U3: 20, 30, 80, 90, 140, 240 TG U4: 20, 30, 40, 50, 60, 80, 140, 210, 220, 230, 280 TG U5: 20, 30, 40, 180 TG U6: 190
LA 1.3.1.d Convey a personal perspective with clear reasons.	TG U1: 73, 117 TG U2: 18, 19, 28, 30, 48, 50, 68, 89 TG U3: 168, 169, 178, 179, 255 TG U5: 68, 108, 217 TG U6: 18, 19, 28, 48, 49, 58, 68, 178, 179, 180, 188, 198, 218, 228, 268
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	TG U1: 13, 23, 43, 63, 83, 103, 123, 153, 183, 193, 213, 223, 243, 253, 273 TG U2: 23, 33, 53, 73, 93, 113, 133, 173, 193, 213, 233, 243, 253, 263, 273 TG U3: 13, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 223, 233, 243, 253 TG U4: 23, 43, 63, 73, 83, 103, 123, 163, 183, 203, 213, 223, 233, 253, 263 TG U5: 113, 123, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273 TG U6: 13, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183
LA 1.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	TG U1: 13, 23, 43, 63, 83, 103, 123, 153, 183, 193, 213, 223, 243, 253, 273 TG U2: 23, 33, 53, 73, 93, 113, 133, 173, 193, 213, 233, 243, 253, 263, 273 TG U3: 13, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 223, 233, 243, 253 TG U4: 23, 43, 63, 73, 83, 103, 123, 163, 183, 203, 213, 223, 233, 253, 263 TG U5: 113, 123, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273 TG U6: 13, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	TG U4: 258, 269 TG U5: 199, 218

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LA 1.3.2.c Complete a task following one/two-step directions.	Students complete a wide range of tasks requiring them to follow one/two-step directions through <i>ReadyGen</i> activities such as Reading Analysis Extensions, Independent Writing Practice, and Team Talk Routines such as Small Discussion, Independent Reading, and Text Club. See also TG U4 : 188
LA 1.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	TG U1 : 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 166, 196, 212 TG U2 : 12, 42, 52, 62, 76, 86, 96, 102, 112, 126, 172, 182, 196, 212 TG U3 : 14, 22, 66, 74, 82, 96, 112, 162, 176, 186, 202, 212, 226, 242, 272 TG U4 : 12, 32, 46, 76, 92, 96, 112, 162, 176, 186, 202, 212, 226, 242, 262 TG U5 : 14, 26, 32, 46, 56, 66, 82, 124, 172, 192, 206, 222, 262, 272, 282 TG U6 : 42, 52, 56, 72, 82, 86, 92, 102, 106, 122, 172, 182, 202, 212, 266
LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	TG U1 : 12, 22, 62, 82, 92, 102, 112, 124, 140, 166, 182, 192, 202, 212 TG U2 : 52, 76, 92, 102, 112, 122, 162, 172, 182, 202, 212, 222, 232, 242, 252 TG U3 : 22, 54, 72, 82, 104, 112, 124, 126, 162, 172, 182, 202, 212, 222, 232 TG U4 : 42, 72, 92, 112, 162, 182, 192, 196, 202, 242, 252, 262, 266, 272, 276 TG U5 : 26, 32, 54, 66, 92, 96, 112, 124, 162, 172, 182, 192, 202, 272, 276 TG U6 : 32, 42, 56, 62, 92, 96, 166, 174, 202, 212, 246, 252, 256, 274
LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	TG U1 : 179 TG U2 : 32, 84, 174, 212, 262 TG U3 : 52, 92, 94, 122 TG U4 : 42, 44, 122, 214 TG U5 : 72, 112, 114 TG U6 : 222, 224, 272

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LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	TG U1: 13, 23, 43, 63, 83, 103, 123, 153, 183, 193, 213, 223, 243, 253, 273 TG U2: 23, 33, 53, 73, 93, 113, 133, 173, 193, 213, 233, 243, 253, 263, 273 TG U3: 13, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 223, 233, 243, 253 TG U4: 23, 43, 63, 73, 83, 103, 123, 163, 183, 203, 213, 223, 233, 253, 263 TG U5: 113, 123, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273 TG U6: 13, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183
LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	TG U1: 12, 22, 62, 82, 92, 102, 112, 124, 140, 166, 182, 192, 202, 212 TG U2: 52, 76, 92, 102, 112, 122, 162, 172, 182, 202, 212, 222, 232, 242, 252 TG U3: 22, 54, 72, 82, 104, 112, 124, 126, 162, 172, 182, 202, 212, 222, 232 TG U4: 42, 72, 92, 112, 162, 182, 192, 196, 202, 242, 252, 262, 266, 272, 276 TG U5: 26, 32, 54, 66, 92, 96, 112, 124, 162, 172, 182, 192, 202, 272, 276 TG U6: 32, 42, 56, 62, 92, 96, 166, 174, 202, 212, 246, 252, 256, 274
LA 1.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 1.4.1 Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 1.4.1.a Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	TG U1: 249 TG U2: 189, 199, 209, 229, 232, 269 TG U4: 258, 259 TG U5: 89, 199, 210, 218, 230 TG U6: 29, 59, 198, 199, 200
LA 1.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	TG U6: 68, 69
LA 1.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	TG U4: 173, 177, 189, 193, 194, 196, 197, 198, 199, 276, 277 TG U5: 163, 166, 182, 184, 185, 187, 188, 189, 197, 202, 203, 204, 206, 207 TG U6: 264

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<p>LA 1.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p>	
<p>LA 1.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).</p>	<p>TG U1: 260</p>
<p>LA 1.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	<p>TG U1: 110, 140 TG U2: 80, 170, 190 TG U3: 279, 280, 288 TG U5: 144, 220, 278, 284 TG U6: 68, 170, 198, 199, 218, 229, 279, 284</p>