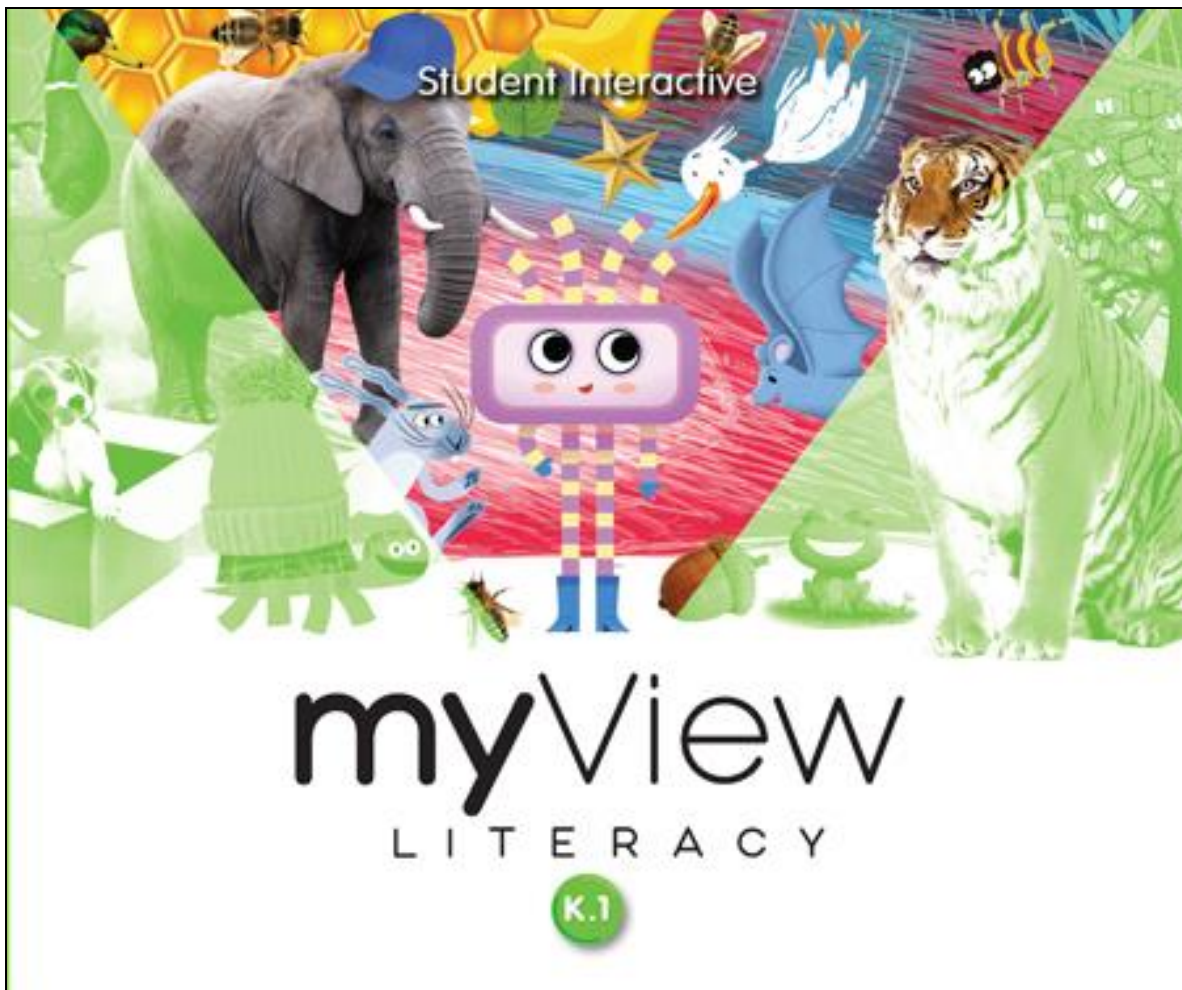


A Correlation of



Kindergarten ©2020

To the

**Nebraska Social Studies Standards 2019
Kindergarten**

A Correlation of myView Literacy 2020, Kindergarten to the Nebraska Social Studies Standards 2019 Kindergarten

Introduction

This document demonstrates how *myView Literacy, Kindergarten* ©2020 meets the Nebraska Social Studies Standards 2019. Page references are to the Teacher's Edition and are cited by grade, unit, and page numbers.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|--|---|
| SS K.1 Civics | |
| Forms and Functions of Government | |
| SS K.1.1 Communicate the purpose of rules and the roles within learning and living environments. | |
| SS K.1.1.a Describe a rule and analyze its purpose. | For supporting content please see: Unit 4: Introduce the Text: Preview Vocabulary, T202 Cross-Curricular Perspectives: Social Studies, T204 |
| SS K.1.1.b Identify roles in a family structure and explain their importance. | For supporting content please see: Unit 4: Conduct Research: Conduct an Interview, T448 Celebrate and Reflect: Share, T454 Celebrate and Reflect: Reflect, T454 |
| Civic Participation | |
| SS K.1.2 Demonstrate positive and productive citizenship skills. | |
| SS K.1.2.a Model citizenship skills. | Unit 4: Cross-Curricular Perspectives: Social Studies, T204 |
| SS K.1.2.b Communicate patriotic symbols, songs, actions, and cultural celebrations. | For supporting content please see: Unit 4: Interact with Sources: Explore the Poem, T244 A Family Tradition, T245 Cross-Curricular Perspectives: Social Studies, T260 |
| SS K.1.2.c Communicate historical background and significance of national holidays. | Unit 4: Cross-Curricular Perspectives: Social Studies, T260 |
| SS K.2 Economics | |
| Economic Decision Making | |
| SS K.2.1 Differentiate between wants and needs in decision-making. | |
| SS K.2.1.a Classify wants and needs and explain subsequent choices. | Unit 1: Cross-Curricular Perspectives: Social Studies, T260 Unit 2: Cross-Curricular Perspectives: Science, T149 Collaborate and Discuss: Revise and Edit, T450 Unit 4: Conduct Research: Conduct an Interview, T448 |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|--|---|
| Financial Literacy | |
| SS K.2.2 Recognize money is used to purchase goods and services to satisfy economic wants and needs. | |
| SS K.2.2.a Explain the purposes of money. | For supporting content please see: Unit 1: Cross-Curricular Perspectives: Social Studies, T260 Close Read: Make Connections, T263 |
| Exchange and Markets | |
| SS K.2.3 Not addressed at this level | |
| National Economy | |
| SS K.2.4 Not addressed at this level | |
| Global Economy | |
| SS K.2.5 Not addressed at this level | |
| SS K.3 Geography | |
| Location and Place | |
| SS K.3.1 Explore where (spatial) and why people, places and environments are organized in the world. | |
| SS K.3.1.a Communicate personal directions to describe relative locations of people and objects. | Unit 1: Interact with Sources: Explore the Map, T244 Unit 3: Cross-Curricular Perspectives: Social Studies, T94 |
| SS K.3.1.b Identify locations in the school and around the classroom. | Unit 1: Interact with Sources: Explore the Map, T244 Unit 2: Edit for Prepositions, T400 |
| SS K.3.1.c Identify geographic tools as representations of local and distant places. | For supporting content please see: Unit 3: Cross-Curricular Perspectives: Social Studies, T94 Cross-Curricular Perspectives: Social Studies, T100 |
| SS K.3.1.d Identify the difference between land and water on a globe. | Unit 1: Interact with Sources: Explore the Map, T244 |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|--|--|
| Regions | |
| SS K.3.2 Explore places and regions. | |
| SS K.3.2.a Identify physical characteristics of place. | <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T36 Interact with Sources: Explore the Infographic, T132 Interact with Sources: Explore the Infographic, T188 Informational Text, T248</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T100 Cross-Curricular Perspectives: Social Studies, T268</p> <p>Unit 5: Cross-Curricular Perspectives: Social Studies, T38 Connect Text and Illustrations, T48</p> |
| SS K.3.2.b Identify human characteristics of place. | <p>Unit 1: Interact with Sources: Explore the Infographic, T132 Cross-Curricular Perspectives: Social Studies, T151 Cross-Curricular Perspectives: Social Studies, T260 Compare Across Texts, T424</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T92</p> |
| Human-Environment Interaction | |
| SS K.3.3 Explore the relationship between humans and their physical environment. | |
| SS K.3.3.a Identify types of weather and the impact of weather on everyday life. | <p>Unit 5: Interact with Sources: Explore the Web Site, T20 Reading Workshop: Shared Read (Weather Around the World), T36-T39 First Read: Ask, T36 Connect Text and Illustrations, T48 Make Inferences, T56 Interact with Sources: Explore the Infographic, T234 Inquire: Introduce the Project, T426</p> |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|---|--|
| SS K.3.3.b Identify the four seasons. | <p>Unit 2: Interact with Sources: Explore the Infographic, T20</p> <p>Unit 5: Find Text Structure, T100 Inquire: Introduce the Project, T426 Conduct Research: Look Online, T430</p> |
| SS K.3.3.c Inquire about how people prepare for and respond to severe weather. | <p>Unit 5: Interact with Sources: Explore the Web Site, T20 Listening Comprehension: Read Aloud, T22-T23 First Read: Ask, T36 Possible Teaching Point: Read Like a Writer, T39 Interact with Sources: Explore the Infographic, T176 Cross-Curricular Perspectives: Science, T198 Compare and Contrast Texts, T210 Ask and Answer Questions, T218 Reflect and Share: Talk About It, T224 Compare Across Texts: Outside My Door, T410</p> |
| Movement | |
| SS K.3.4 Recognize that people belong to different groups and live in different settings. | |
| SS K.3.4.a Identify students as members of various groups. | <p>For supporting content please see:</p> <p>Unit 4: Inquire: Introduce the Project, T444 Conduct Research: Conduct an Interview, T448 Celebrate and Reflect: Share, T454</p> |
| SS K.3.4.b Identify places in the community where people may live. | <p>Unit 1: Interact with Sources: Explore the Poem, T76 Cross-Curricular Perspectives: Social Studies, T260 Make Connections, T282 Picture Dictionary: How to Use a Picture Dictionary, T472</p> |
| Geospatial Skills and Geo-literacy | |
| SS K.3.5 Use geographic skills to make connections to students' lives. | |
| SS K.3.5.a Apply geographic knowledge and techniques to navigate the classroom. | <p>For supporting content please see:</p> <p>Unit 1: Interact with Sources: Explore the Map, T244</p> |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|--|---|
| SS K.4 History | |
| Change, Continuity, and Context | |
| SS K.4.1 Recognize patterns of continuity and change over time in themselves and others. | |
| SS K.4.1.a Identify concepts of time and chronology. | <p>Unit 2: Spotlight on Genre: Informational Text, T80 Close Read: Find Text Structure, T93 Find Text Structure, T104</p> <p>Unit 4: Interact with Sources: Explore the Time Line, T132 Spotlight on Genre: Narrative Nonfiction, T192 Cross-Curricular Perspectives: Social Studies, T207 Find Text Features, T216</p> <p>Unit 5: Find Text Structure, T100</p> |
| SS K.4.1.b Identify the sequence of personal events and their impact. | <p>Unit 4: Personal Narrative, T304 Personal Narrative: Plot, T312 Independent Writing, T313 Explore Plot, T340 Apply Plot, T344 What Happens First, T352 Explore What Happens Next, T356 Independent Writing, T357 Apply What Happens Next, T360 Independent Writing, T361 Explore What Happens Last, T364 Apply What Happens Last, T368 Prepare for Celebration, T408 Assessment, T416</p> |
| Multiple Perspectives | |
| SS K.4.2 Recognize different perspectives of events. | |
| SS K.4.2.a Compare perspectives of self and others. | <p>For supporting content please see:</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T36</p> <p>Unit 5: Cross-Curricular Perspectives: Social Studies, T140</p> |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|---|--|
| Historical Analysis and Interpretation | |
| SS K.4.3 Identify historical people, events, and symbols. | |
| SS K.4.3.a Recognize historical people from a variety of cultures. | Unit 4: Listening Comprehension: Read Aloud, T190-T191 Reading Workshop: Shared Read (Changing Laws, Changing Lives: Martin Luther King, Jr.), T204-T207 Cross-Curricular Perspectives: Social Studies, T204 Cross-Curricular Perspectives: Social Studies, T207 Respond and Analyze, T208 Find Text Features, T216 Reflect and Share: Write to Sources, T234 |
| SS K.4.3.b Identify symbols of the United States. | Unit 4: Interact with Sources: Explore the Poem, T244 Cross-Curricular Perspectives: Social Studies, T260 |
| SS K.4.3.c Differentiate between stories from the present and the past. | Unit 3: Spotlight on Genre: Folktale, T24 Identify Folktale, T28 Cross-Curricular Perspectives: Social Studies, T36 Reflect and Share: Talk About It, T68 Spotlight on Genre: Fairy Tale, T82 Introduce the Texts: Read and Compare, T98 Interact with Sources: Explore the Infographic, T252 Listening Comprehension: Read Aloud, T254-T255 Spotlight on Genre: Myths, T256 Identify Myths, T260 Make Connections, T290 |
| Historical Inquiry and Research | |
| SS K.4.4 Develop historical inquiry and research skills. | |
| SS K.4.4.a Construct questions about personal history. | Unit 4: Conduct Research: Conduct an Interview, T448 Next Steps, T449 Refine Research: Take Notes, T450 |

**A Correlation of myView Literacy 2020, Kindergarten to the
Nebraska Social Studies Standards 2019
Kindergarten**

| Nebraska Social Studies Standards 2019 Kindergarten | myView Literacy Kindergarten, 2020 |
|--|--|
| <p>SS K.4.4.b Identify and cite appropriate sources when conducting historical research.</p> | <p>Unit 1: Conduct Research: Ask a Librarian, T446 Refine Research: Take Notes, T448 Unit 3: Inquire: Introduce the Project, T450 Conduct Research: Use a Library Database, T454 Unit 4: Interact with Sources: Explore the Infographic, T76 Interact with Sources: Explore the Infographic, T188</p> |
| <p>SS K.4.4.c Gather and communicate historical information.</p> | <p>Unit 4: Interact with Sources: Explore the Infographic, T76 Cross-Curricular Perspectives: Social Studies, T92 Conduct Research: Conduct an Interview, T448 Refine Research: Take Notes, T450 Celebrate and Reflect: Share, T454</p> |

©2021 Savvas Learning Company LLC