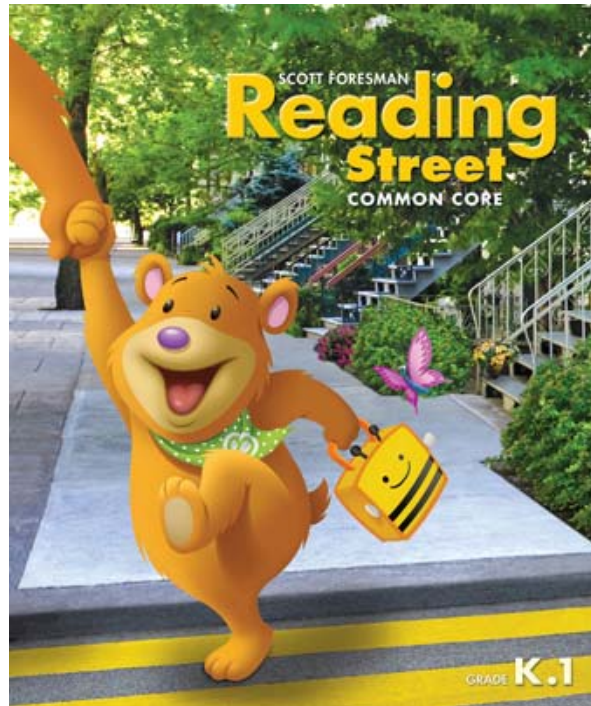


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**Nebraska
Academic Standards
for Language Arts
Kindergarten**

**Scott Foresman Reading Street Common Core, Kindergarten, ©2013
to the Nebraska Academic Standards for Language Arts**

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Nebraska Academic Standards for Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Kindergarten	
Reading	
LA 0.1 Students will learn and apply reading skills and strategies to comprehend text.	
LA 0.1.1 Knowledge of Print: Students will demonstrate knowledge of the concepts of print.	
LA 0.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)	K.1: 20-21, 22-23, 36-37, 38-39, 54-55, 86-87, 96-97, 122-123, 124-125, 218-219, 220-221, 288-289, 324-325, 326-327 K.2: 22, 120, 220, 320, 422, 522 K.3: 22, 38, 122, 138, 222, 238, 320, 336, 420, 436, 518, 534 K.4: 22, 38, 118, 134, 320, 336, 428, 445, 484, 498 K.5: 22, 38, 120, 136, 226, 242, 278, 326, 342, 430 K.6: 22, 38, 122, 138, 220, 236, 320, 336, 422, 518
LA 0.1.1.b Explain that the purpose of print is to carry information (e.g., environmental print, names)	K.1: 29, 76, 130, 147, 173, 186, 187, 200, 278, 385, 487, 558, 559 K.2: 29, 46, 73, 87, 173, 227, 273, 301, 344, 403, 475, 489 K.3: 75, 89, 175, 189, 273, 287, 373, 387, 471, 485 K.4: 71, 85, 125, 187, 273, 287, 375, 389, 471 K.5: 46, 73, 144, 207, 293, 383, 481, 552, 585 K.6: 46, 75, 146, 187, 287, 389, 429, 542, 569
LA 0.1.1.c Demonstrate voice to print match (e.g., student points to print as someone reads)	K.1: 52, 56-57, 143, 158-159, 223, 254-255, 360-361, 466-467, 568-569 K.2: 56-57, 154-155, 254-255, 354-355, 456-457, 556-557 K.3: 56-57, 156-157, 256-257, 354-355, 454-455, 552-553 K.4: 56-57, 152-153, 254-255, 354-355, 456-457, 552-553 K.5: 56-57, 154-155, 260-261, 360-361, 464-465, 562-563 K.6: 56-57, 156-157, 254-255, 354-355, 456-457, 552-553

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LA 0.1.1.d Demonstrate understanding that words are made up of letters	<p>K.1: 18-19, 34-35, 52-53, 84-85, 96-97, 140, 156-157, 182-183, 216-217, 298-299</p> <p>K.2: 36-37, 81-82, 134-135, 181-182, 250-253, 292-393, 334-335, 383-384</p> <p>K.3: 20-21, 83-84, 136-137, 183-184, 281-282, 381-382, 479-480, 577-578</p> <p>K.4: 20-21, 36-37, 132-133, 181-182, 318-319, 352-353, 420-421, 479-480</p> <p>K.5: 20-21, 81-82, 134-135, 187-188, 240-241, 287-288, 291-292, 489-490</p> <p>K.6: 20-21, 83-84, 181-182, 192-193, 252-253, 281-282, 334-335, 383-384, 436-437, 479-480, 550-551, 577-578</p>
LA 0.1.1.e Identify parts of a book (e.g., cover, pages, title, author, illustrator)	<p>K.1: 56-57, 142, 158-159, 238, 254-255, 360-361, 466-467, 568-569</p> <p>K.2: 56, 140, 442, 542</p> <p>K.3: 142, 340, 440, 538</p> <p>K.4: 42, 138, 340, 246, 442, 450</p> <p>K.5: 40, 42, 140, 244, 246, 344, 346, 448, 450, 546</p> <p>K.6: 42, 240, 340, 538</p>
LA 0.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom	<p>K.1: 42, 56, 87, 126-127, 144, 158, 183, 222, 240, 254, 346, 554</p> <p>K.2: 56, 154, 254, 354, 456, 556</p> <p>K.3: 54, 156, 256, 354, 454, 552</p> <p>K.4: 56, 152, 254, 354, 456, 552</p> <p>K.5: 41, 56, 154, 260, 360, 464, 548, 562</p> <p>K.6: 56, 145, 254, 35, 456, 552</p>
LA 0.1.1.g Identify punctuation (e.g., period, exclamation mark, question mark)	<p>K.1: 142, 222</p> <p>K.2: 42</p> <p>K.3: 242, 524, 541, 582, 596, 599</p> <p>K.4: 70, 226, 243, 286, 289, 300, 326, 343, 388, 402, 428, 445, 470, 484, 498, 574</p> <p>K.5: 28, 30, 45, 86, 100, 126, 143, 178, 183, 192, 206, 278</p> <p>K.6: 226, 243, 286, 300, 326, 329, 343, 374, 388, 402, 428, 445, 470, 484, 498, 541, 568</p>

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LA 0.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
LA 0.1.2.a Segment spoken sentences into words	<p>K.1: 52, 56-57, 143, 158-159, 223, 254-255, 360-361, 466-467, 568-569</p> <p>K.2: 56-57, 154-155, 254-255, 354-355, 456-457, 556-557</p> <p>K.3: 56-57, 156-157, 256-257, 354-355, 454-455, 552-553</p> <p>K.4: 56-57, 152-153, 254-255, 354-355, 456-457, 552-553</p> <p>K.5: 56-57, 154-155, 260-261, 360-361, 464-465, 562-563</p> <p>K.6: 56-57, 156-157, 254-255, 354-355, 456-457, 552-553</p>
LA 0.1.2.b Identify and produce oral rhymes	<p>K.1: 18-19, 34-35, 52-53, 84-85, 96, 137, 181, 217, 228, 279, 280-281, 357</p> <p>K.2: 35, 49, 233, 375, 419, 449, 498-499</p> <p>K.3: 98-99, 230, 274-275, 433, 525, 542</p> <p>K.4: 526-527, 544, 576-577</p> <p>K.5: 35, 88, 96-97, 233, 485</p>
LA 0.1.2.c Blend and segment syllable sounds in spoken words (e.g., cupcake, birthday)	<p>K.1: 120-121, 136-137, 151, 180-181, 192, 251, 286-287, 323, 339, 404</p> <p>K.2: 151, 351, 452, 553</p> <p>K.3: 253</p> <p>K.4: 345, 346, 390</p> <p>K.5: 455, 456</p> <p>K.6: 47, 48, 90, 351, 417</p>
LA 0.1.2.d Blend spoken onsets and rimes to form simple words (e.g., v-an, gr-ab)	<p>K.1: 322-323, 338-339, 356-357, 392-393, 404, 428-429, 444-445, 494-495, 357</p> <p>K.2: 53, 117, 151, 217, 251, 317, 333, 435, 535</p> <p>K.3: 19, 35, 119, 153, 317, 515, 530-533, 548-551, 588-589</p> <p>K.4: 18-19, 34-35, 52-53, 78, 90, 114-115, 232-233, 418-419, 434-435</p> <p>K.5: 19, 57, 461, 525, 559</p> <p>K.6: 119, 135, 153, 233, 251, 280, 317, 333, 351, 419, 435, 453, 549, 576, 588</p>

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LA 0.1.2.e Segment onsets and rimes orally (e.g., v-an, gr-ab)	<p>K.1: 154-155, 216-217, 232-233, 322-323, 338-339, 428-429, 444-445, 530-531</p> <p>K.2: 18-19, 34-35, 92, 116-117, 150-151, 192, 216-217, 232-233, 316-317, 332-333</p> <p>K.3: 18-19, 34-35, 118-119, 134-135, 218-219, 234-235, 316-317, 416-417, 432</p> <p>K.4: 34-35, 52-53, 114-115, 148-149, 216-217, 316-317, 418-419, 434-435, 452</p> <p>K.5: 34-35, 80, 92, 222-223, 238-239, 256-257, 322-323, 390, 402, 426-427, 442</p> <p>K.6: 118-119, 134-135, 156-157, 216-217, 232-233, 332-333, 350-351, 394, 434-435</p>
LA 0.1.2.f Blend phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)	<p>K.1: 322-323, 338-339, 356-357, 392-393, 404, 428-429, 444-445, 494-495</p> <p>K.2: 53, 117, 151, 217, 251, 317, 333, 435, 535</p> <p>K.3: 19, 35, 119, 153, 118-121, 182-183, 218-221, 252-253, 317, 515</p> <p>K.4: 54, 150, 181, 217, 232, 252, 317</p> <p>K.5: 19, 57, 461, 525, 559</p> <p>K.6: 119, 135, 153, 233, 251, 280, 317, 333, 351, 419, 435, 453, 549, 576, 588</p>
LA 0.1.2.g Segment phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)	<p>K.1: 154-155, 216-217, 232-233, 322-323, 332-333, 350-351, 462-463, 530-531, 592</p> <p>K.2: 18-19, 34-35, 52-53, 80, 92, 132-133, 150-151, 232-233, 332-333, 350-351</p> <p>K.3: 18-19, 34-35, 52-53, 79, 82, 94, 118-119, 134-135, 252, 350-351, 432-433, 450</p> <p>K.4: 18-19, 34-35, 52-53, 114-115, 130-131, 148-149, 250-251, 280, 292, 322-323</p> <p>K.5: 18-19, 34-35, 52-53, 116-117, 132-133, 150-151, 222-223, 238, 286, 460-461</p> <p>K.6: 53, 216-217, 232-233, 418-419, 434-435, 452-453, 514-515, 530-531, 548-549</p>

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LA 0.1.3 Word Analysis: Students will acquire phonetic knowledge as they learn to read, write, and spell grade level text.	
LA 0.1.3.a Identify upper and lower case letters	<p>K.1: 20-21, 22-23, 36-37, 38-39, 54-55, 86-87, 96-97, 122-123, 124-125, 218-219, 220-221, 288-289, 324-325, 326-327</p> <p>K.2: 22, 120, 220, 320, 422, 522</p> <p>K.3: 22, 38, 122, 138, 222, 238, 320, 336, 420, 436, 518, 534</p> <p>K.4: 22, 38, 118, 134, 320, 336, 428, 445, 484, 498</p> <p>K.5: 22, 38, 120, 136, 226, 242, 278, 326, 342, 430</p> <p>K.6: 22, 38, 122, 138, 220, 236, 320, 336, 422, 518</p>
LA 0.1.3.b Match consonant and short vowel sounds to appropriate letters (e.g., matching letters to sounds while writing)	<p>K.1: 430-431, 434-435, 446-447, 464-465, 466-467, 496, 497-507, 508-509, 593</p> <p>K.2: 20-21, 24-25, 36-37, 40-41, 81, 153, 218-219, 222-223, 234-235, 238-239, 252</p> <p>K.3: 36-37, 40-41, 54-55, 56-57, 96-97, 418-419, 422-423, 434-435, 438-439</p> <p>K.4: 20-21, 24-25, 116-117, 120-121, 132-133, 318-319, 322-323, 420-421</p> <p>K.5: 20-21, 24-25, 40-41, 54-55, 56-57, 94-95, 224-225, 428-429, 444-445, 502</p> <p>K.6: 20-21, 24-25, 36-37, 40-41, 420-421, 424-425, 436-437, 532-533, 550-551</p>
LA 0.1.3.c Read at least 25 basic high frequency words from a commonly used list	<p>K.1: 23, 24-25, 39, 40-41, 125, 126-127, 142-143, 158-159, 222-223, 238-239, 253</p> <p>K.2: 40-41, 56-57, 122-123, 154-155, 238-239, 254-255, 354-355, 424-425, 423</p> <p>K.3: 56-57, 124-125, 156-157, 224-225, 240-241, 322-323, 338-339, 354-355, 421</p> <p>K.4: 24-25, 56-57, 120-121, 136-137, 152-153, 222-223, 424-425, 440-441, 455</p> <p>K.5: 23, 24-25, 56-57, 93, 121, 137, 154-155, 228-229, 244-245, 328-329, 344-345</p> <p>K.6: 39, 40-41, 56-57, 123, 140-141, 156-157, 222-223, 424-425, 440-441, 456-457</p>

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LA 0.1.3.d Use phonetic knowledge to write (e.g., approximated spelling)	<p>K.1: 29, 46, 77, 91, 105, 131, 148, 173, 187, 201, 227, 244, 279, 307, 350, 413</p> <p>K.2: 29, 46, 127, 144, 173, 187, 201, 227, 244, 273, 287, 301, 429, 446, 489, 503</p> <p>K.3: 29, 46, 75, 103, 129, 175, 203, 229, 246, 273, 287, 301, 327, 344, 373, 387</p> <p>K.4: 29, 46, 85, 99, 125, 142, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344</p> <p>K.5: 29, 46, 73, 87, 101, 127, 144, 179, 193, 207, 233, 250, 279, 293, 307, 333</p> <p>K.6: 29, 46, 75, 89, 103, 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327</p>
LA 0.1.3.e Recognize known words in connected text (e.g., big book, environmental print, class list, labels)	<p>K.1: 56-57, 158-159, 254-255, 360-361, 466-467, 568-569</p> <p>K.2: 56-57, 154-155, 254-255, 354-355, 456-457, 556-557</p> <p>K.3: 56-57, 156-157, 256-257, 354-355, 454-455, 552-553</p> <p>K.4: 56-57, 152-153, 254-255, 354-355, 456-457, 552-553</p> <p>K.5: 56-57, 154-155, 260-261, 360-361, 464-465, 562-563</p> <p>K.6: 56-57, 156-157, 254-255, 354-355, 456-457, 552-553</p>
LA 0.1.3.f Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written	<p>K.1: 18-19, 34-35, 52-53, 84-85, 96, 137, 357, 566</p> <p>K.2: 35, 36-37, 40-41, 49, 81, 83, 89, 134-135, 152, 180-181, 233, 252-253, 281, 352-353, 419, 449</p> <p>K.3: 329, 433, 434-435, 452-453, 475, 516-517, 532-533, 550-551, 577</p> <p>K.4: 435, 436-437, 449, 453, 455, 531, 532-533, 523, 527, 549, 550-551, 641, 658</p> <p>K.5: 35, 81, 88, 225, 240-241, 258-259, 325, 341, 358, 485</p> <p>K.6: 36-37, 234, 235, 252, 352-353</p>

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LA 0.1.4 Fluency: Students will develop accuracy, phrasing, and expression during grade level reading experiences.	
LA 0.1.4.a Imitate adult’s expression, reflecting meaning with voice (e.g., pause, stress, phrasing)	<p>K.1: 42-43, 58, 132, 144-145, 160, 174-175, 240-241, 256, 347, 542, 586-587</p> <p>K.2: 42, 58, 140, 156, 240, 256, 340, 356, 442, 458, 542, 558</p> <p>K.3: 30, 42, 58, 76-77, 142, 242, 258, 328, 340, 356, 374-375, 384, 440, 456</p> <p>K.4: 43, 58, 138, 154, 240, 256, 340, 356, 442, 458, 538, 554</p> <p>K.5: 42, 58, 128, 140-141, 156, 180-181, 246-247, 256, 262, 346-347, 438, 482-483</p> <p>K.6: 30, 42, 58, 76-77, 142, 156, 158, 240, 256, 262, 340, 356, 430, 472-473</p>
LA 0.1.4.b Imitate repeating language patterns during reading (e.g., modeled reading, choral reading)	<p>K.1: 24-25, 40-41, 126-127, 142-143, 222-223, 238-239, 328-329, 344-345, 434-435, 450-451, 536-537, 552-553</p> <p>K.2: 24-25, 40-41, 122-123, 138-139, 222-223, 238-239, 322-323, 338-339, 424-425, 440-441, 524-525, 540-541</p> <p>K.3: 24-25, 40-41, 124-125, 140-141, 224-225, 240-241, 322-323, 338-339, 422-423, 438-439, 520-521, 536-537</p> <p>K.4: 24-25, 40-41, 120-121, 136-137, 222-223, 238-239, 322-323, 338-339, 424-425, 440-441, 520-521, 536-537</p> <p>K.5: 24-25, 40-41, 122-123, 138-139, 228-229, 244-245, 328-329, 344-345, 432-433, 448-449, 530-531, 546-547</p> <p>K.6: 24-25, 40-41, 124-125, 140-141, 222-223, 238-239, 322-323, 338-339, 424-425, 440-441, 520-521, 536-537</p>
LA 0.1.4.c Read familiar text with others, maintaining an appropriate pace	<p>K.1: 25, 41, 127, 143, 223, 239, 329, 345, 435, 451, 537, 553</p> <p>K.2: 25, 41, 123, 139, 223, 239, 323, 339, 425, 441, 525, 541</p> <p>K.3: 25, 41, 125, 141, 225, 241, 323, 339, 423, 439, 521, 537</p> <p>K.4: 25, 41, 121, 137, 223, 239, 323, 339, 425, 441, 521, 537</p> <p>K.5: 25, 41, 123, 139, 229, 245, 329, 345, 433, 449, 531, 547</p> <p>K.6: 25, 41, 125, 141, 223, 239, 323, 339, 425, 441, 521, 537</p>

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LA 0.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.	
LA 0.1.5.a Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds)	K.2: 28, 31, 45, 86, 100, 172, 176, 177 K.4: 345, 346, 390 K.5: 455, 456 K.6: 47, 48, 90
LA 0.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations	K.1: 149, 150, 179, 188, 249, 351, 352, 400, 457, 458, 502, 559, 560, 600 K.2: 47, 48, 88, 145, 146, 188, 245, 246, 288, 428, 431, 445, 488, 502, 547, 548, 572, 588 K.3: 47, 48, 90, 147, 148, 190, 247, 248, 288, 345, 346, 388, 445, 446, 486 K.4: 47, 48, 86, 143, 144, 188, 245, 246, 288, 447, 448, 486, 543, 544, 590 K.5: 145, 146, 194, 237, 251, 252, 284, 534, 553, 554, 598, 600 K.6: 147, 148, 188, 245, 246, 288, 345, 346, 390, 447, 448, 486, 543, 544, 584
LA 0.1.5.c Develop awareness of context clues (e.g., predictions, word and sentence clues) and text features (e.g., titles, bold print, illustrations) that may be used to infer the meaning of unknown words	K.1: 60, 62, 64, 162, 164, 166, 168, 170, 258, 260, 262, 264, 266, 364, 366, 368 K.2: 60, 62, 64, 66, 158, 160, 162, 164, 258, 260, 262, 358, 360, 362, 460, 462 K.3: 60, 62, 64, 160, 162, 164, 260, 262, 264, 266, 358, 360, 362, 458, 460, 462 K.4: 60, 62, 64, 156, 158, 160, 162, 258, 260, 262, 264, 358, 360, 362, 364, 460 K.5: 60, 62, 64, 158, 160, 162, 264, 266, 268, 364, 366, 368, 468, 470, 472, 566 K.6: 60, 62, 64, 160, 162, 258, 260, 358, 360, 362, 460, 462, 464, 555, 556, 558, 560
LA 0.1.5.d Identify and sort pictures of objects into conceptual categories (e.g., colors, shapes)	K.1: 47, 49, 81, 149, 150, 188, 245, 246, 294, 309, 330-331, 348-349, 351, 389 K.2: 47, 48, 84, 88, 89, 486, 491 K.3: 47, 48, 90 K.4: 245, 246, 288, 426-427, 431, 445, 458, 466, 469, 475, 482, 496-497 K.5: 49, 77, 253, 295, 335, 387 K.6: 91, 289, 329

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<p>LA 0.1.5.e Determine word meaning using reference materials and classroom resources (e.g., word wall, picture dictionary, peer(s), teacher)</p>	<p>K.1: 16-17, 47, 92, 119, 149, 153, 178, 179, 188, 189, 215, 245, 294, 297, 321, 351, 391 K.2: 51, 88, 131, 145, 188, 191, 215, 245, 279, 315, 345, 349, 381, 390, 417, 447, 481 K.3: 47, 51, 81, 117, 147, 190, 193, 217, 247, 251, 288, 315, 345, 349, 388, 391, 476 K.4: 33, 47, 51, 77, 86, 113, 143, 188, 215, 245, 249, 288, 315, 345, 390, 393, 447 K.5: 47, 88, 91, 115, 145, 149, 185, 221, 237, 251, 285, 297, 321, 351, 355, 389, 552 K.6: 47, 90, 93, 117, 147, 188, 191, 215, 231, 249, 288, 315, 345, 349, 391, 393, 447</p>

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LA 0.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	
LA 0.1.6.a Explain that the author and illustrator create books	<p>K.1: 142, 238, 344, 552, 554, 568 K.2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 K.3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 K.4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 K.5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 K.6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552</p>
LA 0.1.6.b Identify elements of the story including setting, character, and events	<p>K.1: 26–27, 58, 88, 89, 100–101, 128–129, 160, 161, 162–171, 184–185, 198–199, 203, 240–241, 242, 256, 258–277, 302–303, 304–305, 396, 436–437, 454, 441, 468, 469–485, 596, 608–609 K.2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585 K.3: 30, 76–77, 100–101, 126–127, 159–173, 198–199, 200–201, 204, 205, 260–271, 356, 357–371, 384, 385, 396–397, 398–399, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595 K.4: 26–27, 82, 83, 96–97, 100, 156–171, 196–197, 198–199, 202, 224–225, 256, 258–271, 299, 324–325, 356, 358–373, 398–399, 400–401, 472–473, 496–497, 522–523, 540, 555–573, 586, 600–601 K.5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611 K.6: 126–127, 144–145, 160–171, 184, 185, 198–199, 324–325, 328, 356, 358–373, 376–377, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p>

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LA 0.1.6.c Retell information from narrative text including characters, setting, and events	<p>K.1: 42–43, 58, 60–75, 144–145, 160, 224–225, 240–241, 256, 258–277, 290, 291, 304–305, 346–347, 362, 454, 468, 503</p> <p>K.2: 96–97, 196–197, 296–297, 340–341, 356, 542–543, 558</p> <p>K.3: 142–143, 158, 242–243, 340–341, 356, 403, 538–539, 554</p> <p>K.4: 26–27, 42–43, 58, 138–139, 154–155, 202, 224–225, 241, 256, 340–341, 356, 398–399, 538–539, 554</p> <p>K.5: 42–43, 58–59, 346–347, 362, 608–609</p> <p>K.6: 142–143, 158, 177, 296–297, 340–341, 356, 494–495</p>
LA 0.1.6.d Indicate that authors use words in different ways (e.g., rhythm, repeating line, simile, alliteration, onomatopoeia, sensory details)	<p>K.1: 228, 280-281</p> <p>K.2: 498-499</p> <p>K.3: 98-99, 230, 274-275</p> <p>K.4: 273, 526-527</p> <p>K.5: 96-97</p> <p>K.6: 592-593</p>
LA 0.1.6.e Retell main ideas from informational text	<p>K.1: 554-555, 570</p> <p>K.2: 42-43, 58, 140-141, 156, 224-225, 240-241, 243, 247, 256, 284, 442-443, 458</p> <p>K.3: 42-43, 58, 440-441, 456</p> <p>K.4: 442-443, 458,</p> <p>K.5: 140-141, 156, 246-247, 262, 434-435, 450-451, 452, 466, 473, 492-493, 510</p> <p>K.6: 42-43, 58, 224-225, 240-241, 243, 256, 442-443, 538-539, 554</p>
LA 0.1.6.f Identify text features in informational text (e.g., titles, bold print, illustrations)	<p>K.1: 544, 554, 568, 570-583</p> <p>K.2: 42-43, 58-71, 140-141, 156-171, 240, 256-271, 442-443, 458-473</p> <p>K.3: 42-43, 58-73, 440-441, 456-469</p> <p>K.4: 442-443, 458-469</p> <p>K.5: 140-141, 156-177, 246-247, 262-277, 450-451, 466-479</p> <p>K.6: 42-43, 58-73, 240-241, 256-271, 538-539, 554-567</p>

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LA 0.1.6.g Demonstrate a basic knowledge of familiar narrative and informational text genres (e.g., fairy tales, nursery rhymes, picture books, how-to-books)	<p>K.1: 42-43, 58-59, 144, 196-197, 240, 302-303, 346-347, 397, 554-555, 597</p> <p>K.2: 42-43, 96-97, 140-141, 196-197, 240-241, 542-543, 296-297, 340-341, 596-597</p> <p>K.3: 142-143, 198-199, 242-243, 340-341, 396-397, 494-495, 538-539, 566-567, 592-593</p> <p>K.4: 42-43, 138-139, 196-197, 240-241, 296-297, 340-341, 538-539, 398-399, 598-599</p> <p>K.5: 42-43, 140-141, 246-247, 346-347, 406-407, 450-451, 504-595, 548-549, 608-609</p> <p>K.6: 42-43, 98-99, 196-197, 240-241, 296-297, 442-443, 494-495, 538-539, 592-593</p>
LA 0.1.6.h Make connections between characters or events in narrative and informational text, to own life or other cultures	<p>K.1: 44-45, 91, 130, 146, 187, 242, 293, 348, 389, 454, 501</p> <p>K.2: 44, 142, 187, 242, 287, 342, 389, 489</p> <p>K.3: 44, 89, 145, 189, 287, 342, 387, 443, 485, 541</p> <p>K.4: 45, 85, 141, 187, 342, 389, 445, 485, 540</p> <p>K.5: 44, 87, 142, 169, 193, 249, 287, 293, 349, 397, 452, 485, 495, 551, 576</p> <p>K.6: 44, 89, 145, 187, 243, 287, 389, 445, 485</p>
LA 0.1.6.i Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text	<p>K.1: 28, 30, 48, 78-79, 100, 134, 184, 196, 242, 284, 302, 308, 348, 352, 408, 454, 556, 562</p> <p>K.2: 30, 74, 138, 130, 146, 148, 174, 176, 228, 328, 346, 376-377, 380, 404, 530, 574-575</p> <p>K.3: 48, 50, 78, 80, 104, 148, 150, 176, 178, 248, 250, 276, 278, 297, 374, 526, 570-571</p> <p>K.4: 48, 50, 76, 100, 128, 144, 146, 174-176, 230, 246, 248, 276, 278, 330, 348, 378, 576</p> <p>K.5: 30, 45, 48, 74-75, 78, 148, 182, 184, 252, 254, 282, 284, 352, 354, 386, 388, 456, 458</p> <p>K.6: 32, 48, 50, 78, 80, 132, 148, 150, 174-175, 176, 228, 230, 246, 274-275, 326, 343, 388, 402</p>

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LA 0.1.6.j Identify different purposes for reading (e.g., information, pleasure)	K.1: 42, 144, 240, 346, 452, 554 K.2: 42, 140, 240, 340, 442, 542 K.3: 42, 142, 242, 340, 440, 538 K.4: 42, 138, 240, 340, 442, 538 K.5: 42, 140, 246, 346, 450, 548 K.6: 42, 142, 240, 340, 442, 538
LA 0.1.6.k Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading	K.1: 44-45, 91, 130, 146, 187, 242, 293, 348, 389, 399, 454, 501, 557 K.2: 44, 87, 142, 187, 242, 287, 342, 389, 444, 489, 545 K.3: 44, 89, 145, 189, 244, 287, 342, 387, 443, 485, 541 K.4: 45, 85, 141, 187, 342, 389, 445, 485, 540 K.5: 44, 87, 142, 169, 193, 249, 287, 293, 348, 349, 397, 452, 485, 495, 551, 576 K.6: 44, 89, 145, 187, 243, 287, 342, 389, 445, 485, 540
LA 0.1.6.l Make predictions about a text using prior knowledge, pictures, and titles	K.1: 42, 144, 240, 346, 452, 554 K.2: 42, 140, 240, 340, 442, 542 K.3: 42, 142, 242, 340, 440, 538 K.4: 42, 138, 240, 340, 443, 538 K.5: 42, 140, 246, 346, 450, 548 K.6: 42, 142, 240, 340, 442, 538
LA 0.1.6.m Respond to text verbally, in writing, or artistically	K.1: 44-45, 46, 132, 145-146, 147, 148, 174-175, 242, 244, 350, 456, 542, 586-587 K.2: 44, 46, 142, 242, 244, 342, 344, 444, 446, 544 K.3: 44, 46, 144, 146, 244, 246, 342, 344, 442, 444, 540 K.4: 44, 46, 140, 142, 242, 244, 342, 344, 444, 446, 540 K.5: 44, 46, 142, 144, 248, 250, 348, 350, 452, 454, 550 K.6: 44, 46, 144, 146, 242, 244, 342, 344, 444, 446, 540

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Writing	
LA 0.2 Students will learn and apply writing skills and strategies to communicate.	
LA 0.2.1 Writing Process: Students will use writing to communicate.	
LA 0.2.1.a Demonstrate that writing communicates thoughts and ideas	<p>K.1: 29, 46, 77, 91, 105, 131, 148, 173, 187, 201, 227, 244, 279, 293, 307, 333, 350, 385, 399, 413</p> <p>K.2: 29, 46, 73, 87, 101, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 529, 546, 573, 587, 601</p> <p>K.3: 129, 146, 175, 189, 203, 229, 246, 287, 301, 427, 444, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>K.4: 29, 46, 71, 85, 99, 125, 142, 173, 187, 201, 327, 344, 375, 389, 403, 525, 542, 575, 589, 603</p> <p>K.5: 29, 46, 73, 87, 101, 233, 250, 279, 293, 307, 333, 350, 383, 397, 411, 535, 552, 585, 599, 613</p> <p>K.6: 129, 146, 173, 187, 201, 227, 244, 273, 287, 301, 327, 344, 375, 389, 403, 429, 446, 471, 485, 499</p>
LA 0.2.1.b Apply prewriting activities to generate ideas (e.g., brainstorming, discussions, drawing, literature, personal/classroom experiences)	<p>K.1: 29, 46, 105, 227, 307, 399, 439, 541</p> <p>K.2: 29, 87, 101, 127, 187, 227, 287, 301, 327, 528</p> <p>K.3: 29, 89, 129, 189, 229, 287, 301, 387, 485, 525</p> <p>K.4: 29, 99, 125, 173, 201, 227, 273, 327, 344, 525</p> <p>K.5: 29, 127, 207, 233, 307, 333, 411, 437, 535</p> <p>K.6: 29, 75, 129, 227, 287, 327, 429, 471, 525, 542</p>
LA 0.2.1.c Generate representations of ideas (e.g., pictures, labels, letter strings, words, simple sentences); select and organize ideas relevant to a topic	<p>K.1: 77, 131, 201, 227, 333, 385, 558</p> <p>K.2: 144, 173, 227, 244, 546</p> <p>K.3: 29, 75, 89, 189, 273, 327, 373, 471, 542</p> <p>K.4: 29, 99, 227, 244, 273, 287, 375, 429, 542, 575</p> <p>K.5: 29, 127, 233, 307, 333, 437, 509, 552, 585</p> <p>K.6: 46, 129, 147, 173, 201, 227, 327, 429, 525, 569</p>

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LA 0.2.1.d Revise writing by adding details	K.1: 585 K.2: 573 K.3: 569 K.4: 589 K.5: 599 K.6: 583
LA 0.2.1.e Edit writing for format and conventions (e.g., correct spelling of frequently used words, basic punctuation such as period, exclamation mark, question mark)	K.1: 599 K.2: 598 K.3: 583 K.4: 589 K.5: 613 K.6: 597
LA 0.2.1.f Publish a legible document (e.g., handwritten)	K.1: 599 K.2: 598 K.3: 583 K.4: 589 K.5: 613 K.6: 597
LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters	K.1: 22, 29, 38, 46, 77, 91, 124, 131, 140, 147, 148, 173, 187, 200, 201, 220, 227, 236, 244, 279, 307, 326, 333, 342, 350, 385, 399, 413, 415, 432, 439, 448, 456, 487, 501, 534, 550 K.2: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538 K.3: 22, 29, 38, 46, 75, 89, 103, 122, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 427, 436, 444, 471, 485, 499, 518, 534 K.4: 22, 29, 38, 46, 71, 85, 118, 125, 134, 142, 173, 187, 201, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534 K.5: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 387, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544

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(Continued) LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters	(Continued) K.6: 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534
LA 0.2.2 Writing Genres: Student will write for a variety of purposes and audiences in multiple genres.	
LA 0.2.2.a Write for a specific purpose (e.g., lists, alphabet book, story with picture, label objects in classroom)	K.1: 77, 91, 105, 187, 279, 293, 384, 399, 439, 487, 501, 515 K.2: 29, 101, 273, 287, 375, 389, 429, 475, 503 K.3: 29, 75, 175, 203, 287, 373, 387, 401, 427, 471 K.4: 71, 85, 173, 429, 525, 542, 575, 589, 603 K.5: 73, 87, 179, 307, 333, 397, 437, 481, 535, 552, 585, 599, 613 K.6: 103, 173, 273, 327, 375, 403, 429, 471, 525, 542, 569, 583, 597
LA 0.2.2.b Write to known audience or specific reader (e.g., letter to a familiar person, note to teacher, thank you note)	K.1: 171, 385 K.2: 273 K.3: 175 K.4: 71, 471 K.5: 383, 481, 535, 552, 585, 599, 613
Speaking & Listening	
LA 0.3 Students will learn and apply speaking and listening skills and strategies to communicate.	
LA 0.3.1 Speaking Skills: Students will develop and demonstrate speaking skills to communicate key ideas in a variety of situations.	
LA 0.3.1.a Communicate ideas orally in daily classroom activities and routines	K.1: 30, 42-43, 44, 58, 78-79, 144-145, 146, 242, 334, 348, 386-387, 454, 556 K.2: 44, 128, 142, 174-175, 228, 242, 274-275, 342, 430, 444, 476-477, 544 K.3: 30, 44, 72-73, 144, 244, 328, 342, 428, 442, 472-473, 526, 540, 570-571 K.4: 43, 44, 58, 138, 140, 154, 242, 328, 376-377, 328, 342, 376-377, 444, 540 K.5: 30, 44, 74-75, 142, 234, 248, 280-281, 348, 438, 452, 536, 550, 586-587 K.6: 44, 130, 144, 174-175, 242, 328, 342, 376-377, 444, 526, 540, 570-571

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LA 0.3.2 Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.	
LA 0.3.2.a Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)	<p>K.1: 28, 39, 44, 88, 92, 105, 130, 134, 141, 146, 172, 184, 188, 201, 226, 237, 242, 278, 348, 440, 488, 489</p> <p>K.2: 44, 128, 142, 174-175, 228, 242, 274-275, 334, 342, 386-387, 444, 544</p> <p>K.3: 30, 44, 76-77, 144, 244, 328, 342, 374-375, 426, 442, 472-473, 526, 540, 570-571</p> <p>K.4: 30, 44, 72-73, 126, 140, 174-175, 242, 328, 376-377, 444, 526, 540, 576-577</p> <p>K.5: 28, 30, 39, 44, 74-75, 84, 88, 101, 126, 137, 142, 178, 194, 232, 234, 243, 248, 278, 280-281, 294, 332, 343, 348, 382, 394, 398, 411, 436, 447</p> <p>K.6: 44, 130, 144, 174-175, 242, 328, 342, 376-377, 444, 526, 540, 570-571</p>
LA 0.3.2.b Complete a task after listening for information	<p>K.1: 28, 39, 44, 88, 92, 105, 130, 134, 141, 146, 172, 184, 188, 201, 226, 237, 242, 278, 348, 440, 488, 489</p> <p>K.2: 44, 128, 142, 174-175, 228, 242, 274-275, 334, 342, 386-387, 444, 544</p> <p>K.3: 30, 44, 76-77, 144, 244, 328, 342, 374-375, 426, 442, 472-473, 526, 540, 570-571</p> <p>K.4: 30, 44, 72-73, 126, 140, 174-175, 242, 328, 376-377, 444, 526, 540, 576-577</p> <p>K.5: 28, 30, 39, 44, 74-75, 84, 88, 101, 126, 137, 142, 178, 194, 232, 234, 243, 248, 278, 280-281, 294, 332, 343, 348, 382, 394, 398, 411, 436, 447</p> <p>K.6: 44, 130, 144, 174-175, 242, 328, 342, 376-377, 444, 526, 540, 570-571</p>
LA 0.3.2.c Listen and retell main ideas of information	<p>K.2: 224-225, 229, 243, 247, 256, 277, 284, 298-299</p> <p>K.3: 86, 522-523, 541, 545, 554, 557, 560, 564, 567, 580, 594-595</p> <p>K.4: 169, 482, 487</p> <p>K.5: 434-435, 452, 466, 473, 492, 506-507, 510, 596</p> <p>K.6: 224-225, 243, 256, 277, 284, 298-299</p>

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LA 0.3.3 Reciprocal Communication: Students will demonstrate reciprocal communication skills.	
LA 0.3.3.a Demonstrate awareness of and sensitivity to the use of words (e.g., helpful and hurtful words)	K.1: 77, 279 K.2: 101, 375, 503 K.3: 273, 301, 345, 346, 388, 525, 542, 569, 583, 597 K.4: 173, 471 K.5: 179, 333, 383 K.6: 103, 173, 273, 327, 375, 403, 447, 448, 486
LA 0.3.3.b Demonstrate conversation strategies (e.g., face the speaker, listen while others are talking, take turns talking, eye contact)	K.1: 29, 30, 45, 78–79, 104, 132, 152, 174–175, 228, 248, 280–281, 334, 354, 440, 460, 488–489, 542, 544, 586–597 K.2: 30, 50, 74–75, 128, 174–175, 177, 228, 248, 274–275, 328, 348, 376–377, 430, 476–477, 530, 550, 574–575 K.3: 30, 76–77, 130, 176–177, 230, 274–275, 328, 374–375, 428, 472–473, 487, 546, 570–571 K.4: 30, 72–73, 126, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 576–577 K.5: 30, 74–75, 88, 128, 180–181, 234, 280–281, 334, 384–385, 438, 482–483, 536, 586–587 K.6: 30, 76–77, 130, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 570–571
LA 0.3.3.c Participate in learning situations (e.g., small groups, show and share, cooperative problem solving, play)	K.1: 28, 39, 44, 88, 92, 105, 130, 134, 141, 146, 172, 184, 188, 201, 226, 237 K.2: 44, 142, 228, 242, 274-275, 342, 444, 544 K.3: 44, 144, 244, 328, 342, 374-375, 442, 526, 540, 570-571 K.4: 44, 140, 242, 328, 376-377, 444, 540 K.5: 28, 30, 39, 44, 74-75, 84, 88, 101, 126, 137, 142, 178, 194, 232, 438, 482-483 K.6: 30, 44, 76-77, 130, 144, 174-175, 242, 328, 342, 376-377, 430, 472-473

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Multiple Literacies	
LA 0.4 Students will identify, locate, and evaluate information.	
LA 0.4.1 Multiple Literacies: Students will gain knowledge, identify main idea, and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 0.4.1.a Identify resources to find information (e.g., print, electronic)	K.3: 129 K.5: 552, 585 K.6: 429, 542
LA 0.4.1.b Demonstrate understanding of authorship of print and online resources	K.1: 142, 238, 344, 552 K.2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 K.3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 K.4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 K.5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 K.6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552
LA 0.4.1.c Demonstrate awareness of safe behaviors when communicating and interacting with others (e.g. rules for internet use)	This standard can be addressed in connection with the following activities: K.1: 558, 585, 599, 613 K.2: 547, 574, 588, 602 K.3: 542, 569, 583, 597 K.4: 542, 575, 589, 603 K.5: 552, 585, 599, 613 K.6: 542, 569, 583, 597
LA 0.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)	This standard can be addressed in connection with the following activities: K.1: 558, 585, 599, 613 K.2: 547, 574, 588, 602 K.3: 542, 569, 583, 597 K.4: 542, 575, 589, 603 K.5: 552, 585, 599, 613 K.6: 542, 569, 583, 597
LA 0.4.1.e Gather and share information and opinions as a result of communication with others (e.g., computer applications, teacher controlled internet downloads, multimedia presentations)	K.1: 558, 585, 599, 613 K.2: 547, 574, 588, 602 K.3: 328, 374-375, 542, 569, 583, 597 K.4: 542, 575, 589, 603 K.5: 438, 482-483, 552, 585, 599, 613 K.6: 430, 472-473, 542, 569, 583, 597