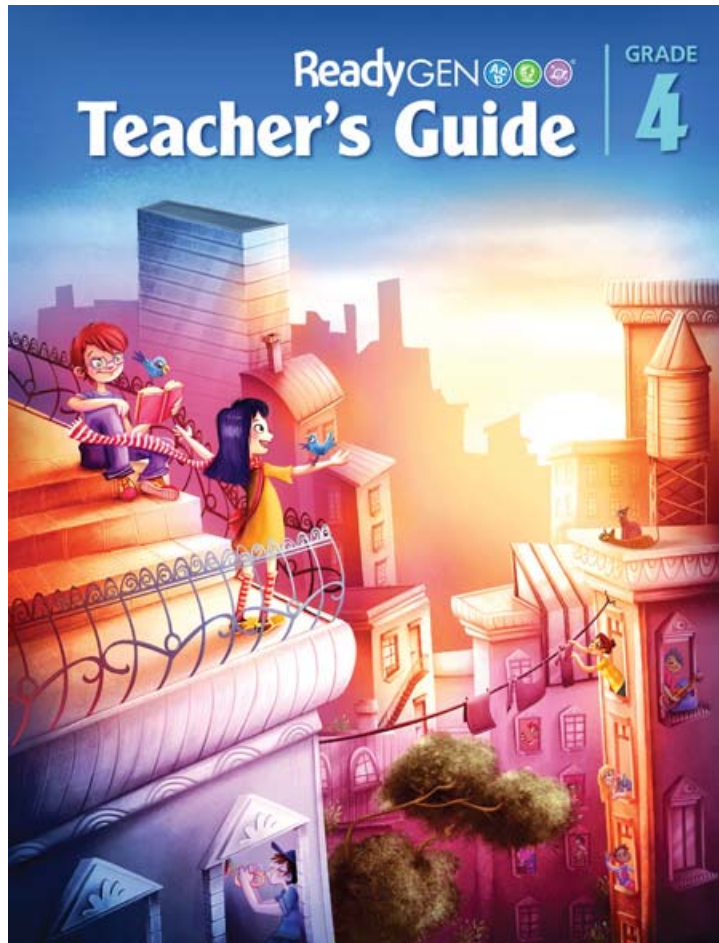


A Correlation of

ReadyGEN

Grade 4, ©2016



To the

2014 Nebraska College and Career Ready English Language Arts Standards

A Correlation of ReadyGEN, Grade 4, ©2016, to the 2014 Nebraska College and Career Ready English Language Arts Standards

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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|---|---|
| Grade 4 | |
| LA 4.1 Reading: Students will learn and apply reading skills and strategies to comprehend text. | |
| LA 4.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print. | |
| <i>Mastered in Grade 1 and blended with other skills at this grade level.</i> | |
| LA 4.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities. | |
| <i>Mastered in Grade 1 and blended with other skills at this grade level.</i> | |
| LA 4.1.3 Word Analysis: Students will use phonetic analysis to read and write grade-level text. | |
| LA 4.1.3.a Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text. | TG U2: FS2, FS3, FS4, FS9, FS10, FS13, FS15, FS16, FS18, FS19, FS20, FS21, FS22, FS24, FS25 TG U3: FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS23, FS24, FS25 TG U4: FS2, FS3, FS4, FS14, FS15, FS16, FS21, FS22, FS23, FS25 |
| LA 4.1.3.b Use word structure to read text (e.g., prefixes/suffixes, syllabication, derivation). | TG U2: FS2, FS3, FS4, FS9, FS10, FS13, FS15, FS16, FS18, FS19, FS20, FS21, FS22, FS24, FS25 TG U3: FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS23, FS24, FS25 TG U4: FS2, FS3, FS4, FS14, FS15, FS16, FS21, FS22, FS23, FS25 |
| LA 4.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension. | |
| LA 4.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina. | TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 297, 317, 327, 367, 377 TG U2: 157, 177, 217, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 TG U3: 27, 67, 87, 97, 127, 147, 157, 177, 187, 227, 247, 267, 277, 287, 297 TG U4: 77, 87, 117, 147, 157, 167, 187, 227, 247, 277, 287, 327, 357, 367, 377 |
| LA 4.1.4.b Use context to adjust pace and prosody based on purpose, text complexity, form, and style. | TG U1: 17, 47, 77, 97, 117, 127, 157, 167, 177, 187, 227, 277, 317, 347, 373 TG U2: 47, 87, 117, 147, 167, 177, 187, 227, 247, 267, 277, 317, 347, 373 TG U3: 27, 67, 77, 97, 157, 167, 187, 227, 247, 267, 287, 297, 317, 327, 347 TG U4: 67, 87, 117, 157, 177, 187, 247, 267, 277, 287, 297, 317, 327, 367, 387 |

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|---|---|
| LA 4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary. | |
| LA 4.1.5.a Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words). | TG U2: FS13, FS15, FS16, FS20, FS21, FS22 TG U3: FS8, FS9, FS10, FS15, FS16 TG U4: FS2, FS3, FS4, FS14, FS15, FS16, FS23, FS25 |
| LA 4.1.5.b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words. | TG U1: 44, 65, 57, 117, 277, 313, 313, 316, 337 TG U2: 96, FS11, FS12, FS13 TG U3: 64, 65, 66, 144, 146, 147, 252, 253, 254, 255, 256, 257, 277 TG U4: 127, 154, 155, 156, 157, 225, 235 |
| LA 4.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations. | TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 125, 134, 135 TG U2: 254, 264, 284, 294, 295, 304, 314, 324, 334, 344, 354, 364, 365, 374, 384 TG U3: 24, 34, 44, 54, 64, 65, 74, 84, 94, 95, 114, 134, 144, 145, 154 TG U4: 54, 57, 64, 65, 84, 85, 94, 114, 124, 134, 144, 184, 214, 224 |
| LA 4.1.5.d Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing. | TG U1: 63, 83, 153, 213, 233, 283, 303, 323, FS17, FS18, FS19 TG U2: 94, 95, 96, 97, 103, 123, 143, 283, 313, 343 TG U3: 73, 103, 263, 283, 308, FS17, FS18, FS19 TG U4: 33, 53, 93, 233, 323, 373, FS12 |
| LA 4.1.5.e Determine meaning using reference materials. | TG U1: 49, 99, 179, 265, 269, 314, 316, 319, 371, 381, 387 TG U2: 69, 179, 181, 295, 367, 371, 379, 380, 381, 391, FS3, FS6, FS9, FS12 TG U3: 25, 131, 255, 265, 311, 345, 369, 380, 381, 391, FS6, FS8, FS9, FS11 TG U4: 191, 225, 235, 257, 310, 311, FS2, FS3, FS6, FS8, FS9, FS11, FS12, FS13 |
| LA 4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text. | |
| LA 4.1.6.a Examine text to determine author’s purpose(s) and describe how author’s perspective (e.g., beliefs, assumptions, biases) influences text. | TG U1: 12, 132, 142, 183, 286 TG U2: 44, 237, 234, 227, 234, 237 TG U3: 122, 183, 284, 285, 287, 342 TG U4: 264, 266, 267 |

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|--|--|
| <p>LA 4.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p> | <p>TG U1: 24, 34, 62, 64, 65, 66, 76, 82, 83, 84, 87, 134, 337, 354 TG U2: 12, 16, 17, 22, 23, 32, 33, 55, 62, 63, 66, 72, 73, 76, 92 TG U3: 72, 73, 77, 103, 112, 113, 114, 116, 117, 143, 157, 204, 306, 307, 313 TG U4: 12, 14, 22, 23, 103, 113, 133, 166, 167, 182, 184, 187, 312, 313, 324</p> |
| <p>LA 4.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p> | <p>TG U1: 33 TG U2: 23, 64, 97, 116, 124, 126, 127, 163 TG U3: 152</p> |
| <p>LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme.</p> | <p>TG U1: 14, 104, 105, 107, 146, 162, 182, 346, 347 TG U2: 123, 153, 166, 324, 325, 326, 374 TG U3: 133, 162, 163, 164, 165, 166, 167 TG U4: 17, 22, 52, 53, 54, 55, 56, 57, 93, 158, 159, 187</p> |
| <p>LA 4.1.6.e Determine main ideas and supporting details from informational text and/or media.</p> | <p>TG U1: 42, 143, 164, 166, 167, 232, 247, 362, 363, 365 TG U2: 122, 123, 124, 126, 127, 142, 143, 144, 154, 146, 147, 165, 214, 216, 217 TG U3: 84, 154, 272, 273, 274, 275, 276, 277, 304, 305, 306, 307, 322, 323, 324 TG U4: 224, 225, 226, 227, 264, 265, 266, 267, 283, 284, 285, 286, 364, 366, 367</p> |
| <p>LA 4.1.6.f Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p> | <p>TG U1: 213, 217, 274, 276, 282, 283, 284, 285, 286, 287, 292, 293, 294, 303, 323 TG U3: 62, 63, 64, 212, 214, 217, 243, 287, 323, 344 TG U4: 212, 213, 234, 236, 262, 282, 283, 386</p> |
| <p>LA 4.1.6.g Compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p> | <p>TG U1: 134, 172, 173, 174, 182, 225, 226, 227 TG U2: 45, 47, 373 TG U3: 162, 173, 214, 217, 303 TG U4: 214</p> |

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|---|---|
| <p>LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p> | <p>TG U1: 132, 134, 135, 172, 173, 175, 182, 225, 237, 243, 247, 264, 266, 267, 374 TG U2: 32, 34, 77, 187, 314, 316, 376, 377, 382, 383, 384, 386, 387 TG U3: 27, 42, 43, 44, 46, 47, 94, 96, 97, 129, 140, 172, 177, 302, 314 TG U4: 27, 133, 163, 167, 172, 173, 182, 183</p> |
| <p>LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p> | <p>TG U1: 36, 37, 113, 115, 136, 137, 236, 237, 304, 306, 336, 337 TG U2: 13, 33, 36, 37, 43, 53, 73, 93, 103, 136, 236, 237, 336, 337 TG U3: 36, 37, 136, 163, 173, 183, 213, 223, 236, 237, 243, 273, 336, 337 TG U4: 13, 36, 37, 43, 53, 63, 73, 93, 103, 136, 236, 237, 336, 337</p> |
| <p>LA 4.1.6.j Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).</p> | <p>TG U1: 226, 232, 252, 262, 282, 284, 285, 292, 312, 342, 362 TG U2: 233, 284, 286, 297 TG U3: 174, 176, 214, 217, 262, 263, 264, 266, 267, 354 TG U4: 212, 214, 215, 216, 217</p> |
| <p>LA 4.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task).</p> | <p>TG U1: 12, 183, 187, 224, 225, 286, 287 TG U2: 44, 234, 237 TG U3: 183, 284, 285, 286, 287, 342 TG U4: 264, 266, 267</p> |
| <p>LA 4.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p> | <p>TG U1: 212, 222, 252, 282, 342, 352, 304, 305 TG U2: 72, 142, 152, 162, 252, 312, 322, 366 TG U3: 22, 33, 62, 142, 152, 157, 232, 243, 263, 282, 342 TG U4: 23, 72, 232, 242, 262, 312, 317, 322, 332</p> |

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| LA 4.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct. | TG U1: 55, 74, 83, 84, 86, 127, 132, 172, 256, 273, 284, 314, 362, 367, 377 TG U2: 14, 25, 63, 117, 134, 154, 172, 182, 216, 227, 274, 292, 313, 343, 362 TG U3: 13, 44, 46, 62, 84, 104, 114, 117, 127, 132, 134, 147, 162, 183, 313, 327, 352, 383 TG U4: 64, 113, 121, 256, 257, 294, 304, 314, 312, 324, 326 |
| LA 4.1.6.n Make and confirm/modify predictions and inferences before, during, and after reading literary, informational, digital text, and/or media. | TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 104, 114, 147, 154, 294 TG U2: 14, 24, 54, 64, 117, 134, 154, 172, 216, 227, 244, 274, 324, 343, 362, 364 TG U3: 14, 44, 46, 62, 84, 117, 134, 154, 162, 183, 313, 352, 383 TG U4: 64, 113, 121, 256, 257, 294, 304, 314, 317, 324, 326 |
| LA 4.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media). | TG U1: 18, 20, 28, 30, 38, 40, 48, 50, 58, 60, 68, 70, 107, 260, 307 TG U2: 18, 19, 20, 38, 40, 78, 80, 188, 189, 190, 349, 350, 388, 389, 390 TG U3: 28, 29, 30, 40, 188, 189, 190, 228, 229, 230, 348, 349, 350, 388, 390 TG U4: 18, 19, 20, 38, 39, 40, 188, 189, 190, 328, 329, 330, 388, 389, 390 |
| LA 4.1.6.p Compare and contrast the text of a story, drama, or poem and a visual or oral presentation of the text. | TG U1: 72, 222 TG U2: 190 TG U3: 188, 282, 389, 390 |
| LA 4.2 Writing: Students will learn and apply writing skills and strategies to communicate. | |
| LA 4.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level. | |
| LA 4.2.1.a Use prewriting activities and inquiry tools to generate ideas, organize information, guide writing, and answer questions. | TG U1: 59, 128, 129, 169, 229, 249, 258, 269, 289, 319, 328, 329, 339, 349, 389 TG U2: 59, 69, 109, 219, 239, 249, 290, 319, 330 TG U3: 69, 99, 100, 128, 129, 130, 138, 139, 140, 229, 279 TG U4: 19, 69, 89, 99, 119, 129, 139, 146, 159, 248, 249, 289, 299, 300 |

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| <p>LA 4.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear introduction, body, and conclusion with appropriate transitions.</p> | <p>TG U1: 20, 30, 40, 50, 60, 109, 110, 130, 139, 140, 149, 150, 158, 170, 240 TG U2: 20, 30, 40, 150, 158, 170, 220, 260, 270, 280, 300, 320, 340, 360, 370, 380 TG U3: 138, 139, 140, 148, 149, 150, 168, 169, 170, 250, 260, 280, 288, 289, 290 TG U4: 20, 30, 50, 70, 79, 80, 89, 90, 100, 120, 129, 130, 139, 140</p> |
| <p>LA 4.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p> | <p>TG U1: 20, 29, 30, 38, 39, 40, 58, 59, 60, 79, 80, 89, 90, 108, 128 TG U3: 39, 40, 59, 220, 229, 230, 239, 240, 249, 258, 259, 260, 278, 279, 280 TG U4: 58, 59, 60, 128, 230, 239, 240, 258, 259, 260, 269, 278, 279, 280, 289</p> |
| <p>LA 4.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p> | <p>TG U1: 20, 30, 50, 70, 109, 110, 120, 130, 179, 178, 180 TG U2: 20, 60, 130, 178, 179, 180, 188, 189, 220, 250, 378, 379, 380, 388, 389 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 178, 179, 180, 368, 378, 379, 380 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 178, 179, 180, 219, 378, 379, 380</p> |
| <p>LA 4.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p> | <p>TG U1: 59, 139, 180, 190, 358, 368, 369, 370, 380, 389 TG U2: 30, 79, 80, 119, 159, 160, 169, 170, 300, 349, 368, 369, 370 TG U3: 90, 149, 150, 159, 160, 168, 169, 170, 219, 280, 309, 310, 378, 379, 380 TG U4: 70, 79, 150, 149, 160, 168, 169, 170, 219, 280, 309, 310, 378, 379, 380</p> |
| <p>LA 4.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.</p> | <p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150 TG U2: 130, 140, 160, 170, 190, 230, 240, 250, 270, 300, 320, 330, 350, 370, 390 TG U3: 20, 50, 80, 110, 130, 150, 170, 190, 230, 270, 300, 320, 340, 360, 380 TG U4: 190, 220, 230, 240, 250, 260, 280, 290, 300, 310, 320, 330, 340, 350, 360</p> |

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| LA 4.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity. | TG U1: 150, 160, 170, 190, 220, 230, 240, 250, 260, 270, 280, 300, 320, 330, 340 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160 TG U3: 150, 160, 170, 190, 220, 230, 240, 250, 260, 270, 280, 300, 320, 330, 340 TG U4: 190, 230, 250, 270, 290, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390 |
| LA 4.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). | TG U1: 368, 370, 380 TG U2: 178, 179, 180, 378, 379, 380 TG U3: 50, 178, 179, 180, 378, 379, 380 TG U4: 178, 179, 180, 378, 379, 380 |
| LA 4.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation. | TG U3: 299, 309 |
| LA 4.2.1.j Publish a legible document in manuscript, cursive, or digital format, and apply formatting techniques (e.g., indenting paragraphs, title). | TG U1: 188, 378, 380 TG U2: 188, 388, 390 TG U3: 188, 388 TG U4: 188, 388, 389, 390 |
| LA 4.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines. | |
| LA 4.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | TG U1: 18, 19, 20, 48, 49, 50, 79, 288, 289, 290 TG U2: 18, 19, 20, 189, 190, 378, 379, 380 TG U3: 218, 219, 220, 289, 290, 368, 369, 370 TG U4: 218, 219, 220, 248, 249, 250 |
| LA 4.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research. | TG U1: 48, 49, 50, 108, 116, 118, 119, 120, 138, 139, 140, 268, 269, 270 TG U2: 28, 29, 30, 78, 79, 80, 88, 89, 90, 148, 149, 150 TG U3: 108, 109, 110, 268, 269, 270, 288, 289, 290, 338, 339, 340, 348, 349, 350 TG U4: 48, 49, 50, 60, 68, 69, 70, 168, 169, 170 |

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| LA 4.2.2.c Conduct and publish research projects to answer questions or solve problems using multiple resources to support theses. | TG U1: 188, 189, 190, 378, 379, 380 TG U2: 188, 189, 190, 388, 389, 390 TG U3: 188, 189, 190, 388, 389, 390 TG U4: 188, 189, 190, 388, 389, 390 |
| LA 4.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes. | TG U1: 48, 50, 98, 99, 100, 108, 138, 179, 258, 298, 299, 300, 318, 319, 320 TG U2: 68, 69, 70, 78, 79, 98 TG U3: 218, 258, 259, 260, 300, 368, 369, 370 TG U4: 108, 109, 110 |
| LA 4.2.2.e Compare various mentor texts and/or exemplars to create a similar piece. | TG U1: 18, 28, 38, 48, 58, 68, 78, 168 TG U2: 18, 28, 158, 218, 228, 238, 248, 258, 268, 278, 298, 308, 318, 378, 388 TG U3: 18, 28, 38, 58, 68, 88, 98, 108, 148, 158, 168, 178, 188, 388 TG U4: 138, 188, 218, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 368 |
| LA 4.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes. | |
| LA 4.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations. | |
| LA 4.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure. | TG U1: 38, 58, 188, 360, 379, 380 TG U2: 68, 188, 189, 190, 328, 368, 388, 389, 390 TG U3: 188, 189, 190, 360, 388, 389, 390 TG U4: 188, 189, 190, 388, 389, 390 |
| LA 4.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text. | TG U1: 38, 58, 188, 360, 379, 380 TG U2: 68, 188, 189, 190, 328, 368, 388, 389, 390 TG U3: 188, 189, 190, 360, 388, 389, 390 TG U4: 188, 189, 190, 388, 389, 390 |
| LA 4.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest. | TG U1: 88, 89, 90, 188, 192, 249, 250, 349 TG U2: 149, 188, 189, 190, 279, 280, 288, 348, 349, 350, 394, 398 TG U3: 28, 128, 189, 192, 229, 230, 268, 388, 398 TG U4: 192, 260, 390, 392 |

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| <p>LA 4.3.1.d Convey a perspective with clear reasoning and support.</p> | <p>TG U1: 159 TG U2: 219, 228, 230, 248, 249, 250, 278, 279, 388, 390 TG U3: 78, 330 TG U4: 319</p> |
| <p>LA 4.3.1.e Ask pertinent questions to acquire or confirm information.</p> | <p>TG U1: 36, 37, 136, 137, 190, 236, 237, 306, 336, 337 TG U2: 36, 37, 76, 84, 136, 137, 236, 237, 336, 337 TG U3: 36, 37, 76, 84, 136, 137, 236, 237, 336, 337 TG U4: 36, 37, 76, 84, 136, 137, 236, 237, 336, 337</p> |
| <p>LA 4.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.</p> | |
| <p>LA 4.3.2.a Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning) for multiple situations and modalities.</p> | <p>TG U1: 155, 175, 185, 225, 245, 255, 305, 325, 355, 356, 362, 366, 372, 376 TG U2: 12, 22, 32, 45, 52, 55, 65, 72, 82, 92, 145, 175, 185, 215, 275 TG U3: 45, 75, 155, 185, 215, 265, 315, 332, 342, 352, 355, 362, 372, 375, 385 TG U4: 12, 22, 32, 45, 52, 72, 75, 82, 92, 125, 135, 175, 335</p> |
| <p>LA 4.3.2.b Identify the purpose and credibility of information being presented in diverse media and formats.</p> | <p>TG U1: 39, 108, 258, 259 TG U2: 268 TG U3: 219, 239, 240, 249, 259, 278, 289, 290, 299, 319 TG U4: 58, 60, 238, 239, 259, 278, 279, 318, 319, 320, 348, 358</p> |
| <p>LA 4.3.2.c Complete a task following multi-step directions.</p> | <p>TG U1: 48, 99, 106, 140, 179, 268, 328, 349, 360, 369, 389 TG U2: 179, 378, 389 TG U3: 39, 79, 99, 119, 128, 138, 229, 249, 269, 289, 319, 338, 340, 389 TG U4: 28, 39, 148, 149, 169, 189, 239, 249, 259, 269, 279, 289, 299, 248, 349</p> |

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| <p>LA 4.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p> | |
| <p>LA 4.3.3.a Demonstrate appropriate social etiquette and apply social cues when communicating.</p> | <p>TG U1: 12, 42, 72, 102, 122, 152, 172, 212, 242, 272, 302, 332, 352, 372, 382 TG U2: 52, 62, 72, 82, 92, 102, 132, 152, 172, 212, 232, 242, 252, 272, 282 TG U3: 42, 72, 112, 142, 152, 162, 172, 182, 212, 222, 242, 262, 282, 302, 312 TG U4: 152, 162, 182, 222, 242, 262, 272, 282, 292, 302, 312, 332, 352, 362, 372</p> |
| <p>LA 4.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words) in conversation.</p> | <p>TG U1: 12, 42, 72, 102, 122, 152, 172, 212, 242, 272, 302, 332, 352, 372, 382 TG U2: 52, 62, 72, 82, 92, 102, 132, 152, 172, 212, 232, 242, 252, 272, 282 TG U3: 42, 72, 112, 142, 152, 162, 172, 182, 212, 222, 242, 262, 282, 302, 312 TG U4: 152, 162, 182, 222, 242, 262, 272, 282, 292, 302, 312, 332, 352, 362, 372</p> |
| <p>LA 4.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.</p> | <p>TG U1: 14, 44, 104, 124, 144, 154, 174, 214, 224, 244, 264, 284, 304, 324, 354 TG U2: 104, 114, 134, 154, 174, 214, 224, 244, 264, 284, 304, 327, 344, 364, 384 TG U3: 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234 TG U4: 154, 164, 174, 184, 214, 224, 234, 254, 264, 274, 284, 294, 304, 314, 324</p> |
| <p>LA 4.3.3.d Listen, ask clarifying questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.</p> | <p>TG U1: 36, 37, 82, 92, 112, 132, 136, 137, 152, 162, 172, 182, 190, 212, 320 TG U2: 36, 37, 90, 136, 137, 180, 236, 237, 336, 337 TG U3: 36, 37, 84, 136, 137, 236, 237, 300, 336, 337 TG U4: 36, 37, 64, 136, 137, 236, 237, 260, 270, 336, 337</p> |

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| LA 4.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives. | TG U1: 14, 44, 104, 124, 144, 154, 174, 214, 224, 244, 264, 284, 304, 324, 354 TG U2: 104, 114, 134, 154, 174, 214, 224, 244, 264, 284, 304, 327, 344, 364, 384 TG U3: 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234 TG U4: 154, 164, 174, 184, 214, 224, 234, 254, 264, 274, 284, 294, 304, 314, 324 |
| LA 4.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship. | |
| LA 4.4.1 Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital). | |
| LA 4.4.1.a Locate, organize, analyze, and evaluate information from print and digital resources to generate and answer questions and create new understandings. | TG U1: 39, 108, 258, 259, 265, 277, 289, 330 TG U2: 268 TG U3: 189, 217, 229, 249, 265, 278, 299 TG U4: 59, 258, 259, 269, 319 |
| LA 4.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools). | TG U1: 58, 78, 80, 108, 148, 170, 180, 259, 260, 329, 330, 358 TG U2: 49, 50, 228, 238, 249, 250, 258, 259, 260, 278, 279, 289 TG U3: 79, 98, 119, 239, 249, 299, 309 TG U4: 239, 259, 269, 319, 320, 348, 349 |
| LA 4.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols). | TG U1: 13, 43, 82, 83, 84, 85, 86, 87, 177, 212, 224, 244, 245, 249 TG U2: 177, 303, 312, 322 TG U3: 13, 16, 17, 24, 25, 26, 27, 43, 162, 183, 222, 223, 224, 225, 226 TG U4: 24, 25, 26, 27, 33, 174, 256, 297 |

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| <p>LA 4.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p> | |
| <p>LA 4.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p> | <p>TG U1: 259, 300 TG U3: 30, 239, 240, 259, 279 TG U4: 60, 239</p> |
| <p>LA 4.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p> | <p>TG U1: 20, 70, 110, 140, 150, 160, 170, 180, 260, 280, 320, 240, 290, 310, 340 TG U2: 20, 60, 70, 80, 170, 190, 310, 320, 340, 360, 370, 380, 390, 389 TG U3: 20, 100, 188, 189, 190, 330, 340, 350, 360, 370, 380 TG U4: 30, 90, 120, 180, 190, 220, 280, 310, 320, 330, 340, 350, 380, 390</p> |