

An Alignment of
**Nebraska College and Career Ready
Standards for Mathematics 2015**

To the Lessons of

enVisionmath[®]2.0

©2016



Grade 5

SAVVAS

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Introduction

enVisionmath2.0 is a comprehensive K-6 mathematics curriculum that provides the focus, coherence, and rigor required by the CCSSM. **enVisionmath2.0** offers a balanced instructional model with an emphasis on conceptual understanding, fluency, and application through rigorous problem solving. Savvas Realize online learning management system offers the flexibility and data teachers need to customize content and monitor student progress so that all students demonstrate proficiency in the CCSSM.

The new **enVisionmath2.0** is organized to promote **Focus, Coherence, and Rigor**.

- Focus on **Common Core Clusters**
- Develop **Coherence** across and within grades
- **Conceptual Understanding** lays the foundation for **Rigor**

Problem-based learning and visual learning personalize learning of rigorous mathematics! The new **enVisionmath2.0** program engages learners with:

- Interactive learning aids and video tutorials
- Personalized practice and immediate feedback
- Built-in RtI activities in multiple modalities

The new **enVisionmath2.0** program lets you customize content, auto-assign differentiation, and use assessment data quickly and easily to adjust instruction for your learners.

- Upload district content and other favorite resources
- Customize topics and lessons
- Assess in the format of the new high-stakes assessments

enVisionmath2.0 is the next evolution of a proven program that supports the latest interpretation of the CCSSM and the Next Generation assessment objectives.

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Topic 1 Understand Place Value	
1-1 Patterns with Exponents and Powers of 10 .	MA 5.1.1.e Write powers of 10 with exponents.
1-2 Understand Whole-Number Place Value	MA 5.1.1.a Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.
1-3 Decimals to Thousandths	MA 5.1.1.a Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.
1-4 Understand Decimal Place Value	MA 5.1.1.a Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.
1-5 Compare Decimals	MA 5.1.1.b Compare whole numbers, fractions, mixed numbers, and decimals through the thousandths place and represent comparisons using symbols $<$, $>$, or $=$.
1-6 Round Decimals	MA 5.1.1.c Round whole numbers and decimals to any given place.
1-7 Math Practices And Problem Solving	<p>MA 5.1.1.a Determine multiple equivalent representations for whole numbers and decimals through the thousandths place using standard form, word form, and expanded notation.</p> <p>MA 5.1.1.b Compare whole numbers, fractions, mixed numbers, and decimals through the thousandths place and represent comparisons using symbols $<$, $>$, or $=$.</p>

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Topic 2 Add and Subtract Decimals to Hundredths	
2-1 Mental Math	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
2-2 Estimate Sums and Differences	MA 5.1.1.c Round whole numbers and decimals to any given place. MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
2-3 Use Models to Add and Subtract Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
2-4 Add Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
2-5 Subtract Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.

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2-6 Add and Subtract Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
2-7 Math Practices And Problem Solving	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations. MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.
Topic 3 Fluently Multiply Multi-Digit Whole Numbers	
3-1 Multiply Greater Numbers by Powers of 10	MA 5.1.1.e Write powers of 10 with exponents. MA 5.1.2.j Multiply and divide by powers of 10.
3-2 Estimate Products	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.
3-3 Multiply 3-Digit by 2-Digit Numbers	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.
3-4 Multiply Whole Numbers with Zeros	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.
3-5 Multiply Multi-Digit Numbers	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.

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3-6 Solve Word Problems Using Multiplication	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.
3-7 Math Practices And Problem Solving	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm. MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.
Topic 4 Use Models and Strategies to Multiply Decimals	
4-1 Multiply Decimals by Powers of 10	MA 5.1.1.e Write powers of 10 with exponents. MA 5.1.2.j Multiply and divide by powers of 10.
4-2 Estimate the Product of a Decimal and a Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-3 Use Models to Multiply a Decimal and a Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-4 Multiply a Decimal by a Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.

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4-5 Use Models to Multiply a Decimal and a Decimal	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-6 Multiply Decimals Using Partial Products	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-7 Use Properties to Multiply Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-8 Use Number Sense to Multiply Decimals	MA 5.1.1.e Write powers of 10 with exponents. MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
4-9 Multiply Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.

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4-10 Math Practices And Problem Solving	<p>MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.</p> <p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>
Topic 5 Use Models and Strategies to Divide Whole Numbers	
5-1 Use Patterns and Mental Math to Divide	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-2 Estimate Quotients with 2-Digit Divisors	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-3 Use Models to Divide with 2-Digit Divisors	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-4 Use Partial Quotients to Divide	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-5 Divide by Multiples of 10	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-6 Use Estimation to Place the First Digit of the Quotient	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.

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5-7 Divide by 2-Digit Divisors	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.
5-8 Math Practices And Problem Solving	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm. MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.
Topic 6 Use Models and Strategies to Divide Decimals	
6-1 Patterns for Dividing with Decimals	MA 5.1.2.j Multiply and divide by powers of 10.
6-2 Estimate Decimal Quotients	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-3 Use Models to Divide by a 1-Digit Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-4 Divide by a 1-Digit Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.

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6-5 Divide by a 2-Digit Whole Number	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-6 Use Number Sense to Divide Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-7 Divide by a Decimal	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-8 Continue to Divide with Decimals	MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.
6-9 Math Practices And Problem Solving	<p>MA 5.1.2.g Add, subtract, multiply, and divide decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations (i.e. Commutative, Associative, Distributive, Identity, Zero), and/or relationships between operations.</p> <p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>

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Topic 7 Use Equivalent Fractions to Add and Subtract Fractions	
7-1 Estimate Sums and Differences of Fractions	MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.
7-2 Find Common Denominators	MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.
7-3 Add Fractions with Unlike Denominators	MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators. MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.
7-4 Subtract Fractions with Unlike Denominators.	MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators. MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.
7-5 Add and Subtract Fractions	MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators. MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.
7-6 Estimate Sums and Differences of Mixed Numbers	MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators. MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals. MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.

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7-7 Use Models to Add Mixed Numbers	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>
7-8 Add Mixed Numbers	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>
7-9 Use Models to Subtract Mixed Numbers	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>
7-10 Subtract Mixed Numbers	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>
7-11 Add and Subtract Mixed Numbers	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>

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7-12 Math Practices And Problem Solving	<p>MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators.</p> <p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p> <p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p>
Topic 8 Apply Understanding of Multiplication to Multiply Fractions	
8-1 Use Models to Multiply a Whole Number by a Fraction	MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
8-2 Use Models to Multiply a Fraction by a Whole Number	MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
8-3 Multiply Fractions and Whole Numbers	MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
8-4 Use Models to Multiply Two Fractions	MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
8-5 Multiply Two Fractions	MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.
8-6 Area of a Rectangle	<p>MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.</p> <p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>

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8-7 Multiply Mixed Numbers	<p>MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations.</p> <p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>
8-8 Multiplication as Scaling	<p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>
8-9 Math Practices And Problem Solving	<p>MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.</p>
Topic 9 Apply Understanding of Division to Divide Fractions	
9-1 Fractions and Division	<p>MA 5.1.2.f Interpret a fraction as division of the numerator by the denominator.</p>
9-2 Fractions and Mixed Numbers as Quotients	<p>MA 5.1.2.f Interpret a fraction as division of the numerator by the denominator.</p>
9-3 Use Multiplication to Divide	<p>MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction.</p> <p>MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations.</p>
9-4 Divide Whole Numbers by Unit Fractions	<p>MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction.</p> <p>MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations.</p>

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9-5 Divide Unit Fractions by Non-Zero Whole Numbers	MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction.
9-6 Divide Whole Numbers and Unit Fractions	MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction. MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations.
9-7 Solve Problems Using Division	MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction. MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations.
9-8 Math Practices And Problem Solving	MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction. MA 5.1.2.e Explain division of a whole number by a fraction using models and visual representations. MA 5.1.2.i Determine the reasonableness of computations involving whole numbers, fractions, and decimals.
Topic 10 Understand Volume Concepts	
10-1 Model Volume	MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units. MA 5.3.3.b Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.
10-2 Develop a Volume Formula	MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units. MA 5.3.3.b Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.

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10-3 Volume of Prisms	<p>MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units.</p> <p>MA 5.3.3.b Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.</p>
10-4 Combine Volumes of Prisms	<p>MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units.</p>
10-5 Solve Word Problems Using Volume	<p>MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units.</p>
10-6 Math Practices And Problem Solving	<p>MA 5.3.3.a Recognize that solid figures have volume that is measured in cubic units.</p> <p>MA 5.3.3.b Use concrete models to measure the volume of rectangular prisms in cubic units by counting cubic units.</p>
Topic 11 Convert Measurements	
11-1 Convert Customary Units of Length	<p>MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.</p> <p>MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.</p>
11-2 Convert Customary Units of Capacity	<p>MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.</p> <p>MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.</p>

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11-3 Convert Customary Units of Weight	<p>MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.</p> <p>MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.</p> <p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
11-4 Convert Metric Units of Length	<p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
11-5 Convert Metric Units of Capacity	<p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
11-6 Convert Metric Units of Mass	<p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
11-7 Solve Word Problems Using Measurement Conversions	<p>MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.</p> <p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
11-8 Math Practices And Problem Solving	<p>MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.</p> <p>MA 5.3.3.c Generate conversions within the customary and metric systems of measurement.</p>
Topic 12 Represent and Interpret Data	
12-1 Analyze Line Plots	<p>MA 5.4.2.a Use observations, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.</p> <p>MA 5.4.2.b Formulate questions that can be addressed with data and make predictions about the data.</p>

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12-2 Make Line Plots	<p>MA 5.4.2.a Use observations, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.</p> <p>MA 5.4.2.b Formulate questions that can be addressed with data and make predictions about the data.</p>
12-3 Solve Word Problems Using Measurement Data	<p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p> <p>MA 5.4.2.a Use observations, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.</p> <p>MA 5.4.2.b Formulate questions that can be addressed with data and make predictions about the data.</p>
12-4 Math Practices And Problem Solving	<p>MA 5.2.3.a Solve real-world problems involving addition and subtraction of fractions and mixed numbers with like and unlike denominators.</p> <p>MA 5.4.2.a Use observations, surveys, and experiments to collect, represent, and interpret the data using tables (e.g., frequency charts) and bar graphs.</p> <p>MA 5.4.2.b Formulate questions that can be addressed with data and make predictions about the data.</p>
Topic 13 Write and Interpret Numerical Expressions	
13-1 Order of Operations	MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).
13-2 Evaluate Expressions	MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).

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13-3 Write Numerical Expressions	MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).
13-4 Interpret Numerical Expressions	MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).
13-5 Math Practices And Problem Solving	MA 5.2.2.a Interpret and evaluate numerical or algebraic expressions using order of operations (excluding exponents).
Topic 14 Graph Points on the Coordinate Plane	
14-1 The Coordinate System	MA 5.3.2.a Identify the origin, x axis, and y axis of the coordinate plane.
14-2 Graph Data Using Ordered Pairs	MA 5.3.2.a Identify the origin, x axis, and y axis of the coordinate plane.
14-3 Solve Problems Using Ordered Pairs	MA 5.3.2.a Identify the origin, x axis, and y axis of the coordinate plane. MA 5.3.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.
14-4 Math Practices And Problem Solving	MA 5.3.2.a Identify the origin, x axis, and y axis of the coordinate plane. MA 5.3.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.
Topic 15 Algebra: Analyze Patterns and Relationships	
15-1 Numerical Patterns	MA 5.2.1.a Form ordered pairs from a rule such as $y=2x$, and graph the ordered pairs on a coordinate plane.
15-2 More Numerical Patterns	MA 5.2.1.a Form ordered pairs from a rule such as $y=2x$, and graph the ordered pairs on a coordinate plane.

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enVisionmath2.0 Lessons Grade 5	Nebraska College and Career Ready Standards for Mathematics 2015
15-3 Analyze and Graph Relationships	<p>MA 5.2.1.a Form ordered pairs from a rule such as $y=2x$, and graph the ordered pairs on a coordinate plane.</p> <p>MA 5.3.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.</p>
15-4 Math Practices And Problem Solving	<p>MA 5.2.1.a Form ordered pairs from a rule such as $y=2x$, and graph the ordered pairs on a coordinate plane.</p>
Topic 16 Geometric Measurement: Classify Two-Dimensional Figures	
16-1 Classify Triangles	<p>MA 5.3.1.c Justify the classification of two-dimensional figures based on their properties.</p>
16-2 Classify Quadrilaterals	<p>MA 5.3.1.c Justify the classification of two-dimensional figures based on their properties.</p>
16-3 Continue to Classify Quadrilaterals	<p>MA 5.3.1.c Justify the classification of two-dimensional figures based on their properties.</p>
16-4 Math Practices And Problem Solving	<p>MA 5.3.1.c Justify the classification of two-dimensional figures based on their properties.</p>