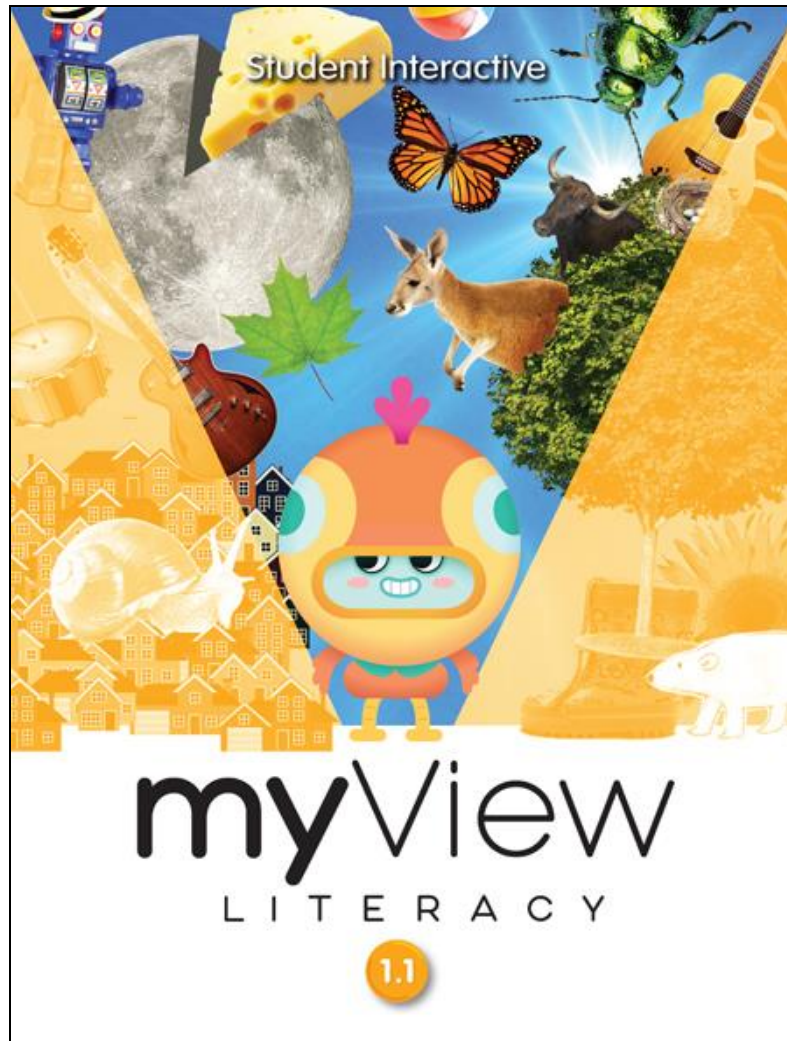


A Correlation of



Grade 1 ©2020

To the

**Nebraska Social Studies Standards 2019
Grade 1**

**A Correlation of myView Literacy 2020, Grade 1 to the
Nebraska Social Studies Standards 2019
Grade 1**

Introduction

This document demonstrates how *myView Literacy, Grade 1* ©2020 meets the Nebraska Social Studies Standards 2019. Page references are to the Teacher's Edition and are cited by grade, unit, and page numbers.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska Social Studies Standards 2019 Grade 1	myView Literacy Grade 1, 2020
SS 1.1: Civics	
Forms and Functions of Government	
SS 1.1.1: Analyze the relationship between roles and rules within learning and living environments.	
SS 1.1.1.a: Explain how rules reduce and help resolve conflicts between people with different perspectives.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T96
SS 1.1.1.b: Identify leaders within a school community and explain the importance of their roles.	For supporting content please see: Unit 4: Student Interactive: Develop Vocabulary, T285
Civic Participation	
SS 1.1.2: Demonstrate positive and productive citizenship skills.	
SS 1.1.2.a: Model and communicate citizenship skills.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T96 Unit 3: Close Read: Make Connections, T103 Close Read: Make Connections, T107 Make Connections, T127
SS 1.1.2.b: Identify patriotic symbols, songs, actions, holidays, and cultural celebrations.	Unit 4: Interact with Sources: Explore the Poem, T202 Informational Text, T206 Reading Workshop: Shared Read (What Is the Story of Our Flag?), T218-T221 Reading Workshop: Shared Read (The First American Flag), T223-T225 Respond and Analyze: My View, T226 Compare and Contrast Texts, T234 Find Important Details, T244 Reflect and Share: Talk About It, T252 Unit 5: Cross-Curricular Perspectives: Social Studies, T217 Cross-Curricular Perspectives: Social Studies, T274
SS 1.1.2.c: Communicate historical background and significance of national holidays.	Unit 4: Interact with Sources: Explore the Poem, T202 Listening Comprehension: Read Aloud, T204-T205 Cross-Curricular Perspectives: Social Studies, T217

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SS 1.1.2.d: Compare and contrast historical and current government figures that exemplify civic engagement.	Unit 4: Student Interactive: Helpful Heroes, T263 Cross-Curricular Perspectives: Social Studies, T283 Reflect and Share: Write to Sources, T310 Compare Across Texts: Making History, T444
SS 1.2: Economics	
Economic Decision Making	
SS 1.2.1: Explain how scarcity necessitates making choices.	
SS 1.2.1.a: Identify gains and losses when choices are made.	For supporting content please see: Unit 3: Listening Comprehension: Read Aloud, T258-T259
Financial Literacy	
SS 1.2.2: Compare spending and saving opportunities.	
SS 1.2.2.a: Give examples of situations where students and families could choose to save for future purchases.	For supporting content please see: Unit 3: Listening Comprehension: Read Aloud, T258-T259
Exchange and Markets	
SS 1.2.3: Explain that resources are used to produce goods and services.	
SS 1.2.3.a: Categorize human and natural resources used to create goods and services.	For supporting content please see: Unit 1: Interact with Sources: Explore the Infographic, T78 Conduct Research: Use Print Sources, T462 Next Steps, T463 Next Steps, T465 Unit 3: Listening Comprehension: Read Aloud, T258-T259
National Economy	
SS 1.2.4: Not addressed at this level	
Global Economy	
SS 1.2.5: Not addressed at this level	
SS 1.3: Geography	
Location and Place	
SS 1.3.1: Explore where (spatial) and why people, places, and environments are organized in the world.	
SS 1.3.1.a: Identify the four cardinal directions.	For supporting content please see: Unit 1: Procedural Text, T262-263 Cross-Curricular Perspectives: Social Studies, T274

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SS 1.3.1.b: Identify and describe locations in schools and homes and explain reasons for the locations.	For supporting content please see: Unit 1: Procedural Text, T262 Picture Dictionary: How to Use a Picture Dictionary, T488
SS 1.3.1.c: Create and use maps.	Unit 1: Reading Workshop: Shared Read (Making a Map), T273-T277 Cross-Curricular Perspectives: Social Studies, T274 Respond and Analyze: My View, T278 Find Graphics, T286 Unit 5: Read Like a Writer, Write for a Reader: Graphic Features, T112
SS 1.3.1.d: Distinguish between continents and oceans.	For supporting content please see: Unit 1: Listening Comprehension: Read Aloud, T260-T261 Find Graphics, T286
Regions	
SS 1.3.2: Explore places and regions. SS 1.3.2.a: Identify and differentiate between physical features on maps, globes, graphics, and in the physical world.	For supporting content please see: Unit 1: Interact with Sources: Explore the Infographic, T258 Listening Comprehension: Read Aloud, T260-T261 Unit 4: Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T42 Cross-Curricular Perspectives: Social Studies, T45

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SS 1.3.2.b: Identify and differentiate between human features.	Unit 1: Interact with Sources: Explore the Infographic, T78 Listening Comprehension: Read Aloud, T80-T81 Reflect and Share: Academic Vocabulary, T130 Interact with Sources: Explore the Diagram, T140 Listening Comprehension: Read Aloud, T142-T143 Reflect and Share: Talk About It, T186 Cross-Curricular Perspectives: Social Studies, T212 Interact with Sources: Explore the Infographic, T258 Listening Comprehension: Read Aloud, T260-T261 Compare Across Texts: My Neighborhood, T438 Inquire: Introduce the Project, T458
SS 1.3.2.c: Explain how places change over time.	Unit 4: Close Read: Determine Theme, T163 Close Read: Make Connections, T165 Determine Theme, T174 Make Connections, T184
Human-Environment Interaction	
SS 1.3.3: Explore the relationship between humans and their physical environment.	
SS 1.3.3.a: Interpret the impact of environmental hazards and severe weather on everyday life.	For supporting content please see: Unit 5: Introduce the Text: Preview Vocabulary, T34 First Read: Read, T38 Listening Comprehension: Read Aloud, T82-T83 Interact with Sources: Explore the Infographic, T138 Listening Comprehension: Read Aloud, T140-T141 Introduce the Text: Preview Vocabulary, T268
SS 1.3.3.b: Identify Earth's natural resources.	For supporting content please see: Unit 2: Interact with Sources: Explore the Diagram, T78 Listening Comprehension: Read Aloud, T80-T81 Unit 5: Cross-Curricular Perspectives: Science, T215
SS 1.3.3.c: Describe how people adapt to their physical environment.	For supporting content please see: Unit 5: Cross-Curricular Perspectives: Science, T40 Listening Comprehension: Read Aloud, T256-T257

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Movement	
SS 1.3.4: Describe the characteristics of culture.	
SS 1.3.4.a: Identify cultural traits.	Unit 1: Cross-Curricular Perspectives: Social Studies, T219 Unit 3: Cross-Curricular Perspectives: Social Studies, T219 Unit 5: Cross-Curricular Perspectives: Social Studies, T36 Cross-Curricular Perspectives: Social Studies, T217 Cross-Curricular Perspectives: Social Studies, T274
SS 1.3.4.b: Describe the characteristics of individual culture.	Unit 5: Cross-Curricular Perspectives: Social Studies, T36 Cross-Curricular Perspectives: Social Studies, T217 Cross-Curricular Perspectives: Social Studies, T274
Geospatial Skills and Geo-literacy	
SS 1.3.5: Use geographic skills to make connections to students' lives.	
SS 1.3.5.a: Apply geographic knowledge and techniques to navigate the school.	For supporting content please see: Unit 1: Find Graphics, T286 Unit 2: Picture Dictionary: How to Use a Picture Dictionary, T478
SS 1.4: History	
Change, Continuity, and Context	
SS 1.4.1: Recognize patterns of continuity and change over time in families.	
SS 1.4.1.a: List and describe life events over time.	Unit 4: Interact with Sources: Explore the Time Line, T20 Listening Comprehension: Read Aloud, T22-T23 Spotlight on Genre: Biography, T24 Reflect and Share: Talk About It, T74 Spotlight on Genre: Biography, T88 Use Text Structure, T118
SS 1.4.1.b: Compare and contrast family life from earlier times and today.	Unit 4: Interact with Sources: Explore the Infographic, T146 Historical Fiction, T150 Interact with Sources: Explore the Poem, T202 Book Club: Week 1, T482

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Multiple Perspectives	
SS 1.4.2: Identify multiple perspectives of diverse family traditions.	
SS 1.4.2.a: Compare and contrast family traditions across cultures.	Unit 5: Cross-Curricular Perspectives: Social Studies, T36 Cross-Curricular Perspectives: Social Studies, T217 Cross-Curricular Perspectives: Social Studies, T274
Historical Analysis and Interpretation	
SS 1.4.3: Describe historical people, events, and symbols.	
SS 1.4.3.a: Identify the contributions of historical people.	Unit 4: Interact with Sources: Explore the Web Site, T84 Interact with Sources: Explore the Infographic, T261 Listening Comprehension: Read Aloud, T264-T265 Cross-Curricular Perspectives: Social Studies, T283 Respond and Analyze: My View, T284 Reflect and Share: Write to Sources, T310
SS 1.4.3.b: Identify symbols of the United States.	Unit 4: Informational Text, T206 Reading Workshop: Shared Read (What Is the Story of Our Flag?), T218-T221 Reading Workshop: Shared Read (The First American Flag), T223-T225 Respond and Analyze: My View, T226 Compare and Contrast Texts, T234 Find Important Details, T244 Reflect and Share: Talk About It, T252
SS 1.4.3.c: Describe how oral traditions, books, letters, and other artifacts help us to understand the past.	Unit 3: Spotlight on Genre: Folktale, T84 Unit 4: Listening Comprehension: Read Aloud, T148-T149 Historical Fiction, T150 Whole Group: Share, T157
Historical Inquiry and Research	
SS 1.4.4: Develop historical inquiry and research skills.	
SS 1.4.4.a: Construct and answer questions about family history.	Unit 4: Conduct Research: Interview a Person, T468 Celebrate and Reflect: Reflect, T474

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<p>SS 1.4.4.b: Identify and cite appropriate texts, letters, and other artifacts for research.</p>	<p>Unit 1: Conduct Research: Use Print Sources, T462 Collaborate and Discuss: Identify Relevant Sources, T464</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452 Extend Research: Customize It!, T456</p> <p>Unit 4: Explore and Plan: Explore Informational Writing, T466 Next Steps, T467 Collaborate and Discuss, T470</p> <p>Unit 5: Conduct Research: Search Online, T460</p>
<p>SS 1.4.4.c: Gather and communicate historical information about families.</p>	<p>Unit 4: Conduct Research: Interview a Person, T468 Next Steps, T469 Collaborate and Discuss: Take Notes, T470 Celebrate and Reflect: Share, T474</p>

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