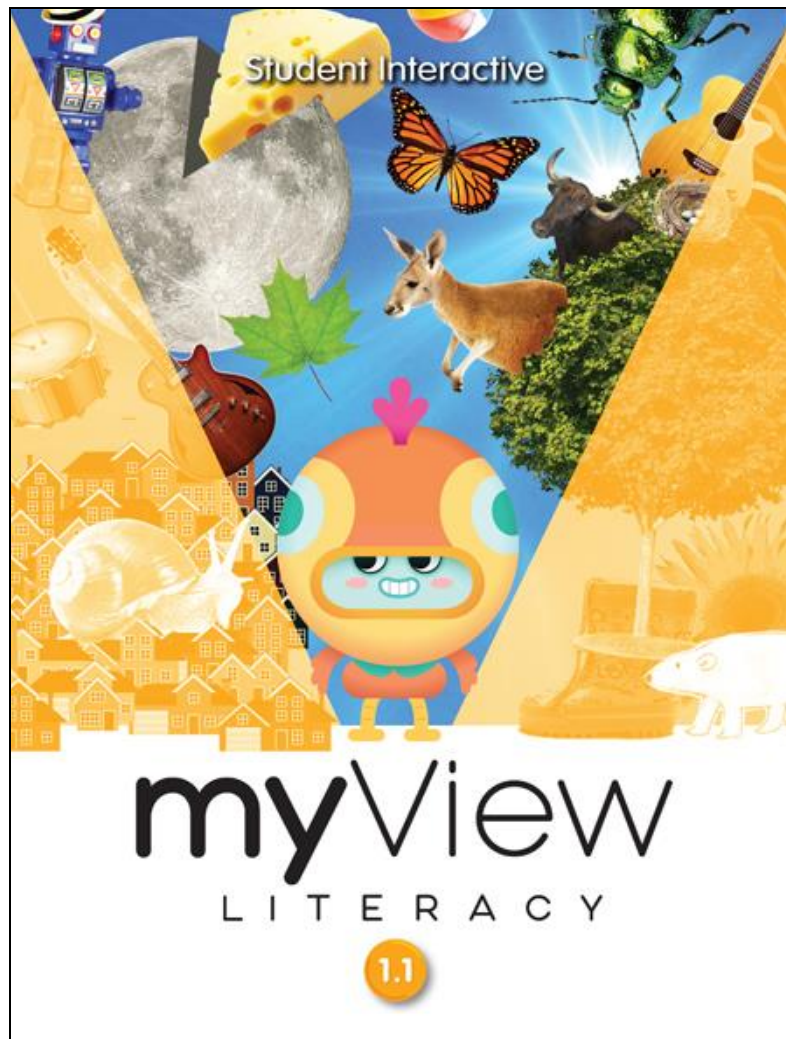


A Correlation of



Grade 1 ©2020

To

**Nebraska's College and Career Ready
Standards for Science 2017**

A Correlation of myView 2020, Grade 1 to the Nebraska's College and Career Ready Standards for Science 2017

Introduction

This document demonstrates how *myView Literacy*, ©2020 meet **Nebraska's College and Career Ready for Science, 2017**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska’s College and Career Ready Standards for Science 2017 Grade 1	myView Literacy Grade 1, 2020
SC.1.2 Waves: Light and Sound	
SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves.	
SC.1.2.1.A Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.1.2.1.B Make observations to construct an evidence-based account that objects can be seen only when illuminated.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.1.2.1.C Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.1.2.1.D Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.1.6 Structure, Function, and Information Processing	
SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.	
SC.1.6.2.A Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.	For supporting content please see: Unit 2: Interact with Sources: Explore the Infographic, T20-T21 Listening Comprehension: Read Aloud, T22-T23 Spotlight on Genre: Informational Text, T24-T25 Respond and Analyze: My View, T42 Reflect and Share: Talk About It, 68 Interact with Sources: Explore the Diagram, T78-T79 Interact with Sources: Explore the Timeline, T192-T193 Listening Comprehension: Read Aloud, T194-T195 Cross-Curricular Perspectives: Science, T211, T265 Create New Understandings, T230-T231 Unit 3: Cross-Curricular Perspectives: Science, T96, T100 Unit 5: Cross-Curricular Perspectives: Science, T40 Interact with Sources: Explore the Infographic, T254-T255

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Nebraska’s College and Career Ready Standards for Science 2017 Grade 1	myView Literacy Grade 1, 2020
SC.1.6.2.B Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	Unit 2: Respond and Analyze: My View, T42, T100
SC.1.6.2.C Read texts and use media to determine patterns in a behavior of parents and offspring that help offspring survive.	Unit 2: Read Like a Writer, Write for a Reader: Description Text Structure, T166
SC.1.6.2.D Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.	Unit 2: Interact with Sources: Explore the Infographic, T20-T21, T136-T137 Listening Comprehension: Read Aloud, T138-T139 Respond and Analyze: My View, T156
SC.1.11 Space Systems: Patterns and Cycles	
SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems.	
SC.1.11.3.A Use observations of the sun, moon, and stars to describe patterns that can be predicted.	For supporting content please see: Unit 5: Interact with Sources: Explore the Infographic, T20-T21, T138-T139 Listening Comprehension: Read Aloud, T22-T23 Reflect and Share: Talk About It, T70 Interact with Sources: Explore the Web Site, T80-T81 Cross-Curricular Perspectives: Science, T96 Reflect and Share: Write to Sources, T128 Cross-Curricular Perspectives: Science, T154, T270 ,
SC.1.11.3.B Make observations at different times of the year to relate the amount of daylight to the time of year.	Unit 5: Listening Comprehension: Read Aloud, T22-T23 Cross-Curricular Perspectives: Science, T42, T96 Reflect and Share: Talk About It, T70 Make Inferences, T294-T295