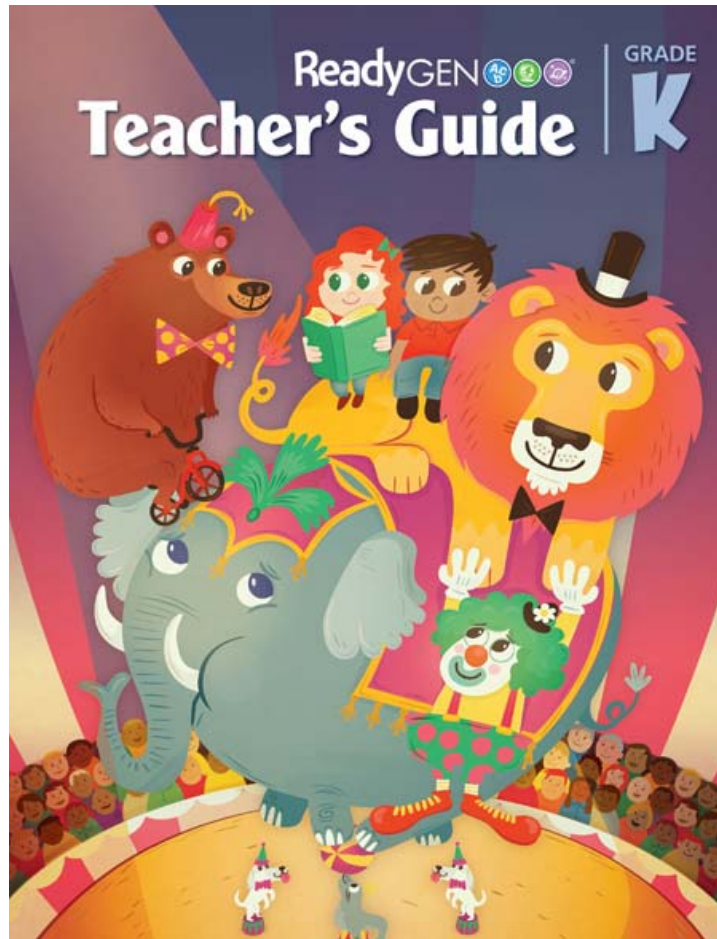


A Correlation of
ReadyGEN
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To the
**2014 Nebraska
College and Career Ready
English Language Arts Standards**

A Correlation of ReadyGEN, ©2016, Kindergarten, to the 2014 Nebraska College and Career Ready English Language Arts Standards

Introduction

This document demonstrates how *ReadyGEN*, ©2016 meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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LA 0.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 0.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	
LA 0.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	TG U1: 47, 53, 97, 105, 247 TG U2: 42, 82 TG U3: 97 TG U4: 273 TG U6: 163, 213, 216, 264
LA 0.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark).	TG U1: 83, 131, 261 TG U2: 82, 97 TG U3: 73, 197 TG U4: 263 TG U5: 47, 53, 277
LA 0.1.1.c Identify parts of a book (e.g., cover, pages, title, author, illustrator).	TG U1: 13, 14, 16, 17, 22, 163, 166, 167, 172, 192, 202, 262 TG U2: 173, 174, 175, 176, 177, 224, 225, 226, 227, 276, 277 TG U3: 162, 172, 222 TG U4: 162 TG U5: 12 TG U6: 232
LA 0.1.1.d Demonstrate knowledge that print reads from left to right and top to bottom.	TG U1: 32, 62, 82, 112, 162, 202, 222, 242, 252, 262, FS5, FS11, FS13, FS17, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS3, FS5, FS7, FS11, FS13, FS15, FS19 TG U3: 12, 32, 52, 62, 112, 162, 202, 242, FS3, FS6, FS7, FS11, FS13, FS15, FS19 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 12, 162, 202, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23
LA 0.1.1.e Explain that the purpose of print is to carry information (e.g., environmental print, nametags, street signs).	TG U1: FS7, FS19 TG U2: FS7, FS11, FS15, FS19, FS23 TG U3: FS3, FS15, FS23 TG U5: FS3, FS15 TG U6: FS15

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LA 0.1.1.f Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).	TG U1: 17, 67, 117, 167, 217, 267 TG U2: 117, 167, 217, 267 TG U3: 17, 52, 67, 117, 167, 217, 267 TG U4: 17, 67, 117, 167, 217, 267 TG U5: 17, 67, 117, 167, 217, 267 TG U6: 17, 67, 117, 167, 217, 267
LA 0.1.1.g Demonstrate understanding that words are made up of letters and sentences are made up of words.	TG U1: 42, 72, 92, 122, 212, FS2, FS8, FS16, FS25 TG U2: 122, 202, 281, FS25 TG U3: 31, 72, 122, 131, 172, 181, 212, 231, 281 TG U4: 31, 42, 72, 81, 92, 122, 131, 172, 181, 230, 231, 281 TG U5: 22, 31, 81, 141, 181, 212, 231, 281 TG U6: 31, 81, 92, 122, 131, 181, 231, 242
LA 0.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
LA 0.1.2.a Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	TG U1: FS8, FS21 TG U2: FS4 TG U3: FS2, FS4, FS8, FS10, FS12, FS16, FS20, FS24 TG U4: FS4, FS8, FS10, FS12, FS17, FS20, FS24 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18, FS22
LA 0.1.2.b Segment spoken sentences into words.	TG U3: 31, 81, 131, 231, 281 TG U4: 31, 81, 131, 181, 231 TG U5: 31, 81, 181 TG U6: 81, 131, 181, 231
LA 0.1.2.c Identify and produce oral rhymes.	TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42, 92, 127, 242 TG U6: 72, 92, 182, 233, 252, 267
LA 0.1.2.d Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	TG U1: FS6, FS8, FS21

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<p>LA 0.1.2.e Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).</p>	<p>TG U1: FS10, FS21 TG U2: FS4 TG U3: FS2, FS4, FS8, FS10, FS12, FS16, FS20, FS24 TG U4: FS4, FS8, FS17, FS20, FS24 TG U5: FS2, FS4, FS8, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18</p>
<p>LA 0.1.3 Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.</p>	
<p>LA 0.1.3.a Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: FS3, FS5, FS7, FS10, FS11, FS13, FS16, FS18, FS19, FS21, FS22, FS24, FS25 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS23, FS24, FS25 TG U4: FS2, FS3, FS4, FS6, FS8, FS11, FS14, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
<p>LA 0.1.3.b Identify similarities and differences in written words (e.g., word endings, onsets, rimes).</p>	<p>TG U1: FS2, FS4, FS10, FS12, FS14, FS16 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS8, FS12, FS20 TG U4: FS2, FS4, FS6, FS24 TG U5: FS2, FS8, FS9, FS12, FS22 TG U6: FS2, FS4, FS6, FS10, FS14, FS18</p>
<p>LA 0.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p>TG U1: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS5, FS9, FS13, FS17, FS21, FS25 TG U4: FS5, FS9, FS13, FS17, FS21, FS25 TG U5: FS5, FS9, FS13, FS17, FS21, FS25 TG U6: FS5, FS9, FS13, FS17, FS21</p>

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LA 0.1.4 Fluency: Students will develop accuracy, phrasing, and expression during grade-level reading experiences to support comprehension.	
LA 0.1.4.a Listen to text of increasing length and/or complexity to develop stamina.	TG U1: 17, 67, 117, 167, 217, 267 TG U2: 17, 27, 67, 117, 167, 217, 267 TG U3: 17, 67, 117, 167, 217, 267 TG U4: 17, 67, 117, 167, 217, 267 TG U5: 17, 67, 117, 167, 217, 267 TG U6: 17, 67, 117, 167, 217, 267
LA 0.1.4.b Use appropriate expression to reflect meaning while reading emergent-reader text.	TG U1: 17, 267 TG U2: 117 TG U3: 17 TG U4: 17 TG U5: 17 TG U6: 17, 217
LA 0.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 0.1.5.a Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	TG U1: 210, 211, 220, 221 TG U2: 44, 45, 46, 47 TG U3: 24, 74, 253 TG U4: 163 TG U5: 123, 191, 201, 211, 274 TG U6: 33, 191, 201, 243
LA 0.1.5.b Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features that may be used to infer the meaning of unknown words.	TG U1: 54, 56, 57, 254, 256, 257 TG U2: 84, 86, 87, 194, 196, 197, 244, 246, 247 TG U3: 132, 134, 204 TG U4: 94, 174 TG U5: 57, 114, 117 TG U6: 44, 214, 217
LA 0.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	TG U1: 14, 34, 54, 124, 164, 194, 224, 254 TG U2: 34, 74, 94, 124, 164, 194, 214, 234, 264 TG U3: 14, 44, 94, 124, 164, 184, 214, 234, 264 TG U4: 24, 54, 84, 104, 164, 184, 214, 234, 254, 274 TG U5: 14, 44, 84, 124, 164, 204, 224, 254, 274 TG U6: 34, 54, 74, 104, 134, 184, 214, 234, 274

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LA 0.1.5.d Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	TG U1: 184, 187 TG U2: 24, 26, 27 TG U3: 214, 215, 216, 217, 229 TG U4: 51, 54, 55, 56, 57 TG U5: 74, 76, 77 TG U6: 64, 66, 67
LA 0.1.5.e With adult guidance, determine word meaning using reference materials and classroom resources.	TG U1: 53, 54, 56, 257 TG U2: 87, 194, 196, 197, 233, 253 TG U3: 207, 216, 227, 249, 254, 257, 259, 273 TG U4: 174, 177, 193 TG U5: 54, 57, 116, 206 TG U6: 213, 214, 216, 217, 247
LA 0.1.6 Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.	
LA 0.1.6.a With adult guidance, identify author's purpose (e.g., explain, entertain, inform).	TG U6: 123
LA 0.1.6.b Identify elements of literary text (e.g., characters, setting, events).	TG U1: 22, 23, 24, 26, 27, 82, 84, 85 TG U2: 12, 14, 32, 42, 102, 103, 104, 106, 107, 124, 127, 132 TG U3: 18, 29, 44, 53, 84, 92, 94, 96 TG U4: 62, 114 TG U5: 14, 15, 16, 17, 34, 43, 67, 84, 85, 87, 123 TG U6: 32, 34, 232, 233, 234, 254, 256, 257
LA 0.1.6.c With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	TG U1: 33, 63 TG U3: 83 TG U5: 43, 93, 103 TG U6: 262, 263, 267
LA 0.1.6.d With adult guidance, retell major events and key details from a literary text and/or media.	TG U1: 12, 60, 72, 74, 77, 79, 82, 112, 132, 134, 135, 262, 267 TG U2: 14, 16, 17, 39, 62, 64, 66, 67, 112, 122, 124, 126, 127 TG U3: 29, 30, 54, 55, 56, 82, 89, 132, 138, 139, 140 TG U4: 28, 29, 30, 34, 39, 65, 78, 79, 80, 112, 114, 117 TG U5: 106, 112, 132, 134, 137, 167 TG U6: 16, 17, 42, 62, 87

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LA 0.1.6.e With adult guidance, retell main ideas from informational text and/or media.	TG U1: 235, 262, 263, 264, 266, 267 TG U2: 162, 164, 166, 167 TG U3: 164, 234 TG U4: 164, 224, 226, 227 TG U5: 167, 182, 202, 234, 267 TG U6: 84, 87, 123, 164, 166, 167
LA 0.1.6.f Identify text features in print and digital informational text.	TG U1: 162, 163, 166, 167, 173, 192, 193, 217, 253 TG U2: 172, 173, 174, 175, 176, 177 TG U3: 223, 262, 264, 267 TG U4: 222, 223, 232, 233, 234, 235, 237, 273 TG U5: 222, 224, 226, 227, 239 TG U6: 222, 223
LA 0.1.6.g Identify the basic characteristics of literary and informational text.	TG U1: 82, 84, 85, 87 TG U2: 22 TG U3: 32, 162, 164, 167, 172, 182, 184, 232, 234 TG U4: 22, 33, 64, 84, 92, 114, 202, 213, 223 TG U5: 12, 36, 43 TG U6: 72, 92, 123, 182, 192, 252, 262
LA 0.1.6.h Make connections between own life and/or other cultures in literary and informational text.	TG U4: 256, 257, 263
LA 0.1.6.i Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	TG U1: 34, 63, 64, 67, 114, 223 TG U2: 193, 203, 204, 207, 214, 254 TG U3: 183, 203, 213, 223, 253 TG U4: 63, 173, 193 TG U5: 43, 53, 63, 73, 223 TG U6: 37, 136, 137, 163, 236, 237, 243
LA 0.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	For related content, please see: TG U1: 174, 224 TG U2: 164, 166, 167, 173, 184, 223 TG U3: 269, 274, 276, 277 TG U4: 164, 165, 167, 184, 213, 224, 227 TG U5: 164, 166, 167 TG U6: 82, 84, 85, 104, 164, 166, 167
LA 0.1.6.k Identify different purposes for reading (e.g., inform, enjoy).	TG U2: 225, 245

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<p>LA 0.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.</p>	<p>TG U1: 194, 196, 197, 202, 203, 204, 205, 206, 207 TG U2: 43, 262, 263 TG U4: 74, 257, 268, 269 TG U5: 184 TG U6: 114, 116, 117, 177, 244, 247</p>
<p>LA 0.1.6.m With adult guidance, monitor comprehension by recognizing when meaning is disrupted.</p>	<p>TG U1: 15, 85, 135, 165, 235 TG U2: 55, 75, 85, 135, 175, 225, 245, 255 TG U3: 15, 55, 85, 125, 185, 265 TG U4: 15, 85, 235 TG U5: 25, 35, 125, 165, 215, 265 TG U6: 15, 85, 135, 165, 205, 235</p>
<p>LA 0.1.6.n Make predictions about a text using prior knowledge, pictures, illustrations, and titles.</p>	<p>TG U2: 163, 203 TG U3: 70, 223 TG U4: 163</p>
<p>LA 0.1.6.o Respond to text (e.g., verbally, in writing, or artistically).</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 13, 58-60, 74, 103, 118-120, 133, 173, 214, 244 TG U2: 17, 23, 37, 43, 63, 83, 114, 128-130, 203, 243, 254, 273 TG U3: 33, 54, 68-70, 124, 163, 194, 203, 243, 264, 274 TG U4: 13, 28-30, 73, 94, 124, 163, 204, 223, 254, 273 TG U5: 14, 18-20, 53, 98-100, 113, 173, 194, 223, 244, 264, 273 TG U6: 14, 28-30, 43, 68-70, 78-80, 93, 114, 138-140, 204, 233, 264</p>
<p>LA 0.1.6.p Make connections between a print text and an audio, video, or live version of the text.</p>	<p>TG U3: 148, 288 TG U4: 148</p>

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LA 0.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 0.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 0.2.1.a Use prewriting activities and inquiry tools to generate ideas.	TG U1: 19, 39, 49, 59, 89, 99, 119, 139, 179, 199, 219, 249, 269, 279 TG U2: 29, 59, 69, 99, 129, 139, 229, 259 TG U3: 19, 39, 49, 59, 69, 99, 179, 219, 229 TG U4: 19, 49, 59, 99, 119, 139, 169, 179, 229 TG U5: 29, 39, 89, 109, 129, 169, 179, 189, 219, 249, 279 TG U6: 19, 49, 59, 69, 89, 119, 129, 179, 209, 219, 229, 269, 279
LA 0.2.1.b Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences) and organize ideas relevant to a topic.	TG U1: 39, 49, 59, 79, 109, 168, 169, 189, 209 TG U2: 29, 39, 49, 59, 119, 129, 239 TG U3: 19, 79, 88, 89, 145, 259, 279, 285 TG U4: 49, 59, 129, 145, 179, 285 TG U5: 19, 29, 144, 179, 229, 239 TG U6: 19, 119, 129, 279
LA 0.2.1.c With adult guidance, use relevant information and evidence to support ideas.	TG U1: 19, 29, 39, 49, 69, 99, 129, 179, 219, 249, 269 TG U2: 20, 29, 89, 119, 189, 199, 219, 259, 279 TG U3: 39, 49, 79, 109, 239 TG U4: 29, 39, 49, 259 TG U5: 19, 29, 39, 79, 99, 119, 139, 189, 249 TG U6: 49, 79, 99, 189, 229, 269, 279
LA 0.2.1.d Compose simple, grammatically correct sentences.	TG U1: 171, 181, 191, 201, 211, 221, 231, 241, 251, 261 TG U2: 57, 71, 111, 121 TG U3: 31, 81, 131, 141, 181, 231, 281 TG U4: 31, 81, 131, 181, 191, 201, 281 TG U5: 31, 81, 91, 101, 111, 121, 141, 181, 231, 281 TG U6: 31, 41, 81, 131, 181, 231

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<p>LA 0.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p>TG U1: 69, 70, 250, 258, 259, 260 TG U2: 88, 89, 90, 118, 119, 120, 198, 199 TG U3: 108, 109, 110, 238, 239, 240 TG U4: 68, 69, 70, 88, 89, 108, 118, 119, 258, 259, 260 TG U5: 48, 49, 50, 198, 199, 200 TG U6: 58, 59, 60, 108, 109, 110, 248, 249, 250</p>
<p>LA 0.2.1.f Provide oral descriptive feedback to other writers.</p>	<p>TG U1: 20, 30, 40, 60, 70, 80, 90, 100, 190, 200, 240, 250, 260, 270, 280 TG U2: 20, 30, 60, 70, 90, 100, 120, 170, 190, 200, 220 TG U3: 40, 70, 110, 210, 220, 240, 250, 260 TG U4: 20, 70, 110, 120, 180, 200, 210, 240, 260 TG U5: 50, 60, 110, 120, 240, 250, 260 TG U6: 80, 110, 120, 200, 220, 230, 250, 260</p>
<p>LA 0.2.1.g With adult guidance, persevere in writing tasks.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 18-20, 38-40, 78-80, 108-110, 178-180, 218-220, 238-240, 258-260, 278-280 TG U2: 28-30, 58-60, 88-90, 108-110, 128-130, 168-170, 188-190, 238-240, 258-260, 278-280 TG U3: 18-20, 38-40, 88-90, 98-100, 108-110, 142-149, 198-200, 238-240, 248-250 TG U4: 18-20, 48-50, 68-70, 98-100, 108-110, 118-120, 128-130, 218-220, 248-250, 282-289 TG U5: 38-40, 48-50, 58-60, 142-149, 188-190, 198-200, 238-240, 258-260 TG U6: 48-50, 68-70, 78-80, 128-130, 178-180, 208-210, 218-220, 228-230, 248-250, 258-260</p>
<p>LA 0.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).</p>	<p>TG U5: 48, 49, 50, 58, 189 TG U6: 248, 249, 250</p>

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LA 0.2.1.i Use own words to relate information.	TG U1: 279 TG U2: 38, 39, 40 TG U3: 28 TG U5: 168, 169 TG U6: 238, 282, 286
LA 0.2.1.j With adult guidance, publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	TG U2: 190, 220, 280 TG U3: 240, 280 TG U4: 220
LA 0.2.2 Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 0.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	This objective is addressed throughout the text. See the following: TG U1: 28-30, 38-40, 48-50, 88-90, 98-100, 138-140, 142-148, 178-180, 198-200, 218-220, 228-230, 248-250, 268-270, 278-280, 282-288 TG U2: 18-20, 38-40, 68-70, 98-100, 168-170, 178-180, 208-210, 218-220, 248-250, 258-260, 278-280 TG U3: 28-30, 88-90, 98-100, 142-149, 168-170, 178-180, 198-200, 218-220, 268-270 TG U4: 48-50, 68-70, 138-140, 168-170, 188-190, 208-210, 238-240, 248-250, 278-280 TG U5: 18-20, 68-70, 88-90, 108-110, 128-130, 168-170, 188-190, 238-240, 258-260, 278-280 TG U6: 28-30, 48-50, 68-70, 78-80, 98-100, 138-140, 178-180, 198-200, 268-270, 282-289
LA 0.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	TG U1: 68, 69, 258, 259 TG U2: 188-190, 198-200, 218-220, 258-260, 278-280 TG U5: 19, 29, 30, 40, 78-80, 99, 100, 118-120, 128-130, 139 TG U6: 48-50, 78-80, 98-100, 169, 188-190, 268-270, 278-280, 282-289
LA 0.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems.	TG U1: 279 TG U3: 198-200 TG U4: 198-200, 238-240, 248-250 TG U5: 88-90, 228-230, 238-240, 282-289

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LA 0.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	TG U1: 19, 29, 39, 79, 99, 119, 129, 139, 179, 229 TG U2: 79, 99, 109, 129, 139, 229 TG U3: 49, 79, 99, 139, 179, 219, 229 TG U4: 39, 89, 119, 259, 269 TG U5: 109, 279 TG U6: 139, 169, 239
LA 0.2.2.e With adult guidance, compare mentor texts and examples to create similar pieces.	TG U2: 208, 218 TG U4: 188, 198 TG U5: 38
LA 0.3 Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 0.3.1 Speaking: Students will develop, apply and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 0.3.1.a Communicate ideas clearly to others within structured classroom activities and routines using appropriate word choice, proper grammar, and complete sentences.	TG U1: 52, 65, 82, 115, 148, 190, 210, 227, 288 TG U2: 17, 25, 40, 65, 84, 148, 164, 166, 195, 244, 274, 288 TG U3: 25, 115, 135, 148, 166, 195, 249, 288 TG U4: 25, 52, 82, 115, 128, 129, 130, 148, 166, 224, 255, 288 TG U5: 59, 82, 115, 148, 175, 190, 209, 210, 220, 255, 288 TG U6: 65, 82, 95, 148, 185, 259, 288
LA 0.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.	TG U1: 26, 40, 52, 65, 82, 115, 134, 148, 190, 210, 220, 227, 230, 288 TG U2: 25, 40, 65, 84, 105, 148, 164, 166, 195, 274 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 52, 82, 115, 148, 166, 195, 224, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255

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LA 0.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	TG U1: 20, 30, 60, 100, 120, 130, 140, 148, 200, 230, 240, 260, 270 TG U2: 20, 30, 40, 110, 120, 140, 143, 170, 250, 270 TG U3: 20, 70, 100, 110, 120, 180, 190, 200, 210, 220, 260, 270, 280 TG U4: 100, 110, 120, 130, 180, 270, 280 TG U5: 60, 80, 120, 130, 210, 270, 280 TG U6: 20, 110, 120, 130, 140, 260
LA 0.3.1.d Convey a personal perspective with clear reasons.	TG U1: 83, 132 TG U2: 190, 220, 240, 272, 283, 288 TG U5: 30, 40, 50, 60, 80, 100, 120, 148 TG U6: 50, 60, 80, 100, 110, 148, 190, 230, 250, 260, 270, 280, 288
LA 0.3.1.e Ask pertinent questions to acquire or confirm information.	TG U1: 33, 34, 63, 64, 67, 110, 114, 134, 148, 188, 218, 223, 240, 269, 288 TG U2: 134, 164, 193, 203, 204, 207, 214, 254 TG U3: 13, 23, 43, 53, 103, 113, 124, 163 TG U4: 13, 23, 43, 53, 113, 194, 197, 223 TG U5: 44, 113, 173, 193, 203, 206 TG U6: 113, 173, 217
LA 0.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	
LA 0.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	TG U1: 13, 53, 73, 148, 193, 273, 288 TG U2: 13, 44, 73, 134, 148, 163, 189, 223, 233, 266 TG U3: 62, 72, 73, 92, 93, 132, 148, 214, 272, 288 TG U4: 13, 53, 73, 93, 133, 163, 223, 243, 288 TG U5: 93, 148, 193, 203, 204, 224, 243, 288 TG U6: 43, 63, 148, 288
LA 0.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	TG U3: 169, 179, 189, 239 TG U4: 178, 180, 238, 239, 240 TG U5: 89, 228, 229, 238, 239

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<p align="center">2014 Nebraska College and Career Ready English Language Arts Standards</p>	<p align="center">ReadyGEN, ©2016 Kindergarten</p>
<p>LA 0.3.2.c Complete a task following one/two-step directions.</p>	<p>Students complete a wide range of tasks requiring them to follow one/two-step directions through <i>ReadyGen</i> activities such as Reading Analysis Extensions, Independent Writing Practice, and Team Talk Routines such as Small Discussion, Independent Reading, and Text Club. See also TG U4: 213</p>
<p>LA 0.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p>	
<p>LA 0.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.</p>	<p>TG U1: 13, 23, 43, 53, 113, 148, 288 TG U2: 13, 14, 33, 63, 73, 94, 130, 134, 148, 163, 189, 223, 233, 249, 288 TG U3: 13, 23, 43, 63, 73, 93, 148, 163, 214, 288 TG U4: 13, 23, 53, 73, 93, 148, 163, 223, 243, 288 TG U5: 93, 148, 183, 193, 202, 203, 204, 224, 243, 288 TG U6: 43, 63, 148, 183, 288</p>
<p>LA 0.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.</p>	<p>TG U1: 163, 264, 273 TG U2: 239, 257, 273 TG U3: 33, 54, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163, 164, 193, 203, 213, 223, 274</p>
<p>LA 0.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.</p>	<p>TG U1: 163, 264, 273 TG U2: 13, 14, 134, 148, 163, 288 TG U3: 13, 53, 63, 73, 93, 163, 214 TG U4: 13, 73, 163, 223 TG U5: 93, 193, 203, 204, 224 TG U6: 43, 63, 148, 183, 288</p>
<p>LA 0.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.</p>	<p>TG U1: 13, 53, 193, 203 TG U2: 134, 164, 193, 203, 204, 207, 214, 254 TG U3: 13, 53, 163 TG U4: 13, 53, 223 TG U5: 193, 203 TG U6: 94</p>

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LA 0.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	TG U1: 33, 54, 63, 83, 103, 123, 163, 203, 213, 243, 264, 273 TG U2: 33, 53, 54, 83, 103, 123, 174, 183, 203, 239, 257, 263, 273 TG U3: 33, 54, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163, 164, 193, 203, 213, 223, 274
LA 0.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 0.4.1 Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 0.4.1.a With guidance, use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).	TG U1: 279 TG U2: 70 TG U3: 189, 198, 200, 218, 259 TG U4: 178, 180, 199, 238-240, 249 TG U5: 88-90, 228-230, 238-240
LA 0.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	TG U2: 38, 39, 40 TG U3: 28 TG U5: 168, 169
LA 0.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	TG U3: 218-219 TG U4: 234 TG U6: 219
LA 0.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	
LA 0.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	TG U1: 107, 257, 279, 280 TG U2: 70, 107, 257, 288 TG U3: 107, 130, 199, 227, 244, 257, 284 TG U4: 107, 199, 257 TG U5: 107, 257, 284 TG U6: 107, 257, 284
LA 0.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	TG U1: 107, 257 TG U2: 107, 257, 288 TG U3: 40, 80, 107, 130, 257 TG U4: 60, 107, 257 TG U5: 30, 40, 107, 257 TG U6: 107, 257