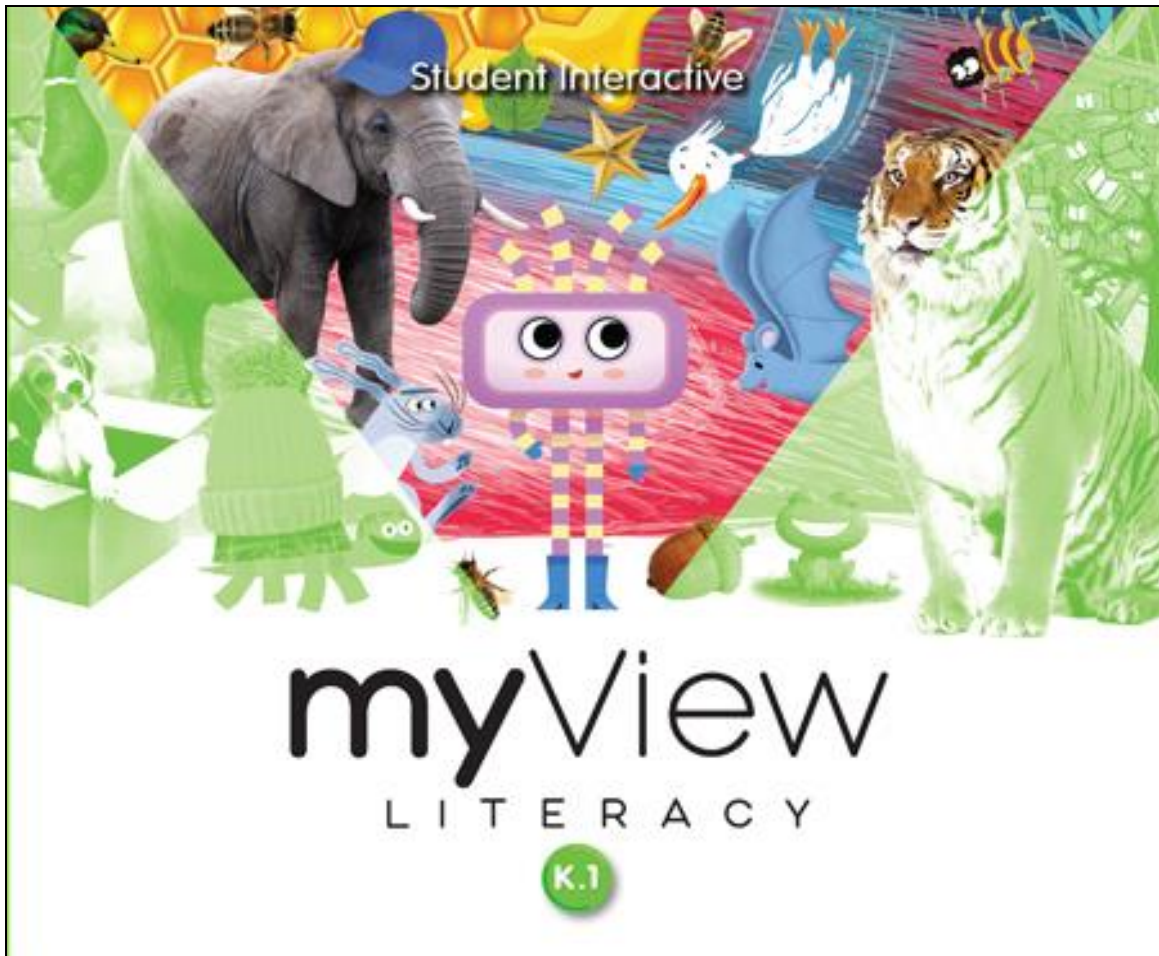


A Correlation of



Kindergarten ©2020

To

**Nebraska's College and Career Ready
Standards for Science 2017**

A Correlation of myView 2020, Kindergarten to Nebraska's College and Career Ready Standards for Science 2017

Introduction

This document demonstrates how *myView Literacy*, ©2020 meet **Nebraska's College and Career Ready for Science, 2017**. Correlation page references are to the Student Interactive and Teacher Edition and are cited by unit, week, and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Nebraska's College and Career Ready Standards for Science 2017**

Nebraska's College and Career Ready Standards for Science 2017 Kindergarten	myView Literacy Kindergarten, 2020
SC.K.1 Forces and Interactions: Pushes and Pulls	
SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions.	
SC.K.1.1.A Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.K.1.1.B Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.K.7 Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment	
SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.	
SC.K.7.2.A Use observations to describe patterns of what plants and animals (including humans) need to survive.	<p>Unit 2: Cross-Curricular Perspectives: Science, T37 Interact with Sources: Explore the Infographic, T132-T133 Listening Comprehension: Read Aloud, T134-T135 Introduce the Text: Preview Vocabulary, T146 Cross-Curricular Perspectives: Science, T149 Reflect and Share: Talk About It, T179 Interact with Sources: Explore the Poem, T244-T245 Listening Comprehension: Read Aloud, T246-T247 Cross-Curricular Perspectives: Science, T260</p> <p>Unit 3: Cross-Curricular Perspectives: Science, T156, T213</p> <p>Unit 5: Cross-Curricular Perspectives: Science, T250, T252</p>
SC.K.7.2.B Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	For supporting content please see: <p>Unit 5: Spotlight on Genre: Informational Text, T24-T25 Respond and Analyze: My View, T40 Connect Text and Illustrations, T48-T49 Reflect and Share: Write to Sources, T62</p>

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Nebraska’s College and Career Ready Standards for Science 2017 Kindergarten	myView Literacy Kindergarten, 2020
SC.K.7.2.C Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	For supporting content please see: Unit 1: Interact with the Sources: Explore the Infographic, T188-T189 Unit 2: Interact with Sources: Explore the Infographic, T20-T21 Listening Comprehension: Read Aloud, T22-T23 Cross-Curricular Perspectives: Science, T39, T204 Make Inferences, T58-T59 Reflect and Share: Talk About It, T66 Interact with Sources: Explore the Infographic, T76-T77 Unit 5: Interact with Sources: Explore the Infographic, T72-T73 Listening Comprehension: Read Aloud, T74-T75
SC.K.7.2.D Communicate solutions that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.	For supporting content please see: Unit 5: Listening Comprehension: Read Aloud, T178-T179
SC.K.12 Weather and Climate	
SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate.	
SC.K.12.3.A Use and share observations of local weather conditions to describe patterns over time.	Unit 5: Interact with Sources: Explore the Web Site, T20-T21 Find Text Structure, T100-T101 Cross-Curricular Perspectives: Science, T198
SC.K.12.3.B Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.	Unit 5: Interact with Sources: Explore the Web Site, T20-T21 Interact with Sources: Explore the Infographic, T176-T177 Cross-Curricular Perspectives: Science, T194 Respond and Analyze: My View, T202 Compare and Contrast Texts, T210-T211
SC.K.12.3.C Make observations to determine the effect of sunlight on Earth’s surface.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.
SC.K.12.3.D Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.	The focus of <i>myView Literacy</i> is English Language Arts, therefore this skill lies outside the scope of the program.

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SC.K.12.3.E Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.	For supporting content please see: Unit 4: Interact with Sources: Explore the Infographic, T20-T21 Interact with Sources: Explore the Time Line, T132-T133 Reflect and Share: Talk About It, T178 Listening Comprehension: Read Aloud, T190-T191

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