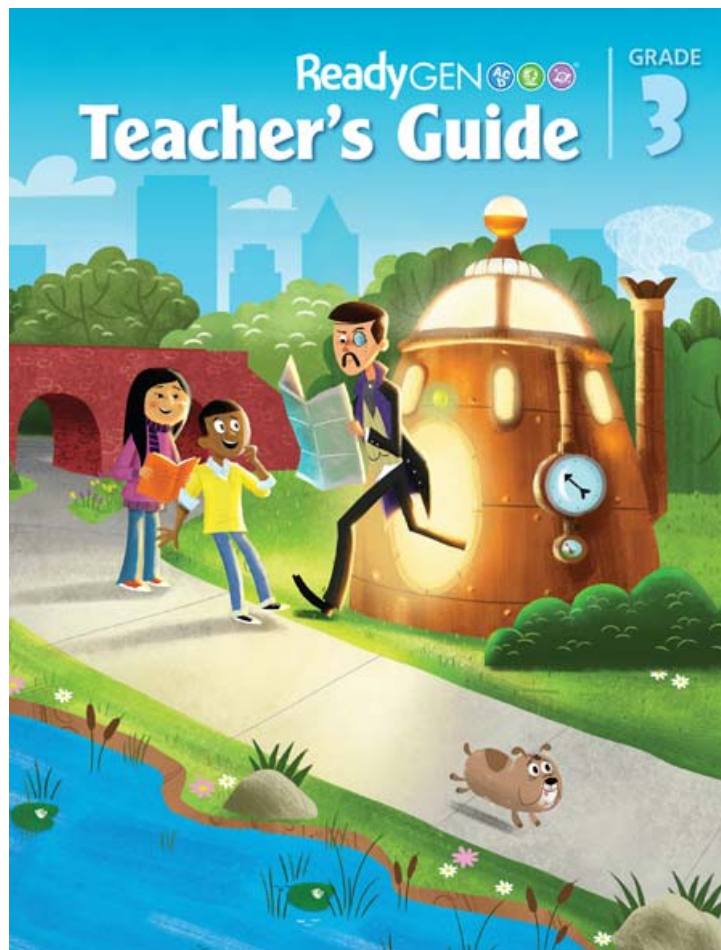


A Correlation of

ReadyGEN

Grade 3, ©2016



To the

2014 Nebraska College and Career Ready English Language Arts Standards

A Correlation of ReadyGEN, ©2016, Grade 3, to the 2014 Nebraska College and Career Ready English Language Arts Standards

Introduction

This document demonstrates how **ReadyGEN, © 2016** meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN ©2016
Grade Three	
LA 3.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 3.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 3.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 3.1.3 Word Analysis: Students will use phonetic analysis to read and write grade-level text.	
LA 3.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.	TG U1: FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS24 TG U2: FS5, FS6, FS7, FS8, FS9, FS10, FS23, FS24, FS25 TG U3: FS6, FS7, FS14, FS15, FS16, FS17, FS18, FS19, FS23, FS24, FS25 TG U4: FS2, FS3, FS4, FS5, FS6, FS6, FS7, FS8, FS9, FS10, FS17, FS18, FS19, FS20, FS21, FS22
LA 3.1.3.b Use word structure to read text (e.g., prefixes/suffixes contractions, syllabication, derivation).	TG U1: FS3, FS4, FS8, FS9, FS10, FS21, FS22, FS24, FS25 TG U2: FS2, FS3, FS4, FS11, FS12, FS13, FS14, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS11, FS12, FS13, FS15, FS16, FS17, FS18, FS19 TG U4: FS5, FS6, FS7, FS17, FS18, FS19, FS20, FS21, FS22
LA 3.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	TG U1: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U2: FS3, FS6, FS9, FS12, FS15, FS18, FS21 TG U3: FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24 TG U4: FS3, FS6, FS9, FS12, FS18, FS21, FS24

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2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN ©2016
LA 3.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
LA 3.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.	TG U1: 17, 27, 47, 77, 97, 127, 147, 157, 177, 217, 367, 377, 387 TG U2: 17, 27, 47, 67, 77, 97, 127, 147, 177, 187, 227, 277, 347, 377, 387 TG U3: 17, 77, 97, 117, 147, 157, 177, 187, 217, 247, 277, 297, 317, 347, 377 TG U4: 17, 27, 67, 77, 97, 117, 147, 157, 167, 177, 187, 227, 277, 297, 317
LA 3.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	TG U1: 17, 27, 47, 77, 97, 127, 147, 177, 217, 247, 267, 297, 327, 357, 387 TG U2: 17, 27, 67, 97, 127, 147, 177, 227, 277, 347, 377, 387 TG U3: 17, 77, 97, 117, 147, 177, 187, 217, 247, 277, 297, 317, 347, 367, 377 TG U4: 17, 27, 67, 77, 97, 117, 147, 157, 167, 177, 187, 227, 277, 297
LA 3.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 3.1.5.a Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).	TG U1: FS2, FS4, FS7, FS8, FS9, FS10, FS20, FS21, FS22 TG U2: FS2, FS3, FS4, FS14, FS16, FS20, FS22 TG U3: FS2, FS3, FS4, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19 TG U4: 61, 71, FS5, FS6, FS7, FS17, FS18, FS19, FS20, FS21, FS22
LA 3.1.5.b Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.	TG U1: 243, 354, 355, 356, 357, 366 TG U2: 164, 254, 255, 256, 343, 353, 354, 355, 356, 357 TG U3: 73, 83 TG U4: 233, 243, 246, 285, 286, 287

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LA 3.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	This objective is addressed throughout the text. See the following: TG U1: 14, 44, 64, 94, 134, 174, 224, 244, 264, 284, 304, 324, 344, 364, 384 TG U2: 24, 54, 74, 104, 124, 144, 164, 184, 234, 264, 294, 314, 334, 354, 374 TG U3: 34, 64, 94, 124, 154, 184, 224, 244, 274, 304, 344, 364, 374, 384 TG U4: 14, 44, 74, 104, 124, 154, 174, 204, 234, 264, 284, 314, 344, 354, 384
LA 3.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.	TG U1: 213, 356, 383 TG U2: 353, 357 TG U3: 345, 353, FS20, FS21, FS22 TG U4: 83, 133, 253
LA 3.1.5.e Locate words and determine meaning using reference materials.	TG U1: 95, 96 TG U2: 56, 166, 259, 391 TG U3: 26, 276 TG U4: 116, 246, 247, 253, 254, 255, 256, 257, 276, 285, 286, 287, FS22
LA 3.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading	grade-level literary and informational text.
LA 3.1.6.a Identify author’s purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	TG U4: 38, 39, 363, 373
LA 3.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	TG U1: 22, 84, 104, 106, 107, 114, 115, 116, 117, 124 TG U2: 34, 44, 74, 104, 124 TG U3: 32, 42, 44, 45, 46, 47, 62, 63, 84, 86, 87 TG U4: 12, 13, 14, 15, 22, 24, 25, 26, 27, 144, 184, 186
LA 3.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).	TG U1: 13, 23, 33, 63, 83, 93, 94, 95, 96, 97, 133 TG U2: 54, 55, 56, 57, 164, 165, 166, 167, 222, 223, 224, 225, 226, 227 TG U3: 12, 13, 27, 33, 53, 54, 55, 56, 57, 134, 135 TG U4: 53, 113, 244, 245, 246, 247, 283, 344, 345, 346, 347

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<p align="center">2014 Nebraska College and Career Ready English Language Arts Standards</p>	<p align="center">ReadyGEN ©2016</p>
<p>LA 3.1.6.d Summarize a literary text and/or media, using key details to identify the theme.</p>	<p>TG U1: 22, 27, 52, 153, 285, 316, 317 TG U2: 165 TG U3: 55 TG U4: 373</p>
<p>LA 3.1.6.e Determine main ideas and supporting details from informational text and/or media.</p>	<p>TG U1: 212, 214, 312, 314, 315, 316, 317, 323, 334, 352, 353, 384, 385, 386, 387 TG U2: 14, 16, 22, 165, 212, 214, 244, 274, 322, 372 TG U3: 212, 262, 263, 302, 303, 312, 313, 342, 372, 373 TG U4: 182, 212, 213, 214, 215, 216, 217, 242, 243, 302, 303, 322, 324, 326, 327</p>
<p>LA 3.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p>	<p>TG U1: 222, 224, 225, 226, 227, 302, 304, 305, 306, 307, 362, 363, 364, 366, 367, 376 TG U2: 243, 263, 294, 295, 296, 297, 303, 316, 319, 363 TG U3: 313, 322, 323, 324, 325, 326, 327 TG U4: 253, 254, 255, 256, 257</p>
<p>LA 3.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p>	<p>TG U1: 28, 228-230 TG U2: 38-40, 137, 153, 163, 228-230 TG U3: 228-230 TG U4: 18-20</p>
<p>LA 3.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p>	<p>TG U1: 114, 115, 116, 117, 182, 372, 374, 377 TG U2: 322, 323, 324, 326, 327, 382, 383, 384, 386, 387 TG U3: 303, 304, 305, 306, 307, 374, 375, 376, 377 TG U4: 102, 103, 104, 106, 107, 162, 164, 165, 166, 167, 177, 317, 367, 375</p>
<p>LA 3.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p>TG U1: 13, 23, 33, 36, 63, 83, 136, 153, 223, 236, 273, 333, 336 TG U2: 23, 37, 53, 93, 113, 137, 143, 173, 237, 263, 336 TG U3: 33, 36, 53, 93, 136, 163, 213, 236, 263, 323, 336, 377 TG U4: 36, 37, 63, 136, 137, 163, 236, 237, 273, 336, 337</p>

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LA 3.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast).	TG U1: 314, 316, 317, 342, 344, 346, 347 TG U2: 14, 17, 22, 23, 274, 276, 277 TG U3: 224, 225, 226, 227, 254, 334, 335, 354, 355, 356, 357 TG U4: 354, 355, 356, 357
LA 3.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).	TG U1: 265 TG U2: 215, 225, 265, 305, 315 TG U3: 235
LA 3.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.	TG U1: 114, 115, 116, 117, 164, 166, 167, 174, 176, 177, 184, 186, 187 TG U2: 46, 66, 76, 263, 363 TG U3: 286, 287, 314, 316, 344, 347 TG U4: 32, 34, 35, 92, 93, 94, 95, 96, 97, 275, 276, 277, 295, 296, 297
LA 3.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.	TG U1: 15, 25, 35, 45, 75, 85, 115, 135, 165, 215, 235, 375 TG U2: 15, 25, 45, 65, 75, 95, 125, 135, 145, 165, 175, 215, 245, 275, 325 TG U3: 15, 55, 65, 75, 95, 125, 175, 215, 245, 265, 275, 285, 325, 365 TG U4: 25, 35, 55, 75, 95, 145, 185, 215, 315, 325, 335, 345, 375
LA 3.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media.	TG U1: 12, 102, 112, 253, 263, 343, 352, 373, 383 TG U2: 23, 46, 217, 233, 246, 333, 343, 353, 363 TG U3: 12, 52, 122, 123, 132, 133, 143, 144, 146, 242, 303, 313, 367 TG U4: 12, 23, 52, 83, 103, 232, 282, 292, 383
LA 3.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	TG U1: 394 TG U2: 389, 390 TG U3: 230, 389, 394 TG U4: 189, 394
LA 3.1.6.p Make connections between the text of a story, drama, or poem and a visual or oral presentation of the text.	TG U1: 320 TG U2: 150, 389, 390, 398

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2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN ©2016
LA 3.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 3.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 3.2.1.a Use prewriting activities and inquiry tools to generate ideas and organize information.	TG U1: 19, 29, 59, 69, 79, 148-150, 219, 239, 299 TG U2: 19, 29, 39, 79, 99, 109, 149, 195, 299, 339, 395 TG U3: 29, 39, 119, 139, 195, 259, 269, 289, 299, 309, 319, 339, 395 TG U4: 59, 109, 194, 195, 219, 229, 279, 299, 329, 339, 349, 395
LA 3.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.	TG U1: 68-70, 78-80, 138-140, 158-160, 338-340 TG U2: 68-70, 78-80, 128-130, 158-160, 358-360 TG U3: 88-90, 158-160, 358-360 TG U4: 78-80, 158-160, 278-280, 358-360
LA 3.2.1.c Gather and use relevant information and evidence from one or more authoritative print and/or digital sources to support claims or theses.	TG U1: 258, 260, 388, 389, 394 TG U2: 29, 39, 149, 259, 318, 319, 328, 350 TG U3: 128, 129, 130, 138, 259 TG U4: 118, 119, 120, 129, 320, 328, 394
LA 3.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	TG U1: 81, 91, 121, 261, 301, 341, 351, 361, 371, 381, 391 TG U2: 161, 171, 181, 191, 241, 251, 261, 271 TG U3: 31, 51, 61, 81, 221, 231, 371, 381, 391 TG U4: 131, 301, 311, 321, 331
LA 3.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	TG U1: 168-170, 348-350 TG U2: 168-170, 368-370, 394 TG U3: 168-170, 368-370 TG U4: 168-170, 368-370
LA 3.2.1.f Provide oral and/or written descriptive feedback to other writers.	TG U1: 180, 220, 230, 394 TG U2: 179, 180, 198, 370, 398 TG U3: 260, 270, 300, 369, 380, 390, 394, 398 TG U4: 194, 198, 230, 240, 250, 260, 270, 280, 290, 300, 310, 368, 369, 394, 398

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<p>LA 3.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 28-30, 58-60, 98-100, 128-130, 192-199, 248-250, 278-280, 318-320, 378-380, 392-399 TG U2: 18-20, 68-70, 88-90, 128-130, 192-199, 228-230, 258-260, 308-310, 348-350, 392-399 TG U3: 28-30, 58-60, 128-130, 192-199, 218-220, 248-250, 268-270, 328-330, 348-350, 392-399 TG U4: 18-20, 48-50, 78-80, 118-120, 148-150, 192-199, 218-220, 238-240, 318-320, 392-399</p>
<p>LA 3.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p>TG U1: 178-180, 195, 358-360, 395 TG U2: 178-180, 378-380, 394, 395 TG U3: 178-180, 195, 378-380, 395 TG U4: 178-180, 189, 190, 195, 378-380, 395</p>
<p>LA 3.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p>	<p>TG U1: 299 TG U2: 259, 329, 330 TG U3: 129, 130, 138, 340 TG U4: 119, 320, 390</p>
<p>LA 3.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title).</p>	<p>TG U1: 40, 60, 90, 107, 130, 160, 190, 220, 250, 300, 307, 390 TG U2: 30, 50, 80, 107, 140, 170, 190, 250, 270, 307, 370, 380, 390 TG U3: 20, 60, 90, 107, 130, 160, 180, 220, 250, 290, 307, 320, 350, 389, 390 TG U4: 50, 70, 90, 107, 130, 150, 170, 220, 250, 280, 307, 320, 390</p>

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<p>LA 3.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p>LA 3.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 18-20, 28-30, 78-80, 118-120, 188-190, 218-220, 228-230, 258-260, 318-320 TG U2: 18-20, 38-40, 188-190, 198, 218-220, 228-230, 268-270, 388-390 TG U3: 18-20, 38-40, 48-50, 78-80, 128-130, 148-150, 188-190, 218-220, 258-260, 388-390 TG U4: 38-40, 48-50, 68-70, 118-120, 148-150, 192-198, 218-220, 238-240, 392-398</p>
<p>LA 3.2.2.b Provide evidence from literary or informational text to support ideas or opinions.</p>	<p>TG U1: 379 TG U2: 219, 330, 339 TG U3: 18, 20, 28, 29, 39, 40, 58, 59, 68, 69, 70, 79, 109, 149, 159 TG U4: 19, 20, 48-50, 68, 69, 70, 170, 194, 238, 269, 349, 360, 363, 370</p>
<p>LA 3.2.2.c Conduct and publish research to answer questions or solve problems using multiple resources to support theses.</p>	<p>TG U1: 258, 259, 260, 378, 379, 389, 394 TG U2: 18, 29, 259, 318, 328, 329, 330 TG U3: 128, 129, 259, 329, 330 TG U4: 118, 119, 129, 319, 393, 394</p>
<p>LA 3.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p>	<p>TG U1: 88-90, 98-100, 108-110, 118-120, 128-130, 268-270, 278-280 TG U2: 79, 119, 289, 299, 359 TG U3: 59, 99, 169, 289 TG U4: 49, 89, 169, 249, 289</p>
<p>LA 3.2.2.e Compare various mentor texts and/or exemplars to create a similar piece.</p>	<p>TG U1: 258, 268, 278, 328, 338, 358, 378 TG U2: 28, 278, 298, 358, 378, 388 TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 108, 118, 128, 158, 168, 328, 368 TG U4: 48, 58, 158, 168, 178, 188, 228, 248, 258, 278, 288, 358, 368</p>

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2014 Nebraska College and Career Ready English Language Arts Standards	ReadyGEN ©2016
LA 3.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 3.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 3.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	TG U1: 198 TG U2: 198, 398 TG U3: 194, 198, 399 TG U4: 198, 398
LA 3.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.	TG U1: 198 TG U2: 198, 398 TG U3: 194, 198, 398 TG U4: 198, 398
LA 3.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	TG U1: 238, 239, 394 TG U2: 198, 268, 269 TG U3: 278, 279 TG U4: 389
LA 3.3.1.d Convey a perspective with clear reasoning and support.	TG U1: 149 TG U2: 337 TG U3: 20, 30, 40, 70, 80, 90, 150, 160, 198 TG U4: 20, 30, 70, 80, 170, 198, 240, 270, 280, 360, 398
LA 3.3.1.e Ask pertinent questions to acquire or confirm information.	TG U1: 370 TG U3: 198, 360, 370 TG U4: 160, 190

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LA 3.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	
LA 3.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.	TG U1: 99, 190, 370 TG U2: 89 TG U3: 198, 360, 370 TG U4: 160, 190, 198, 234
LA 3.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.	TG U1: 258, 260, 388, 394 TG U2: 29, 39, 259, 328, 350 TG U3: 129, 130, 230, 259 TG U4: 118, 119, 129, 318, 319, 320
LA 3.3.2.c Complete a task following multi-step directions.	TG U1: 195, 329, 395 TG U2: 195, 389, 395 TG U3: 195, 395 TG U4: 29, 190, 195, 395
LA 3.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 3.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.	TG U2: 164 TG U3: 198 TG U4: 234
LA 3.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.	TG U1: 149 TG U2: 54, 164, 180 TG U3: 198, 284 TG U4: 274
LA 3.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.	TG U1: 149 TG U2: 54, 89 TG U3: 284 TG U4: 274
LA 3.3.3.d Listen, ask clarifying questions, summarize, and respond to information being communicated and consider its contribution to a topic, text, or issue under study.	TG U1: 12, 42, 82, 102, 132, 162, 182, 232, 252, 272, 292, 312, 332, 352, 382 TG U2: 22, 52, 72, 92, 122, 142, 172, 222, 262, 282, 322, 342, 362, 372 TG U3: 32, 62, 82, 102, 132, 152, 182, 212, 242, 272, 292, 312, 332, 372, 382 TG U4: 12, 42, 72, 92, 112, 162, 212, 232, 252, 282, 302, 322, 352, 362

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LA 3.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	TG U1: 149 TG U3: 198, 284 TG U4: 219, 274
LA 3.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 3.4.1 Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 3.4.1.a Locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.	TG U1: 258-260, 299, 329, 378, 379, 388-390 TG U2: 29, 149, 259, 319, 329 TG U3: 20, 128-130, 259, 328-330 TG U4: 118-120, 318-320, 328-330, 394
LA 3.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	TG U1: 299 TG U2: 259, 329, 330 TG U3: 129, 130, 138 TG U4: 119, 320, 390
LA 3.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	TG U1: 232, 238, 239, 320, 323, 324, 353, 367, 394 TG U2: 238, 266, 283, 293, 296, 297 TG U3: 243, 322, 333, 363, 364, 365, 366, 367, 394 TG U4: 139, 217, 223, 394
LA 3.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	
LA 3.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	TG U2: 328, 389 TG U3: 129 TG U4: 119, 190, 319
LA 3.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	TG U1: 50, 60, 70, 80, 90, 100, 110, 120, 130, 150, 170, 220, 230, 310, 330 TG U2: 20, 40, 60, 80, 100, 120, 190, 240, 260, 270, 370, 389, 390 TG U3: 30, 60, 100, 120, 140, 160, 180, 190, 220, 240, 250, 280, 290, 310, 390 TG U4: 30, 70, 90, 110, 140, 170, 220, 230, 250, 260, 290, 300, 310, 350, 360