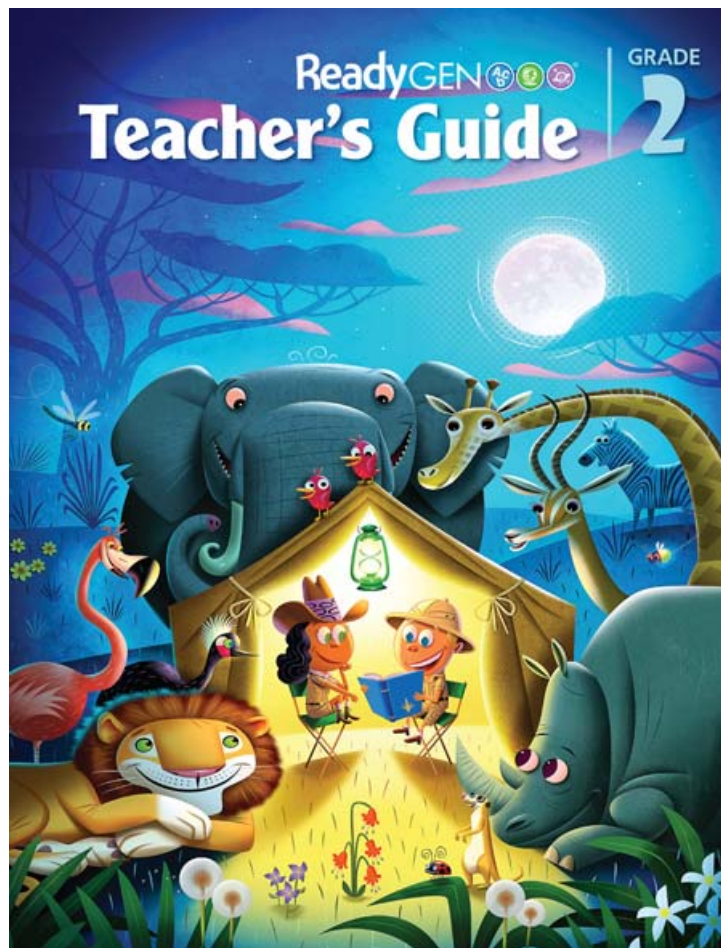


A Correlation of

# ReadyGEN

Grade 2, ©2016



To the

## 2014 Nebraska College and Career Ready English Language Arts Standards

# A Correlation of ReadyGEN, ©2016, Grade 2, to the 2014 Nebraska College and Career Ready English Language Arts Standards

## Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

*ReadyGEN* © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

**Table of Contents**

<b>LA 2.1 Reading:</b> .....	<b>4</b>
<b>LA 2.2 Writing:</b> .....	<b>10</b>
<b>LA 2.3 Speaking and Listening:</b> .....	<b>14</b>
<b>LA 2.4 Multiple Literacies:</b> .....	<b>17</b>

**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN, ©2016
<b>Grade Two</b>	
<b>LA 2.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>	
<b>LA 2.1.1 Concepts of Print:</b> Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 2.1.2 Phonological Awareness:</b> Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
<b>LA 2.1.3 Word Analysis:</b> Students will use phonetic analysis to read and write grade-level text.	
LA 2.1.3.a Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	<b>TG U1:</b> FS14, FS15, FS16, FS17 <b>TG U2:</b> FS2, FS3, FS4, FS5 <b>TG U3:</b> FS10, FS18 <b>TG U4:</b> FS7, FS22, FS23, FS24, FS25 <b>TG U5:</b> FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U6:</b> 21, 31, 41, 51, 61, FS2, FS3, FS4, FS5
LA 2.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).	<b>TG U2:</b> 213, FS14, FS16, FS17 <b>TG U3:</b> FS22, FS23, FS24, FS25 <b>TG U4:</b> FS2, FS3, FS4, FS5, FS10, FS12, FS13 <b>TG U5:</b> FS2, FS4, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17 <b>TG U6:</b> 70, 71, 80, 81, 90, 91, 133, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
LA 2.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25

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2014 Nebraska College and Career Ready English Language Arts Standards**

2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN, ©2016
<b>LA 2.1.4 Fluency:</b> Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
LA 2.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.	<b>TG U1:</b> 17, 47, 67, 87, 167, 217, 227, 275, 277 <b>TG U2:</b> 17, 27, 67, 87, 117, 167, 177, 185, 197, 235, 267 <b>TG U3:</b> 17, 67, 77, 117, 177, 197, 217 <b>TG U4:</b> 87, 177, 205, 215, 235, 247, 277 <b>TG U5:</b> 27, 77, 97, 167, 187, 197, 217, 277 <b>TG U6:</b> 17, 47, 67, 87, 117, 127, 167, 177, 217, 247, 267, 277
LA 2.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	<b>TG U1:</b> 27, 47, 67, 77, 97, 127, 167, 177, 187, 217, 227, 247, 267, 277 <b>TG U2:</b> 17, 47, 67, 97, 127, 177, 187, 197, 227, 247, 267, 277 <b>TG U3:</b> 77, 87, 95, 97, 127, 177, 227, 247, 267, 277 <b>TG U4:</b> 17, 27, 77, 87, 97, 117, 187, 197, 227, 267 <b>TG U5:</b> 17, 67, 87, 117, 177, 267, 277 <b>TG U6:</b> 27, 47, 67, 87, 97, 117, 197, 227
<b>LA 2.1.5 Vocabulary:</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 2.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	<b>TG U2:</b> 213, FS14, FS16, FS17 <b>TG U3:</b> FS22, FS23, FS24, FS25 <b>TG U4:</b> FS2, FS3, FS4, FS5, FS10, FS12, FS13 <b>TG U5:</b> FS2, FS4, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17 <b>TG U6:</b> 70, 71, 80, 81, 90, 91, 133, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
LA 2.1.5.b Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	<b>TG U1:</b> 14, 44, 64, 84, 104, 123, 134, 174, 194, 214, 234, 254, 273, 274 <b>TG U2:</b> 24, 34, 54, 74, 94, 114, 164, 184, 204, 224, 244, 264, 274 <b>TG U3:</b> 14, 44, 54, 84, 94, 114, 124, 164, 174, 204, 224, 234, 244, 254, 264 <b>TG U4:</b> 14, 34, 64, 74, 104, 124, 134, 164, 184, 214, 234, 254, 265, 274 <b>TG U5:</b> 24, 44, 74, 94, 104, 124, 164, 184, 194, 204, 224, 244, 254, 264, 274 <b>TG U6:</b> 34, 54, 84, 104, 124, 164, 174, 194, 214, 234, 244, 254, 264, 274

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LA 2.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	<b>TG U1:</b> 4, 24, 34, 44, 54, 57, 65, 78, 79, 207 <b>TG U2:</b> 14, 24, 34, 44, 54, 57, 64, 65, 74, 84, 94, 104, 207, 214, 254 <b>TG U3:</b> 164, 174, 184, 194, 204, 207, 214, 224, 234, 244, 245, 254, 255, 264, 274 <b>TG U4:</b> 57, 64, 74, 94, 114, 124, 134, 164, 174, 184, 193, 194, 204, 207 <b>TG U5:</b> 14, 24, 34, 44, 53, 54, 57, 64, 104, 114, 124, 134, 164, 174 <b>TG U6:</b> 13, 34, 44, 57, 74, 84, 94, 111, 114, 124, 141, 174, 183, 184, 194
LA 2.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	<b>TG U1:</b> 39, 129 <b>TG U2:</b> 123, 173, 193 <b>TG U5:</b> 33 <b>TG U6:</b> 259
LA 2.1.5.e Locate words and determine meaning using reference materials.	<b>TG U1:</b> 216, 218, 219, 223, 225, 226, 227 <b>TG U2:</b> 100, 194, 195, 196, 197 <b>TG U3:</b> 73, 139, 165, 178, 195, 245 <b>TG U4:</b> 47, 139, 163, 164, 166, 167, 179, 193, 194, 195, 196 <b>TG U5:</b> 24, 44, 54, 56, 57, 64, 74, 94, 114, 134, 163, 174, 184, 193 <b>TG U6:</b> 24, 34, 64, 124, 141, 164, 193, 194, 204, 224, 261, 271, 281
<b>LA 2.1.6 Comprehension:</b> Students will construct meaning by using prior knowledge and text information while reading	grade-level literary and informational text.
LA 2.1.6.a Identify author’s purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	<b>TG U1:</b> 188, 198, 199, 200, 222, 232, 235, 238, 252, 254, 256, 257 <b>TG U2:</b> 165, 168, 169, 177, 188, 189, 209, 210 <b>TG U3:</b> 133, 134, 137, 194, 195, 196, 197 <b>TG U4:</b> 208 <b>TG U5:</b> 22, 23, 25, 26, 27, 28, 52, 54, 58, 104, 133, 247, 264, 265, 266 <b>TG U6:</b> 64, 87, 134, 135, 136, 162, 163, 164, 165, 172, 214, 217, 222, 224, 227

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2014 Nebraska College and Career Ready English Language Arts Standards**

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LA 2.1.6.b Identify elements of literary text (e.g., characters, setting, plot).	<b>TG U1:</b> 27, 32, 33, 34, 35, 36, 66, 67, 92, 95, 97, 104 <b>TG U2:</b> 14, 42, 43, 45, 46, 47, 64, 73, 74, 77, 102, 103, 234, 273 <b>TG U3:</b> 46, 92, 96, 223, 224, 257, 266, 267, 273 <b>TG U4:</b> 56, 57, 66, 67, 87, 107, 125, 126, 132, 133 <b>TG U5:</b> 13, 16, 223, 246, 247, 256, 266, 274 <b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 94, 95, 96, 97, 102, 112
LA 2.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	<b>TG U1:</b> 63, 112, 113, 114, 115, 116, 117, 182 <b>TG U2:</b> 62 <b>TG U3:</b> 72, 74, 76, 77, 93, 262, 263, 264, 267 <b>TG U4:</b> 43, 53, 73, 252, 254, 256, 257 <b>TG U5:</b> 112, 113, 114, 116, 117, 173, 233 <b>TG U6:</b> 43, 63
LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme.	<b>TG U1:</b> 24, 25, 26, 27, 99, 100 <b>TG U2:</b> 14, 46, 64, 67, 74, 76 <b>TG U3:</b> 112, 222, 223, 224, 226, 227 <b>TG U4:</b> 54, 55, 57, 70, 108-110, 148 <b>TG U5:</b> 46, 183, 184, 229, 244 <b>TG U6:</b> 104, 107, 206
LA 2.1.6.e Retell main ideas and supporting details from informational text and/or media.	<b>TG U1:</b> 163, 173, 182, 183, 193 <b>TG U2:</b> 163, 165, 166, 173, 264, 274 <b>TG U3:</b> 14, 42, 52, 54, 55, 56, 57, 67, 162, 277 <b>TG U4:</b> 172, 182, 212, 214, 216, 223, 232, 242, 277 <b>TG U5:</b> 12, 13, 77, 127, 162, 262, 263 <b>TG U6:</b> 13, 64, 66, 123, 124, 133, 173

**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

<b>2014 Nebraska College and Career Ready English Language Arts Standards</b>	<b>ReadyGEN, ©2016</b>
LA 2.1.6.f Use text features to locate information and gain meaning from print and digital text.	<b>TG U1:</b> 163, 164, 165, 166, 167, 202, 204, 206, 207 <b>TG U2:</b> 182, 183, 184, 186, 187, 202, 203, 205, 206, 209, 212, 213, 215, 217 <b>TG U3:</b> 12, 13, 14, 15, 16, 17, 22, 23, 32, 33, 34, 42, 52, 62, 65 <b>TG U4:</b> 164, 165, 166, 167, 223, 225, 263 <b>TG U5:</b> 72, 73, 82, 84, 86, 87, 104, 105, 106, 107, 123, 126, 162, 163, 164 <b>TG U6:</b> 22, 23, 24, 25, 26, 27, 32, 42, 62, 63, 212, 213, 214, 217, 243
LA 2.1.6.g Compare and contrast the basic characteristics of a variety of literary and informational texts.	<b>TG U1:</b> 267, 266 <b>TG U2:</b> 262, 263, 264, 266, 267, 272, 274 <b>TG U5:</b> 87, 262, 263, 273, 277 <b>TG U6:</b> 262, 263, 264, 265, 266, 267
LA 2.1.6.h Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	<b>TG U2:</b> 262 <b>TG U3:</b> 272, 273, 274, 276, 277 <b>TG U4:</b> 122, 123, 125, 126, 127, 272, 273, 274 <b>TG U5:</b> 122, 123, 124, 126, 127, 263 <b>TG U6:</b> 262, 264, 265, 272
LA 2.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	<b>TG U1:</b> 36, 37, 136, 137, 182, 185, 212, 213, 236, 237, 247 <b>TG U2:</b> 122, 162, 163, 182, 192, 193, 194, 202, 204, 206, 207, 213, 222, 223, 224 <b>TG U3:</b> 22, 24, 26, 27, 54, 82, 83, 84, 85, 86, 87, 137, 182, 192, 193 <b>TG U4:</b> 95, 105, 172, 194, 234, 237 <b>TG U5:</b> 112, 122, 137, 162, 164, 172, 182, 187, 222, 232, 237, 252, 272 <b>TG U6:</b> 22, 52, 54, 56, 57, 64, 66, 112, 137, 192, 202, 212, 237, 242, 252
LA 2.1.6.j Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).	<b>TG U1:</b> 133, 163, 173, 182, 193, 235, 253 <b>TG U2:</b> 263, 264, 266, 267, 272, 274 <b>TG U3:</b> 56, 96, 176, 272, 273 <b>TG U4:</b> 223, 244, 245, 247, 264, 265, 267, 274, 276, 277 <b>TG U5:</b> 162, 172, 173, 174, 175, 176, 177, 252 <b>TG U6:</b> 162, 172, 173, 174, 175, 176, 177, 252



**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

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<p>LA 2.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).</p>	<p><b>TG U1:</b> 182, 198, 199, 200, 252, 254, 256, 257  <b>TG U2:</b> 165, 168, 169, 177, 188, 189, 209, 210, 238  <b>TG U3:</b> 132, 133, 134, 137, 194, 195, 196, 197  <b>TG U5:</b> 22, 23, 25, 26, 27, 28, 52, 53, 54, 58, 104, 133, 247, 264, 266  <b>TG U6:</b> 64, 87, 132, 134, 135, 136, 162, 163, 164, 166, 167, 172, 177, 212, 217</p>
<p>LA 2.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p><b>TG U1:</b> 36, 43, 52, 72, 93, 107, 132, 172, 192, 212, 222, 239, 252, 255, 272  <b>TG U2:</b> 66, 73, 82, 102, 122, 132, 133, 163, 165, 166, 167, 212, 262, 272  <b>TG U3:</b> 32, 52, 72, 92, 112, 132, 172, 192, 212, 232, 242, 252, 262, 272  <b>TG U4:</b> 42, 62, 82, 102, 122, 162, 192, 212, 222, 242, 262  <b>TG U5:</b> 22, 32, 52, 72, 92, 112, 132, 162, 182, 202, 222, 242, 252, 262, 272  <b>TG U6:</b> 12, 52, 75, 85, 95, 122, 172, 202, 222, 242, 252, 272</p>
<p>LA 2.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>TG U1:</b> 17, 47, 55, 67, 115, 167, 217, 227  <b>TG U2:</b> 17, 27, 47, 67, 77, 127, 135, 185, 197, 235, 247, 267  <b>TG U3:</b> 47, 67, 77, 117, 177, 187, 198, 217  <b>TG U4:</b> 67, 77, 87, 117, 127, 167, 177, 197, 227, 247, 277  <b>TG U5:</b> 17, 67, 87, 97, 117, 167, 177, 187, 217, 227, 247, 277  <b>TG U6:</b> 17, 47, 67, 87, 117, 167, 187, 217, 227, 247, 267, 277</p>
<p>LA 2.1.6.n Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.</p>	<p><b>TG U1:</b> 107  <b>TG U2:</b> 73, 108, 109, 115  <b>TG U3:</b> 32, 163, 229  <b>TG U4:</b> 33, 48  <b>TG U5:</b> 74, 183, 273  <b>TG U6:</b> 256</p>

**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

<b>2014 Nebraska College and Career Ready English Language Arts Standards</b>	<b>ReadyGEN, ©2016</b>
LA 2.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	<b>TG U1:</b> 18, 19, 20, 27, 29, 38, 39, 40, 48, 107, 169, 196, 257 <b>TG U2:</b> 15, 18, 20, 29, 39, 40, 49, 50, 69, 80, 107, 268, 278 <b>TG U3:</b> 18, 19, 20, 40, 48, 49, 50, 59, 107, 110, 220, 227, 257, 268, 278 <b>TG U4:</b> 18, 19, 20, 38, 39, 40, 68, 70, 107, 108, 109, 110, 257 <b>TG U5:</b> 107, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 257 <b>TG U6:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 59, 107, 257
LA 2.1.6.p Make connections between a print text and an audio, video, or live version of the text.	<b>TG U1:</b> 26, 168, 173, 189, 223 <b>TG U2:</b> 29, 253, 273 <b>TG U3:</b> 189, 234, 235, 254, 256, 257 <b>TG U5:</b> 93, 104, 233, 253, 274, 276, 277 <b>TG U6:</b> 83, 92, 93, 94, 95, 96, 97, 243
<b>LA 2.2 Writing: Students will learn and apply writing skills and strategies to communicate.</b>	
<b>LA 2.2.1 Writing Process:</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	<b>TG U1:</b> 39, 69, 79, 145, 219, 229, 249, 285 <b>TG U2:</b> 59, 69, 109, 119, 144, 145, 199, 229, 284, 285 <b>TG U3:</b> 69, 79, 144, 145, 189, 219, 229, 239, 249 <b>TG U4:</b> 19, 49, 89, 99, 119, 144, 145, 169, 209, 219, 229, 284, 285 <b>TG U5:</b> 29, 39, 99, 144, 145, 199, 200, 249, 268, 269, 284, 285 <b>TG U6:</b> 18, 19, 29, 89, 109, 119, 248
LA 2.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	<b>TG U1:</b> 29, 88, 108, 142, 146 <b>TG U2:</b> 48-50, 78-80, 118-120, 142, 143, 146 <b>TG U3:</b> 199 <b>TG U4:</b> 118-120 <b>TG U5:</b> 188-190, 248-250, 268-270 <b>TG U6:</b> 128-130

**A Correlation of ReadyGEN, ©2016, Grade 2, to the  
2014 Nebraska College and Career Ready English Language Arts Standards**

2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN, ©2016
LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.	<b>TG U1:</b> 227 <b>TG U2:</b> 47, 58, 59, 60, 69, 78, 79, 80, 88, 89, 90, 99, 100, 128, 129 <b>TG U3:</b> 188, 189, 217, 238, 239, 240, 268, 269, 270 <b>TG U4:</b> 188, 189, 190, 220, 238, 239, 240, 268, 269, 270 <b>TG U5:</b> 168, 169, 190 <b>TG U6:</b> 119, 163, 213
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	<b>TG U1:</b> 118-120, 128-130, 145, 278-280, 285 <b>TG U2:</b> 98-100, 138-140, 145, 229, 279, 280, 285 <b>TG U3:</b> 138-140, 145, 198-200, 268-270, 279, 285 <b>TG U4:</b> 138-140, 145, 189, 278-280, 285 <b>TG U5:</b> 129, 139, 145, 258-260, 278-280, 285 <b>TG U6:</b> 99, 128-130, 138-140, 145, 268-270, 278-280, 285
LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	<b>TG U1:</b> 118-120, 128-130, 145, 278-280, 285 <b>TG U2:</b> 98-100, 138-140, 145, 229, 279, 280, 285 <b>TG U3:</b> 138-140, 145, 198-200, 268-270, 279, 285 <b>TG U4:</b> 138-140, 145, 189, 278-280, 285 <b>TG U5:</b> 129, 139, 145, 258-260, 278-280, 285 <b>TG U6:</b> 99, 128-130, 138-140, 145, 268-270, 278-280, 285
LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 140, 150, 180, 280 <b>TG U2:</b> 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U3:</b> 40, 60, 70, 80, 90, 100, 120, 140, 180, 190, 200, 210, 230, 250, 260 <b>TG U4:</b> 20, 60, 80, 100, 120, 140, 170, 190, 200, 210, 220, 230, 240, 250, 280 <b>TG U5:</b> 30, 50, 70, 90, 100, 120, 140, 170, 180, 190, 210, 230, 240, 250, 260 <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 140, 150, 180, 280

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2014 Nebraska College and Career Ready English Language Arts Standards**

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<p>LA 2.2.1.g Persevere in writing tasks of various length and complexity.</p>	<p><b>TG U1:</b> 18, 19, 20, 48, 49, 50, 58, 59, 60, 68, 240, 250, 268, 270, 280  <b>TG U2:</b> 20, 50, 70, 80, 110, 130, 170, 200, 220, 230, 240, 250, 260, 270, 280  <b>TG U3:</b> 40, 50, 60, 70, 89, 90, 100, 110, 120, 130, 140, 170, 190, 210, 220  <b>TG U4:</b> 50, 70, 90, 100, 110, 120, 130, 170, 190, 200, 210, 220, 240, 260, 280  <b>TG U5:</b> 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 200  <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 170, 180, 190</p>
<p>LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p><b>TG U1:</b> 118-120, 128-130, 145, 278-280, 285  <b>TG U2:</b> 98-100, 138-140, 145, 229, 279, 280, 285  <b>TG U3:</b> 138-140, 145, 198-200, 268-270, 279, 285  <b>TG U4:</b> 138-140, 145, 189, 278-280, 285  <b>TG U5:</b> 129, 139, 145, 258-260, 278-280, 285  <b>TG U6:</b> 99, 128-130, 138-140, 145, 268-270, 278-280, 285</p>
<p>LA 2.2.1.i Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.</p>	<p><b>TG U3:</b> 118-120</p>
<p>LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.</p>	<p><b>TG U1:</b> 60, 90, 107, 120, 138-140, 148, 200, 230, 240, 257, 260, 270, 280, 288  <b>TG U2:</b> 40, 70, 107, 120, 140, 148, 200, 240, 257, 270, 280, 288  <b>TG U3:</b> 30, 50, 90, 107, 130, 140, 148, 200, 230, 250, 257, 270, 280, 288  <b>TG U4:</b> 40, 60, 80, 138-140, 148, 170, 200, 240, 257, 280, 288  <b>TG U5:</b> 30, 60, 107, 140, 148, 210, 230, 250, 257, 270, 288  <b>TG U6:</b> 20, 40, 70, 90, 107, 170, 200, 210, 240, 257, 260, 278-280</p>

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2014 Nebraska College and Career Ready English Language Arts Standards**

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<b>LA 2.2.2 Writing Modes:</b> Students will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	<b>TG U1:</b> 18-20, 38-40, 58-60, 78-80, 98-100, 118-120, 188-190, 198-200 <b>TG U2:</b> 38-40, 68-70, 218-220, 228-230, 238-240, 248-250, 284 <b>TG U3:</b> 238-240, 248-250, 251, 270, 271 <b>TG U4:</b> 138-140, 178-180, 198-200, 268-270 <b>TG U5:</b> 18-20, 48-50, 118-120, 128-130, 188-190, 228-230 <b>TG U6:</b> 98-100, 118-120, 128-130, 138-140, 188-190, 208-210, 218-220, 248-250
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	<b>TG U1:</b> 13, 23, 33, 36, 43, 53, 57, 63, 73, 83, 93, 103, 113, 123, 127 <b>TG U2:</b> 32, 37, 46, 53, 57, 60, 69, 83, 94, 103, 104, 113, 133, 163 <b>TG U3:</b> 83, 86, 93, 103, 113, 163, 173, 183, 193, 196, 203, 213, 229, 233 <b>TG U4:</b> 17, 23, 36, 37, 48, 53, 83, 85, 93, 103, 113, 123, 126, 133, 136 <b>TG U5:</b> 113, 123, 128, 136, 137, 163, 183, 193, 196, 203, 236, 242, 246, 253, 273 <b>TG U6:</b> 29, 36, 43, 53, 54, 55, 63, 64, 74, 83, 84, 93, 103, 113, 123
LA 2.2.2.c Conduct and publish research to answer questions or solve problems using resources.	<b>TG U1:</b> 258, 260 <b>TG U2:</b> 200 <b>TG U3:</b> 90, 100, 120, 130, 140 <b>TG U4:</b> 190, 220, 240, 270 <b>TG U5:</b> 169, 190 <b>TG U6:</b> 120, 210
LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<b>TG U1:</b> 118, 119, 120 <b>TG U2:</b> 38, 40, 58, 68, 139, 140, 249 <b>TG U3:</b> 138, 139, 140, 229, 268, 269, 278, 280 <b>TG U4:</b> 118, 179, 198, 199, 200 <b>TG U5:</b> 198, 199 <b>TG U6:</b> 178, 188

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2014 Nebraska College and Career Ready English Language Arts Standards**

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LA 2.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.	<b>TG U1:</b> 18, 28, 38, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 198 <b>TG U2:</b> 12, 28, 38, 48, 58, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208 <b>TG U3:</b> 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278 <b>TG U4:</b> 18, 38, 58, 68, 78, 88, 98, 108, 118, 138, 168, 178, 188, 198, 208 <b>TG U5:</b> 48, 58, 68, 78, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 228 <b>TG U6:</b> 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188
<b>LA 2.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>	
<b>LA 2.3.1 Speaking:</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	<b>TG U1:</b> 148, 288 <b>TG U5:</b> 288 <b>TG U6:</b> 288
LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	<b>TG U1:</b> 148, 288 <b>TG U5:</b> 288 <b>TG U6:</b> 288
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	<b>TG U1:</b> 38, 40, 270 <b>TG U2:</b> 20, 80, 107, 257 <b>TG U3:</b> 107, 110, 220, 257 <b>TG U4:</b> 107, 108, 109, 110, 228, 257 <b>TG U5:</b> 107, 198, 257, 280 <b>TG U6:</b> 107, 257
LA 2.3.1.d Convey a personal perspective with clear reasons.	<b>TG U1:</b> 36, 37, 136, 137, 236, 237 <b>TG U2:</b> 33, 36, 37, 136, 137, 236, 237, 270 <b>TG U3:</b> 36, 37, 136, 137, 236, 240 <b>TG U4:</b> 36, 37, 136, 137, 236, 237 <b>TG U5:</b> 36, 37, 137, 236, 237 <b>TG U6:</b> 37, 137, 236, 237

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2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN, ©2016
LA 2.3.1.e Ask pertinent questions to acquire or confirm information	<p><b>TG U1:</b> 22, 52, 72, 82, 92, 102, 112, 122, 132, 172, 182, 212, 222, 242, 272  <b>TG U2:</b> 32, 42, 62, 82, 102, 112, 132, 162, 172, 182, 192, 202, 212, 222, 252  <b>TG U3:</b> 42, 62, 102, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272  <b>TG U4:</b> 172, 192, 202, 212, 222, 242, 252  <b>TG U5:</b> 42, 52, 62, 72, 82, 92, 102, 104, 112, 122, 132, 182, 232, 243, 273  <b>TG U6:</b> 32, 52, 62, 82, 102, 122, 144, 162, 172, 192</p>
<b>LA 2.3.2 Listening:</b> Students will develop and demonstrate active listening skills across a variety of situations.	
LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<p><b>TG U1:</b> 12, 27, 30, 50, 80, 100, 110, 140, 170, 180, 200, 232, 242, 252, 262  <b>TG U2:</b> 42, 47, 62, 72, 82, 102, 132, 162, 172, 182, 192, 202, 212, 222, 242  <b>TG U3:</b> 20, 22, 32, 52, 62, 92, 112, 122, 172, 212, 222, 232, 242, 252, 262  <b>TG U4:</b> 32, 40, 42, 62, 72, 92, 172, 182, 192, 202, 212, 222, 242, 262, 272  <b>TG U5:</b> 12, 22, 32, 52, 82, 87, 92, 102, 132, 162, 202, 212, 222, 242, 252  <b>TG U6:</b> 32, 42, 52, 62, 72, 82, 102, 112, 122, 162, 172, 192, 242, 252</p>
LA 2.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<p><b>TG U3:</b> 89, 128  <b>TG U6:</b> 238</p>
LA 2.3.2.c Complete a task following multi-step directions.	<p>Students complete a wide range of tasks requiring them to follow one/two-step directions through <i>ReadyGen</i> activities such as Reading Analysis Extensions, Independent Writing Practice, and Team Talk Routines such as Small Discussion, Independent Reading, and Text Club. See also <b>TG U1:</b> 149  <b>TG U2:</b> 149  <b>TG U3:</b> 284  <b>TG U4:</b> 144, 284  <b>TG U5:</b> 144, 284  <b>TG U6:</b> 43, 44, 46, 47, 144, 284</p>

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<b>LA 2.3.3 Reciprocal Communication:</b> Students will develop, apply, and adapt reciprocal communication skills.	
LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.	<b>TG U1:</b> 12, 22, 42, 62, 82, 102, 122, 132, 172, 182, 202, 212, 222, 232, 242 <b>TG U2:</b> 72, 82, 92, 112, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U3:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202 <b>TG U4:</b> 12, 22, 42, 62, 82, 102, 122, 132, 172, 182, 202, 212, 222, 232, 242 <b>TG U5:</b> 72, 82, 92, 112, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U6:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202
LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<b>TG U1:</b> 12, 22, 42, 62, 82, 102, 122, 132, 172, 182, 202, 212, 222, 232, 242, 280 <b>TG U2:</b> 72, 82, 92, 112, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U3:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202 <b>TG U4:</b> 12, 22, 42, 62, 82, 102, 122, 130, 132, 172, 182, 202, 212, 222, 232, 242 <b>TG U5:</b> 72, 82, 92, 112, 130, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U6:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 170, 172, 182, 202, 270
LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	<b>TG U1:</b> 12, 22, 42, 62, 82, 102, 122, 132, 172, 182, 202, 212, 222, 232, 242, 280 <b>TG U2:</b> 72, 82, 92, 112, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U3:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 202 <b>TG U4:</b> 12, 22, 42, 62, 82, 102, 122, 130, 132, 172, 182, 202, 212, 222, 232, 242 <b>TG U5:</b> 72, 82, 92, 112, 130, 132, 162, 172, 182, 192, 202, 212, 202, 252, 262, 272 <b>TG U6:</b> 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 170, 172, 182, 202, 270



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2014 Nebraska College and Career Ready English Language Arts Standards**

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LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<b>TG U1:</b> 148, 288 <b>TG U2:</b> 144, 162, 182, 232, 262 <b>TG U3:</b> 218, 232 <b>TG U6:</b> 62
LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<b>TG U1:</b> 16, 26, 32, 42, 46, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102 <b>TG U2:</b> 52, 56, 72, 86, 102, 106, 116, 122, 132, 166, 172, 176, 182, 196, 206 <b>TG U3:</b> 66, 72, 82, 92, 96, 106, 112, 126, 132, 166, 182, 186, 196, 206, 212 <b>TG U4:</b> 14, 26, 34, 46, 62, 66, 82, 94, 102, 112, 122, 132, 162, 176, 196 <b>TG U5:</b> 116, 124, 132, 172, 176, 192, 196, 202, 212, 216, 226, 242, 256, 262 <b>TG U6:</b> 112, 122, 126, 132, 166, 172, 176, 192, 196, 202, 206, 212, 216, 226, 242
<b>LA 2.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>	
<b>LA 2.4.1 Information Fluency:</b> Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 2.4.1.a With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	<b>TG U3:</b> 58, 78, 89, 100, 120, 128, 143 <b>TG U6:</b> 57
LA 2.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	<b>TG U3:</b> 58, 78, 89, 100, 120, 128, 143 <b>TG U6:</b> 57
LA 2.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	<b>TG U2:</b> 140 <b>TG U3:</b> 240 <b>TG U4:</b> 110, 112, 228 <b>TG U6:</b> 47, 20, 132

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2014 Nebraska College and Career Ready English Language Arts Standards**

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<p><b>LA 2.4.2 Digital Citizenship:</b> Students will practice the norms of appropriate and responsible technology use.</p>	
<p>LA 2.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p>	<p><b>TG U3:</b> 58, 59, 78, 89, 90, 100, 110, 120, 128, 130, 143 <b>TG U6:</b> 57</p>
<p>LA 2.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	<p><b>TG U1:</b> 60, 70, 140, 170, 180, 200, 210, 270 <b>TG U2:</b> 60, 230, 260, 270, 280 <b>TG U3:</b> 50, 59, 89, 170, 180, 190, 200, 217, 240, 250, 260, 270, 280 <b>TG U4:</b> 80, 120, 130, 240, 250, 260, 270, 280 <b>TG U5:</b> 20, 30, 60, 170, 190, 250, 260, 270 <b>TG U6:</b> 40, 60, 80, 190, 200, 210, 220, 230, 240, 250, 260, 270</p>