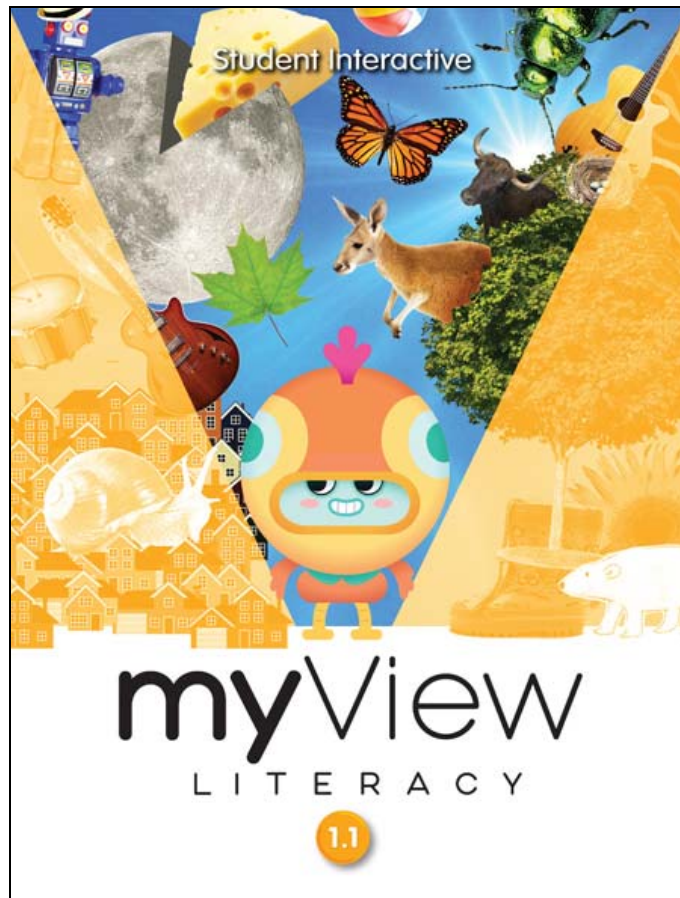


## A Correlation of



**Grade 1, ©2020**

**To the**

**Nebraska**

**English Language Arts Standards**

**Grade 1**

**SAVVAS**

# A Correlation of myView, Grade 1 ©2019 to the Nebraska Literacy K-12 2014 Language Arts Standards

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Nebraska English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>LA 1.1</b> Students will learn and apply reading skills and strategies to comprehend text.	
LA 1.1.1 Students will demonstrate knowledge of the concepts of print.	
LA 1.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	<p><b>Unit 1:</b> Apply Digital Tools We Can Use, T161 Student Interactive: <i>Digital Tools We Can Use</i>, p. 94 Conduct Research: Customize It!, T406</p> <p><b>Unit 2:</b> Language &amp; Conventions, Lesson 3: Teach Interrogative Sentences, T219 Edit for Capitalization, T294</p> <p><b>Unit 4:</b> Informational Text, T260 Student Interactive: <i>Check for Understanding</i>, 175 Teacher-Led Options, Conferring: Identify Informational Text, T265 Read Like a Writer, Write for a Reader, T298-T299 Student Interactive: <i>Read Like a Writer, Write for a Reader</i>, p. 180</p> <p><b>Unit 5:</b> Student Interactive: <i>Academic Vocabulary</i>, p. 49</p>
LA 1.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).	<p><b>Unit 2:</b> Language &amp; Conventions, Lesson 4: Practice Simple Sentences, T77 Student Interactive: <i>Simple Sentences</i>, p. 46 Language &amp; Conventions, Lesson 2, Oral Language: Interrogative Sentences, T218 Language &amp; Conventions, Lesson 3: Teach Interrogative Sentences, T219 Student Interactive: <i>Interrogative Sentences</i>, p. 118</p> <p><b>Unit 4:</b> ELL Targeted Support: Apply Punctuation Marks, T307 Explore Punctuation Marks, T309</p>
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	<p>T299 Explore Punctuation Marks, T303 Apply Punctuation Marks, T304 Language &amp; Conventions, Lesson 2, Oral Language: Commas in Dates and Sentences, T366 Language &amp; Conventions, Lesson 3: Teach Commas in Dates and Sentences, T367 Language &amp; Conventions, Lesson 4: Practice Commas in Dates and Sentences, T367 Student Interactive: <i>Commas in Dates and Sentences</i>, p. 206</p>
<p>LA 1.1.1.c Identify parts of a book (e.g., title page, author, illustrator, table of contents).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Meet the Author, T82 Apply Meet the Author, T83 Student Interactive: <i>Meet the Author</i>, p. 47 Explore Features of a Nonfiction Book, T230 Apply Features of a Nonfiction Book, T231 Student Interactive: <i>Features of a Nonfiction Book</i>, p. 130 Picture Dictionary: How to Use a Picture Dictionary, T432-T433 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 234-235 Glossary: How to Use a Glossary, T434-T435 Student Interactive: <i>How to Use a Glossary</i>, p. 236</p> <p><b>Unit 2:</b> Introduce the Text: Print Awareness, T326 Picture Dictionary: How to Use a Picture Dictionary, T422-T423 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 218-219 Glossary: How to Use a Digital Resource, T424-T425 Student Interactive: <i>How to Use a Digital Resource</i>, p. 220</p> <p>(Continued)</p> <p><b>Unit 3:</b> Picture Dictionary: How to Use a Picture Dictionary, T430-T431 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 236-237</p>

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	<p>Glossary: How to Use a Glossary, T432-T433 Student Interactive: <i>How to Use a Glossary</i>, p. 238</p> <p><b>Unit 4:</b> Introduce the Text: Print Awareness, T42 Picture Dictionary: How to Use a Picture Dictionary, T438-T439 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 248-249 Glossary: How to Use a Digital Resource, T440-T441 Student Interactive: <i>How to Use a Digital Resource</i>, p. 250</p> <p><b>Unit 5:</b> How-to Books, T84 Student Interactive: How-To Books, p. 53 How-to Books: Instructions, T85 Picture Dictionary: How to Use a Picture Dictionary, T430-T431 Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 234-235 Glossary: How to Use a Glossary, T432-T433 Student Interactive: <i>How to Use a Glossary</i>, p. 236</p>
<b>LA 1.1.2</b> Students will demonstrate phonological awareness through oral activities.	
LA 1.1.2.a Blend, segment and manipulate phonemes orally.	<p><b>Unit 1:</b> Word Work Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326 Word Work Phonological Awareness: Medial /a/, T22 Word Work Phonological Awareness: Medial /i/, T94</p>

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(Continued)	<p>Word Work Phonological Awareness: Medial /o/, T170</p> <p>Word Work Phonological Awareness: Medial /e/, T240</p> <p>Word Work Phonological Awareness: Medial /u/, T316</p> <p>Word Work Phonological Awareness: Initial and Final Sounds, T392</p> <p><b>Unit 2:</b></p> <p>Word Work Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Teacher-Led Options, Strategy Group: Initial Consonant Blends, T52</p> <p>Word Work Phonological Awareness: Remove Phonemes, T104</p> <p>Word Work Phonological Awareness: Segment and Blend Phonemes, T166, T390</p> <p>Word Work Phonological Awareness: Medial Sounds, T310</p> <p><b>Unit 3:</b></p> <p>Word Work Phonological Awareness: Segment and Blend Phonemes, T22, T26, T178, T248, T382</p> <p>Word Work Phonological Awareness: Remove Phonemes, T96</p> <p>Word Work Phonological Awareness: Medial /ū/, T100</p> <p><b>Unit 4:</b></p> <p>Word Work Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T246, T390</p> <p>Word Work Phonological Awareness: Initial and Final Sounds, T324</p> <p>Word Work Phonological Awareness: Middle and Final Sounds, T398</p> <p>(Continued)</p> <p><b>Unit 5:</b></p> <p>Word Work Phonological Awareness: Middle-Final Sounds, T22</p> <p>Word Work Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T398</p>
<b>LA 1.1.3</b> Students will use phonetic analysis to read and write grade-level text.	
LA 1.1.3.a Know and apply common letter-sound	<b>Unit 2:</b>

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<p>correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.</p> <p>(Continued)</p>	<p>Word Work Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i> Minilesson, T236            ELL Targeted Support: Consonant Digraphs, T237            Word Work Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i> Minilesson, T238            Teacher-Led Options, Word Work Strategy Group            Consonant Digraphs, <i>sh, th</i>, T264            Spelling: Spell Words with Consonant Digraphs <i>sh, th</i>, Lessons 1-3, 5, T286-T287            Word Work Phonics: Decode Words with Long <i>a</i> Sound Spelled <i>Vce</i>, T306-T307            Word Work Phonics: Decode and Write Words with Long <i>a</i> Spelled <i>Vce</i>, T308            Word Work Phonics: Decode Words with /<i>ô</i>/ Spelled <i>a, al, and aw</i>, T310            Word Work: Phonics: Spiral Review Consonant Digraphs <i>sh, th</i>; Inflectional Ending <i>-ing</i> Minilesson, T316            Teacher-Led Options, Word Work Strategy Group: /<i>â</i>/ Spelled <i>Vce</i>, T334            Teacher-Led Options, Word Work Strategy Group: /<i>ô</i>/ Spelled <i>a, al, aw</i>, T344            Spelling: Spell Words with Consonant Digraphs <i>sh, th</i>, Lesson 4, T357            Word Work Phonics: Phonics: Decode Words with Long <i>i</i> Spelled <i>Vce</i>, T374            Word Work Phonics: Decode and Write Words with Long <i>i</i> Spelled <i>Vce</i>, T378            Teacher-Led Options, Word Work Strategy Group: /<i>i</i>/ Spelled <i>Vce</i>, T380</p> <p>(Continued)</p> <p><b>Unit 3:</b>            Word Work Phonics: Decode Words with Consonant Digraphs and Trigraphs Minilesson, T22            ELL Targeted Support: Consonant Digraphs and Trigraphs, T23            Word Work Phonics: Decode and Write Words with Digraphs and Trigraphs Minilesson, T24            Word Work Phonics: Spiral Review Long <i>i</i> Spelled <i>VCe</i>; Consonants <i>c/s/, g/j/</i>, T32            Teacher-Led Options, Word Work Strategy Group: Digraphs <i>wh, ch, ph</i> TRIGRAPH <i>tch</i>, T54            Long <i>o</i> Spelled <i>VCe</i>, T98</p>



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	<p>Word Work Phonological Awareness: Medial /ū/, T100</p> <p>Word Work Phonics: Decode Words with Long <i>u</i> and <i>e</i> Spelled <i>VCe</i>, T100</p> <p>Word Work Phonics: Decode and Write Words with Long <i>u</i> and <i>e</i> Spelled <i>VCe</i>, T102</p> <p>Word Work Phonics: Spiral Review Consonant Digraphs and Trigraphs; Contractions Minilesson, T106</p> <p>Teacher-Led Options, Word Work Strategy Group: /ū/ AND /ē/ Spelled <i>VCe</i>, T142</p> <p>Word Work Phonics: Decode Words with Long <i>e</i> Spelled <i>e</i>, <i>ee</i>, T174</p> <p>Word Work Phonics: Decode and Write Words with Long <i>e</i> Spelled <i>e</i>, <i>ee</i>, T176</p> <p>Word Work Phonics: Spiral Review Long <i>o</i>, Long <i>u</i>, and Long <i>e</i> Spelled <i>VCe</i>, T184</p> <p>Word Work Phonological Awareness: Final /ī/ and /ē/, T244</p>
<p>LA 1.1.3.b Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).</p>	<p><b>Unit 2:</b></p> <p>Word Work Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i> Minilesson, T236</p> <p>ELL Targeted Support: Consonant Digraphs, T237</p> <p>Word Work Phonics: Decode and Write Words with Consonant Digraphs <i>sh</i> and <i>th</i> Minilesson, T238</p> <p>Teacher-Led Options, Word Work Strategy Group Consonant Digraphs, <i>sh</i>, <i>th</i>, T264</p> <p>Spelling: Spell Words with Consonant Digraphs <i>sh</i>, <i>th</i>, Lessons 1-3, 5, T286-T287</p> <p>Word Work: Phonics: Spiral Review Consonant Digraphs <i>sh</i>, <i>th</i>; Inflectional Ending <i>-ing</i> Minilesson, T316</p> <p>Spelling: Spell Words with Consonant Digraphs <i>sh</i>, <i>th</i>, Lesson 4, T357</p> <p><b>Unit 3:</b></p>

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LA 1.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	<p>This standard is met throughout the program. Please see the following representative citations: <b>Unit 1:</b> Independent Reading, T13 Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T186-T187 Set a Purpose, T255 Read and Compare, T266 <b>Unit 2:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Informational Text, T108, T252-T253 Read, T114 First Read: Read, T116</p>

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	Support Independent Reading, T127 <b>Unit 3:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T260-T261 Support Independent Reading, T135 <b>Unit 4:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T116-T117 Turn, Talk, and Share, T335 Read, T340 First Read: Read, T342 <b>Unit 5:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T184-T185 Support Independent Reading, T129
<b>LA 1.1.4</b> Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	
LA 1.1.4.a Listen to and read text of increasing length and/or complexity to support reader stamina.	<b>Digital Resources:</b> Text Complexity Charts; Professional Development Center/Reading, Text Complexity Systems: A Teacher’s Toolkit; Units 1-5: Audio/Visual: Studio Interactive
LA 1.1.4.b Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	<b>Unit 1:</b> Teacher-Led Options, Fluency: Prosody, T54 Listening Comprehension: Fluency, T106 Spotlight on Genre, Realistic Fiction: Be A Fluent Reader, T109 Student Interactive: <i>Spotlight on Genre: Realistic Fiction</i> , pp. 62-63 Close Read: Fluency, T125 Student Interactive: <i>Henry on Wheels</i> , pp. 65-83 Reflect and Share: Talk About It, T212, T288 Celebrate and Reflect: Share, T412 <b>Unit 2:</b> Teacher-Led Options, Fluency: Prosody, T54, T58, T64, T126, T340 Listening Comprehension: Fluency, T106, T248, T318 <b>Unit 3:</b> Teacher-Led Options, Fluency: Prosody, T56, T61, T66, T134, T204, T208

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	<p>Listening Comprehension: Fluency, T34, T108, T186</p> <p><b>Unit 4:</b> Teacher-Led Options, Fluency: Prosody, T64, T70, T206, T210, T280</p> <p>Listening Comprehension: Fluency, T188, T332</p> <p><b>Unit 5:</b> Teacher-Led Options, Fluency: Prosody, T132, T208, T272</p> <p>Listening Comprehension: Fluency, T108, T250</p>
<p><b>LA 1.1.5</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	
<p>LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).</p>	<p><b>Unit 1:</b> Teacher Led-Options, Conferring/Leveled Readers: Develop Vocabulary, T131 Introduce the Text: Read, T190 Academic Vocabulary: Word Parts, T292-T293 Student Interactive: <i>Academic Vocabulary</i>, p. 167</p> <p><b>Unit 2:</b> Introduce the Text: Read, T42 Teacher Led-Options, Conferring/Leveled Readers: Develop Vocabulary, T127 Academic Vocabulary: Word Parts, T282-T283 Student Interactive: <i>Academic Vocabulary</i>, p. 151</p> <p><b>Unit 3:</b> Word Work Phonics: Decode and Write Compound Words, T392-T393 Student Interactive: <i>Compound Words</i>, pp.220, 221</p> <p><b>Unit 4:</b> Academic Vocabulary: Word Parts, T296-T297 Student Interactive: <i>Academic Vocabulary</i>, p. 179</p> <p><b>Unit 5:</b> Respond and Analyze: Develop Vocabulary, 268-T269</p>

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<p>LA 1.1.5.b Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.</p>	<p><b>Unit 1:</b>            Close Read: Vocabulary in Context, T47, T117, T341            Possible Teaching Point: Academic Vocabulary/            Context Clues, T194            Close Read: Find Text Features/Vocabulary in            Context, T195            Academic Vocabulary: Context Clues, T216-T217            Student Interactive: <i>Context Clues</i>, p. 125            Teacher-Led Options, Strategy Group: Develop            Vocabulary, T346</p> <p><b>Unit 2:</b>            Close Read: Vocabulary in Context, T47, T121, T189            Academic Vocabulary: Context Clues, T212-T213            Student Interactive: <i>Context Clues</i>, p. 115            Respond and Analyze: Develop Vocabulary, T262            Teacher-Led Options, Strategy Group: Develop            Vocabulary, T266            Teacher-Led Options, Conferring/Leveled Readers:            Develop Vocabulary, T267</p> <p><b>Unit 3:</b>            Close Read: Vocabulary in Context, T123            Possible Teaching Point: Academic Vocabulary/            Context Clues, T197            Academic Vocabulary: Context Clues, T220-T221            Student Interactive: <i>Context Clues</i>, p. 133            Respond and Analyze: Develop Vocabulary, T270            Teacher-Led Options, Strategy Group: Develop            Vocabulary, T274, T344            Teacher-Led Options, Conferring/Leveled Readers:            Develop Vocabulary, T275, T345</p> <p><b>Unit 4:</b></p>

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	<p>Close Read: Vocabulary in Context, T45, T127, T271, T345            Academic Vocabulary: Context Clues, T222-T223            Student Interactive: <i>Context Clues</i>, p. 139            Introduce the Text: ELL Access/Context Clues, T340  <b>Unit 5:</b>            Close Read: Vocabulary in Context, T51, T263, T337            Academic Vocabulary: Context Clues, T214-T215            Student Interactive: <i>Context Clues</i>, p. 123</p>
<p>LA 1.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p><b>Unit 1:</b>            Academic Vocabulary, T14            ELL Targeted Support: Use Academic Language, T15            Student Interactive: <i>Academic Vocabulary</i>, p. 11            Academic Vocabulary: Related Words, T70-T71            Student Interactive: <i>Academic Vocabulary</i>, p. 43            Use Text Evidence: Academic Vocabulary, T206            Academic Vocabulary: ELL Targeted Support/Background Knowledge, T216            Describe Characters: Academic Vocabulary, T278            Academic Vocabulary: Word Parts, T292            ELL Access, T292            ELL Targeted Support: Adding Details to Illustrations, T303            Interact with Sources: Academic Vocabulary, T314            Academic Vocabulary: Oral Language, T362-T363            Student Interactive: <i>Academic Vocabulary</i>, p. 203            ELL Targeted Support: Assessment, T373            Inquire: Use Academic Words, T402            Student Interactive: <i>People in My Neighborhood</i>, pp. 224-225  <b>Unit 2:</b>            Academic Vocabulary, T14            ELL Targeted Support: Learn Academic Vocabulary, T15            Academic Vocabulary: Related Words, T70-T71            Student Interactive: <i>Academic Vocabulary</i>, p. 43            Academic Vocabulary: Oral Language, T352-T353            Student Interactive: <i>Academic Vocabulary</i>, p. 187            Inquire: Use Academic Words, T392            Student Interactive: <i>New at the Zoo!</i>, pp. 208-209</p>

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(Continued)	<p>(Continued)</p> <p><b>Unit 3:</b>            Academic Vocabulary, T14            ELL Targeted Support: Learn Academic Vocabulary, T15            Student Interactive: <i>Academic Vocabulary</i>, p. 11            Academic Vocabulary: Related Words, T72-T73            Student Interactive: <i>Academic Vocabulary</i>, p. 47            Academic Vocabulary: Word Parts, T290-T291            Student Interactive: <i>Academic Vocabulary</i>, p. 169            Academic Vocabulary: Oral Language, T360-T361            Student Interactive: <i>Academic Vocabulary</i>, p. 205            ELL Targeted Support: Prepare for Celebration, T371            Inquire: Use Academic Words, T400            Student Interactive: <i>More than a Tale</i>, pp. 226-227</p> <p><b>Unit 4:</b>            Academic Vocabulary, T14            ELL Targeted Support: Learn Academic Vocabulary, T15            Student Interactive: <i>Academic Vocabulary</i>, p. 11            Academic Vocabulary: Related Words, T76-T77            Student Interactive: <i>Academic Vocabulary</i>, p. 57            Academic Vocabulary: Word Parts, T296-T297            Student Interactive: <i>Academic Vocabulary</i>, p. 179            Academic Vocabulary: Oral Language, T368-T369            Student Interactive: <i>Academic Vocabulary</i>, p. 217            Inquire: Use Academic Words, T408            Student Interactive: <i>My Interview</i>, pp. 238-239</p>

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(Continued)	<p>(Continued)</p> <p><b>Unit 5:</b> Academic Vocabulary, T14 ELL Targeted Support: Use Academic Language, T15 Student Interactive: <i>Academic Vocabulary</i>, p. 11 Interact with Sources: Academic Vocabulary, T20 Academic Vocabulary: Related Words, T72-T73 Student Interactive: <i>Academic Vocabulary</i>, p. 49 ELL Targeted Support: Explore Steps in a Process, T225 Academic Vocabulary: Word Parts, T288-T289 Student Interactive: <i>Academic Vocabulary</i>, p. 165 Interact with Sources: Academic Vocabulary, T310 Academic Vocabulary: Oral Language, T360-T361 Student Interactive: <i>Academic Vocabulary</i>, p. 203 Inquire: Use Academic Words, T400 Student Interactive: <i>The Best Season</i> pp. 224-226</p> <p><b>Digital Resources:</b> Leveled Readers, Guided Reading Level F, Leveled Readers: <i>Water Adventure; Animals on the Move</i></p>
LA 1.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms, T146-T147 Student Interactive: <i>Academic Vocabulary</i>, p. 89</p> <p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T142-T143 Student Interactive: <i>Academic Vocabulary</i>, p. 81</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T150-T151 Student Interactive: <i>Academic Vocabulary</i>, p. 99</p> <p><b>Unit 4:</b> Academic Vocabulary: Antonyms, T152-T153 Student Interactive: <i>Academic Vocabulary</i>, p. 103</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Student Interactive: <i>Academic Vocabulary</i>, p. 87</p>



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<p>LA 1.1.5.e Locate words and determine word meaning using reference materials and classroom resources.</p>	<p><b>Unit 1:</b>            Picture Dictionary: How to Use a Picture Dictionary, T432-T433            Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 234-235            Glossary: How to Use a Glossary, T434-T435            Student Interactive: <i>How to Use a Glossary</i>, p. 236</p> <p><b>Unit 2:</b>            Picture Dictionary: How to Use a Picture Dictionary, T422-T423            Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 218-219            Glossary: How to Use a Digital Resource, T424-T425            Student Interactive: <i>How to Use a Digital Resource</i>, p. 220</p> <p><b>Unit 3:</b>            Picture Dictionary: How to Use a Picture Dictionary, T430-T431            Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 236-237            Glossary: How to Use a Glossary, T432-T433            Student Interactive: <i>How to Use a Glossary</i>, p. 238</p> <p><b>Unit 4:</b>            Picture Dictionary: How to Use a Picture Dictionary, T438-T439            Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 248-249            Glossary: How to Use a Digital Resource, T440-T441            Student Interactive: <i>How to Use a Digital Resource</i>, p. 250</p> <p><b>Unit 5:</b>            Picture Dictionary: How to Use a Picture Dictionary, T430-T431            Student Interactive: <i>How to Use a Picture Dictionary</i>, pp. 234-235            Glossary: How to Use a Glossary, T432-T433            Student Interactive: <i>How to Use a Glossary</i>, p. 236</p>

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<b>LA 1.1.6</b> Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	
LA 1.1.6.a Identify author’s purpose (e.g., explain, entertain, inform).	<p><b>Unit 1:</b>            ELL Targeted Support: Apply Meet the Author, T81            Explore Meet the Author, T82            Apply Meet the Author, T83            Explore What Good Writers Do, T84            Apply What Good Writers Do, T85            Choose a Book to Publish, T374            Collaborate and Discuss: Critical Literacy/Author’s Purpose, T408</p> <p><b>Unit 2:</b>            Spotlight on Genre: Informational Text, T180            Guided Reading Instruction Prompts: Discuss Author’s Purpose, T182            Teacher-Led Options, Strategy Group: Identify Informational Text, T184            Discuss Author’s Purpose, T198-T199            Student Interactive: <i>Discuss Author’s Purpose</i>, p. 112            Teacher-Led Options, Strategy Group: Discuss Author’s Purpose, T200            Teacher-Led Options, Intervention Activity: Determine Author’s Purpose and Reasons, T200            Teacher-Led Options, Conferring/Leveled Readers: Discuss Author’s Purpose, T201            Ask and Answer Questions, T202-T203            Student Interactive: <i>Ask and Answer Questions</i>, p. 113            Reflect and Share: Write to Sources, T208-T209            Student Interactive: <i>Reflect and Share</i>, p. 114</p> <p style="text-align: right;">(Continued)</p> <p><b>Unit 3:</b></p>

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<p>(Continued)</p>	<p>Guided Reading Instruction Prompts: Discuss Author's Purpose, T112            Close Read: Author's Purpose, T119, T125, T127            Discuss Author's Purpose, T136-T137            Student Interactive: <i>Discuss Author's Purpose</i>, p. 96            Teacher-Led Options, Strategy Group: Discuss Author's Purpose, T138            Teacher-Led Options, Intervention Activity: Determine Author's Purpose and Reasons, T138            Teacher-Led Options, Conferring/Leveled Readers: Discuss Author's Purpose, T139            Teacher-Led Options, Intervention Activity: Determine Author's Purpose and Reasons, T348  <b>Unit 5:</b>            Read Like a Writer, Write Like a Reader, T74-T75            Student Interactive: <i>Read Like a Writer, Write Like a Reader</i>, p. 50            Explore and Plan: Critical Literacy/Challenge the Text, T402</p> <p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher's Guide, Lesson 53, Determine Author's Purpose and Reason, T309-T314</p>
<p>LA 1.1.6.b Identify elements of literary text (e.g., characters, setting, events).</p>	<p><b>Unit 1:</b>            Listening Comprehension: ELL Targeted Support/Describe Characters, T35            Spotlight on Genre: Realistic Fiction, T36-T37</p>

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	<p><b>Unit 4:</b> Guided Reading Instruction Prompts: Identify Historical Fiction, T192 Teacher-Led Options, Strategy Group: Identify Historical Fiction, T194</p> <p><b>Unit 4 Continued:</b> Teacher-Led Options, Conferring/Leveled Readers: Identify Historical Fiction, T195</p> <p><b>Unit 5:</b> Teacher-Led Options: Strategy Group: Identify Fiction, T256 Teacher-Led Options: Conferring/Leveled Readers: Identify Fiction, T257</p>
<p>LA 1.1.6.c Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).</p>	<p><b>Unit 3:</b> The Five Senses, T162 Student Interactive: <i>The Five Senses</i>, p. 103 Explore Imagery, T163 Student Interactive: <i>Compose Imagery</i>, p. 104 Apply Imagery, T164 Explore Sound Words, T233 Apply Sound Words, T234 Student Interactive: <i>Sound Words</i>, p. 138 Explore Rhyme, T235 Apply Rhyme, T235 Student Interactive: <i>Rhyme</i>, p. 139</p>
<p>LA 1.1.6.d Retell major events and key details from a literary text and/or media.</p>	<p><b>Unit 1:</b> How to Celebrate, T377</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T216 Prepare for Celebration: Independent Writing, T374 Publish and Celebrate, T375</p> <p><b>Unit 4:</b></p>

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	<p>Reflect and Share: Talk About It, T72, T292 <b>Unit 5:</b> Reflect and Share: Talk About It, T356</p>
<p>LA 1.1.6.e Retell main ideas and supporting details from informational text and/or media.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T212-T213 Visualize Details About Characters, T282-283 Teacher-Led Options, Strategy Group: Visualize Details, T286 Teacher-Led Options, Conferring/Leveled Readers: Visualize Details, T287 Explore and Plan, Introduce Informational Text: Critical Literacy/Challenge the Text, T404 <b>Unit 2:</b> Guided Reading Instruction Prompts: Identify Main Idea, T38 Close Read: Identify Main Idea, T45 Close Read: Find Important Details, T49 Find the Main Idea, T56-T57 Teacher-Led Options, Strategy Group: Identify Main Idea, T58 Teacher-Led Options, Intervention Activity: Identify Main Ideas and Key Details, T58 Teacher-Led Options, Conferring/Leveled Readers: Identify Main Idea, T59 Find Important Details, T60-T61 Teacher-Led Options, Strategy Group: Find Important Details T64 Teacher-Led Options, Intervention Activity: Identify Main Ideas and Key Details, T64 Teacher-Led Options, Conferring/Leveled Readers: Find Important Details, T65 Informational Books: Main Idea and Details, T83` (Continued) <b>Unit 3:</b> Visualize Details, T280-T281 Reflect and Share: Talk About It, T356-T357 Teacher-Led Options, Strategy Group: Compare Texts, T358 Teacher-Led Options, Conferring/Leveled Readers: Compare Texts, T359 <b>Unit 4:</b> Reflect and Share: Talk About It, T72-T73 Informational Text, T260-T261 Guided Reading Instruction Prompts: Find</p>

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	<p>Important Details, T263            Introduce the Texts: Read, T266            Close Read: Find Important Details, T271            First Read: Read, T274            Close Read: Find Important Details, T275            Find Important Details, T286-T287            Guided Reading Instruction Prompts: Find the Main Idea, T336            Find the Main Idea, T354-355  <b>Unit 5:</b>            Close Read: Find Important Details, T263, T265, T267            Important Details, T278-T279</p>
<p>LA 1.1.6.f Identify text features in print and digital informational text.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Interact with Sources: Explore the Diagram, T168            Teacher-Led Options, Strategy Group: Identify Informational Text, T188            Close Read: Find Text Features/Use Text Evidence, T193            Close Read: Find Text Features/Vocabulary in Context, T195            Find Text Features, T202            Student Interactive: <i>Find Text Features</i>, p. 122            Teacher-Led Options, Strategy Group: Identify Text Features, T204            Read Like a Writer, Write for a Reader: Print Features, T218-T219            Student Interactive: <i>Read Like a Writer, Write for a Reader</i> p. 122            Explore Features of a Nonfiction Book, T230            Apply Features of a Nonfiction Book, T231            (Continued)  <b>Unit 2:</b>            Informational Books: Simple Graphics, T84            Student Interactive: <i>Informational Book</i>, p. 47            First Read: Look, T118  <b>Unit 4:</b>            Possible Teaching Point: Read Like a Writer/Print Features, T268            Read Like a Writer, Write for a Reader: Print Features, T298-T299            Student Interactive: <i>Read Like a Writer, Write for a Reader</i> p. 180  <b>Unit 5:</b></p>

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	<p>Spotlight on Genre: Informational Text, T110-T111            Student Interactive: <i>Informational Text</i>, pp. 68-69            Teacher-Led Options, Strategy Group: Identify Informational Text, T114            Teacher-Led Options, Conferring/Leveled Readers: Identify Informational Text, T115            Possible Teaching Point: Read Like a Writer/Text Features, T119, T123            Possible Teaching Point: Read Like a Writer/Graphic Features, T120            Close Read: Use Graphics, T123            Use Text Features, T130-T131            Student Interactive: <i>Use Text Features</i>, p. 84            Teacher-Led Options, Strategy Group: Use Text Features, T132            Teacher-Led Options, Conferring/Leveled Readers: Use Text Features, T133            Read Like a Writer, Write for a Reader: Print Features, T146-T147            Student Interactive: <i>Read Like a Writer, Write for a Reader</i> p. 88            Possible Teaching Point: Read Like a Writer/Graphics, T336</p>
<p>LA 1.1.6.g Identify the basic characteristics of a variety of literary and informational texts.</p>	<p><b>Unit 1:</b>            Spotlight on Genre: Realistic Fiction, T36-T37, T108-T109, T254-T255            Informational Text, T184-T185            Procedural Text, T330-T331            Explore and Plan: Introduce Informational Text, T404-T405</p> <p><b>Unit 2:</b>            Spotlight on Genre: Informational Text: T36-T37, T108-T109, T180-T181            Listening Comprehension: Wrap-Up, T249            Guided Reading Prompts: Identify Poetry, T252            Teacher-Led Options, Strategy Group: Compare Texts, T280            Teacher-Led Options, Conferring/Leveled Readers:</p>



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	Compare Texts, T281 Teacher-Led Options: Whole Group, T281 Drama, T320-T321 <b>Unit 3:</b> Spotlight on Genre: Fable, T36-T37, T258-T259 Poetry, T84 Spotlight on Genre: Folktale, T110-T111 <b>Unit 4:</b> Spotlight on Genre: Biography, T36-T37, T114-T115, T334-T335 Historical Fiction, T190-T191 Informational Text, T260-T261 <b>Unit 5:</b> Spotlight on Genre: Informational Text, T36-T37 How-to Books, T84 Spotlight on Genre: Informational Text, T110-T111 Fiction, T252-T253
LA 1.1.6.h Make connections between own life and/or other cultures in literary and informational text.	<b>Unit 1:</b> Respond and Analyze: My View, T50, T126, T196, T272, T342 <b>Unit 2:</b> Respond and Analyze: My View, T50, T122, T192, T262 <b>Unit 3:</b> Respond and Analyze: My View, T52, T130, T200, T270, T340 <b>Unit 4:</b> Respond and Analyze: My View, T56, T132, T202, T276, T348 <b>Unit 5:</b> Respond and Analyze: My View, T52, T124, T194, T268, T340
LA 1.1.6.i Construct and/or answer clarifying	This standard is taught throughout the myView



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LA 1.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).	<p><b>Unit 1:</b>            Procedural Text, T330-T331            Student Interactive: <i>Procedural Text</i>, pp. 186-187            Teacher-Led Options, Strategy Group: Identify Procedural Text, T334            Teacher-Led Options, Intervention Activity: Informational, Procedural, and Persuasive Texts, T334            Teacher-Led Options, Conferring/Leveled Readers: Identify Procedural Text, T335            Introduce the Text: Read, T336            Student Interactive: <i>Making a Map</i>, pp. 188-197</p> <p><b>Unit 5:</b></p>

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	<p>How-to Books, T84            Student Interactive: <i>How-To Books</i>, p. 53            How-to Books: Instructions, T85            ELL Targeted Support: Explore Steps in a Process, T225            Explore Steps in a Process, T227            Apply Steps in a Process, T228            Student Interactive: <i>Steps in a Process</i>, p. 128</p> <p><b>Digital Resources:</b> Intervention, Teacher Resources, myFocus Intervention Teacher’s Guide, Lesson 49, Recognize Types of Texts: Informational, Procedural, and Persuasive Texts, T283-T288</p>
<p>LA 1.1.6.k Identify and explain purpose for reading (e.g., answer a question, enjoy).</p>	<p><b>Unit 1:</b>            My Neighborhood: Independent Reading, T13            Student Interactive: <i>Independent Reading</i>, pp. 8-9            Spotlight on Genre: Realistic Fiction, Set a Purpose, T255            Student Interactive: <i>Spotlight on Genre: Realistic Fiction</i>, p. 144            Introduce the Texts: Read, T260            Student Interactive: <i>Garden Party</i>, p. 146            Introduce the Texts: Read and Compare, T266            Student Interactive: <i>Click, Clack, Click!</i>, p. 154            Book Club, T414-T415, T418-T419, T420-T421</p> <p><b>Unit 2:</b>            Spotlight on Genre: Informational Text, T108-T109            Student Interactive: <i>Spotlight on Genre: Informational Text</i>, p. 62            Introduce the Text: Read, T114            Book Club, T404-T405, T408-T409, T410-T411</p> <p><b>Unit 3:</b>            Imagine That: Independent Reading, T13            Student Interactive: <i>Independent Reading</i>, pp. 8-9            Book Club, T412-T413, T416-T417, T418-T419</p> <p><b>Unit 4:</b>            Spotlight on Genre: Biography/Turn, Talk, and Share, T335            Student Interactive: <i>Spotlight on Genre: Biography</i>, p. 198            Introduce the Text: Read, T340            Student Interactive: <i>Eleanor Roosevelt</i>, p. 200            Book Club, T420-T421, T424-T425, T426-T427</p>

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	<p><b>Unit 5:</b> Beyond My World: Independent Reading, T13 Student Interactive: <i>Independent Reading</i>, pp. 8-9 Spotlight on Genre: Informational Text, T160-T161 Student Interactive: <i>Spotlight on Genre: Informational Text</i>, p. 68 Introduce the Text: Read, T258 Book Club, T412-T413, T416-T417, T418-T419</p>
<p>LA 1.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.</p>	<p><b>Unit 1:</b> Introduce the Text: ELL Targeted Support/Activate Prior Knowledge, T191 Academic Vocabulary: ELL Targeted Support/Background Knowledge, T216 Inquire: Critical Literacy/Build Background, T402 <b>Unit 2:</b> Drama: ELL Targeted Support/Develop Background Knowledge, T320 Inquire: Critical Literacy/Build Background, T392 <b>Unit 3:</b> Inquire: Critical Literacy/Build Background, T400 <b>Unit 4:</b> Inquire: Critical Literacy/Build Background, T408 <b>Unit 5:</b> Introduce the Text: Read, T332 Inquire: Critical Literacy/Build Background, T400  <b>Digital Resources:</b> Leveled Readers: Guided Reading Levels D-I: Teacher Resources: Teacher’s Guide</p>
<p>LA 1.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>	<p><b>Unit 1:</b> Introduce the Text: Read, T114 Teacher-Led Options, Intervention Activity: Monitor Comprehension, T286 <b>Unit 2:</b> Teacher-Led Options, Intervention Activity: Monitor Comprehension, T136, T346 Listening Comprehension: ELL Targeted Support/Monitor Comprehension, T249 <b>Unit 3:</b> Listening Comprehension: ELL Targeted</p>

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LA 1.1.6.n Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.	<p><b>Unit 1:</b> Introduce the Text: Read, T336 Introduce the Text: Read: ELL Targeted Support/Predicting, T337 Student Interactive: <i>Making a Map</i>, pp. 188-189 Close Read: Make a Prediction, T339 Correct and Confirm Predictions, T352-T353 Student Interactive: <i>Correct and Confirm Predictions</i>, p. 201 Teacher-Led Options, Strategy Group: Correct and Confirm Predictions, T356 Teacher-Led Options, Intervention Activity: Make, Correct or Confirm Predictions, T356 Teacher-Led Options, Conferencing/Leveled Readers: Correct and Confirm Predictions, T357</p> <p><b>Unit 2:</b> Introduce the Text: Read, T326</p>

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<p>LA 1.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T142-T143, T358-T359 Student Interactive: <i>Reflect and Share</i>, p. 88, 202</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T208-T208, T348-T349 Student Interactive: <i>Reflect and Share</i>, p. 114, 186</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T68-T69, T286-T287 Student Interactive: <i>Reflect and Share</i>, p. 46, 168</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T148-T149, T364-T365 Student Interactive: <i>Reflect and Share</i>, p. 102, 216</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T140-T141, T210-T211 Student Interactive: <i>Reflect and Share</i>, p. 86, 122</p>
<p>LA 1.1.6.p Make connections between a print text and an audio, video, or live version of the text.</p>	<p><b>Unit 1 Digital Resources:</b> Audio/Video Student Interactive: <i>My Neighborhood</i></p> <p><b>Unit 2 Digital Resources:</b> Audio/Video Student Interactive: <i>I Spy</i></p> <p><b>Unit 3 Digital Resources:</b> Audio/Video Student Interactive: <i>Imagine That</i></p> <p><b>Unit 4 Digital Resources:</b> Audio/Video Student Interactive: <i>Making History</i></p> <p><b>Unit 5 Digital Resources:</b> Audio/Video Student Interactive: <i>Beyond My World</i></p>

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<b>LA 1.2</b> Students will learn and apply writing skills and strategies to communicate.	
LA 1.2.1 Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	<p><b>Unit 2:</b> Plan Your Informational Book, T86 Student Interactive: <i>Plan Your Informational Book</i>, p. 49</p> <p><b>Unit 3:</b> Plan Your Poetry, T88 Student Interactive: <i>Plan Your Poetry</i>, p. 53</p> <p><b>Unit 4:</b> Plan Your Personal Narrative, T92 Student Interactive: <i>Plan Your Personal Narrative</i>, p. 63</p> <p><b>Unit 4:</b> Plan Your How-to Book, T88 Student Interactive: <i>Plan Your How-To Book</i>, p. 55</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
LA 1.2.1.b Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	<p><b>Unit 1:</b> Explore What Good Writers Do, T84 Apply What Good Writers Do, T85 Student Interactive: <i>What Good Writers Do</i>, p. 48 Explore Where Author's Get Ideas, T158 Apply Where Author's Get Ideas, T159 Student Interactive: <i>Where Author's Get Ideas</i>, p. 93 Apply Adding Details to Illustrations, T305 Student Interactive: <i>Adding Details to Illustrations</i>, p. 171 Explore Adding Details to Words, T306 Apply Adding Details to Words, T307 Student Interactive: <i>Adding Details to Words</i>, p. 172</p>

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(Continued)	<p>(Continued)</p> <p><b>Unit 2:</b> Brainstorming a Topic and Main Idea, T85 Student Interactive: <i>Topic and Main Idea</i>, p. 48 Plan Your Informational Book, T86 Student Interactive: <i>Plan Your Informational Book</i>, p. 49</p> <p><b>Unit 3:</b> Generate Ideas, T87 Student Interactive: <i>Generate Ideas</i>, p. 52 Plan Your Poetry, T88 Student Interactive: <i>Plan Your Poetry</i>, p. 53</p> <p><b>Unit 4:</b> Generate Ideas, T91 Student Interactive: <i>Generate Ideas</i>, p. 62 Plan Your Personal Narrative, T92 Student Interactive: <i>Plan Your Personal Narrative</i>, p. 63 ELL Targeted Support: What Happens First, T233 ELL Targeted Support: What Happens Last, T233 What Happens First, T234 Student Interactive: <i>What Happens First</i>, p. 143 Explore What Happens Next, T235 Apply What Happens Next, T236 Student Interactive: <i>What Happens Next</i>, p. 144 Explore What Happens Last, T237 Apply What Happens Last, T238 Student Interactive: <i>What Happens Last</i>, p. 144</p> <p><b>Unit 5:</b> Generate Ideas, T87 Student Interactive: <i>Generate Ideas</i>, p. 54 Plan Your How-to Book, T88 Student Interactive: <i>Plan Your How-To Book</i>, p. 55</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>

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<p>LA 1.2.1.c Gather and use relevant information and evidence to support ideas.</p>	<p><b>Unit 1:</b>            Conduct Research: Use Print Sources, T406-T407            Student Interactive: <i>Conduct Research</i>, p. 227            Collaborate and Discuss: Identify Relevant Sources, T408            Student Interactive: <i>Identify Relevant Sources</i>, p. 229</p> <p><b>Unit 2:</b>            Conduct Research: Use Print and Digital Sources, T396-T397            Student Interactive: <i>Conduct Research</i>, p. 211            Collaborate and Discuss: Search Online, T398            Student Interactive: <i>Collaborate and Discuss</i>, p. 213</p> <p><b>Unit 3:</b>            Conduct Research: Use Audio and Video Sources, T404-T405            Student Interactive: <i>Conduct Research</i>, p. 229            Extend Research, T408-T409</p> <p><b>Unit 4:</b>            Conduct Research: Interview a Person, T412-T413            Student Interactive: <i>Conduct Research</i>, p. 241            Collaborate and Discuss, T414-T415</p> <p><b>Unit 5:</b>            Conduct Research: Search Online, T404-T405            Student Interactive: <i>Conduct Research</i>, p. 227            Collaborate and Discuss: Create a Fact Sheet, T406            Student Interactive: <i>Just the Facts</i>, p. 229</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
<p>LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.</p>	<p><b>Unit 1:</b>            Writing Club, T86, T87            Independent Writing, T158, T307            Minilesson: Explore Adding Details to Words, T306</p>

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	<p>Writing Support, T306, T307                      Minilesson: Asking and Answering Questions, T308                      Write for A Reader: Audience, T404  <b>Unit 2:</b>                      Writing Club, T87, T159, T229  <b>Unit 3:</b>                      Persuasive Text, T328–T329, T332–T333                      Write an Opinion Text, T400–T401, T402–T403,                      T404–T405, T406–T407, T408–T409  <b>Unit 5:</b>                      Persuasive Writing, T182–T183, T402–T403, T404–                      T405, T407–T407, T408–T409</p>
<p>LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>                      Explore What Good Writers Do, T84                      Apply What Good Writers Do, T85                      Student Interactive: <i>What Good Writers Do</i>, p. 48                      Edit for Illustrations and Words, T375                      Student Interactive: <i>Choose a Book to Publish</i>, p. 207                      Student Interactive: <i>People in My Neighborhood</i> pp. 224-225                      Extend Research: Revise/Edit, T410-T411                      Student Interactive: <i>Revise/Edit</i>, p. 231  <b>Unit 2:</b>                      Student Interactive: <i>New at the Zoo!</i>, p. 208-209                      Extend Research: Revise/Edit, T400-T401                      Student Interactive: <i>Revise/Edit</i>, p. 215  <b>Unit 3:</b>                      Student Interactive: <i>More Than a Tale</i>, p. 226-227                      Extend Research: Revise/Edit, T408-T409                      Student Interactive: <i>Revise/Edit</i>, p. 233  <b>Unit 4:</b>                      Student Interactive: <i>My Interview</i>, p. 238-239                      Extend Research: Revise/Edit, T416-T417                      Student Interactive: <i>Revise/Edit</i>, p. 245</p> <p>(Continued)</p> <p><b>Unit 5:</b>                      Student Interactive: <i>The Best Season</i>, p. 224-225                      Extend Research: Revise/Edit, T408-T409                      Student Interactive: <i>Revise/Edit</i>, p. 231</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and</p>

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	Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs
LA 1.2.1.f Provide oral descriptive feedback to other writers.	<p><b>Unit 1:</b> Writing Club, T87, T309 Extend Research: Revise, T410</p> <p><b>Unit 2:</b> Writing Club, T299 Extend Research: Revise, T400</p> <p><b>Unit 3:</b> Writing Club, T89, T167, T237, T307 Extend Research: Revise, T408</p> <p><b>Unit 4:</b> Writing Club, T93, T169, T313 Extend Research: Revise, T416</p> <p><b>Unit 5:</b> Writing Club, T161, T231, T305 Extend Research: Revise, T408</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	<p><b>Unit 1:</b> Writing Workshop, T82-T87, T158-T163, T228-T233, T304-T309, T374-T379</p> <p><b>Unit 2:</b> Writing Workshop, T82-T87, T154-T159, T224-T229, T294-T299, T364-T369</p> <p><b>Unit 3:</b> Writing Workshop, T84-T89, T162-T167, T232-T237,</p>

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	<p>T302-T307, T372-T377</p> <p><b>Unit 4:</b> Writing Workshop, T88-T93, T164-T169, T234-T239, T308-T3013, T380-T385</p> <p><b>Unit 5:</b> Writing Workshop, T84-T89, T156-T161, T226-T231, T300-T305, T372-T377</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
<p>LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Spelling, Lesson 4: Writing Workshop, T75, T151, T221, T297 Spelling, Lesson 4: Project-Based Inquiry, T387</p> <p><b>Unit 2:</b> Spelling, Lesson 4: Writing Workshop, T75, T147, T217, T287 Spelling, Lesson 4: Project-Based Inquiry, T377</p> <p><b>Unit 3:</b> Spelling, Lesson 4: Writing Workshop, T77, T155, T225, T295 Spelling, Lesson 4: Project-Based Inquiry, T385</p> <p><b>Unit 4:</b> Spelling, Lesson 4: Writing Workshop, T81, T157, T227 Spelling, Lesson 4: Project-Based Inquiry, T383</p> <p><b>Unit 5:</b> Spelling, Lesson 4: Writing Workshop, T77, T149, T219, T293 Spelling, Lesson 4: Project-Based Inquiry, T385</p> <p>(Continued)</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
<p>LA 1.2.1.i Use own words to relate information.</p>	<p><b>Unit 1:</b> Respond and Analyze: My View, T50 Reflect and Share: Talk About It, T66-T67</p>

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	<p>Student Interactive: <i>Reflect and Share</i>, P. 42 ELL Targeted Support: Realistic Fiction, T107</p> <p><b>Unit 2:</b> ELL Targeted Support: Important Details, T35 ELL Targeted Support: Sequence Words, T107 ELL Targeted Support: Explore Facts and Details, T153 Respond and Analyze: My View, T192 ELL Targeted Support: Author’s Purpose, T198 Organize with Structure, T224</p> <p><b>Unit 3:</b> Word Work: High-Frequency Words Minilesson, T101 Reflect and Share: Talk About It, T216-T217 Student Interactive: <i>Reflect and Share</i>, P. 132</p> <p><b>Unit 4:</b> ELL Targeted Support: Monitor Understanding, T35 Reflect and Share: Talk About It, T72-T73 Student Interactive: <i>Reflect and Share</i>, P. 56</p> <p><b>Unit 5:</b> How-to Books: Instructions, T85 Reflect and Share: Talk About It, T284-T285 Student Interactive: <i>Reflect and Share</i>, P. 164 ELL Targeted Support: Assessment, T371</p> <p><b>Digital Resources:</b> Workshop Anchor Charts and Minilessons, Teacher Resources, Language Awareness Handbook Supplemental Resources for ELLs</p>
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	<b>Digital Resources:</b> Resource Download Center, Handwriting Practice, Units 1-5 Handwriting Practice; myView Literacy 2020 Grade K: Workshop Anchor Charts and Minilessons, Unit 2 Workshop Minilessons, Spacing Between Words Minilessons;
<b>LA 1.2.2</b> Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and	<b>Unit 1:</b> Explore and Plan: Introduce Informational Text, T404-T405 Student Interactive: <i>Inform Your Readers</i> , p. 226



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formats.	Conduct Research: Use Print Sources, T406-T407 Student Interactive: <i>Conduct Research</i> , p. 227 Collaborate and Discuss, T408-T409 Student Interactive: <i>Collaborate and Discuss</i> , pp. 228-229 Extend Research, T410-T411 Student Interactive: <i>Extend Research</i> , pp. 230-231 Celebrate and Reflect, T412-T413 Student Interactive: <i>Celebrate and Reflect</i> , pp. 232-233 <b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394-T395 Student Interactive: <i>What Do You Think?</i> , p. 210 Conduct Research: Use Print and Digital Sources, T396-T397 Student Interactive: <i>Conduct Research</i> , p. 211 Collaborate and Discuss, T398-T399 Student Interactive: <i>Collaborate and Discuss</i> , pp. 212-213 Extend Research, T400-T401 Student Interactive: <i>Extend Research</i> , pp. 214-215 Celebrate and Reflect, T402-T403 Student Interactive: <i>Celebrate and Reflect</i> , pp. 216-217
(Continued)	(Continued) <b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T402-T403 Student Interactive: <i>Why Should I Think That?</i> , p. 228 Conduct Research: Use Audio and Video Sources, T404-T405 Student Interactive: <i>Conduct Research</i> , p. 229 Collaborate and Discuss, T406-T407 Student Interactive: <i>Collaborate and Discuss</i> , pp. 230-231 Extend Research, T408-T409 Student Interactive: <i>Extend Research</i> , pp. 232-233

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	<p>Celebrate and Reflect, T410-T411 Student Interactive: <i>Celebrate and Reflect</i>, pp. 234-235</p> <p><b>Unit 4:</b> Explore and Plan: Explore Informational Writing, T410-T411 Student Interactive: <i>Inform Readers</i>, p. 240 Conduct Research: Interview a Person, T412-T413 Student Interactive: <i>Conduct Research</i>, p. 241 Collaborate and Discuss, T414-T415 Student Interactive: <i>Collaborate and Discuss</i>, pp. 242-243 Extend Research, T416-T417 Student Interactive: <i>Extend Research</i>, pp. 244-245 Celebrate and Reflect, T418-T419 Student Interactive: <i>Celebrate and Reflect</i>, pp. 246-247</p> <p><b>Unit 5:</b> Explore and Plan: Explore Persuasive Writing, T402-T403 Student Interactive: <i>Power to Persuade</i>, p. 226 Conduct Research: Search Online, T404-T405 Student Interactive: <i>Search Online</i> p. 227 Collaborate and Discuss, T406-T407 Student Interactive: <i>Collaborate and Discuss</i>, pp. 228-229 Extend Research, T408-T409 Student Interactive: <i>Extend Research</i>, pp. 230-231 Celebrate and Reflect, T410-T411</p>
<p>LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.</p>	<p><b>Unit 3:</b> Reflect and Share: Talk About It, T216-T217 ELL Targeted Support: Sharing Opinions, T216 Student Interactive: <i>Reflect and Share</i>, p. 132 Teacher-Led Options, Strategy Group: Compare Texts/ELL Support, T218 Teacher-Led Options, Conferring: Compare Texts, T219</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T218-T219 ELL Targeted Support: Expressing Opinions, T218 Student Interactive: <i>Reflect and Share</i>, p. 138</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T140-T141 ELL Targeted Support: Text Evidence, T140 Student Interactive: <i>Reflect and Share</i>, p. 86</p>

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	<p>Teacher-Led Options, Strategy Group: Compare Texts/ELL Support, T142</p> <p>Teacher-Led Options, On-Level and Advanced: Inquiry T142</p> <p>Teacher-Led Options, Conferring: Compare Texts, T143</p> <p>Identify Persuasive Text, T200-T201</p> <p>ELL Targeted Support: Identify Genre, T200</p> <p>Teacher-Led Options, Strategy Group: Compare Texts/ELL Support, T358</p> <p>Teacher-Led Options, Conferring: Compare Texts, T359</p>
<p>LA 1.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.</p>	<p><b>Unit 1:</b></p> <p>Explore and Plan: Introduce Informational Text, T404-T405</p> <p>Student Interactive: <i>Inform Your Readers</i>, p. 226</p> <p>Conduct Research: Use Print Sources, T406-T407</p> <p>Student Interactive: <i>Conduct Research</i>, p. 227</p> <p>Collaborate and Discuss, T408-T409</p> <p>Student Interactive: <i>Collaborate and Discuss</i>, pp. 228-229</p> <p>Extend Research, T410-T411</p> <p>Student Interactive: <i>Extend Research</i>, pp. 230-231</p> <p>Celebrate and Reflect, T412-T413</p> <p>Student Interactive: <i>Celebrate and Reflect</i>, pp. 232-233</p> <p><b>Unit 2:</b></p> <p>Explore and Plan: Introduce Persuasive Writing, T394-T395</p>

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(Continued)	<p>Student Interactive: <i>What Do You Think?</i>, p. 210            Conduct Research: Use Print and Digital Sources, T396-T397            Student Interactive: <i>Conduct Research</i>, p. 211            Collaborate and Discuss, T398-T399            Student Interactive: <i>Collaborate and Discuss</i>, pp. 212-213            Extend Research, T400-T401            Student Interactive: <i>Extend Research</i>, pp. 214-215            Celebrate and Reflect, T402-T403            Student Interactive: <i>Celebrate and Reflect</i>, pp. 216-217  <b>Unit 3:</b>            Explore and Plan: Explore Persuasive Writing, T402-T403            Student Interactive: <i>Why Should I Think That?</i>, p. 228            Conduct Research: Use Audio and Video Sources, T404-T405            Student Interactive: <i>Conduct Research</i>, p. 229            Collaborate and Discuss, T406-T407            Student Interactive: <i>Collaborate and Discuss</i>, pp. 230-231            Extend Research, T408-T409            Student Interactive: <i>Extend Research</i>, pp. 232-233            Celebrate and Reflect, T410-T411</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Explore and Plan: Explore Informational Writing, T410-T411            Student Interactive: <i>Inform Readers</i>, p. 240            Conduct Research: Interview a Person, T412-T413            Student Interactive: <i>Conduct Research</i>, p. 241            Collaborate and Discuss, T414-T415            Student Interactive: <i>Collaborate and Discuss</i>, pp. 242-243            Extend Research, T416-T417            Student Interactive: <i>Extend Research</i>, pp. 244-245            Celebrate and Reflect, T418-T419            Student Interactive: <i>Celebrate and Reflect</i>, pp. 246-247</p> <p><b>Unit 5:</b>            Explore and Plan: Explore Persuasive Writing, T402-T403</p>

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	<p>Student Interactive: <i>Power to Persuade</i>, p. 226            Conduct Research: Search Online, T404-T405            Student Interactive: <i>Search Online</i>, p. 227            Collaborate and Discuss, T406-T407            Student Interactive: <i>Collaborate and Discuss</i>, pp. 228-229            Extend Research, T408-T409            Student Interactive: <i>Extend Research</i>, pp. 230-231            Celebrate and Reflect, T410-T411            Student Interactive: <i>Celebrate and Reflect</i>, pp. 232-233</p>
LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	<p>For supporting content please see:  <b>Unit 2:</b>            Minilesson: Explore Facts and Details, T155  <b>Unit 4:</b>            Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419  <b>Unit 5:</b>            How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.	<p><b>Unit 1:</b>            Writing Workshop, T82-T87, T158-T163, T228-T233, T304-T309, T374-T379  <b>Unit 2:</b>            Writing Workshop, T82-T87, T154-T159, T224-T229, T294-T299, T364-T369  <b>Unit 3:</b>            Writing Workshop, T84-T89, T162-T167, T232-T237, T302-T307, T372-T377  <b>Unit 4:</b>            Writing Workshop, T88-T93, T164-T169, T234-T239, T308-T3013, T380-T385  <b>Unit 5:</b>            Writing Workshop, T84-T89, T156-T161, T226-T231, T300-T305, T372-T377</p>
<b>LA 1.3</b> Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.	
<b>LA 1.3.1</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	

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<p>LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.</p>	<p><b>Unit 1:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T68, T214, T290</p> <p><b>Unit 2:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T140, T210, T280, T350</p> <p><b>Unit 3:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T148, T218, T288, T358</p> <p><b>Unit 4:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T150, T220, T280, T294, T366</p> <p><b>Unit 5:</b> Teacher-Led Options, On-Level and Advanced: Inquiry/Organize Information and Communicate, T70, T142, T212, T286, T358</p>
<p>LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</p>	<p><b>Unit 1:</b> ELL Targeted Support: Share Information, T212 Reflect and Share: Talk About It, T288 ELL Targeted Support: Collaborative Conversations, T288 How to Celebrate, T377 How to Celebrate: Writing Support, T377 Celebrate and Reflect: Share, T412 Book Club Routine, T416 Book Club, T418-T419</p> <p><b>Unit 2:</b> Writing Club, T87, T159 Reflect and Share: Talk About It, T138-T139, T278 Book Club, T410-T411, T412-T413</p> <p><b>Unit 3:</b> Writing Club, T89, T167 Reflect and Share: Talk About It, T216-T217 Book Club: T422-T423, T428-T429</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p>

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	Book Club, T422-T423, T426-T427 <b>Unit 5:</b> Reflect and Share: Talk About It, T68 Celebrate and Reflect: Share, T410 Book Club, T414-T415, T418-T419, T420-T421, T422-T423, T424-T425, T426-T427, T428-T429
LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	<b>Unit 1:</b> Extend Research: Incorporate Media, T410 <b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396 Extend Research: Incorporate Media, T400 <b>Unit 3:</b> Extend Research: Incorporate Media, T408 <b>Unit 4:</b> Extend Research: Customize It!, T416 <b>Unit 5:</b> Extend Research: Explore Props and Costumes, T408
LA 1.3.1.d Convey a personal perspective with clear reasons.	<b>Unit 2:</b> Collaborate and Discuss: Analyze Student Model, T398 ELL Targeted Support: Write a Letter, T399 Extend Research, Edit: Write for a Reader, T400 DIFFERENTIATED SUPPORT: Intervention/Extend, T401 <b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, Next Steps, T405 Collaborate and Discuss: Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407

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<p>LA 1.3.1.e Ask pertinent questions to acquire or confirm information.</p>	<p>This standard is taught throughout the myView program. See representative citations:  <b>Unit 1:</b>            Teacher-Led Options, Strategy Group: ELL Targeted Support, T68            Guided Reading Instruction Prompts: Ask and Answer Questions, T111            Introduce the Text: Preview Vocabulary/Read, T114            Close Read: Ask and Answer Questions, T121            Ask and Answer Questions, T136-T137            Teacher-Led Options, Strategy Group/Intervention Activity: Ask and Answer Questions, T140            Teacher-Led Options, Conferring/Leveled Readers: Ask and Answer Questions, T141            First Read: Ask, T340            Inquire, Differentiated Support: Intervention/Extend, T403  <b>Unit 2:</b>            First Read: Ask, T120            Guided Reading Instruction Prompts: Ask and Answer Questions, T183            Introduce the Text: Review Vocabulary/Read, T186            Close Read: Ask and Answer Questions, T191            Ask and Answer Questions, T202-T203</p>



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(Continued)	<p>Teacher-Led Options, Strategy Group/Intervention Activity: Ask and Answer Questions, T206            Teacher-Led Options, Conferring/Leveled Readers: Ask and Answer Questions, T207            Teacher-Led Options: Ask and Answer Questions, T207            Reflect and Share: Write to Sources, T208            Reflect and Share: Talk About It!, T278</p> <p>(Continued)</p> <p><b>Unit 3:</b>            Close Read: Ask, T50, T122, T128            Respond and Analyze: My View, T52            Teacher-Led Options, Intervention Activity: Ask and Answer Questions and Make Connections, T144            Listening Comprehension: Read Aloud, T186-187            Introduce the Text: Preview Vocabulary/Read, T195            First Read: Ask, T198, T266, T338</p> <p><b>Unit 4:</b>            Close Read: Ask and Answer Questions, T49, T345, T347            First Read: Ask, T50, T52, T124, T198, T270, T344            First Read: Ask and Answer Questions, T55            Ask and Answer Questions, T66-T67, T358-T359            Teacher-Led Options, Strategy Group/Intervention Activity: Ask and Answer Questions, T70, T362            Teacher-Led Options, Conferring/Leveled Readers: Ask and Answer Questions, T71, T363            Introduce the Text: Read, T196            Respond and Analyze: My View, T348</p> <p><b>Unit 5:</b>            Introduce the Text: Read, T42            First Read: Ask, T48, T192, T266, T336            Interact with Sources: Explore the Web Site, T94            Listening Comprehension: ELL Targeted Support/Respond to Questions, T109            Interact with Sources: Explore the Infographic, T166</p> <p><b>Digital Resources:</b> Intervention, Teacher</p>

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	Resources, myFocus Intervention Teacher’s Guide, Lesson 42, Ask and Answer Questions, T237-T241
<b>LA 1.3.2</b> Students will develop and demonstrate active listening skills across a variety of situations.	
LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.	<p><b>Unit 1:</b> Listening Comprehension: Read Aloud, T34, T106, T182, T252 ELL Targeted Support: Active Listening, T100</p> <p><b>Unit 2:</b> Listening Comprehension: Read Aloud, T34, T106, T178, T318 Reflect and Share: Talk About It, T278 ELL Targeted Support: Listening, T278</p> <p><b>Unit 3:</b> Listening Comprehension: Read Aloud, T34, T108, T186, T256</p> <p><b>Unit 4:</b> Listening Comprehension: Read Aloud, T34, T112, T188, T258, T332</p> <p><b>Unit 5:</b> Listening Comprehension: Read Aloud, T34, T108, T180, T250</p>
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	<p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396</p> <p><b>Unit 4:</b> Interact with Sources: Explore the Web Site, T98-T99</p>

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	<p><b>Unit 5:</b> Interact with Sources: Explore the Web Site, T94-T95; Conduct Research: Search Online, T404-T405</p>
LA 1.3.2.c Complete a task following one/two-step directions.	<p><b>Unit 5:</b> ELL Targeted Support: How-To Books: Graphics, T83 How-to Books, T84 Student Interactive: <i>How-To Book</i>, p. 53 How-to Books: Instructions, T85 How-To Books: Graphics, T86 Generate Ideas, T87 Student Interactive: <i>Generate Ideas</i>, p. 54 Plan Your How-to Book, T88 Student Interactive: <i>Plan Your How-To Book</i>, p. 55</p>
<b>LA 1.3.3</b> Students will develop, apply, and adapt reciprocal communication skills.	
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	<p><b>Unit 1:</b> ELL Targeted Support: Share Information, T212 Reflect and Share: Talk About It, T288 ELL Targeted Support: Collaborative Conversations, T288 How to Celebrate, T377 How to Celebrate: Writing Support, T377 Celebrate and Reflect: Share, T412 Book Club Routine, T416 Book Club, T418-T419</p> <p><b>Unit 2:</b> Writing Club, T87, T159 Reflect and Share: Talk About It, T138-T139 Reflect and Share: Talk About It, T278 Book Club, T410-T411, T412-T413</p> <p><b>Unit 3:</b> Writing Club, T89, T167 Reflect and Share: Talk About It, T216-T217 Book Club: T422-T423, T428-T429</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418 Book Club, T422-T423, T426-T427</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68 Celebrate and Reflect: Share, T410 Book Club, T414-T415, T418-T419, T420-T421, T422-T423, T424-T425, T426-T427, T428-T429</p>

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LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T288 ELL Targeted Support: Collaborative Conversations, T288</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T216-T217</p> <p><b>Unit 4:</b> Celebrate and Reflect: Share, T418</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T356 Explore and Plan: Explore Persuasive Writing/Write for a Reader/Audience, T402</p>
LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.	<p><b>Unit 1:</b> How to Celebrate, T377</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Poem, T304</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T148-T149 Reflect and Share: Talk About It, T292-293</p>
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	<p><b>Unit 1:</b> Writing Club, T163, T233, T309 Reflect and Share: Talk About It, T288 Celebrate and Reflect: Share, T412</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T138 Inquire: Introduce the Project, Collaborate/Build Background, T392 Celebrate and Reflect: Share, T402</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T146 Inquire: Introduce the Project, Collaborate/Build Background, T400</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p>
LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	<p><b>Unit 1:</b> Teacher-Led Options, Strategy Group: Describe Characters, T58 Language &amp; Conventions: Simple Sentences Lessons 2-5, T222-T223</p>

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	<p><b>Unit 2:</b> Teacher-Led Options, Strategy Group: Compare Texts, T68</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T216-T217 Celebrate and Reflect: Share, T410</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72-T73, T292-T293 Celebrate and Reflect: Share, T418</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68-T69 How-to Books: Instructions/Genre Immersion Lesson, T85</p>
<p><b>LA 1.4</b> Students will apply information fluency and practice digital citizenship.</p>	
<p>LA 1.4.1 Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</p>	
<p>LA 1.4.1.a Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).</p>	<p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396 Student Interactive: <i>Ask an Expert!</i>, p. 397 Extend Research: Incorporate Media, T400</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T404-T405 Student Interactive: <i>Search Online</i>, p. 227</p>
<p>LA 1.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>For supporting content, please see:</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396 Student Interactive: <i>Ask an Expert!</i>, p. 397 Extend Research: Incorporate Media, T400</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T404-T405 Student Interactive: <i>Search Online</i>, p. 227</p>
<p>LA 1.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p><b>Unit 1:</b> ELL Targeted Support: Apply Digital Tools We Can Use, T157 Explore Digital Tools We Can Use, T160 Apply Digital Tools We Can Use, T161 Student Interactive: <i>Digital Tools We Can Use</i>, p. 94 Digital Tools We Can Use Together, T162 Student Interactive: <i>Digital Tools We Can Use Together</i>, p. 95</p>

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<b>LA 1.4.2</b> Students will practice the norms of appropriate and responsible technology use.	
LA 1.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	For supporting content, please see: <b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T396 Student Interactive: <i>Ask an Expert!</i> , p. 397 Extend Research: Incorporate Media, T400 <b>Unit 5:</b> Conduct Research: Search Online, T404-T405 Student Interactive: <i>Search Online</i> , p. 227
LA 1.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	<b>Unit 1:</b> ELL Targeted Support: Apply Digital Tools We Can Use, T157 Explore Digital Tools We Can Use, T160 Apply Digital Tools We Can Use, T161 Student Interactive: <i>Digital Tools We Can Use</i> , p. 94 Digital Tools We Can Use Together, T162 Student Interactive: <i>Digital Tools We Can Use Together</i> , p. 95