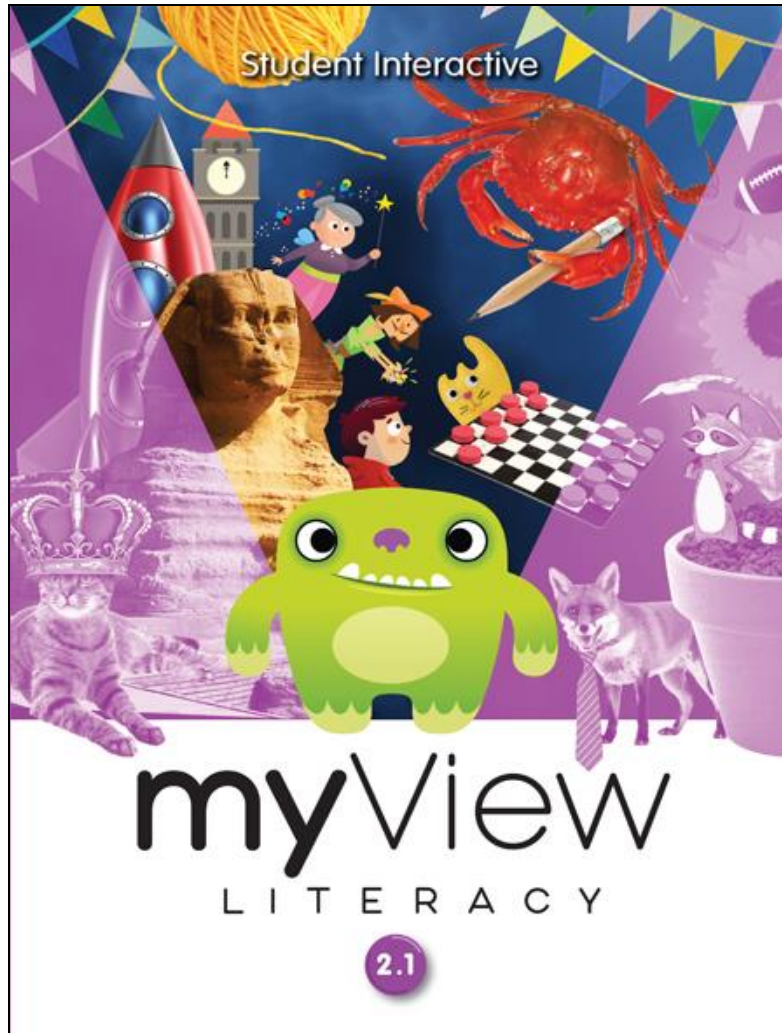


A Correlation of



Grade 2, ©2020

To

**Nebraska's College and Career Ready
Standards for Science 2017**

A Correlation of myView 2020, Grade 2 to Nebraska's College and Career Ready Standards for Science 2017

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets **Nebraska's College and Career Ready for Science 2017**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska's College and Career Ready Standards for Science 2017 Grade 2	myView Literacy Grade 2, 2020
SC.2.3 Structure and Properties of Matter	
SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.	
SC.2.3.1.A Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.2.3.1.B Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T106
SC.2.3.1.C Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.2.3.1.D Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.2.3.1.E Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.	For supporting content please see: Unit 4: Cross-Curricular Perspectives: Social Studies, T106
SC.2.7 Interdependent Relationships in Ecosystems	
SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.	
SC.2.7.2.A Plan and conduct an investigation to determine if plants need sunlight and water to grow.	For supporting content please see: Unit 2: Cross-Curricular Perspectives: Science, T36, T42, T44, T50 Ask and Answer Questions, T70-T71 Unit 4: Cross-Curricular Perspectives: Science, T181, T186
SC.2.7.2.B Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.	For supporting content please see: Unit 2: Cross-Curricular Perspectives: Science, T165

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<p style="text-align: center;">Nebraska's College and Career Ready Standards for Science 2017 Grade 2</p>	<p style="text-align: center;">myView Literacy Grade 2, 2020</p>
<p>SC.2.7.2.C Make observations of plants and animals to compare the diversity of life in different habitats.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T292 Unit 2: Interact with Sources: Explore the Infographic, T86-T87, T286-T287 Cross-Curricular Perspectives: Science, T104, T106, T108, T110 Respond and Analyze: My View, T114 Reflect and Share: Write to Sources, T136 Listening Comprehension: Informational Text, T288-T289</p>
<p>SC.2.13 Earth's Systems: Processes That Shape the Earth</p>	
<p>SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth.</p>	
<p>SC.2.13.3.A Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p>	<p>Unit 2: Listening Comprehension: Informational Text, T22-T23 Unit 5: Listening Comprehension: Informational Text, T22-T23, T88-T89 Cross-Curricular Perspectives: Science, T49 Interact with Sources: Explore the Infographic, T86-T87 First Read: Talk, T111 Close Read: Compare and Contrast Texts, T114, T115, T130-T131 Reflect and Share: Write to Sources, T144 Interact with Sources: Explore the Infographic, T218-T219</p>
<p>SC.2.13.3.B Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.</p>	<p>Unit 2: Listening Comprehension: Informational Text, T22-T23</p>
<p>SC.2.13.3.C Develop a model to represent the shapes and kinds of land and bodies of water in an area.</p>	<p>For supporting content please see: Unit 2: Listening Comprehension: Informational Text, T22-T23 Cross-Curricular Perspectives: Science, T312 Unit 5: Interact with Sources: Explore the Infographic, T20-T21 Cross-Curricular Perspectives: Science, T36, T40, 49, T103, T109, T242 Listening Comprehension: Informational Text, T88-T89</p>

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SC.2.13.3.D Obtain information to identify where water is found on Earth and that it can be solid or liquid.	For supporting content please see: Unit 5: Cross-Curricular Perspectives: Science, T36, T40, T103, T110, T182

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