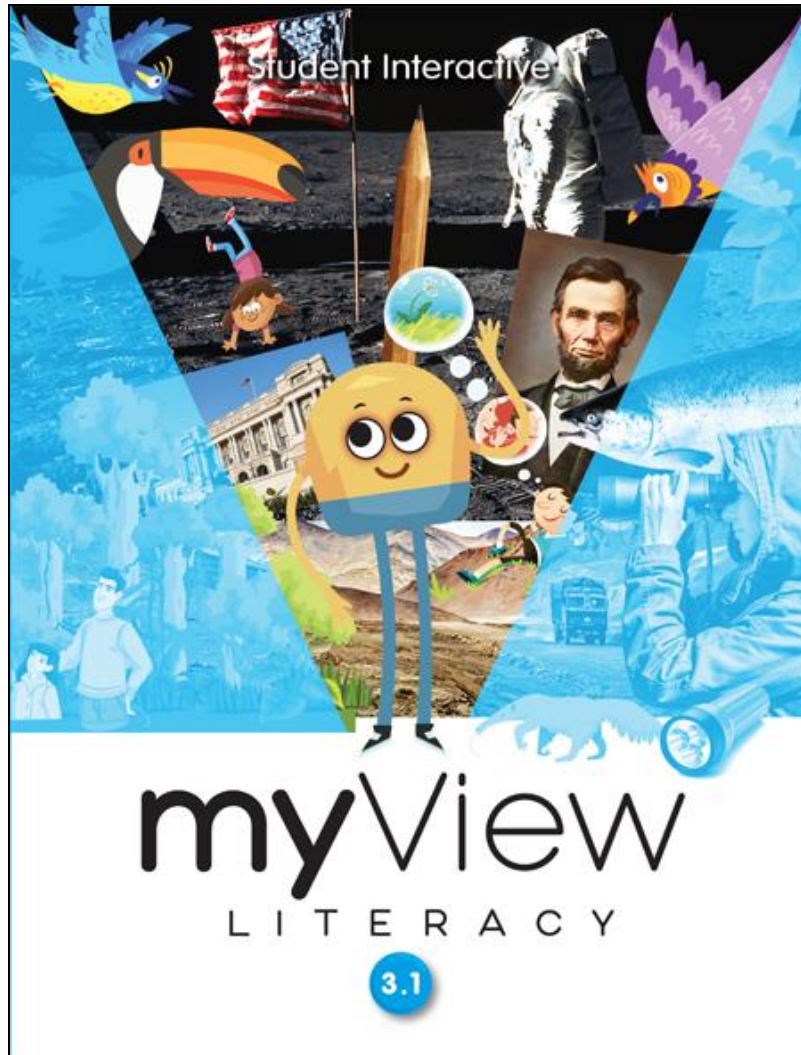


A Correlation of



Grade 3 ©2020

To the

**Nebraska Social Studies Standards 2019
Grade 3**

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Introduction

This document demonstrates how *myView Literacy, Grade 3* ©2020 meets the Nebraska Social Studies Standards, 2019. Page references are to the Teacher's Edition and are cited by grade, unit, and page numbers.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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SS 3.1 Civics	
Forms and Functions of Government	
SS 3.1.1 Analyze the structure and function of local governments.	
SS 3.1.1.a Compare and contrast the structure and function of roles commonly found in local governments.	<p>For supporting content please see:</p> <p>Unit 1: Inquire: Introduce the Project, T472 Collaborate and Discuss: Analyze Student Model, T478 Extend Research: Write a Thank You Note, T482 Celebrate and Reflect: Celebrate!, T486</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T39 First Read: Respond, T231</p>
SS 3.1.1.b Communicate how and why a community creates laws.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T174</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T47 Cross-Curricular Perspectives: Social Studies, T110</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T47</p> <p>Unit 5: Interact with Sources: Explore the Time Line, T18</p>

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<p style="text-align: center;">Nebraska Social Studies Standards 2019 Grade 3</p>	<p style="text-align: center;">myView Literacy Grade 3, 2020</p>
<p>SS 3.1.1.c Investigate and summarize the roles that leaders and other citizens serve in local communities.</p>	<p>Unit 3: Cross-Curricular Perspectives: Social Studies, T286</p> <p>Unit 4: Interact with Sources: Primary Source, T18 Cross-Curricular Perspectives: Social Studies, T39 First Read: Respond, T41 First Read: Notice, T47 Cross-Curricular Perspectives: Social Studies, T47 Interact with Sources: Explore the Infographic, T142 Interact with Sources: Explore the Time Line, T206 First Read: Respond, T231 Cross-Curricular Perspectives: Social Studies, T233 Close Read: Make Connections, T234 Reflect and Share: Write to Sources, T262 Compare Across Texts: Events, T460</p> <p>Unit 5: Cross-Curricular Perspectives: Social Studies, T169 First Read: Connect, T169 Reflect and Share: Write to Sources, T260</p>
<p>SS 3.1.1.d Justify the importance of roles that leaders and citizens serve in local government.</p>	<p>For supporting content please see:</p> <p>Unit 3: Interact with Sources: Explore the Infographic, T148 Listening Comprehension: Biography, T212-213</p> <p>Unit 4: First Read: Notice, T108 Close Read: Identify Main Idea and Key Details, T108 Cross-Curricular Perspectives: Social Studies, T108 Cross-Curricular Perspectives: Social Studies, T227 Book Club: Launch <i>Sonia Sotomayor</i>, T480 Book Club: Week 1, T482-T483 Book Club: Week 4, T488-T489 Book Club: Week 5, T490-T491</p> <p>Unit 5: Session 9: Conversation Starters, T489</p>

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Civic Participation	
SS 3.1.2 Describe the impact of individual and group decisions at the community level.	
SS 3.1.2.a Identify and model rights and responsibilities of citizens at the community level.	<p>Unit 3: Cross-Curricular Perspectives: Social Studies, T110 Interact with Sources: Explore the Time Line, T210</p> <p>Unit 4: Interact with Sources: Explore the Primary Source, T18 First Read: Respond, T41 First Read: Notice, T47 Interact with Sources: Explore Primary Sources, T82 Interact with Sources: Explore the Infographic, T142 Cross-Curricular Perspectives: Social Studies, T237</p>
SS 3.1.2.b Explain how patriotic symbols, songs, actions, celebrations, and holidays are recognized in local communities.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T108</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T169 Cross-Curricular Perspectives: Social Studies, T288</p>
SS 3.1.2.c Communicate the background of national holidays or historical events, their significance, and how they are recognized in the local community.	<p>For supporting content please see:</p> <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T108</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T169 Cross-Curricular Perspectives: Social Studies, T288</p>

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SS 3.1.2.d Identify and engage in opportunities to serve the local community.	<p>Unit 3: Interact with Sources: Explore the Infographic, T270 Inquire: Introduce the Project, T456 Explore and Plan: Argumentative Writing, T458 Refine Research: Paraphrasing and Quoting, T464</p> <p>Unit 4: Interact with Sources: Explore the Primary Source, T18 Listening Comprehension: Biography, T20-T21 Interact with Sources: Explore the Infographic, T142 Listening Comprehension: Biography, T144-T145 Cross-Curricular Perspectives: Social Studies, T227</p> <p>Unit 5: First Read: Connect, T169 Reflect and Share: Write to Sources, T260</p>
SS 3.1.2.e Engage in discourse that demonstrates respect and consideration of multiple points of view.	<p>Unit 1: Reflect and Share: Talk About It, T78 Reflect and Share, T334</p> <p>Unit 2: Reflect and Share: Talk About It, T316</p> <p>Unit 3: Reflect and Share: Talk About It, T78 Reflect and Share: Talk About It, T318</p> <p>Unit 4: Reflect and Share: Talk About It, T72 Reflect and Share: Talk About It, T324</p> <p>Unit 5: Reflect and Share: Talk About It, T74 Reflect and Share: Talk About It, T322</p>
SS 3.1.2.f Describe the decisions of local leaders and how they affect public policy.	<p>For supporting content please see:</p> <p>Unit 1: Inquire: Introduce the Project, T472 Collaborate and Discuss: Analyze Student Model, T478 Extend Research: Write a Thank You Note, T482 Celebrate and Reflect: Celebrate, T486</p> <p>Unit 4: First Read: Respond, T225 First Read: Respond, T231 First Read: Respond, T239</p>

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SS 3.2 Economics	
Economic Decision Making	
SS 3.2.1 Explain that people choose and decide what services they ask their local and state government to provide and pay for.	
SS 3.2.1.a Identify goods and services funded through state or local taxes.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
Financial Literacy	
SS 3.2.2 Evaluate choices and consequences for spending and saving.	
SS 3.2.2.a Given a budget, make choices as to what to purchase, what to give up, and what to save.	For supporting content please see: Unit 1: Listening Comprehension: Folktale, T90-T91
Exchange and Markets	
SS 3.2.3 Explain that markets are places where buyers and sellers exchange goods and services.	
SS 3.2.3.a Indicate various markets where buyers and sellers meet.	For supporting content please see: Unit 4: Interact with Sources: Explore the Infographic, T142
National Economy	
SS 3.2.4 Describe how the local community trades with other communities.	
SS 3.2.4.a Identify local goods and services that could be traded with people everywhere.	For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T111
Global Economy	
SS 3.2.5 Not addressed at this level	
SS 3.3 Geography	
Location and Place	
SS 3.3.1 Explore where (spatial) and why people, places, and environments are organized in the world.	
SS 3.3.1.a Identify and apply map elements.	Unit 1: Interact with Sources: Explore the Map, T18 First Read: Notice, T230 Close Read: Analyze Text Features, T230 Cross-Curricular Perspectives: Social Studies, T230 Possible Teaching Point: Read Like a Writer, T242 Close Read: Analyze Text Features, T243 Read Like a Writer: Explain the Use of Graphic Features, T258 Unit 4: Cross-Curricular Perspectives: Social Studies, T295 Unit 5: Interact with Sources: Explore the Map, T84

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SS 3.3.1.b Use a map to identify location and distribution of physical and human features.	<p>Unit 1: Interact with Sources: Explore the Map, T18 First Read: Notice, T230 Close Read: Analyze Text Features, T230 Close Read: Analyze Text Features, T243 Write for a Reader: Use Graphic Features, T266</p> <p>Unit 2: First Read: Notice, T218</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T295</p> <p>Unit 5: Close Read: Analyze Text Features, T36 Interact with Sources: Explore the Map, T84 Possible Teaching Point: Read Like a Writer, T103</p>
SS 3.3.1.c Determine why things are located where they are in the community.	<p>For supporting content please see:</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T237</p> <p>Unit 5: First Read: Notice, T163</p>
SS 3.3.1.d Locate specific places on maps and globes.	<p>Unit 2: First Read: Notice, T218</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T295</p> <p>Unit 5: Close Read: Analyze Text Features, T36 Interact with Sources: Explore the Map, T84</p>
SS 3.3.1.e Identify the continents, oceans, and hemispheres.	<p>For related content, please see:</p> <p>Unit 1: First Read: Notice, T230 Cross-Curricular Perspectives: Social Studies, T230</p>

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Regions	
SS 3.3.2 Compare the characteristics of places and regions.	
SS 3.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities.	<p>Unit 1: Interact with Sources: Explore the Map, T18 Cross-Curricular Perspectives: Social Studies, T235</p> <p>Unit 4: Interact with Sources: Explore the Primary Source, T18 First Read: Notice, T34 Cross-Curricular Perspectives: Social Studies, T39 First Read: Connect, T40 First Read: Respond, T41 Close Read: Correct or Confirm Predictions, T41 First Read: Generate Questions, T46 Cross-Curricular Perspectives: Social Studies, T47 Read Like a Writer: Explain the Use of Descriptive Language, T58 Cross-Curricular Perspectives: Social Studies, T237</p> <p>Unit 5: First Read: Respond, T51</p>
SS 3.3.2.b Compare and contrast local places and regions with other places and regions.	<p>Unit 1: Interact with Sources: Explore the Map, T18</p> <p>Unit 4: Close Read: Make Connections, T223</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer, T45 Close Read: Analyze Text Features, T50 First Read: Respond, T51 Close Read: Analyze Text Features, T51</p>
SS 3.3.2.c Explain how and why places and regions change over time.	<p>Unit 4: First Read: Connect, T49 Interact with Sources: Explore Primary Sources, T82 Interact with Sources: Explore the Infographic, T142 Interact with Sources: Explore the Time Line, T206 Interact with Sources: Explore the Poems, T272 Compare Across Texts: Events, T460 Conduct Research: Library of Congress, T466</p>

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Human-Environment Interaction	
SS 3.3.3 Explain relationships between humans and the physical environment.	
SS 3.3.3.a Describe how the environment influences human activities and how humans alter the environment to suit their needs.	<p>Unit 1: Environments: Essential Question, T10 Interact with Sources: Explore the Map, T18 Interact with Sources: Explore the Poem, T88 First Read: Generate Questions, T116 Interact with Sources: Explore the Diagram, T150 Listening Comprehension: Realistic Fiction, T152-T153 Spotlight on Genre: Realistic Fiction, T154 Interact with Sources: Explore the Infographic, T212 Close Read: Use Text Evidence, T234 Possible Teaching Point: Read Like a Writer, T234 Cross-Curricular Perspectives: Social Studies, T235 Cross-Curricular Perspectives: Social Studies, T245 Reflect and Share: Write to Sources, T272 Compare Across Texts: Environments, T470</p> <p>Unit 5: Cross-Curricular Perspectives: Social Studies, T34 Interact with Sources: Explore the Map, T84 Compare Across Texts: Solutions, T458</p>
SS 3.3.3.b Identify ecosystems.	<p>Unit 2: Interact with Sources: Explore the Diagram, T142 Cross-Curricular Perspectives: Science, T169 Close Read: Compare and Contrast Texts, T220 First Read: Connect, T221 Close Read: Compare and Contrast Texts, T231 Interact with Sources: Explore the Diagram, T264 Book Club: Launch Wetlands, T472 Book Club: Week 2, T476-T477 Book Club: Week 3, T478-T479 Book Club: Week 4, T480-T481 Book Club: Week 5, T482-T483</p> <p>Unit 5: Listening Comprehension: Informational Text, T20-T21</p>

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SS 3.3.3.c Explain the importance of Earth's natural resources.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T34 Close Read: Infer Theme, T115 First Read: Connect, T117 Interact with Sources: Explore with Media, T282 Reflect on the Unit, T487</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T239</p>
SS 3.3.3.d Describe how humans develop communities in local settings.	<p>For supporting content please see:</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T173 Close Read: Distinguish Viewpoint, T225 Close Read: Distinguish Viewpoint, T231 Cross-Curricular Perspectives: Social Studies, T237 Close Read: Make Connections, T238 Respond and Analyze: My View, T240 Reflect and Share: Write to Sources, T262</p>
Movement	
SS 3.3.4 Compare and contrast the characteristics of local cultures.	
SS 3.3.4.a Compare and contrast cultural traits within a community.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T108 Reflect and Share: Write to Sources, T140</p>
SS 3.3.4.b Describe examples of how and why cultures change in a community.	<p>For supporting content please see:</p> <p>Unit 4: Interact with Sources: Explore the Primary Source, T18 Interact with Sources: Explore Primary Sources, T82 Interact with Sources: Explore the Infographic, T142 Interact with Sources: Explore the Time Line, T206</p>

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Geospatial Skills and Geo-literacy	
SS 3.3.5 Use geographic skills to make connections to issues and events.	
SS 3.3.5.a Identify and evaluate how changes in human and physical geography have shaped the community.	<p>Unit 4: Events: Essential Question, T10 Interact with Sources: Explore the Primary Source, T18 Close Read: Analyze Text Structure, T49 Interact with Sources: Explore Primary Sources, T82 Reflect and Share: Write to Sources, T262 Compare Across Texts: Events, T460</p> <p>Unit 5: Interact with Sources: Explore the Time Line, T18 Interact with Sources: Explore the Map, T84 Listening Comprehension: Informational Text, T86-T87 Reflect on the Unit, T475</p>
SS 3.4 History	
Change, Continuity, and Context	
SS. 3.4.1 Detect and apply patterns of continuity and change over time in communities (town or city).	
SS 3.4.1.a Describe community events over time using maps and other artifacts.	<p>For supporting content please see:</p> <p>Unit 3: Interact with Sources: Explore the Time Line, T210</p> <p>Unit 4: Interact with Sources: Explore the Primary Source, T18 Interact with Sources: Explore Primary Sources, T82 Interact with Sources: Explore the Time Line, T206 Compare Across Texts: Events, T460</p>
SS 3.4.1.b Compare and contrast how different communities have changed over time.	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T235</p> <p>Unit 4: Compare Across Texts: Events, T460</p> <p>Unit 5: Make Connections, T252</p>

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Multiple Perspectives	
SS 3.4.2 Describe and explain multiple perspectives of events within a community.	
SS 3.4.2.a Describe the role of diverse groups of people, events, and ideas in the development of a community.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T173 Close Read: Distinguish Viewpoint, T225 Close Read: Distinguish Viewpoint, T231 Cross-Curricular Perspectives: Social Studies, T237 Close Read: Make Connections, T238 Respond and Analyze: My View, T240 Reflect and Share: Write to Sources, T262
SS 3.4.2.b Compare and contrast conflicting perspectives about a past event in a community.	For supporting content please see: Unit 4: Narrative Nonfiction, T210 Close Read: Distinguish Viewpoint, T222 Close Read: Distinguish Viewpoint, T225 Close Read: Distinguish Viewpoint, T227 Close Read: Distinguish Viewpoint, T229 Close Read: Distinguish Viewpoint, T231 Close Read: Distinguish Viewpoint, T235 Close Read: Distinguish Viewpoint, T237 Close Read: Distinguish Viewpoint, T239 Distinguish Viewpoint, T246
Historical Analysis and Interpretation	
SS 3.4.3 Select past and current events and people relevant to the community.	
SS 3.4.3.a Determine factual information about community historical events through use of a variety of sources such as artifacts, pictures, and documents.	Unit 3: Interact with Sources: Explore the Primary Source, T18 Interact with Sources: Explore the Time Line, T210 Unit 4: Conduct Research: Library of Congress, T466 Refine Research: Identifying Sources, T470 Extend Research: Include Images, T472
SS 3.4.3.b Identify how decisions affected events in a community.	Unit 4: First Read: Respond, T225 Cross-Curricular Perspectives: Social Studies, T227 First Read: Connect, T229 First Read: Notice, T230 Close Read: Make Connections, T230 First Read: Respond, T231 Cross-Curricular Perspectives: Social Studies, T233 Cross-Curricular Perspectives: Social Studies, T237 First Read: Respond, T239

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Historical Inquiry and Research	
SS 3.4.4 Develop historical inquiry and research skills.	
SS 3.4.4.a Construct and answer questions about multiple community histories from viewpoints of that community.	For supporting content please see: Unit 3: First Read: Generate Questions, T165 Close Read: Compare and Contrast Texts, T167 First Read: Generate Questions, T173 Close Read: Compare and Contrast Texts, T173 Respond and Analyze: My View, T178 Unit 4: First Read: Notice, T47 First Read: Connect, T49 Close Read: Analyze Text Structure, T49 Respond and Analyze: My View, T50
SS 3.4.4.b Identify, obtain, and cite appropriate primary and secondary sources for research about the local community.	For supporting content please see: Unit 1: Conduct Research: Field Research, T476 Refine Research: Identify Primary and Secondary Sources, T480 Unit 4: Interact with Sources: Explore the Primary Source, T18 Interact with Sources: Explore Primary Sources, T82 Conduct Research: Library of Congress, T466 Refine Research: Identifying Sources, T470
SS 3.4.4.c Gather and communicate historical information about the community.	Unit 1: Interact with Sources: Explore the Primary Source, T18 Conduct Research: Field Research, T476 Unit 4: Interact with Sources: Explore Primary Sources, T82 Interact with Sources: Explore the Time Line, T206 Conduct Research: Library of Congress, T466 Unit 5: Reflect and Share: Write to Sources, T260

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